

|| Pandithaha Samadarshinaha ||



SELF STUDY REPORT : CYCLE – 3

2014

D. V. S. COLLEGE OF ARTS AND SCIENCE

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4. Kuvempu University for encouragement and guidance.
5. The Management, DVS Executive Committee for extending infrastructure and financial support.
6. Staff members both teaching and non-teaching for working hard in preparing this report.
7. Students, Parents, Alumni members for their unflinching support.

EDITORIAL BOARD

Chairman:

- Prof. R. Manjunath, Principal, DVS College of Arts and Science.

Members:

- Prof. Venkatesh Murthy IQAC/NAAC Coordinator
- Prof. M. S. Nagaraja Rao Head, Department of English
- Dr. Mahesh Anand Goudar Retd. Prof. DVS College of Arts and Science
- Prof. S. K. Chandrashekar Head, Department of Mathematics
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- Dr. Geetha Head, Department of Zoology
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- Prof. S. D. Umesh Department of Electronics
- Mr. Megharaja. D. S. Department of Computer Science
- Mr. G. N. Rajeev SDA, DVS College of Arts and Science

NAAC STEERING COMMITTEE (IQAC)

Sl. No.	Name	Designation	Membership
1.	Prof. R. Manjunatha	Principal	Chairman
2.	Prof. Venkatesh Murthy	Professor	Co-ordinator
3.	Sri. K. G. Subramanya	President, DVS Managing Committee	Member
4.	Mr. Edward Pinto	Vice-President, Indian Red Cross Society, Shimoga District.	External Member
5.	Mr. S. P. Dinesh	Chairman, Indian Red Cross Society, Karnataka State Branch.	External Member
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8.	Mr. R. V. Gunari	Journalist	Alumni Member
9.	Dr. Maheh Anand Goudar	Retired Professor	External Member
10.	Prof. S. K. Chandrashekar	Professor	Assistant Co-ordinator
11.	Prof. M. S. Nagaraja Rao	Professor	Member
12.	Dr. H. T. Krishnamurthy	Professor	Member
13.	Prof. K. R. Suresh	Professor	Member
14.	Dr. Geetha	Professor	Member
15.	Mr. Megharaja. D. S.	Lecturer	Member
16.	Mr. G. N. Rajeev	SDA	Member
17.	Ms. Raksha	Student, II B.Sc. (EMCs)	Member
18.	Mr. Shivakumar. Y. S.	Student, II BA (HEE)	Member
19.	Mr. Athish Shetty	Student, II BCA	Member

DECLARATION

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place : Shimoga

Date : 02 – 05 – 2014



(Prof. R. Manjunatha)

Principal
DVS College of Arts and Science
Shimoga

PREFACE

Desheeya Vidya Shala, Shimoga which was established in 1943 by the leading citizens of Shimoga is one of the premier institutions in the state of Karnataka. It is situated in the heart of Malnad district head quarters, Shimoga city. The name of the city is closely associated with the arecanut market probably the biggest one in the country. Besides, the district gave birth to literary luminaries like Kuvempu, Dr. G. S. Shivarudrappa, the poet laureates and Dr. U. R. Ananthamurthy, the Jnanapeetha awardee and Dr. S. R. Rao, an eminent Historian. It is also a matter of great pride that world renowned cine director Girish Kasaravalli who got Golden Lotus award four times for his films hails from this district.

This institution was founded by the freedom fighters and teachers in response to the call given by the Father of our Nation, Mahatma Gandhi. It was established with the noble intention of creating awareness of Nationalism and serving the cause of education for the children of this Malnad region. The institution which had only 7 students in the beginning has now grown to have 6000 students.

The First Grade College was opened on the 1st of June 1966 and it was named under the title *D.V.S. College of Arts and Science*. Initially the college offered only one Science combination along with the traditional courses in Humanities. But the college felt the need to respond to the changing scenario of the society and opened many need-based courses over the years. Now the institution offers three different courses (B.A, B.Sc and B.C.A) with a variety of combinations. Earlier, the college was affiliated to University of Mysore and now it is affiliated to Kuvempu University.

Right from its inception the college has been in the lime light by getting many ranks and has become synonym with excellence. It is worthwhile to mention in this context that our students are placed in prominent positions in Research institutions and various Companies both in India and abroad.

To impart quality education and to create an academic ambience, the college has been organizing number of unique programmes like National and State Level Seminars, Workshops and Exhibitions both for teachers and students. The rank list of our students is lengthening year after year and this reflects the academic progress of the college. Career Guidance and Placement Cell of the college has been organizing Personality Development Programmes every year to support skill development and employability of the students.

Co-curricular aspect also occupies an important position in the college activities. There are number of Clubs and Forums like English Literary Club, Science Club, Film Club, and Cultural Forum, to mention a few, provide an opportunity for our wards to express their talents. Wall magazine *Singara* and annual magazine of the same name also give space for literary activities.

NCC and NSS programs of our institution also extend community oriented extension activities for students whereby they come to interface with realities of rural life. All-round personality development programmes which inculcate the values of tolerance and togetherness are preached and practised here. Some of our students have brought laurels in this field also.

Why NAAC ?

We noticed a marked shift in the field of higher education as the trends in the global economy changed with the onset of new policies in all fields. The institution realized this and compelled to be more concerned about the challenges and began to move in that direction first with self introspection. We need to promote work culture, accountability and competitiveness among staff and stakeholders. Accreditation by NAAC is a system of providing public confidence and a tool for improvement. It is also a unique opportunity to sustain and enhance the quality of education to meet the global standards. Hence we went in for NAAC accreditation in the year 2001 and got accredited at the **Three Star Level** and Reaccredited in the year 2007 at **B⁺ Grade**. Reaccreditation process is another step towards Quality and Excellence. It is a sign of continuous improvement.

Journey from Accreditation Cycle 2 to Cycle 3

Over the last few years distinctive achievements are made to meet the demands of the changing societies and stakeholders. The college has adopted measures to sustain and enhance the quality of the existing courses.

The Peer committee of NAAC which visited our college had made some observations for the fine tuning of the institution. We welcomed their suggestions with open arms and tried to implement them.

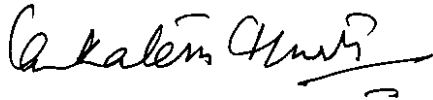
Present is the time of global challenge and we have to gear up ourselves to meet such challenges and to excel there. In this direction the IQAC has been coordinating many activities in the college over the years and has been submitting AQAR reports to NAAC regularly.

An action oriented plan was designed from the beginning of this academic year for reaccreditation and a steering committee was constituted to take up the proposed programs and many status appraisal meetings were held. Strength, weaknesses, opportunities and challenges of the institution were thoroughly examined and corrective measures were implemented wherever necessary. The various committees set up in this regard are working in this direction and collected data and documents necessary for the preparation of this NAAC Self Study Report. The motto of our institution is to *Adapt and Excel*. We adapt to the changing time and we try to excel there.

A glimpse of goals and achievements of our institution is given here. We know that we have many miles to go. We are moving forward with determination to excel in the field of education and we strive hard to fulfill them. Hence we humbly appeal to the NAAC committee to assess the strength and weaknesses of our institution.

So, we most humbly submit ourselves before NAAC Accreditation Cycle - 3

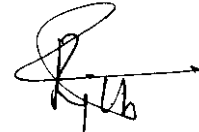
1. For an objective analysis of our achievements, our strength and our contribution to society so far.
2. To receive guidelines from those with greater experience in the field of Higher Education, so that corrective measures could be taken wherever necessary.
3. To find the right direction to proceed, in future, in our path of improving quality and reaching excellence.



(Prof. Venkatesh Murthy)

Coordinator

Internal Quality Assurance Cell



(Prof. R. Manjunatha)

Principal

DVS College of Arts and Science

MOTTO OF D V S

'ADAPT AND EXCEL'

The institution adapts to the changing time and tries to excel in all aspects of the education.

LOGO OF D V S



The logo is framed keeping in mind the vision and mission of the institution. It also reflects the great ideals of education as perceived by the ancient Indian scholars. Teacher is placed at the centre as he is the key factor in the field of education. The rays around him suggest the spread of wisdom and enlightenment. The Vyasa Peetha in front of the Guru is the symbol of knowledge, which the institution spreads. The logo, which is circular in its shape, reflects wholeness and completeness. The swans on either side symbolize reason and thought. The swans, which rise above, suggest the upward movement of one's life from the lower level. This logo sums up the goal of our Institution. Therefore this logo has been adopted and sincerely emulated.

|| Panditaha Samadarshinaha ||

Meaning :

A learned man has an integrated vision of life.

VISION :

To strive to become an institution of excellence in the field of higher education, to provide value-based, career oriented education to ensure integrated development of human potential for the service of mankind.

MISSION :

Our mission is to realize our vision through

1. Promoting and facilitating education in conformity with the statutory and regulatory requirements.
2. Planning and establishing necessary infrastructure and learning resources.
3. Supporting faculty development programmes and continuing education programmes.
4. Initiating and sustaining meaningful research activity.
5. Promoting institution–industry interaction and collaboration at all levels.
6. Ensuring harmonious and mutually rewarding relationships among all stakeholders of the institution.

Objectives :

- 1) To deliver knowledge and skills envisaged in various programmes through innovative teaching, participatory learning and reliable evaluation.
- 2) To create opportunities for character–building by inculcating the values of discipline, leadership, tolerance & commitment to society.
- 3) To reorient the existing programmes to make them career-oriented and conducive to self-employment and entrepreneurship.
- 4) To facilitate holistic and integrated personality development among students.
- 5) To enable students to be responsible, responsive and productive by providing them effective counseling in academic, career and personal areas.
- 6) To sponsor program aiming at the enhancement of cognitive and learning skills among teachers and students, through faculty development programs and continuing education programmes.

- 7) To continually improve the quality of the evaluation of student performance.
- 8) To conduct and review periodically the performance evaluation of faculty.
- 9) To create the spirit of enquiry and strengthen scientific temperament among the staff and students through research activity.
- 10) To promote welfare activities for staff and students.
- 11) To develop sensitivity to the changing times by mediating the spirit of *Adapt and Excel*.

EXECUTIVE SUMMARY AND SWOC ANALYSIS

Criterion – I – Curricular Aspects:

D.V.S. College of Arts and Science, Shimoga has designed a specific policy taking into consideration its vision and mission statements to facilitate maintain its run with progress. Curriculum, being much more than printed syllabus, reflects the experiences and activities involving teachers and students. To ensure quality education and to make curriculum more beneficial to students, all efforts are made in the institution using effective teaching methods. The institution has seen an increase in the number of enrolment for various courses over the years due to flexibility and variety in courses offered.

Undergraduate courses in Arts, Science and Computer Applications streams are made available in the College. In Arts and Science streams there is a wide choice for compulsory as well as optional courses. In the College, the affiliating as well as outside university recognized guides are available for M.Phil and Ph.D. in Kannada, English, Economics, Zoology and Chemistry departments. Along with U.G. courses, avenues for certificate courses are open for the benefit of students. On the College premises, there are study centers of IGNOU and Kannada University, Hampi where external students seek admission to pursue Arts, Education, Management, and Computer Application courses.

The College is affiliated to Kuvempu University, Shimoga. Curriculum, admission process, eligibility criteria and examinations are carried out strictly as per regulation and rules laid down by the University as well as Government of Karnataka from time to time. In the University bodies, our faculty members have contributed significantly by participating as Syndicate Members, Board of Studies and Board of Examination, Chairpersons of BOE, Custodian of Valuation centers. Curriculum is updated by the University by restructuring it periodically and our faculty members are involved in the process directly or indirectly. Discussion sessions, workshops are organized, feedback requirements and demands of local industries are collected from all stakeholders—students, alumni etc time to time with respect to curriculum.

IQAC and HOD of various subjects in the college chalk out plan regarding effective implementation of curriculum. The progress of it is monitored by IQAC and Head of the Institution.

Criterion – II – Teaching, Learning and Evaluation :

The college takes all measures to give more importance to teaching, learning and evaluation process. The college takes the complete responsibility of all students right from enrolment process to the completion of their education. The College receives salary grants from the Government for the aided staff and from the management for the remaining staff. Admissions are generally made on the basis of merit cum reservation policy of the Government of Karnataka. The admission process is fully fair and transparent. Generally 400 students are enrolled annually for the first year. In courses where additional demand is there, permission for additional intake is sought from the University to meet the demand. The dropout rate of the College is minimum and the reason for it being students getting selected for professional courses.

As teachers play pivotal role in teaching process, the college gives priority to recruit highly proficient and merited staff. Teachers of our college are able to organize teaching by following academic calendar, monitoring schedules, using learner-centered strategies, using technology in teaching-learning, offering learning experiences other than class room teaching. The college sees that teachers update themselves by attending completing Orientation and Refresher courses, and participating seminars / workshops regularly. Performance of teachers is evaluated through IQAC, and teachers are given confidential feedback about their teaching effectiveness enabling them to enhance their skills and potentials. Teachers are constantly encouraged to pursue research work and upgrade their knowledge by participating in conferences and workshops. Financial assistance and incentives are given for teachers having Ph.D. and M.Phil. degrees and they are felicitated for their outstanding achievements and excellence.

Learning process occupies more importance in the college. Considering the ability and participation of students, teaching plan spread over the semester is prepared. In addition to traditional methods like classroom teaching, exercise, use of library, test, examination, seminars, group discussions are followed. Students are guided to get familiarized with use of the Internet. The audio-visual technologies are also put to use for enhancing their skills and knowledge. The dropout rate of students is minimum. For the benefit of slow learners, remedial coaching is done. For advanced learners, special assignments and additional study materials are provided. Practical classes are conducted for Science subjects and Work books are prescribed for English language. All Science departments of the College have been provided with Internet facility. Students have liberty to access library resources, on-line library resources and Internet facilities in the library. Teachers make up the loss due to leave and disturbances by taking special classes.

As regards evaluation, students are made well aware of methods of evaluation in the beginning. With the prevalent semester scheme, internal examinations marks carries weightage along with university examination. Whole system is computerized for internal evaluation and many innovative approaches have been introduced such as daily attendance, test, tutorials, assignments, practical tests, project reporting, project evaluation, participation in different programmes. Complete transparency is maintained in internal evaluation procedures. University examinations are conducted strictly as per the schedule in a highly disciplined manner and real testing of students' knowledge is reflected in entirely syllabus based university examination. Central evaluation of answer scripts is carried out; results are announced within stipulated time. Students have liberty for redressal of grievances in respect of results.

After the completion of university examination and once the results are out, a thorough review is done in the college and all related issues are discussed in the detail in meeting of students and teachers and suitable measures are adopted for improvement. All meritorious students are duly felicitated in annual 'Prathiba Puraskara' function and achievements of students is appreciated by declaring cash

prizes by teachers and well wishers. This naturally induces students to excel in academic activities. During the last seven years our students have obtained bright success by securing more number of ranks in University examination and increasing the number of students pursuing higher education has also increased. As per the goal and mission of the college every possible attempt is made to make each and every student of our college, a successful and responsible individual.

Criterion – III – Research, Consultancy and Extension :

Research is a spring board to quality in higher education. The promotion of research culture among staff and students enables them to exchange and explore new ideas when they come in contact with educational experts, scientists and eminent researchers. It is significant because today's research becomes a constituent of tomorrow curriculum. The college thrives to encourage research work. There are 13 subjects at the degree level which obviously increases the scope for research activities.

There are 07 Ph.D. holders, 11 M.Phil holder teachers in the college. Seven teachers have registered themselves for the same. Our teachers have taken 08 minor research projects out of which 05 have been completed. In order to induce and inspire teachers and students to pursue research, research discussion and sessions are organized frequently in the college. As a part of this, during last seven years 06 State / National level seminars / workshops are organized in the college. Large number of our teachers attended seminars / workshops / conferences at various places in India and some of our staff members have also attended conferences abroad and presented their research papers. They have also published their research papers in National and International journals.

The college runs Arts, Science and Computer Applications stream courses. Research activities rely on library resources and laboratory facilities. The college takes pride in vast and varied treasure of knowledge in the form of rich library having 41177 books on diverse subjects along with 25 periodicals, magazines and reputed research journals. Our laboratories are well equipped to facilitate the fundamental and

applied research work. Each Science department has separate Internet connection to have access to unfathomable treasure of information. The knowledge earned through curricula and research has been put to the use of society by offering consultancy services at the individual level by some of our teachers free of charge.

Social awareness and accountability is also cultivated as per the objectives of the college. Teaching, non teaching staff and students always take part in various social programmes. Such programmes are frequently organized by NSS, NCC, Career Guidance and Placement Cell, Women Empowerment Cell, Alumni Association, Youth Red Cross etc. Similarly facilities available in the college are permitted to be used by all stakeholders. In order to make up certain discrepancies in our college, we have maintained two way collaborations with other institutions.

Criterion – IV – Infrastructure and Learning Resources :

The college was established in 1966 at district place, Shimoga. It is located in the central area of the city opposite to M. G. Park on Sir. M. V. Road over a land of about 2 acres. On this well planned campus spacious buildings, play ground for some field events and garden have been created. The same premises houses sister institutions of DVS Management. For office, class room, Gymkhana, departments, laboratories etc. three storied buildings have been constructed over a wide area. The library is housed in separate spacious building adjacent to administrative building of DVS Samithi in the campus.

The Principal has separate well furnished chamber adjoining two separate halls for administrative staff in the college. Spacious office accommodation facilitates smooth functioning of office work. Being on the ground floor it provides easy access to differently abled persons. A separate space is provided for maintenance of records. The office has been computerized and provided with Internet facility. Toilets and drinking water facilities are also available.

There are 20 classrooms for teaching in the college. There is a spacious auditorium and seminar hall having capacity of 100 persons with ICT facilities. All Science departments have separate and adequate space where there is provision for departmental library also. Each science department has separate Internet connection. NCC, NSS, Career and Placement Cell, Women Empowerment Cell, Sports, IQAC, Rangashikshana Kendra has independent offices. Gymnasium has all necessary equipments to maintain health and hygiene. Waiting rooms for girl students with sanitary facility have been provided in the college. The college has sufficient space for indoor games and sports events. A spacious and well equipped auditorium having capacity to accommodate 400 persons is also available in the nearby building.

The Library building of the College is also spacious with separate place for the librarian and teaching faculty. Sufficient space to keep books, issuing counter, study rooms, Internet etc are also available. Books and journals are purchased regularly every year.

Criterion –V – Student Support and Progression :

Shimoga district is one of the districts of Karnataka in the Malnad Region where rural population is considerably high with limited industrial development and maximum dependence on agriculture. Consequently, large percentage of our student strength is from rural agriculture background. Our Management has transformed this dream of development of thousands of families into a reality by imparting quality education over the last 48 years of its existence.

Taking into consideration of rural students, admission process has been made very learners friendly. Prospectus of the college clearly mentions about its features. Members of the Admission Committee always guide them properly in selection of subjects, scope and opportunities etc. The whole admission process is completed within a short time.

Except B.Sc (Computer Science) and BCA courses, all courses at Degree level are aided courses. This helps students to get admission with minimum fees. About 76% students of our college belong to SC, ST, OBC categories. All these students are enrolled for subsidize allowances, concession in tuition and exam fees. For students belonging to minority community and meritorious students scholarships are available. Students are assisted in getting hostel accommodation. Poor students get financial assistance through college funds. This enables students to complete their education inspite of economic constraints. Regarding students' career and pursuit of higher education the college takes care of it with timely completion of syllabus, preparation for university and competitive examinations.

NSS, NCC, Sports, Career and Placement Cell, Women Empowerment cell, Cultural and Library unit continuously work effectively. This results in desirable enhancement in students' physical, intellectual, moral and spiritual potential. Consequently a large number of our students succeed in University, State and National level competitions. Leadership qualities among students are also sufficiently nurtured in the college. Career and Placement Cell of the college organizes Personality Development, career guidance, leadership training programme for students. The college has constituted Anti-ragging committee which takes care of ragging menace. Not a single instance or complaint has been registered in the college in this regard. Students participate in different cultural activities on large scale. The college also holds singing, debate, essay competitions annually in which our students have won University and State level prizes every year. Women's Day, Sports day are also celebrated.

Nearly 70% of our students seek admissions to PG Courses and 25% to the Professional Courses such as B.Ed, MBA, MCA, Law etc. Some students of the college join in Police Department, Revenue Department, Banks and IT institutions etc for their future career. Students are most benefitted by the guidance given by Career and Placement Cell of the college. An alumni Association has also been formed in the college through which all alumni students keep close contact with the college. The college takes much pride as great number of its alumni students holding prominent position in social, political, economical spheres of life.

Criterion –VI – Governance, Leadership and Management

The institution strictly adheres to its well defined and inclusive noble mission and goal on the path of progress and tries to overcome all the hurdles in the process. The DVS Samithi has made a steady progress by getting inspiration from its Motto “ADAPT and EXCEL”, suggesting an adapt to changing times in order to excel in all aspects of education, for the benefit and well being of the masses. For this, the liberal leadership of our Samithi is committed to service to the society. The Management of our Samithi comprises of socially committed liberal minded people who have their own vision about the college would provide better infrastructural facilities in the college. They see that no compromise is done with merit and quality in the appointment of dedicated teaching community for the institution.

The institution has constituted College Development and Advisory Council to look after long terms and short terms planning. Long term planning is related mainly to scope of courses and development of infrastructure facilities, for which adequate financial provision are made in institution budget. Short term planning is normally for a period of one year. All programmes are effectively implemented as per such planning done at the beginning of academic year. Planning procedure mainly involves teaching-learning activities, research work, social awareness, development of human resources and industry interaction. The principal takes up the responsibility of implementation of decisions taken by the management. The principal is well equipped in organizational skills, appreciation of merit and art of management and has totally committed himself to the task. This has enabled smooth and successful functioning of the college. Along with the Principal, HODs, IQAC, Office superintendants, teaching and non-teaching staff extend support by participating in the functioning of the college. All committees that are constituted in the college perform their work in a responsible way.

All members and stakeholders of the college maintain a cordial and friendly atmosphere among themselves, so that DVS Samithi is known as a closely knit unit. The Management properly looks after the welfare of all its employees. To meet the financial and medical needs of teaching, non-teaching staff various schemes have been implemented in the college.

IQAC also plays a significant role in the planning of college activities. This committee chalks out annual planning and monitors its proper implementation. The committee closely watches the efforts made by teachers for enhancement of quality of education. Self assessment appraisals and feedback from students are also checked by this committee.

A proper balance between income and expenditure is maintained in financial planning of the college. All the financial transaction of the college is carefully maintained and subject to the auditing process. Daily and annual transactions are regularly audited. Even academic performance of the college is audited. Internal Assessment and University Results are thoroughly discussed in the common meetings. Individual performance of teaching faculty is also assessed, and in needy cases, necessary instructions are given for better performance. All possible initiations are taken to enhance academic performance in teaching and learning process.

The college is proud to have a great tradition of renowned past students during the last 48 years and some of them are serving in high positions in all walks of life. The past students frequently pay visit to our college and give suggestions. Many of our present students are wards of alumni, which make them to take active role in various ventures of the college.

Criterion –VII – Innovation and Best Practices :

The college has been making all efforts to adopt innovative practices to make learning activities more conducive. Large trees are carefully planted to ensure pleasant and congenial atmosphere in the premises. There is a green house and medicinal plant garden in the college. Moreover, the college is situated near a beautiful well maintained municipal park which has given a pleasant atmosphere around the college. Hence the college is eco-friendly.

All buildings of the college are spacious and airy, and classrooms have big doors and windows for better air circulation and proper lighting which cuts down consumption of electricity. Solar lighting facility is provided in the premises of the institution and our students are trained for saving and conservation of water resources.

Innovative measures are always adopted in the college which include Internet facility, Audio-video based learning facility, teacher diary, computerized Internal examination system, online feeding of IA and practical exam marks, transparent evaluation system, student feedback mechanism, automation of office procedures, disbursement of scholarship and collection of fees through bank, incentives for meritorious and sports students, special coaching for slow learners and assistance to economically weaker students etc. Naturally more number of students get attracted by these practices which are reflected in the increase of enrollment of students.

All ventures planned and arrangements made by the college are equally potential and useful. However, as per the Goal and Mission of the DVS Samithi and considering students as centre of focus of our attention, following two programmes are selected as best practices of the college. They are,

1. Film and theatre as learning tools
2. Computerization of all administrative services

SWOC ANALYSIS

Strengths :

- Providing quality education to all eligible students including minority, rural, peasants, and economically weaker section of the society.
- Wide range of programmes offered in Arts, Science and Computer applications streams at the graduate level by the committed and competent faculty having maximum desirable qualification.
- Location of the college at the heart of the city, two acres of land available with sufficient infrastructure, spacious class room, students-centered learning facilities, well equipped laboratories and library facilities, eco-friendly and safe environment.
- Our college is proud to have a well equipped Multi Gymnasium useful for sports loving students.

