



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		DVS COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	Dr. M. Venkatesh	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08182278455	
• Mobile No:	9448796265	
• Registered e-mail	principal.dvscollege@gmail.com	
• Alternate e-mail	venkatesh.dvs@gmail.com	
• Address	Post Box No.81, Sir M.V.Road, near Basaveshwara Circle, Shivamogga	
• City/Town	Shivamogga	
• State/UT	Karnataka	
• Pin Code	577201	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Kuvempu University				
• Name of the IQAC Coordinator	Sudhakara H N				
• Phone No.	08182878455				
• Alternate phone No.	9019753696				
• Mobile	9449390818				
• IQAC e-mail address	iqac.dvs@gmail.com				
• Alternate e-mail address	sudhakarhns@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.dvsdegreecollege.org/dvseng/?page_id=4549				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/1.1.2_Academic-calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.81	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			14/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			6		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Feedback Mechanism	
Collaborative Learning	
ICT and Experiential learning	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Constitution of IQAC Committee	IQAC Committee was formed as per NAAC guidelines
Preparation of college calendar of events	Calendar of events was prepared and implemented
To provide guideline to departments to prepare departmental plan of action	As per the guidance of IQAC departments planned, prepared and executed their annual plan of action
To hold review meetings	Several review meetings were held to supervise the quality initiatives
To train the staff about SSR and related issues	IQAC held orientations regarding the preparation of SSR for staff
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC STEERING COMMITTEE	28/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/02/2022

15. Multidisciplinary / interdisciplinary

The multidisciplinary approach proposed in National Education Policy in Higher Education for the holistic development of a student is agreeable. The college is trying to inculcate the method in all the disciplines to bring curriculum integration. The Multidisciplinary Undergraduate Program may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The program fulfills knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports, etc.. The curriculum combines conceptual knowledge with practical engagement and understanding that is relevant to the real world application which is applied through practical laboratory work, field work, internships, seminars, workshops and research projects. The institution is focusing on incorporating key skills like critical thinking, problem solving and soft skills to enable students to heighten the level of skill based learning. Certain courses are common to all students which contribute to the breadth of study. The faculty is adopting a new mode of evaluation in learning assessment is more dynamic and enquiry based one. Multidisciplinary help in enhancing logical development and analytical learning through practical situations which helps in promoting a well- rounded growth of students and transfer the current education system that focuses on multidisciplinary and interdisciplinary learning. The areas of specialization which the students are required to choose are two disciplines or subjects called 'major' and an area of the additional discipline called 'minor'. Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization. They gain a reasonable understanding of the area of

additional study that they choose. Students can choose subject combinations across 'streams'. Our institution has adopted the directives from the affiliating university and has introduced B.A, B.Sc, B.C.A and B.Com courses. The flexibility in the current programme is made known to students. They have been informed about Core and Elective subjects. Our college will allow the students to enjoy flexibility in accordance with their requirements. We have adopted multidisciplinary approach by enabling the students to have access to their chosen open elective.

16.Academic bank of credits (ABC):

The New Education policy is focused on individual development by providing flexibility in the course structure through the Academic bank of credits. A 'credit transfer' mechanism is adopted in our institution to facilitate the students to choose their learning path to attain a degree, or diploma certificate working on the principle of multiple entries and exit at any time, anywhere, and at any level of learning. The learning outcomes like increased creativity, innovation, higher order thinking skills, and critical analysis will enable to generate an Academic bank of credits for students. This further helps in flexibility in curriculum across several higher education disciplines and institutions. The college facilitates multiple exits and entry options for students providing credit accumulation through the facility created by the academic bank of credits scheme in the "Academic bank account" open for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible Higher Education institution. The university may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. The college uploads its report annually on its website, a report of its activities. ABC addresses the grievances of students. The students have to complete courses equivalent to a minimum of 48 credits for the certificate at the successful completion of the first year (two semesters) of 4 years multidisciplinary UG degree program. 96 credits for a diploma at the successful completion of the second year (4 semesters) of four years multidisciplinary UG degree program. 140 credits to become eligible for the regular Bachelor's degree, and 180 credits to become eligible for the Bachelor's degree with Honors. The students shall be required to earn at least 50% of the credits from the Higher Education institution awarding the degree or diploma or certificate. Our college will create a record of the academic bank of credits to facilitate students to exit and enter at different levels in

accordance with the provisions of NEP. This information will be communicated to the affiliating university for further course of action like the issue of the certificate, approval of admission, provision for assessment, etc. The institution will create adequate academic space for the entry of students from other institutions at a subsequent time.

17.Skill development:

Learning is complete and holistic only when a student is able to perform his responsibilities and duties towards self. Learning Skills, Life Skills and Literary Skills are introduced in our institution. According to a series of knowledge, skills and aptitude, the college organizes many skill enhancement framework courses. Skill development programs can form the benchmarks for various education and training courses to match with the job requirements. The college is not only focusing on skill-based education but also on skill-based employment opportunities. Vocational education is perceived to be inferior to mainstream education. Internships are appreciated for craft-centric learning. Skill enhancement course is directly associated with the availability of job that require qualification as well as acknowledgment in material senses. Skills and access to opportunities conducts career awareness, scholarships, vocational training and jobs. The life skills amongst students deepen the impact to unlock the potential of students. Skill development includes ability to take initiative, ability to solve problems, ability to interact with one another, ability to manage, conflict and ability to understand and follow instructions. Skill development includes global awareness, financial, economic, business, civic literacy, health literacy and environmental literacy. Many skill development courses like yoga and wellness, literature, drama, singing, meditation etc are given more importance. Yoga encompasses physical, mental and spiritual practices. The ancient Indian texts like the Vedas and Upanishads are enriched with the principles of living a healthy life. Through literature, the students can communicate feelings, opinions, ideas, habits and other experiences. Drama can provide a platform for self-expression, developing empathy, and practicing skills in life-like situations. Singing is a form of expression of thoughts, ideas and feelings which is more effective than plain speech. Meditation makes students reduce stress, improves memory, concentration and encourages compassion. These skill development tools are adopted in our institution for the enhancement of student knowledge. Subjects like Computer Applications, Communicative English, Tourism and Travel Management and many other subjects are introduced from time to time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has leaped many boundaries in all sectorscommerce, technology and development, but at the same time there has also been a detachment from our belief and fall in values. In such fluid scenario, it is very important to retain our glorious ancient past which reverberate the philosophy. NEP 2020 recognizes the distinct place that India holds at the global stage is only because of its cultural developments, civilizational values and rich literature in all the fields. Therefore, our institution needs to be redesigned which is strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography and ancient and contemporary knowledge, societal and scientific needs, indigenous traditional ways of learning. Students learn concepts more quickly in their mother tongue. High quality text books, including in science, will be made available in home languages. If in cases where home language text book material is not available, the language of transaction between teacher and students will still remain the mother tongue wherever possible. The emphasis is on critical thinking and challenge to current subject orthodoxy and developing innovative solutions. Curricular content must be presented in such ways that invite questioning and not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture. Learners in blended learning environments are not visualized as passive learners but active learners generating ideas, assimilating knowledge individually and in teams. Once learning resources are provided on an online platform, students sitting in the classroom need not again listen to the instructor. Students online time can be used innovatively for making online sessions more effective and interesting. Our institution uses online platforms such as discussion forums, shared documents, blogs are used to help the students to share their ideas and knowledge on a common platform

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcomes are indeed, a key to a meaningful education and focusing on learning outcomes is essential to inform diagnosis and improve teaching processes and student learning. There is a long tradition of learning outcomes assessment within institution courses and programs emphasis on learning outcomes has become more important in recent years. Outcome-based education is student-centric teaching. Outcome-based education practices are to be used to design

the curriculum. It is proposed to develop graduate attributes at an appropriate level which will act as a denominator for curriculum across. The curriculum shall focus on critical thinking and problem-solving. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multidisciplinary teams. Through learning languages, students get the medium of fresh and free-thinking, expression, and clarity in thought and speech. It forms a foundation for learning other courses and this helps in fluent communication. Ability enhancement courses promote the students to pursue any career. These courses ensure progression across careers. Courses enable students to develop a deeper sense of commitment to themselves, society and nation. Our institution adopted Skill Enhancement Courses to promote skills in a particular field of study. The purpose of these courses is to provide students with life skills in the hands-on mode to increase their employability skills. Disciplinary-based introductory courses bridge the gap for a student about the groundwork in a specific area of discipline. Project work involves the application of knowledge in solving, analyzing, exploring real life situation. Sports, Cultural and Extension Activities help in character building, spiritual growth, physical growth facilitate the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Our institution will create adequate space outcome based education with a view to enhance critical thinking and analytical mindedness among students. The College shall follow instructions forwarded by the board of studies of the university on the basis of which the college shall develop resource and man power base to negotiate academic and learning demands of students.

20.Distance education/online education:

New Education Policy has a special focus on distance and online education to augment opportunities in Higher Education the open and distant learning system has been initiated. The college offers various certificate courses through distant modes to promote, coordinate, and to regulate the standards of higher education. Our college is trying to develop quality online programs. Online tools and platforms like DIKSHA and SWAYAM, MOOC will be upgraded with new insight into training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction. NEP 2020 emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. During the hard times of the Covid-19 pandemic, it is difficult for the educational institutes to conduct offline classes, to cope up with this situation virtual

classes are helpful. Learner-centered teaching-learning activities include several cognitive processes which enable learners to be communicative, confident, creative, and cooperative. Learners in blended learning environments are not visualized as passive learners, but as active learners generating ideas, and assimilating knowledge individually and in teams. Our college will make all preparation for the adoption of programs under MOOC, SWAYAM. In addition, we will develop preparedness at the college level to provide online and distance education if competent authority permits us to do.

