

Website: [www.dvsdegreecollege.org](http://www.dvsdegreecollege.org).

Email: [principal.dvscollege@gmail.com](mailto:principal.dvscollege@gmail.com)

Off: 08182-278455

Fax: 08182-401592



## D.V.S.College of Arts & Science, Shimoga

(Permanently Affiliated to Kuvempu University)

(Accredited from National Assessment & Accreditation Council at the B+ Level)

Sir M.V.Road, Post Box No.81, SHIVAMOGGA-577201,Karnataka State

DVV Clarification for 1.4.2 Feedback process of the Institution may be classified as follow:

1. Feedback Collected, analysed and action taken and feedback available on website.
2. Feedback collected, analysed and action has been taken.
3. Feedback Collected and analysed
4. Feedback Collected
5. Feedback not Collected

HEI Input: 1. Feedback Collected, analysed and action taken and feedback available on website.

- DVV had sought clarification for the document by providing stakeholder feedback analysis report signed by the Principal.
- Herewith the HEI is attaching the document regarding the same.

*M. V. S.*  
Principal

**PRINCIPAL**  
D.V.S. College of Arts & Science  
SHIVAMOGGA



DESHEEYA VIDYASHALA SAMITHI (R.)  
**DVS COLLEGE OF ARTS AND SCIENCE, SHIVAMOGGA**

Sir M.V.Road, Post Box No.81, SHIVAMOGGA-577201,Karnataka State  
**IQAC**

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**FEEDBACK ANALYSIS**

**Course Evaluation**

Curriculum Development is defined as the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society/ community. Renewing and updating of the Curriculum is the essential process of any university academic system. Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be process. The students and teachers are the most important stakeholders of Higher Education systems. Hence periodical feedback of these stakeholders will be taken to design/update a curriculum

Feedback from stakeholders of education system on curriculum is essential to develop a competent syllabus. Different Stakeholders feedback on programmes offered is collected by the IQAC, analyzed systematically and reports are informed to concerned BOS members/teachers of the college. Many faculty members are in various Boards of studies. Departments are conducting curricular review meetings to assess the feedback from different stakeholders and resolutions will be communicated to respective Board of studies of University to evolve a need based curriculum. They have organized syllabus up gradation workshops to evolve an effective curriculum at university level.

**STUDENTS FEEDBACK ON CURRICULUM**

**ANALYSIS –Year 2017-18**

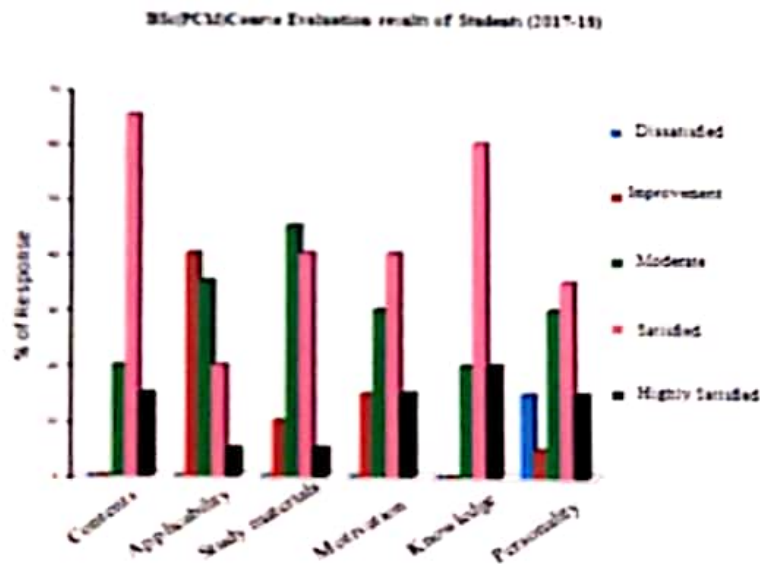
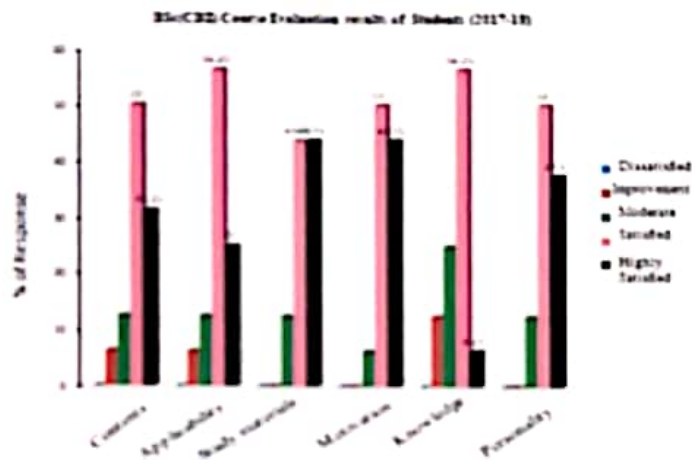
Final year students were asked to give feedback on syllabus content, applicability, learning resources provided etc.

- Around  $\cong$  50% students in III BSc ( CBZ ) Class are satisfied with the course content and its applicability in general to real life, science and technology and also to career. They are also satisfied with availability of study materials, motivation they derived and overall personality development. Whereas  $\cong$  40% students satisfied with knowledge base they could develop from it.

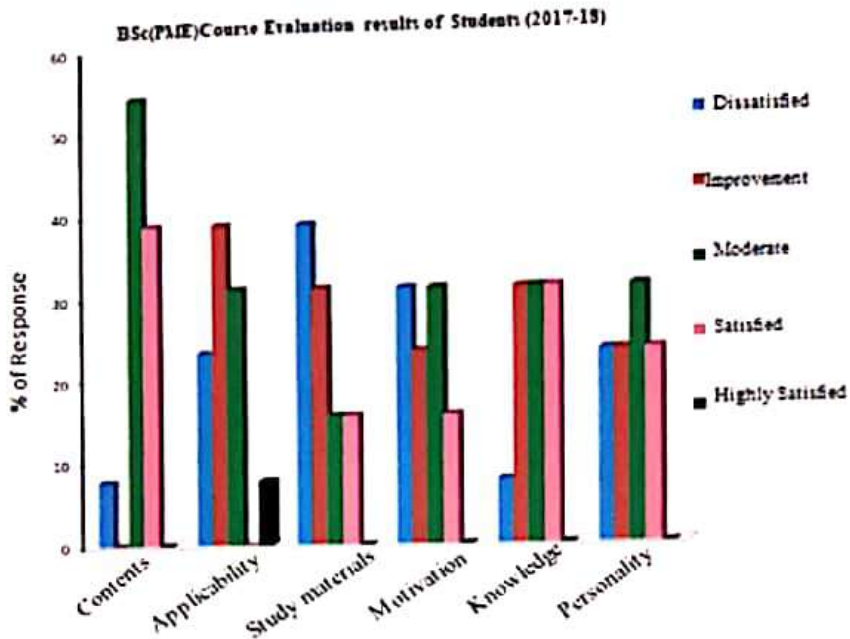
  
Principal

**D.V.S. College of Arts & Science  
Shivamogga.**

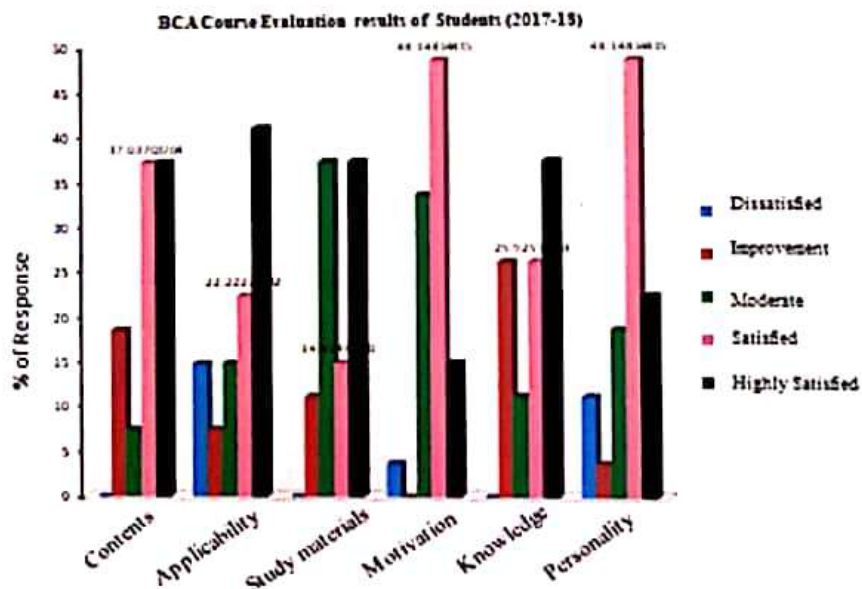
- $\cong 60\%$  students in III BSc PCM combination Class are satisfied with course content and knowledge they developed from the syllabus. Whereas  $\cong 40\%$  students satisfied with motivation they got and the supply of learning resources they could develop from it. its applicability in general to real life, science and technology and also to career. They also satisfied with availability of study materials and motivation and overall personality development.
- $\cong 50\%$  students in III BSc ( PME) Class are satisfied with course content .  $\cong 25\%$  students are satisfied with its applicability in general to real life, science and technology and also to career. They are not satisfied with availability of study materials, motivation and overall personality development. Whereas  $\cong 30\%$  students satisfied with knowledge base they could develop from it.



  
 Principal  
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In BCA around 50% students in III BCA Class are satisfied with the motivation they derived from course and its contribution towards their personality development. Around 40% students are highly satisfied with its content, its applicability in general to real life, science and technology and also to career. They are also highly satisfied with availability of study materials.