- More number of girl students getting enrolled in spite of complete fee exemption for girl students in the nearby Government colleges as they find safe and conducive environment for learning in the college.
- Provision for ICT based learning facilities.
- Our Management is highly cooperative and encourages all activities of the college in all aspects.
- Facilities to take part in Co-curricular and Extra-curricular activities such as NSS, NCC, Sports, Cultural and there is scope for wide exposure to become responsible, responsive and productive global citizen.
- Facilities to undertake Project Work, comparative study of languages, scope to participate in their seminars, workshops and to develop rapport with eminent personalities in their field.
- Scope for career guidance and placement opportunities through on and off campus recruitment, self employment and entrepreneurship.

Weaknesses :

- Hostel facilities are not provided in the college.
- No financial assistance from the Government for starting new courses or for the staff who teach such classes. It adds to our financial constraints.
- Carbon Audit is affected by increasing number of auto vehicles in the campus.

Opportunities :

- Enhancing On/Off Campus Selection facilities for students.
- Scope for learning other than academic curriculum
- Training students to pursue higher education / competitive exams / employment / entrepreneurship
- Providing research centres and P. G. courses.

Challenges :

- Introduction of curricular oriented semester pattern has adversely affected participation of students in extra-curricular activities.
- The vacancies arising out of retired personal are not filled which puts more financial burden on Management of the college for taking up developmental activities.
- Government First Grade Colleges have come up in the city and they offer the same courses with no course fee for students. This incentive from Government colleges discourages students to seek admission in our college.

I. Profile of the Affiliated / Constituent College :**1. Name and Address of the College :**

Name :	DVS College of Arts and Science				
Address :	Sir. M. V. Road, Post Box No. : 81, Shivamogga				
City :	Shivamogga	Pin :	577201	State :	Karnataka

2. For Communication :

Designation	Name	Telephone/Fax with STD Code	Mobile	Email
Principal	Prof. R. Manjunatha	O: 08182278455 R:	9986330309	principal.dvscollege@gmail.com
Steering Committee Coordinator	Prof. Venkatesh Murthy	O: 0818278455 R:	9481500510	principal.dvscollege@gmail.com

3. Status of the Institution :

Affiliated College :

✓

Constituent College :

Any Other :

4. Type of Institution :**a) By Gender :**

i. For Men

ii. For Women

iii. Co-education

✓

b) By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution ?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If Yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of Funding :

Government :	<input type="checkbox"/>
Grant – in – aid :	<input checked="" type="checkbox"/>
Self – financing :	<input type="checkbox"/>
Any Other :	<input type="checkbox"/>

7.

a) Date of establish of the college : 01/06/1966

b) University to which the college is affiliated / or which governs the college (If it is a constituent college)

c) Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	01/11/1969	
ii. 12(B)		

(Enclose the certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

Please refer Annexure C – 7

d) Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	– Not Applicable –			

(Enclose the recognition / approval letter)

8. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges ?

Yes

No

If yes, has the college applied for availing the autonomous status ?

Yes

No

9. Is the college recognized

a) by UGC as a College with Potential for Excellence (CPE) ?

Yes

No

If yes, date of recognition : _____ (dd/mm/yy)

b) for its performance by any other governmental agency ?

Yes

No

If yes, Name of the agency _____ and

Date of recognition _____ (dd/mm/yyyy)

10. Location of the campus and area in sq. mts :

Location :	Urban
Campus area in sq. mts. :	8093 sq. mts (2 acres)
Built up area in sq. mts. :	4247.31 sq. mts

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / Seminar Complex with infrastructural facilities : 2 Nos.
- Sports Facilities :
 - ✓ Play Ground : One
 - ✓ Swimming Pool : Nil
 - ✓ Gymnasium : One gymnasium is available in the college campus.

- **Hostel :**
 - ✓ **Boys' Hostel :** Yes No
 - **Number of Hostels**
 - **Number of inmates**
 - **Facilities (mention available facilities)**
 - ✓ **Girl's Hostel** Yes No
 - **Number of Hostels**
 - **Number of inmates**
 - **Facilities (mention available facilities)**
 - ✓ **Working Women's Hostel** Yes No
 - **Number of Hostels**
 - **Number of inmates**
 - **Facilities (mention available facilities)**
- **Residential facilities for teaching and non - teaching staff (give numbers available – cadre wise)** Yes No
- **Cafeteria** Yes No
- **Health Centre –**
 - First aid** Yes No
 - Inpatient** Yes No
 - Outpatient** Yes No
 - Emergency Care Facility** Yes No
 - Ambulance** Yes No
- Health Centre Staff –**
 - Qualified Doctor** Full Time Part – Time
 - Qualified Nurse** Full Time Part – Time
- **Facilities like banking, post office, book shops : Nil**
- **Transport facilities to cater to the needs of students and staff : Nil**

- **Animal house : Nil**
- **Biological waste disposal : Yes**
- **Generator or other facility for management / regulation of electricity and voltage : Yes**
- **Solid waste management facility : Yes**
- **Waste water management : Nil**
- **Water harvesting : Yes**

12.Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / approved student strength	No. of students admitted
1.	Under graduate	BA – I	One year	II PUC or equivalent	English / Kannada	380	124
		BA – II	One year	BA – I	English / Kannada	NA	103
		BA – III	One year	BA – II	English / Kannada	NA	154
		BSc – I	One year	II PUC or equivalent	English	340	240
		BSc – II	One year	BSc – I	English	NA	141
		BSc – III	One year	BSc – II	English	NA	157
		BCA – I	One year	II PUC or equivalent	English	60	46
		BCA – II	One year	BCA – I	English	NA	37
		BCA – III	One year	BCA – II	English	NA	36
Grand Total							1038

13. Does the college offer self – financed programmes ?

Yes No

If yes, How many ?

*BCA, BSc – PMCS, EMCs, BA – HEK

14. New programmes introduced in the college during the last five years if any ?

Nil

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc)

Faculty	UG Departments
Science	Physics, Mathematics, Electronics , Computer Science, Chemistry, Botany, Zoology
Arts	History, Economics, Sociology, Political Science, English, Kannada
Any Other	Nil

16. Number of programmes offered under (programme means a degree course like BA, BSc, MA, M.Com....)

a) Annual System	<input type="text" value="Nil"/>	BA, BSc, BCA
b) Semester System	<input type="text" value="03"/>	
c) Trimester System	<input type="text" value="Nil"/>	

17. Number of programmes with

a) Choice Based Credit System	Nil	BCA
b) Inter / Multidisciplinary Approach	01	
c) Any Other (Specify and provide details)	Nil	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a) Year of Introduction of the programme(s) _____ (dd/mm/yyyy)
and number of batches that completed programme

b) NCTE recognition details (if applicable)

Notification No : _____ Date : _____ (dd/mm/yyyy)

Validity : _____

c) Is the institution opting for assessment and accreditation of Teacher Education Programme separately ?

Yes No

19. Does the college offer UG or PG programme in Physical Education ?

Yes No

If yes,

a) Year of Introduction of the programme(s) _____ (dd/mm/yyyy)
and number of batches that completed programme

b) NCTE recognition details (if applicable)

Notification No : _____ Date : _____ (dd/mm/yyyy)

Validity : _____

c) Is the institution opting for assessment and accreditation of Physical Education Programme separately ?

Yes No

20. Number of teaching and non-teaching positions in the institution

Positions	Teaching Faculty						Non – Teaching Faculty		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by UGC / University / State Government	-	-	21	03	23		23		10	
Recruited	-	-	21	03	04	00	09	03	08	01
Yet to recruit	-	-	Nil	Nil	19*		11*		01*	
Sanctioned by management / society or other authorized bodies	-	-	Nil	Nil	27**		11**		01**	
Recruited	-	-	Nil	Nil	13	14	05	06	Nil	01
Yet to recruit	-	-	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Since the vacancies arised due to superannuation are not filled by the Government, these are filled by the college management.*

*** This includes requirement for self financed courses and vacancies under aided quota.*

Please refer Appendix : C – 20

21. Qualification of the teaching staff :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	05	02	-	-	07
M.Phil.	-	-	03	-	03	-	06
PG	-	-	14	01	-	-	15
Temporary Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	02	01	03
PG	-	-	-	-	06	06	12

Part – Time Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	02	01	03
PG	-	-	-	-	03	06	09

22. Number of visiting faculty / guest faculty engaged in the college.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	90	51	124	56	102	58	81	71
ST	15	11	23	19	18	26	17	26
OBC	264	467	284	511	254	501	226	477
General	54	98	45	92	40	91	36	102
Others*	04	02	03	-	01	01	00	02

**Others includes Differently abled and in-service teachers.*

24. Details on students enrollment in the college during the current academic year :

Types of Students	UG
Students from the same state where the college is located	1038
Students from other states of India	-
NRI students	-
Foreign Students	-
Total	1038

25. Dropout rate in UG and PG (average of the last two batches)

UG 2012 – 13 : 1.9% 2013 – 14 : 1.7%

26. Unit cost of Education :

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

` 46,292.00

(b) Excluding the salary component

` 1612.00

27. Does the college offer any programme/s in distance education mode (DEP) ?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programme of another university

Yes

No

b) Name of the university which has granted such registration

NA

c) Number of programmes offered :

NA

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher – student ratio for each of the programme / course offered

Sl. No.	Programme Name	No. of Teachers	No. of Students	Teacher - Students Ratio
1.	B. Sc.	31	538	1:17
2.	BCA	06	119	1:20
3.	BA	19	381	1:20

29. Is the college applying for

Accreditation : Cycle1

Cycle2

Cycle3

Cycle4

Re-Assessment :

(cycle1 refers to first accreditation and cycle2, cycle3 and cycle4 refers to re-accreditation)

30. Date of accreditation* (applicable for cycle2, cycle3, cycle4 and reassessment only)

Cycle1 : 22/03/2001 (dd/mm/yyyy), Accreditation Outcome/Result : 3 Star

Cycle2 : 31/03/2007 (dd/mm/yyyy), Accreditation Outcome/Result : B⁺

Institutional Score : 765

Annexure C – 30 a : NAAC Certificate

Annexure C – 30 b : Peer Team Report

31. Number of working days during the last academic year.

Working days for the academic year 2012 – 13: 294 Days

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination).

Teaching days for the academic year 2012 – 13: 201 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

14/08/2004 (dd/mm/YYYY)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) <u>24/04/2010</u> (dd/mm/yyyy)	2008 – 09
AQAR (ii) <u>06/01/2012</u> (dd/mm/yyyy)	2009 – 10
AQAR (iii) <u>03/04/2012</u> (dd/mm/yyyy)	2010 – 11
AQAR (iv) <u>25/09/2012</u> (dd/mm/yyyy)	2011 – 12 (online)
AQAR (v) <u>23/09/2013</u> (dd/mm/yyyy)	2012 – 13 (online)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

The institution has the following facilities for the benefit of the students.

IGNOU Study Centre, NSS, NCC Units, Youth Red Cross, Rovers and Rangers, Multi – Gymnasium, Value Added Programme, Rangashikshana Kendra, Literary Club, Film Club, Endowments and Scholarships etc.

II. Criteria-wise Inputs

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation :

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision : To strive to become an institution of excellence in the field of higher education, to provide value-based, career oriented education, to ensure integrated development of human potential for the service of mankind.

Mission : Our mission is to realize our vision through

- Promoting and facilitating education in conformity with the statutory and regulatory requirements.
- Planning and establishing necessary infrastructure and learning resources.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution–industry interaction and collaboration at all levels.
- Ensuring harmonious and mutually rewarding relationships among all stakeholders of the institution.

Objectives :

- To deliver knowledge and skills envisaged in various programmes through innovative teaching, participatory learning and reliable evaluation.

- To create opportunities for character–building by inculcating the values of discipline, leadership, tolerance and commitment to society.
- To reorient the existing programmes to make them career-oriented and conducive to self-employment and entrepreneurship.
- To facilitate holistic and integrated personality development among students.
- To enable students to be responsible, responsive and productive by providing them effective counseling in academic, career and personal areas.
- To sponsor programme aiming at the enhancement of cognitive and learning skills among teachers and students, through faculty development programmes and continuing education programmes.
- To continually improve the quality of the evaluation of student performance.
- To conduct and review periodically the performance evaluation of faculty.
- To create the spirit of enquiry and strengthen scientific temperament among the staff and students through research activity.
- To promote welfare activities for staff and students.
- To develop sensitivity to the changing times by mediating the spirit of *Adapt* and *Excel*.

All these goals and objectives clearly suggest that our aim is to impart quality education to the students which in turn will mould their character and personality.

These objectives are made known to our students at the time of admission to our institution. Our Vision and Mission statements are displayed boldly on the walls of the college and they also find a prominent place in the prospectus of the college. Our goals of education are also explained in the induction classes which are conducted in the beginning of the academic year.

The vision, mission and objectives of the College are also posted on our website www.dvsdegreecollege.org

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum ? Give details of the process and substantiate through specific example(s).

The institution has got its own action plan and meticulously tries for effective implementation of the curriculum. First, the advisory committee of the college discusses this issue in its meeting with the Heads of the department to develop various strategies for meaningful implementation of the curriculum.

Staff members are encouraged to impart the curriculum through innovative teaching methods such as discussions, seminars, workshops, using audio–visual aids along with regular teaching methods.

Each department will design its own academic plan in its departmental meetings for each course and chalkout programme to complete the syllabus within the academic calendar. That means the syllabus is divided into units and also the portions of the syllabus to be covered for internal tests and semester end exams. All the departments strictly adhere to the academic calendar issued by the affiliating university.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices ?

The affiliating university generally conducts seminars, workshops for teachers before preparing the curriculum. Many of our teachers participate in these workshops, seminars and contribute a lot in the preparation of the curriculum. The affiliating university takes the suggestion of the practicing teachers and prepares the curriculum with the help of BOS members.

It also organises refresher courses, workshops for its teachers where the problems faced by the teachers will be discussed with resource persons. Thereby it helps the teachers to update themselves about the latest trends in teaching methodology in their concerned subjects.

The institution also conducts seminars, workshops for its teachers where they can express their opinions freely. For instance, the Department of English organized two such workshops in association with the PG department for the teachers of the college affiliated to the university to update their knowledge and to improve the teaching skills. The institution bears the expenditure of the workshop.

The college also provides books, other teaching and reference materials like journals, magazines, teaching models, maps, and Internet facility etc to enable its teachers to ensure effective delivery of curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

The curriculum designing is the domain of the university which revises it periodically. Teaching hours in theory and practicals in each subject is assigned by the university. But the college gives much importance for its effective delivery through number of traditional and innovative methods in the following manner:

- The institution organises seminars and workshops to update the knowledge and encourages its teachers to participate in them.
- Modern technological resources like Internet, power point presentation are being used to supplement class room lectures.
- Special lectures are arranged by inviting experts from various fields to share their knowledge.
- Educational tours to Historical places, industries and other institutions are organized to provide our students the first hand information about the subjects.
- NSS, NCC, Youth Red Cross, The Rovers and Rangers (Bharath Scouts and Guides) units of the college also help them to come in contact with the direct experience of the different walks of life.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and university in effective operationalisation of the curriculum ?

Students are taken to the historical places and cultural centers for project works and study. Experts from the Industry and Research bodies are invited periodically for interaction with the students. Eminent professors and scholars from the universities are also invited to deliver special lectures to motivate our students. Faculty members are also encouraged to take up research projects initiated by the university, UGC and other institutions. Some of our faculty members are also recognized as research guides and they are guiding many research scholars.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university (number of staff members / departments represented on the BOS, student feedback, teachers' feedback, stake holder feedback provided, specific suggestions etc.

The institution encourages teachers to organize workshops and seminars to discuss the structure of the curriculum and how to go about to implement the syllabus effectively.

Some of our teachers have become members of BOS and BOE in the university bodies and they contribute a lot there in designing new curriculum. Our members usually take the feedback from their colleagues and students before they participate in meeting. The faculty members will communicate their views about the curriculum to the university through Teachers' Association. Teachers' Association in the respective subjects discusses the changes to be made in the syllabus and give suggestion to BOS.

Please refer Appendix 1.1.6 a

Since Soft skills and communicative skills are the needs of the present day, a new English Workbook has been prepared by faculty of English department and approved by the University for the degree students.

- The department of English has conducted workshop for the degree college teachers in association with the PG department of English in our college which discussed the issue of effective implementation of the syllabus.
- Lab manuals for B.Sc. students were prepared by the faculty of Science departments which have been found very useful for other college students of the affiliating university.
- Experimental boards were fabricated by the faculty of Physics and Electronics departments.

- Some of our faculty members were involved in editing text books in their related subjects for degree students.
- Our faculty members have participated in Seminars and workshops regarding curriculum development.
- Study materials for Distance Education students of Kuvempu University were prepared by the faculty of department of Hindi and English.
- The department of Kannada has organized a workshop on the preparation of Kannada Text books.
- Faculty members have served as members of text book editorial board of Kuvempu University.
- Faculty members of the department of Physics have prepared new Syllabus and communicated to the university through Teachers' Association in Physics and the syllabus is approved by the BOS in Physics which would be implemented from the year 2014 – 15.

Please refer Appendix 1.1.6 b

1.1.7 Does the institution develop curriculum for any of the courses offered. (other than those under the purview of the affiliating university) by it ? If 'yes', give details on the process ('needs assessment', design, development and planning) and the courses for which the curriculum has been developed.

Some of our departments run Add-on Courses and Certificate courses in our institution along with the regular course. For such courses our faculty members develop curriculum and implement them effectively taking into account the demands and the feedback of the stakeholders.

Please refer Appendix 1.1.7

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation.
- Once the academic session is in full swing and all the laid action plans are being followed, the college at various points takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, various tests, semester end exams are conducted to monitor the outcome of the syllabus. If at any stage, the college realizes that the stated objectives are not being achieved, the college plans for a remedial action and strategies are devised to cover up the gaps.

1.2 Academic Flexibility :

1.2.1 Specify the goals and objectives, give details of the certificate / diploma / skill development courses etc, offered by the institution.

The goals and objectives of the Certificate and Skill development courses are, *“To prepare students to develop skills, to design small projects and to become successful entrepreneurs.”*

Some of the Certificate / Skill development courses are :

- Valued Added Programmes
- Personality Development Programmes
- A course in Dramatics.
- Basic Computer Awareness Programme
- A Course in Internet Usage Programme.
- Television and Radio Maintenance and Servicing
- A course in Epigraphy
- Film shows and Film study programmes by the Film Club

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree ? If ‘yes’, give details.

The institution does not offer dual degree programme as it is not offered by our affiliating university. But we have IGNOU study centre and students are encouraged to take up many vocational programmes. Guidance will be given by our faculty members and our library can also be used by them as and when required.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond :

The college offers BA, BSc and BCA courses. The *Environmental Science* and *Indian Constitution* are introduced as compulsory subjects in order to become a good citizen and to ensure awareness about environment. All these courses are designed to develop employable skills among students which in turn enable them to pursue higher studies. It also enhances their potential and skills in achieving the end goal.

The institution offers following compulsory and optional subjects :

Sl. No.	Course	Optionals	Remarks
1.	B.Sc.	PCM, PME, CBZ	Aided Course
		PMCs, EMCs	Self Financed Course
2.	B.A.	HEE, HSK, HEP, HSP	Aided Course
		HEK	Self Financed Course
3.	BCA	Computer Application	Self Financed Course

Languages Offered: English, Kannada, Hindi, Sanskrit, and Urdu.
Any two languages are to be opted and studied during first four semesters of the course.

Compulsory Subjects: *Environmental Science* and *Indian Constitution* are compulsory subjects to be studied and passed by all the students to get degree.

For all these courses the college follows the curriculum provided by the affiliating University. Courses are conducted semester wise and arranged in modular form. Lateral mobility doesn't exist but vertical mobility is allowed across the semesters in each programme. Students have an option of completing the course in double the duration of time period.

Enrichment Programmes :

- Value Added programmes
- Skill and Personality Development Programmes
- A certificate course in Dramatics.
- Basic Computer Awareness Programme
- A certificate course in Internet Usage.
- A certificate course in Television and Radio Maintenance and Servicing
- A certificate course in Epigraphy
- Film shows and Film study programmes by the Film Club

All these courses prepare students to develop skills, to design small projects and to become successful entrepreneurs.

1.2.4 Does the institution offer self-financed programmes ? If 'Yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers the following self-financed programmes recognized by the university.

1. Name of the programme :

1) BSc – PMCs, EMCs, 2) BCA, 3) BA – HEK

2. **Admission** : Admission process is done as per the existing rules and guidelines of the university and government.

3. **Curriculum** : The curriculum for self financed courses are also framed by the affiliating University and implemented by the institution.

4. **Fee Structure** : The fee structure is normally on higher side, to meet the additional expenditure incurred as compared to the regular courses. The fee structure is recommended by the Kuvempu University and the Managing Committee of the Institution and collected from the students accordingly.

5. **Teacher Qualifications** : As per UGC/Kuvempu University norms.

6. **Salary** : The salary for the faculty members are fixed by the DVS Managing Committee. They are also provided with other facilities like PF, ESI etc.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets ? If ‘Yes’ provide details of such programme and the beneficiaries.

The College conducts many Skill-oriented programmes for the benefit of our students. Personality Development programmes is regularly conducted for the students every year. So also many workshops are organized to improve communicative skills. Short term computer classes are also conducted to improve the regional and global employment opportunities for our students.

Please refer Appendix 1.2.5

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice. If

‘Yes’, how does the institution take advantage of such provision for the benefit of students ?

There is no provision for flexibility in our University to combine the conventional face to face and distance mode of education for students to choose the courses of their choice. However, students are encouraged to take Certificate courses offered by IGNOU.

1.3 Curriculum Enrichment :

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Our college has been taking all efforts to supplement the university curriculum effectively and at the same time the institution’s goals and objectives should also be integrated in the University curriculum. Keeping all round development of personality of the students in mind many workshops, programmes, personality development courses and counseling are conducted periodically to impart knowledge which are required for students to face the competitive exams and better employed. Courses on Communicative Skills arranged in our college would also help them to face the interview well in the job markets. All efforts are made to translate “*the vision and mission*” of the College into a reality and the institution also ensures that the University curriculum is followed in the best of the spirit.

Text related workshops and appreciation courses and study courses are conducted in our city by various cultural organizations for which our students and teachers were deputed. For instance, study courses on Jnana Peetha Awardee Dr. Shivarama Karanth’s Text and Tagore’s text are prescribed for language students. Students and teachers were encouraged to participate in such seminars organized by cultural institutions in our city in the previous years. Text related feature films

and documentary films are being screened and discussed. Text based drama productions like *Overcoat* and *Macbeth* were shown to our students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market ?

The faculty believes that the curriculum set by the university is only a broad guideline and a pretext to deliver the inner core of the subject to the students in order to make them self sufficient in life and competent in the job market. The Placement Cell of the college is in touch with the HR Managers of companies and collects information about the demands and expectations of the corporate groups regarding skills to be developed among the students. Through Personality Development courses and Add-on courses students' ability and competence could be brought to the fore and make them employable.

Teachers enrich the curriculum prepared by the university with their own expertise and experience so that the students gain employable qualities which enables them to get jobs in this competitive age.

Computer awareness programmes, use of Internet and LCD projector, Power Point presentation and such skills would definitely enhance the employable opportunities for our students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum ?

The cross cutting issues like gender, climate change, environment education and human rights have been incorporated in our curricular and co-curricular activities of the college. For instance, the issue of

gender sensitivity is taken into serious consideration while working out the implementation of the curriculum. The university syllabus has also included texts related to gender and environment issues in most of the subjects. Both in classroom teaching and designing co-curricular activities, the above issues are kept in mind.

The College has Women Empowerment Cell which organises programmes related to gender issues, women empowerment etc. ***Feminism*** is one of the topics prescribed for III BA optional English students. Students write essays and organize seminars on this subject every year.

Realising the importance of Environmental issues, the university itself has prescribed a compulsory subjects for all degree students. We also organize debates, discussion and take out processions to create awareness about environmental issues among our students. The Film club of our college every year screen documentary films about environmental pollution. For instance, the award winning film “The Inconvenient Truth” directed by Al Gore is screened, where the global warming issue was analysed. ‘***Vanamahotsava***’ (Tree Planting) is celebrated every year in our city and our students of the NSS wing actively participate in it. In 2011 – 12 our City Corporation organized a massive tree planting movement to make Shimoga a green city and our students took part in that movement. Our campus is declared as Plastic free and Tobacco free zone.