Extended Profile

1.Programme

1.1	288
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1560
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	297
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	369
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	70
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	78
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	85.53
4.3 Total number of computers on campus for academic purposes	110

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DVS Arts and Science College, Shivamogga is affiliated to Kuvempu University and follows the curricula prescribed by the University. As per the guidelines of University and DVS Management, the IQAC of the institution prepares an academic calendar before the commencement of academic year. Accordingly, all departments and

various committees of the college will plan and execute their activities within the frame of academic calendar. Orientation program is organized for the fresh batch of students and parents at the inception of academic year. In the beginning of the semester, effective teaching methods to be employed for syllabus contents are discussed and teaching plans are prepared. College administration is encouraging tutorial sessions, remedial classes and special coaching classes for slow learners. Bridge courses are planned at the beginning of each semester to establish linkage between the subjects of different semesters. Learning resources pertaining to syllabus are made accessible for students through Central Library, departmental libraries, faculty developed course contents, e-content and online resources. Library provides INFLIBNET, N-LIST, e-journals, databases, Book-bank and Wi-Fi facilities. Teachers document semester teaching plans and their timely execution in work diaries. The Principal and HOD's review the work diaries regularly to implement the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5231

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to Kuvempu University and hence it adheres to the academic calendar provided by the University for conducting CIE. Based on University provided academic calendar and as per the direction of Management, college prepares an academic calendar for each semester (both odd and even semester) at the beginning of academic year and monitors the proper implementation. University UG semester evaluation system includes two parts: Internal Assessment (IA) and End-Semester Assessment. Two Internal Assessment tests are conducted as a part of CIE in each semester and in genuine cases, students are provided an opportunity to improve their marks. The principal monitors review meetings of HODs and mentors on regular basis for the proper implementation of academic calendar and also to check the students' progress in curricular and extracurricular activities. Each Science semester curriculum consists of 15 practical classes or project based learning scheduled in department calendar and time table. Practical records, project reports and viva -voce assessed as the part of CIE. Student projects

are encouraged to develop innovative skills, need based survey and external body sponsored internships.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=4936

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curricula prescribed by the affiliating university adopted is effectively integrated with crosscutting issues which aims at holistic development of students. The emphasis is placed on human values, ethics, responsibilities of a citizen, social behavior, gender sensitization etc., where as in Science subjects the importance is given to scientific aspects of these issues and in Commerce studies ethics related to business and economy is stressed. Apart from optional subjects all students have a mandatory Environmental Science and Indian Constitution papers. Environmental Science creates awareness about ecological issues and the need for

sustainable development among students and Indian Constitution stresses on the significance and awareness about human rights, values and ethics. Curriculum development workshops are organized. Papers are presented on these cross cutting issues by the faculties to incorporate these effectively in the university curriculum. College Career Guidance Cell regularly organizes personality development and soft skill training programs, which initiates to imbibe ethics among students necessary for their future endeavors. Women Empowerment Cell, Anti- Sexual Harassment Cell and Internal Complaints Committee of DVS have applied gender-sensitive approaches that integrate the roles of men and women and emphasize the role of women in creating win-win situation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

309

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/1.4.2 Feedback Final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

838

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

237

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HEI Identifies the slow learners and advance learners as below

1. The performance in Pre-University exams
2. Performance in the IA/projects/during the bridge course lectures at the beginning of the academic year and
3. on the basis of performance over a year mechanism

Strategies for Slow Learners

Mentors-Mentee Interaction, Audio - Visual Media, Bridge courses, Special and remedial classes are used as effective strategic tools. Simple study materials, question banks, probable important questions and revision of QPS are facilitated. Institution conducts bridge courses. Remedial and special classes are conducted to batten the learning capacity of slow learners, absentees, and students who participate in sports/cultural activities. Regular parents meetings are held to convey the slow learner's performance assessed by teachers.

1. Strategies for Advanced Learners

The level of knowledge, ability and the interest of advanced learners are assessed through their academic performance and inquisitiveness. In the Science programmes, Special guidance is given for research /project report preparation and paper presentation. Field and Industrial visits organized help the students to ameliorate their practical knowledge. Special talks by eminent personalities are arrayed. Advanced learners are stimulated to participate in extracurricular activities such as quizzes, scienceexhibition, sports and cultural activities.

File Description	Documents
Link for additional Information	https://www.dvsdegreecollege.org/dvseng/?page_id=5304
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1560	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has initiated sufficient endeavours for "student centric" and ensures the overall development of the students. Students are given opportunities to undergo experiential and participative learning, enabling them to become independent learners.

The various experiential learning tools adopted are :

1. Projectworks and dissertation:

The faculty members of Science departments guide the students for projects in B.Sc., and B.C.A programmes in their final semester. These projects help to widen the student's imagination and experience, providing them first hand experiential knowledge.

2. Field visits/Industrial Visits:

Fieldtrips and visits to departments of Agriculture, Fisheries, Veterinary, Horticulture, Research Institutes and Universities are organized by the departments of science. Students of Economics and Commerce are taken to the objective of an industrial visit which provide a practical perspective.

3. Educational tours: Several departments organise educational tours regularly which enhances the knowledge of the students.

4. Various clubs:

- Film club
- Literary club
- Chem world
- Economics forum
- Books and Readers Club

Participative learning and problem solving.

Small research based group projects of academics and practical importance are assigned to the students which develop reflective thinking and problem solving capabilities. The creative writing skills are developed through college magazine "Singara" and Wall Magazines .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.3.1-STUDENT-CENTRIC-METHODS-DOCS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used in order to meet the requirements of technical education. ICT tools are regularly used in both classrooms and laboratories. The institution follows ICT enabled teaching in addition to the conventional classroom education. Succeeding efforts are taken to provide e-learning opportunities in the classroom. Teaching is made effective through ICT tools, around 7 smart classrooms and 4 LCD projectors are installed in Mathematics Lab, Zoology Lab, Electronics Lab and Singara Sabhangana to enable ICT learning.

In addition to the chalk talk method of teaching, the faculty members are using ICT enabled learning tools such as PPT'S, PDF'S, video tutorials, audio tutorials, Google Spreadsheets, to generate study material and uploaded on the institutional website for the benefit of students. e-books, online resources are used to demonstrate students for advanced knowledge and practical learning.

The ICT enabled applications such as - Google Classroom, Google Meet, Zoom, Free Conference Call, WebEx, AZ Screen Recorder. E-Learning tools are used to conduct online classes, submission of assignments, evaluation, lab manuals. With the help of all these tools, platforms and techniques, effective learning process is initiated and the students are acquainted with the technical aspects of e- resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.3.2-ICT-TOOLS-AND-ONLINE-CLASSES.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

575

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution prepares an academic calendar for curricular activities including internal assessments. Internal Assessment committee is constituted to conduct and manage internal examinations. Institution displays the internal examination schedules on notice boards in advance. Guidelines for teachers and students for internal assessments comply with the University guidelines are notified to all faculty and students. The principal holds meetings with the faculty and directs them to make sure successful implementation of the assessment requirements.

Two tests are conducted internally subjectwise as per the orders and instructions of the affiliating University. A fair chance is given to the absentees under permissible circumstances and brings students under a uniform internal evaluation system. The institution confidentially and systematically organizes the question paper setting and conduct of tests. Students are asked to sign the internal assessment mark lists/ registers once they are satisfied with the marks obtained. This ensures absolute transparency and security of evaluation system.

Robustness in frequency and mode;

The improvement tests are held to benefit the slow learners and absentees on genuine grounds(medical / students participating in co-curricular activities). Changes in schedules, patterns, etc., are immediately notified to the students on notice board and inclassroom by the concerned subject teacher.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.5.1-IA-DOCS .pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient mechanism that functions systematically to handle any grievance, complication or complaint that arises in relation to the IA's conducted by the institution. The students are free to place their requeststo the concerned subject faculty, HOD's, mentors or office staff. The IA committee also looks into grievances which are brought to its notice. The principal guides the faculty about the possible measures regularly. The institution maintains transparency in the process of tackling the grievances. The general staff meetings often discuss and debate over the grievances and complications and conclude with unanimous decisions which will be followed by every department.

The students are kept informed about all the details of the internal examinations are displayed on the notice board. The frequent grievances are poor performance in the internal examination, lack of information, inability to attend IA's, health or emergency situations, improvement tests etc.

If the students are unable to attend the internals due to health or other genuine reasons they are advised to take up another internal test by seeking the permissions of principaland HOD's .

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.5.2-IA-GRIEVANCES-DOCS.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomesare well designed and chalked out by the university under the supervision of BOE and BOS. These outcomes

are displayed in the institutional website and is available to all the stakeholders namely faculty, students, parents and alumni.

Our institution offers B.A, B.Sc, B.C.A and B.Com programmes, contributing varied outcomes in connection with the courses. The outcomes are closely associated with the curriculum that is offered. IQAC and administration insists and supports various departments to host syllabus revision workshops proposed by the university. The teachers communicate the outcomes to the students in the beginning of the semesters.

The institution organizes Orientation programme to the first year students to address them about their course and even the departments also organize orientations to inform the students about the course outcomes. Special seminars, workshops and special lectures are held by the various departments to address the course outcomes. Such programmes cater the process of realizing these outcomes as it involves innovative and interactive methods in addition to the class room communication. At the end of the semester and after the completion of every unit, these outcomes are reviewed to check the progress achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.6.1_PB-2.6.1-POC1-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes by conventional as well as non-conventional means.

In the conventional or the direct system, the results of the university examinations are analysed course wise by the departments and then reported to the principal. This includes taking into account the rank holders at university level. In addition, departments also try to assess them by some other means of their own though they may not be measurable as in the conventional or direct method.

1. Journalistic writing for in-house wallmagazines.
2. Contribution to specially designed literary /cultural programme and competitions like elocution, debate, essay writing , story writing etc.
3. Participation of students in group discussions on syllabus related concepts, issues and current affairs in classrooms.
4. The competencies of the students will improve as a result they are able to qualify for several competitive examinations of national and state level.
5. Many students progress and pursue their higher education .

