



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		D. V. S. ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. H. T. Krishnamurthy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08182278455
Mobile no.		9449573440
Registered Email		principal.dvscollege@gmail.com
Alternate Email		iqac.dvs@gmail.com
Address		POST BOX NO. 81, SIR M V ROAD, BASAVESHWARA CIRCLE
City/Town		SHIMOGA
State/UT		Karnataka
Pincode		577201

<b>2. Institutional Status</b>																															
Affiliated / Constituent	<b>Affiliated</b>																														
Type of Institution	<b>Co-education</b>																														
Location	<b>Urban</b>																														
Financial Status	<b>state</b>																														
Name of the IQAC co-ordinator/Director	<b>Dr. H. V. Anil Kumar</b>																														
Phone no/Alternate Phone no.	<b>08182278455</b>																														
Mobile no.	<b>9480295079</b>																														
Registered Email	<b>principal.dvscollege@gmail.com</b>																														
Alternate Email	<b>profanilhv@rediffmail.com</b>																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://dvsdegreecollege.org/dvseng/?page_id=4030">http://dvsdegreecollege.org/dvseng/?page_id=4030</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://dvsdegreecollege.org/dvseng/wp-content/uploads/2020/12/PA-4-Academic-Calendar-2019-20.pdf">https://dvsdegreecollege.org/dvseng/wp-content/uploads/2020/12/PA-4-Academic-Calendar-2019-20.pdf</a>																														
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<b>6. Date of Establishment of IQAC</b>	<b>14-Aug-2004</b>																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online webinar in association with KAPMI regarding Exam stress management	10-Sep-2020 1	254
One day induction programme on data templates of NAAC	17-Dec-2020 2	70
One day orientation programme in association with Anokhi for effective use of the app in online teaching and e-content delivery	12-Nov-2020 2	70
Online counselling for students in association with Positive Mind Clinic	16-Jul-2020 2	90
LIC prelims and mains exams coaching for the candidates as an extended programme	06-Dec-2019 20	70
One day orientation programme for staff to get acquainted with online tools and softwares to conduct online classes	05-Aug-2020 2	68
Induction programme for I BA, BSc, BCA and BCom	29-Jun-2019 5	610
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Renovation of principal's chamber and general staff room. Financial support for staff and students during Covid19 pandemic for online webinars,workshops etc. Distribution of safety kits (face masks, face shields, hand sanitisers, thermal scanners etc) and food kits to beneficiaries during Corona pandemic as a community service (ISR). On the occasion of Teachers Day a virtual special talk was addressed by an eminent personality from JNU, Dr. Purushottam Bilimale, Director, American Institute of Indian Studies. PG CET Training programme for BCA students in association with JNNCE, Shivamogga.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Recommendation to MC to take up repair and renovation of cellar block	Repair work to strengthen and repair the cellar block has been taken and it is under progress
Prathibha Puraskara and remembering great personalities in a unique way	A unique programme was organized to honour academic, sports and cultural achievers which was addressed by M.N.Murthy. Another programme in memory of birth anniversary of P.Lankesh was organized to remember the great works of the author
Sports , talents and cultural achievements	Our BCom students have won in National level badminton competition and have participated in international level. One of our BCom student has won Karnataka Premier League and has been selected as captain of Karnataka U20 Girl's Team Captain. Our student has won bronze medal in All India University level Qwan Ki Do competition and one gold medal in All India University level Kabbadi competition.
Plan to strengthen Placement Cell with a functional MOU with EduBridge	As a Skill Development Programme our college in collaboration with EduBridge organized ` Training for Life and

	Employability Skills' in which 156 final year students were trained for 60 days and were certified by NASSCOM and Yuva Yuga.
Installation of high-speed internet facility through OFC	To provide better internet facility OFC has been installed which offers high speed internet required for office, online classes, webinars etc.
Conducting orientation programme for staff regarding new SSR and A&A process	a program was organized for faculty members to update them regarding NAAC procedure and AQAR
Up gradation of college website in Kannada version and creation of Student Corner	The institutional website has been upgraded in Kannada version and a new space called Student Corner has been created to provide information regarding syllabus, timetable, study materials , e- content etc.
Preparation of AQAR and submission in time	According to the new format of NAAC the AQAR was prepared
To initiate MOU's for research, placement and recruitment training	Subbaiah Medical College, Shivamogga, EduBridge, Anokhi, JNNCE, MBA Department
To promote departments to organize seminars/workshops/webinar series online due to Covid19	Many departments organized Workshops, Webinars, Seminar, e quizzes, e competitions, online surveys
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
DVS Management	28-Dec-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	12-Mar-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	D.V.S. College of Arts and Science, Shimoga has successfully completed 50 years having established in
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1966. It enjoys the patronage of spirit of academic excellence, quality, democratic culture, principles of equality and natural justice. It is grant in aid, GOK and affiliated to Kuvempu University. The institution possesses 40 classrooms, 10 well equipped laboratories, one good auditorium, one seminar hall and one UGC resource center with adequate number of computers in library. As a policy institution provides best academic environment for imparting and imbibing knowledge. The main blockhouses the office of the principal, administration and examination. All the science departments and class rooms are located in first and second floor. The whole campus is under the surveillance of CCTV. All the departments are facilitated with high band width BSNL internet. The institution has total 66 teaching staff, 23 non teaching staff and 1,463 students. In order to manage the above infrastructure and human resources the Management has developed its own mechanism of Management Information System using ICT initiatives and e-governance to operate with the HEI, CCE (GOK) and University. The Institution at the apex as a disciplinary body is governed by the Managing Committee (DVSMC Reg.) abreast with the Commissionerate of Collegiate Education, GOK as a statutory body at the government level. The major policies of appointments, placements, salary grants and other perks as per the UGC regulations are governed by the latter. All the correspondences and communications in between the government and HEI are automated and e-governed. For all administrative purposes the permanent employees are bound by regulations of KCSR. Similarly the academic and examination matters are controlled by the statutory bodies of University as per the Karnataka State University Act 2000. The Management monitors and cooperates with government as well as with the University as per the rule books of KCSR and KSU, in managing the human resources of HEI. The Management is also empowered with Karnataka grant in aid Act 2014 to manage functions, duties, performance,

grievances and disciplines, regarding the permanent employees. So in order to comply with the above, Management Governing Council has shouldered the responsibility and delegated certain powers to the head of the institution. The head of the institution has constituted various committees for academic and nonacademic activities and set a job chart with guidelines for effective functioning. All the departments are headed by a senior professor who performs the duty complying with the calendars of University, Institution and department. The periodical meetings of head of the departments, coordinators of various committees are conducted to review the progress and the same is submitted to the Management by the Principal. As the IQAC is the quality initiative and regulating body in the HEI it also coordinates with all the departments and committees and reports to the principal / Chairman of IQAC. The Management functions effectively in reviewing the performance of the head of the institution and also IQAC.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