Political Science department of our college organizes every year Human rights day and special lectures by experts are arranged on the importance of Human rights. Our affiliating university has also introduced ‘***Indian Constitution***’ as a compulsory subject.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students ?

Our college believes in the holistic development of students and tries to impart such kind of education through which he/she gets not only the academic excellence but also ethical values. Social and moral responsibilities of the student should also be addressed to and at the same time he/she should also be prepared to be better employable in the competitive market. So keeping in mind all these factors the college offers many enrichment programmes for students through its different wings.

- ***Moral and Ethical Values*** : Moral and ethical values should be the centre stage of our education along with academic training. Hence we arrange programmes on the birth day of our important National leaders. Just to mention a few, Gandhi Jayanthi, Children's Day and Vivekananda Jayanthi etc are celebrated with fervor through which we try to inculcate moral and ethical values among students. We also believe that language subjects are there not only to teach the finer aspects of language but to imbibe liberal, human values. Students participated in "Antiterrorism Awareness Jatha" (procession) arranged by the Government of Karnataka as part of 150th birth year of Swamy Vivekananda on Monday, 16/02/2009.

NSS and NCC units of the college also train our students to take up such programmes which are socially relevant through their annual camps. NSS takes students to villages to have the awareness of the village life where they can extend their services. Students are also motivated through special lectures to cultivate moral and ethical values in life.

Youth Red Cross of India, DVS College Unit :

This unit is introduced in our college from the academic year 2011–12. The Red Cross is an International organization dedicated to the cause of suffering humanity and tries to help people in times of war and peace. Since eight decades the Youth Red Cross society is inculcating among Indian youth, the idea and practice of service in the following area:

- Taking care of own health and that of others.
- Understanding and accepting of civic responsibility etc.

Rovers and Rangers is a club formed to inculcate the sense of nationality, patriotism, involvement in social and nation building activities and discipline among students. It organizes many programmes to provide:

- Service and help to the needy
 - Develop mutual understanding for world peace and harmony.
 - Develop human values and social feeling through scouting which enables friendship with nature.
-
- ***Employable and Life Skills:*** The institution organizes many courses and workshops to train soft skills and life skills for our students which certainly help them better equipped and employable. Placement Cell of our college arranges Personality development courses for students. A Course in Communication skill organized by the department of English would also enrich them to speak effectively. Poetry recitation, debates, essay writing competitions are held at regular intervals. Public speaking is the part of the language skill activity that is included in the syllabus of the English department which helps them to acquaint with the art of public speaking. Experts from different fields like Industry are invited to speak on the techniques to be learnt to face the global

market. The college also provides Computer Awareness Programmes and the use of Internet to equip our students to face competition and better employable. The students are given an opportunity to overcome the stagefear and develop their personality through participation in theatre activities to which **Rangashikshana Kendra** of our college is working in this regard. Drama, not only teaches acting but it teaches language, good expression, etc which ultimately helps the students to search for their career in their future life.

- **Better Career Options** : The Placement and Career guidance cell of the college organizes Personality Development course and Career guidance regularly for the students. Training in Soft skills and Communication skills is also given to them. The Placement Cell of the college is in touch with the HR of many companies and campus selection process is also arranged to help our students to get jobs. So there are many opportunities to our students for better career options.
- **Community Orientation** : Through Personality development courses our college provides education to our students regarding community service. We also motivate students to participate in Health awareness, prevention of AIDS programmes, Traffic Rules awareness, Tree Planting, De-addiction and Anti-terrorism campaigning which are community oriented social services. NSS and NCC units of the College visit neighbouring villages and create awareness among people on various social, moral, ecological issues. Students also make surveys regarding sociological and economic aspects of the village. Our college students participated in massive Tree planting programme arranged by the city municipality. Our teachers also deliver talks on social issues

through their extension service programme. Student took active part in “Road Safety Week” programme organised in association with Road Transport and Traffic Police departments.

Please refer Appendix 1.3.4

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum ?

The college firmly believes in getting a comprehensive feedback on curriculum from its stake holders like students, alumni, academic peers and industry. Students are required to present their objective opinions about the curriculum or the college either orally or in the prescribed feedback forms. Alumni association of the college also gives suggestions and offers guidance to the college authorities. Employers are the real beneficiaries of the human potential of the institution and hence the employer has his/her say about the curriculum and on the activities of the college. After arranging a workshop or seminar students are asked to register their opinions in the prescribed feedback form or response form. After that the Principal, being the head of the institution collects feedback forms from different stakeholders and analyses the response forms and submits his findings in his report to the concerned authority for necessary action. Thus the college has invented its own feedback mechanisms from its stakeholders and further uses them to improve the overall competency of the students. BOS members of the college present these views in their meeting and bring necessary changes in the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes ?

The institution has many enrichment programmes for the all-round development of students along with the regular course. And to assess

the efficacy and the relevance of those programmes a monitoring body is constituted in the college. After conducting the programme usually a feedback session will be there where participants express their opinions about the significance of such programmes and how it is being conducted by the college through discussion or they can express their views in the feedback forms supplied to them.

Feedback from the resource persons will also be collected. Many companies visit our college for campus selection and they find a place to air their comments and suggestions. Thus there is a systematic feedback mechanism in the institution.

The affiliation committee of the Kuvempu University visits the college every year and thoroughly evaluates all the activities and gives many suggestions to improve the quality in its report. Their suggestions are taken seriously.

After taking the feedback from different sources, suggestions expressed are seriously discussed at length with the organizers by the committee comprising of HODs and the Principal. This committee will, in turn, suggest suitable measures to improve the quality of the programmes. Thus the institution is always open to suggestions and amends the enrichment programmes to meet the desired objectives.

1.4 Feedback System :

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University ?

Although designing curriculum is the prerogative of the university and the college does not directly have a say in the preparation of the curriculum, many of our faculty members have become BOS members of the university and take part in the process of its formation. Our

college has been organizing many seminars and workshops on syllabus revision and syllabus updating. In a similar way faculty members are encouraged to participate in curriculum revision related workshops and seminars organized by other institutions. The information so gathered in the workshops will be presented to the chairpersons of BOS while framing the syllabus. Thus our faculty members are actively participating in syllabus designing and the institution also patronizes all such academic activities like arranging workshops for teacher etc. by funding and sanctioning of leave facilities to participate in all these activities.

Some of our faculty members are also helping in editing the new text books for students. One such attempt is being made by the faculty member of the department of English who has been editing many of the university texts prescribed for students. Faculty members of the department of Kannada are also involved in the preparation of the university text books. Lab manuals for B.Sc. students were prepared by the faculty of Chemistry department in association with Chemical Society, Kuvempu University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum ? If ‘Yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes ?

The college has evolved a formal mechanism to obtain feedback from various stakeholders on curriculum namely, students, alumni, employer, community, academic peers etc. As we believe in getting a comprehensive feedback from different stakeholders all out efforts are made to evaluate them seriously. Students are asked to present their feedback on the curriculum to the class teacher / HODs in the prescribed forms where they would comment on the quality and

relevance of curriculum. Alumni association of the college also gives suggestions and offers guidance to the college authorities in improving the quality of curriculum. In a similar manner, academic peers who visit the college under different guise either as examiners or participants in seminars also offer their valuable suggestions. So also people from industry also find space to air their comments and express their expectations.

After getting the feedback from different stakeholders the views/suggestions expressed by them are seriously discussed and analysed by the concerned departments and suggestions for improvements are communicated to the university bodies like BOS and BOE for further scrutiny and improvement.

The institution also organizes seminars and workshops on syllabus revision and redesigning. Opinions of the fellow faculty members and experts are also taken into consideration and opinions expressed there will be consolidated and handed over to the BOS members for further discussion in their BOS meeting. The institution encourages students, stakeholders and teachers to give their valuable suggestions for the improvement of curriculum. Thus the institution also takes part actively in redesigning and updating of curriculum. Many suggestions expressed by the stakeholders will also be addressed internally by suitably modifying them to make it highly interesting and useful for students.

Please refer Appendix 1.4.2

1.4.3 How many new programmes/courses were introduced by the institution during the last four years ? What was the rationale for introducing new courses / programmes ?

In the recent past new courses have not been introduced in the college. As per the new emerging trend the basic Science courses are much more preferred compared to applied courses. As a consequence the aspirants for such courses have been increased. Intake for BCA course has been increased to 60.

Criterion II: Teaching – Learning and Evaluation

2.1 Student Enrollment and Profile :

2.1.1 How does the College ensure publicity and transparency in the admission process ?

Publicity : The college is a premier institution affiliated to Kuvempu University and has a reputation in the area as the great learning centre for higher education in the Malnad region of Karnataka.

In the beginning of every academic year, wide publicity is given in print media. Admission notification is displayed in the college notice board and also posted on the college website. The notification contains detailed information about the number and different courses, eligibility criteria, admission process and academic as well as other facilities available for students. Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to aspiring students. The same information is also made available on the college website. In addition, the faculty members of the college personally visit various pre–university colleges of the neighbouring areas to counsel and motivate students to join our institution.

Transparency : The college follows academic calendar provided by the affiliating university of events giving last date for receipt of application. The list of eligible candidates is prepared and notified on the college notice board. The list is prepared by the admission committee which includes a convener and other members from teaching and non-teaching community. Thus the transparency is ensured from the notification stage till the completion of admission process. Government rules and university guidelines are strictly followed to ensure access, equity and social justice.

Please refer Appendix 2.1.1

2.1.2 How explain in detail the adopted process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

The college offers undergraduate courses under Arts and Science and Computer Application streams. As per the university guidelines date of issue of application form / prospectus is notified on the notice board. Application forms are bought from the office and the spot enquires are attended by the office superintendent and admission committee.

Selection of students to the course is based on eligibility criteria laid down by the University and marks obtained in the qualifying examination. The college strictly adheres to the existing government / affiliating University policies. Application for admission to undergraduate courses is invited soon after the results of Pre-university course are announced. A personal interview of the aspiring candidate with the Principal and conveners, along with faculty members of various streams becomes a part of admission process. The counseling team facilitates the students to choose the medium of instruction and combination of subjects. The college also follows the reservation policy of government.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other colleges of affiliating university within the city/district.

The college offers three years undergraduate degree courses in the Humanities, Science and Computer Application streams. Admission is done after the selection list is prepared. For some courses in the

Science stream admission is made by fixing minimum percentage in the qualifying examination in the first phase. These admissions are made according to the condition laid by the government / affiliating university.

The institution, as compared to other colleges within the city/district has the tradition of getting its quota of Science and Computer Application stream filled at the earliest.

The selection of students for various courses is made on the following basis as per the directions of affiliating university.

<i>Programme</i>	<i>Mode of Selection</i>
BA	Must have passed PU (Arts, Science, Commerce) or equivalent examination with minimum 35%
B.Sc.	Must have passed PU (Science) or equivalent examination with minimum 35%
BCA	Must have passed PU (Science, Commerce) or equivalent examination with minimum 35% or Diploma in CS / E & C or JOC in Computer Application

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually ? If ‘Yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process ?

The college follows a well defined and designed mechanism in order to review the annual profiles of students admitted. The admission committee makes review of profile of students listed for admission and prepares a comparative study of selected candidates with reference to their background, social and economic status etc.

If a particular section of students are found to be in less numbers in admission list, viz., girls, minority community, the admission committee motivates such students by providing them the proper facilities so as to maximize the number of such students getting

admitted into our college. By closely monitoring the performance of students in academic and extracurricular activities, the concessions are given to such students during admission to subsequent semesters. The section of students having negative attitude are counseled and motivated for developing positive attitude to facilitate development of institution and make them active in the process.

Outcome: As a consequence of this measure in the recent past, admission of girl students, and students of minority community have significantly increased. Another significant change is that the discipline and attitude of students have improved enormously as we have been channelizing their energy and potential towards constructive activities. For instance, in the academic year 2013 – 14, total girl student admitted is around 65% and minority students admitted is around 14%.

Please refer Appendix 2.1.4

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.

- **Students from SC / ST / OBC Community :** While preparing the admission list, government and affiliating university guidelines are followed and certain seats are reserved for above category of students. Fee concession and other benefits are extended to them.

The college makes relentless efforts to create awareness about the importance of higher education to change the socio-economic status. The college staff visits the surrounding areas to encourage students belonging to non-creamy layers to pursue higher education through orientation and counseling process.

In the college prospectus detailed information regarding financial assistance, academic facilities, and incentives to marginalized students is given. The college also arranges extension lectures and career counseling for the above category of students.

- **Women** : Though there is no reservation for women candidates, they are given equal opportunity. The Admission Committee counsels parents of women candidates to create awareness about the importance of women education, exclusive facilities available, financial incentives, security and protection provision in the college. Book bank facility is extended to the girl students.
- **Differently-abled** : Government and university rules are followed for differently-abled students seeking admission and such students are given requisite facilities.
- **Economically weaker section of the society** : Students belonging to the above category are admitted as per the government policy. They are given various benefits like fee concision, free books, scholarships etc.
- **Minority Community** : The College extends every possible assistance to students belonging to minority community by adhering strictly to the Central Government, State Government and affiliating university guidelines. Liberal scholarships and concessions are provided to such students.
- **Any Other** :
 - ✓ **Athletes and Sports Persons** : In recognition of their excellence in athletics or sports activities at regional or national level, students are given admission. The college

students who represent university, state in various sports and athletic meets and have brought credit to the College are given liberal concession and scholarships.

- ✓ In addition to above categories of students, deputed teachers from government and aided primary educational institution are given admission which, in turn, facilitates the quality of primary education.
- ✓ The children of employees of DVS management are also admitted giving fee concession and due incentives.
- ✓ Special provision is also available for NCC students and wards of Ex-service men.

Please refer Appendix 2.1.5

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e., reasons for increase / decrease and actions initiated for improvement.

<i>Year</i>	<i>Particulars</i>	<i>I BSc</i>	<i>I BCA</i>	<i>I BA</i>
2010 – 11	No. of Application Received	440	80	250
	No. of Students Admitted	210	37	177
	Demand Ratio	1:2	1:3	1:1.5
2011 – 12	No. of Application Received	310	75	310
	No. of Students Admitted	162	39	194
	Demand Ratio	1:2	1:2	1:1.5
2012 – 13	No. of Application Received	400	90	250
	No. of Students Admitted	180	40	134
	Demand Ratio	1:2.2	1:2.5	1:1.8
2013 – 14	No. of Application Received	500	110	200
	No. of Students Admitted	240	46	124
	Demand Ratio	1:2	1:2.4	1:1.6

The change in the admission trend cited above is due to the following reasons:

- Increase in the number of colleges started by the Government in the nearby premises offering same type of courses.

- Fee structure is less in government colleges for students. Girl students are completely exempted from tuition fees.
- Shift in demand for Commerce stream from Humanities and Science streams as provision is made even for these students to pursue Commerce course.
- Decrease in percentage of students qualifying in PUC in the recent past in the district and state.

2.2 Catering to Students Diversity :

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard ?

The college strictly follows the government and affiliating university guidelines regarding the needs of differently-abled students. Such students are provided with requisite facilities to ensure easy access to class room, library etc. During examination such students having vision and function disability are provided with helpers for writing. Such students are given extra time in the tests and semester end exams. Encouragement is given to them at every level in the institution.

2.2.2 Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme ? If 'yes', give details on the process.

Keeping in view the objective EDUCATION FOR ALL, the college admits students from different background, viz., social, economical, geographical and educational background. All classes contain a mix of such students. The college tries to facilitate students to fulfill their aspirations. Teachers ensure that they are available to students to answer their queries and to attend to their needs.

Before the commencement of academic programme, a team of teachers visits nearby Pre-university institutions and interacts with students to have an access to their needs with respect to knowledge and skills. After the admission, a team of counselors is constituted. Students are attached to counselors. Counselors identify the needs of students and encourage them to fulfill their aspirations. Before the commencement of academic session students are given special orientation classes to facilitate them to cope with new curriculum and environment.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc) to enable them to cope with the programme of their choice ?

The college admits students from different social, economical, educational and geographical background. In order to bring parity amongst students the institution ensures that bridge courses for the students in different subjects are conducted by concerned departments which enhances their skills and competence. Internal assessment tests are conducted periodically and remedial class are conducted to poor performers. Enrichment courses like Personality Development programmes are also conducted to improve students' personality which motivates them to have an innovative and creative mind set. Slow learners identified by the class teacher are provided with special counseling and intensive coaching.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc ?

The institution is co-educational which aims at recognizing innate potential of every student and integrating knowledge in its cultural and environmental context which are necessary to build up holistic personalities. The institution believes in the importance of

developing a core set of personal values, ethics and morals on a yardstick to develop and sustain strong interpersonal relation.

The institution has set up Women Empowerment Cell which organizes seminars, workshops on relevant topics, viz., Women empowerment, gender equality, environment etc in order to bring awareness among staff and students on these issues. Women Empowerment Cell organizes Women's day every year which gives scope for girl students to express their talents.

The college at its own level and with the assistance of UGC and other funding bodies conducts State, National level seminars and conferences, where experts from different fields are invited to share their experiences and knowledge. The college also organizes State level seminars on women empowerment and other related issues like female foeticide. The management has supported the cause of women education by offering them good facilities, like special canteen for girls, rest room, sanitary facilities and adequate library facilities and also extends financial facilities.

With the purpose of creating awareness about environmental pollution and its effects on global bite, Chemistry department of the college in collaboration with Chemical Society of University conducted UGC sponsored National seminar in the month of March 2014. In fact, all degree students irrespective of stream have to study Environmental Science as one of their compulsory subjects.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners ?

Our teachers get feedback from students and continuous evaluation of students' performance is done through vocal responses, objective type tests, individual responses and periodical tests after completion

of each unit of syllabus. Based on this, slow and advanced learners are identified in order to support them in the best possible manner. Teachers put in extra efforts to show personal interest in such students. They are provided with additional care, learning materials and assistance from teachers which motivate them to excel and to have better career options. Special lectures are organized to motivate such students to make use of their potential to full extent in order to achieve end goal.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided) ?

During the academic session, students are subjected to continuous evaluation by different methods like vocal responses, sample individual responses and written test after completion of each unit of syllabus. This helps to judge the academic performance of students from the disadvantaged section of society, physically challenged, slow learners, economically weaker section etc.

Such students who find it hard to cope with the pace of learning are given special counseling to improve themselves. Special classes will be conducted for such students and extra study materials will also be provided to help them.

They are given assignments and encouraged to take part in activities like quiz competitions, debates, essay writing, lecture competition and seminars, acquire new and additional information by accessing Internet. In order to bring out their creative abilities to surface they

are encouraged to contribute to Wall magazine, newsletter and College magazine. All students are exposed to peer group learning, participation in group discussion, panel discussion which sees the participation of slow and advanced learners. They are advised to develop reading, listening, speaking and writing skills and integrate them in determining overall communication skills. Financial assistance from poor boys fund of the college, scholarships and other forms of help will also be provided to bring down the dropout rate of weaker section.

2.3 Teaching – Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules ? (Academic calendar, teaching plan, evaluation blue print etc)

The college follows the academic calendar issued by the affiliating university every year, before the commencement of academic session. The same calendar is displayed on the college notice board and college website and also circulated among teachers and heads of departments. It provides a plan for the academic year to students, parents and teachers.

Each department functions according to the teaching plan drawn at the department level. A meeting of teaching and non-teaching staff members is held where unit wise syllabus, coursework to be done is discussed and distribution of work is carried out. The faculty follows the guidelines issued by the college, which contain information regarding institutional objectives to be achieved, details of contents to be covered, the kinds of teaching aids to be used in the classroom. Based on this teaching plan is prepared by the concerned faculty and submitted to the respective Heads of department every academic year. General time-table is prepared by a committee of teachers and displayed on the notice board. Classes are conducted according to

general time table. The departments also frame a time table for conducting practical classes. Dates of internal assessment tests are decided by the Examination committee and IA tests are carried out as scheduled to evaluate students. Based on the performance of students, remedial measures are taken towards the end of each semester. Theory and practical examinations are conducted by the university and evaluation is carried out. University follows the computerized system for tabulation of marks and declaration of results. Marks cards are issued by the affiliating university.

Please refer Appendices 2.1.1 and 2.3.1

2.3.2 How does IQAC contribute to improve the teaching – learning process ?

IQAC is constituted in the college in order to provide development and application of quality bench marks for the various academic and administrative activities of the institution.

It takes active part in imparting knowledge through team work with continuous efforts. It insists on promoting Research and consultancy and development of infrastructure, synergetic relationship with industry and society. IQAC ensures timely, efficient and progressive performance of academic, administrative and financial tasks of the College.

IQAC monitors promotion, implementation and continuous improvement of innovation in curricular, co-curricular, and extra-curricular activities of the institution which is necessary for enhancement of learners' knowledge, potential and personality.

Please refer Appendix 2.3.2

2.3.3 How is learning made more student–centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the student ?

The college offers many support services to its teachers for organizing teaching programme (unitization, academic calendar, monitoring schedules, systematic use of learner–centered learning strategies, use of technology in teaching–learning etc). The college provides central / departmental library services which have timely procured stock of updated books and journals. The faculty members make use of them effectively to update content and method of pedagogy. Students are encouraged to make use of library resources independently which enhances their skills and knowledge. Students are motivated to participate in group discussion, panel discussion, debates and seminars. Students are offered academic, personal and career counseling which help them utilize their potential to the maximum. The Internet and computer facilities are provided to many departments and to the Central library also. Staff and students are encouraged to make use of them which keep them aware of the latest developments in their respective field of study.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college focuses on imparting that kind of knowledge which enhances critical thinking and gives scope for creative imagination among students so that when they grow up they become responsible citizen of the country. The college not only tries to recognize the hidden talents but also nurtures it by providing various opportunities to express them. Curricular and co-curricular activities provide forum to develop creative as well as critical abilities among students.

Teachers also motivate students to participate in debates and seminars where they learn to develop critical sensibility. The student-centric learning atmosphere of the college makes them not to accept everything blindly but to question the age-old practices on scientific terms. Essay writing competition and seminar classes help them develop critical abilities.

Wall magazine and the annual magazine of the college, *Singara* provide space for students to express their hidden potential in writing. They can contribute short stories, poems, essays on any interesting topics to the magazine. Our students have won prizes in the State level poetry and essay competitions which bears testimony to their potential.

Scientific thinking among students is nurtured by creating an atmosphere where they are made to see and analyse everything in an objective and scientific way. The purpose of the education is to expand the horizon of students' thinking potential and make them understand everything in an unbiased manner. Literature classes provide ample opportunity for fostering creative thinking and human values. An innovative teacher also encourages students to develop this kind of thinking through discussions and seminars. Openness, flexibility, freedom to ask questions and express responses and out of box thinking are the factors which contribute to develop creative and critical thinking.

Language subjects also provide space to develop rational and skeptical thinking among students and they try to inculcate human and moral values. Literary club, Film club and Theatre activities motivate students to develop critical and imaginative thinking. Seminars on superstitious practices, contemporary issues of public and social relevance like Nuclear Energy projects, Environment

awareness, Aids awareness etc. are arranged to provide forum to develop critical thinking. NSS and NCC camps also motivate students to have debates and enact theme-oriented skits which foster creative thinking. In addition, learner-centered teaching methods such as group work, role play, project work, field visit, case study, debates etc. supplement classroom teaching which enhances critical thinking among students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching ? Eg : Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) , open educational resources, mobile education etc

The use of modern multimedia teaching aids like OHP, multimedia projectors, Internet enabled computer systems are generally used in teaching and learning process. Faculty and students are also encouraged to use computer software packages for effective and meaningful analyses of the experimental data collected and acquired by them. E-learning resources from NPTEL, NME-ICT, IGNOU, Youtube etc are also used by the faculty and students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc) ?

Workshops, symposiums, special lectures and seminars are organised on various issues by the college in association with the PG departments of University, UGC, DST, DBT and Management etc. Students and teachers are encouraged to actively participate in such events to avail the benefits. The teachers are deputed to participate in Refresher and Orientation courses to keep them aware of the latest developments in their area. Educational tours are conducted. Faculty

members have been participating in the regional, State, National and International level seminar / conferences and have presented research papers.

Our library possesses good number of books and many latest journals which also help our faculty members to update themselves.

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students ?