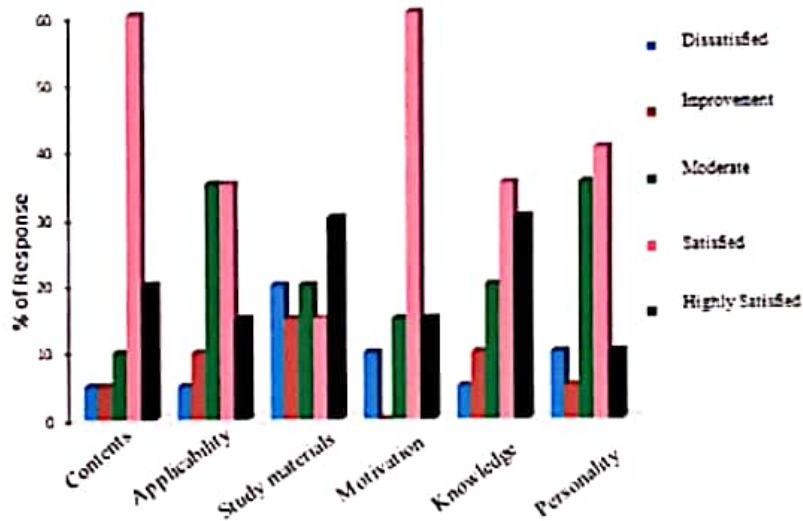


*H. V. A. D.*  
Principal

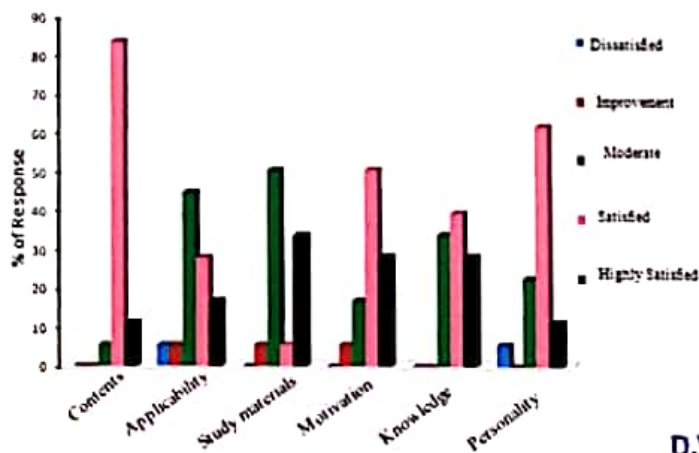
D.V.S. College of Arts & Science  
Shivamogga.

- In BA 60% students in III BA(HEE) Class are satisfied with contents and motivation they derived from course. Around 40% satisfied with course contribution towards their knowledge and personality development. 30% students are highly satisfied with course materials supplied.
- In BA 80% students in III BA Class are satisfied with course contents. Around 50% satisfied with course content for the motivation they derived, contribution towards their knowledge and personality development. 30% students are highly satisfied with course materials supplied

BA(HEE) Course Evaluation results of Students (2017-18)



BA Course Evaluation results of Students (2017-18)



*M. V. K. H.*  
Principal

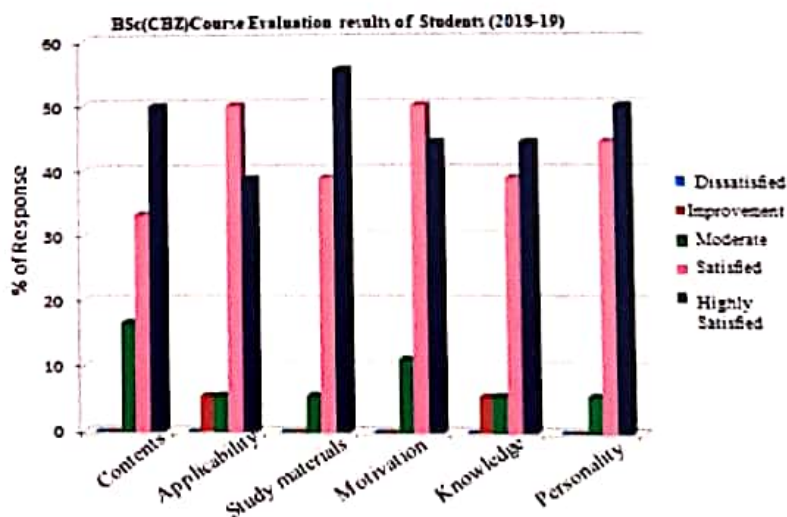
D.V.S. College of Arts & Science  
Shivamogga.

## STUDENTS FEEDBACK ON CURRICULUM

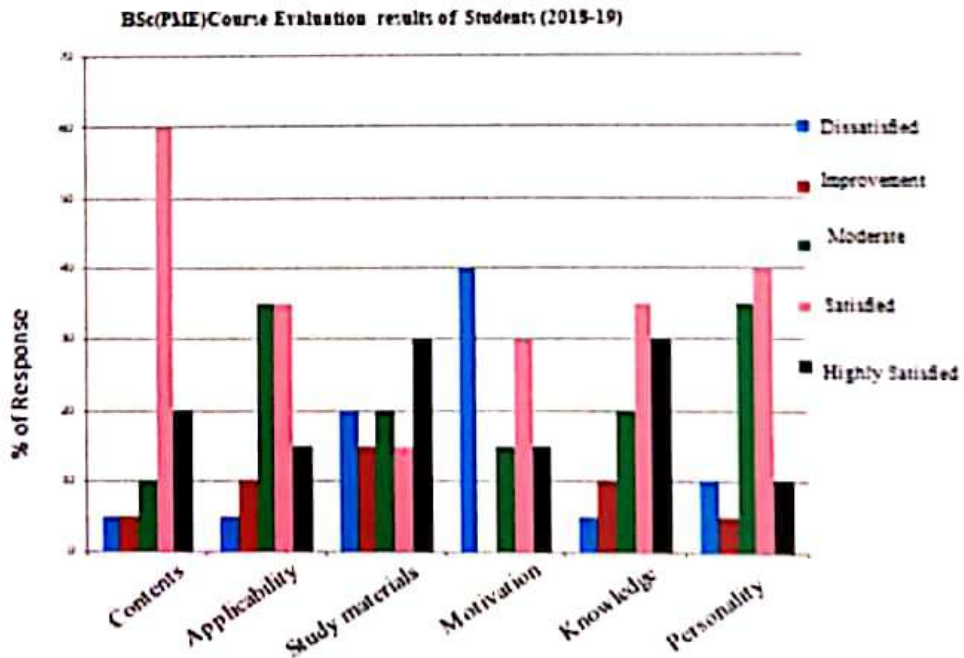
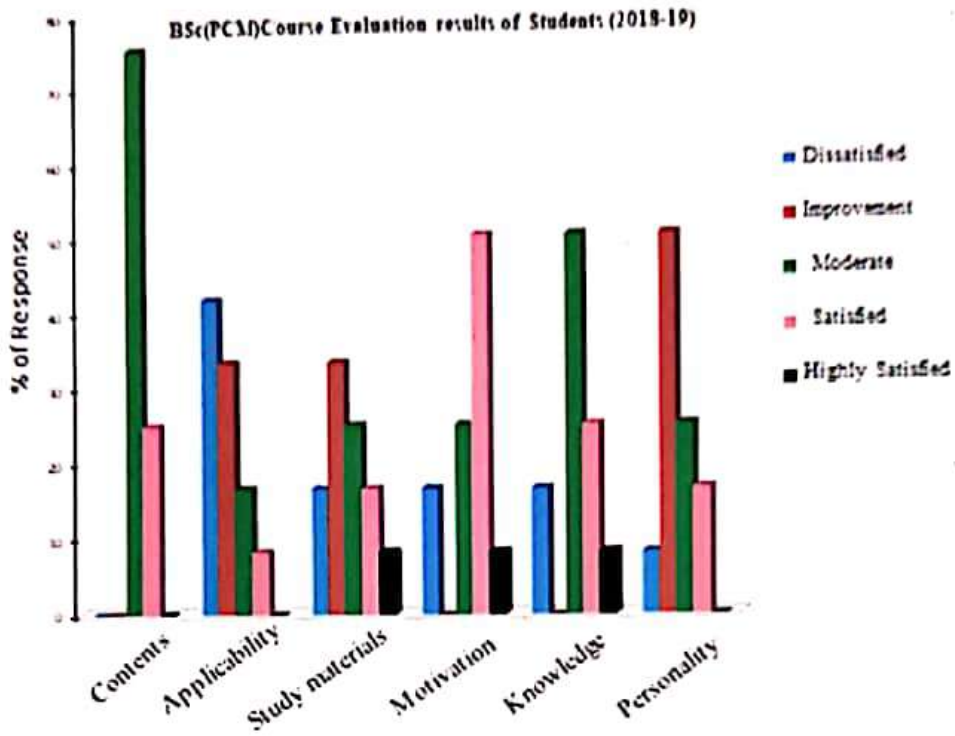
ANALYSIS –Year 2018-19

Final year students asked to give feedback on syllabus content, applicability, learning resources provided, motivation they derived from course and its contribution towards their personality and knowledge base development.

- Around  $\cong$  50% students in III BSc( CBZ) Class are highly satisfied with course content and its applicability in general to real life, science and technology and also to career. They also satisfied with availability of study materials and motivation and overall personality development. Whereas  $\cong$  40% students satisfied with knowledge base they could develop from it.
- Around 80% students in III BSc PCM combination Class moderately satisfied with course content and knowledge they developed from the course. Whereas  $\square$  50% students satisfied with motivation they got. Around 50% students feel the course contents needed to be improved with respect to its applicability in general to real life, science and technology and also to career. They also not satisfied with availability of study materials and course contribution to their overall personality development.
- Around 60% students in III BSc( PME) Class satisfied with course content. Only 25% students are satisfied with its applicability in general to real life, science and technology and also to career. They are not satisfied with availability of study materials and motivation they derive. Whereas 40% students satisfied with knowledge base they could develop from it and its contribution to overall personality development.



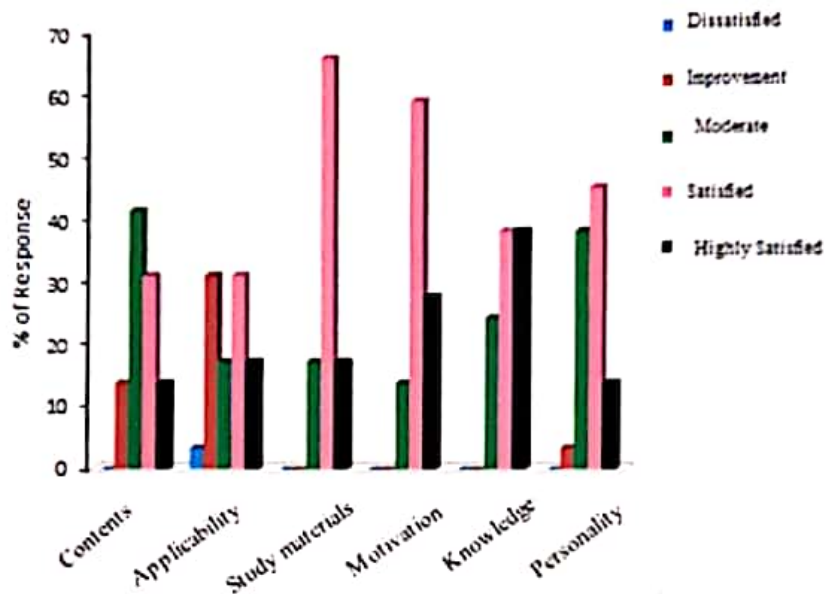
  
 H. K. L.  
 Principal  
 D.V.S. College of Arts & Science  
 Shivamogga.



*M.V.L.A.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

- In BCA around 70% students in III BCA Class are satisfied with study materials, motivation they derived from course and its contribution towards their personality development. Around 40% students are highly satisfied with course contribution towards their knowledge development.