Our institution also attain programme outcomes by encouraging the students to participate in NCC, NSS, Rangers and Rovers, Red Cross, health awareness programme, personality development programme,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

368

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.6.3-Annual_result_reports_of_five_years.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2022/08/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities by NSS, Red cross, NCC etc. concentrate on putting across new ideas in an understandable way and improved technologies of practicable utilities, which enable students to use newly gained knowledge and skills to improve their abilities. Joint ventures have been initiated like Swachh Bharath, Blood donation camps etc.. In order to enlarge the awareness about problems related to misconception of certain religious believes and to educate the students about superstitious believes with scientific evidence, Blind Belief Relief Programme was organized. Legal Awareness Program and Legal Aid was conducted with an intention of providing social remedies for matters like domestic violence, dowry, child abuse, victims of violence etc. Tiranga Yatra Jatha was timed to commemorate the 70th year of India's Independence and its founding ideal was that of patriotism and nationalism. This effort radiated a deep message of unity. To raise Awareness about the issues involving drug addiction and drugs abuse. To encourage more young voters to take part in Election process and Mega blood donation camp: "Blood donation will cost nothing but it saves a life" with this aim to raise global awareness of the need for safe blood.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/3.3.1_Extension-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

261

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College campus has an expanse of two acres and possesses a built-up area of 2327 sq.m. It is richly endowed with lush greenery and eco-friendly ambience. College has adequate physical infrastructure of 20 classrooms, 11 laboratories, a library (173.13 sq m), an auditorium (172.95 sq m), 2 seminar halls (172.95 sq m), a UGC resource center annexed to library with adequate number (09) of computers and computer labs to cater to the academic needs . Seven classrooms are embedded with interactive boards to provide digital content. Many departments like Mathematics, Electronics and Zoology are provisioned with LCD projectors which has enabled ICT learning. The main block houses: Principal chamber, the administration office, the staff room (Languages & humanities), record room, strong room, examination office, the department of physical education, departments of physical sciences and biological sciences. The whole campus is under surveillance of CCTV. All the departments are facilitated with high band width BSNL internet. The department of Botany is annexed with Green house and medicinal botanical garden. Institution has stationery facility named "Lekhana"- Xerox center, general cafeteria for staff, students and a separate canteen for girls. Most of the departments, IQAC office are equipped with UPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5177

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DVS College is located in the heart of the Shimoga city. Our College has Multigym facility which is sponsored by UGC, to enhance the physical fitness of our students. This is well equipped with LED TV panel for demonstration of sports and games. Our College Campus is facilitated for volleyball , cricket and badminton . Our college has provision for indoor games like table tennis, chess, carom .. College campus is very near to Nehru Stadium of Shimoga city and Indoor Sports Club of Sports Authority of India. Many of our students have enrolled to this club for the training . College provides two auditoriums, namely, DVS Rangamandira and an air - conditioned auditorium - Singara Sabhangana, with a separate room

for the purpose of rehearsals are made accessible. The auditoriums monitored by District Administration:Kuvempu Rangamandira and Ambedkar Bhavan are made available for cultural activities for our college on rental basis.Yoga activities have always been given much significance along with the academic activities. Yoga classes to both teachers and students. This has been carried out in indoor hall Singara Sabhangana. Our faculty members who are trained Yoga teachers strengthen the facility of yoga training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/4.1.2_1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/Microsoft-Word-4.1.3 ICT-ENABLED-CLASSROOMS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.97

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has 44726 books with 21988 unique titles. The library is completely automated with open source Koha Library Management software. The version of software is 20.04. It facilitates the staff to perform all its routine works like cataloguing, circulation, serial control, report generating and patron registration. Circulation of book is done through bar-coded ID cards and bar-coded books. The main features single screen Issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership. Presently, Online Public Access Catalogue (OPAC) enables users to search the books and purchase suggestion through online mode. The library collections are classified according to the Dewey decimal classification and the catalogue search service is done through the computerized OPAC interface. Library is well furnished with Wi-Fi enabled and has seating capacity of 100 users. Library is enabled with Local Area Network to connect all computers and facilitate to easy access of Integrated Library Management System. Library provide services like Reservation of books, display of new books and journals, reprographic (photocopying) facility, internet browsing and INFLIBNET N-LIST programme. The staff and students are allotted separate ID and passwords for the use of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/4.2.1_SupportingDocs9PagesMerged.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.419

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DVS Arts and Science College has always endeavored to make the

campus IT-oriented totune with the modern times and global Challenges. IT has been incorporated to enhancethe quality of teaching, learning and evaluation processes, and also for rendering the administrative processes . The DVS Management intends to implement Campus Management Software to manage day to day activities of the college in future. Our College and Management is providing a centralized computer lab which is accessible to Students and teachers. The College has one seminar hall with IT facilities. The staff rooms of the departments are connected with Local Area Network (Wi-fi). The Connection has been upgraded with Optical fibre Cable (OFC). Library follows closed Access System where students and teachers have access to resources of INFLIBNET in the General Library. The Library uses the software LIBSOFT for book cataloguing and issuing. WiFi facility at library is provided for staff and student's usage. There are 110 computers available for students at various laboratories. which are utilized by students and faculty. Collegehasseven smart classrooms equipped with digital smart board . Auditorium and Seminar Halls are well equipped with LCD Projector and ICT Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5200

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college puts effort in maintaining existing facilities and upgrading infrastructure. A new block accommodates newly introduced B.Com course. Classrooms have been rented for Government Exams as per request. Laboratories are well maintained. Stock verification is done by the faculty and Lab assistants. Funds obtained from UGC and Management along with College account. Library: The Librarian with Library assistants ensures smooth functioning by taking care of requirements and timely maintenance. OPAC system has been adopted and updated. Stock Verification is done annually using software LIBSTOCK and the library is fully automated. Sports Facilities: The Director of Physical Education is the in-charge of all sports activities. Our gymnasium is fully renovated recently to fulfill students need. Water supply: There are 03 RO water plants supplying potable water to staff and students. Medical facilities: College has health center which functions on shift basis on week days. Parking facility. College has ample space for parking students vehicle in

front of the college. Security: The entire College campus is under the CCTV surveillance. The security is outsourced for 24X7. There are two ladies rest rooms well equipped with basic infrastructures like clean toilets, Wash basins and sanitary incinerator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5298

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

628

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2022/08/5.1.3_AQAR_doc.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The goal of higher education is to bring an all-round development of the students which transforms them into responsible citizens. D.V.S. College of Arts, Science & Commerce, believes in youth empowerment through quality education. The college has an active student council since its inception. Student council is an organization conducted by students and supervised by teachers. After the commencement of every academic year, the college student's council is constituted by principal/rector in a meeting of senior faculty members. It is formed by drawing two representatives from each section, balancing gender equality. The composition of the council is represented by cross section of distinguished students like toppers in academics, sports achievers, talented in literary & cultural events. The sub-committees are formed for cultural, sports, literary clubs, Theatre & Bio-Eco clubs. . Student council facilitates the students to share their ideas, interests and concerns with the institution. The function of student council is based on parliamentary procedures. Any student interested in leadership, organisational behaviour, event planning is welcome to involve in the council. The major function of student council encompasses a wide range of issues such as listening to students, improving the college atmosphere, social issues and fosters student-teacher relationships.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/5.3.2-STUDENT-COUNCIL-DOCUMENTS.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni in our college is the registered body and over the years it has given in huge proportion. All the outgoing students consider it as pride to be the members and express their desires to more timely contribution according as the necessity arises.

There is regular contact and rapport between college and alumni. As they are spread over across the country and even abroad. Many of them are very generous in supporting the institution and organizing special activities for the benefit of students. The Alumni organized two webinars in collaboration with Department of Economics and Department of Zoology in 2020.

The college provides placement training to students every year. Some of the old students in this institution have established considerably bigger business and production units in which many of our students receive job opportunity. Old students who arranged for visit to banks and industrial units.

The Alumni has been an integral part of our institution and involves very actively in our programs and events. This body performs as social people which is highly valued testimony to our commitment to serve the cause of education in general and students' community in particular the alumni and college.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/5.4.1_Alumni-Contribution.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: - To strive to become an institution of excellence in the field of higher education, to provide value based, carrier oriented education to ensure integrated development of human potential for the service of mankind.

Mission: - Our mission is to realize our vision through

- Promoting and facilitating education in conformity with the statutory and regulatory requirements.
- Planning and establishing necessary infrastructure and learning resources.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution-industry interaction and collaboration at levels.
- Ensuring harmonious and mutually rewarding relationship among all the institution.

The institution has distinct vision and mission which is conducive in all the aspects of the college. Being an integral part of the college, vision and mission directs to create a student-centric platform in curricular and co-curricular activities. The etiquette

ensures to provide a quality education for all. It aims to impart value based education by organizing various programmes related to pedagogical methods. The main objective is to encourage, motivate and to enhance knowledgeable skills. Our mission is committed to enhance service minded personality development for both faculty and students. Emphasis is laid on promoting research learning in order to develop their critical thinking.

