

FEEDBACK ANALYSIS FOR THE YEAR 2020-21

STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS –Year 2020-21

Final year students asked to give feedback on syllabus content, applicability, learning resources provided, motivation they derived from course and its contribution towards their personality and knowledge base development.

- Around 80% students in III BCom Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 70% of students satisfied with the availability of study material for the course and 80% of students satisfied with the motivation and overall personality development. Whereas 70% students satisfied with knowledge base they could develop from it and 75% of the student satisfied with curriculum helping in personality development.
- Around 85% students in III BCA Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 80% of students satisfied with the availability of study material for the course and 80% of students satisfied with the motivation and overall personality development. Whereas 80% students satisfied with knowledge base they could develop from it and 80% of the student satisfied with curriculum helping in personality development.
- Around 70% students in III BSc(PME) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 75% of students satisfied with the availability of study material for the course and 70% of students satisfied with the motivation and overall personality development. Whereas 70% students satisfied with knowledge base they could develop from it and 70% of the student satisfied with curriculum helping in personality development.


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- Around 70% students in III BSc(PCM) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 60% of students satisfied with the availability of study material for the course and 70% of students satisfied with the motivation and overall personality development. Whereas 60% students satisfied with knowledge base they could develop from it and 60 % of the student satisfied with curriculum helping in personality development.
- Around 70% students in III BSc(PME) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 75% of students satisfied with the availability of study material for the course and 70% of students satisfied with the motivation and overall personality development. Whereas 70% students satisfied with knowledge base they could develop from it and 70 % of the student satisfied with curriculum helping in personality development.
- Around 75% students in III BSc (CBZ) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 60% of students satisfied with the availability of study material for the course and 65% of students satisfied with the motivation and overall personality development. Whereas 75% students satisfied with knowledge base they could develop from it and 75 % of the student satisfied with curriculum helping in personality development.
- Around 75% students in III BSc(PMCs) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 65% of students satisfied with the availability of study material for the course and 65% of students satisfied with the motivation and overall personality development. Whereas 80% students satisfied with knowledge base they could develop from it and 80 % of the student satisfied with curriculum helping in personality development.
- Around 50% students in III BA Class are highly satisfied with course content and 50% of students satisfied with its applicability in general to real life, science and technology and also to career. Around 50% of students satisfied with the availability of study material for the course and 50% of students highly satisfied with the motivation and overall personality development. Whereas 50% students highly satisfied with knowledge base they could develop from it and 70 % of the student satisfied with curriculum helping in personality development.

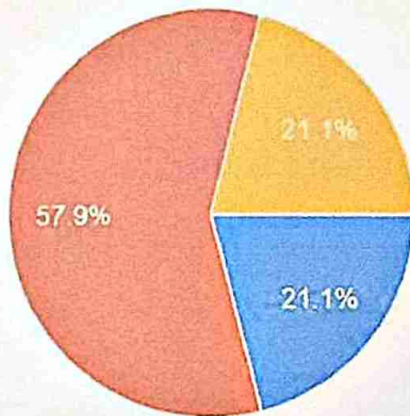
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BCom Students ANALYSIS –Year 2020-21

1.Contents of the Course Syllabus

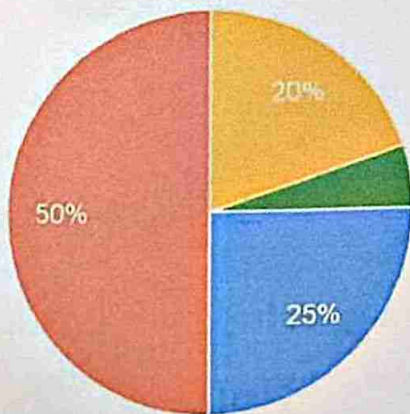
19 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

2.Applicability/relevance to real life/in science and technology/for career.

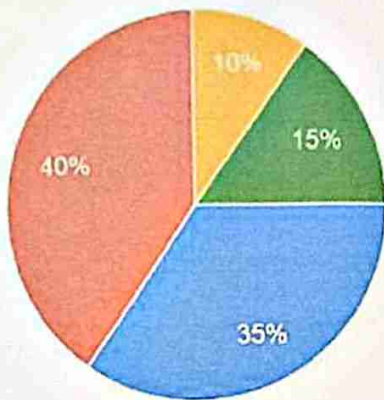
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3. Availability of textbooks/ study materials for the course

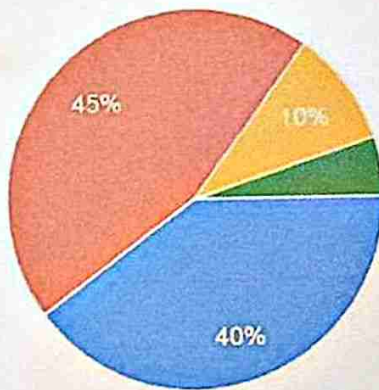
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

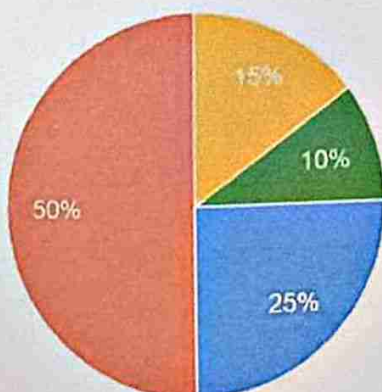
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