BCA Course Evaluation results of Students (2018-19)

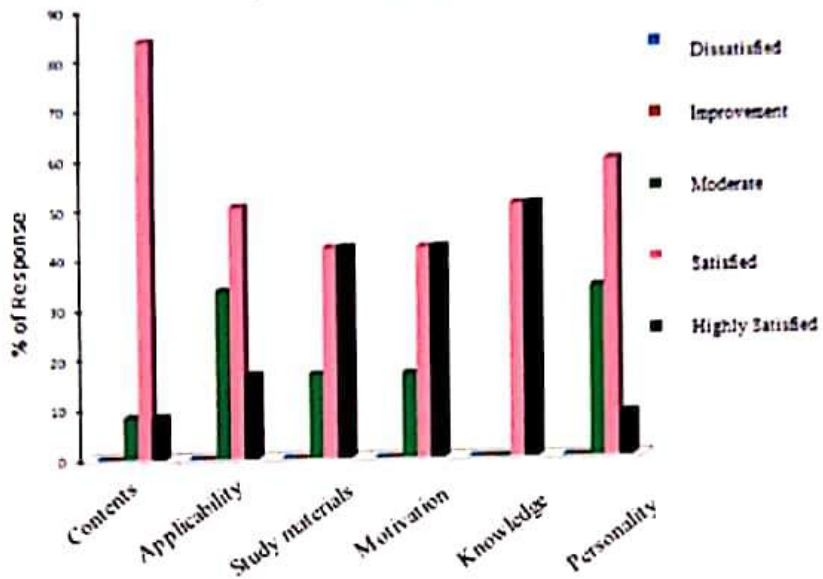


- In BA 85% students in III BA(HEE) Class satisfied with contents of the course. Around 50% highly satisfied with course contribution towards their knowledge, motivation and study materials. 60% students are satisfied with contribution of the course in personality development .
- In BA 75% students in III BA Class not satisfied with contents of the course and its applicability. Around 50% not satisfied with course contribution towards their knowledge, motivation and study materials
- In BCom 75% students in III B.Com Class not satisfied with contents of the course and its applicability. Around 50% not satisfied with course contribution towards their knowledge, motivation and study materials. Only 30% students satisfied with course content , its motivation, and its contribution towards their knowledge and personality.

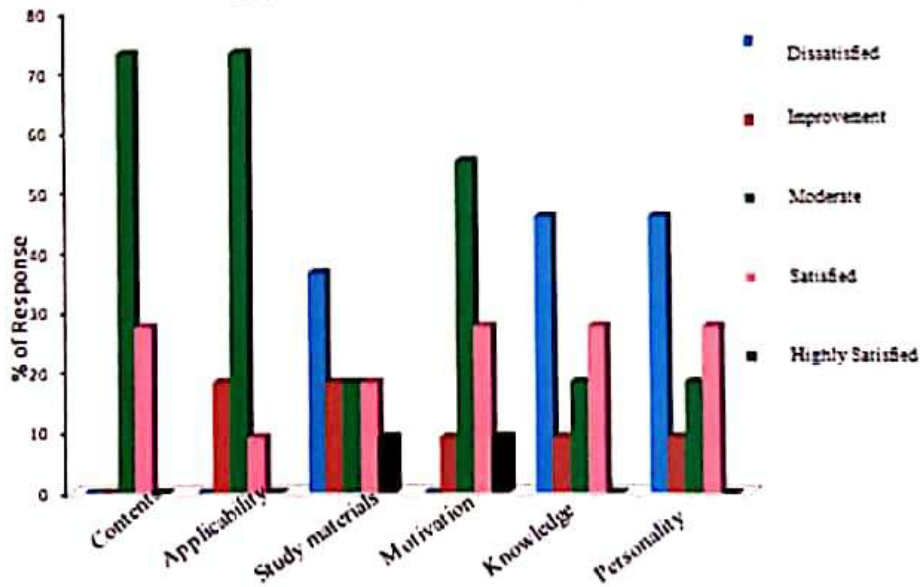
  
 H. Lakshmi  
 Principal  
 D.V.S. College of Arts & Science  
 Shivamogga.



**B.A (HIX) Course Evaluation results of Students (2019-19)**



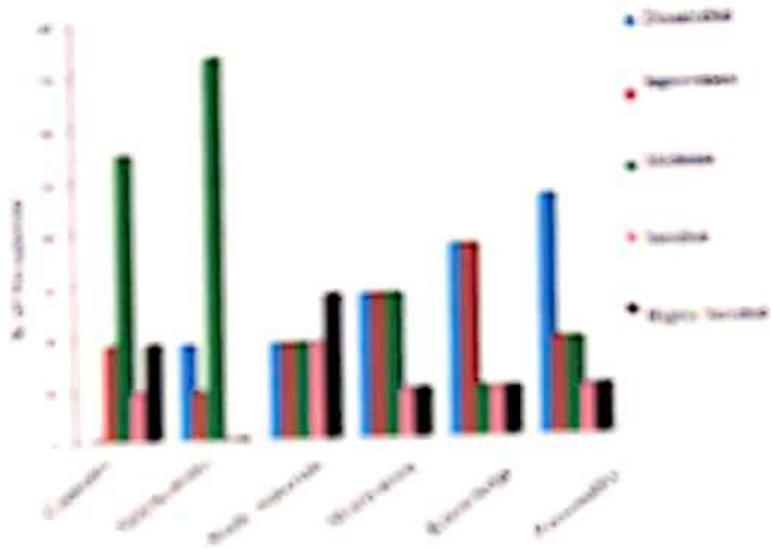
**B.A Course Evaluation results of Student: (2019-19)**



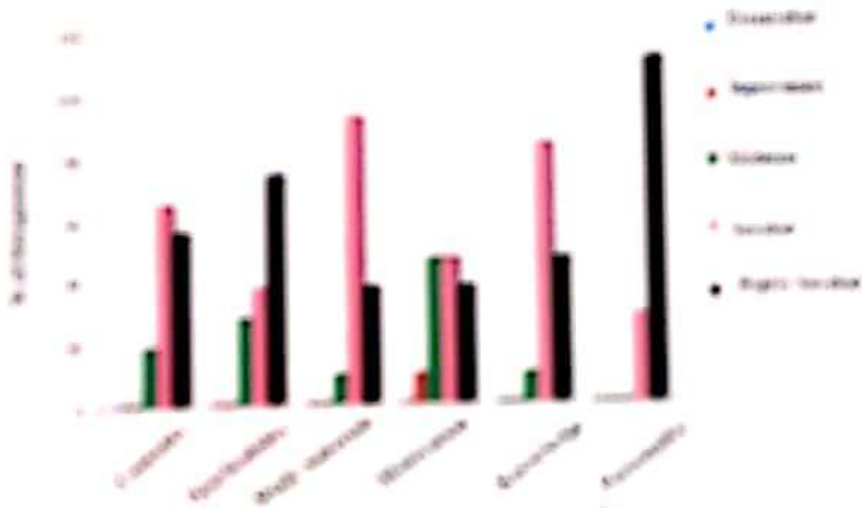
*M. V. S.*  
Principal

**D.V.S. College of Arts & Science  
Shivamogga.**

Bar chart showing the results of the survey conducted in the month of October 2023/24



Bar chart showing the results of the survey conducted in the month of November 2023/24



  
**OHS College of Arts & Sciences**  
 Sivakumari

## STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS –Year 2019-20

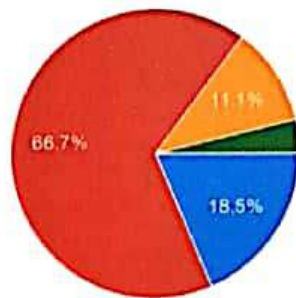
Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be process. The students and teachers are the most important stakeholders of Higher Education systems. Hence periodical feedback of these stakeholders will be taken to design/update a curriculum.

Student's feedback collected and analyzed through Google forms.

### B Com Students

#### 1.Contents of the Course Syllabus

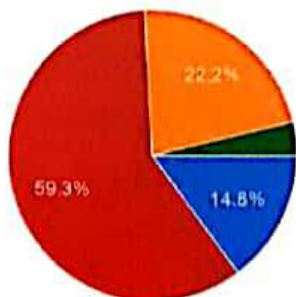
27 responses



● Highly Satisfied  
● Satisfied  
● Moderately Satisfied  
● Needs improvement

#### 2.Applicability/relevance to real life/in science and technology/for career.

27 responses

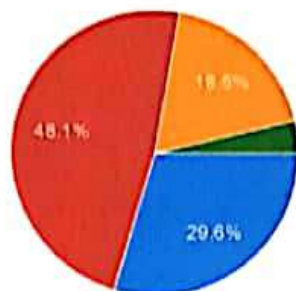


● Highly Satisfied  
● Satisfied  
● Moderately Satisfied  
● Needs improvement

*H. V. Lakshmi*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

3. Availability of textbooks/ study materials for the course

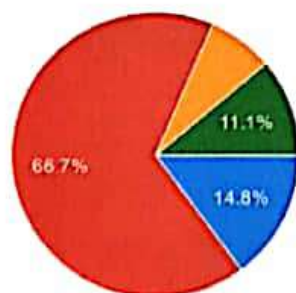
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

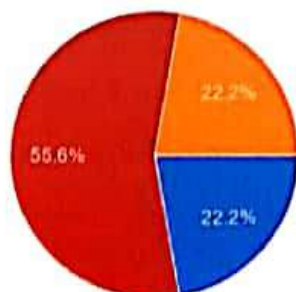
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

27 responses

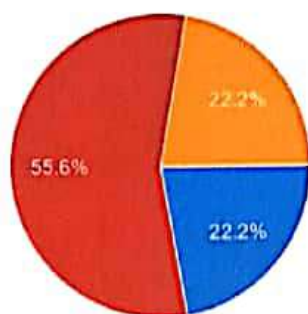


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*H.V.L.S.*  
D.V.S. College of Arts & Science  
Shivamogga.