D.V.S Arts and Science College, Shivamogga is affiliated to Kuvempu University and follows the curricula prescribed by the University. HEI has adopted an efficient mechanism of curriculum delivery and documentation process. As per the guidelines of University and DVS management, the IQAC designs an academic calendar before the commencement of academic year. Accordingly departments and various committees of the college have planned and executed their activities within the frame of academic calendar. Orientation program was organized for the fresh batch of students and parents of academic year to familiarize curricular, co-curricular, extra- curricular activities designed by University and College, also to introduce different facilities of campus. All departments have organized department level orientation class for new batch of students to update the conduct and mode of University curriculum delivery. Institutional administration supervised department meetings held, to assign the proper work load and distribute syllabus to faculties. In the beginning of semester, effective teaching methods to be employed for syllabus contents were discussed and teaching plans were prepared by the individual departments. To achieve an effective curriculum delivery, innovative teaching practices such as student seminars, semester assignments, topic quizzes, student's science projects, industry / field visits, power point presentations and video lessons are employed. College has adopted a mentoring system to address academic learning problem of students. College administration is keen on conducting tutorial

teaching sessions, remedial classes and special coaching classes for slow learners. Bridge courses are held at the beginning of each semester to establish linkage between the subjects of different semesters. ICT- enabled classroom teaching and learning methods are initiated to bring effective curriculum delivery. Learning resources pertaining to syllabus are made accessible for students through central Library, departmental libraries, faculty developed course contents and online resources. Library provides INFLIBNET, e-journals, databases, Book-bank and Wi-Fi facilities. Student project works, field projects, need based surveys, study excursions, and dissertations are conducted to fulfill the requirements of respective UG program. Institution explored several online teaching options due to COVID-19 pandemic lockdown to help students to cope up with online education. Faculties reached students online using several smart apps such as, WhatsApp, Google class room, Google meet, Zoom, YouTube video, Microsoft team and WebEx meetings. They developed several digital resources and e-content to meet the curricular demand during COVID-19 crisis. Students were encouraged to take part actively in many co-curricular activities such as lecture competition, digital poster presentation, scientific model building, problem based project idea presentation etc.for academic and non-academic enrichment and learning experiences. Special talks by experts, seminars and webinars were arranged regularly for strengthening the student's conceptualization process. Departments are conducting curricular review meetings to assess the feedback from different stakeholders and resolutions are communicated to respective BOS of University to evolve a need based curriculum. Many faculty members are in various Boards of studies. They have organized syllabus up gradation workshops to evolve an effective curriculum. Senior faculty member of life science is on the panel of PhD adjudication of Bharathidasan University, Priest University and Bharathiar University.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Information Technology	Nil	01/07/2019	120	focus on employability	Certificate course in information technology
Certificate course in Business Skill	Nil	01/07/2019	120	focus on employability	Certificate course in Business skill

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Financial Management	01/06/2019
BCom	Income Tax - 1	01/06/2019
BCom	Techniques for Business Decisions	01/06/2019
BCom	Elements Cost Accounting	01/06/2019
BCom	Higher Accounts	01/06/2019



BCom	Service Management	01/06/2019
BCom	SPL - Stroom. g : Quan, Tec - QT - 1	01/06/2019
BCom	Logical and Analytical Reasoning	01/06/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	115	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	A STUDY ON MAJOR MAIZE DISEASES	6
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Management of DVS Arts and Science College and IQAC of the college periodically collect structured and informal feedback from students, parents, alumni and other stakeholders on varied aspects of the college including course evaluation, academics, administration and facilities. Structured feedback on different aspects of course and course contents were developed on four point grading system. Feedback system operates both online and offline mode. Average percentage of responses of various fields of feedback grading was analyzed carefully to identify the strength and weakness in different aspects of the

system. Suggestions and comments received by the stakeholders are taken into account and were discussed in respective committees/department meetings for future improvement. Students and parents were free to submit their suggestions, grievances, difficulties and problems any time with head of the institution or with any faculty. Complaint box is placed to receive the grievances of the students who hesitate to reveal their identity. The feedback from the faculty is obtained through discussions in the department level, through periodic self-appraisal and in faculty meeting. Feedback from alumni is solicited through consultations during alumni association meetings. Proposals given by the various stakeholders were discussed in meetings and they were handled independently and forwarded to concerned committees/departments. Matters concerned to facilities are communicated to DVS management and those pertaining to curriculum/examinations to Kuvempu University for necessary actions. Informal feedback and suggestions received by parents during parent teacher meetings were recorded and considered for future improvement. Institution has a great patronage of alumni regularly they visit the college and provide valuable inputs regarding the improvement of facilities, employability and other aspects of college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HSP, HEE, HSK	350	188	188
BSc	PCM, CBZ, PMCs, PME	300	267	267
BCA	COMPUTER SCIENCE	60	78	78
BCom	FINANCE, HR, MARKETING	60	77	77

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1463	Nil	66	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	19	5	1	4	8

[View File of ICT Tools and resources](#)

**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Mentoring is a traditional method of transferring knowledge and skills from an established professional in an organization to an inexperienced member in the field. In recent years, mentoring has emerged as a strong response to the plight of youth at-risk. On college and university campuses, mentoring programs have expanded rapidly with increasing numbers of college students working one-to-one with young people in colleges, community agencies, and other settings. The process of mentoring is an effective approach in helping individual in building their careers. The partnership between the mentor and the mentee is to share similar experiences in the process, by which cordial relationship is established between them, this ensure in carving the personality of an individual. Student participation is essential in learning – teaching process for the successful outcome of any program. Through student centric mentoring process desired outcome can be achieved. In quest of this Institution has designed effective mentoring system. Essentially the set objectives should be, that mentor sets promising expectations, always remain as a positive role model, demonstrate genuine interest in mentee as an individual, share experiences and insights, ask questions, act as a sounding board, provide helpful feed back, acknowledge the achievements, foster community and make regular appearances. The key elements of our mentoring system are that all mentees are assigned with a class teacher and a mentor from the faculty. Mentees are matched randomly with their class teacher and faculty mentors from each department. The role of each mentor is to review and evaluate each student continuously from the day of enrolment and till the day of completion of their course. During the process of mentoring, mentors assess the needs of our students to review their different assigned assessments through different assessment tools. Prior to assignment as mentors, faculty members are trained in mentoring system. They meet students periodically to listen and resolve the issues, further guide them for overall personality development. The following are the objectives of mentoring system followed in our institution. • To help the first year students of all programs to understand the challenges and opportunities present in the college. • To make use of all facilities provided within the college. • To develop smooth and healthy transition during all the three years program duration. • To identify the problems faced by particular pupil and to make them realise and take necessary remedial measure to overcome the problems. • Mentor act as a guiding force for an academically weak student. • In any special cases mentor brings it to the notice of concerned authority. • Mentors are assigned to track the mentees with reference to academics, attendance, discipline, progress, evaluation and overall development. • Mentor shall record their daily log of experiences in the mentor's diary. • If any complaints or compliments regarding mentees should be brought to the notice of their respective mentors and class teachers. • If any special cases mentors are required to schedule counselling programme with the expert for mentees. Due to Covid - 19 pandemic ementoring system was incorporated.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1463	66	23:1