The college has a class teacher and mentor system whereby teacher acts as counselor / advisor for each class or group of students for personal, academic guidance. The counseling process is done at all level of courses in all divisions. The teacher incharge carefully monitors the students and their academic progress, regularity of attendance, participation in seminar and other activities, performance in internal test / semester exams. Counselor identifies slow and advanced learners in the class and advises students to improve with the help of remedial and bridge courses. Psychological counseling is given by the counselor to such students who need psychological boost which enables them to achieve personal success. College teachers in fact act as a friend, philosopher and a guide with warm heart to inspire students.

Please refer Appendix 2.3.7

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years ? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning ?

The college encourages teachers to the use of latest pedagogical teaching technology including audio–visual teaching machines. The teachers are oriented to use computers, Internet and library resources to secure their knowledge and to aware themselves about the latest developments in their respective fields. Departmental meetings of teachers are held to prepare the teaching plans to be spread over the year. Faculty members are given training to use computer with latest software to enable them to create modern teaching aids to supplement class room teaching.

Student learning is enhanced by adopting approaches / methods such as seminars, conferences and special lectures. The faculty members are encouraged to participate in State / National / International level seminars for which beneficial assistance is given by the college. The faculty members attending such seminars / conferences share their experiences with students and other faculty members with latest information and developments. This makes a simple and effective way to build their personal relationship.

2.3.9 How are library resources used to augment the teaching learning process ?

The institution has well maintained, organized central library. The library continues to provide support services to update staff and students about the latest developments and information in the area of their interest. From time to time, new arrivals, useful articles, latest news items, educational CDs are displayed for the benefit of students and staff members.

The catalogues from different publishers are kept in the library which is used by Heads of departments to procure books. The procurement of books, periodicals and journals over range of

subjects by the library reflects institution's ever growing interest for newer areas of study and research. In addition, departmental libraries are set up by contribution of books, journals from faculty members and alumni which are shared by students and fellow staff members. Many of staff members have proficiency in effective use of Internet and they liberally share their knowledge of innovative research ideas, reviews, methodologies, data bank and other information gathered with students and colleagues.

Students are encouraged to make use of department as well as central library services. They are provided with student library card which enables them to borrow set of books from the library. Reading room facility in the library instills reading habits among students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar ? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Before the commencement of academic session departmental meetings are held and teachers prepare teaching plans to be followed over the semester. Teachers will complete the curriculum within the stipulated time effectively. However, in cases where the institution faces challenges in completing the curriculum due to Bundhs declared by political parties, forced local holidays etc, it has been overcome by making provision for conducting extra classes and labs during Sundays and holidays. Each faculty member maintains a teacher's dairy assigned to be filled every day. The HOD's regularly monitors the completion of curriculum by the teachers of their departments.

2.3.11 How does the institution monitor and evaluate the quality of teaching learning ?

Teachers are encouraged to promote innovative pedagogy. The performance of teaching faculty is evaluated by students by means of teacher assessment questionnaire and feed back is obtained by the Principal through IQAC.

Teachers are given confidential feedback about their teaching effectiveness on the basis of institutional mechanism of evaluating them, which is helpful for teachers to adopt corrective measures for enhancing the quality of teaching.

Please refer Appendix 2.3.11

2.4 Teacher Quality

2.4.1 Provide the following details elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	05	02	-	-	07
M.Phil.	-	-	03	-	03	-	06
PG	-	-	14	01	-	-	15
Temporary Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	02	01	03
PG	-	-	-	-	06	06	12
Part – Time Teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	02	01	03
PG	-	-	-	-	03	06	09

Please refer Appendix 2.4.1

Institution has two categories of employees viz., Government Aided and Management Supported. As per the government economic policy the vacancies arising due to superannuation of aided staff are not filled and suitable arrangements are to be made by the management.

The college makes continuous efforts to recruit and retain talented teachers who are competent, experienced and experts in their respective field of study. The college always searches for young and able teachers by way of references from other teachers and experts in the area. In the beginning of academic year, the college advertises in the local and even National news papers in order to attract the best teachers available in the other regions. After receiving the applications in response to advertisement from eligible candidates, applications are scrutinized and compiled. The candidates are shortlisted on the basis of merit and called for an interview. The interview committee consists of the following members.

- Principal of the college
- President / Secretary of the College management committee
- Head of the department of concerned subject.
- One subject expert from neighbouring institution / university.

The above said committee conducts the interview as per the guidelines of government / affiliating university and selects the eligible and most competent candidates. The appointment letter will be issued only after getting the list approved by the management. They are paid salaries according to their qualification, experience etc. Staff is also provided with other facilities like casual leave, EPF, ESI benefits. They are also encouraged to pursue the higher studies like M.Phil or Ph.D. to upgrade their qualification. They are also allowed to participate in the conference / seminars / workshops to make them abreast of the latest development in their field of subject. The same procedure is adopted to recruit the non-teaching staff also.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern area (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc) ? Provide details on efforts made by the institution in this direction and the outcome during the last three years.

To attract new faculty and to retain the best and talented teachers, the college provides incentives to them in the form of annual increment in salary, salary for the vacation period, casual leave, EPF, ESI etc. They are also allowed to use library, Internet, lab facilities to pursue research. They are encouraged to participate in workshops and seminars. For that they are given special casual leave and also TA/DA and other benefits. The teaching staff is encouraged to seek grants from funding bodies like UGC, DST and DBT for organizing National/State level seminars/workshops/symposiums in the College. This enables the staff members and students to upgrade their knowledge.

During the last three years, many of our teachers have participated in number of State/National/International level seminars and workshops. Some of them even have presented papers in these seminars. Teachers are also encouraged to get funds for minor research projects from UGC and other bodies and are provided facilities required for the implementation of their projects. All these teacher-friendly facilities attract the teachers and best of the faculty from the region join our college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

<i>Academic Staff Development Programmes</i>	<i>Number of Faculty Nominated</i>
Refresher Courses	4
Orientation Programmes	1
Staff training conducted by University (Workshops/Seminars/Training)	3
Staff training conducted by other institutions (Workshops/Seminars/Training)	15
Summer / Winter Schools, Workshops etc	Nil

Please refer Appendix 2.4.3. a.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning.

- *Teaching Learning Methods / Approaches :*

The college conducts programmes in association with the Computer Science department of the college to motivate and involve teachers to prepare computer aided teaching / learning materials using software and other electronic tools. The college has licensed and free software such as Windows O/S, MS Office, Antivirus, Linux, etc. The college supports these programmes by providing necessary infrastructural and financial support.

The Computer Science Department of the college regularly assists teachers of other departments to keep them abreast of the latest developments in the technology. They also orient teachers to encourage the use of computers and Internet to empower the teachers in using innovative methods of teaching.

- *Handling new curriculum :*
More experienced and well qualified staffs of our college do not have any hurdles to handle the new curriculum effectively. Whenever there is a change in syllabus informed by Kuvempu University the same is conveyed to the HOD's by the Principal in-time. The HOD's in turn discuss the changes in the syllabus with the teachers of the department to evolve proper strategies to empower teachers to effectively handle the new syllabus.

- *Selection, development and use of enrichment materials :*
Based on the curriculum provided by the university supplementary reading, teaching materials are provided to the students by the respective department which enables to enrich their knowledge.

- *Assessment :*
The self assessment report is one of the most important yard sticks used for the career advancement scheme of the faculty. It also gives an insight into the needs of the faculty in terms of their research and other activities. Suggestions given by the faculty through self assessment report to improve the academic system are considered by the college to enhance the facilities in the college. The principal also maintains the record of annual performance of the teacher using institutional evaluative mechanism. The annual increments and other incentives are subject to their evaluation results.

- *Cross cutting issues :*
The issues like gender equality, climate change, Environment education, Human Rights, Constitution etc. draw special mention when it comes to incorporating them positively into

the curriculum. The college at its level and with the assistance from UGC and other bodies like DST, DBT organises seminars and conferences at National level / State level. Experts from above mentioned fields are invited to share and deliver their experiences and knowledge. Women Empowerment Cell of the college regularly organizes seminars / discussions / debates on Women Empowerment, gender equality, female foeticide etc. The management of the institution also supports this cause by providing more facilities and incentives to girl students in the college.

Our college students have been participating and celebrating ‘*Vanamahotsava*’ (Tree Planting) with the support of the staff and the local forest department. Subjects like Environment Science and Indian Constitution are part of the curriculum of the university. It is compulsory for all the students to pass these papers irrespective of any stream. The college offers basic Computer Science course to the students which facilitate them to learn the latest technology to help them have a better future.

- *Audio-Visual Aids / multimedia :*

Audio-visual aids are used to support class room instruction. Computer Science department is provided with audio-visual aids as per their requirements. Latest computer aided packages like projectors, computers, sound system, Internet etc. are provided in the College. Faculty members are encouraged to make use of computers with Internet browsing facility for preparation of teaching/learning materials. Recently the college has renovated a multimedia conference hall which has state of the art facilities.

- *OER's :*

The college provides the facility of Open Educational Resources which includes course materials, modules, text books, video screening, tests, software, other materials, tools or techniques used to support access to knowledge for faculty members. Teachers are encouraged to develop and share their notes and teaching materials with other teachers.

- *Teaching learning material development, selection and use :*

The teachers of our college are given free access to Internet, which helps them collect learning material from the Internet. The college has a well developed and maintained library which has about 42000 number of books on various subjects. In addition, the college organizes seminars and conferences which serve as learning source for the faculty. The faculty members are offered need based assistance from the Computer Science department. The department of Computer Science regularly conducts computer training classes for both teaching and non-teaching faculties. In addition, the department of Computer Science keeps on conducting workshops on the use of audio-video devices and computers in class rooms to empower the teachers.

c) Percent of faculty :

- *Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies.*

Details of faculty members invited as resource persons in workshops / seminars etc.

International	National	State	University	Total
6	12	89	07	114

- *Participated in external Workshops / Seminars / Conferences recognized by National / International / Professional bodies*

Details of faculty members participated in external workshops / seminars / conferences etc.

International	National	State	University	Total
18	171	113	25	327

- *Presented papers in workshops / seminars / conferences / conducted or recognized by professional agencies*

Details of faculty members presented papers in workshops / seminars / conferences etc : 51 Papers presented.

Please refer Appendix 2.4.3.c

2.4.4 What policies / systems are in place to recharge teachers? (eg : providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college encourages and extends full support for the professional development of faculty. The faculties are encouraged to pursue higher studies like M.Phil and Ph.D. through Faculty Improvement Programme of UGC. Even the institution encourages the faculties to pursue research on part-time basis leading to the award of Ph.D., minor / major projects. This makes teachers to initiate the students into analytical examinations of facts and explore newer dimensions of the knowledge. Teachers are given permission to attend and present papers in Orientation and Refresher courses, seminars, conferences, workshops, training programmes organized by other institutions, universities and research organizations. The college also organizes number of seminars, workshops, and special lectures for the benefit of teachers and students. The faculty members attending such events are granted special casual leave and also financial assistance according to the nature of programme.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

The college provides necessary infrastructure, and other recognisable facilities to inspire teachers to excel in their teaching. The study-centric atmosphere and academic environment encourages teachers to put in their best efforts making one of their innate potential to the maximum.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers ? If yes, how is the evaluation used for improving the quality of the teaching – learning process ?

Yes, the college has institutionalized mechanism to evaluate the performance of teaching faculty by students. The IQAC of college takes feed back of the teacher's performance from the students. At the end of even semester of academic year students give feedback of individual faculty members on their teaching skills in the prescribed format focusing mainly on the various aspects of teaching skills. These include skills like presentation, communication, knowledge, content covered, innovative practice adopted and laboratory work. The feedback is brought to the notice of the principal by IQAC. Teachers are given confidential feedback about their teaching effectiveness and if any faculty does not meet the required standards, he/she is asked to adopt measures to improve in future.

2.5 Evaluation Process and Reforms :

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Students, faculty members and even the parents of the students are informed about the evaluation process followed in the prospectus of the institution. The guidelines issued by the affiliating university from time to time are communicated to the students. The faculty members even read the instruction in the class room and photo copy of the same is also displayed on the notice board. Students are also informed about the IA tests and semester-end examinations in the beginning of academic session. Students are clearly informed about the eligibility criteria, required for appearing in the semester-end examinations. Thus the evaluation has become an integral part of teaching–learning process. The college has made effective arrangements for the smooth implementation of the rules of evaluation process as per the affiliating university guidelines. The college has formed an Examination Committee which is headed by a senior staff member as convener and other teaching and non-teaching staff as members which regularly monitors the evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The College has an open and participative mechanism for evaluation of students which enables monitoring student progress continuously. The evaluation procedures are reliable and valid. Objective type tests, group discussions, oral presentations, verbal tests, open book tests and routine tests are employed in order to make assessment process more skill oriented. This practice of evaluation has been widely accepted by students, teachers and parents and even adopted by other institutions.

Students are encouraged for self learning through books, journals, Internet, CD–ROMs and computer assisted learning packages.

Faculty members also try innovative methods of teaching to supplement classroom teaching to make evaluation more interesting and beneficial for the students.

The college is affiliated to Kuvempu University and the university has initiated various evaluative reforms, viz.,

- Introduction of internal assessment system.
- The time table of semester-end examination is posted on the website of the university.
- Introduction of OMR answer sheets for *Environmental Science* and *Indian Constitution* examination.
- Introduction of table marking and evaluation through secret roll numbers by coding of answer scripts.
- Introduction of objective type questions in question papers.
- Online entry of marks by examiners to facilitate tabulation process.
- Online entry of absentee register number of candidates in both theory and practical examination.
- Online entry of internal assessment marks and practical examination marks.
- Results are announced on website of university and through SMS on requisition.
- Online requisition of photocopies of answer scripts and for revaluation.
- Information of results of revaluation on website and through SMS on requisition.

The college has adopted certain measures to implement university reforms concerning evaluation, viz.,

- A committee is constituted each academic year to look after and monitor the evaluation process.

- Introduction of table marking and use of computers in preparation of seating plan and invigilators diary.
- Internal assessment is awarded to the students as per the university guidelines.
- In addition to IA tests, class tests and unit tests are conducted to evaluate the performance of students.
- Student-centric learning through assignments, projects, group discussion, open book tests, seminars and practical sessions to make learning programme more interesting.
- The time table of IA Tests and University exams is posted on the website of the College.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

University guidelines are strictly adhered to with respect to evaluation process. Reforms made by the university in this regard are followed in true spirit. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared. This develops good rapport between students and faculty which makes learning more interesting. All records like answer books, marks lists etc. of IA tests and weekly tests done (in some departments) are preserved. Whenever class tests, internal assessment tests are conducted the results of the students' performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counseling. The college follows the improved examination system as prescribed by Kuvempu University.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The college, being an affiliated institution, has no freedom to bring in changes/reform in examination and evaluation process. Affiliating university is the sole authority to make reforms and college follows guidelines in implementation in the best of spirit. Faculty members who are a part of academic bodies like BOE and BOS give suggestions and actively plead for reforms.

In addition, to bring about positive change in the evaluation process, the faculty members are encouraged to follow and adopt formative and summative approaches of evaluation. Formative approach of evaluation includes the participation of students in verbal tests, group discussion, seminars and periodical tests in classes and labs. The evaluation through these approaches gives vast information about student's performance after completion of a particular unit. The concerned faculty members may get some ideas to identify the students and take necessary steps to encourage such students for better performance.

The summative evaluation is done during internal assessment tests. For summative approach two IA tests are to be taken by the students as per condition laid by the university. If any student does not clear the eligibility condition in these internal assessment tests, then one special test is given in order to improve his performance which finally results in better achievement in the semester-end examination. By this mechanism the institution, by following formative and summative evaluation approaches in the campus, strives hard to bring about better performance of students.

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. Two IA tests and one improvement test are conducted and students are free to go through the valued answer scripts and necessary corrections are made in the answer scripts. This further enhances the transparency and rapport between faculty members and students which, in turn, facilitates students to perform better in future. After preparing the assessments report and submitted by the concerned teacher, the copy of the same is displayed on the notice board at the end of semester. Internal assessment of students' performance is made by the faculty members taking into account the following contributing aspects of students' performance during each semester:

1. Class attendance
2. Class assignments like seminar, verbal response, group discussion.
3. Marks obtained in IA test.

In addition to the above aspects student's behavior, independent learning abilities and communication skills etc. are also considered during finalization of assessment of student.

2.5.6 What is the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The college strives to impart comprehensive education by incorporating qualities like competence, confidence and excellence to bring about transformational changes among students for better future. The college has clearly specified its graduate attributes. Primarily,

- The college thrives to make students employable.
- The college encourages students to become valuable responsible and global citizen.
- The students are trained to become strong enough academically in order to excel better in the competitive world.

The college ensures that by the time student completes his/her education in the college, he/she is equipped with all these specified attributes. The faculty members of the college make all efforts throughout the academic session to make students absorb the valuable lesson by way of seminars, moral lectures, presentation and field work. The faculty encourages students towards inclusive social concern, human rights, gender equality and environmental issues to make them sensitive, sensible, useful and conscientious, responsible, global citizens.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level ?

At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal assessment tests and semester-end examinations.

Two internal assessment tests are given during each semester, Time table for which is prepared well in advance and communicated to the students earlier. Seating plan and table marking is followed even for internal assessment tests. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. If any student does not reach the recognizable standards in the internal assessment tests, an improvement test is given to improve their performance. After keeping in mind the performance of students in IA tests, the marks list is prepared and displayed on the college notice board and the same is informed to parents as well. Further, any grievance of students with reference to the above is attended to by the HODs, Examination committee and the Principal.

The semester-end examinations are conducted by the college, strictly following guidelines and rules of the affiliating university. Table marking system followed by display of computerized seating plan is made in front of examination halls. Absentee's register numbers are sent to university online. Application form for examination is submitted online. Admission tickets of examination are downloaded from the University website. If students have any problem, the principal of the college communicates it to the concerned authority i.e., Registrar of Evaluation of the university about the grievances of the students which are redressed immediately. There is a provision for revaluation of semester-end examination answer scripts. Also there is a provision for obtaining photocopies of answer scripts by submitting registration through online.

The Registrar of Evaluation coordinates with other staff or examination branch of university and assists students in the redressal of their problems regarding conduction of examination, evaluation process and results.

2.6 Student Performance and Learning Outcomes :

2.6.1 Does the college have clearly stated learning outcomes ? If ‘yes’ give details on how the students and staff are made aware of these ?

Realizing the importance of participation in teaching and learning, the institutions of Higher Education all over the country have relied on accessing and documenting the students’ progress. The related information is used for enhancing the quality of students’ education. When objectives and main goals are setup for a course, it is necessary to see whether students have achieved them or not, and then use the results to make improvement in courses for the better learning outcome. The assessment of learning outcome which is a process of collecting information about learning progress will reflect on organization’s ability and will have the required impact on the stake holders.

The college follows a clear and well defined approach for the assessment of learning outcome. Faculty members of the college are qualified to assess the intended educational outcomes with respect to their academic programmes and activities. The assessment of learning outcome is used for personality development and improvement programme. This has become an integral part of students’ evaluation in the institution. The results of learning outcome assessment are employed to judge the effectiveness of academic programme activities and student services. These are not used for assessment of performance of individual faculty or staff. Faculty members use the information gathered to develop and improve academic programmes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme ? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Students are subjected to continuous evaluation process during the course which involves students' participation in group discussion, seminars, verbal tests, assessment writing etc. Internal assessment tests are conducted following the guidelines of affiliating university. An Examination committee is constituted every academic year to monitor the conducting of IA tests and also the performance of students. After fair evaluation of answer scripts, the answer books are shown to the students and doubts if any are clarified by the concerned faculty member. The performance of students in IA tests is used to identify slow, weak and advanced learners and remedial measures are taken to improve the performance in the future. The parents are communicated about their ward's performance through letters and even telephonically. If any student does not have required eligibility condition for appearing final semester-end examination, improvement test is conducted to ensure better performance.

Please refer Appendix : 2.6.2

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes ?

The college encourages and inspires students to reach aspired goal utilizing their inner potential, by providing supportive, vibrant and challenging learning environment. All the faculty members show involvement in providing this learning environment. All the students are treated on par during their stay for learning in the institute. The

curriculum, teaching and learning process, assessments in college are student–centric. The college has constituted academic committees which provide academic leadership for continued development of excellence in academic practice, enhance the quality of learning, teaching and assessment across the institute. The strategy adopted, in terms of lifelong learning, should be learner-centric, recognizing student’s prior learning, experience and abilities. For this it is necessary to identify the individual learning goals emphasizing on the importance of review of student programme in achieving agreed objectives and goals. Students actively take part in the process for their learning and achievement. This approach identifies the need to develop confident and self–directed learners with the knowledge, skills, attitudes and values which enhance students employability. It indicates that students learn most effectively if they are supported and motivated properly as individuals to achieve personal development.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (Student placements, entrepreneurship, innovation and research aptitude developed among students etc) of the courses offered ?

The courses offered by the college should have both social and economic relevance. At the time of admission, students are provided with counseling regarding the choice of option available and future prospects of different options. Further they are sensitized on various social and economic issues by organising guest lectures.

Students are encouraged to participate in activities which have social and economic relevance and value. For this they have avenues like NSS, NCC, Rangers and Rovers, Ranga Shikshana etc. The college has made sincere efforts to impart quality education and generate new knowledge through research and development activities. It has

been contributing significantly in transforming socio-economic condition of the people of the region. The college through the synchronized and committed efforts of teachers, non-teaching staff and managing committee members has been generating highly skilled employable and socially responsible man power. The college has developed self-reliant, enterprising and employable human resource. The college has started Add-on courses, in addition to regular streams, which are helpful in getting better employment. Many corporate and business organizations conduct job placement fair in the college campus.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning ?

The college has evolved institutionalised mechanism to gather and analyse the data on students' learning outcomes. The following measures are adopted in this context :

- Internal assessment tests and continuous evaluation process based on class tests, group discussions, seminars, presentation, verbal responses, assignments etc.
- Introduction of unit-wise internal choice and objective and analytical type questions, comprising of objective, short and descriptive answers. This ensures the comprehensive study and understanding of the entire course contents by the student.
- Semester-end examination for all courses.
- Seminar presentation, Project / Dissertation work by students.

The college has undertaken the following initiatives to overcome barriers:

- Providing question banks of various subjects to students.

- Providing answer books of fixed number of pages to limit the length of answer in order promote the focussed writing.
- Timely redressal of student's grievances.
- Evaluated answer books are given to students to make them assess their strengths and weaknesses.
- Minimum attendance limit for students to minimize absenteeism.
- Extra classes and remedial classes for slow and weak learners to solve their problems.
- The periodic evaluation by teachers helps in improvement of learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college has well designed mechanism to review and monitor the learning outcome. Attendance is compulsorily taken during each lecture session. Class hours and laboratory hours are fixed. The assignments and internal assessment test papers are evaluated within a short duration and the marks are entered in marks register in the departments which acts as a ready reckoner for the academic progress of the students. Based on the participation in the regular class and performance in the internal assessment tests and assignments the student ability is judged by the staff member and appropriate measures are adopted to improve the performance. At the end of each test progress report carrying results and attendance status are submitted to the office for further needful action.

Please refer Appendix : 2.6.6

Slow learners are counselled in order to encourage them for better performance. If required, parents are also called to meet their respective faculty member. Student's performance in practical classes is continuously assessed and students who do not possess

necessary expertise are given additional help and guidance. They are also allowed to attend additional lab practice.

The faculty members are encouraged to conduct surprise tests, quizzes etc. to monitor the academic progress of each student.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning ? If ‘yes’ provide details on the process and cite a few examples.

The college utilizes both assessment and evaluation as an indicator for evaluating performance of students. The students who excel in the academics, sports or extra-curricular or co-curricular activities are given due advantage in assessment. General classroom behaviour of students is also considered during evaluation of students.

And other relevant information regarding teaching – Learning and Evaluation which the college would like to include.

The college organizes many unique programmes like Science Fest, Science Exhibition, INSPIRE programme etc to inculcate the awareness among the Science students about science topics in an innovative manner.

Wall magazine and annual magazine ‘Singara’ provide space for students to express their hidden talents in the form of creative writing, thought provoking essays and biographical sketch of eminent personalities.

It has been a regular practice in our institution to adopt innovative and effective method for teaching - learning process with the help of films CDs related to text books and subject content.

Criterion III: RESEARCH, CONSULTANCY and EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution has an affiliating University approved centre for Research in English Studies, with Dr. C. S. Nanjundiah, Retd Principal and Professor of English as coordinator. The center has been successful in guiding many to pursue research leading to Ph.D. and M.Phil degrees. The centre has also supported some teachers to complete research work for their Ph.D and M.Phil under faculty improvement programs.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has constituted a research committee with the Principal as the chairperson and a few senior faculty as members, to support the students and faculty.