20 responses

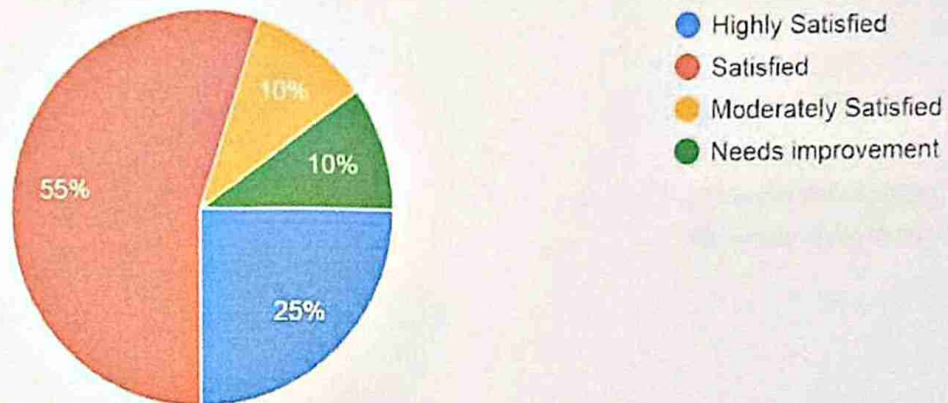


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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6. Whether the curriculum helping in developing your personality

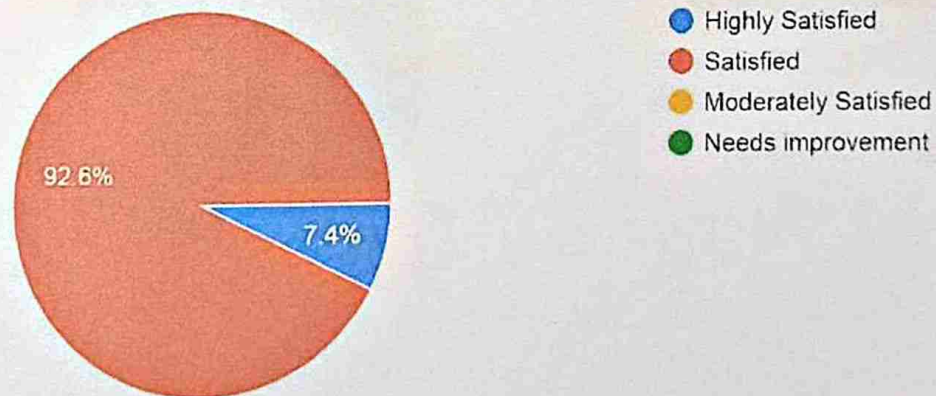
20 responses



BCA students ANALYSIS –Year 2020-21

1. Contents of the Course Syllabus

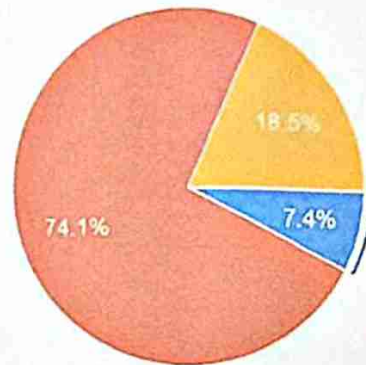
27 responses



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2. Applicability/relevance to real life/in science and technology/for career.

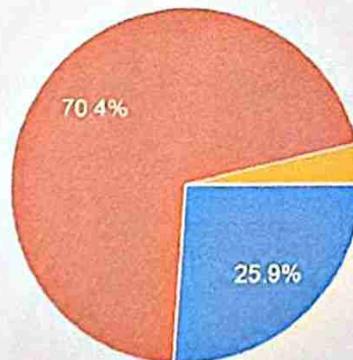
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3. Availability of textbooks/ study materials for the course

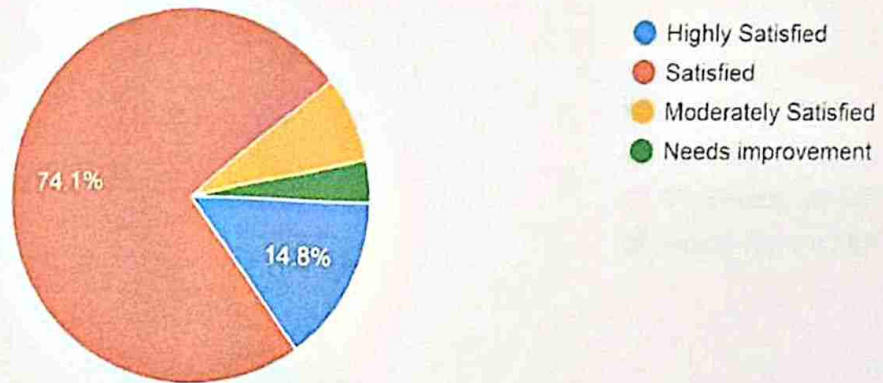
27 responses



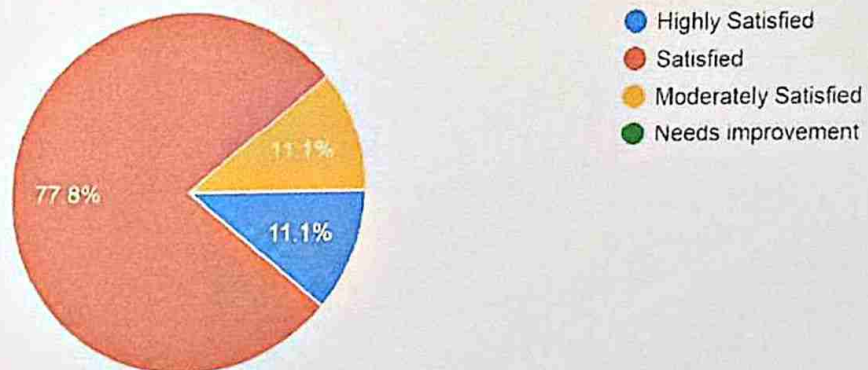
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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4. Whether the course content motivates you to aspire for higher studies/research ?
27 responses