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	13	54	Nill	6

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. G. VENKATESH	Associate Professor	YOGA SIRI, MHFW
2019	Mr. ACHYUTHA AVADHANI	Assistant Professor	YUVA KALA MERU, KALA YANA
2020	Mr. UMESH ANGADI	Assistant Professor	SHIKSHANA PREMI, VACHANA KAMMATA

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	VI	27/10/2020	05/11/2020
BCA	BCA	VI	27/10/2020	05/11/2020
BSc	BSC2	VI	27/10/2020	05/11/2020
BA	BA2	VI	27/10/2020	05/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The real strength of any academic institution is embedded in maintaining high standards of excellence through its teaching aspects and evaluation process. Our institution is following various methods of evaluation like unit tests, surprise tests, conducting quizzes, seminars, probable lab viva questions prepared exclusively by students, regular and mock lab internals, spelling practice exercise, phrases - paragraphs exercise and group discussions. Similarly Unit tests, surprise tests and quizzes are conducted by the departments of science and Humanities. on completion of each concept. This helps in assessing the over all improvement in conceptualization of the subject. Dictation is another kind of evaluation as a great tool for teaching spellings and phrases. It is a kind of creative process to improve communication skills and spelling mechanics among students. Quiz is a break from traditional classroom learning which encourages students to look beyond their textual knowledge. It enables the students to focus more on the need areas. Conducting group quizzes help them to improve interactive capacity and it enables to build confidence. Problem solving is yet another methodology adopted by the department of Sciences, this has enabled the logical thinking among students. The novel idea of preparing the probable questions for Viva-voce by the students themselves, has enriched the ability to face the University practical examinations with high confidence. Regular and mock lab internals are conducted on routine basis for the benefit of students to face the main exams at ease. Paper presentations and seminars are also different kinds of evaluation followed by every department of our institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares an academic calendar for curriculum and co curriculum activities. The dates are set for conduct of internal assessments and examinations. According to that various process related pre and post conduct of examinations are followed. Examinations are controlled and monitored by the principal and the internal examination committee. As per the university guidelines two Internal examinations per semester are conducted complying with the academic calendar of the Institution. Under extraordinary cases third internal tests are facilitated for the benefit of students in the interest of academic ethics. The internal examination committee assigns and monitors question paper setting by the departments, scrutiny and proof reading, time table , allotment of rooms, room supervisor, absentees statements, accounts and audit of answer scripts. The draft questions papers prepared by each department are digitised and scrutinized. The final printing of question papers are out

sourced to maintain the confidentiality. Last dates for submission of draft, scrutiny and proof reading are strictly adhered as per the calendar. According to that timetable two internal examinations are conducted. On completion of examinations the answer scripts are classified as per the programs and courses and handed over to the HOD. The institution ensures effective implementation of the evaluation and submission of marks to the examination branch as per the fixed dates and time table according to the calendar. The same shall be displayed on the notice board for the benefit of the students. For all the tasks cut off dates are set as per the calendar by the Internal examination committee. The blue books given for preparing draft question papers are carefully collected and bundled up and handed over to the respective department. Students are under the surveillance of CCTV during all the exams.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dvsdegreecollege.org/dvseng/wp-content/uploads/2020/12/PB-2.6.1-POC1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	FINANCE, HR, MARKETING	45	30	66.66
BCA	BCA	COMPUTER SCIENCE	62	49	79.03
BSc2	BSc	PCM, CBZ, PMCs, PME	228	167	73.24
BA2	BA	HEP, HSP, HEE, HSK	63	52	82.53
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dvsdegreecollege.org/dvseng/wp-content/uploads/2020/12/PB-2.7.1-SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		<b>2</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	4	Nill
International	PHYSICS	1	0.8
International	CHEMISTRY	10	Nill
International	BOTANY	6	Nill
International	ZOOLOGY	1	4.0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	3
HISTORY	1
HINDI	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Chronic Stress Corticosterone Exacerbate alcohol - induced tissue injury in the gut - liver - brain axis	Geetha	Scientific Reports	2020	Nil	Nil	Nil
A new Sulphur containing heterocycles having azo linkage: Synthesis, Structural Characterization and Biological Evaluation .	Mallikarjuna Niluvarnji Matada, Keshavayya Jathi, Maliyappa M. Rangappa, Kiptoo Geofry, Ravi Kumar S, Ravi B. Nagarajappa and Fiza Noor Zahara,	Journal of King Saud University- Science	2020	Nil	Kuvempu University	Nil
Synthesis, Characterization and Biological evaluation of novel 4-[(4-hydroxy-7-methyl-1, 3-benzothiazol-2-yl) diazenyl]-5-methyl-2-phenyl-2, 4-dihydro-3-pyrazol-3-one and its Cu(II), Co(II) and Ni(II) complexes.	Mallikarjuna Niluvarnji Matada, Keshavayya Jathi, Ravi Berenkerenagappa, Kiptoo Geoffry, Harmesh Chanderson,	Journal of Coordination Chemistry	2020	Nil	Kuvempu University	Nil
Synthesis, Spectroscopic, DFT and Electrochemical studies of	Mallikarjuna Niluvarnji Matada, Keshavayya Jathi, Pandurangappa Malingappa	Chemical Data Collections	2020	6	Kuvempu University	Nil

heterocyclic azo dyes derived from 1-[(E)-benzylideneamino] (phenyl) methyl} naphthalen-2-ol.	and IttePu shpavathi,					
Synthesis, spectroscopic characterization and pharmacological studies on novel sulfamethoxazole based azo dyes	N.M. Mallikarjuna,	Journal of King Saud University - Science	2020	13	Kuvempu University	Nil
Synthesis, Characterization, and Anti-Corrosion Behavior of novel monoazo dyes derived from 4, 5, 6, 7-tetrahydro-1, 3-benzothiazole for mild steel in acid solution.	Mallikarjuna N M, Keshavayya J, Praveen B M, Prasanna B M, Tandon H C	Journal of Bio- and Tribo-Corrosion	2019	5	Kuvempu University	Nil
Pyrazole-based azo metal (II) complexes as potential bioactive agents: Synthesis, Characterization, Antimicrobial, Anti-tuberculosis, and DNA	Mallikarjuna Niluvannji Matada and Keshavayya Jathi	Journal of Coordination Chemistry	2019	5	Kuvempu University	Nil



interaction studies.						
A novel azo metal complex of 5, 5, 7 trimethyl-4, 5, 6, 7-tetrahydro-1, 3-benzothiazol as Potential Pharmacological agents: Synthesis and Spectroscopic characterization	MallikarjunaniluvanjiMatada and KeshavayyaJathi	Journal of Molecular Structure	2019	6	Kuvempu University	Nil
Studies on structural, morphological and electrical properties on PANI-CdO composites	Manjunath B	International Journal of Research and Analytical Reviews	2019	Nil	Department of Material engineering IISC	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Studies on structural, morphological and electrical properties on PANI-CdO composites	Manjunath B	International Journal of Research and Analytical Reviews	2019	6	Nil	Department of Material engineering IISC
A novel azo metal complex of 5, 5, 7 trimethyl-4, 5, 6, 7-tetrahydro-1, 3-benzothiazol as	MallikarjunaniluvanjiMatada and KeshavayyaJathi	Journal of Molecular Structure	2019	6	3	Kuvempu University