Composition of Research Committee:

Name	Designation
Prof R Manjunath (Principal)	Chair person
Dr. R Venkatachalapathy	Coordinator
Prof S K Chanrashekar	Member
Prof J C Papanna	Member
Dr A S Vatsala	Member
Dr A T Padme Gowda	Member

The research committee has made the following recommendations:

1. Faculty members are to be encouraged to take up research work leading to M.Phil, Ph.D under faculty improvement program / on part time basis / Major and Minor research projects / research guideships.

2. Faculty members are to be given incentives and financial assistance to publish / present papers in seminars and symposia. They are to be encouraged to take active part in workshops / seminars as resource persons.
3. Initiatives are to be taken by all departments to send proposals to conduct National / State level seminars to the funding agencies to facilitate students' interaction with experts in the field.
4. Students are to be supported and encouraged to get summer fellowships to work in Indian Academy of Sciences, JNCASR, Humanities and literary organizations etc.
5. All round assistance is to be given to students for undertaking research project work / presentation / publication of articles.

The impact of the recommendation of research committee recommendation, since 2007 :

<i>Research Activity</i>	<i>Number</i>
Faculty Improvement Programmes beneficiaries	2
Minor research projects completed by faculty	5
Minor research projects ongoing	3
Minor research projects proposed	2
Doing research on part time basis	7
Faculty recognized as guides for M.Phil and Ph.D.	6
Seminar/workshops/symposia/.. presentations by faculty members	51*
Faculty as resource persons	114*
Students selected for summer fellowships	3**
Student projects sponsored by VGST	1

**Summer Fellowship Awarded:

JNCASR – 2 Fellowship for Ashwini Karanth (2007 and 2008).

IAS – 1 Fellowship for Mamatha, 2009.

**Please refer Appendix 2.4.3 c*

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The college encourages the faculty members to send proposals to various State and National agencies to sponsor research projects. Teachers are promoted to take up UGC sponsored minor/major research projects and VGST sponsored student projects. The faculty member involved in research activity is permitted to avail facilities like special casual leave and academic leave to attend seminars/conferences/symposia. Several faculty members have completed Ph.D under FIP (Faculty Improvement Program) of UGC. Some faculty members have been permitted to carry out research work on part basis leading to Ph.D in various institutions.

Faculty and students are encouraged to use updated library with subscribed research journals and INFLIBNET facilities, laboratory and Internet facilities. They are well supported to complete their research scheme within the given time. Science department laboratories are fairly well equipped with instruments to carry out research work. Students and faculty members are encouraged to take up inter disciplinary/collaborative research and to make use of research facilities in renowned Research Institutes.

▪ **Autonomy to the Principal Investigator:**

The college administration has given complete autonomy to the principal investigator to carry out research work related to minor research projects.

▪ **Timely availability or release of resources:**

Resources available for the research work are kept at the disposal of the principal investigator.

▪ **Adequate Infrastructure and Human Resources:**

Departments have necessary infrastructure and modern equipments to carry out minor research projects. The college library is enriched with recent National and International journals, books, magazines, etc. to facilitate research activities of faculty members as well as students. Internet facility is made available to all in the college campus. The

faculty members utilize such facilities to communicate for publication and present research papers in National and International conferences.

▪ **Time-off, reduced teaching load, special leave, etc. to teachers:**

Faculty members are provided with availing the benefit of special leave to attend seminars/conferences as resource persons. Earlier the college administration supported the faculty to avail overseas opportunities for research by sanctioning academic leave.

▪ **Support in terms of technology and information needs:**

Faculty members are provided with broad band Internet facility, subscribed research journals and INFLIBNET from the Library.

▪ **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

The college office staff will take care of timely auditing and submission of Utilization Certificate to the concerned funding agencies from which projects are sanctioned.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The following activities are being conducted to develop scientific temper and research culture and aptitude among students:

- Departmental seminars are regularly organized to develop research culture and aptitude among students.
- Students are encouraged to take up research projects, dissertations and assignments. They are trained for the project presentation at college level and also to participate in State and National level seminars through poster and oral presentations.
- Interested students are encouraged to assist faculty's minor research projects. They are also credited with joint authorship in research publications to inculcate research culture in them.

- INNO-FEST 2012, University level fest was organized in the college which included Science quiz, presentation of scientific posters, display of scientific models etc.
- Educational tours and field survey are conducted from time to time.
- **INSPIRE-2012:** Department of Science and Technology, Govt of India sponsored INSPIRE internship camp was conducted for the pre-degree students to motivate towards research career in basic science.
- Students are encouraged to make scientific models on science themes to participate and exhibit in state level competitions.
- Literary and writing skills are initiated among students through the activities of Wall Magazine and annual magazine *Singara*.
- Students of our college have participated in interactive programs which were conducted with great inspiring personalities such as Bharatha Ratna A. P. J. Abdul Kalam and Padma Vibhushan G. Madhavan Nair.
- All departments are regularly conducting Special lectures and interactive programs with Scientists and eminent scholars of the country.
- Lecture/Quiz/Debate competitions are organized and students are encouraged to participate in University and State level competitions.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty members of the college showed impressive research activities that prompted many students to take up interest in research career. Faculty members are actively engaged in guiding students for PhD and MPhil degrees and also in research projects sponsored by UGC / VGST etc. They have also contributed significantly by publishing their research in National and International journals.

Details of faculty members involved in research:

SI No.	Name of Faculty and Department	Guide ship details				Collaborative Research	Other research activities
		PhD awarded	PhD ongoing	MPhil awarded	MPhil ongoing		
1.	Dr Venkatachalapathy Chemistry	-	2	-	-	Bharathiar University	
2.	Dr Anil Kumar H V Envinronmental Science	-	-	-	-	Dayananda Sagar College Bangalore	Student research projects
3.	Dr A S Vatsala Kannada	-	2	-	1	Kannada University, Hampi	
4.	Dr H T Krishnamurthy Kannada	-	2	-	-	Kannada University, Hampi	
5.	Dr A T Padme Gowda Economics	-	1	-	-	Bharathiar University	
6.	Dr Geetha Zoology	-	-	-	-	1.Manipal University 2.UTHSC Memphis TN,USA 3.SIMS,Shimoga	Student research projects
7.	Dr C S Nanjundaiah English	3	1	12	-	Mudurai Kamaraj University Bharthidasan University Sri Venkateshwara University Kuvempu University	
8	Dr. M. Venkatesh Economics		3	3		UNDP-SSPHD project Govt. Of Karnataka	Community research

List of faculty members pursuing Ph.D. :

Sl. No.	Name	Department
1.	Prof. Padmanabha A V	Hindi
2.	Prof. K. R. Prabhakar	Economics
3.	Asst. Prof. Jagadish. A. S.	Physics
4.	Asst. Prof. Ravi. C. S.	Computer Science
5.	Asst. Prof. Suresh. R	Political Science
6.	Asst. Prof. Manjunath. H.	Mathematics
7.	Prof. K. G. Venkatesh	History

Details of Minor Research Projects completed/on-going:

Research Projects	Number	Faculty Members Involved
Completed MRP	5	Dr B M Hosur (Retd), Dr G P Basappa(Retd), Prof M K Narayanamurthy(Retd), Dr Mahesh A Goudar, (Retd) Dr Geetha,
Ongoing MRP	3	Dr A S Vatsala Dr H T Krishnamurthy Dr R Venkatachalapathy.
Proposed MRP	2	Dr Geetha Dr. H. V. Anil Kumar
Other research	1	Student Research project sponsored by VGST.

Ph.D/M.Phil Awarded from English Research Centre

Guide	Ph.D. Awarded	M.Phil. Awarded
Dr C S Nanjundaiah	Dr. G R Hegade Dr. Niranjnamurthy Dr. Channappa. C	1. Ms Nazia Obed 2. Ms P Anuradha 3. Mr. Basavaraja 4. Ms Shilpa. B 5. Ms Geetha Padmakar Kangod 6. Ms G N Divya. 7. Ms Madhuri Maladkar 8. Ms Vasanthi Vijaya Kumar. 9. Mr. Srinivasappa.G 10. Ms Shobha K R. 11. Ms Jahnvi R. 12. Ms Sowmya
Dr M Venkatesh	Nil	1. Prof. Chandra NaiK M 2. Prof. Sakamma. B 3. Prof. Ujinappa

3.1.6 Give details of workshops/training programs /sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

To promote and imbibe the spirit of research among the staff and students of this region, research seminars and workshops are conducted regularly by the various departments in our college. Following seminars / workshops were organized during the last few years.

Sl. No.	Seminar/workshop conducted	Date	Funding agency
1.	National seminar: Darwin-200, <i>The Origin of Species-150: Darwinism in modern perspective.</i>	13/3/2009	UGC
2.	INSPIRE Internship camp- INSPIRE-2012	December 22-26 th 2012	DST
3.	National Seminar: Environment Pollution : a threat to Global life	3/3/2014	UGC
4.	State Level Workshop on English literature	11-08-10	
5.	UGC Sponsored National Seminar on contemporary literary criticism	5 th & 6 th Feb 2010	UGC
6.	UGC Sponsored State level seminar” Special Economic Zone(SEZ) its pros and cons”	21 st May 2011	UGC

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

We have university approved research center in English studies. Our faculty members are actively involved in the research at individual/collaborative level. Details of area of priority for the research and expertise of different faculty members are as follows:

Faculty	Department	Prioritized research areas
Dr. R. Venkatachalapathy	Chemistry	Chemical Kinetics and Sugar technology.
Dr. H V Anilkumar	Sericulture	Cytological and Biochemical studies in Induced Mulberry mutants.
Dr. Mahesh Anand Goudar	Chemistry	Medicinal and Aromatic Chemistry.
Dr Geetha	Zoology	Cell Physiology- Tight junctions and cell signaling. Antioxidants and Antimicrobial activities of Plant extracts.
Dr A T Padme Gowda	Economics	Financial accessibility in informal sector
Dr. A S Vatsala	Kannada	Great Epic.
Dr. H T Krishnamurthy	Kannada	Literary Criticism.
Dr M.Venkatesh	Economics	Water management and Human Development.
Dr. C S Nanjundaiah	English	Comparative literature
Prof. Padmanabha A V	Hindi	Rachana Kar Ajneya Ki Prayogadharmista
Prof. K. R. Prabhakar	Economics	Economics of Coffee cultivation – A case study of Hassan District in Karnataka

Asst. Prof. Jagadish. A. S.	Physics	A Irradiation effect on electrical and magnetic properties of Mg Zn Ferrite and Mn Zn Ferrite
Asst. Prof. Ravi. C. S.	Computer Science	A Study on Technological Innovation in Banking with Special Reference to e-banking services in Shimoga district
Asst. Prof. Suresh. R	Political Science	The elections of Karnataka – Urban Government
Asst. Prof. Manjunath. H.	Mathematics	A study on Fourier Transformation in Digit Signal Processing
Prof. K. G. Venkatesh	History	Rama – Kshathriya – History and Culture

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution organizes National and State level seminars/workshops during which experts from different fields are invited for presentations and interaction with faculty and research students. The college has been honoured by the visits of some of the luminaries of India and abroad in the recent past.

Please refer Appendix : 3.1.8

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

About 2% faculty utilized sabbatical leave for research activities. Their research work has been presented in both National and International seminars/conferences. Their works have won awards at international level and have been published in peer reviewed International journals with higher impact factor. This has contributed in improving the quality of research projects undertaken by students which are recognized by the Govt. Karnataka and funded through VGST grants. The project work has been presented at National seminars and credited best presentation awards. Many students are motivated to take up research career, summer fellowships and CSIR/UGC exams for award of JRF.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Several research projects undertaken by the faculty and students are related to Shimoga and Karnataka State. Faculty members in Humanities mainly deal with different aspects of Kannada and English literature, economic problems related to Shimoga area etc. Life Science faculty is doing research concerning with Medicinal and Aromatic plants as Western Ghats serves as diverse medicinal plant resource. Physical Science faculty members are engaged in geo – physics research. Some faculty members are doing research on Sugar technology and Sericulture. Student research projects have been concerned with local river pollution, Biodiversity of surrounding areas and livestock problems of surrounding areas. Student project titled “An evaluation of Vitamin C and antioxidant activity of some lesser known fruits and vegetables from Western Ghats of Karnataka” is selected for Karnataka Govt. VGST grant.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure, financial allocation and actual utilization.

The college receives grants from UGC for research projects, laboratory equipments, journals seminars/workshops and other research activities. Apart from this, the DVS management is generous in permitting to make use of infrastructure facilities. The expenditure incurred for research activities in the last six years is as under:

Year	Equipment UGC	MRP	Books/ Journals	Travelling / Field visits	Seminar / Workshop	Substitute Salary (FIP)
2008-09	9928	85500	960	-	48600	-
2009-10	-	51500	-	111464	75000	-
2010-11	-	59281	-	-	85950	-
2011-12	44916	137000	9993	15040	18900	352160*
2012-13	-	153000	-	110916	850000	-
2013-14	-	-	-	-	105000	-

* Total substitute salary paid to Mrs. Meenakshi. K. H. substitute for Prof. A. T. Padmegowda, FIP Fellow.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

At College level, no such provisions are available to teachers for research work. However, they may get money through funding agencies like UGC, VGST etc., by submitting their research proposals. The college also encourages the faculty members to send proposals for research projects sponsored by various National and International agencies. The teacher pursuing research activities are provided with facilities like special casual leave to attend training/conferences/seminars. In addition, financial support is given for faculty and students to meet the expenses such as Registration fees, Travelling, Boarding etc.

3.2.3 What are the financial provisions made available to support student research projects by College?

Students who are involved in research activity are provided with facilities such as:

- Infrastructure support such as Laboratory and Library facilities.
- Computational and financial support for research.

- Free internet facilities, chemicals and equipment support for their research.
- Students are financially supported for presentation of their research work at conferences/seminars/symposia.

3.2.4 How does the various Departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

For inculcating the research aptitude among students, the college has taken several initiatives like organizing interdisciplinary seminars and encouraging student research projects. To cite a few examples:

Sl. No.	Interdisciplinary program	Departments involved	Date
1	National Seminar: Environmental Pollution : a threat to global life	Chemistry, Zoology and Botany.	3/3/2014
2	INSPIRE-2012	All Science and Arts departments	22 nd -26 th December 2012
3	Inno-fest 2012	All Science departments	18/2/2012
4	National seminar: Darwin-200, <i>The Origin of Species-150: Darwinism in modern perspective.</i>	Zoology and Botany	13/3/2009
5	Seminar on Hindi-Kan-Urdu Short Stories.	Hindi-Kan-Urdu	31/7/2008
6	Certificate course and workshops in Epigraphy	History & Kannada	2008 & 2011
7	Workshop on Computer Hardware, Robotics, Internals of PC	Electronics & Computer Science	Regular

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

All science departments are well equipped and are optimally used for conducting regular experiments as well as for research activities. The Institute facilitates the research activity of staff and students by providing Internet facility, adequate library and human resources.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The institution has not received such grants so far.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. Minor Research Projects Ongoing/Completed:

The college has been encouraging the faculty to send proposals to funding agencies for research projects. The details are given below:

Details of grants received for Minor Research Project (MRP) :

Sl. No	Faculty & Department	Title of MRP	Grant Sanctioned	Remark
1	Dr. R. Venkatachalapathy Chemistry	Kinetics of oxidation of some amino acids by Manganese(III) Acetate in aqueous acetic acid medium.	127500/-	Ongoing 2010
2.	Dr. H T Krishnamurthy Kannada	Early Kannada Criticism	65000	Ongoing 2012
3.	Dr Mahesh A Goudar Chemistry	Phytochemical investigation Antioxidant and Antidiabetic activity of some potential medicinal plants present in Shimoga district of Karnataka	59281	Completed 2009-12
4.	Dr Geetha Zoology	Antioxidant and antimicrobial efficacy of identified local plants	33,000	Completed 2004-08
5.	Dr. A S Vatsala Kannada	Bakthi Sahitya – A Comparative Study	50000	Ongoing
6.	Prof. M. K. Narayanamurthy Zoology	Impact of toxic metalcynides on some Indian Major carp	35000	Completed 2010-12
7.	Dr.B M Hosur Chemistry	Chemical investigations of medicinal plant Spilanthes	50000	Completed 2004-08
8.	Dr.G P Basappa Botany	A Revision of the genus Brachiarla griseb Poacea for India	50000	Completed 2008-12

Details of student research project

<i>Name of the project</i>	<i>Duration</i>	<i>Title of the project</i>	<i>Name of the funding agency</i>	<i>Total grant</i>
Student research project	12/2013 To 5/2014	An evaluation of Vitamin C and antioxidant activity of some lesser known fruits and vegetables from Western Ghats of Karnataka	Vision Group on Science and Technology (VGST)	30,000

UGC Travel Grants received for research paper presentation at International conferences:

Sl. No	Faculty and department	Conference	Amount
1	Dr Geetha	DDW 2008 at San Diego, USA.	108964
2	Dr. H V Anilkumar	4 th International Symposium on Agriculture Research	98305

3.3 Research Facilities**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The laboratories in the science departments are equipped with equipments to carry out minor research projects. The college library makes provision for recent National and International journals, books, magazines, INFLIBNET facility etc. to facilitate research projects and also to help research projects of students. Internet facility is made available in the college library, office and science departments.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The basic infrastructure and other requisite facilities are upgraded from time to time with the change in curriculum of affiliating university using UGC or Managemnet resources, which, in turn, enables the research activity in new and emerging areas of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments/ facilities created during the last four years.

The institution has not received such grants so far.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Faculty members collaborate with other research organizations / colleges/departments outside the campus. Students also visit industries, other laboratories and institutions to complete their project work. For instance, Life Science students have made use of research facilities available in i) Agricultural College Navile, Shimoga. ii) Shimoga Institute of Medical Sciences iii) HCG Malnad Hospital and Institute of Oncology, Shimoga iv) Zoology department, Karnataka University Dharwada. v) Manipala University departments vi) JNCASR, Bangalore etc., for the completion of their projects prescribed in the curriculum.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college library, makes provision for use of recent National and International journals, books, magazines, INFLIBNET facility etc. to facilitate research projects. Internet facility is available in the library, and also in science departments. The faculty members are given facilities to participate and present research papers in National and International conferences which will benefit them to improve their research skill.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the College? For e.g. Laboratories, library, instruments, computers, new technology, etc.

Collaborative research of the faculty members has enabled to send proposals for UGC grants to equip laboratories with modern equipments and computers.

3.4 Research Publications and Awards

3.4.1 **Highlight the major research achievements of the staff and students in terms of: (i) Patents obtained and filed (process and product): Nil**

(ii) Original research contributing to product improvement:

Original research work of some faculty members has contributed significantly for the growth in scientific field. Their research papers have been published in International journals with higher impact factors and have very high citation index.

For instance, a few research papers of Dr. Geetha, Department of Zoology, with more number of citations and have contributed significantly to product development are listed below:

Title of research paper, Journal, Journal IF	Citations	Product Development	Research
Inhibition of lipid peroxidation by botanical extracts of <i>O. sanctum</i> , in vivo and in vitro studies. <i>Life Sciences</i> , 76: 21-28, 2004. IF: 2.7	74	Drug & Cosmetics	PhD research
Activity of <i>O. sanctum</i> (The Traditional Indian Medicinal Plant) against the enteric Pathogens. <i>Indian Journal of Medical Sciences</i> , 55(8), 434-437, 2001. IF: 1.7	45	Drug	PhD research
Superoxide and hydroxyl radical scavenging actions of botanical extracts of <i>W. spicata</i> . <i>Food Chemistry</i> , 15(2), 631-634, 2009. IF: 4.1	19	Drug	Minor research project
C-Jun N-terminal kinase-2 mediates osmotic stress-induced tight junction disruption in intestinal epithelium. <i>American journal of physiology</i> . 299(3):G572-84, 2010. IF: 3.7	23	Drug	DBT Overseas Associate ship
<u>Ca_v1.3 channels and intracellular calcium mediate osmotic stress-induced N-terminal c-Jun kinase activation and disruption of tight junctions in Caco-2 cell monolayers.</u> <i>Journal of Biological Chemistry</i> . 286(34):30232-43, 2011 IF: 4.7	10	Drug Cell culture materials and antibodies	Sabbatical research
Protein phosphatase2A plays a role in H ₂ O ₂ induced disruption of tight junctions in Caco-2 cell monolayers. <i>Biochemical Journal</i> . 421: 59-70, 2009. IF: 4.7	27	Drug	Sabbatical research

(iii) Research studies or surveys benefiting the community or improving the services:

Research studies carried out by faculty members are found beneficial to the society in drug development, agriculture, economics and literature.

(iv) Research inputs contributing to new initiatives and social development.

The research projects of the college faculty Dr A T Padme Gowda and Dr M Venkatesh are related with the Economic problem of the region. Their findings are found to be beneficial for local people and industry. The findings of the research activities undertaken by the faculty members have contributed significantly enabling the policy makers and Government agencies to take suitable measures in fulfilling the needs of people and solving the problems affecting the society.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution does not have publication of research journal.

3.4.3 Give details of publications by the faculty and students:

Details of publications of Research papers, books, book chapters, books edited by the faculty members and students are as under:

Sl. No	Faculty & Department	Research papers		Books	Book Chapters	Journal papers edited	Journal abstracts	Books edited	Others
		Natio nal	Internat ional						
1	Dr. R. Venkatachalapathy Chemistry	-	08	-	-	-	-	-	-
2	Dr Mahesh A Goudar Chemistry	01	23	-	-	-	-	-	-
3	Dr Geetha Zoology	01	16	-	01	06	25	03	08
4	Dr. A S Vatsala Kannada	-	-	01	-	-	-	06	15

5	Dr. H T Krishnamurthy Kannada	-	-	-	-	-	-	04	-
6	Dr. C S Nanjundaiah	-	-	02	-	-	-	11	-
7	Dr H V Anil Kumar Env.Science	03	10	-	01	02	-	-	-
8	Prof A V Padmanabha- Hindi	-	-	-	04	-	-	-	-
9	Prof. M S Nagaraja Rao - English	-	-	-	-	-	-	06	-
10	Dr M Venkatesh Economics	02	-	-	-	-	-	-	03
11	Prof. K.G. Venkatesh	01	-	-	03	-	-	-	-
12	Mr. R. Suresh	-	-	01	-	-	-	-	-
13	Prof G V Bhatt	-	-	01	-	-	-	-	-
14	Dr A T Padme Gowda	02	-	-	-	-	-	-	-
15	Mr. Ravi C.S.	04	-	-	-	-	-	-	-
16	Divya Bharathi – Students	-	-	-	01	-	-	-	-

Please refer Appendices: 2.4.3 c and 3.4.3

- **Number of papers published in peer reviewed journals (National / International) :**

Number of papers published by faculty: 92

Please refer Appendices :2.4.3.c and 3.4.3

Number of papers published by students: 03

Sl. No	National/ International	Topic	Journal	Year
1	International	Superoxide and hydroxyl radical scavenging actions of botanical extracts of <i>Wagatea spicata</i>	Food Chemistry	2009
2	International	Activity of <i>S. breviceps</i> tadpoles in response to chemical cues of the predaceous tadpole <i>H. tigrinus</i>	Journal of Ethology	2008
3	International	Inhibition of Methicillin Resistant Staphylococcus aureus by Botanical extracts of <i>Wagatea spicata</i>	International Journal of Pharmacy and Pharmaceutical Sc.	2012

- **Books and research papers with ISBN/ISSN numbers with details of publishers**

Number of papers with ISBN/ISSN: 95 papers.