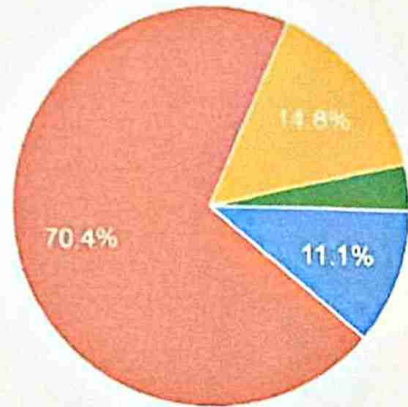


5. Whether the course content is sufficient to improve knowledge base?
27 responses



6. Whether the curriculum helping in developing your personality

27 responses



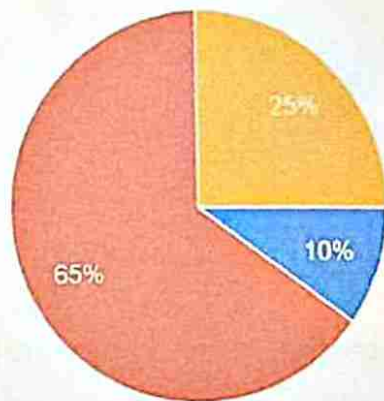
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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BSc. PMEANALYSIS –Year 2020-21

1.Contents of the Course Syllabus

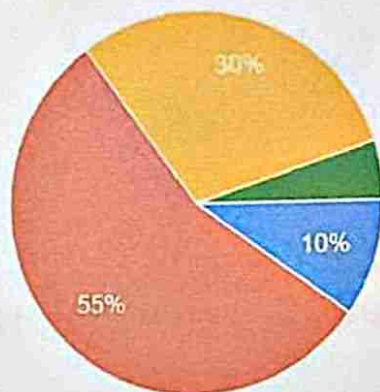
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

2.Applicability/relevance to real life/in science and technology/for career.

20 responses

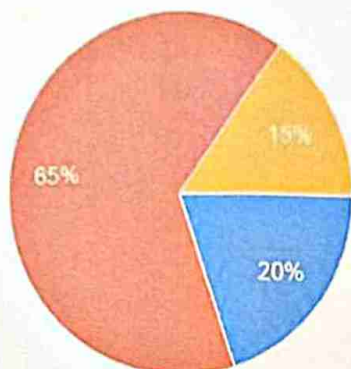


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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3. Availability of textbooks/ study materials for the course

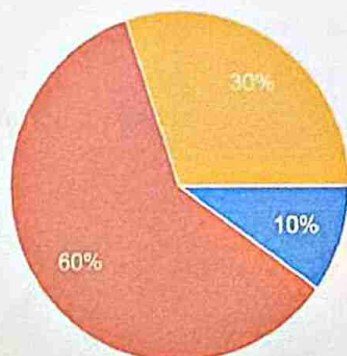
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

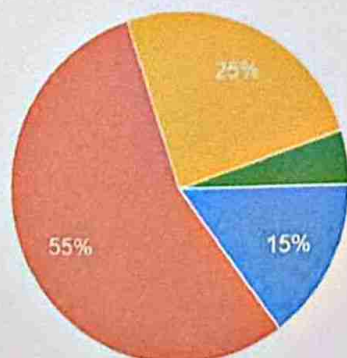
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

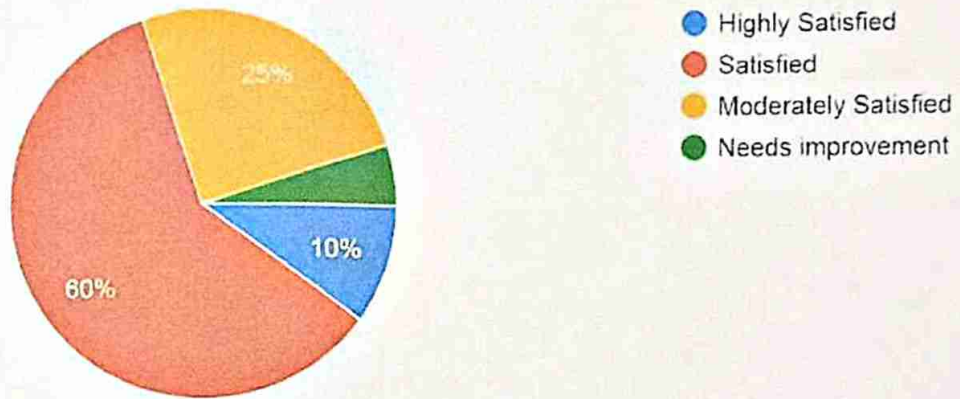
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality

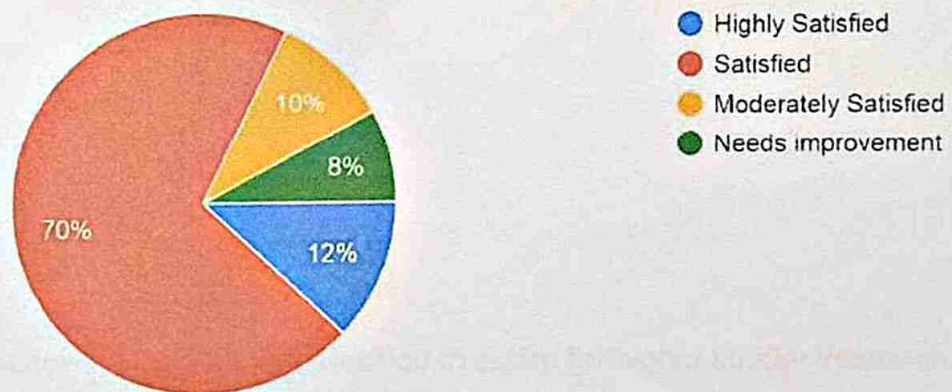
20 responses



BSc.PCMANALYSIS –Year 2020-21

1. Contents of the Course Syllabus

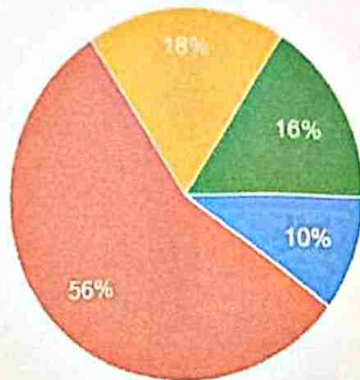
50 responses




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2. Applicability/relevance to real life/in science and technology/for career.