5. Whether the course content is sufficient to improve knowledge base?

27 responses

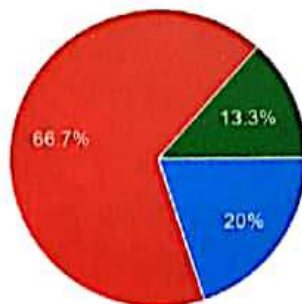


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

BCA students

1. Contents of the Course Syllabus

15 responses

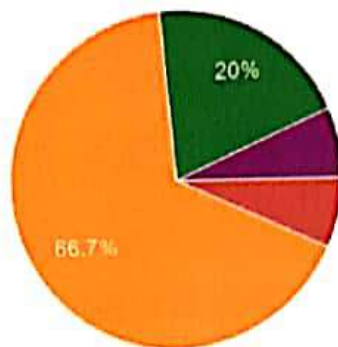


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

H.V.L.L.S.  
Principal  
D.V.S. College of Arts & Science  
Shivanmogga.

2. Applicability/relevance to real life/in science and technology/for career.

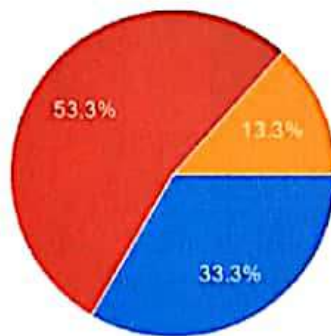
15 responses



- Option 1
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3. Availability of textbooks/ study materials for the course

15 responses

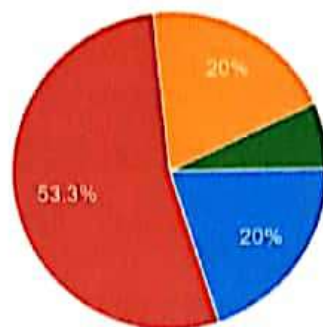


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. L. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

4. Whether the course content motivates you to aspire for higher studies/research ?

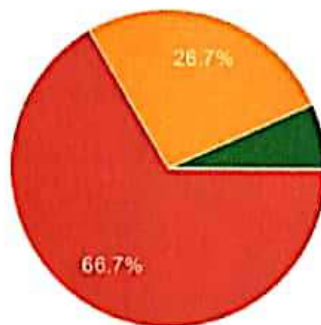
15 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

5. Whether the course content is sufficient to improve knowledge base?

15 responses

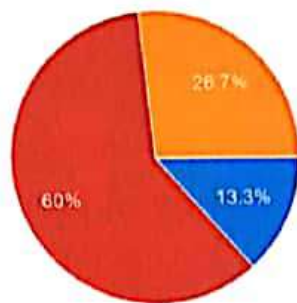


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

*M. V. S.*  
Principal  
**D.V.S. College of Arts & Science**  
Shivamogga.

6. Whether the curriculum helping in developing your personality

15 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

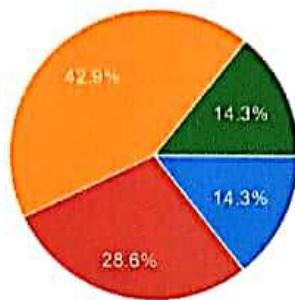
*M. U. L. L.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.



## BSc. PME

### 1. Contents of the Course Syllabus

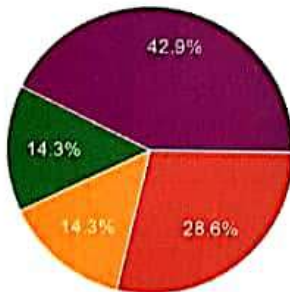
7 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### 2. Applicability/relevance to real life/in science and technology/for career.

7 responses

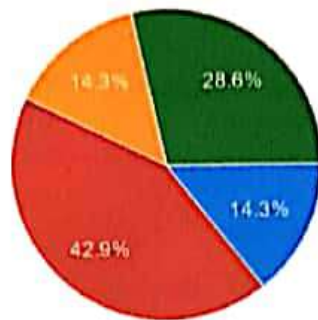


- Option 1
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. L. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

3. Availability of textbooks/ study materials for the course

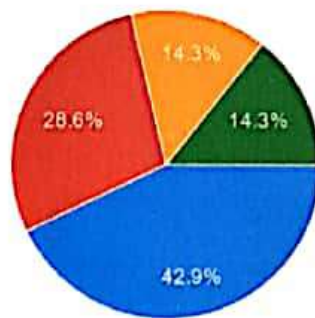
7 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

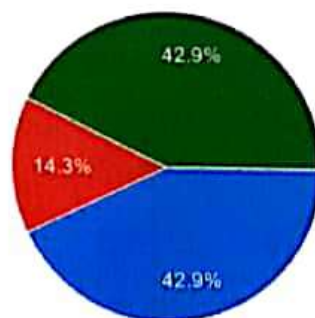
7 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

7 responses

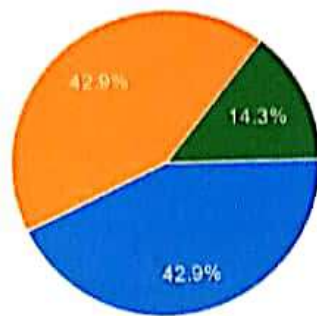


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

### 6. Whether the curriculum helping in developing your personality

7 responses

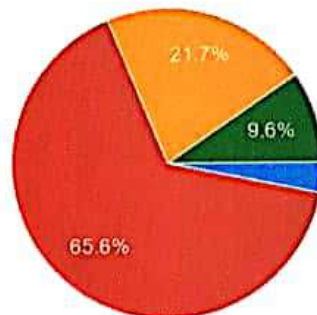


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### BSc.PCM

### 1. Contents of the Course Syllabus

157 responses

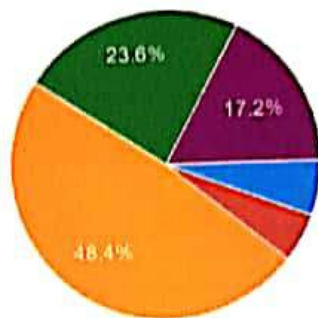


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. V. K.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

2. Applicability/relevance to real life/in science and technology/for career.

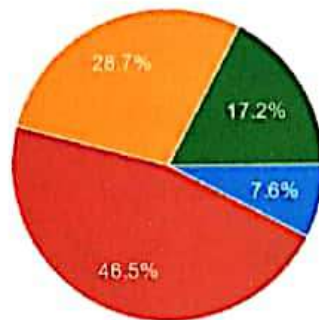
157 responses



- Oplion 1
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3. Availability of textbooks/ study materials for the course

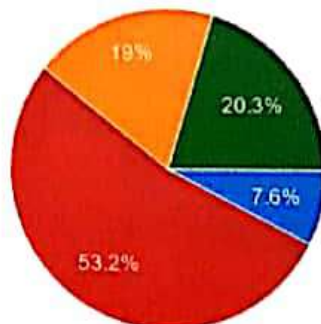
157 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

4. Whether the course content motivates you to aspire for higher studies/research ?

158 responses

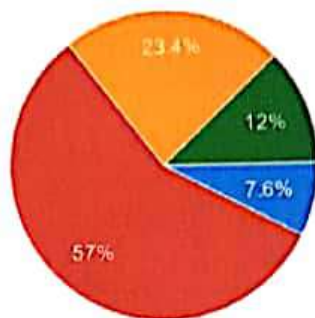


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*H.V.L.A.*  
D.V.S. College of Arts & Science  
Shivamogga.

5. Whether the course content is sufficient to improve knowledge base?

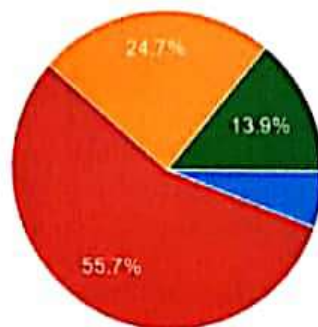
158 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

6. Whether the curriculum helping in developing your personality

158 responses



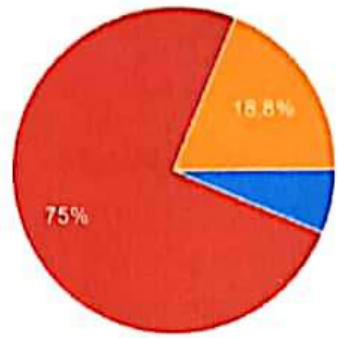
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

*M. V. L. H.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

**BSc. CBZ**

**1.Contents of the Course Syllabus**

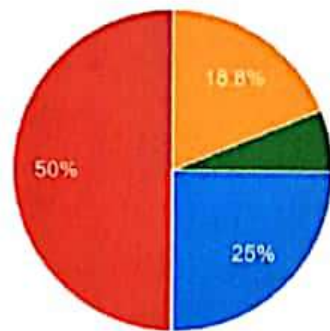
16 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

**2. Course Applicability/relevance to real life/in science and technology/for career.**

16 responses

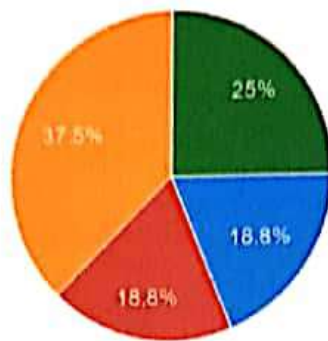


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs Improvement

*H.V.V.V.*  
**Principal**  
**D.V.S. College of Arts & Science**  
**Shivamogga.**

### 3. Availability of textbooks/ study materials for the course

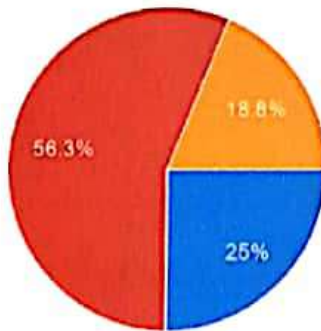
16 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### 4. Whether the course content motivates you to aspire for higher studies/research ?

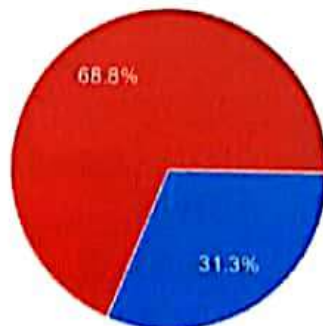
16 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### 5. Whether the course content is sufficient to improve knowledge base?