Please refer Appendix : 3.4.3

- **Citation Index**

Dr. Geetha, Dept. of Zoology (Google scholar Citation Index)

Number of Citations: 261

Impact Factor of journals: 0.1 to 5.0

h – Index: 8

Dr. Mahesh Anand Goudar, Retd. Professor of Chemistry

Scopus Author Details

Number of Citations: 12

Number of Citations: 261

Impact Factor of journals: 0.5 to 3.0

h – Index: 2

3.4.4 Provide details (if any) of :

- **Research awards received by the faculty: Ph.D & M. Phil**

Details of Research awards received by the faculty :

Name	Research awards	Year
Dr Geetha	UGC travel award to present paper at International Conference at San Diego, USA	2008
	Poster of Distinction award at DDW meeting at Chicago USA.	2009 & 2011
	Poster of Distinction award at DDW meeting at New Orleans	2010
	Takeda Research award from American Physiological Society at Experimental Biology meeting at Anaheim, USA	2010
	Gastroenterology Research Group USA travel award to present paper at DDW meeting at Chicago.	2011
Dr. H V Anil Kumar	UGC Travel Grant Award for presentation at 4 th International symposium on Agriculture, Athens, Greece	2012

Faculty awarded with PhD:

- Dr. H. T. Krishnamurthy, Department of Kannada – 2009
- Dr. A. T. Padme Gowda, Department of Economics – 2012
- Dr. Mahesh Anand Goudar, Department of Chemistry – 2013

Faculty awarded with M.Phil :

- Asst. Prof. H. N. Sudhakara, Department of Botany – 2008
 - Prof. M. H. Chandrappa, Department of Chemistry – 2009
 - Prof. Parameshwarappa. G., Physical Director – 2009
 - Prof. M. Hanumanthappa, Department of Sociology – 2009
 - Asst. Prof. Nethravathi, Department of Computer Science – 2009
 - Prof. H. A. Abdul Rehman, Department of Chemistry – 2010
 - Asst. Prof. Manjunath. H., Department of Mathematics – 2010
 - Asst. Prof. R. Suresh, Department of Political Science – 2010
 - Asst. Prof. Reshma Kousar, Department of Urdu – 2010
 - Asst. Prof. C. S. Ravi, Department of Computer Science – 2010
 - Asst. Prof. G. V. Bhat, Department of Sanskrit – 2011
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**

Name	Recognition from reputed professional bodies and agencies, Nationally and Internationally
Dr Geetha	Mentor to the Department of Science and Technology Govt. of India for INSPIRE Initiatives. Teacher Invitee to Indian Academy of Science
Dr. H. V. Anil Kumar	Ph. D. Thesis Evaluator for Bharathidas University and Prist University, Tamil Nadu

- **Incentives given to faculty for receiving State, national and international recognitions for research contributions.**

Name	Incentives for research contributions	Year
Dr Geetha	Ministry of Science and Technology, Govt of India, Department of Biotechnology Overseas Associateship award	2005
	UGC travel award to present paper at International Conference at San Diego, USA.	2008
	Takeda Research award from American Physiological Society at Experimental Biology meeting at Anaheim, USA	2010
	Gastroenterology Research Group USA travel award to present paper at DDW meeting at Chicago.	2011
Dr. H V Anil Kumar	UGC Travel Grant Award for presentation at 4 th International symposium on Agriculture presentation, Athens, Greece	2012

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface ?

We have Career Guidance and Placement Cell in our college which communicates from time to time with the companies and fulfill their job requirements. The Placement Cell takes the students to the *Job Mela* where different companies come and select the students according to their requirements. Career Guidance and Placement Cell officer serves as a link between H.R. departments of different companies and invite different companies like L & T, Wipro, TCS, Cadbury India Ltd., Infosys etc., for campus selection. In the recent years many of our students were placed and progressed well in these prestigious companies of the country. The college takes up the assistance of alumni presently employed in different companies to arrange the visits of the companies for placement. Biodata of eligible candidates is also mailed to different companies by the Placement Cell.

3.5.2 What is the stated policy of the institution to promote consultancy?**How is the available expertise advocated and publicized?**

The college encourages and supports the faculty members to offer consultancy services in needful cases. The faculty members share their expertise voluntarily at individual level by participating in seminars / workshops as resource persons.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college always motivates the staff members to use intellect, human resources and other facilities in the campus to promote liaison with industries or companies so as to better the ties between the two in a very flexible manner. The college encourages the professionally qualified faculty to utilize their expertise for consultancy services with the permission of the management. As a consequence, the students get an opportunity to visit these companies to enhance the scope for employment.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services are provided by the institution only on gratuitous basis and no revenue generated from the same. Faculty members from various departments being good resource persons, render consultancy service to local and other institutions.

The service areas are: (i) Soft skill and personality development (ii) Administrative and communication language skills (iii) Irrigation and Water management (iv) Drama and theatre activities (v) Research aptitude and development of scientific temper (vi) Literary activities.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy services are provided by the institution only on gratuitous basis and hence no revenue is generated from the same.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college is an equal opportunity institution established to provide knowledge and quality higher education to all sections of the society by inculcating moral values, scientific temper using state of the art technologies. It tries to pursue excellence towards creating man power with high degree of the intellectual, professional and internal development to meet the national and global challenges.

Being conscious of its role in campus – community connection, our Institute has organized inter-collegiate events like quizzes, debates, games, poster competitions, theatre activities and cultural programs etc. to promote inter collegiate network as well as holistic development of students. The students and the faculty are encouraged to participate actively in various National programs such as seminars/fest/conferences, drama competitions, health and hygiene awareness programs, adolescence and AIDS awareness programs, Blood donation camps, health programs related to women, literacy campaign, environment awareness, women and youth empowerment, rainwater harvesting, anti-ragging, road safety etc. The college has responded to natural calamities through various charity activities and relief funds.

Please refer Appendix : 3.6.1

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Institute is committed to promote students for participating in various social activities by ensuring consistent encouragement and motivation. Bio-club, Women Empowerment Cell, NCC and NSS wings are regularly organizing talks and interaction of students with doctors, counselors, traffic police, legal experts, social workers and others. 'Vanamahotsava', Wild life week, Teachers day, Road safety week, Womens day, Environment Day,

Human Rights Day, Dr. B. R. Ambedkar Jayanthi, Swamy Vivekananda Jayanti etc. are celebrated to promote qualities of responsible citizenship roles among students. The institute has motivated the students to maintain plastic-free campus by banning the use of plastic bags in the campus. Theater activities of Ranga Shikshana Kendra are always an eye opener regarding one or the other burning social issues.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The goals and objectives of the college are clearly defined in the prospectus given to the students at the time of admission and also posted in the college website. Stakeholders are formally and informally invited to observe the activities and performance of the institution. They are invited on occasions like seminars, Anti-ragging committee meetings, parent-teacher meetings and IQAC meetings. They are informed about the programs, and suggestions are invited from them to improve the quality.

The Institute has created different platforms like Research Committee, Bio club, and Alumni association, IQAC etc., to interact and to get valuable suggestions from stakeholders. Suggestion box placed at various places in the campus is accessible to the students which enables institution to get regular feedback of all the processes. Teacher evaluation by students and annual routine feedback about the institutions are considered and incorporated in the future developmental activities. Students enjoy full freedom to approach Heads of the department and the Principal to discuss their problems. Parents are advised to make frequent visits to institution to enquire the progress of their wards and also to give valuable suggestions. Staff meetings are conducted regularly to keep the staff updated about the changes and developments of the institutions. Staff members are consulted before taking any decision on policy making. ‘Alumni’ association organizes the meetings and welcomes suggestions of alumni for developmental activities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Every year the college is organizing many outreach activities concerning academic, social, cultural and community oriented services which will cultivate good healthy practices in youth and also in nation building. The NSS unit of the college, recognized as the best unit at university and state level, is regularly organizing blood donation camps, AIDS awareness programmes and other community oriented programmes. The NCC unit of the college actively involved in *Vanamahotsava* jatha, road safety jatha and pulse polio immunization programs. Placement and Career Guidance Cell organizes Personality Development programs and campus selection programs along with other local colleges. Educational promotion programs like INSPIRE, National seminar on Environmental Pollution and University level Science fest are a few academic outreach programs held in the recent years which have created good impact on the society. These programmes are organized in collaboration with organizations like Indian Red Cross Society, Rotary club, District forest department etc. These government and non-government organizations have augmented the college with financial support for these programmes.

Budgetary details of major extension and outreach programs in recent years

Year	Community Service Oriented Programmes	Personality development programmes	National Seminars	INSPIRE
2009-10	5000	5000	75000	-
2010-11	2000	20000	-	-
2011-12	2500	6500	-	-
2012-13	8000	5000	-	850000
2013-14	6000	5000	140000	-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YDC and other National / International agencies?

The college undertakes regularly wide spread across-curricular enrichment activities through NCC, NSS, Youth Red Cross, Women Empowerment Cell, Career Guidance and Placement Cell. Annually they conduct many community development activities involving students. Students are informed and educated about the benefits and scope of extension activities during orientation program by NCC, NSS, Career Guidance and Placement Cell, Women Empowerment Cell officers.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institute has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The institution sincerely practices affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities. NSS unit has organized economic survey and health check-up camps at tribal settlements called Hakki Pikki of Shettihalli village, Hubbanhalli, Yadavala and Agasavalli villages. NSS unit has coordinated road repair work, drainage work, toilet construction, health advice, free health checkups, veterinary checkups, AIDS awareness, legal right awareness, encouragement to sports, cultural programs to socially underprivileged communities of these tribal villages. NSS students celebrated Women's day in Shettihalli village by arranging program on legal awareness for women.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities organized by the institute intended students to imbibe academic learning experience, values, social responsibilities, skills and on-hand learning experience. The college activities and programs are aimed towards holistic development of students to understand their citizenship role. The college has a long reputation in Malnad area as an Institute imparting quality education and social values to all sections of the society. The college maintains good balance between modern skill demands and contemporary values through its activities to inculcate moral values, scientific temper, social values and skill development. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the global challenges. As a result, many of our students are now recognized in the society as Scientists, Educators, Social activists, Politicians and in many more high profile jobs spreading our motto for the cause of social upliftment.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institute is involving communities to participate actively in our extension activities. This has contributed to build networking and cooperative organization of several activities which will benefit both students and public. Some of the activities are as under :

Name of the activity	Year	Community participation details	Beneficiaries
Blood Donation camps	Every year	Indian Red Cross Society, Rotary Club and Medical Practitioners in the city	Society
INSPIRE internship camp	2012	Pre-university colleges of Shimoga, Davangere and Chikamagalur districts	Pre university students also college students
Campus selection Programs organized by career guidance	Every year	Wipro, Infosys, L & T, Tech Mahindra, Epsilon	College students from the district and

and Placement cell		Clinical Research, TCS, HP etc. and other institutions	neighboring districts
Road safety week	2013	District RTO, Police Department	Public and students
Pulse Polio Immunization	Every year	District administration and health department	Society
Voting awareness program	2014	District administration	Public and students
Theatre activities	Regular	Renowned Artists and Drama institutions	Public and students
Tree Planting	Regular	Forest Department, Muncipal Corporation	Community
NSS, NCC and Youth Red Cross Community Services	Regular	Village People / Citizens	Society
Fire Control – Demonstration	2013	Sports and Alumni	Students and Public
Yoga Training Programme	2009	Sports and Alumni	Public

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The Institution has constructive relationship with other institutions of localities.

- The blood donation camps are organized with the help of Rotary club and Indian Red Cross Society, Shimoga.
- Career Guidance and Placement Cell is organizing several campus selection and personality development programs involving companies and career guidance cell of local colleges.
- NCC unit has organized tree planting programme – ‘*Vanamahotsava*’ in collaboration with forest department.
- Road safety week and Jatha was organized in association with District RTO and Police departments.
- Theatre activities of Ranga Shikshana Kendra are collaborated with other Drama Institutes of the regions – Ninasam Heggodu, Rangayana, Ranga Thorana, Abhinaya etc.

- Literary activities are organized with the help of Karnataka Sangha, Shimoga.
- Health checkup of students and staff were organized in association with local reputed hospitals like Narayana Hridayala etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Many of our NCC cadets have represented State at Republic day parade held at New Delhi and in National Integration camps. The cadets have won many medals / trophies at State and National level. NSS students of our institution have been credited with best volunteer award at State and University level. The NSS unit of the college was adjudged as the best NSS unit at state level in 2009 and at District and University level for the year 2008 and 2012.

Our NSS Officer Dr. A. T. Padme Gowda has been conferred with best NSS Program officer at University level for 2009 and at State level for 2010. And Prof. K G Venkatesh has been awarded with best NSS Program officer at University level for 2012.

Our student Ms. Vidya Y. N. has been conferred with state level best NSS volunteer for 2013.

Prof. S C Gowrishankar, Director Rang Shikshan Kendra felicitated on the occasion of World Theatre day from Karnataka Drama Academy for popularizing theatre activities.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships, etc.

As stated earlier, the college is running UG program, hence the research activities at student level are limited to project work as a part of curriculum. However, some faculty members involved in collaborative research with other institutions encourage interested students to work in laboratories of these institutions. This has helped the faculty members to widen the scope of their research investigation and have enabled them to work with sophisticated equipments, thus leading to quality research publications in leading journals.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other Universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

With respect to collaborative research the institution has no MoU with other institutions. However, a few research publications have been made by the faculty and students of our college in collaboration with faculty of other institutions / university in reputed journals and having good citations. Some faculty members of our college have availed guideships in collaboration with affiliating as well as other Universities and guiding students for Ph.Ds/M.Phils. Although the college does not have any MOUs, still many reputed firms like WIPRO, Infosys, TCS, L & T, Tech Mahindra etc., visit the Institution almost every year for placements. The placement process got a boost by such interactions.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution, viz., laboratories / library/ new technology /placement services, etc.

Books and scholarships are sponsored by many alumni every year. Student toppers in all fields are supported with good amount of endowment prizes and cash prizes. Some alumni have contributed to

infrastructure development of the institution. Career Guidance and Placement Cell of the college is regularly doing good placement services with the help of reputed firms such as WIPRO, Infosys, TCS, L&T, and Tech Mahindra etc.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the College during the last four years.

Conferences organized by the college are as under:

Program	Topic	Year	Scientists/Scholars contributed to the event
UGC Sponsored National Seminar	Darwin-200, <i>The Origin of Species-150: Darwinism in modern perspective.</i>	2009	Prof V. Nanjundaiah, Prof S. Mahadevan and Prof MRN Murthy from IISc, Bangalore. Scientist Prof. L. S. Shashidhara , IISER, Pune and Prof. K N Ganeshaiiah from UAS and ATREE Bangalore
UGC Sponsored National Seminar	Environmental Pollution: A threat to Global life.	2014	Dr. Ramana Athreya , IISER, Pune, Dr. K Balakrishna , MIT, Manipal, Dr J Keshavyya and Dr T V Venkatesh Dept of Chemistry, Kuvempu University, Shankaraghatta, Dr. S Chandraraju from Mysore University
UGC Sponsored National Seminar	Contemporary literary criticism	2010	Dr Rohithashwa , Goa University. Dr I.N.C Reddy , Venkateshwara University, Tirupathi

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

Though there are no formal MOUs established, collaborative linkages are developed with other institutes and University departments with respect to job trainings / workshops / research / theatre activities.

a) Curriculum development/enrichment:

Many faculty members have served on academic bodies like BOS/BOE of affiliating university and other universities / autonomous institutions enriching their experience / knowledge towards better curriculum development.

b) Internship/ On-the-job training:

The faculty members have participated in Orientation programs, Refresher courses, workshop trainings, Ph.D. research, M.Phil. research, summer research, advanced research training, post-doctoral research, guiding research fellows through collaborative linkages.

c) Summer placement:

Students and Faculty members have been visiting research institutes/ University departments and reputed drama institutes in connection with summer fellowships/research/theatre activities.

d) Faculty exchange and professional development:

Faculty members are involved in exchange programme to receive advanced training in teaching/research.

e) Research:

Many faculty members have established good linkage and collaboration with research Institutes and University departments which have enriched their knowledge, skills as shown by good publications.

f) Consultancy:

The Career Guidance and Placement Cell of the college has been organizing campus selection and Personality Development programs for the students of the region with the help of different companies like L&T, Wipro, TCS, Cadbury India Ltd., Infosys etc. Some faculty members have been sought as resource persons in the region.

g) Extension:

The extension activities conducted by the NSS, NCC, Ranga Shikshana Kendra and Career Guidance and Placement Cell of the college have served the public and students towards skill development, team spirit,

leadership qualities and awareness about the social issues. This, in turn, has contributed in providing quality education by the institution.

h) Publication:

Publications by the faculty members in various subjects have contributed in enhancing the knowledge and experience of the concerned. There are about 92 publications with ISBN/ISSN, many of them as a result of collaborative research.

i) Student Placement:

The Career Guidance and Placement Cell of the College has done an incredible performance by securing placements for 174 students in the last seven years in reputed companies like L&T, Wipro, TCS, Cadbury India Ltd., Infosys etc .,

Please refer Appendix 3.7.5

j) Twinning program: Nil

k) Introduction of new courses: Nil

l) Student exchange: Nil,

Details of linkages of established by the college:

Organization	Purpose of Linkage
NSS directorate, Kuvempu University.	Community Service
NCC, Karnataka 20 th Battalion.	National Integration and Services
IGNOU	Distance Education
Indian Red Cross Society	Community Service
Rotary International	Community Service
Family Planning Association of India	Health Awareness and Service
NSD (National School of Drama)	Theatre Activities
Ninasam, Hegoddu	Theatre and Literary Activities
L&T, WIPRO, TCS, CIPLA, NIIT, etc.,	Placement Service.
Kuvempu University	Career guidance
Mudurai Kamaraj University Bharthidasan University Sri Venkateshwara University, Manipal University, Shimoga Institute of Medical Sciences	Research & Student projects

Malnad Cancer research Hospital	Research & Student projects
Agricultural University	Research & Student projects
JNCASR, IAS	Student Summer Fellowship, Research Award
Fire Brigade	Fire accident awareness programme
Narayana Hrudayalaya High-Tech Hospital, Shimoga	Health Checkup
IISER Pune, IISc Bangalore,	Resource Person
Bharathidasan University, TN Bharathiar University, TN Kannada University, Hampi	Research Activities

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college has been supporting the faculty to establish collaborative activities and initiatives with other bodies like universities, research institutions to undertake research and other social activities.

Criterion IV :**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?**

Considering the necessity to facilitate effective teaching and learning, the college has made it a policy to create and develop the infrastructure in accordance with the strength of students in the college in different streams. The policy also takes into consideration the strength of teaching and non teaching staff employed in the institution. For this purpose the institution approaches the UGC, State Government and local bodies for funds. The Management of the institution actively supports the college in implementing of policy to enhance the infrastructure by giving funds liberally.

4.1.2 Detail the facilities available for

- a) *Curricular and co-curricular activities – class rooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.*
- b) *Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.*

The college has adequate physical infrastructural facilities to support teaching – learning process. The main campus of the institution is spread over 2 acres of land situated in the middle of the city. A master plan was prepared for the campus. All the departments, especially Science departments, have separate blocks. College has sufficient number of classrooms in conformity with the number of students, subjects offered. Science departments have well equipped

and maintained laboratories, store rooms, preparations rooms, discussion rooms and chamber for the faculty to support the academic progress. Our college has two spacious seminar halls or auditoriums to organize workshops, seminars, group discussions interaction with the experts in various fields.

The college has a separate wing for administration purpose. The Central library with adequate space is situated separately in the administrative block of the Management. The library has a stock of large number of books, periodicals, journals, DVDs, CDs etc., to support the learning process. The Internet facilities are also provided in the library in addition to the Science departments and college office. The college has outdoor facilities for sports like, kho kho, kabaddi and volley ball, throw ball, field events inside the premises of the institution. For sports like hockey, cricket, basket ball, foot ball, MoU is there with local Nehru stadium. Health centre is in the campus to meet the preliminary diagnostic and medical treatment of students and the staff. The college has three fully furnished and equipped computer labs. The infrastructure involves spacious class rooms with proper lightings and ventilation. Canteen facility is available for girl students and staff in the premises. Number of private canteen facilities is available for boys in the proximity of campus. There is a separate and well equipped staff room to accommodate humanities and language department teaching faculty. Common waiting room facilities are available for girls.

As such the college does not run any hostel for girls and boys on its own. But institution gets the support of management of private PGs in the nearby places to accommodate girls and boys studying in the college. Residential quarters are not available for the teaching faculty and supporting staff. The details of the facilities available in the institution are as under follows:

a) For curricular and co - curricular activities :

- *Class rooms* : Our college has 18 spacious class rooms with proper lighting, ventilation, adequate seating arrangements and dais.
- *Technology enabled learning space*: The college has provided ICT enabled hall where availability of OHP, multimedia learning, Internet connectivity is made. The Computer Department is situated in a separate block which runs classes and labs for Computer Science, BCA students, training classes for other students and staff.
- *Seminar hall* : The College has two seminar halls named as, ‘Singara Sabhangana’ and ‘DVS Auditorium’ which are regularly used for organizing State and National level seminars in the college. The students of Science and Humanity streams are regularly encouraged to get involved actively in seminars, presentation and group discussions for which the seminar halls are provided.
- *Laboratories* : The college has 10 well equipped and maintained laboratories, 3 in Computer Science, 2 each in Physics department, and Chemistry departments, 1 each in Electronics, Botany and Zoology department. The labs are used for conducting regular course work science practicals for students, project related experiments by the staff and students, and semester end practical examinations. The college has one research laboratory (ES) equipped with general facilities to do basic research work and one technology enabled lab in the Computer Science Department.
- *Green House / Museums / Botanical Garden*: Our College has a well maintained green house / botanical green garden where various plants are maintained in pots required by the students for studying morphology and other aspects of botanical life.

Botany department has a separate space meant for growing special medicinal plants useful for creating awareness about the importance of plants in medicine among students. The museums in both Botany and Zoology departments maintain the stock of marine plants, some specimen plants, animals, reptiles, birds and insects in the preserved form required for use during regular course related practical classes. At the time of semester-end practical examination animals and required plants are made available for students.

- *Specialized facilities and equipments available for teaching, learning and research* : The college has a state of the art three computer labs with nearly 42 computers. The ratio of students and computer is 2:1. In addition, Science departments, library and office are provided with computers and Internet facilities. The staffs of the college have free access to the Internet so that they can enhance their knowledge and in turn motivate the students to get benefits from their experience and knowledge. The latest equipments in Science departments, library facilities etc have helped to promote the importance of research culture among students and staff of the college.

Please refer Appendix : 4.1.2 a

b) For extra-curricular activities :

- *Sports* : The college has earned a unique place for itself in the field of sports. Since its inception, the college has been participating and sponsoring various university and regional level sports (field, team and athletic) events. The college is proud to have some students representing the university in various inter-university level tournaments. One of our students has successfully participated in International blind chess competition in Greece and Spain. Facilities for indoor

and outdoor sports activities are made available for students of the college.

- ✓ *Outdoor games* : The college has facilities available for outdoor games viz., Kabaddi, Kho - Kho, Volleyball, Throwball, field events like discuss, java line in the premises. The college students are given facility to have a free access to the local Nehru Stadium, for games like hockey, football, handball swimming etc. For this the college is having an understanding with the concerned authorities.
- ✓ *Indoor games* : Facilities for the sports events like shuttle badminton, table tennis, chess, carom etc provided to the students in the college campus.
- ✓ *Gymnasium* : Our College has a well equipped gymnasium with all the modern state of the art equipments to upkeep health and hygiene of students and staff.
- *Auditorium* : Our college has two spacious auditoriums namely ‘Singara Sabhangana’ and ‘DVS Auditorium’ for conducting seminars, workshops, dramas, exhibitions, poster presentation, state level and national conferences. The seating capacity of each hall is around 250. In addition, the college has the facility to hire two district administration controlled auditoriums, Kuvempu Ranga Mandira and Ambedkar Bhavan to host cultural and science festivals and exhibitions.
- *NSS* : The college has two NSS units of 100 students each. Annual camps are conducted by NSS where students take part in socio-economic activities. Various socially relevant community services are rendered by NSS students viz., conducting blood donation camp, participation of pulse polio drive, traffic awareness and aids awareness programme etc.

- **NCC** : The college has NCC unit attached to 20th Karnataka and Goa Battalion with a permanent commissioned officer. 100 students are enrolled which includes girl students also. Some of our NCC students have participated in army attachment camps, Republic Day preparation camps etc. All the NCC students get enrolled for B and C certificates. Various socially relevant services are rendered by NCC students viz., conducting blood donation camp, participation of pulse polio drive, traffic awareness programme etc.
- **Cultural activities** : The college has unique position of its own in the field of extra curricular activities. The college students have been regularly participating in the zonal and inter zonal youth festivals. The students have been actively participating with full fervor and enthusiasm in all activities - academic, theatrical, fine arts, musical classical dance. Some of our students have proved their talent by participating in dance programmes at **World Kannada Meet** held at Belgaum. In the last five years, our college students have bagged many prizes bringing laurels to the college.
- **Public speaking, Communication skills, Personality development programmes** : The college sponsors and organizes personality development programmes periodically which encourage students to enhance their public speaking, communication skill potential etc. In addition, college faculty members keep on encouraging students to enrich their art of communication and spoken English skills.
- **Yoga** : The college sponsors programmes to create awareness about importance of yoga in health maintenance for the benefit of the students as well as faculty members. Students and staff members are also encouraged to attend yoga classes conducted by NGO's in Shimoga.