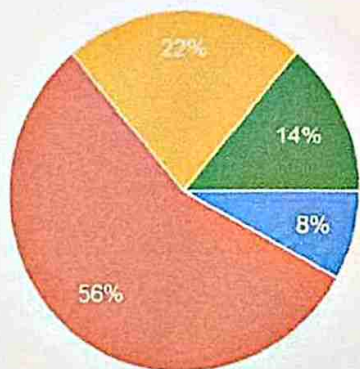
50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3. Availability of textbooks/ study materials for the course

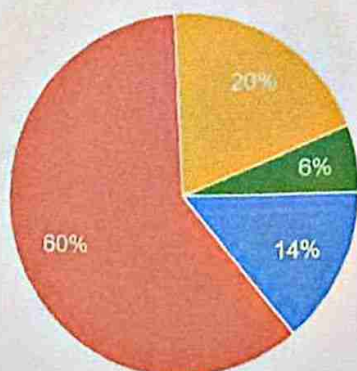
50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

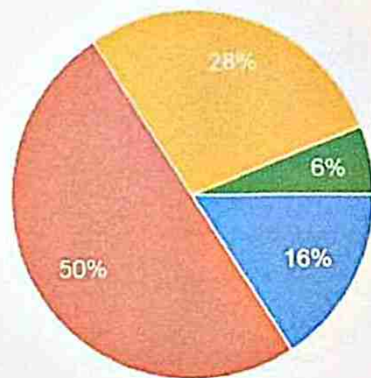
50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

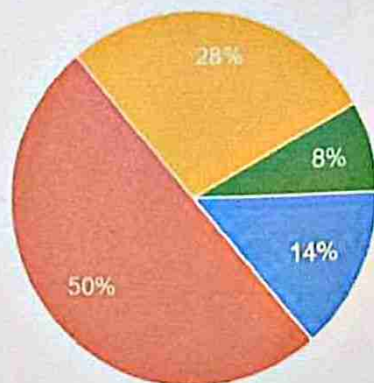
50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality

50 responses



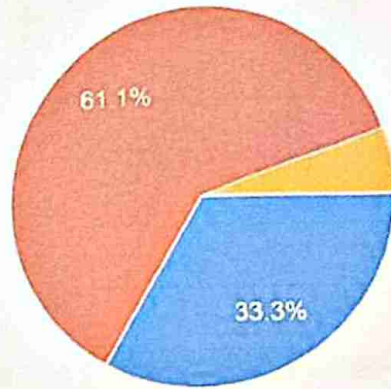
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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BSc. CBZANALYSIS –Year 2020-21

1.Contents of the Course Syllabus

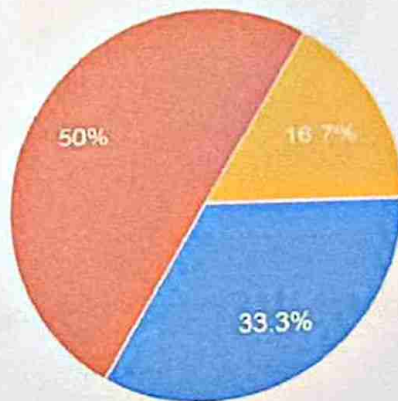
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

2.Applicability/relevance to real life/in science and technology/for career.

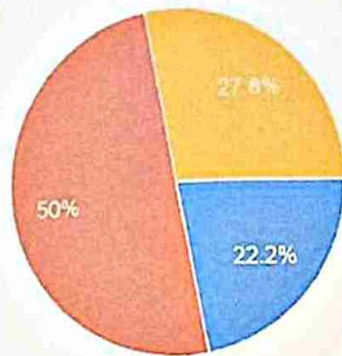
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3. Availability of textbooks/ study materials for the course

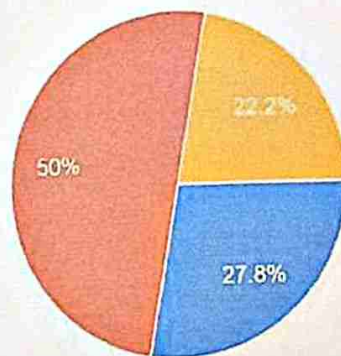
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research?

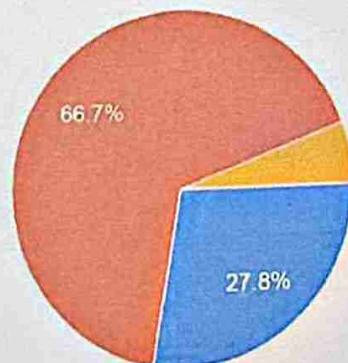
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

18 responses

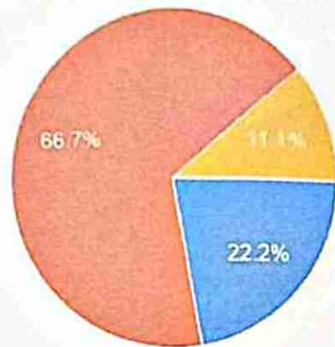


- Highly Satisfied
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H. V. D. D.
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6. Whether the curriculum helping in developing your personality