File Description	Documents
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=166
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution is solely piloted by the management in which it promotes the gentility of participative management. The governing body delegates the power to the head of the institution. The Principal is the head of the institution who oversees the facilities, implements Vision, Mission, monitor student`s academic activities, administers the budget of the college and collaborates with faculty to achieve higher goals. The Principal authorizes the power to the head of the departments, coordinators of all the committees and non-teaching staff of the college. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure that is Board of Management, Governing Council, Principal, IQAC Director, Criteria-incharge, Departments, Committees, Faculties and Stakeholders. Committees are framed in order to meet the objectives . Every deliberation is properly recorded in the meeting headed by the Principal, Committee coordinators and the same is reported to the Management periodically. The heads of the departments are directly responsible for coordinating all departmental academic programmes. The non-teaching members of the college play a vital role by sharing work among them. The Management and the Principal often conduct meetings with nonteaching staff and consider their involvement in every process.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2020-21..pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC plays a crucial role in maintaining institutional quality and standards. Along with management, IQAC, teaching and non-teaching staff, Principal of the college develop a perspective plan. The institution has prepared a strategic plan with a vision to fulfil the curricular and co-curricular needs. The perspective plans of the institution are: 1.Improving the academic results by remedial classes by monitoring the students regularly. 2.Increase the number of University ranks 3.To build a Botanical garden 4.e-attendance 5.Providing e-content 6.Arranging Industrial Visits 7.Student Exchange Programme 8.Faculty Exchange Programme 9.MOUs with Industries/ Hospitals/ other agencies 10.Organising National workshops/ Seminars/ Webinars/ Symposiums 11.Developing Career Guidance and Placement cell 12 Building renovation 13.Value added programmes 14. Air conditioned smart classrooms for B.Com block . Online classes are conducted. College Building Renovation:The renovation work started around March 2020 and the renovated building was inaugurated on October 2nd 2021. The funds were released for the work and it took more than a year to get completed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5157
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DVS College of Arts, Science and Commerce has well defined organisation structure. The college is administered by Desheeya

VidyaShala Samithi (R). Principal: Principal is the head of the institution and ensures smooth functioning by abiding to the rules and regulations laid by the college Management Committee. The academics and IQAC works are monitored and assessed by the Principal. IQAC regularly keeps tracks on the quality measures for the overall development of the college and assess regularly

Academics: There are 18 departments in the college. The HODs and staff in the department ensure the smooth functioning according to the academic calendar issued by the university and college. Various Advisory and Auxiliary bodies: For the smooth functioning of the college, various Advisory and Functional committees are constituted and specific task is assigned to everyone. Various clubs like Literary Club, Eco Club, Chem World to give an experiential learning to our students. To enhance the skills and nurture our students auxiliary bodies like NSS, NCC, Youth Red Cross, Rangers and Rovers are being established. Administration: The administration section of the college involves Establishment, Finance and Accounts section, Examination and Scholarship. Under the Superintendent, there are dynamic staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.2.2_Organogram-2-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has effective welfare measures for both teaching and non-teaching staff. Welfare measures taken by the institution towards the staff, reflect the output and selfless contribution. Existing welfare measures are : Medi-claim policy and ESI . Sponsorships are provided to attend various workshops/ FDP/ Seminars/ Conferences. PF/ GLIS and Group Insurance. Staff are encouraged for self-development and higher education by providing OODs. Research facilities for faculties pursuing Ph.D. Fee Concession is provided for wards of the staff. Staff is eligible for vacation leave with permission from the Management in addition to casual leave for 15 days, commuted leave, Earned leave and Medical, Maternity leave as per KCSR provisions. Management staff is eligible for 12 days CL per annum and medical leave with the prior permission of head of institution and Management. Two cafeterias established are accessible to staff and students during the working and extended hours. Internet and free Wi-Fi facilities are also available in campus for staff. Teachers Day, marriage gifts and fun filled activities are organized for teaching and non-teaching staff. Mask, Gloves, Face Shield, Food Kits were distributed to economically weaker section management staff in the college during pandemic.

File Description	Documents
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5160
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of teachers: Teachers are subjected to appraisal by consideration to placement and promotion. The format is provided by competent authority. The coordinator of IQAC and head of the institution hold a meeting to finalize appraisal form. These appraisal forms have to be verified by persons nominated by competent authority. Objections, if any will bring to the notice of the concerned persons for making necessary corrections. The proposal will be forwarded to the office of the regional joint director of collegiate education for approval. Appraisal by head of the institution: All the employees are governed by the KCSR and CCR of Government of Karnataka. The Principal prepares confidential report . This is done annually and appropriate suggestion for improvement will be informed to the concerned employ. Evaluation by Student: Report prepared by committee is preserved as confidential by the principal. This is done on unbiased and impartial manner. Appraisal of non-Teaching Staff: Annual confidential report of members of non-teaching staff is prepared as per norms indicated in KCSR and CCR. This is a valid point for consideration for promotion to higher position. In the same way, employees appointed by the Management are also evaluated.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.3.5_feedback-forms.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DVS College of Arts and Science, subjected to both internal and external audits of the college and maintains the books of accounts regularly. For the purpose of internal audit, the college nominates a well qualified chartered accountant by taking acceptance from the governing body. Internal Audit is a continuous process, the Chartered Accountant visits our college and audits all the finance related documents of all transactions. After verifying all books of accounts, the auditor prepares and submits the audit report to the college authorities. This audit report consists of income and expenditure details of funds. In our college, External audit is conducted by Government of Karnataka, Department of College Education. Objections and questionnaires of any kind, which were raised during auditing, are all successfully resolved. These objections or compliance is handled by accounts department. We put maximum effort to maintain transparency in every financial transaction. 2020-21 Internal Audit ABS & Accountants

File Description	Documents
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5144
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DVS College of Arts and Science receive funds from Management body and students' fee. Institute has designed some specific rules for the fund usage and resource utilization. Mobilization of funds, the student tuition fee is the major source of income for the institute. Self-financed courses are another source for resource mobilization. Resource Mobilization Policy and Procedure Fund for the maintenance and administration of college was supported by Tuition fees. After commencement of academic year, college is financially viable by self-generated funds through student fee collection. Institution has various fee structures for different programs. The certified auditors audits the grants received by the college. Optimal Utilization of Resources: The college aims at supporting research, development, consultancy and such other activities, involving faculty at various levels. Funds are used to ensure timely and routine maintenance and upgradation of laboratories, library, classrooms and equipment and for other basic needs. All financial documents and bills are processed by the accounts section. Library functions beyond the college hours for the benefit of students, faculty and alumni. Funds are utilized for repair and maintenance of physical infrastructure and for ICT infrastructure. Funds are used in upgradation and maintenance of software and for Internet connections.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.4.3_Fee-details-2016-17-to-2020-21.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

IQAC of D.V.S. College of Arts and Science institutionalized two practices namely Feedback Mechanism and Collaborative Learning.

Feedback Mechanism: The IQAC at DVS College of Arts and Science has implemented a feedback mechanism for students based on institutional parameters such as curriculum, infrastructure, facilities, discipline, staff and so on. Feedback system is essential to institutional progression as it allows for self reflexivity and reform. Feedback system acts as the catalyst for up-gradation of teaching learning process, developments in infrastructure and facilities, skill enhancement and professional development of staff, capacity building and enrichment of students.

Collaborative Learning: The institution implements the process of collaborative learning to impart quality education to the students. It involves groups of students working together to solve a problem, completes a task, or creates a product. It is based on the idea that learning is a natural and social act in which the participants talk among themselves.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.5.1_W.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implemented two review methodologies in teaching learning reforms : Implementation of ICT and Experiential Learning ,Academic Review .IQAC reviews the teaching-learning processes and learning outcomes by procedures : Implementation of ICT and Experiential Learning. IQAC encourages and ensures continual reforms in teaching-learning methodologies. During COVID-19 teaching-learning through various virtual platforms like Zoom, GoogleMeet, WhatsApp, YouTube Channel. These are used for video-lecture, interaction, sharing study materials and assignments. Library equips N-LIST facility to provide a repository of articles and e-books and library management system has been automated by KOHA software which is used by both faculties and students. To complement curricular and experiential learning educational tours, industrial visits, field study, film screenings, skill-based workshops and webinars. Capacity building program's are organized by Placement Cell. NCC and Sports Cell.

Academic review is conducted every year. There is standardization in the structure and methodology of academic and extracurricular activities carried out by all the departments in every year. All the departments in the college abide by the institutional norms : timely submission of workload and time table, academic and extracurricular work delegation ; use of ICT, execution and moderation of IA; assessment of learning-outcome, analysis of results .

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.5.2_w.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken several gender equity and sensitization awareness programs. For the well being of female staff

and students several committees has been constituted in the college like Women Empowerment Cell, Anti -ragging Cell, Women's Grievance and Anti-sexual Harassment Cell and more importantly to deal with the grievances of staff and students the management has setup Internal Complaints Committee and Women's Grievances Redressal committee. The college gives an equal opportunity to all individuals irrespective of gender, caste, creed, color, religion. This has led to the increase in the enrollment female students by percent and percent of female staff. To accommodate girl students a safe and spacious two waiting rooms are provided. The institution promotes gender sensitization through curricular and co-curricular activities like seminars, workshops and special talks. To create gender equal consciousness and to foster womanhood we celebrate international Women's day every year with great grandeur. Efforts to promote gender harmony and gender sensitization are our main concern in our curriculum programs and extension activities. For the holistic development of female staff and students the college is drawn upon envisioning a better society by providing freedom and equality to all.