Potential Pharmacological agents: Synthesis and Spectroscopic characterization						
Pyrazole-based azo metal (II) complexes as potential bioactive agents: Synthesis, Characterization, Antimicrobial, Anti-tuberculosis, and DNA interaction studies.	Mallikarjuna Nilvanji Matada and Keshavayya Jathi	Journal of Coordination Chemistry	2019	6	5	Kuvempu University
Synthesis, Characterization, and Anti-Corrosion Behavior of novel monoazo dyes derived from 4, 5, 6, 7-tetrahydro-1, 3-benzothiazole for mild steel in acid solution.	Mallikarjuna N M, Keshavayya J, Praveen B M, Prasanna B M, Tandon H C	Journal of Bio- and Tribo-Corrosion	2019	6	5	Kuvempu University
Synthesis, spectroscopic characterization and pharmacological studies on novel sulfamethoxazole based azo dyes	N.M. Mallikarjuna,	Journal of King Saud University - Science	2020	6	13	Kuvempu University

Synthesis, Spectroscopic, DFT and Electrochemical studies of heterocyclic azo dyes derived from 1-[(E)-benzylideneamino] (phenyl) methyl} naphthalen-2-ol.	MallikarjunaniluvanjiMatada, Keshavayya Jathi, Pandurangappa Malingappa and IttePusshpavathi,	Chemical Data Collections	2020	6	5	Kuvempu University
Synthesis, Characterization and Biological evaluation of novel 4-[(4-hydroxy-7-methyl-1,3-benzothiazol-2-yl) diazenyl]-5-methyl-2-phenyl-2,4-dihydro-3-pyrazol-3-one and its Cu(II), Co(II) and Ni(II) complexes.	MallikarjunaniluvanjiMatada, Keshavayya Jathi, Ravi BerenkereNagarajappa, KiptooGeoffry, HarmeshChanderTandon,	Journal of Coordination Chemistry	2020	Nil	Nil	Kuvempu University
A new Sulphur containing heterocycles having azo linkage: Synthesis, Structural Characterization and Biological Evaluation .	MallikarjunaniluvanjiMatada, Keshavayya Jathi, Maliyappa M. Rangappa, KiptooGeoffry, Ravi Kumar S, Ravi B. Nagarajappa and Fiza Noor Zahara,	Journal of King Saud University- Science	2020	Nil	Nil	Kuvempu University

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	48	117	43	28
Presented papers	3	8	5	Nil
Resource persons	Nil	9	2	11
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
N.C.C	N.C.C Directorate, New Delhi	Nil	1
NCC	N.I.C -Kakinada (A.P)	Nil	4
Blood Donation camp, Eye check up, Eye donation Pledge	McGann Blood Bank, Red Cross Blood Bank, Shankar Eye Hospital	20	400
Flood relief fund collection	Red Cross Unit	25	500
Voter awareness program	Z.P Secretary	10	300
Virtual Training	Bharath Scouts and Guides, Karnataka	1	Nil
University level RD Selection	City Office, KU.	2	1
Pre RD Republic Day Parade	VTU University, Belagavi	2	1
South Zone Republic Day Parade	National College Autonomous	2	1
Karnataka State Republic Day	BMS College of Engineering, Bangalore	2	1
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath - NCC RedCross	DVS College of Arts and Science	Swachh Bharath	25	124
AIDS Awareness Programme	Shimoga City Corporation	AIDS Awareness Programme	3	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial Visit (Davangere sugar industry)	30	Nil	4
Certificate Course	33	Institution	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT	Prospectus of cultivation of black pepper	Spice board, Vinob hanagar, Shimoga	10/12/2019	16/03/2020	6
PROJECT	Prospectus of banana cultivation in Shimoga rural area	Agricultural college, Navule	20/12/2019	18/04/2020	7
PROJECT	Study of mushroom cultivation method	Bio-centre, Vidyanagar, Shimoga	23/12/2019	20/04/2020	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
JNNCE, M.B.A College ,Shimoga	17/02/2020	Inter-disciplinary studies	14
Subbaiah Medical College, Shimoga	08/08/2019	Short courses and reasearch	42
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
58.48	58.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Partially	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11384	58069	15	1710	11399	59779
Reference Books	31854	3366487	580	162888	32434	3529375
Journals	20	38300	7	19940	27	58240
Library Automation	1	45000	Nil	6500	1	51500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	3	100	1	1	6	19	4	0
Added	18	0	0	0	0	0	0	0	0
<b>Total</b>	<b>118</b>	<b>3</b>	<b>100</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>19</b>	<b>4</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
GOOGLE CLASS ROOM, GOOGLE MEET, ZOOM, FCC, OBS, FILMORA	<a href="https://dvsdegreecollege.org/dvseng/?page_id=4405">https://dvsdegreecollege.org/dvseng/?page_id=4405</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
32.79	32.69	25.69	25.59

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College campus expanse in an area of two acres and posses built up area of 2327sq.mtr. It is richly endowed with lush greenery and eco friendly ambience. It is situated nearer to railway station and main bus terminus of Shimoga city. The institution has satisfactory infrastructure possessing 40 classrooms, 10 well-equipped laboratories, one good auditorium, one seminar hall and one UGC resource center with adequate number of computers in library. As a policy Institution provides best academic environment for imparting and imbibing knowledge. In support of this, the management focuses on the infrastructural development policies through plan of action every year. The implementation for development is done on need and demand basis. The institution adopts the policies and procedures as per UGC for infrastructural development of science laboratories and library. The office and accounts establishment are governed by the policies of department of Higher Education, GOK. The management also equally has evolved the policies to support the infrastructure of the campus. The main block houses the office of the principal, the college administration office, the staff room, record room, strong room, examination office, the

department of physical education, the physics chemistry, mathematics, botany, zoology, electronics and computer science. The whole campus is under the surveillance of CCTV. All the departments are facilitated with high band width BSNL internet. The department of Botany and Zoology have exclusive museum with the collection of rare specimens. The department of botany is annexed with Green house and medicinal botanical garden. All the departments are well furnished with appropriate appliances in addition departmental libraries in science block are well equipped. As a policy institution has set up stationary named "Lekhana", Xerox center, general cafeteria for staff students and separate canteen for girls. Institution has a pride of hosting premier distance education study centre-IGNOU and state university study centre- KSOU, which facilitates students for enrollment to add on course, certificate course, and diploma course for UG and PG as continuous education system. Exclusive space has been provided for NCC, NSS, IQAC, and health centre and placement cell for efficient functioning. The departments of mathematics, placement cell, IQAC office are equipped with UPS and inverters for 24 hours power supply. In the campus generator has been installed to support power system for 24 hours to all the science departments, office establishment. In each floor to ensure safe drinking water to students and few departments RO technology filtering systems are installed. As a water conservation policy in the campus one bore well, two open wells are under rain water recharging, which are maintained for adequate supply of water to green-house and botanical garden. For storage and supply of municipal water 10,000 liters capacity of sump is built. Four overhead tanks (Syntax make) with capacity of 1000 liters are installed which ensures 24 hours water supply to all science departments and rest-rooms. The institution has supported the sports activity by creating multi gym funded by UGC grants and under management financial assistance. During the academic

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Endowments	208	1067356
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	04/06/2019	1400	Faculty of College
Remedial	26/09/2019	900	Faculty of College
EduBridge - Life and Employability Schemes	01/01/2020	157	EduBridge, NASSCOM, YuvaYuga, SAP



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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	LIC - Prelims and Mains Exam Coaching	110	Nil	70	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

No Data Entered/Not Applicable !!!