18 responses

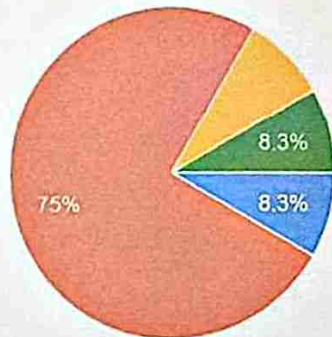


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

BSc. PMCs ANALYSIS –Year 2020-21

1. Contents of the Course Syllabus

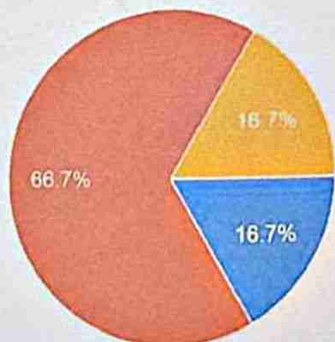
12 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

2. Applicability/relevance to real life/in science and technology/for career.

12 responses

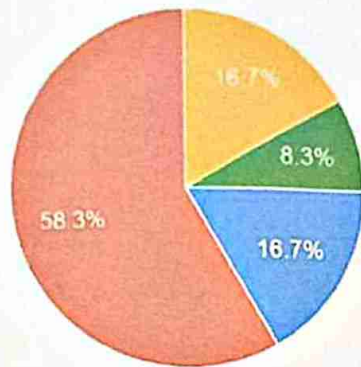


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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3. Availability of textbooks/ study materials for the course

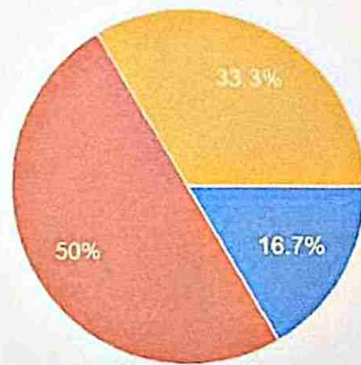
12 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

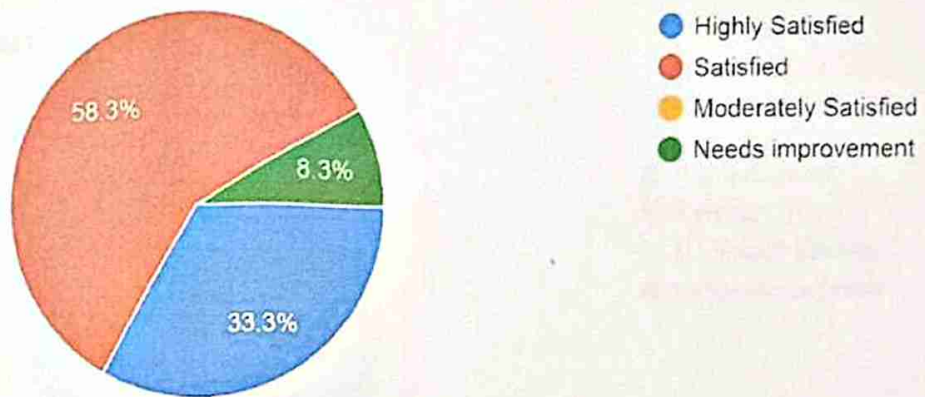
12 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

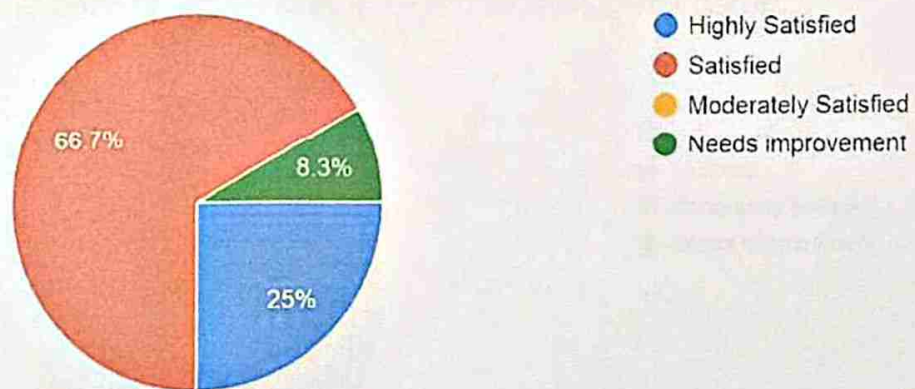
5. Whether the course content is sufficient to improve knowledge base?

12 responses



6. Whether the curriculum helping in developing your personality

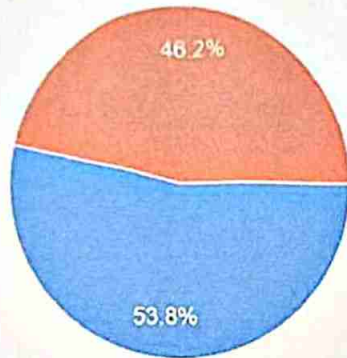
12 responses



BA ANALYSIS –Year 2020-21

1.Contents of the Course Syllabus

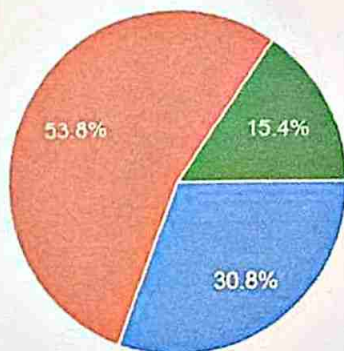
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

2.Applicability/relevance to real life/in science and technology/for career.