16 responses

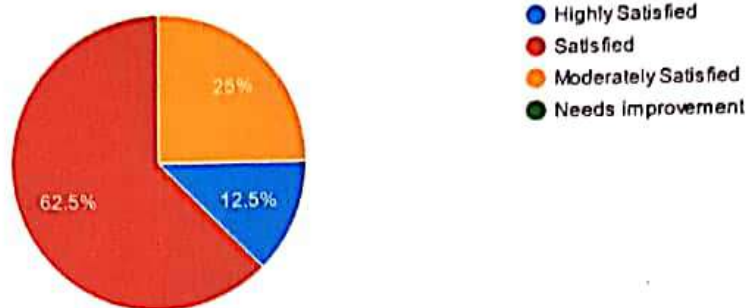


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

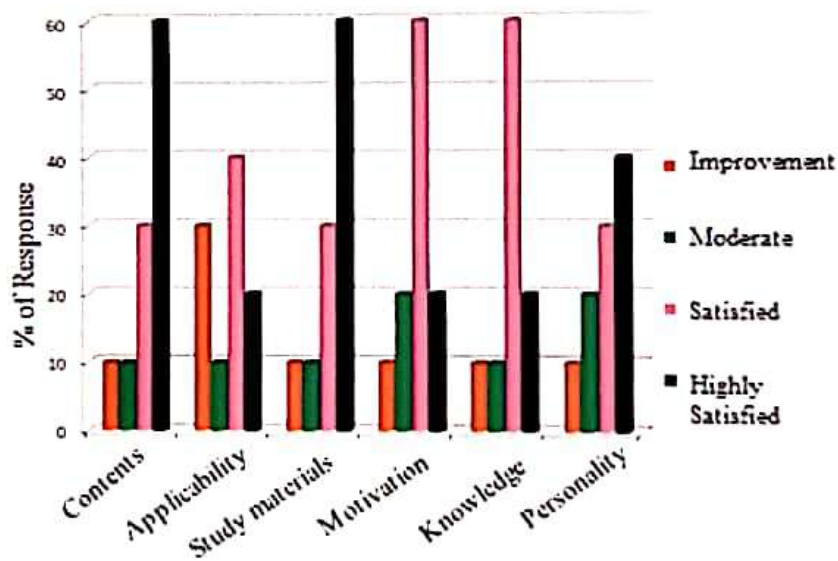
  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

6. Whether the curriculum helping in developing your personality

16 responses



B.A Course Evaluation results of Students (2019-20)



In BA 60% students in III BA Class highly satisfied with the contents of the course and about study materials. Around 60% satisfied with course contribution towards their knowledge and motivation. Around 40% are highly satisfied with contribution of the course in their personality development.

*H. V. L. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.



### Action taken

Meetings were held at the department level, teacher's forum and BOS to implement the suggestions in the feedback. Activities conducted focusing better results and holistic development. Remedial coaching, Seminars and workshops are held for to make the curriculum delivery more effective.

*H.V.L.L.S.*

Principal

**D.V.S. College of Arts & Science  
Shivamogga.**

## STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS –Year 2020-21

Final year students asked to give feedback on syllabus content, applicability, learning resources provided, motivation they derived from course and its contribution towards their personality and knowledge base development.

- Around 80% students in III BCom Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 70% of students satisfied with the availability of study material for the course and 80% of students satisfied with the motivation and overall personality development. Whereas 70% students satisfied with knowledge base they could develop from it and 75 % of the student satisfied with curriculum helping in personality development.
- Around 85% students in III BCA Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 80% of students satisfied with the availability of study material for the course and 80% of students satisfied with the motivation and overall personality development. Whereas 80% students satisfied with knowledge base they could develop from it and 80 % of the student satisfied with curriculum helping in personality development.
- Around 70% students in III BSc(PME) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 75% of students satisfied with the availability of study material for the course and 70% of students satisfied with the motivation and overall personality development. Whereas 70% students satisfied with knowledge base they could develop from it and 70 % of the student satisfied with curriculum helping in personality development.
- Around 70% students in III BSc(PCM) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 60% of students satisfied with the availability of study material for the course and 70% of students satisfied with the motivation and overall personality development. Whereas 60% students satisfied with knowledge base they could develop from it and 60 % of the student satisfied with curriculum helping in personality development.
- Around 70% students in III BSc(PME) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 75% of students satisfied with the availability of study material for the course and 70% of

students satisfied with the motivation and overall personality development. Whereas 70% students satisfied with knowledge base they could develop from it and 70 % of the student satisfied with curriculum helping in personality development.

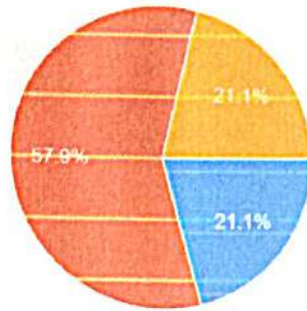
- Around 75% students in III BSc (CBZ) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 60% of students satisfied with the availability of study material for the course and 65% of students satisfied with the motivation and overall personality development. Whereas 75% students satisfied with knowledge base they could develop from it and 75 % of the student satisfied with curriculum helping in personality development.
- Around 75% students in III BSc(PMCs) Class are satisfied with course content and its applicability in general to real life, science and technology and also to career. Around 65% of students satisfied with the availability of study material for the course and 65% of students satisfied with the motivation and overall personality development. Whereas 80% students satisfied with knowledge base they could develop from it and 80 % of the student satisfied with curriculum helping in personality development.
- Around 50% students in III BA Class are highly satisfied with course content and 50% of students satisfied with its applicability in general to real life, science and technology and also to career. Around 50% of students satisfied with the availability of study material for the course and 50% of students highly satisfied with the motivation and overall personality development. Whereas 50% students highly satisfied with knowledge base they could develop from it and 70 % of the student satisfied with curriculum helping in personality development.

  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

## BCom Students ANALYSIS –Year 2020-21

### 1.Contents of the Course Syllabus

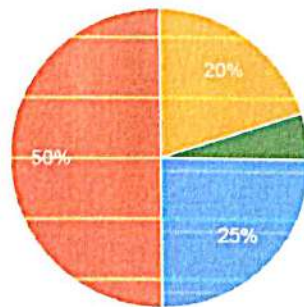
19 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### 2.Applicability/relevance to real life/in science and technology/for career.

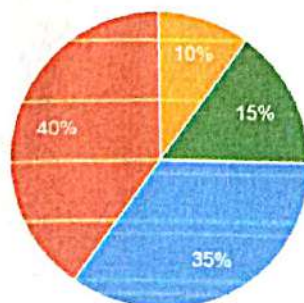
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### 3.Availability of textbooks/ study materials for the course

20 responses

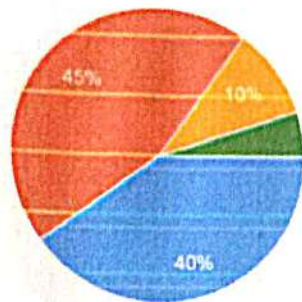


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. L. L.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

4. Whether the course content motivates you to aspire for higher studies/research ?

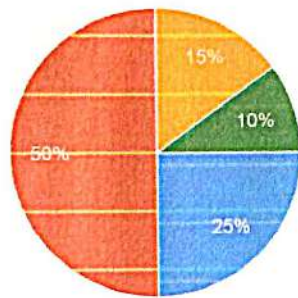
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

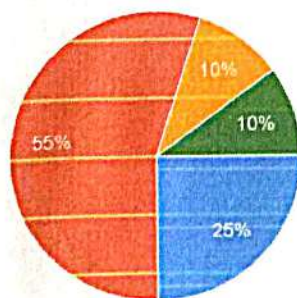
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality

20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

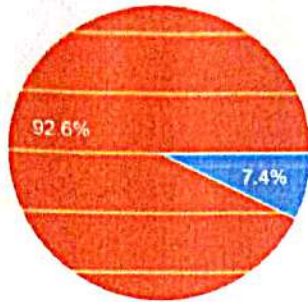
*H. V. L. K.*  
Principal

D.V.S. College of Arts & Science  
Shivamogga.

**BCA students ANALYSIS –Year 2020-21**

**1.Contents of the Course Syllabus**

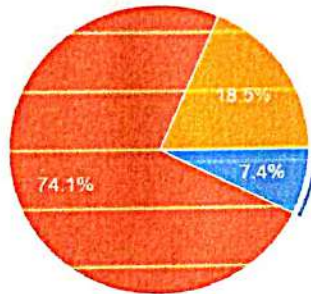
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

**2.Applicability/relevance to real life/in science and technology/for career.**

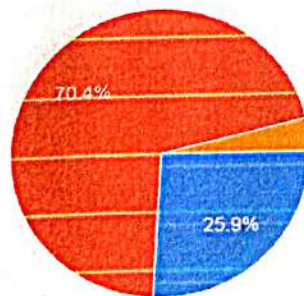
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

**3.Availability of textbooks/ study materials for the course**

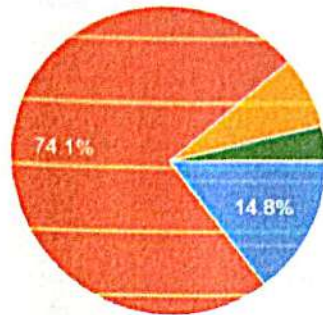
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

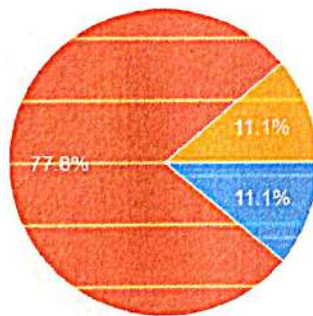
*M.V.L.K.*  
Principal  
D.V.S. College of Arts & Science  
Sisbarangga.