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	142

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports - Athletics	Intercollege	850
Cultural	College	101

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Indo Nepal International Championship	International	1	Nil	Nil	Darshan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an organization conducted by students and supervised by teachers. The purpose of the student council is to give students an opportunity to develop leadership qualities by organizing and carrying out institutional activities and service projects. In addition to planning events that contribute to Institution spirit and community welfare, the student council is the voice of the student body. They help to share student ideas, interests and concerns with the institution. The function of the student council is based upon parliamentary procedures. Any student interested in leadership, organizational behaviour, event planning is welcome to involve in the council. The major functions of student council encompasses a wide range of issues such as Listening to students, Improving the College atmosphere, social issues, Fosters student/teacher relationships, Monitoring College conditions for student's educational opportunity. Realizing this importance, the Institution creates a fair opportunity for the active participation in various academic and administrative bodies. Institution has built a platform for overall activities integrating with academics to ensure strong leadership qualities. Student council in formed by drawing two representatives from every section balancing gender equality. The Principal acts as a rector he nominates the office bearers - President, Vice President, Secretary, Joint Secretary and Treasurer. The composition of council is represented by cross section of distinguished personalities like toppers in academics, talented in sports, literary and culture. The sub committees are formed for cultural, sports, literary clubs, Theatre and Eco- Bio clubs. Sub committees are headed by the Co- Coordinators nominated by the Rector. Each subcommittee plan the events and programs complying with the academic calendar. The committee helps the students to share ideas, interests, thoughts and concerns with management, principal, faculty and office bearers. The council also involves in various activities like social events, community projects, cultural and sports events. The student council for this academic year had resolved to enhance the role of students in promotion of college activities. Accordingly students rendered their helping hands in fulfilling the following activities: 1. On 5-09-2018 a mega Blood Donation Camp was organized by our college in collaboration with Red Cross Sanjeevini Blood Bank and Dist Govt Hospital. 200 odd students, participated successfully. 2. As per the government order a new committee was formed in December 2018, for "Prevention of Sexual Harassment" and "Internal Complaints Committee" formed by management. Two members of the student's council were nominated as a member of ICC. 3. Student council with NSS, NCC, Red Cross, Rangers and Rovers actively participated in platinum Jubilee celebration. 4. Student council deployed volunteers to extend their service in various programmes organized by the institution like Cultural Fest, Teacher's Day Celebration, Independence Day, Republic Day, Prathibha Puraskara etc. 5. Student Council representatives

monitors and maintains discipline, dignity and integrity of the institution.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni association is an association of graduates or, of former students. These associations often organise social events, publish newsletters or magazines, and raise funds for the organisation. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Additionally, often support new alumni, and provide a forum to new friendships and business relationships with people of similar background. Today, alumni associations involve graduates of all age groups and demographics. Alumni in general principle facilitates Networking opportunities, building tools, benefits and Give backs. Objectives of Alumni are 1. Maintaining the updated and current information of all Alumni. 2. To encourage, foster and promote close relations among the alumni themselves. 3. To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular Contact with them. 4. To provide and disseminate information regarding their Alma Mater, its graduates, faculties and students to the Alumni. 5. To assist and support the efforts in obtaining funds for development. 6. To guide and assist Alumni who have recently completed their courses of study at the Alma mater to Keep them engaged in productive pursuits useful to the society. 7. To provide a forum for Alumni for exchange of ideas on academic, cultural and social issues of day by organizing and coordinating reunion activities of Alumni. Alumni Association achieves these objectives by staging an annual programme of events and reunions through communications, and by supporting student scholarships and other fund raising initiatives. In realization of these few objectives the Alumni association of this Institution has been formed and registered way back on 12.10.2004. Under the Societies Registration Act (XXI of 1860). The association is quite active and has strived hard to promote an enduring relationship between the old students and Alma mater. Since its inception it has facilitated and nourished everlasting relationship through periodic meetings. It has initiated several steps to recognize the outstanding achievements, instituting scholarships for deserving and distinguished students, extending support to college authority for the overall development and organize program for benefit of the students. Main objective of association is to promote long lasting relationships between students and their teachers. Departmental alumni meetings annual get together provide an open forum for the Alumni to flourish this relationship. It also provides a platform for former students to exhibit their talents and share their exposure in building the career. Alumni always supports institution and enrolled students by providing need based facilities like scholarships, drinking water, computers and also contributing books for development of library. Our several honorable alumni are actively involved in preparing students for competitive exams of Central and state such as IAS, SSC, KAS, FDA, SDA, LIC others by regular training programs. Previous year the Alumni association participated performed cultural activities in Platinum Jubilee celebration. Alumni association has conducted several programs like eye check up eye donation camps, blood donation camps, Teachers day and others as a social service and outreach programs.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

156000

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. The governing body delegates power to the head of the institution who in-turn shares it with different levels of functionaries like Head of the department, Co-ordinators of various committees, teaching and non-teaching members, students and others stake holders. All play an important role in planning, decision making, implementing and executing the student-centric programmes. Decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. The governing body in our college functions at various levels like Management, Principal, College IQAC, Teaching and Non-teaching and finally students. Decentralization and participative management of the institution is best shown in following to practices:

- The institution has a staff club committee of both teaching and non-teaching separately which is an unofficial body but operates as a unifying factor among the members of the staff and organizes various activities.
- The senior members of the staff are assigned with various works as a committee co-ordinators like, Local Management Committee, Students Council Committee, IQAC committee, Anti-Ragging Committee, Internal Complaints Committee, and Women's Empowerment Cell. All these committee works as a statutory body. The main objective of this committee is to promote and implement the plan of action made by the co-ordinators. The Head of the department and the senior faculties are involved in decision making at various levels.
- The institution is always open for discussion with the teaching and non teaching staff which in turn encourages the involvement of the staff for the improvement of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institution follows a Roster system and University norms strictly regarding admission. Nearly 1464 pupils enrolled for various programmes-B.A, BSc , BCA and B.Com offering different courses. In total 794 boys and 670 girls are on roll. The ratio between boys and girls is 54:46. The reservation policy is in vogue as per the rules of Government of Karnataka for admission. Under this provision 12.90 students belongs to SC, 2.86 students are ST and 12.63 students belong to OBCs. The ratio among boys and girls of SC is 51.85 and 48.14 respectively. Similarly, the ratio between boys and girls among ST is