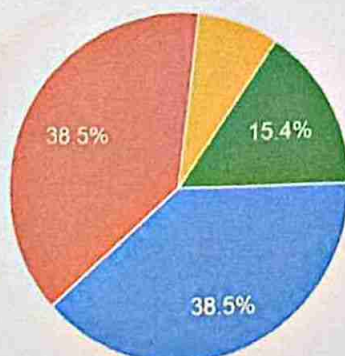
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3.Availability of textbooks/ study materials for the course

13 responses



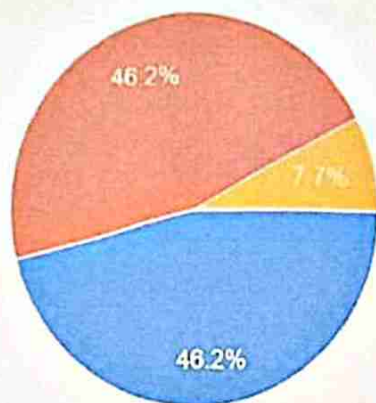
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

M.V.S.S.
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4. Whether the course content motivates you to aspire for higher studies/research ?

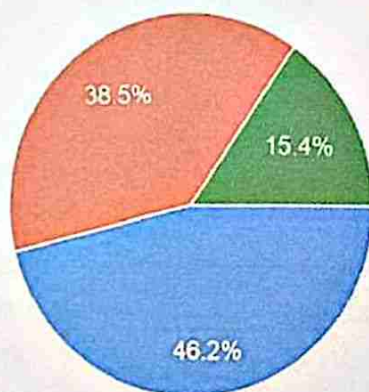
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

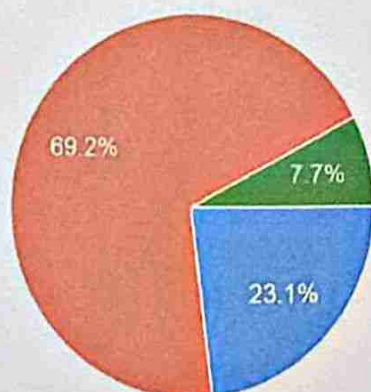
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality

13 responses



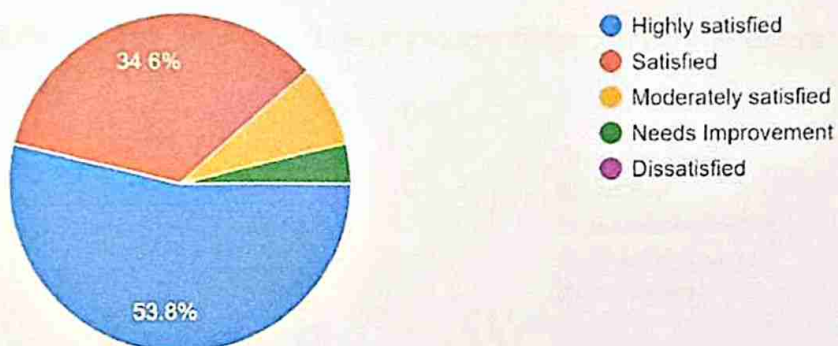
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement


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CURRICULUM ANALYSIS BY TEACHERS-2020-21

1. Effectiveness of contents of the Syllabus

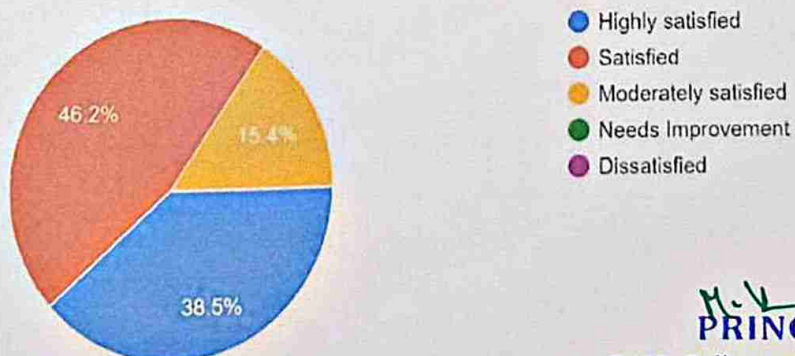
26 responses



Among our college teachers, 53.8% of teachers are highly satisfied with effectiveness of contents of syllabus and 34.6% of teachers are satisfied. Few are moderately satisfied Only few percentage of teachers that is around want to need improvement in contents of the syllabus but maximum teachers are satisfied with contents. According to this our syllabus content is good and satisfied to teachers

2. Applicability/relevance to real life/in science and technology/for career.

26 responses



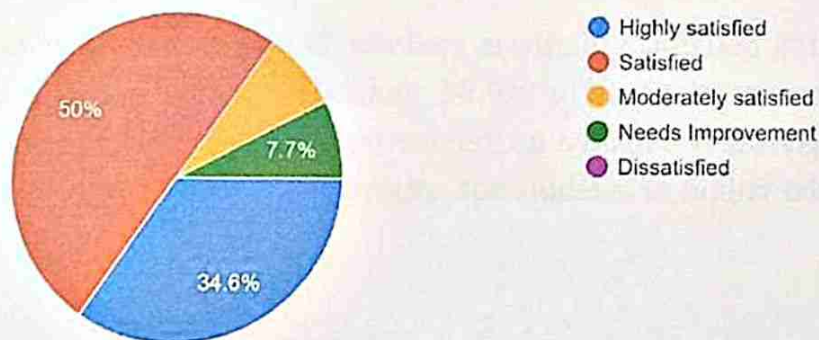
M. V. S. R.
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Among our college teachers, 38.5 % of teachers are highly satisfied with applicability of syllabus and 46.2% of teachers are satisfied. Only 15.4 are moderately satisfied about applicability of contents in science and technology. According to this syllabus has most applications in science and technology