4. Whether the course content motivates you to aspire for higher studies/research ?  
27 responses



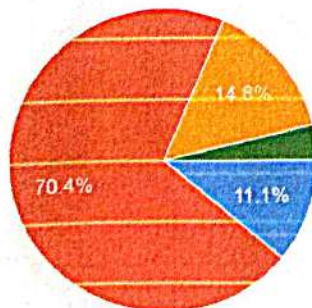
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?  
27 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality  
27 responses



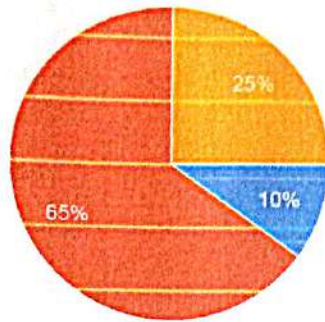
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. L. G.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

# BSc. PMEANALYSIS –Year 2020-21

## 1.Contents of the Course Syllabus

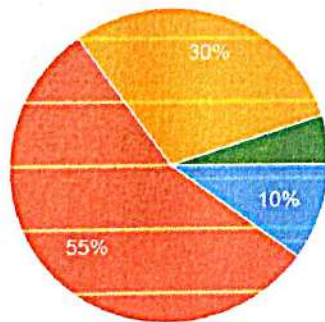
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

## 2.Applicability/relevance to real life/in science and technology/for career.

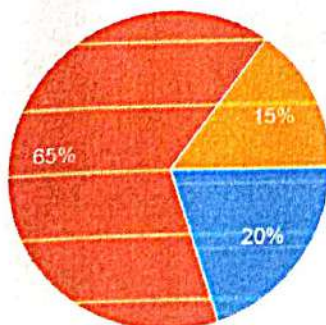
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

## 3.Availability of textbooks/ study materials for the course

20 responses

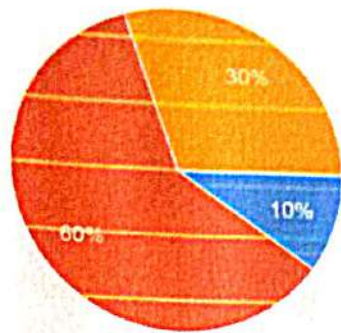


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

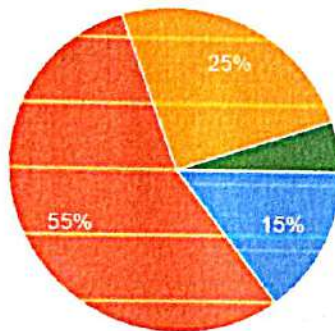


4. Whether the course content motivates you to aspire for higher studies/research ?  
20 responses



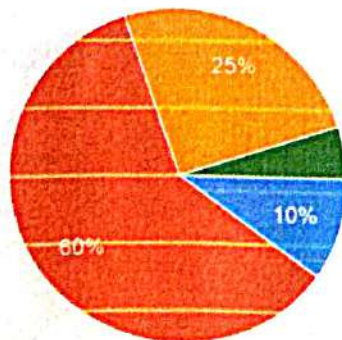
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?  
20 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality  
20 responses



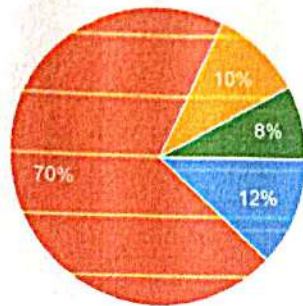
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

M.V.L.G.  
Principal

D.V.S. College of Arts & Science  
Shivamogga.

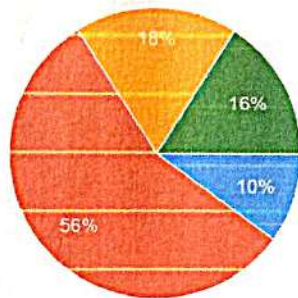
## BSc.PCMANALYSIS –Year 2020-21

### 1.Contents of the Course Syllabus 50 responses



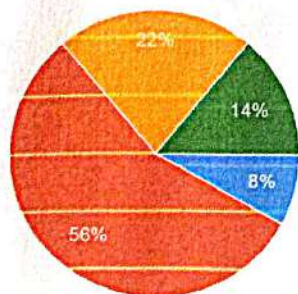
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

### 2.Applicability/relevance to real life/in science and technology/for career. 50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

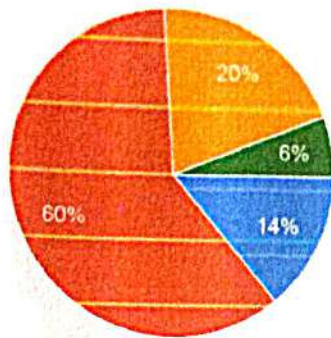
### 3.Availability of textbooks/ study materials for the course 50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

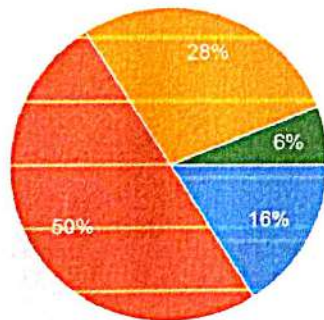
*H. V. Rao*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

4. Whether the course content motivates you to aspire for higher studies/research ?  
50 responses



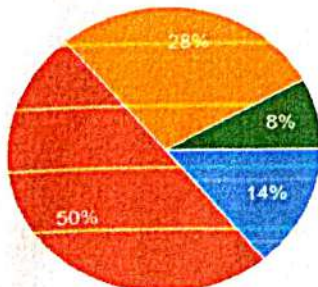
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?  
50 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality  
50 responses

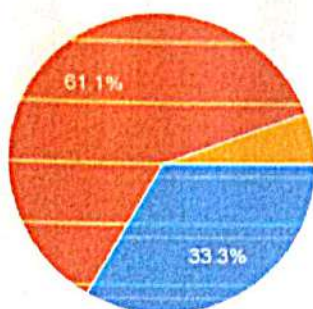


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. K. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

1.Contents of the Course Syllabus

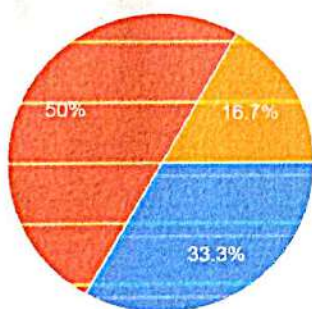
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

2.Applicability/relevance to real life/in science and technology/for career.

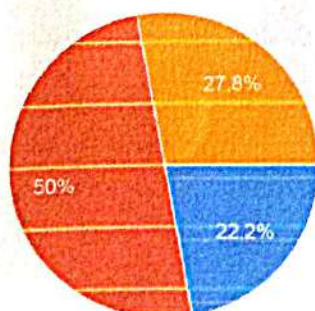
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

3.Availability of textbooks/ study materials for the course

18 responses

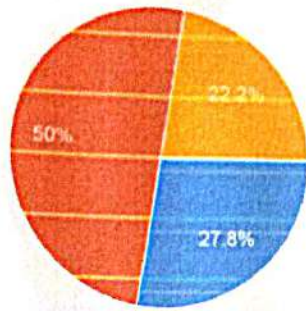


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. Rao*  
Principal

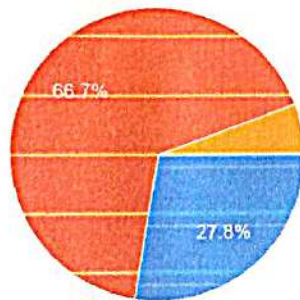
D.V.S. College of Arts & Science  
Shivamogga.

4. Whether the course content motivates you to aspire for higher studies/research ?  
18 responses



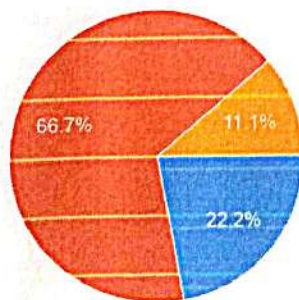
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?  
18 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality  
18 responses

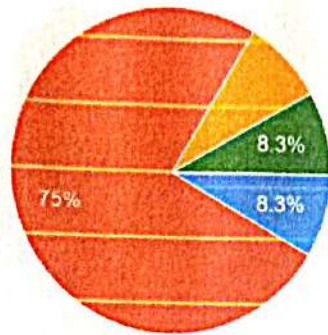


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. Lakshmi*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

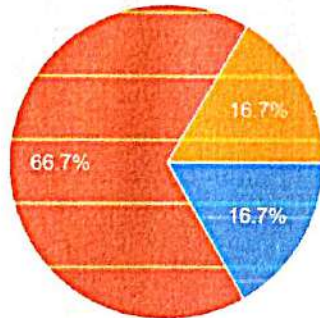
**BSc. PMCs ANALYSIS –Year 2020-21**

**1.Contents of the Course Syllabus**  
12 responses



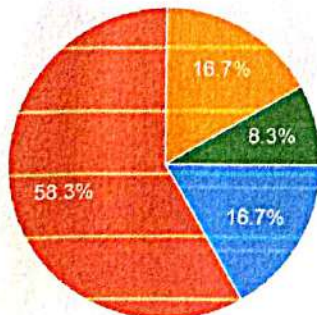
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

**2.Applicability/relevance to real life/in science and technology/for career.**  
12 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

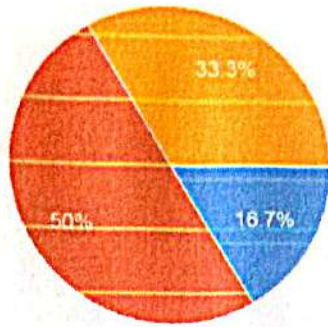
**3.Availability of textbooks/ study materials for the course**  
12 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

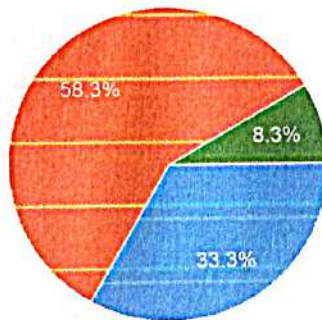
*M. V. K.*  
**Principal**  
D.V.S. College of Arts & Science  
Shivamogga.

4. Whether the course content motivates you to aspire for higher studies/research ?  
12 responses



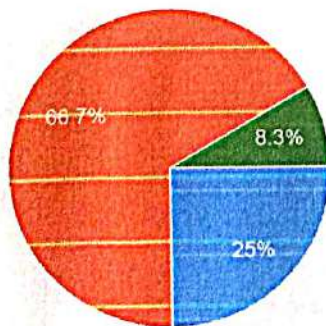
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?  
12 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality  
12 responses

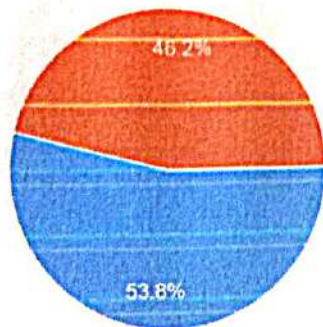


- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. L. M.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

**1.Contents of the Course Syllabus**

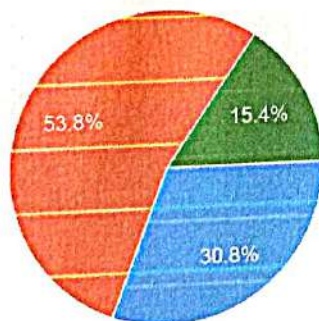
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

**2.Applicability/relevance to real life/in science and technology/for career.**

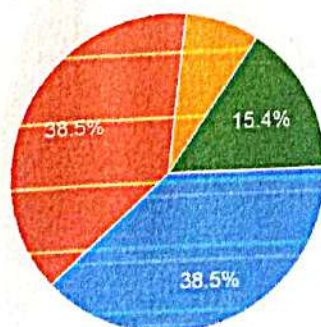
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

**3.Availability of textbooks/ study materials for the course**

13 responses



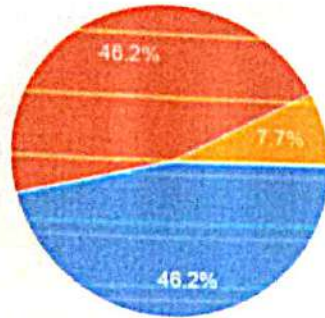
- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M.V.L.L.S*  
**Principal**  
**D.V.S. College of Arts & Science**  
**Shivamogga.**