	38.09 and 61.90 respectively. Likewise boys and girls among OBCs is 23.24 76.75 respectively. Among GM category boys constitute 37.79 and girls 62.20 respectively.
Industry Interaction / Collaboration	In this academic year the Career and Placement Cell of our college in collaboration with Edubridge conducted a special training and coaching program. Nearly 156 students received a special training program on Life and Employability skills and they are certified by NASSCOM and Yuva Yuga. The training program was held from 01/01/2020 to 29/02/2020. In collaboration with LIC agency nearly 70 LIC exam aspirants were benefited. The LIC has rendered free coaching service for LIC exam aspirants. This has helped students and aspirants in many ways to build their strong ideas and has helped them in designing their relevant curricula.
Human Resource Management	The college has designed well defined best human resource strategy. The team delegated by the management performs routine tasks like collecting resumes, recruitment of management staff, appraisal of best performer and promotion policies. Staff training programmes, refreshment courses are arranged and encouraged. Co-curricular, Extra curricular activities are distributed among the staff members. Various training programmes are organized for teaching and non teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Our college is equipped with better infrastructure facilities like spacious and well ventilated classrooms. A well equipped and full fledged library is maintained with number of books. In this academic year general staff room is provided with new almirahs separately for each department. Principal's chamber is renovated with new infrastructure. The work to revamp more number of classrooms with AV-LCD are in progress.
Research and Development	An internal research committee is formed to undertake various research projects. The college encourages the staff and students for research projects and provides well fledged library, computer facilities for reference of faculty. Since ours is an

affiliated college, university has not provided us a research centre. However, faculty members of all departments are actively involved in publishing significant number of research papers books in state, national and international peer-reviewed journals.

Examination and Evaluation

The term examinations were conducted only for 6th semester students of all programmes. Exams were conducted as per the UGC guidelines on examinations and as per the Standard Operating Procedure approved by the Union Ministry of Health and Family Welfare. A separate Covid task force was set up in order to carry out smooth running of examination. With the prime concern of students necessary steps were taken to check and to invigilate each students health before entering into the exam hall. Number of students in each examination hall was reduced from 24 to 12. Before exams a series of online and offline remedial and revision classes were engaged. Due to pandemic, those students who were unable to attend regular exams were allowed to write exams later with special permission given by the university. The process of evaluation was also carried smoothly following all the guidelines of Covid-19

Teaching and Learning

The process of Teaching and Learning empowers the students to improve their learning, reading, and writing skills. It helps to build confidence and helps them to participate actively. The COVID -19 pandemic has led to change some elements of teaching and learning. During this critical situation immediate measures were undertaken to teach the students through online mode. A special team was invited to train our faculty to use electronic media in teaching process. Virtual class rooms were created to conduct online classes. To conduct online mode of teaching freedom was given to faculty to access Google Meet, Zoom app, FCC, Microsoft office etc. During unlock phases offline classes have been carried out only for final year students.

Curriculum Development

DVS college of Arts and Science is affiliated to Kuvempu University. Curriculum designing and development is carried out by the Board of Studies at University level. However, faculty

members of our college are the part of BOS either at University or at Autonomous colleges and contributing their expertise towards the development of competent curriculum in BA, BSc, BCA and B.Com course subjects. Many of the department have organized syllabus upgradation workshops to enable efficient implementation of the syllabus. We have taken the measures to incorporate suggestions from all stake holders towards the improvement of syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development on the whole is designed by CCE, Government of Karnataka in general under UGC funds and are supervised by the institution. At the institutional level infrastructure and developments are implemented for renovations and upgradation of laboratories and classrooms. These are under supervision of management.</p>
<p>Administration</p>	<p>The entire administration of the institution is e-governed, as all the communications and correspondences between the HEI and government which is managed by e-administration. Similarly the billing, approval and disbursement of salary for teaching and non-teaching staff is governed by HRMS which is virtually e-administration.</p>
<p>Finance and Accounts</p>	<p>For the efficient functioning of finance and accounts, the college administration uses e-governance through customized software for transparency. This has helped in many ways to improve the efficiency of administrative staff towards the accuracy in transactions. The e-finance helps in maintaining the soft copies of account records, bills, vouchers and others, which can be readily retrieved at any moment. This facilitates transparency to the auditing procedure. The office keeps all the financial records separately as per the events and transactions made in the college systematically through OASIS and customized software.</p>
<p>Student Admission and Support</p>	<p>It is necessary to have a proper system of e-governance in student admission and support for the effective</p>

and exact access to information about students. Our college has partially implemented, the process of admission through online. Our college has extended a counter system of service for data entry through the software OASIS. This provides the students in services like filling of application forms of admission, examination, scholarship and convocation at single window. which costs no fee to the students. It has also provided the facility of linking the student's contact number to Aadhar and NAD-ID, which is made mandatory as per the university rule. This has been customized through the existing software. The e-governance provides a quick access in retrieving the information about every individual instantly.

**Examination**

For the examination purpose our college has a separate examination committee. It is provided with a separate equipment, tools, desktop and internet facility for smooth running of examination. As per the university regulations the examinations are conducted in college. For the process of examination university has installed software system OASIS to upload all the records and documents. Through customization allocation of seat arrangement, generation of online admission tickets, time tables are made available to HEI and students. The software also supports in lending download services to students regarding Programs, course, roll numbers, student exam fee records, question paper code etc. Uploading and downloading of Student's ID, the statement of absentees, mal - practice cases if any, and accounts of answer booklets tracking the series are all supported by the software.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Anusha B.M	International Conference on 'Laser	Alva's Institute of Engineering and	1375



		Deposition (i-Cold 2019	Technology, Mijar, in association with IIT Madras	
2019	Inchara D.R	International Conference on 'Laser Deposition (i-Cold 2019	Alva's Institute of Engineering and Technology, Mijar, in association with IIT Madras	1375
2019	Sangeetha S	National conference on Science for all Generation	PKM college of Education, Madampam Kerala	5000
2019	Anusha H.S	Innovative Trends in Electronics and communication	Department of PG studies and research in Electronics	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	English Communicative Course	Nil	18/03/2020	21/03/2020	40	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Life Science(Botany)	1	24/01/2020	06/02/2020	14
Workshop on Learning Statistic and Data Analysis Using MS-Excel	1	06/07/2020	08/07/2020	3
Short Term Course on Continues Professional Development	1	21/09/2020	27/09/2020	7

Online STC On "MOOCs, e-Content Development and Open Educational Resources"	1	13/07/2020	18/07/2020	6
Digital Platform for Teaching and Learning	1	19/05/2020	25/05/2020	7
Short term Faculty Development Program	1	28/05/2020	30/05/2020	3
Conquering Less Attended Areas in NAAC and Outcome Based Education	1	01/06/2020	03/06/2020	3
Role of Non-teaching Faculty in IQAC Working NAAC Accreditation and Assessment	1	04/05/2020	07/05/2020	4
How to Enhance Engagement in Virtual Classes.	1	26/08/2020	26/08/2020	1
Inter Disciplinary Refresher Course in Environmental Science	1	23/12/2019	05/01/2020	13
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	13	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, Group insurance, Doctor and Medical facilities, Mask, Gloves, Face Shield, Felicitation for faulty members for academic achievement.	PF, ESI, Group insurance, Doctor and Medical facilities, Mask, Gloves, Face Shield, Distribution of Food kits for management staff and for economical weaker	Scholarship, Management funds, Doctor and Medical facilities, Bus facilities, Students safety insurance, endowments scholarships for meritorious students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year our institution conducts internal and external audit regularly. The audit team deputed by the management conducts internal audit does the test checking of various types of accounts related to the funds received by the State Government and UGC. The team makes thorough audit and records all the plan of expenditure of the institution. The deputed team visits the college and audit the books of accounts, vouchers, bills and other related documents. The financial statements are cross checked and verified by the team. The external auditing team from the Accountant General Office, visits periodically under the supervision of Accountant General. The State Accounts Department, Government of Karnataka also visits college to audit all the financial records and scrutinize the utilization of the funds, grants, details of unutilised funds. For objections raised by the audit team, shall be clarified by Accounts superintendent, the office superintendent and the head of institution. The process of audit empowers the administrative staff to discharge their duties smoothly and effectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	154776	AFFILIATION
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6.4.3 – Total corpus fund generated