File Description	Documents
Annual gender sensitization action plan	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/7.1.1-QNM_final.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/Annual-gender-sensitization-action-plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The Institution has given much importance for cleanliness and waste management in all the class rooms, labs and entire college campus. College inserted dust bins in all class rooms, laboratories, corridors and in strategic places in college campus. Similarly college campus has kept clean by sweeping in the early hours of the day. The waste procured is collected and shifted to the carriage of city Municipal Corporation. The waste is separated into degradable and non degradable wastes; Solid wastes thus separated which can be recycled are handed over to a private garbage agency for recycling. The recycling generates some revenue by disposing of solid waste. The E-Waste Collection Drive was, thus, a resounding success in terms of its positive impact upon the student body as well as in achieving its objective of combating the contemporary problem of proliferating E-Waste. The students and teachers from all the departments had a significant hand in its commendable accomplishments. Many things which become wastes in physics and electronics laboratories are recycled under AMC and these tools are again put to use in the laboratory. In the same way Incinerator has been installed in wash room exclusively meant for women for disposal of sanitary pads.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/7.1.3_geotagged-photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Irrespective of various religious, Cultural, linguistic and Socioeconomic background students are enthusiastic to take admission in this college. While organizing cultural programs in the college, we provide equal space to all students in showcasing the cultural activities of their respective communities. The teachers sow the seed of tolerance since the diverse students' voice strengthens the institution's role in serving the society. An environment is created in the classrooms in which students learn to appreciate the diversity and get sensitized on tolerance and pluralism. The college, well known for its innovative practices and knowledge-creation is also recognized for developing socially responsible citizens who work towards inclusiveness. There are several Constitutional provisions for safeguarding and protecting the interest of students belonging to minority sections of society. Since we are initiated strict measures to protect the interest of minorities quite a large number of students seek admission in our college. We do not force the students of minority communities to study a particular subject or language. In fact we provide facility to study Urdu and Sanskrit languages in our UG program. Thus we have

made all proactive initiatives for redressal of problems of minority students and maintain a harmonious study atmosphere in college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DVS College organises activities that uphold our constitutional values and responsibility towards our nation. The national service scheme (NSS) and National cadet corps (NCC) are two integral bodies that are committed to inculcate constitutional obligations and patriotism among students and staff. All national festivals are celebrated in our college. The basic idea is to promote the spirit of unity, oneness, solidarity, patriotism and national integration. National youth day is celebrated to propagate the significance of youth power. The celebration of constitution day, voter's day etc., enable the students to inculcate good virtues of legal mindedness and respect to the nation. Social commitment has been developed as passion among our employees and students by motivating them to pledge to donate their eyes. Total awareness has been created amongst students to promote the concept of prevention of sexual harassment of all kinds. Girl students have been informed about the legal and constitutional protection extended to them with the help of which they can focus on becoming more confident and proactive. We have left no stone unturned in developing true citizenship traits.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code **A. All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals with great pride and honour. Independence day and Republic day are celebrated in the college by hoisting the National Flag and by organizing various competitions to the students. To pay tribute to the great leader our institution organizes bhajans, satsang and swach bharath programs are organized on Gandhi Jayanthi. To mark the birth anniversary of Swamy Vivekanda 'VIVEKANANDA SAPTHAHA' is celebrated. To recognize the contribution and significance of women, to promote gender equity and to create awareness against gender bias Women's Day is celebrated with great grandeur. World Environment Day is celebrated on June 5 for protection of our environment. Yoga Day is celebrated in our college to strengthen physical and mental health benefits of students. Sports Day is celebrated in the memory of the birth anniversary of Hockey legend Dhyan Chand Singh. International Mother Language Day is celebrated in our college to recall the importance of mother tongue. Every year on September 5 Teacher's Day is celebrated. To encourage national integration, communal harmony, peace and affection Sadbhavana Diwas is celebrated. To commemorate the adoption of the Constitution of India Constitution Day is observed on November 26 also known as Law Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Talent Recognition-Prathibha Puraskar. To felicitate meritorious students for their fantabulous achievement. It has promoted competitive ability among students to excel in the examinations. Organised annually after the announcement of rank holders. The rank holders share their learning experience and this acts as great motivation to other students. This enables to build harmonious relationship and thick bond between teachers and students. Outstanding achievers in the field of sports, NSS, NCC and extra curricular activities are felicitated with certificates and cash awards. Resources - Management, faculty, alumni, retired teachers, philanthropers.

2. Books and Readers Club: In the world of technology few are engrossed in reading. The club benefits the students to improve their mental ability. Every week on a particular day members of the group gather and discuss the books they have read. This is one of the powerful ways to impact on reading, writing and knowledge skills. No individual takes up the lead and to drive the conversation. The club has improved the student's sense of cognitive development, since the books and readers club has kept them active and they are now engaged in the progress of mental stimulation. Resources - Books, Magazines and Journals, Reading Space, Book shelves, Computers, Printers, Online platform.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has shown interest and willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better residents. The college staffs have inherited the social commitment of management in their attitude and approach. As a hall mark of this the college has gone to society with a sense of dedication to impart quality education to students in a school around 5Km away from college. The name of the school is Government Higher Primary School chilakadrihalli, Harige, Shivamogga. Most of the students in this school inherit poor socioeconomic background and have limited accessibility to modern methods of learning. 30 desks, 150 school bags and name board have been donated to school. In addition charts, books and pens have been gifted to students. Most of the students in this school inherit poor socioeconomic background and have limited accessibility to modern methods of learning. Presently the school is ready to have permanent arrangement for the cause of education of its students. Consequently this memorandum of understanding has become operational with effect from 2-08-2021 and will be in force for 3 years-could be renewed to have continuity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DVS Arts and Science College, Shivamogga is affiliated to Kuvempu University and follows the curricula prescribed by the University. As per the guidelines of University and DVS Management, the IQAC of the institution prepares an academic calendar before the commencement of academic year. Accordingly, all departments and various committees of the college will plan and execute their activities within the frame of academic calendar. Orientation program is organized for the fresh batch of students and parents at the inception of academic year. In the beginning of the semester, effective teaching methods to be employed for syllabus contents are discussed and teaching plans are prepared. College administration is encouraging tutorial sessions, remedial classes and special coaching classes for slow learners. Bridge courses are planned at the beginning of each semester to establish linkage between the subjects of different semesters. Learning resources pertaining to syllabus are made accessible for students through Central Library, departmental libraries, faculty developed course contents, e-contents and online resources. Library provides INFLIBNET, N-LIST, e-journals, databases, Book-bank and Wi-Fi facilities. Teachers document semester teaching plans and their timely execution in work diaries. The Principal and HOD's review the work diaries regularly to implement the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5231

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to Kuvempu University and hence it adheres to the academic calendar provided by the University for conducting CIE. Based on University provided academic calendar

and as per the direction of Management, college prepares an academic calendar for each semester(both odd and even semester) at the beginning of academic year and monitors the proper implementation. University UG semester evaluation system includes two parts: Internal Assessment (IA) and End-Semester Assessment. Two Internal Assessment tests are conducted as a part of CIE in each semester and in genuine cases, students are provided an opportunity to improve their marks. The principal monitors review meetings of HODs and mentors on regular basis for the proper implementation of academic calendar and also to check the students' progress in curricular and extracurricular activities. Each Science semester curriculum consists of 15 practical classes or project based learning scheduled in department calendar and time table. Practical records, project reports and viva -voce assessed as the part of CIE. Student projects are encouraged to develop innovative skills, need based survey and external body sponsored internships.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=4936

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricula prescribed by the affiliating university adopted is effectively integrated with crosscutting issues which aims at holistic development of students. The emphasis is placed on human values, ethics, responsibilities of a citizen, social behavior, gender sensitization etc., where as in Science subjects the importance is given to scientific aspects of these issues and in Commerce studies ethics related to business and economy is stressed. Apart from optional subjects all students have a mandatory Environmental Science and Indian Constitution papers. Environmental Science creates awareness about ecological issues and the need for sustainable development among students and Indian Constitution stresses on the significance and awareness about human rights, values and ethics. Curriculum development workshops are organized. Papers are presented on these cross cutting issues by the faculties to incorporate these effectively in the university curriculum. College Career Guidance Cell regularly organizes personality development and soft skill training programs, which initiates to imbibe ethics among students necessary for their future endeavors. Women Empowerment Cell, Anti- Sexual Harassment Cell and Internal Complaints Committee of DVS have applied gender-sensitive approaches that integrate the roles of men and women and emphasize the role of women in creating win-win situation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

309

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/1.4.2_Feedback_Final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

838

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

237

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HEI Identifies the slow learners and advance learners as below

1. The performance in Pre-University exams
2. Performance in the IA/projects/during the bridge course lectures at the beginning of the academic year and
3. on the basis of performance over a year mechanism

Strategies for Slow Learners

Mentors-Mentee Interaction, Audio - Visual Media, Bridge courses, Special and remedial classes are used as effective strategic tools. Simple study materials, question banks, probable important questions and revision of QPS are facilitated. Institution conducts bridge courses. Remedial and special classes are conducted to batten the learning capacity of slow learners, absentees, and students who participate in sports/cultural activities. Regular parents meetings are held to convey the slow learner's performance assessed by teachers.

1. Strategies for Advanced Learners

The level of knowledge, ability and the interest of advanced learners are assessed through their academic performance and inquisitiveness. In the Science programmes, Special guidance is given for research /project report preparation and paper presentation. Field and Industrial visits organized help the students to ameliorate their practical knowledge. Special talks by eminent personalities are arrayed. Advanced learners are stimulated to participate in extracurricular activities such as quizzes, scienceexhibition, sports and cultural activities.

File Description	Documents
Link for additional Information	https://www.dvsdegreecollege.org/dvseng/?page_id=5304
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1560	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has initiated sufficient endeavours for "student centric" and ensures the overall development of the students. Students are given opportunities to undergo experiential and participative learning, enabling them to become independent learners.

The various experiential learning tools adopted are :

1. Projectworks and dissertation:

The faculty members of Science departments guide the students for projects in B.Sc., and B.C.A programmes in their final semester. These projects help to widen the student's imagination and experience, providing them first hand experiential knowledge.

2. Field visits/Industrial Visits:

Fieldtrips and visits to departments of Agriculture, Fisheries, Veterinary, Horticulture, Research Institutes and Universities are organized by the departments of science. Students of Economics and Commerce are taken to the objective of an industrial visit which provides a practical perspective.

3. Educational tours: Several departments organise educational

tours regularly which enhances the knowledge of the students.

4. Various clubs:

- Film club
- Literary club
- Chem world
- Economics forum
- Books and Readers Club

Participative learning and problem solving.