3. Effectiveness of contents of the Syllabus helpful students for competitive exams

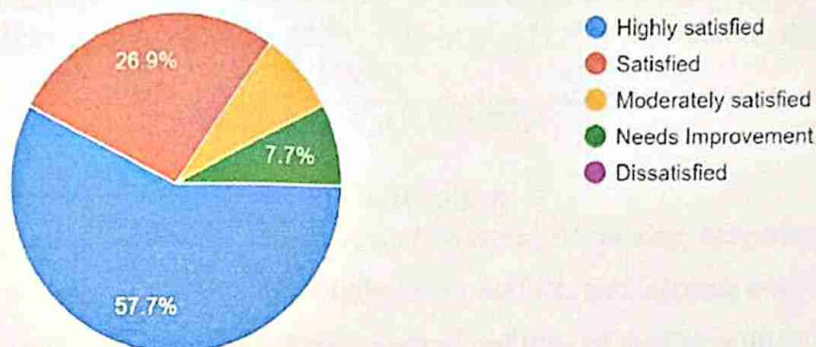
26 responses



Among our college teachers, 34.6 % of teachers are highly satisfied with useful of syllabus in competitive exams, 50% of teachers are satisfied. Only 7.7% are moderately satisfied and 7.7 % needs improvement in effectiveness of useful of content of syllabus in competitive exams. According to this chart, syllabus is more useful in competitive exams.

4. Whether the course content motivates students to aspire for higher studies/research ?

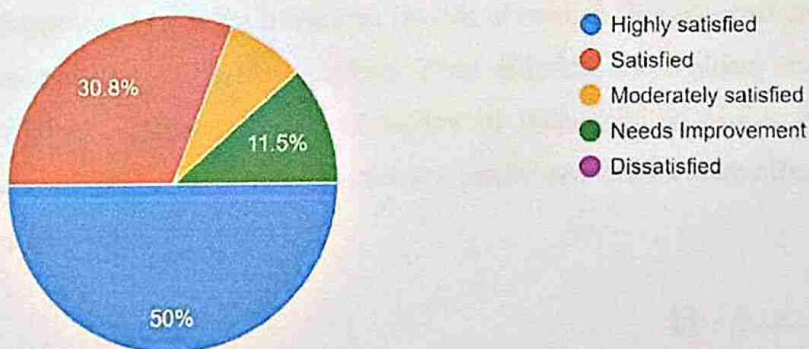
26 responses



Among our college teachers, 57.7 % of teachers are highly satisfied with helpful of syllabus in motivating the students to higher education, 26.9% of teachers are satisfied. Only 7.7% are moderately satisfied and 7.7 % need improvement in syllabus with respect to it. According to this chart, syllabus is more helpful in motivating the students to higher education.

5. Whether the course content is updated

26 responses



Among our college teachers, 50 % of teachers are highly satisfied with content of course, 30.8% of teachers are satisfied. 11.5% are moderately satisfied and 7.7 % need improvement in syllabus content. According to this chart course content is updated and more satisfied to teachers



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IQAC

FEEDBACK ANALYSIS

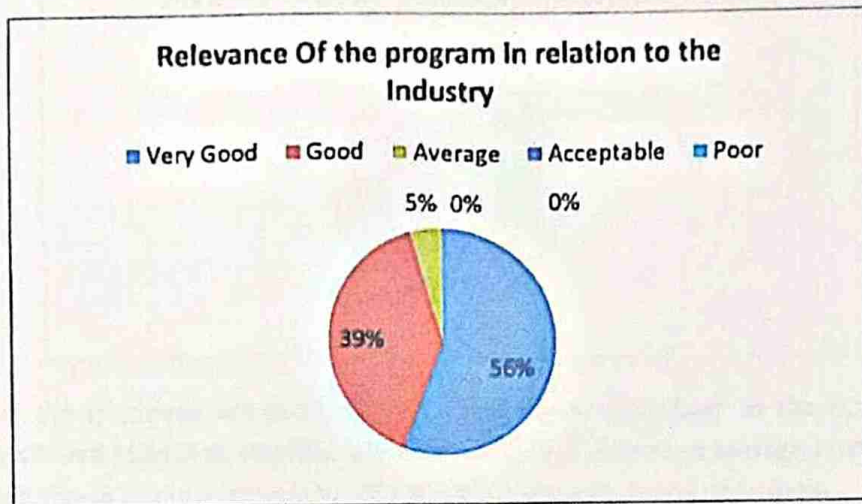
Course Evaluation

Curriculum Development is defined as the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society/ community. Renewing and updating of the Curriculum is the essential process of any university academic system. Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be process. The students and teachers are the most important stakeholders of Higher Education systems. Hence periodical feedback of these stakeholders will be taken to design/update a curriculum

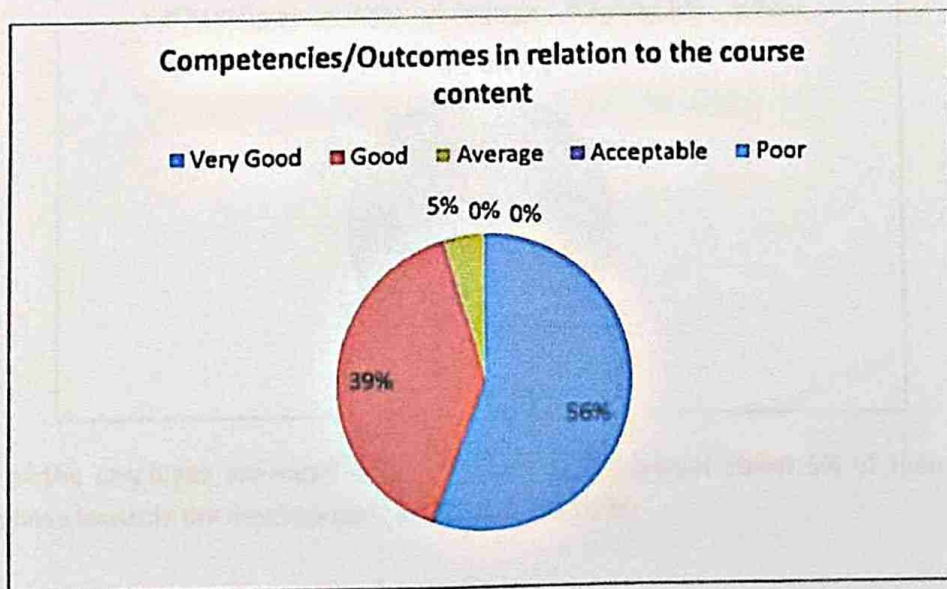
Feedback from stakeholders of education system on curriculum is essential to develop a competent syllabus. Different Stakeholders feedback on programmes offered is collected by the IQAC, analyzed systematically and reports are informed to concerned BOS members/teachers of the college. Many faculty members are in various Boards of studies. Departments are conducting curricular review meetings to assess the feedback from different stakeholders and resolutions will be communicated to respective Board of studies of University to evolve a need based curriculum. They have organized syllabus up gradation workshops to evolve an effective curriculum at university level.