4. Whether the course content motivates you to aspire for higher studies/research ?

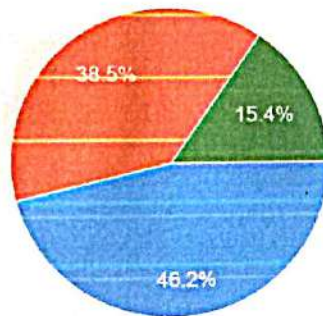
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

5. Whether the course content is sufficient to improve knowledge base?

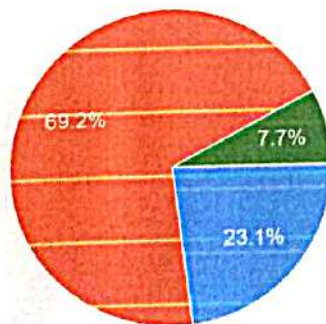
13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

6. Whether the curriculum helping in developing your personality

13 responses



- Highly Satisfied
- Satisfied
- Moderately Satisfied
- Needs improvement

*M. V. L. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

## ALUMNI FEEDBACK ON CURRICULUM

### ANALYSIS –Year 2020-21

The college views its alumni as a valuable source of information. The feedback for the curriculum was taken by the alumni for academic session. Alumni are the output of higher education . Alumni course evaluations are recognized as an important part of the process of effective curriculum development. They provide insights into the undergraduate learning experience. Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be process. The students, alumni and teachers are the most important stakeholders of Higher Education systems. Hence periodical feedback of these stakeholders will be taken to design/update a curriculum .Please fill this form carefully. Here you are evaluating the course you studied in your UG program.

The parameters include:

- 1 Contents of the Course Syllabus
- 2 Applicability/relevance to real life/in science and technology/for career.
- 3 Availability of textbooks/ study materials for the course
- 4 Whether the course content motivated you to aspire for higher studies/research?
- 5 Does the course content is sufficient to improve the knowledge base?
- 6 Whether the curriculum helped to improve your personality?

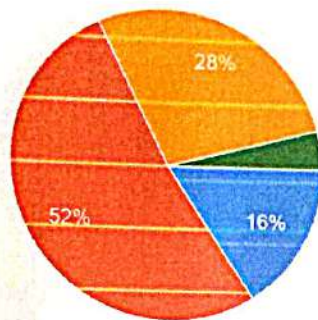
*M.V.L.R.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

## Alumni Course Evaluation (2020-21)

Alumni of 2020-21 around 80% having opinion that they are satisfied with the contents of the course, above 70% satisfied with its applicability and career opportunities provided. Around 80% of alumni are satisfied with availability of study materials for the course. Around 80% alumni satisfied with course contribution towards their knowledge and motivation. Around 80% are satisfied with contribution of the course in their personality development.

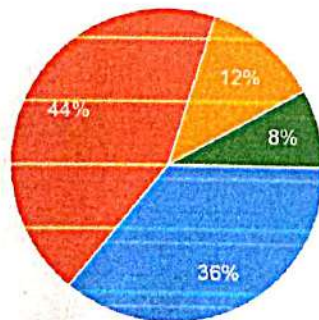
2. Applicability/relevance to real life/in science and technology/for career.

25 responses



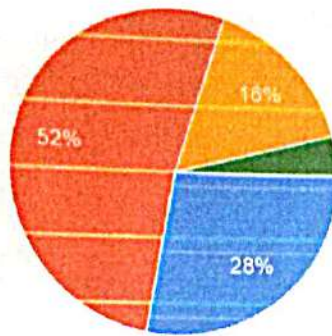
3. Availability of textbooks/ study materials for the course

25 responses



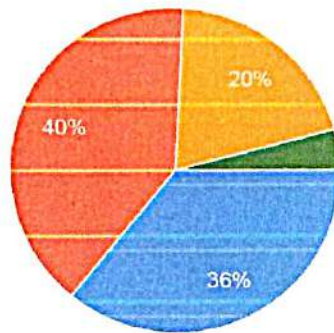
*M. V. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

4. Whether the course content motivated you to aspire for higher studies/research?  
25 responses



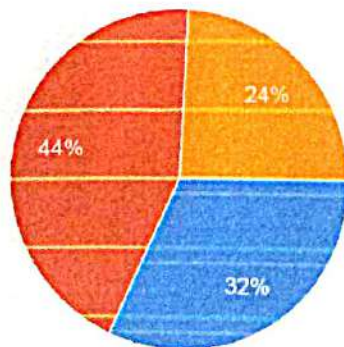
- Highly satisfied
- Satisfied
- Moderately satisfied
- Needs Improvement
- Dissatisfied

5. Does the course content is sufficient to improve the knowledge base?  
25 responses



- Highly satisfied
- Satisfied
- Moderately satisfied
- Needs Improvement
- Dissatisfied

6. Whether the curriculum helped to improve your personality?  
25 responses



- Highly satisfied
- Satisfied
- Moderately satisfied
- Needs Improvement
- Dissatisfied

*M. V. A. S.*  
**Principal**  
D.V.S. College of Arts & Science  
Shivamogga.

# TEACHERS FEEDBACK ON CURRICULUM ANALYSIS –Year 2020-21

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teacher's feedback on curriculum is received for the syllabus by IQAC , analyzed and necessary improvement in content incorporated in the curriculum design and syllabus.

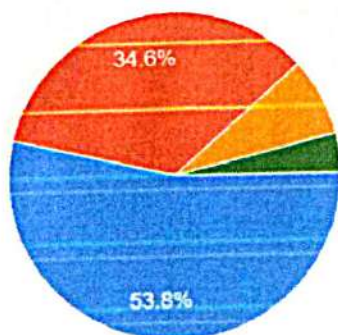
The following parameters are considered while obtaining feedback

- 1 Effectiveness of contents of the Syllabus
- 2 Applicability/relevance to real life/in science and technology/for career.
- 3 Effectiveness of contents of the Syllabus helpful students for competitive exams
- 4 Whether the course content motivates students to aspire for higher studies/research ?
- 5 Whether the course content is updated
- 6 Whether the curriculum helps in developing personality of the student

## CURRICULUM ANALYSIS BY TEACHERS-2020-21

### 1. Effectiveness of contents of the Syllabus

26 responses

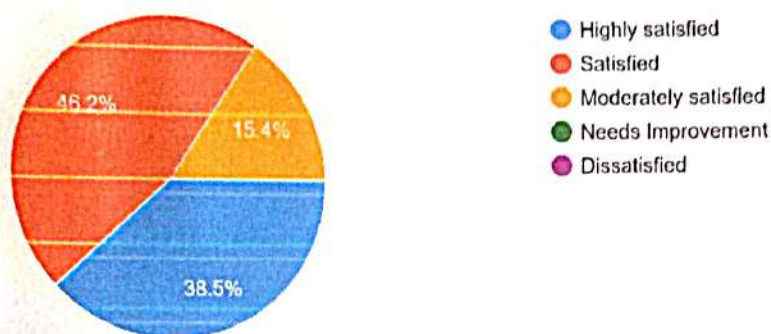


- Highly satisfied
- Satisfied
- Moderately satisfied
- Needs Improvement
- Dissatisfied

M.V.L.H  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

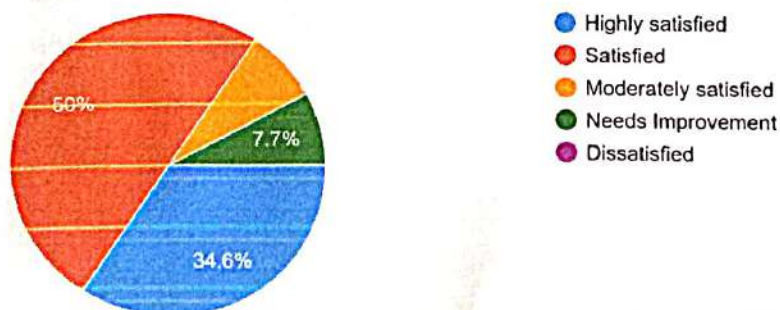
Among our college teachers, 53.8% of teachers are highly satisfied with effectiveness of contents of syllabus and 34.6% of teachers are satisfied. Few are moderately satisfied Only few percentage of teachers that is around want to need improvement in contents of the syllabus but maximum teachers are satisfied with contents. According to this our syllabus content is good and satisfied to teachers

2. Applicability/relevance to real life/in science and technology/for career.  
26 responses



Among our college teachers, 38.5 % of teachers are highly satisfied with applicability of syllabus and 46.2% of teachers are satisfied. Only 15.4 are moderately satisfied about applicability of contents in science and technology. According to this syllabus has most applications in science and technology

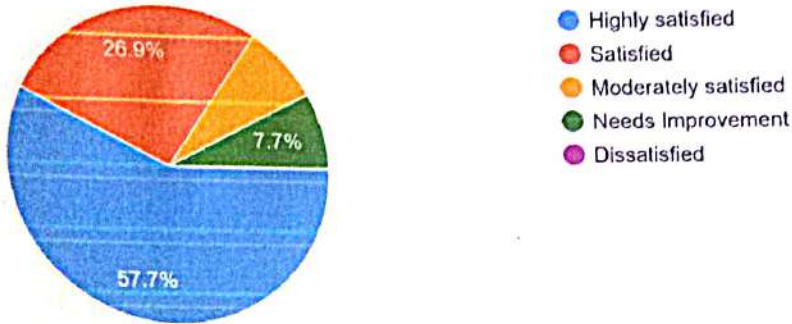
3. Effectiveness of contents of the Syllabus helpful students for competitive exams  
26 responses



*M.V.L.S.T*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

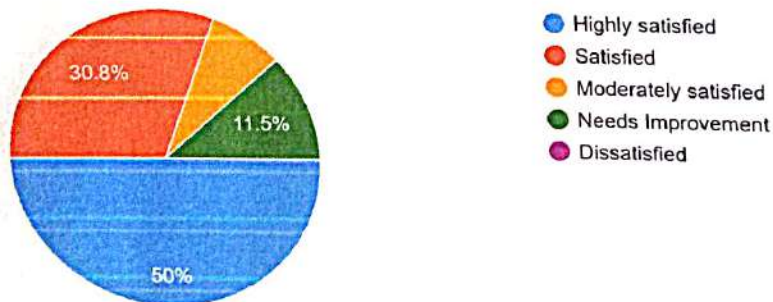
Among our college teachers, 34.6 % of teachers are highly satisfied with useful of syllabus in competitive exams, 50% of teachers are satisfied. Only 7.7% are moderately satisfied and 7.7 % needs improvement in effectiveness of useful of content of syllabus in competitive exams. According to this chart, syllabus is more useful in competitive exams.