- **Health and Hygiene** : The college is very much concerned about the health and hygiene of students and staff. To create awareness about this among students and staff, the college regularly organizes health-check up camps by inviting local medical practitioners and also specialists like dentist, eye surgeons, cardiologist etc. Facilities for pure drinking water are made available in the college campus at different location (RO – purified drinking water). First aid treatment facilities are available in the college. The institution has an understanding with the local hospital management in emergency situation. The college NSS and NCC students take very active role in government sponsored pulse polio drive, health check-up, blood donation camps and environmental awareness programmes etc. NSS and NCC volunteers have been contributing a lot to eradicate the problem of polio Nation wide.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized ? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its inception in 1966, the college has been continuously increasing infrastructure and other necessary facilities depending upon the needs and requirements in conformity with increased strength of students. In the last five years many class rooms and some parts of the building have been renovated. Last year Central library has been shifted to spacious venue in the Administrative block of Management of institution. The new Central library is provided with adequate furniture and equipments to facilitate teaching and learning process.

Table: The details of the facilities which have been added.

Sl. No.	Infrastructure	Amount Spent in Rupees				
		2009-10	2010-11	2011-12	2012-13	2013-14
1.	Building Construction / renovation	-	-	300000	225000	523000
2.	Lab Equipment procurement	140981	-	9331	160875	-
3.	Computer and its accessories procurement	-	110149	684059	47540	168000
4.	Library Books procurement	148598	61784	179324	117968	163155
5.	Sports and Gymnasium equipment procurement	26661	32373	253332	250771	48698
6.	Drinking Water purifier procurement	-	-	-	-	10250
7.	Furniture procurement	110114	139307	11034	25160	154285
8.	Teaching Aids procurement	566	-	2158	-	-
9.	Audio / Video Equipment procurement	-	47250	-	-	-
10.	Xerox Machine	-	42750	-	-	-

The college has been providing its campus / premises for social activities like yoga camps, painting competition, local body election, cultural shows etc. District administration has been using the college campus for conducting competitive examination like KPSC, KAS and Bank examinations for recruitment. The college infrastructure was also used by Kuvempu University for central valuation. The IGNOU study centre engages the counseling classes and some practical classes in our college building.

4.1.4 How does the institution ensure that the infrastructure facilities and meet the requirements of students with physical disabilities ?

The college ensures that students with physical disabilities and differently-abled students do not have any type of obstruction, discomfort during their stay in the college campus. They are provided with all supports to facilitate their learning process. Such students are given special care during IA tests and semester-end examination by providing supporting staff and extra time.

4.1.5 Give details on the residential facility and various provisions available within them :**• Hostel Facility – Accommodation available :**

The college on its own does not have hostel facilities for boys and girls. Since our college is situated in the middle of the city there are many private hostels and PGs and our student are residing in these places.

• Available residential facility for the staff and occupancy constant supply of safe drinking water

The institution has got its own well equipped residential layout in the name of DVS Employees Housing Co-operative Society ®, where our employees have built their own houses.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus ?

The college has a primary health centre in the campus. A part time doctor and nurse or attendant is available to meet unforeseen situation. First-aid medical care facilities are available for staff and students within the college premises. Local hospitals near the institution oblige us by providing medical care during serious medical emergency. The college management also provides ESI facilities for its employees as per government norms.

4.1.7 Give details of the Common Facilities available on the campus – space for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance Placement Unit, Health Centre, Canteen, Recreational Space for staff and students, Safe drinking water facility, auditorium etc.

The college has clearly earmarked some space for the common facilities in the campus. The details of such facilities are given below :

Sl. No.	Unit	Location
1	IQAC Office	Department of Physics
2	Grievance Redressal Cell	I Floor
3	Women Empowerment Cell	Department of Zoology
4	Career Guidance and Placement Cell	I Floor
5	Health Centre	Campus
6	Canteen	Campus
7	Auditorium 1. Singara Sabhangana 2. DVS Auditorium	II Floor Campus
8	Staff Room	Ground Floor
9	Girls Waiting Room	Ground Floor
10	Safe Drinking Water Facility (RO)	Different locations
11	Vehicle Parking	Campus

4.2 Library as a Learning Resource :

4.2.1 Does the library have an Advisory Committee ? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly ?

The college has a very efficient and active library advisory committee.

The composition of the library advisory committee is as under :

Sl. No.	Name	Designation	Department
1.	Prof. R. Manjunatha	Principal	Botany
2.	Prof. P. Dharanendra Kumar	Librarian	Library
3.	Prof. S. K. Chandrashekar	Member	Mathematics
4.	Prof. Venkatesh Murthy	Member	Physics
5.	Dr. H. T. Krishna Murthy	Member	Kannada
6.	Prof. Hanumanthappa. M.	Member	Sociology
7.	Dr. R. Venkatachalapathy	Member	Chemistry
8.	Prof. S. D. Umesh	Member	Electronics
9.	Prof. G. V. Bhat	Member	Sanskrit
10.	Mrs. Nethravathi. H.	Member	CS
11.	Mr. Manjunath. H.	Member	Mathematics
12.	Mr. Rajeev. G. N.	Member	Office
13.	Mrs. Ushamani	Member	Library

14.	Mr. Arun Kumar	Student	II B.Sc.
15.	Ms. Soujanya. H. G.	Student	II BSc
16.	Mr. Purushotham	Student	II B.Sc
17.	Mr. Atish Shetty	Student	II BCA
18.	Ms. Diana D'Berta	Student	II BA

The Advisory Committee regularly meets and discusses to finalize the infrastructural and academic requirements of the library. It plans and implements policy regarding the working of library so that staff and students are benefitted most by availing the facilities to the maximum extent. The committee takes up the task of distributing books to poor, SC/ST and other category students from the Book Bank. It also gives suggestions regarding subscription of news papers, magazines, periodicals for the reading room. All books in the library are completely Bar Coded, so that students can have easy access to them using computer systems. News papers and journal stands provide ready information to readers. Recently on the advice of the advisory committee Central library has been shifted to more spacious premises in the administrative block with computer and Internet facilities.

4.2.2 Provide details of following :

Sl. No.	Particulars	Details
1.	Total area of the library (in sq. mts)	298 sq. mts.
2.	Total seating capacity	150
3.	Working Hours	
a)	Before examination days	8:00 AM to 6:00 PM
b)	During examination days	8:00 AM to 6:00 PM
c)	During vacation	10:00 AM to 4:00 PM
d)	During Government Holidays	CLOSED
4.	Layout of the Library	Enclosed as Annexure 4.2.2

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials ? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Upon receiving information about allocation of library grants from UGC and other funding agencies, the principal of the college circulates a notice inviting proposals from HODs regarding requisitions for books list in respective subjects. Every department of the college submits the list of books, magazines and journals to be purchased with reference to the new – curriculum and current needs of the students and faculty. The lists are then forwarded to the librarian. The tenders are invited from publishers indicating terms and conditions to supply books, periodicals, magazines and journals. Advisory committee finalises the list or books to be procured, publisher for supply of books etc. If any staff member / HOD visits a book stall / book exhibition, the college makes necessary arrangements for purchasing of books of special interest.

The amount spent on purchasing new books etc., during last four years is as follows:

Library Assets	2010 – 11		2011 – 12		2012 – 13		2013 – 14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	13	481	22	820	-	-	20	1278
Reference Books	365	99118	813	173385	316	89231	622	146009
Journals/ Periodicals	23	19800	23	35249	24	35320	26	39850
e-sources [INFLIBNET]						5000		
News paper	18	15550	27	20372	27	22813	27	23000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection ?

Sl. No.	Facility	Status
1.	OPAC (Online Public Access Catalogue)	Yes
2.	Electronic Resource Management Package for e – journals	INFLIBNET (N – list)
3.	Federated searching tools to search articles in multiple databases	No
4.	Library Website	Yes (Part of college website)
5.	In – house / remote access to e-publications	Yes
6.	Library automation	Yes
7.	Total number of computer for public access	4
8.	Total number of printers for public access	1
9.	Internet band width / speed	512 Kbps (Edusat Connection)
10.	Institutional Repository	Yes
11.	Content Management System for e-learning	No
12.	Participation in Resource sharing networks/consortia (like INFLIBNET)	Yes

4.2.5 Provide details on the following items :

Sl. No.	Particulars	Details
1.	Average number of walk-ins	100 – 150
2.	Average number of books issued / returned	80 – 120
3.	Ratio of library books to students enrolled	40 : 1
4.	Average number of books added during last three years	610
5.	Average number of login to OPAC	25 – 30
6.	Average number of login to e-resources	15
7.	Average number of e-resources downloaded / printed	10
8.	Numbers of information literacy training organized	5
9.	Details of ‘weeding out’ of books and other materials in last four years.	3473

4.2.6 Give details of the specialized services provided by the library

Sl. No.	Particulars	Status
1.	Manuscripts	NO
2.	References	YES
3.	Reprography	YES

4.	ILL (Inter Library Loan Service)	YES
5.	Information Deployment and Notification	YES
6.	Download	YES
7.	Printing	YES
8.	Reading list / bibliography compilation	NO
9.	In-house / remote access to e-resources	YES
10.	User Orientation and awareness	YES
11.	Assistance in searching Databases	YES
12.	INFLIBNET	YES

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Adequate library staff is available to facilitate students and teachers in accessing the desired books. Silence is maintained in the library so as to allow students and teachers to carryout study and reference work effectively in the library. The staff provides the catalogues of various publishers to students and teachers to update them regarding new and relevant books published. The new arrivals are displayed at prominent place in the library to bring them to the notice of readers. Staff help students and teachers to use computer system facilities available in the library. Librarian and support staff is always eager to help the staff as well as students for effective use of library resources which, in turn, helps them enrich their knowledge. Library staff also helps in identifying the location of the books with the help of computer as our library is completely computerized and books are Bar Coded.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons ? Give details.

The central library has a separate space ear marked for the use of visually / physically challenged persons. The physically handicapped students are assisted in all possible ways by the library staff to access and borrow books or study materials from the library.

4.2.9 Does the library get the feedback from its users ? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users ? How is the feedback analyzed and use for further improvement of the library services ?

A suggestion box has been installed in the library premises. Students and staff are informed to drop in their suggestions in the box. Every month suggestions are attended by the Advisory Committee. During each semester interactive session is held by the advisory committee with the students to get the feedback which are used to improve the library services. Before the commencement of academic session students are taken to the library by their teachers and made familiar with the available books in the subject, suggestions (verbal/written) given by students are brought to the notice of the Advisory Committee.

4.3 IT Infrastructure :

4.3.1 Give details on computing facility available (hardware and software) at the institution.

Sl. No.	Particulars	Details
1.	Number of computers with configuration (provide number with exact configuration of each available system)	52*
2.	Computer – Student ratio	1:2
3.	Stand alone facility	21
4.	LAN facility	32 systems
5.	Wifi facility	04
6.	Licensed software	Antivirus, Windows OS 7 & 8, Office 2010
7.	Number of nodes / computer with Internet facility	32 Computers
8.	Any other <ul style="list-style-type: none"> • LCD Projector • OHP • Slide Projector • TV Tuner Card 	02 02 01 02

	<ul style="list-style-type: none"> • 14 MP Nikon Camera 	01
	<ul style="list-style-type: none"> • Web Camera 	01

**Please refer Appendix : 4.3.1*

4.3.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off-campus?

Internet facility is made available in the college for the faculty and the students. There are about 32 computers with Internet facility. The Principal's office, the administrative wings and all the Science departments have the facility of Internet. The ratio of computer to students is approximately 1:2. The students and the faculty have a free access to the college website. There are many browsing centers situated in the nearby premises of the institution.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has a positive attitude for the near future regarding upgradation of IT infrastructure. The college plans to upgrade the existing PC's with the latest configuration and software available. It also wants to purchase new hardware's as and when student's strength increases. Computer Science department intends to replace the non-functional units with newer ones. Faculty members of Computer Science department use non-working computer hardware components as models for demonstration.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computer s and their accessories in the institution (year wise for last four years)

Table : Details of Amount spent on purchase of computer and its accessories and maintenance / services

Particulars	Amount in `				
	2009-10	2010-11	2011-12	2012-13	2013 - 14
Computer	–	63472	432013	–	168800
UPS	–	46395	194461	4863	4228
Accessories	15100	128096	47848	28437	36961
Maintenance	16400	26660	58565	51393	48696
Total	31500	264623	732887	84693	258685

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students ?

All the Science Departments in the college are provided with computers with Internet facilities. Computers are used for specific purpose which helps to enrich knowledge of students. Faculty members take help of the ICT resources to teach effectively along with prescribed curriculum using Internet. The college has computer with Internet facility in the Principal's chamber, office, library and in many departments. Faculty members are encouraged to make use of the facilities to the maximum, for the preparation of teaching / learning materials in their respective subjects. Multimedia projectors, OHPs are available in the college for the use of the faculty. The college has ICT enabled labs in the computer and made available to faculty members on request whenever required. Whenever seminars and expert lectures are organized in *Singara Sabhangana*, it is converted into multimedia hall. Also the faculty members are provided with audio-visual aids to facilitate multimedia teaching. The faculty members also have free access to special video tutorials provided by youtube, NPTEL, NME-ICT, IGNOU etc.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning, resources, independent learning, ICT enabled classrooms / learning spaces etc) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.

The institution puts much needed best efforts to make the teaching – learning process student-centric. Keeping in mind the vision and mission of the institution, the college thrives to impart holistic knowledge to the students. In order to make student-centered learning, the faculty members are given orientation programme from time to time to suitably make academic design to enhance and empower knowledge base of students. The college aims at instilling scientific zeal and using technology to meet the contemporary challenges. The college encourages the staff to get trained in computer aided teaching and other teaching skills. Computer Science department faculty are assisting the other department staff to refresh them regarding the use of computer and Internet for teaching, learning resources. LCD and OHPs are made available to the faculty for computer-aided teaching. The students also have free access to special video tutorials provided by YouTube, NPTEL, NME-ICT, IGNOU etc.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university ? If so, what are the services availed of ?

The college does not avail the connectivity through National Knowledge Network.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years) ?

The institution has made necessary arrangements for the maintenance and upkeep of the college infrastructure. The management provides necessary funds to be utilized for maintenance. The details of the budget allocated for maintenance [upkeep] during the last five years is as follows :

Sl. No	Infrastructure	Amount Allocated in Rupees				
		2009 – 10	2010 – 11	2011 – 12	2012 – 13	2013 – 14
1.	Building	44055	-	114705	-	861516
2.	Computers and Accessories	11902	13522	9275	14300	24146
3.	Drinking Water Facility	-	32308	57392	47389	23450
4.	Electrical Fixtures	-	31426	20746	27400	28007
5.	Painting of Building	45049	-	32122	-	-
6.	Repairs and Maintenance	67953	42676	119580	86185	-
7.	Software updating	12000	14062	5250	-	-
8.	Glassware	18088	13138	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college ?

The college management undertakes the task of maintenance and improvement of infrastructure in the campus. The Principal, on the basis of perspective development plan chalked out by the college Advisory Council, proposes the infrastructure development needs to the Management of the institution. Grants are obtained from the Management, State government, UGC based on requirements, student strength and nature of academic programmes offered by the institution.

The College Development Fund is utilized for maintenance and minor repairs of building, furniture and equipments. The College Advisory Council of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The management allocates funds needed for this purpose. The Management also ensures the optimal utilization of budget allocated. The management of the institution has a centralized maintenance mechanism for the entire campus.

4.4.3 How and with what frequency does the institution take up calibration and other precision measures for the equipment / instruments ?

The college systematically undertakes annual maintenance and repair of infrastructure. Day to day maintenance is undertaken by the staff assigned the work of cleaning of the building. The laboratory equipments and instruments are maintained by using funds from College Development Fund and regular grants received from the UGC, State government etc. Computers and Electronic devices are maintained and repaired through the funds made available from the College Development Fund. Services of qualified technical staff are utilized for maintenance of computers and networking facilities and the person is available even at short notice.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.) ?

The college has installed sensitive equipments like UPS and voltage stabilizers, water purifiers and scientific instruments in specified places in the college. The laboratory staff keep track regarding maintenance and upkeep of scientific instruments and chemicals. Repair, replacement, regular servicing of the instruments /equipments are done under the supervision of faculty members of concerned department.

Similarly the college utilizes the service of a qualified electrician and supporting staff for repair, service and maintenance of electrical equipments. The college has a MOU with companies and firms who have supplied RO water purifiers, computers, inverters, UPS for the regular checkup and maintenance of the equipments.

Criterion V : STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support :

5.1.1 Does the institution publish its updated prospectus / handbook annually? If ‘Yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college has been bringing out the updated prospectus every year in order to furnish all the necessary information to the students seeking admission need to know. The college prospectus clearly mentions about vision and mission of the institution, with a complete profile of the college. Prospectus contains various details like admission schedule, the details of academic calendar, fee details, rules and regulation of the university and the institution. The prospectus enlists the facilities which are extended to students including details about financial assistance given in the form of scholarships, fee concession etc. The prospectus contains the information regarding faculty members and also non-teaching faculty. The scope and opportunities of different study programmes offered in the college are also highlighted to the students in the college prospectus. The information published in the college prospectus is also posted on the college website.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time ?

The details of tuition fee exemption given to students during last five years are as below:

Academic Year	No. of Students	Amount Disbursed
2009 – 2010	420	859740.00
2010 – 2011	488	997481.00
2011 – 2012	514	1036733.00
2012 – 2013	423	658810.00
2013 – 2014	180	876500.00

The details of scholarships for the last five years are given in the following table.

Sl. No.	Type of Scholarship	2009 – 2010		2010 – 2011		2011 – 2012		2012 – 2013		2013 – 14	
		No. of Stud	Amt	No. of Stud	Amt	No. of Stud	Amt	No. of Stud	Amt	No. of Stud	Amt
1.	SC / ST	110	451942	117	270004	287	780053	158	444954	68	23185
2.	Sanchihonnamma for Girls	21	42000			20	40000	20	40000	3	6000
3.	BCM (OBC)	20	32976	23	91000	114	226600	55	21300	47	85500
4.	Sir. C. V. Raman for Science Students	5	25000	12	60000	23	115000	28	140000	9	45000
5.	Poor Boys Fund	65	19500	57	39900	56	42700			56	33600
6.	KST Academy	4	20000	6	30000	10	50000	12	90000	10	75000
7.	K.M.D.C. Loan	2	20000	8	80000	14	140000	12	120000	11	110000
8.	Differently Abled	9	18000	8	13400			5	10000	01	2000
9.	Ex – Service Men	3	2000	1	595	2	1855				
10.	Labour Scholarship	7	14500	3	9000	2	4400				
11.	Language	3	1400								
12.	Endowments			140	67092	69	43326	110	66554	94	55914
13.	Department of Minorities			65	69368	1	1061	63	123889	4	16000
14.	Municipality / Corporation					19	38000	36	79000	13	52000
Total		249	647318	440	730359	617	1482995	499	1135697	316	504199

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies ?

The college admits students coming from different background. The college generally gets students from surrounding rural areas, many of them either belonging to the non creamy layer of the society or economically weaker sections of the society. The college helps these students in getting financial assistance from the funds received from the Central government, State government, other agencies and the management of the college. Nearly 50% of the students get financial benefit from these scholarships in one way or the other.

Please refer Appendix : 5.1.3

5.1.4 What are the specific support services / facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions / National and International**
- **Medical assistance to students : health centre, health insurance etc**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy etc)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning / corporate / business house etc**
- **Publication of student magazines**

The college, not being content with the intake of students and the routine training in college, is committed to consciously shape them into useful citizens empowering them to be agents of social change by providing

every possible help and support they need. The college for this purpose provides the following support facilities to its students:

- **Students from SC/ST, OBC and economically weaker sections:** Students belonging to these communities are recognized at the time of admission and the college prepares a detailed list of such students and they are provided with every possible help during their stay in the college. In addition to the scholarships, financial assistance from the central government, state government and the university, liberal concessions are given to them by the college management. Generally bridge class is conducted to make up any deficiencies for SC/ST and other backward classes. Along with that remedial classes are also conducted for these students. In addition, they are encouraged to attend classes on personality development, coaching classes for various exams, spoken English, communication skills conducted by the Career Development Cell of the college. Computer Science department faculty helps these students in learning basic computer skills.
- **Students with physical disabilities:** As per the government and university guidelines there is reservation for students belonging to differently abled category or physically challenged students. They are given special care and attention during their stay in the college. For differently abled students, college ensures that they do not have any physical abstraction. The library staff provides special facilities for these students. If required, supporting staff is provided to help these students. The differently abled students are given extra attention during the college internal assessment tests and semester end examination.
- **Overseas students :** There is a provision for admission to overseas student. Presently one girl student is enrolled.
- **Students to participate in various competitions / National and International :** The college encourages students to participate in

various National and State competitions. Kishan Gangoli of our college has participated in International level Chess competition for the blind held at Greece and Spain and has secured Sixth and Eighth places during the academic years 2011–12 and 2012-13. The Management and Staff of the college also extend financial support to such students.

- **Medical assistance to students: health centre, health insurance etc :** Our management is very much concerned about health and hygiene of the college students, staff and other members. For this the college regularly organizes health check up camps every year, where local medical practitioners and specialists keep the track of health of the student and staff. Proper arrangement for drinking water is present in the campus at different locations (RO – purified drinking water). The institution has understanding the local hospitals in the event of emergency.
- **Organizing coaching classes for competitive exams:** The college has set up career guidance cell which encourages students to take competitive examinations viz., Banking, UPSC, KPSC, NET, SLET etc. to enhance their career prospects. The special lectures and workshops are conducted by experts who give useful tips to face these examinations. Computer Science department faculty of the college trains them to have basic computer skills. In addition the college is having an understanding with the local institutions which impart training for these competitive examinations.
- **Skill development (spoken English, computer literacy etc):** Career guidance cell of the college periodically conducts Personality Development programmes to enhance the IQ level and communication skills of students. Lectures from experts are arranged to enhance regional and global employment opportunities for the students. English department faculty of the college holds special classes on Communication Skills taking into considerations the

diversified background of students. Computer Science department of the college offers a short duration Computer Basic Course even for humanities students to have the basic awareness of computer language.

- **Support for “slow learners”:** The college has class teacher / mentor – counselor system. The faculty members identify students as slow and advanced learners based on the performance of students in the class and internal assessment tests. The slow learners have less grasping power and plunge into despair. For them faculty members conduct remedial classes in respective subjects to improve their skills and competence. Remedial tests are also conducted periodically to know their progress. Enrichment courses like Personality Development programmes, Communication Skill development programmes are also conducted to inspire them for an innovative and creative mind set. A slow learner is further supported by providing him/ her with Internet facilities to view online video lectures to get familiarized with the subject.
- **Exposures of students to other institution of higher learning / corporate / business house etc :** In some departments it is mandatory for students to take up project / dissertation work for which they visit various institutions to have an exposure and collect requisite information. Students during educational tours, field visits / surveys visit places of higher learning, research institutions and industries, which creates excellent opportunities for students to interact with the experts in the field.
- **Publication of student magazines :** The college brings out yearly its annual magazine ‘Singara’ every year. The students and faculty members contribute articles to the magazine. Students are encouraged to display their literary talents, science articles on *wall magazine* which in turn encourages others to expose their innate creative and imaginative skills. The college magazine ‘Singara’ is

brought out under the supervision of an editorial board. All the major sections of the magazine are edited by the staff as well as student editors. Faculty members are always eager to help students hone their artistic and creative potentials. Students are also encouraged to publish their articles in print media.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Placement Cell of the college has been supporting number of students in finding job opportunities and better enterprises to work in. To encourage students and to visualize the dream of starting their own enterprises, the Placement Cell organizes seminars / workshops / special lectures and takes them to nearby industrial areas. Thereby the outgoing students acquire the necessary skills, which equip them to become successful entrepreneurs. Seminars are organized to focus on the skills like leadership, marketing, managerial, risk assessment and management, public speaking, communication, team building skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other**

The institution encourages and motivates students to participate in various extra-curricular activities. It provides the requisite facilities and sufficient funds for that purpose. The Sports and Cultural Committees are in association with Student Welfare Officer of the college, supervise the extra-curricular activities. The students participating in sports, extra-

curricular and cultural activities are given extra coaching classes in order to make up the time they have devoted for participation in various activities. Special internal assessment tests are conducted for them so that they fulfill the eligibility criteria for the semester-end examination. Colours and diet funds to the sportsmen are provided by the institution. The students excelling in University and State level meets are felicitated on “Prathibha Puraskara” day.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC – CSIR – NET, UGC – NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The college encourages the students to appear and get qualified in various competitive examinations. Such students are properly guided by teachers to select suitable study materials and how to use them. Students are given extra library facilities to refer the books related to qualifying tests. Students can use Internet facilities at the institution to make them well-equipped for qualifying examination. In addition, they are encouraged to participate in coaching classes conducted by other institutions. The UGC–NET, SLET and many competitive examinations are held in our college regularly.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc).