Small research based group projects of academics and practical importance are assigned to the students which develop reflective thinking and problem solving capabilities. The creative writing skills are developed through college magazine "Singara" and Wall Magazines .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.3.1-STUDENT-CENTRIC-METHODS-DOCS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used in order to meet the requirements of technical education. ICT tools are regularly used in both classrooms and laboratories. The institution follows ICT enabled teaching in addition to the conventional classroom education. Succeeding efforts are taken to provide e-learning opportunities in the classroom. Teaching is made effective through ICT tools, around 7 smart classrooms and 4 LCD projectors are installed in Mathematics Lab, Zoology Lab, Electronics Lab and Singara Sabhangana to enable ICT learning.

In addition to the chalk talk method of teaching, the faculty members are using ICT enabled learning tools such as PPT's, PDF'S, video tutorials, audio tutorials, Google Spreadsheets, to generate study material and uploaded on the institutional website

for the benefit of students.e-books, online resources are used to demonstrate students for advanced knowledge and practical learning.

The ICT enabled applications such as - Google Classroom, Google Meet, Zoom, Free Conference Call,WebEx, AZ Screen Recorder. E-Learning tools are used to conduct online classes, submission of assignments, evaluation, lab manuals.With the help of all these tools, platforms and techniques, effective learning process is initiated and the students are acquainted with the technical aspects of e- resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.3.2-ICT-TOOLS-AND-ONLINE-CLASSES.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

575

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution prepares an academic calendar for curricular activities including internal assessments. Internal Assessment committee is constituted to conduct and manage internal examinations. Institution displays the internal examination schedules on notice boards in advance. Guidelines for teachers and students for internal assessments comply with the University guidelines are notified to all faculty and students. The principal holds meetings with the faculty and directs them to make sure successful implementation of the assessment requirements.

Two tests are conducted internally subjectwise as per the orders and instructions of the affiliating University. A fair chance is given to the absentees under permissible circumstances and brings students under a uniform internal evaluation system. The institution confidentially and systematically organizes the question paper setting and conduct of tests. Students are asked to sign the internal assessment mark lists/ registers once they are satisfied with the marks obtained. This ensures absolute transparency and security of evaluation system.

Robustness in frequency and mode;

The improvement tests are held to benefit the slow learners and absentees on genuine grounds(medical / students participating in co-curricular activities). Changes in schedules, patterns, etc., are immediately notified to the students on notice board and inclassroom by the concerned subject teacher.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.5.1-IA-DOCS_.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient mechanism that functions systematically to handle any grievance, complication or complaint that arises in relation to the IA's conducted by the institution. The students are free to place their requeststo the concerned subject faculty, HOD's, mentors or office staff. The IA committee also looks into grievances which are brought to its notice. The principal guides the faculty about the possible measures

regularly. The institution maintains transparency in the process of tackling the grievances. The general staff meetings often discuss and debate over the grievances and complications and conclude with unanimous decisions which will be followed by every department.

The students are kept informed about all the details of the internal examinations are displayed on the notice board. The frequent grievances are poor performance in the internal examination, lack of information, inability to attend IA's, health or emergency situations, improvement tests etc.

If the students are unable to attend the internals due to health or other genuine reasons they are advised to take up another internal test by seeking the permissions of principal and HOD's .

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.5.2-IA-GRIEVANCES-DOCS.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are well designed and chalked out by the university under the supervision of BOE and BOS. These outcomes are displayed in the institutional website and is available to all the stakeholders namely faculty, students, parents and alumni.

Our institution offers B.A, B.Sc, B.C.A and B.Com programmes, contributing varied outcomes in connection with the courses. The outcomes are closely associated with the curriculum that is offered. IQAC and administration insists and supports various departments to host syllabus revision workshops proposed by the university. The teachers communicate the outcomes to the students in the beginning of the semesters.

The institution organizes Orientation programme to the first year students to address them about their course and even the departments also organize orientations to inform the students

about the course outcomes. Special seminars, workshops and special lectures are held by the various departments to address the course outcomes. Such programmes cater the process of realizing these outcomes as it involves innovative and interactive methods in addition to the class room communication. At the end of the semester and after the completion of every unit, these outcomes are reviewed to check the progress achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.6.1_PB-2.6.1-POC_1-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes by conventional as well as non-conventional means.

In the conventional or the direct system, the results of the university examinations are analysed course wise by the departments and then reported to the principal. This includes taking into account the rank holders at university level. In addition, departments also try to assess them by some other means of their own though they may not be measurable as in the conventional or direct method.

1. Journalistic writing for in-house wallmagazines.

2. Contribution to specially designed literary /cultural programme and competitions like elocution, debate, essay writing , story writing etc.

3. Participation of students in group discussions on syllabus related concepts, issues and current affairs in classrooms.

4. The competencies of the students will improve as a result they are able to qualify for several competitive examinations of national and state level.

5. Many students progress and pursue their higher education .

Our institution also attain programme outcomes by encouraging the students to participate in NCC, NSS, Rangers and Rovers, Red Cross, health awareness programme, personality development programme,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

368

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2.6.3-Annual_result_reports_of_five_years.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2022/08/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities by NSS, Red cross, NCC etc. concentrate on putting across new ideas in an understandable way and improved

technologies of practicable utilities, which enable students to use newly gained knowledge and skills to improve their abilities. Joint ventures have been initiated like Swachh Bharath, Blood donation camps etc.. In order to enlarge the awareness about problems related to misconception of certain religious believes and to educate the students about superstitious believes with scientific evidence, Blind Belief Relief Programme was organized. Legal Awareness Program and Legal Aid was conducted with an intention of providing social remedies for matters like domestic violence, dowry, child abuse, victims of violence etc. Tiranga Yatra Jatha was timed to commemorate the 70th year of India's Independence and its founding ideal was that of patriotism and nationalism. This effort radiated a deep message of unity. To raise Awareness about the issues involving drug addiction and drugs abuse. To encourage more young voters to take part in Election process and Mega blood donation camp: "Blood donation will cost nothing but it saves a life" with this aim to raise global awareness of the need for safe blood.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/3.3.1_Extension-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

261

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College campus has an expanse of two acres and possesses a built-up area of 2327 sq.m. It is richly endowed with lush greenery and eco-friendly ambience. College has adequate physical infrastructure of 20 classrooms, 11 laboratories, a library (173.13 sq m), an auditorium (172.95 sq m), 2 seminar halls (172.95 sq m), a UGC resource center annexed to library with adequate number (09) of computers and computer labs to cater to the academic needs . Seven classrooms are embedded with interactive boards to provide digital content. Many departments like Mathematics, Electronics and Zoology are provisioned with LCD projectors which has enabled ICT learning. The main block houses: Principal chamber, the administration office, the staff

room (Languages & humanities), record room, strong room, examination office, the department of physical education, departments of physical sciences and biological sciences. The whole campus is under surveillance of CCTV. All the departments are facilitated with high band width BSNL internet. The department of Botany is annexed with Green house and medicinal botanical garden. Institution has stationery facility named "Lekhana"- Xerox center, general cafeteria for staff, students and a separate canteen for girls. Most of the departments, IQAC office are equipped with UPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5177

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DVS College is located in the heart of the Shimoga city. Our College has Multigym facility which is sponsored by UGC, to enhance the physical fitness of our students. This is well equipped with LED TV panel for demonstration of sports and games. Our College Campus is facilitated for volleyball, cricket and badminton. Our college has provision for indoor games like table tennis, chess, carom.. College campus is very near to Nehru Stadium of Shimoga city and Indoor Sports Club of Sports Authority of India. Many of our students have enrolled to this club for the training. College provides two auditoriums, namely, DVS Rangamandira and an air - conditioned auditorium - Singara Sabhangana, with a separate room for the purpose of rehearsals are made accessible. The auditoriums monitored by District Administration: Kuvempu Rangamandira and Ambedkar Bhavan are made available for cultural activities for our college on rental basis. Yoga activities have always been given much significance along with the academic activities. Yoga classes to both teachers and students. This has been carried out in indoor hall Singara Sabhangana. Our faculty members who are trained Yoga teachers strengthen the facility of yoga training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/4.1.2_1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/Microsoft-Word-4.1.3 ICT-ENABLED-CLASSROOMS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.97

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has 44726 books with 21988 unique titles. The library is completely automated with open source Koha Library Management software. The version of software is 20.04. It facilitates the staff to perform all its routine works like cataloguing, circulation, serial control, report generating and patron registration. Circulation of book is done through bar-coded ID cards and bar-coded books. The main features single screen Issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership. Presently, Online Public Access Catalogue (OPAC) enables users to search the books and purchase suggestion through online mode. The library collections are classified according to the Dewey decimal classification and the catalogue search service is done through the computerized OPAC interface. Library is well furnished with Wi-Fi enabled and has seating capacity of 100 users. Library is enabled with Local Area Network to connect all computers and facilitate to easy access of Integrated Library Management System. Library provide services like Reservation of books, display of new books and journals, reprographic (photocopying) facility, internet browsing and INFLIBNET N-LIST programme. The staff and students are allotted separate ID and passwords for the use of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/4.2.1_SupportingDocs9PagesMerged.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.419

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DVS Arts and Science College has always endeavored to make the campus IT-oriented totune with the modern times and global Challenges. IT has been incorporated to enhancethe quality of teaching, learning and evaluation processes, and also for rendering the administrative processes . The DVS Management

intends to implement Campus Management Software to manage day to day activities of the college in future. Our College and Management is providing a centralized computer lab which is accessible to Students and teachers. The College has one seminar hall with IT facilities. The staff rooms of the departments are connected with Local Area Network (Wi-fi). The Connection has been upgraded with Optical fibre Cable (OFC). Library follows closed Access System where students and teachers have access to resources of INFLIBNET in the General Library. The Library uses the software LIBSOFT for book cataloguing and issuing. WiFi facility at library is provided for staff and student's usage. There are 110 computers available for students at various laboratories. which are utilized by students and faculty. Collegehasseven smart classrooms equipped with digital smart board . Auditorium and Seminar Halls are well equipped with LCD Projector and ICT Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5200