4. Whether the course content motivates students to aspire for higher studies/research ?  
26 responses



Among our college teachers, 57.7 % of teachers are highly satisfied with helpful of syllabus in motivating the students to higher education, 26.9% of teachers are satisfied. Only 7.7% are moderately satisfied and 7.7 % need improvement in syllabus with respect to it. According to this chart, syllabus is more helpful in motivating the students to higher education.

5. Whether the course content is updated  
26 responses



Among our college teachers, 50 % of teachers are highly satisfied with content of course, 30.8% of teachers are satisfied. 7.7% are moderately satisfied and 7.7 % need improvement in syllabus content. According to this chart course content is updated and more satisfied to teachers

Action taken

Activities conducted focusing better results and holistic development. Remedial coaching. Seminars and workshops are held for to make the curriculum delivery more effective.

*M. V. L. B. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivanogga.





DESHEEYA VIDYASHALA SAMITHI (R.)  
**DVS COLLEGE OF ARTS AND SCIENCE, SHIVAMOGGA**  
Sir M.V.Road, Post Box No.81, SHIVAMOGGA-577201,Karnataka State  
IQAC

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### FEEDBACK ANALYSIS

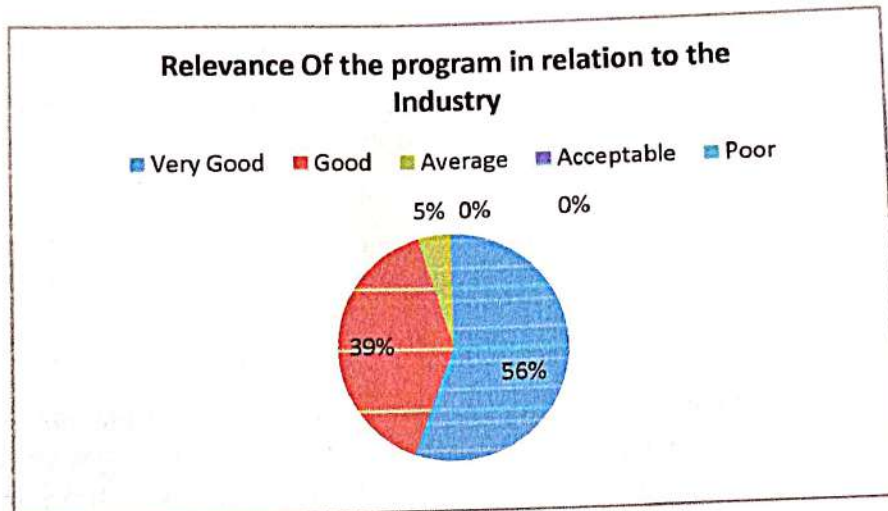
#### Course Evaluation

Curriculum Development is defined as the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society/ community. Renewing and updating of the Curriculum is the essential process of any university academic system. Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be process. The students and teachers are the most important stakeholders of Higher Education systems. Hence periodical feedback of these stakeholders will be taken to design/update a curriculum

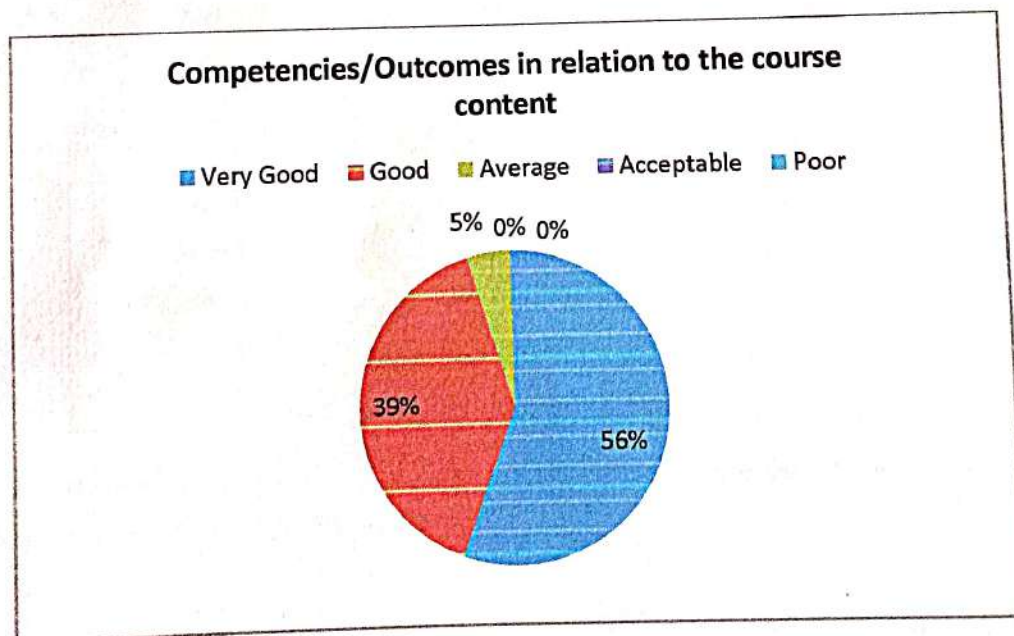
Feedback from stakeholders of education system on curriculum is essential to develop a competent syllabus. Different Stakeholders feedback on programmes offered is collected by the IQAC, analyzed systematically and reports are informed to concerned BOS members/teachers of the college. Many faculty members are in various Boards of studies. Departments are conducting curricular review meetings to assess the feedback from different stakeholders and resolutions will be communicated to respective Board of studies of University to evolve a need based curriculum. They have organized syllabus up gradation workshops to evolve an effective curriculum at university level.

*M.V.L.S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

## ANALYSIS OF FEEDBACK FROM EMPLOYER ON CURRICULUM



About 5% of the employee are good in relevance of the programme in relation to the industry and about 5% of them are showed average response towards the relevance of program in relation to the industry.

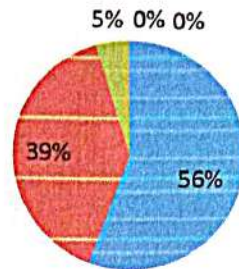


About 95% of the employee are good in their competencies in relation to the course content and about 5% of them are showed average response towards the outcomes in relation to the course content

*M. V. L. K.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

### Capability to contribute to the achievement of the organisation goals and objectives

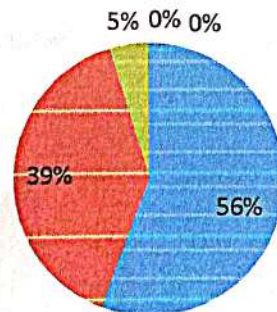
■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee are good at their capability to contribute to the achievement of the organisation goals and objectives whereas about 5% of them are showed average response towards the capability to contribute to the achievement of the organisation goals and objectives.

### ICT and soft skills of the employees

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor

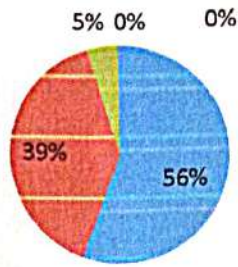


About 95% of the employee are excel in ICT and soft skills whereas about 5% of them are showed average response towards the development of ICT and soft skills

*H.V.L.G.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

### Ability to manage relationships(seniors,subordinates and juniors)

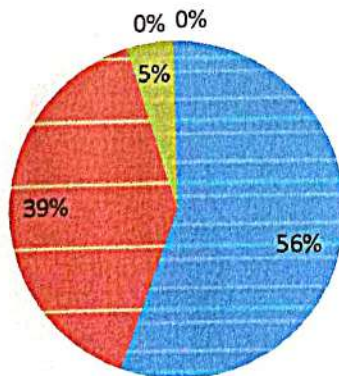
■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee are having the ability to manage the relationship with seniors, subordinates and juniors whereas about 5% of them are showed average response towards managing relationships with others.

### Communication Skills of the employee

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor

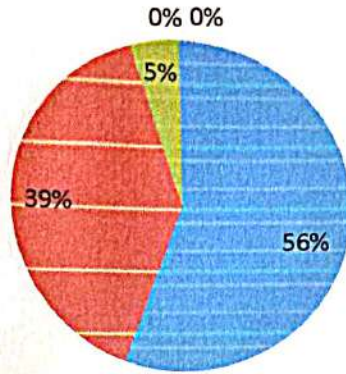


About 95% of the employee are good in their communication skills whereas about 5% of them are showed average response towards their communication skills

*M. V. Lakshmi*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

### Ability to work in a team

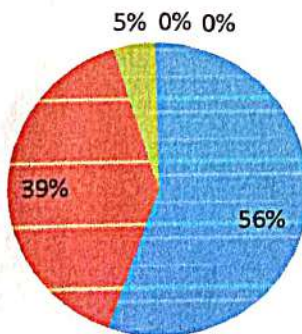
Very Good Good Average Acceptable Poor



About 95% of the employee are having good ability to work in a team whereas about 5% of them are showed average response to work in a team.

### Overall Performance of our Alumni

Very Good Good Average Acceptable Poor

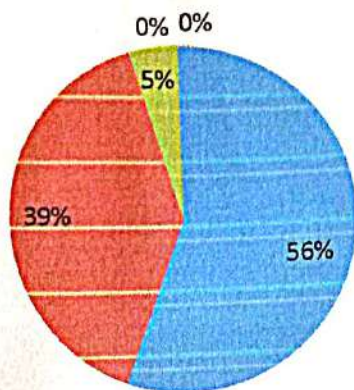


About 95% of the employee showed good overall performance as our alumni whereas about 5% of them showed average response in their performance.

*M. V. A. G.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.

### Present curriculum is as per the needs of the industry

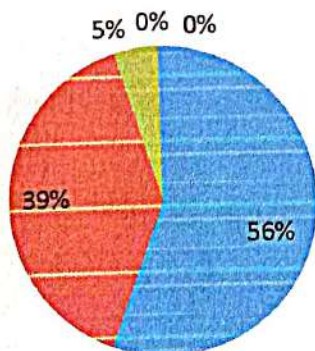
■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee agreed that the present curriculum is useful as per the needs of the industry whereas about 5% of them showed average response.

### The Syllabus has good balance between theory and application

■ Very Good ■ Good ■ Average ■ Acceptable ■ Poor



About 95% of the employee accepted that, the syllabus has a good balance between theory and its application whereas about 5% of them showed average response.

*M. V. A. S.*  
Principal  
D.V.S. College of Arts & Science  
Shivamogga.