3684504

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AFFILIATION COMMITEE, KUVEMPU UNIVERSITY,	Yes	IQAC
Administrative	Yes	CCE, GOVERNMENT OF KARNATAKA, ACCOUNTS OFFICER, REGIONAL OFFICE, DCE, SHIMOGA	Yes	MANAGEMENT ABS AND COMPANY, SHIMOGA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meetings held with Parents-Teachers to seek the opinion and suggestions for overall quality improvement and development of Institution. 2. It was decided that, parents were insisted seriously to visit the respective department to check the progress. 3. A permanent parent teacher association is formed to carry out vibrant activity in future

6.5.3 – Development programmes for support staff (at least three)

- Conducted communicative English Course for teaching faculty
- A special program was conducted to train the faculty for mentoring the students
- A workshop has been conducted by the management to train the teachers about online classes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Recruitment process for the sanctioned post of 20 assistant professor completed, submitted to Government of Karnataka for approval
- During the Covid-19 amid lockdown full salary has been provided by the management for all the management teaching and non teaching faculty
- Efforts are made by the faculty members to enhance their academic qualifications as well as to familiarize and facilitate the digital platforms for online teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	English Communicative Course	18/03/2020	18/03/2020	21/12/2020	40
2020	Webinar on Recent Trends in Plant Tissue culture and eco biodiversity	14/08/2020	14/08/2020	14/08/2020	342
2020	Exam Stress Management	10/09/2020	10/09/2020	10/09/2020	254
2020	Psychosomatic Problems	16/07/2020	16/07/2020	16/07/2020	226
2020	Prospects in Computational Biology	11/09/2020	11/09/2020	11/09/2020	170
2020	Sahithya Maththu Anyashistu	28/09/2020	28/09/2020	28/09/2020	110
2020	Effects of Drug Audiction	09/10/2020	09/10/2020	09/10/2020	80
2020	Evolution of Science and Technology	09/10/2020	09/10/2020	09/10/2020	164

2020	Covid - Mana - Manassu Adhyayana	16/10/2020	16/10/2020	16/10/2020	85
2020	Changing Instituions and Values in Contemporary India	17/12/2020	17/12/2020	17/12/2020	157
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Reproductive and Sexual Health Programme	09/07/2019	09/07/2019	210	Nil
Development of Gender Sensitization Booklet distribution in Campus	06/12/2019	12/12/2019	1200	800

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As a policy of alternate energy generation and utilization, the Institution has initiated the installation of Solar panels for power production with capacity of 50KV. The approval has been obtained from MESCOM. This ensures cut down in consumption of conventional energy and saving revenue.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KCSR	01/01/2019	KCSR is an abbreviation of Karnataka Civil Service Rules. As our institution is grant in aid by GOK and all the permanent teachers are group-B employees as per KCSR. KCSR is the code of conduct guide governing the service conditions. All the employees must comply with the clauses of this in order to maintain the professional ethics. This manual acts as a guiding principles for various service matters viz punctuality, professional ethics and honesty. It also has governing rules for leave, deputations, foreign services, leins irregularities such as unauthorised absenteeism. However, the employees reserve their rights to challenge the clauses in case of vindictive use of the same by the disciplinary authorities
KSU Act 2000	01/01/2019	KSU is an abbreviation of Karnataka State University Act. This was enacted in 2000 with amendments to the previous university act. Unlike KCSR, this act is the guide book for procedures and policies for the administration of state universities. It deals with appointments

to the highest bodies of the universities, interuniversity transfer policies, nominations to Senate and Syndicate of universities. As our college is affiliated to Kuvempu university, all the teaching and non-teaching employees are governed by KSU act 2000 with respect to academic examination matters. Appointments to BOE, BOS BOAE are done as per the regulations of KSU act. All the teaching

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students	29/08/2019	29/08/2019	5
Vachana Kammata Rajya Mattada Pareekshe	16/02/2020	18/02/2020	25
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Ban on use of plastics 2.Tobacco free zone 3.Planting saplings 4.Recharging of bore wells and open wells. 5.Segregation and disposal of dry and wet waste. 5. Electric incinerators are installed in ladies rest rooms, which provides an environmental - friendly alternative for disposal of sanitary napkins as they convert each sanitary napkin into sterile ash. 6.Solar energy harnessing for avenue lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - 01 "COMMUNITY SERVICE AND INCLUSIVE POLICY UNDER INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)"** The policy of inclusiveness in the society for holistic human development, overall personality evolution and emergent responsible citizen, is the thrust area of the best practice intended in the ambit of institutional social responsibility(ISR). Despite the several government policies of inclusiveness for the upliftment of socially economically deprived strata of the society in education, it is still a mirage. This big lacunae needs impetus, due to the obstacles at the implementation level by the government agencies. Therefore, internalization of the inclusiveness for upliftment of the downtrodden communities of the society can only be achieved by following it as a best practice in HEI by stake holders. The model govt. school of Harige village in the vicinity of Shimoga city is chosen for inculcation of best practice. 10 students (4th to 7th standard) from cross section of down trodden strata of the society viz., sons and daughters of artisans like bamboo basket weaver, Cobbler, Carpenter, Washerman, Shepherd, Farm-labourer, Farmer, tribes and etc., are chosen. 10 groups of 3 students each headed by one senior staff member from HEI visit once in week to interact with them. The team attempts to explore their talents, potential, intelligence aspirations. Boys and girls are inspired and motivated for active participation

during the discourses on great scientists, literary personalities, statesmen, artists, sports luminary, great patriots and etc., This is to impress upon the young minds and kindle to emulate any such personalities, eventually to pick their roles models. Repeated visit facilitated to establish informal relationship and instill faith and trust. This is a continuous practice till these students get passed out from the 7th standard. On completion of SSLC (high school), HEI shoulders the responsibility of providing free higher education in Arts, Pure science and Commerce abreast with Universal human values and ethics(as followed earlier) till the completion of graduation. We make them stake holders in future as alumni. This is the triangular functional mechanism built between the student volunteers, staff, management of HEI and adoptees. Although this proves as the unique best practices for community development and inclusive policy, the factors such as dropouts, migration, habitual discouragement from parents, forceful community occupation, Inhibition, low dignity-social stigma and reluctance to keep pace with changing society. However we were able overcome the above by adopting the policy of strong assurance, that our management is capable of shouldering the responsibility of adoptees till graduation. As we have our own the educational institutions from schooling till Undergraduation , we ensured them that this practice in principle is ISR and not a burden. The probable impact is evident at every three years. The first would be at the pass out stage of 7th standard.