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college puts effort in maintaining existing facilities and upgrading infrastructure. A new block accommodates newly introduced B.Com course. Classrooms have been rented for Government Exams as per request. Laboratories are well maintained. Stock verification is done by the faculty and Lab assistants. Funds obtained from UGC and Management along with College account. Library: The Librarian with Library assistants ensures smooth functioning by taking care of requirements and timely maintenance. OPAC system has been adopted and updated. Stock Verification is done annually using software LIBSTOCK and the library is fully automated. Sports Facilities: The Director of Physical Education is the in-charge of all sports activities. Our gymnasium is fully renovated recently to fulfill students need. Water supply: There are 03 RO water plants supplying potable water to staff and students. Medical facilities: College has health center which functions on shift basis on week days. Parking facility. College has ample space for parking students vehicle in front of the college. Security: The entire College campus is under the CCTV surveillance. The security is outsourced for 24X7. There are two ladies rest rooms well equipped with basic infrastructures like clean toilets, Wash basins and sanitary incinerator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5298

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

628

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2022/08/5.1.3 AQAR doc.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The goal of higher education is to bring an all-round development of the students which transforms them into responsible citizens. D.V.S. College of Arts, Science & Commerce, believes in youth empowerment through quality education. The college has an active student council since its inception. Student council is an organization conducted by students and supervised by teachers. After the commencement of every academic year, the college student's council is constituted by principal/rector in a meeting of senior faculty members. It is formed by drawing two representatives from each section, balancing gender equality. The composition of the council is represented by cross section of distinguished students like toppers in academics, sports achievers, talented in literary & cultural events. The sub-committees are formed for cultural, sports, literary clubs, Theatre & Bio-Eco clubs. . Student council facilitates the students to share their ideas, interests and concerns with the institution. The function of student council is based on parliamentary procedures. Any student interested in leadership, organisational behaviour, event planning is welcome to involve in the council. The major function of student council encompasses a wide range of issues such as listening to students, improving the college atmosphere, social issues and fosters student-teacher relationships.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/5.3.2-STUDENT-COUNCIL-DOCUMENTS.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni in our college is the registered body and over the years it has given in huge proportion. All the outgoing students consider it as pride to be the members and express their desires to more timely contribution according as the necessity arises.

There is regular contact and rapport between college and alumni. As they are spread over across the country and even abroad. Many of them are very generous in supporting the institution and organizing special activities for the benefit of students. The Alumni organized two webinars in collaboration with Department of Economics and Department of Zoology in 2020.

The college provides placement training to students every year. Some of the old students in this institution have established considerably bigger business and production units in which many of our students receive job opportunity. Old students who arranged for visit to banks and industrial units.

The Alumni has been an integral part of our institution and involves very actively in our programs and events. This body performs as social people which is highly valued testimony to our commitment to serve the cause of education in general and students' community in particular the alumni and college.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/5.4.1_Alumni-Contribution.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: - To strive to become an institution of excellence in the field of higher education, to provide value based, carrier oriented education to ensure integrated development of human potential for the service of mankind.

Mission: - Our mission is to realize our vision through

- Promoting and facilitating education in conformity with the statutory and regulatory requirements.
- Planning and establishing necessary infrastructure and learning resources.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution-industry interaction and collaboration at levels.
- Ensuring harmonious and mutually rewarding relationship among all the institution.

The institution has distinct vision and mission which is conducive in all the aspects of the college. Being an integral part of the college, vision and mission directs to create a student-centric platform in curricular and co-curricular

activities. The etiquette ensures to provide a quality education for all. It aims to impart value based education by organizing various programmes related to pedagogical methods. The main objective is to encourage, motivate and to enhance knowledgeable skills. Our mission is committed to enhance service minded personality development for both faculty and students. Emphasis is laid on promoting research learning in order to develop their critical thinking.

File Description	Documents
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=166
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution is solely piloted by the management in which it promotes the gentility of participative management. The governing body delegates the power to the head of the institution. The Principal is the head of the institution who oversees the facilities, implements Vision, Mission, monitor student`s academic activities, administers the budget of the college and collaborates with faculty to achieve higher goals. The Principal authorizes the power to the head of the departments, coordinators of all the committees and non-teaching staff of the college. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure that is Board of Management, Governing Council, Principal, IQAC Director, Criteria-incharge, Departments, Committees, Faculties and Stakeholders. Committees are framed in order to meet the objectives . Every deliberation is properly recorded in the meeting headed by the Principal, Committee coordinators and the same is reported to the Management periodically. The heads of the departments are directly responsible for coordinating all departmental academic programmes. The non-teaching members of the college play a vital role by sharing work among them. The Management and the Principal often conduct meetings with nonteaching staff and consider their involvement in every process.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/2020-21..pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC plays a crucial role in maintaining institutional quality and standards. Along with management, IQAC, teaching and non-teaching staff, Principal of the college develop a perspective plan. The institution has prepared a strategic plan with a vision to fulfil the curricular and co-curricular needs. The perspective plans of the institution are: 1.Improving the academic results by remedial classes by monitoring the students regularly. 2.Increase the number of University ranks 3.To build a Botanical garden 4.e-attendance 5.Providing e-content 6.Arranging Industrial Visits 7.Student Exchange Programme 8.Faculty Exchange Programme 9.MOUs with Industries/ Hospitals/ other agencies 10.Organising National workshops/ Seminars/ Webinars/ Symposiums 11.Developing Career Guidance and Placement cell 12 Building renovation 13.Value added programmes 14. Air conditioned smart classrooms for B.Com block . Online classes are conducted. College Building Renovation:The renovation work started around March 2020 and the renovated building was inaugurated on October 2nd 2021. The funds were released for the work and it took more than a year to get completed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5157
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DVS College of Arts, Science and Commerce has well defined

organisation structure. The college is administered by Desheeya VidyaShala Samithi (R). Principal: Principal is the head of the institution and ensures smooth functioning by abiding to the rules and regulations laid by the college Management Committee. The academics and IQAC works are monitored and assessed by the Principal. IQAC regularly keeps tracks on the quality measures for the overall development of the college and assess regularly

Academics: There are 18 departments in the college. The HODs and staff in the department ensure the smooth functioning according to the academic calendar issued by the university and college.

Various Advisory and Auxiliary bodies: For the smooth functioning of the college, various Advisory and Functional committees are constituted and specific task is assigned to everyone. Various clubs like Literary Club, Eco Club, Chem World to give an experiential learning to our students. To enhance the skills and nurture our students auxiliary bodies like NSS, NCC, Youth Red Cross, Rangers and Rovers are being established.

Administration: The administration section of the college involves Establishment, Finance and Accounts section, Examination and Scholarship. Under the Superintendent, there are dynamic staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.2.2 Organogram-2-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our institution has effective welfare measures for both teaching and non-teaching staff. Welfare measures taken by the institution towards the staff, reflect the output and selfless contribution. Existing welfare measures are : Medi-claim policy and ESI . Sponsorships are provided to attend various workshops/ FDP/ Seminars/ Conferences. PF/ GLIS and Group Insurance. Staff are encouraged for self-development and higher education by providing OODs. Research facilities for faculties pursuing Ph.D. Fee Concession is provided for wards of the staff. Staff is eligible for vacation leave with permission from the Management in addition to casual leave for 15 days, commuted leave, Earned leave and Medical, Maternity leave as per KCSR provisions. Management staff is eligible for 12 days CL per annum and medical leave with the prior permission of head of institution and Management. Two cafeterias established are accessible to staff and students during the working and extended hours. Internet and free Wi-Fi facilities are also available in campus for staff. Teachers Day, marriage gifts and fun filled activities are organized for teaching and non-teaching staff. Mask, Gloves, Face Shield, Food Kits were distributed to economically weaker section management staff in the college during pandemic.

File Description	Documents
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5160
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of teachers: Teachers are subjected to appraisal by consideration to placement and promotion. The format is provided by competent authority. The coordinator of IQAC and head of the institution hold a meeting to finalize appraisal form. These appraisal forms have to be verified by persons nominated by competent authority. Objections, if any will bring to the notice of the concerned persons for making necessary corrections. The proposal will be forwarded to the office of the regional joint director of collegiate education for approval. Appraisal by head of the institution: All the employees are governed by the KCSR and CCR of Government of Karnataka. The Principal prepares confidential report . This is done annually and appropriate suggestion for improvement will be informed to the concerned employ. Evaluation by Student: Report prepared by committee is preserved as confidential by the principal. This is done on unbiased and impartial manner. Appraisal of non-Teaching Staff: Annual confidential report of members of non-teaching staff is prepared as per norms indicated in KCSR and CCR. This is a valid point for consideration for promotion to higher position. In the same way, employees appointed by the Management are also evaluated.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.3.5_feedback-forms.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DVS College of Arts and Science, subjected to both internal and external audits of the college and maintains the books of accounts regularly. For the purpose of internal audit, the college nominates a well qualified chartered accountant by taking acceptance from the governing body. Internal Audit is a continuous process, the Chartered Accountant visits our college and audits all the finance related documents of all transactions. After verifying all books of accounts, the auditor prepares and submits the audit report to the college authorities. This audit report consists of income and expenditure details of funds. In our college, External audit is conducted by Government of Karnataka, Department of College Education. Objections and questionnaires of any kind, which were raised during auditing, are all successfully resolved. These objections or compliance is handled by accounts department. We put maximum effort to maintain transparency in every financial transaction. 2020-21 Internal Audit ABS & Accountants

File Description	Documents
Paste link for additional information	https://www.dvsdegreecollege.org/dvseng/?page_id=5144
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DVS College of Arts and Science receive funds from Management body and students' fee. Institute has designed some specific rules for the fund usage and resource utilization. Mobilization of funds, the student tuition fee is the major source of income for the institute. Self-financed courses are another source for resource mobilization. Resource Mobilization Policy and Procedure Fund for the maintenance and administration of college was supported by Tuition fees. After commencement of academic year, college is financially viable by self-generated funds through student fee collection. Institution has various fee structures for different programs. The certified auditors audits the grants received by the college. Optimal Utilization of Resources: The college aims at supporting research, development, consultancy and such other activities, involving faculty at various levels. Funds are used to ensure timely and routine maintenance and upgradation of laboratories, library, classrooms and equipment and for other basic needs. All financial documents and bills are processed by the accounts section. Library functions beyond the college hours for the benefit of students, faculty and alumni. Funds are utilized for repair and maintenance of physical infrastructure and for ICT infrastructure. Funds are used in upgradation and maintenance of software and for Internet connections.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.4.3_Fee-details-2016-17-to-2020-21.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of D.V.S. College of Arts and Science institutionalized two practices namely Feedback Mechanism and Collaborative Learning.

