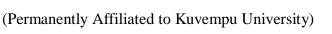


D.V.S.College of Arts & Science, Shimoga





(Accredited from National Assessment & Accreditation Council at the B+ Level)

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2.2.1 PARAMETERS FOR IDENTIFYING SLOW LEARNERS:

- Based on Pre-University marks.
- Their performance in internal assessments.
- Class room participation.
- Performance in seminars and paper presentations.
- Observation of the teachers and mentors.
- Concentration level.
- By conducting regular counseling.
- By personal remarks of the students.
- Based on their ability to remember.
- Students' performance in group discussions.

INITIATIVES EMPLOYED FOR SLOW LEARNERS	INITIATIVES EMPLOYED FOR ADVANCED LEARNERS
Bridge course	Encouraging them to participate in events and competitions
Regular mentoring	Proper guidance
Monitoring their performance in IA's	Science exhibitions and lecture competitions.
Personal counseling	Seminars and paper presentations
Revision classes	Quizzes, group discussions
Providing question banks	Field and industrial visits



SEMINAR PRESENTATION



FELICITATION



STUDENTS INTERACTION



CLASSROOM PRESENTATIONS



PRINCIPAL ADDRESSING STUDENTS



INAUGURAL PROGRAMME OF CHEM WORLD



FIELD VISIT TO KUPPALLI



ADVANCED LEARNERS
WON PRIZES IN
COMPETITIONS





PLACEMENT ACHEIVERS
BEING AWARDED WITH
OFFER LETTERS





PAPER PRESENTATION BY
OUR ADVANCED
LEARNERS IN
INTERNATIONAL SEMINAR
ORGANISED BY ALVAS
INSTITUTE



FIELD VISIT TO MALNAD CANCER HOSPITAL



INDUSTRIAL VISIT TO KPTCL ORGANISED BY CHEMISTRY DEPARTMENT



ADVANCED LEARNER PRESENTING PPT