M. V. S. S.
Principal
D.V.S. College of Arts & Science
Shimoga.

ANALYSIS OF FEEDBACK FROM EMPLOYER ON CURRICULUM



About 5% of the employee are good in relevance of the programme in relation to the industry and about 5% of them are showed average response towards the relevance of program in relation to the industry.

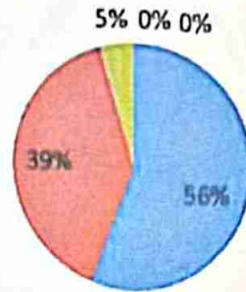


About 95% of the employee are good in their competencies in relation to the course content and about 5% of them are showed average response towards the outcomes in relation to the course content

M. V. K.
Principal
D.V.S. College of Arts & Science
Shimoga.

Capability to contribute to the achievement of the organisation goals and objectives

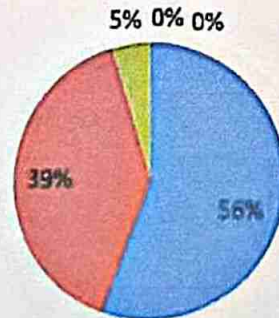
■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee are good at their capability to contribute to the achievement of the organisation goals and objectives whereas about 5% of them are showed average response towards the capability to contribute to the achievement of the organisation goals and objectives.

ICT and soft skills of the employees

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee are excel in ICT and soft skills whereas about 5% of them are showed average response towards the development of ICT and soft skills

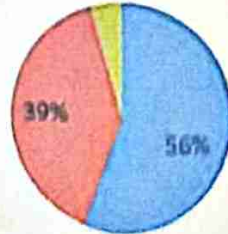
M. V. ...

Principal
D.V.S. College of Arts & Science
Shimoga.

Ability to manage relationships(seniors,subordinates and juniors)

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor

5% 0% 0%

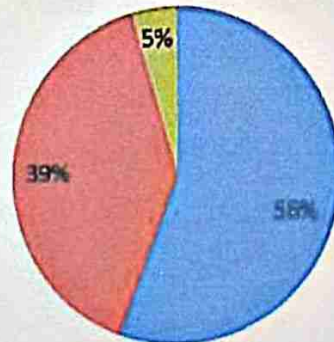


About 95% of the employee are having the ability to manage the relationship with seniors, subordinates and juniors whereas about 5% of them are showed average response towards managing relationships with others.

Communication Skills of the employee

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor

0% 0%



About 95% of the employee are good in their communication skills whereas about 5% of them are showed average response towards their communication skills

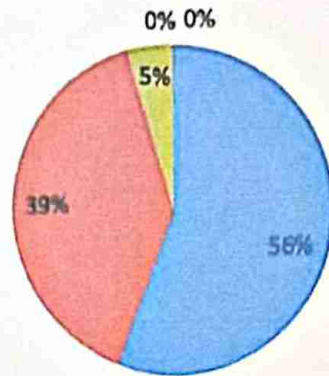
M. V. L. D.

Principal

D.V.S. College of Arts & Science
Shimoga.

Ability to work in a team

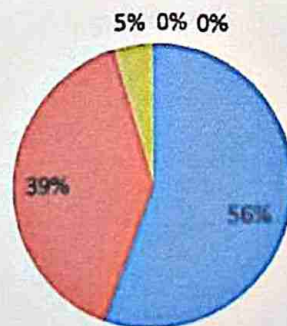
Very Good Good Average Acceptable Poor



About 95% of the employee are having good ability to work in a team whereas about 5% of them are showed average response to work in a team.

Overall Performance of our Alumni

Very Good Good Average Acceptable Poor



About 95% of the employee showed good overall performance as our alumni whereas about 5% of them showed average response in their performance.

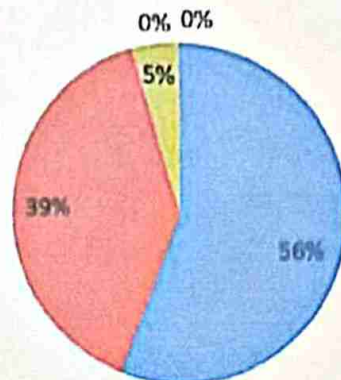
M. V. L. G.

Principal

D.V.S. College of Arts & Science
Shimoga.

Present curriculum is as per the needs of the industry

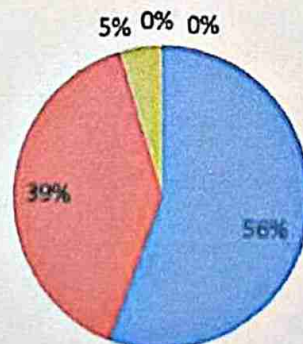
■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee agreed that the present curriculum is useful as per the needs of the industry whereas about 5% of them showed average response.

The Syllabus has good balance between theory and application

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee accepted that, the syllabus has a good balance between theory and its application whereas about 5% of them showed average response.

M. V. L. B.

Principal
D.V.S. College of Arts & Science
Shimoga.