Feedback Mechanism: The IQAC at DVS College of Arts and Science has implemented a feedback mechanism for students based on institutional parameters such as curriculum, infrastructure, facilities, discipline, staff and so on. Feedback system is essential to institutional progression as it allows for self reflexivity and reform. Feedback system acts as the catalyst for up-gradation of teaching learning process, developments in infrastructure and facilities, skill enhancement and professional development of staff, capacity building and enrichment of students.

Collaborative Learning: The institution implements the process of collaborative learning to impart quality education to the students. It involves groups of students working together to solve a problem, completes a task, or creates a product. It is based on the idea that learning is a natural and social act in which the participants talk among themselves.

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.5.1 W.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implemented two review methodologies in teaching learning reforms : Implementation of ICT and Experiential Learning ,Academic Review .IQAC reviews the teaching-learning processes and learning outcomes by procedures : Implementation of ICT and Experiential Learning. IQAC encourages and ensures continual reforms in teaching-learning methodologies. During COVID-19 teaching-learning through various virtual platforms like Zoom, GoogleMeet, WhatsApp, YouTube Channel. These are used for video-lecture, interaction, sharing study materials and assignments. Library equips N-LIST facility to provide a repository of articles and e-books and library management system has been automated by KOHA software which is used by both faculties and

students. To complement curricular and experiential learning educational tours, industrial visits, field study, film screenings, skill-based workshops and webinars. Capacity building program's are organized by Placement Cell. NCC and Sports Cell. Academic review is conducted every year. There is standardization in the structure and methodology of academic and extracurricular activities carried out by all the departments in every year. All the departments in the college abide by the institutional norms : timely submission of workload and time table, academic and extracurricular work delegation ; use of ICT, execution and moderation of IA; assessment of learning-outcome, analysis of results .

File Description	Documents
Paste link for additional information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.5.2_w.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution has undertaken several gender equity and sensitization awareness programs. For the well being of female staff and students several committees has been constituted in the college like Women Empowerment Cell, Anti -ragging Cell, Women's Grievance and Anti-sexual Harassment Cell and more importantly to deal with the grievances of staff and students the management has setup Internal Complaints Committee and Women's Grievances Redressal committee. The college gives an equal opportunity to all individuals irrespective of gender, caste, creed, color, religion. This has led to the increase in the enrollment female students by percent and percent of female staff. To accommodate girl students a safe and spacious two waiting rooms are provided. The institution promotes gender sensitization through curricular and co-curricular activities like seminars, workshops and special talks. To create gender equal consciousness and to foster womanhood we celebrate international Women's day every year with great grandeur. Efforts to promote gender harmony and gender sensitization are our main concern in our curriculum programs and extension activities. For the holistic development of female staff and students the college is drawn upon envisioning a better society by providing freedom and equality to all.

File Description	Documents
Annual gender sensitization action plan	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/7.1.1-QNM_final.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/Annual-gender-sensitization-action-plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has given much importance for cleanliness and waste management in all the class rooms, labs and entire college campus. College inserted dust bins in all class rooms, laboratories, corridors and in strategic places in college campus. Similarly college campus has kept clean by sweeping in the early hours of the day. The waste procured is collected and shifted to the carriage of city Municipal Corporation. The waste is separated into degradable and non degradable wastes; Solid wastes thus separated which can be recycled are handed over to a private garbage agency for recycling. The recycling generates some revenue by disposing of solid waste. The E-Waste Collection Drive was, thus, a resounding success in terms of its positive impact upon the student body as well as in achieving its objective of combating the contemporary problem of proliferating E-Waste. The students and teachers from all the departments had a significant hand in its commendable accomplishments. Many things which become wastes in physics and electronics laboratories are recycled under AMC and these tools are again put to use in the laboratory. In the same way Incinerator has been installed in wash room exclusively meant for women for disposal of sanitary pads.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/7.1.3_geotagged-photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

B. Any 3 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Irrespective of various religious, Cultural, linguistic and Socioeconomic background students are enthusiastic to take admission in this college. While organizing cultural programs in the college, we provide equal space to all students in showcasing the cultural activities of their respective communities. The

teachers sow the seed of tolerance since the diverse students' voice strengthens the institution's role in serving the society. An environment is created in the classrooms in which students learn to appreciate the diversity and get sensitized on tolerance and pluralism. The college, well known for its innovative practices and knowledge-creation is also recognized for developing socially responsible citizens who work towards inclusiveness. There are several Constitutional provisions for safeguarding and protecting the interest of students belonging to minority sections of society. Since we are initiated strict measures to protect the interest of minorities quite a large number of students seek admission in our college. We do not force the students of minority communities to study a particular subject or language. In fact we provide facility to study Urdu and Sanskrit languages in our UG program. Thus we have made all proactive initiatives for redressal of problems of minority students and maintain a harmonious study atmosphere in college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DVS College organises activities that uphold our constitutional values and responsibility towards our nation. The national service scheme (NSS) and National cadet corps (NCC) are two integral bodies that are committed to inculcate constitutional obligations and patriotism among students and staff. All national festivals are celebrated in our college. The basic idea is to promote the spirit of unity, oneness, solidarity, patriotism and national integration. National youth day is celebrated to propagate the significance of youth power. The celebration of constitution day, voter's day etc., enable the students to inculcate good virtues of legal mindedness and respect to the nation. Social commitment has been developed as passion among our employees and students by motivating them to pledge to donate their eyes. Total awareness has been created amongst students to promote the concept of prevention of sexual harassment of all kinds. Girl students have been informed about the legal and constitutional protection extended to them with the help of which

they can focus on becoming more confident and proactive. We have left no stone unturned in developing true citizenship traits.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals with great pride and honour. Independence day and Republic day are celebrated in the college by hoisting the National Flag and by organizing various competitions to the students. To pay tribute to the great leader our institution organizes bhajans, satsang and swachh bharath programs are organized on Gandhi Jayanthi. To mark the birth anniversary of Swamy Vivekanda 'VIVEKANANDA SAPTHAHA' is

celebrated. To recognize the contribution and significance of women, to promote gender equity and to create awareness against gender bias Women's Day is celebrated with great grandeur. World Environment Day is celebrated on June 5 for protection of our environment. Yoga Day is celebrated in our college to strengthen physical and mental health benefits of students. Sports Day is celebrated in the memory of the birth anniversary of Hockey legend Dhyan Chand Singh. International Mother Language Day is celebrated in our college to recall the importance of mother tongue. Every year on September 5 Teacher's Day is celebrated. To encourage national integration, communal harmony, peace and affection Sadbhavana Diwas is celebrated. To commemorate the adoption of the Constitution of India Constitution Day is observed on November 26 also known as Law Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Talent Recognition-Prathibha Puraskar. To felicitate meritorious students for their fantabulous achievement. It has promoted competitive ability among students to excel in the examinations. Organised annually after the announment of rank holders. The rank holders share their learning experience and this acts as great motivation to other students . This enables to build harmonies relationship and thick bind between teachers and students. Outstanding achievers in the field of sports, NSS, NCC and extra curricular activities are felicitated with certificates and cash awards. Resources - Management, faculty, alumni, retired teachers, philanthropers.

2. Books and Readers Club: In the world of technology few are engrossed in reading. The club benefits the students to improve their mental ability. Every week on a particular day members of the group gather and discuss the books they have read. This is one

of the powerful ways to impact on reading, writing and knowledge skills. No individual takes up the lead and to drive the conversation. The club has improved the student's sense of cognitive development, since the books and readers club has kept them active and they are now engaged in the progress of mental stimulation. Resources - Books, Magazines and Journals, Reading Space, Book shelves, Computers, Printers, Online platform.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has shown interest and willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better residents. The college staffs have inherited the social commitment of management in their attitude and approach. As a hall mark of this the college has gone to society with a sense of dedication to impart quality education to students in a school around 5Km away from college. The name of the school is Government Higher Primary School chilakadrihalli, Harige, Shivamogga. Most of the students in this school inherit poor socioeconomic background and have limited accessibility to modern methods of learning. 30 desks, 150 school bags and name board have been donated to school. In addition charts, books and pens have been gifted to students. Most of the students in this school inherit poor socioeconomic background and have limited accessibility to modern methods of learning. Presently the school is ready to have permanent arrangement for the cause of education of its students. Consequently this memorandum of understanding has become operational with effect from 2-08-2021 and will be in force for 3 years-could be renewed to have continuity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Constitution of IQAC Committee
2. Devise campaign and propaganda for admission
3. To review past experience
4. Preparation of college calendar of events
5. To provide guideline to departments to prepare departmental plan of action
6. To hold review meetings
7. To supervise the execution of departmental plan of action
8. To liason between college and NAAC
9. To train the staff about SSR and related issues
10. To encourage departments to organize seminars and work shops
11. To encourage and support the faculty members to involve in research, consultancy and to present research oriented papers in national/ international/ conference
12. To organize to seminars during the acadmic year
13. To Organize college level FDP to teaching staff and training to non-teaching staff
14. To assist the principal in finalizing the appraisal of faculty members
15. To prepare AQAR to facilitate placement training program
16. To draw MOU for extension activities
17. To assist the principal in evaluation process.