If all the 10 students succeeds to make an entry to high school it is encouraging. In the second stage completion of high school and PUC without any drop outsis again promosing. The impact would be significant even if 90 of the students make an entry to HEI under our guidance. The predicted impact would be high as per designed model, a triangular functional mechanism built between the student volunteers, staff management of HEI and adoptees. It is a continuous best practice programme, wherein every year 10 students becomes beneficiaries and each chain delivers 10 students as alumni , a stake holder. The unique feature is that each year 30 t0 50 student volunteers of HEI inculcate the universal human values and inclusiveness in the chain link, who works in process. Even these volunteers continue to be stake holders as an Alumni. BEST PRACTICES - 2 BOOKS AND READERS CLUB Reading is a very important aspect which must be inculcated among the students. Reading facilitates the learning process and helps the students to develop their individual personality in a better way possible. Therefore, the Books and Readers Club is established to practice reading in our college that accommodates the students of all courses and combinations who gather to discuss and review books which they have read recently and also intend to read. The club provides an opportunity for each and every pupil, who is the member of this club to present and discuss what they have discovered while reading books. The members of this club are all the faculties of every department, students who are interested in reading classics and new books etc. Few Management Committee members and other stakeholders are also the members of the club. The clubs aims at creating a sense of interest among the students towards reading other than the prescribed syllabus. By reading, the students gain additional knowledge as they are exposed to various genres and streams of writings like Science, language, literature, philosophy to History, Economics and Constitution. This club has created a habit of reading and makes them voracious readers. The forum is a great way introduce to the new authors. This gives students a chance to actually talk about books. Various activities in educational development need ability to read and perceive various things. But the present generation has totally imbibed by the technological activities where the social media has become a vital component. In the world of technology, the books and readers club become a platform to inculcate core values of human beings and to build a social relationship among the students. The club has taken this as a challenge and started to assess our students reading capabilities. Every week on a particular day members of the group gather and discuss about the books they have recently read. This creates



a place for keen learners to know more and to improvise their reading skills. The club considers what they like to read and provides an opportunity to become better readers, writers and better people. The club has followed the planned schedule to gather on a stipulated day on which the meeting has been arranged. The students, faculties, and all the stake holders are informed to present on that particular time and day. Every month once in a week, luminaries are invited to present their resourceful thoughts . It also benefits all those involved actively and it is exclusively student-centric. This is one of the powerful ways to impact on reading, writing and knowledgeable skills. Reading has enhanced the heightened ability of the students to understand the feelings and beliefs of others. The club has changed the passive readers by improving their vocabulary, learning, reading and writing skills. It helps in building their self confidence. It has developed a sense of determination in the minds of the readers. The members are involved in social interaction with the pupils of other department. It has infused a sense of aesthetic and critical thinking, and their logical aptitude has been improved to some extent. The club has improved their sense of cognitive development as they are engaged in other realms of reading and are knowledgably equipped to tackle any challenges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution enshrines the vision of (i) Character building (ii) Inculcating the values of discipline-Commitment to society and (iii) building holistic integrated personality. In order to achieve these, the emphasis is laid on the priorities to cater the local communities for basic needs in higher education and ensure Career orientation placements to sustain their lives. Our institution is endowed with uniqueness in its basic foundation. This was founded by the freedom fighters and humble teachers in response to the call given by the Father of our Nation, Mahatma Gandhi. It was established with the noble intention of creating awareness of Nationalism and serving the cause of education for the children of this Malnad region. The institution which was started with just 7 students, has grown exponentially to 6000 students at present. Unlike all other Institutions, it provides several opportunities in the areas of Curriculum and extra curriculum.,Each student is given equal opportunity to participate in the field of his/her interest. Our Institution is situated just opposite to green park spanning over 25 acres shielded with cool and eco friendly environment in the hub of a city. Our Institution has a great pride of practicing the policy of inclusiveness accommodating children of all cross-section of the society beyond the set guidelines. Majority of religious and linguistic minority drove to our Institution inspite of special privileges provided by government First Grade Colleges and Private First Grade colleges in the district. This is owed to unique features like harmonious environment insulated with democratic and secular values and equal opportunities for all irrespective of religion, caste and region. Has the institution upholds. Has the Institution upholds principles of natural justices with priority, it has proved to be safe and secured for all derived communities, minorities and female folk. The institution provides a student friendly campus. The institution empowers the students through its council to promote their talents and build leadership qualities. Several clubs such as Literary, Film Club, Kannada Sahithya Balaga, Readers Club, Theatre and Folk etc involves the students participation, to inspire and motivate them to learn out of box. Perhaps this has helped the students to develop leadership qualities and

enhance their confidence level. The cordial relationship between the management and staff (Teaching and Non-teaching) has strong nexus for growth of the Institution. This has not only lead the path of success in its long journey, but also encouraged all the teachers rise to highest echlon in academics and research. The support of management has lead to evolve distinguished academicians and researchers, like Professor of sericulture who has contributed for outstanding achievement by delivering special seminars at World's Prestigious Harvard University, USA and Professor of zoology, connected with UTHSC Memphis TN, USA in research and another senior professor of Kannada and the Principal who has made significant contributions in the field of Kannada literary out reach programmes. This is indeed unique of its kind of its kind at UG level.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

Our institution has completed 52(fifty two) years and witnessed ups and downs a plenty. But nonetheless to say that it has a strong potential, which is proved in academic excellence consistently. Owing to this till today our institution has earned its niche in the Malnad region and branded as the premier institution. However certain grey areas identified must be strengthened for coming years. In this context the I.Q.A.C sets action of plans highlighted below.

- Introduction of new courses and programme in view of challenges and opportunities with present market economy.
- Have the proposals to start post graduation in few Science and Arts stream.
- Strengthen the research laboratories promote its activities.
- Plan to start the comparative study centre of Buddha, Basavanna, Gandhi, Ambedkar Kuvempu for inculcation of universal human values.
- To publish the news letter from IQAC biannual.
- To organize the founder day of the institution involving parents, students, teachers alumni.
- To upgrade and fully automate the library.
- Set up more smart boards and multimedia to enhance ICT facilities.
- To form D.V.S Science forum for promotion of scientific temperament and connect the students, teachers general public to the luminaries in the field of science through weekly lectures, talks discussions.
- Recommend management for constitution of academic advisory, regulatory monitoring bodies.
- Enhancement of infrastructure and ICT facilities for office.
- Establish single window system from admission till graduation for HRM.
- Emphasize on collaboration with industries, research institution and NGO for student student progression and placement.
- Emphasize to start the interdisciplinary social science research lab.
- To give more weight ISR activities.
- Promote more MOU with research Institution and Overseas Colleges and Universities to support student exchange programmes and progressions.
- Strengthen the the infrastructure and ICT facilities for IQAC to make more dynamic and effective functioning body.