The Career Counseling and Guidance Cell has been constituted in the college consisting of senior faculty members of the college. The members of counseling cell are always available to students. The various services like books, journals etc are made available for the students.

Academic and career counseling : At the time of admission students are guided by the Admission Committee members in choosing the right stream based on their personal needs, aspiration, and motivations. They are given right kind of counseling to face the challenges and explore the opportunities created by the powerful forces of globalization and liberalization.

Person and psycho social counseling: The students in need of psychological counseling or any other type of social counseling are also properly attended. In the beginning of every academic session, a team of class teachers is constituted. The class teachers assist the new entrants with useful hints on courses, job opportunities on completion, financial requirements and other related matters. Every class has a set of average students. Such students experience a lot of problems eg. shyness, language deficiency, inferiority complex etc. These students are identified by class teachers and helped with special and individual attention. The students at times are not able to cope with the problem. Students can share their problems with the teachers. The teachers in charge of the class play a supportive role in guiding them properly to overcome such problems. Due to various reasons such as socio-economic status, personality traits, family background etc many students face the problem of low self-esteem. The teachers in charge ensure that no such harms happen with the psychological understanding of the students. They are counseled to develop courage with certain values and good manners, so that they are accepted by the society.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students ? If ‘Yes’, detail on the services provided to help students identify job opportunities and prepared themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Placement and Career Guidance Cell constituted in the college extends various type of services to create awareness among the students about the avenues open to them to get employment. The following services are provided by the Placement and Career Guidance Cell.

Information of job opportunities : Information regarding the vacancies offered by government and other agencies is brought to the notice of students. They are provided with necessary literature / brochure / information / entrepreneurship.

Preparation of curriculum vitae : Faculty members of the college assist the students in the preparation of CV's and other technicalities to be provided. They address the students in the classrooms giving relevant information regarding future prospectus and the qualifications and skills required for the placements.

Preparation for the Examination : The Placement and Career Guidance Cell organizes seminars and workshops on various topics on career achievement. It organizes orientation classes for competitive exams, coaching classes for the needy students, model competitive exams followed by group discussion and mock interviews to make them totally confident regarding their performance in the interview. The cell organizes programmes to impart communication skills through essay and debate competition, group discussion. Spoken English courses are conducted for the disadvantaged students. Personality Development programmes are also conducted. The students' performance is analysed after every test and a brain storming session is organized to assess their aptitude, strength and weakness.

Follow up : The Placement and Career Guidance Cell keeps an eye on the post-examination developments. The aspirants are informed about the results of examination / interview. The results are analysed and proper guidance is given to successful students.

Campus Placement : The Placement and Career Guidance Cell of the college invites many reputed companies like Wipro, Infosys, TCS etc for campus recruitment / placement. Students are also encouraged to participate in off campus interviews also.

Please refer Appendices : 5.1.9 a. and 5.1.9 b.

5.1.10 Does the institution have a student grievance redressal cell ? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has a Grievance Redressal Cell consisting of faculty, office staff and student members. Grievance Redressal Cell actively interacts with the students to enable them to sort out their grievances. It takes into consideration both registered and unregistered grievances of the students. The students can express their grievances with the class teacher and they are free to approach the Principal or Management to share their grievance to find solution for their problems they can also express their grievances in writing and drop them in the suggestion boxes. The necessary action is taken at proper time after issues are discussed with the concerned cell. In addition, Student Welfare Officer serves as a link between the university authorities and students to address the anomalies related to examinations and other problems.

Some of the grievances addressed are as under:

- Internet facility was provided in the library.
- Suggestion boxes were set up on the major locations on the campus.
- Better and improved Canteen facility is provided.
- Facilities in girls' rest room are improved.
- Water purifiers were installed at important points in the college.
- Back up of electricity (UPS) in case of electric power shut down is installed.
- Trash bins were placed in convenient places on campus.
- Provision of the gymnasium has been fulfilled.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment ?

The college has a Women Empowerment Cell consisting of mostly women members. These Members are available in the college to listen to the problem of the girl students. The women cell has been constituted to take necessary steps to ensure the safety and dignity of the female students and deal with related gender issues. Till date no such case of sexual harassment has been reported in the college. Continuous vigilance by the principal and faculty members and strict punishment provision of the government order prevent sexual harassment of women students in our college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these ?

The college has constituted the Anti-ragging committee, to curb the menace of ragging in the college. As there is an increase in such cases of abuses and violation of human rights, the UGC and central government have made it mandatory for institution to mention in their prospectus, the Anti-ragging rules of the Central Government. The college also displays Anti-ragging direction of the government on the notice board. The anti-ragging committee comprises of Head of the institution, HOD's and Physical Education Director and Student Welfare Officer. Faculty members, on rotation basis take a round in the premises of the college to observe the students, make surprise visits and keep a record of his/her interaction with the new entrants. Till date no such incident of ragging of any kind has been brought to notice of the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution ?

The institution believes in ensuring social justice through the various students welfare schemes. In the beginning of academic session the induction programme is conducted and students are clearly made aware of the various welfare schemes available to them.

Scholarships and freeships : Details about the scholarships, from the State Government, Central Government and other agencies are displayed on the college notice board. The class teacher assists and guides the students to get maximum benefits from these schemes. The college offers liberal concession to students based on their performance in the academics, sports or extra-curricular activities. The scholarships received from various Central, State and other agencies are made available to the students.

Please refer Appendix 5.1.13

Bank Services : The college facilitates the students to open an account and transact through bank in the globalised world. It enables students to avail educational loan. Generally all financial benefits from different agencies to the students are paid through bank. It also motivates our students to cultivate the habit of savings.

Counseling and Placement Service : The student counseling team is constituted every year and comprises of faculty members. The counselors make an informal interaction with students and render them assistance with respect to choice of subjects, career opportunities, future prospects etc. The Placement Cell organizes seminars / lectures / workshops on personality development, communication skills and entrepreneurship etc.

Health Services: The institution has a health centre to take care of basic health problems of the faculty and students. The college has made arrangements for the availability of a part time medical practitioner and a nursing staff. The college also has an understanding with local hospitals in need of any emergency.

Subsidised Canteen : The college canteen in the premises caters to the needs of girl students and staff of the institution. The management of the institution keeps a check on the working of the canteen. The canteen facility is available in the close vicinity of college premises which are able to cater to the needs of boys.

Women Cell : Women Empowerment Cell encourages students to develop a healthy relationship with the opposite sex. Any violations of code of conduct of students are dealt with very seriously by the Women's Cell. The cell thrives to create an awareness of socio-cultural, political and biological complexities of the gender issue, which enables students to understand the problem related to gender issues. The institution has an understanding with PGs in the nearby areas to provide hostel facilities for female students.

5.1.14 Does the institution have a registered Alumni Association ? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development ?

The college has a Registered Alumni association (Register Number : 156S0RSMG2004-05) with Associate Professor of the college as Secretary, who happens to be an Alumni of the college. The association has been registered under Society's Registration act of 1860. Membership of the alumni association is given to past students by collecting a nominal membership fee. The Association regularly meets and interacts with the management of the institution and takes an active

part in giving suggestions regarding development of the college. The institution relies on rich history of the student's success and glory. The Alumni Association organizes lectures on Personality Development, Career Guidance etc for students. It also helps the institution by influencing industries and other agencies run by Alumni of the college, in getting placements or organizing fests for the institution. The alumni members have set up Endowment Scholarships for students in some disciplines. They also organize felicitation programme for retired teachers during Teachers Day celebration.

Please refer Appendix : 5.1.14

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Percentage				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG / Other Higher Education	78	75	75	85	NA
Employed					
• Campus Selection	2	2	2	2	2
• Other than campus recruitment	NA	NA	NA	NA	NA

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The pass percentage of results in 6th Semester examination in the last four batches is given in the table :

Course	2009 – 10		2010 – 11		2011 – 12		2012 – 13	
	College Results	University Results	College Results	University Results	College Results	University Results	College Results	University Results
VI Sem – BA	78	81	71	80	87	82	92	88
VI Sem – BSc	73	70	82	68	88	71	74	66
VI Sem – BCA	90	92	94	81	90	74	90	83

The result statistics shows that the average performance of our institution is always better compared to university average performance in the respective programmes.

Table : University Ranks For The Last Six Academic Years

Sl. No.	Name	Combination	Course	Academic Year	Rank
1.	Priyanaka. M. N. K.	CZBt	B.Sc.	2006 – 07	First
2.	Shruthi. S. C.	CZBt	B.Sc.	2006 – 07	Fifth
3.	Sahana Taj. S.	CZBt	B.Sc.	2008 – 09	Fourth
4.	Vijaya Kumar N. S.	HEK	B.A.	2008 – 09	Fifth
5.	Reshma. V. J.	EMCs	B.Sc.	2009 – 10	Seventh
6.	Megha. A.	PME	B.Sc.	2010 – 11	Second
7.	Nagashree		B.C.A.	2010 – 11	Seventh
8.	Mamatha	PME	B.Sc.	2011 – 12	First
9.	Shwetha	PME	B.Sc.	2011 – 12	Second
10.	Chaitra. B.	PMCs	B.Sc.	2011 – 12	Third
11.	Roney. A. D'berta	PCM	B.Sc.	2011 – 12	Third
12.	Priyanka. S. K.		B.C.A.	2011 – 12	Third
13.	Godha. H. N.		B.C.A.	2011 – 12	Fifth
14.	Dhananjaya. M. S.		B.C.A.	2011 – 12	Ninth
15.	Anupama. A.	CBZ	B. Sc.	2012 – 13	First
16.	Srikrishna Sagar	PME	B.Sc.	2012 – 13	Second
17.	Abhilasha. H. A.	HEK	B.A.	2012 – 13	First

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment ?

The institution encourages students to pursue higher education. It also facilitates students' progression towards employment through proper placement in all the fields. The institution invites many companies to hold Campus Placement Fairs in the college so that students get the job as well as the chance of higher education as some companies depute employees for higher education. The institution regularly organizes lectures from eminent personalities in diverse fields (Education as well as industry) to facilitate students' interaction which leads to better job opportunities. Programmes on Personality Development, Communication Skills, Spoken English, Career prospects, Women Empowerment are also organized which ensure students progression to higher level of education or employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out ?

The college puts in all efforts to bring down the dropout rate. The socio-economic, cultural and psychological issues are the contributing factors to the drop out issue. The counselors and trained teachers use the principles of counseling to address the socio-economic problem of students. The students are assisted in getting hostel facilities run by government. Some teachers in the college extend financial support to the needy students. English department of the college conducts special lectures on Communication skills to address the issue of English language compatibility. Extra classes are conducted by the concerned department for the students who are weak and poorly performed in the periodical tests and internal assessment examinations. The college also arranges remedial classes for the slow and weak learners. Such students are also allowed to take up improvement tests in order to fulfill the eligibility criteria for semester end examinations.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

The college has a varied range of sports, games, cultural and extracurricular activities made available to the students. The students of the college have been participating in various Regional, University and Inter-university, National and International level tournaments. Our students, in fact, have represented Kuvempu university in athletics as well as team events. Our college students have a free access to the local Nehru stadium for Hockey, Basket ball, foot ball, cricket etc. Facilities for the sports like Badminton, table tennis, chess, carom, volleyball are provided to the students in the college campus only. Our college has a well equipped gymnasium with all the modern state of art equipments for health and hygiene.

- Various cultural and extracurricular activities like folk dances, classical singing, group singing, theatrical items, traditional heritage item, fine arts item, quiz, literary events are offered to the students.
- The college students actively participate in the competition which are organized by Kuvempu university and other institutions. University arranges sports, youth and cultural festivals at zonal and inter-zonal levels every year. The college has been sending its delegation to participate in these activities.
- The students have avenue for getting training in Theatre / Drama activities provided by Rangashikshana Kendra of the college.
- The calendar of the sports and cultural activities is prepared by the college in accordance with academic calendar issued by Kuvempu University.
- The college also organizes annual sports meet, annual cultural show in the college campus.

- **Programme calendar** : Programme calendar is prepared by the sports committee in the beginning of academic year. The programme calendar for the academic year 2013-14 is as follows :

Sl. No.	Scheduled Date	Event	Target Group
Academic Year : 2013 – 14 : Coaching Class Schedule			
1	I Week of July to V Week of July	Chess	College Students
2	II Week of July to I Week of August	Table Tennis and Ball Badminton	College Students
3.	IV Week of July to III Week of August	Wrestling	College Students
4.	V Week of July to I Week of October	Judo	College Students
5.	IV Week of August to III Week of October	Foot Ball	College Students
6.	IV Week of July to IV Week of October	Athletics	College Students
7.	II Week of August to I Week of February	Ball Badminton	College Students
8.	II Week of September to February	Volleyball	College Students
9.	III Week of January to IV Week of February	Cricket	College Students
Academic Year : 2013 – 14 : Tournament Schedule			
1	III Week of August	Badminton	Various College Students
2.	III Week of August	Table Tennis	Various College Students
3.	I Week of February	Ball Badminton	Various College Students

The participation in Sports and various Cultural events for the last five years are given in Appendix 5.3.1

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels. University / State / Zonal / National / International etc. for the previous four years.

The achievements in Sports and various Cultural events for the last five years are given in Appendix 5.3.2

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions ?

The college has its own institutionalized mechanism for obtaining the feedback from the outgoing students which facilitates the improvement of performance and quality of institutional facilities available in the premises. The college advisory committee consisting of HOD's collects the exit level feedback from the graduates regarding learning processes. Feedback obtained from them is used to make necessary changes in the infrastructure and facilities available which, in turn, enhance the overall competency and employability of students. Feedback is also obtained from the employers and Ex-students who are working elsewhere about performance and employable potentiality of the students.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material ? List the publications / materials brought out by the students during the previous four academic sessions ?

The college encourages students to actively participate in creative, imaginative, cultural activities. The students are motivated to contribute articles to college magazine, wall magazine, periodicals etc. The students are inspired to express their talents through articles, posters, paintings, crafts and literary activities for which they are given proper encouragement. The college magazine 'Singara' brought out annually provides students a forum to express their views on different contemporary topics. The editorial board comprising teaching, non teaching and student members meets in the beginning of academic year and chalk out the lay out plans for bringing out the latest issue of the

college magazine. Nominations from student applicants are made to the editorial board. The staff members encourage students to bring out the creative genius in them by contributing articles to the college magazine.

5.3.5 Does the college have a Student Council or any similar body ? Give details on its selection, constitution, activities and funding.

Due to the ban on involvement of political bodies and parties in the campus, as of now, there is no elected students' council in the college. But to facilitate students' activities in Cultural association, literary club, Film club, Science forum student members have been included under the supervision of faculty members.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college believes in giving equal opportunities to the students in supporting the Principal, the management and faculty members in smooth running of affairs and activities in the college. For that, the college ventures to provide students with opportunities to participate in the various academic and administrative bodies. The details of academic and administrative bodies having student representatives are as follows:

- **Editorial Board:** The Editorial Board comprises of Chief Editors, Editor and Students Editors. The Board invites writings from students and teachers and publishes them in the form of magazine annually.
- **Extra-Curricular Committee:** This Committee is constituted to promote the cultural activities among students. Culturally talented students are spotted by the Committee members and the efforts are made to develop their skills and talents through encouragement, right training and performances. The committee consists of faculty members and students.

- **Library Committee:** The Library committee also consists of faculty members, Librarian who is in charge of the library and students. The Committee is responsible for the maintenance of library books and journals, easy access of the students to the library facilities, student's facilities in the library such as reading rooms, drinking water, and uninterrupted power supply, timings of library, availability of daily newspapers and maintenance of library records. Suggestions are invited from the students and other readers for making the library atmosphere congenial and reader friendly.
- **Women Empowerment Cell :** Consists of a senior women faculty member as convener and other women staff and students as members. The committee organizes seminars / workshops and discussion gender related issues.
- **Science Forum, Arts Club, Literary Club :** Have been constituted in the college to organize the activities in the respective field.
- **Sports Committee :** Is involved in supervising the sports activities in the college.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

The college Alumni Association meets twice a year. It is in constant touch with the members of the alumni association. The alumni shows much concern about welfare of teaching and non teaching staff of the college. They are also invited to participate in the committee meeting where they give valuable suggestions to improve the learning atmosphere and institutional provisions in the college. The faculty members of the college are in constant touch with the alumni of the college through social networks such as Face book, Orkut, etc. and electronic media. The suggestions of the retired teachers are also taken seriously to improve the quality of the educational environment in the college.

Any other relevant information regarding student support and progression which the college would like to include.

A good number of endowment scholarships are given to meritorious students which encourage other students to do better in the academic field. These endowments have been established with contribution of alumni as well as staff and management of the college.

Criterion VI :**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 Institutional Vision and Leadership****6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision or the future, etc ?**

The institution, Desheeya Vidya Shala College of Arts and Science is proud enough for having carved a unique place for itself in the Malanad area of Karnataka since its inception. The institution, established by a group of philanthropists and freedom fighters, with a vision to become an institution of excellence in the field of higher education by providing value based, career oriented education to ensure integrated development of human potential for service of mankind.

Mission : The institution was established with a mission to deliver knowledge and skills, envisaged in various programmes through innovative teaching, participatory learning and reliable evaluation, required for all round development of character of students, enabling them to make career oriented and conducive to self employment and entrepreneurship. The college aims to create the spirit of enquiry and strengthen scientific temperament among the staff and students through research activity facilitating development of striking human resource to meet contemporary challenges. The college visualizes to create opportunities for character building by including the values of discipline, leadership, tolerance and thereby sensitizing students towards social concern, human rights, gender and environmental issues. The vision and mission of the institution reflects the objective of the National policies on higher education in facilitating holistic and integrated personality development amongst students to meet the

contemporary challenges. The institution strives to be responsible in visualizing the nation's dreams. The institution offers comprehensive education through effective counseling in academic, career and personal areas to enable students to be responsible, responsive and productive. The institution follows a threefold system with academic, co-curricular and extracurricular programmes which are designed for enhancing cognitive and learning skills among students empowering knowledge base. The institution's real motto is to develop sensitivity to the changing times and trying to excel in all aspects of education by mediating the spirit of *Adapt and Excel*.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans ?

The institution DVS College of Arts and Science, Shimoga is governed by Desheeya Vidya Shala Samithi®, Shimoga. The Management, the Principal and the Faculty are always joining together for designing and effective implementation of quality policy and plans. The Principal of the college, being the head of the institution, always provides the requisite leadership to the system. He serves as, the chief executive and academic officer of the college. He is always the Ex-officio member of the DVS Managing Committee. The President and Secretary of the managing committee regularly meet the college faculty to interact regarding various policy matters and their proper implementation. The principal of the college ensures that all provisions of university regulation, statutes and bylaws are followed. He also holds meetings of the College Development Council and Advisory Committee, various other bodies and takes all such measures which are necessary to implement and give effect to the decisions taken in the committee meetings. The Principal provides academic leadership with the assistance of various faculties, draws strategies for academic growth. The faculty members are

encouraged to get actively involved in all decision making processes. At least twice in a semester, the principal holds general staff meetings to share information and discuss matters concerning various activities of the college. Once in a semester, College Advisory and Development Council meeting is convened to explore newer dimension of higher education and formulate ideas and policy making decision. The recommendations of the convener of the various committees are submitted to the Managing Committee to take proper decisions for implementation of policies. Representatives, elected by members of DVS Adhyapakara Sangha® represent teachers in the Executive Committee and play an active role in the decision making process to sustain and enhance quality of education imparted by the institution.

6.1.3 What is the involvement of the leadership in ensuring :

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence**
- **Champion organizational change.**

The institution authorities collect information about the various aspects of college functioning by a number of methods. The faculty members of the college are encouraged by the management to participate actively in the decision making process. Teaching, non-teaching staff are on the highest decision making body of the college – College Advisory and Development Council. In addition

in the beginning of each academic session the Principal constitutes different committees comprising of teaching, non teaching and student members, which play a significant part in planning and implementation of activities in different areas of institutional functioning. The personal interaction of the Principal with different stakeholders, teaching faculty, non teaching staff, the students, the parents, guardian and public play an important role in formulating and implementation of plans for better functioning of institution. In addition, information collected from students' feedback, self appraisal report of faculty members, help the authorities plan and extend support for the policies.

The active participation of the Management encourages sustained involvement of faculty members which is essential for the efficient functioning of the college. The Principal plays a multi dimensional role. As an executive head of the institution, he is responsible for both academic and administrative functioning of the college. He prepares an agenda for the proposals regarding academic and administrative matters seeking approval and total responsibility of executing and implementing policy decision of management in this regard. He also acts as liaison officer of the college with the Management committee, Collegiate Education department of Karnataka Government, University Grants Commission, Kuvempu University, other departments of government of Karnataka and different stake holders of the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal being an executive head of the college is vested with full responsibility in institution governance, bound by certain rules

and regulation framed by the government and affiliating university. He will present a potential map which serves as a guide to the management for the distribution of various responsibilities. The Principal of the college constitutes various committees with senior faculty member as convener. Further, student members are nominated to the various committees based on the evaluative report of Student Welfare Officer. The committee prepares action plans and submits proposals to the Principal for approval. The committee takes suitable steps for effective implementation of policies and plans. At the end of the academic session, the convener submits the reports of the work done to the Head of the institution. Evaluation of the activities is done by IQAC by getting departmental and individual faculty progress report in each academic year. The faculty members are briefed about their duties and responsibilities by the principal in the scheduled staff meetings and departmental meetings. The administrative staff is also briefed about the chalked out plan along with the duties and responsibilities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management ?

The Management of the institution is in continuous touch with the Principal, and has established a good rapport with the head of the institution. The Management committee members meet regularly to discuss the problem and issues related to the college development, administration, faculty recruitment, infrastructural requirement, student discipline etc. The Head of the institution and the elected staff representatives are also present in the Management Committee meetings and provide information and suggestion about the college functioning. In the meetings responsibilities are fixed and conveyed to the staff through the head of the institution. In exceptional situation, the President and Secretary of the management convene

meeting of staff members and interact directly to fix the responsibilities. The teaching as well as non teaching and supporting staff follow the instruction and obey the direction of the head of institution and the management in the best interest of the institution.

6.1.6 How does the college groom leadership at various levels ?

The Management of the institution always encourages and supports the participation of faculty members in the implementation of plan and policy of the institution, in order to improve the efficiency of the institution process. The management through the Principal of the college involves the staff members in various developmental activities of the college. In the beginning of each academic session various committees comprising of faculty members are constituted viz., Admission Committee, Infrastructure Committee, Examination Committee, College Development and Advisory Committee, Discipline Committee etc. The functioning and participation of these committees are monitored by the management and committee adjudged best is appreciated.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system ?

The faculty members are involved in decision making and designing process at the college and departmental level. Departments and individual faculty members are given much liberty in academic administration enabling them to make appropriate decision. The policies are framed by the college authorities comprising of management committee and the Principal. Most of the committees constituted including the Management Committee of the institution have representation of staff members. Thus the committees comprising of faculty members and stakeholders play vital role in forming and implementing the policy decisions. There is total

operational autonomy to the departments in discharging their responsibilities. Hence the institution believes in the principle of decentralized governance system.

6.1.8 Does the college promote a culture of participative management ? If ‘yes’, indicate the levels of participative management.

The college takes much pride to have Management Committee which actively participates in working of the institution. The President, the Secretary and other members of the management committee closely monitor the day to day functions of the college administration, governance, management and academic activities. The President encourages the staff members in general staff meeting and by personal interaction to put in the best efforts and have commitment in teaching assignments. The President communicates the policy decision taken by the management committee and ensures proper implementation of these policies. He also ensures that the faculty members are represented in different committees constituted. The committee consisting of the President, Secretary, Joint Secretary and the Treasurer of the Management Committee monitors the financial expenditure and manages the funds for different developmental activities in the campus.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy ? How is it developed, driven, deployed and reviewed ?

The college has stated its quality policy. Quality assurance promotes planning, inspection, control, verification, constant and continuous improvement. A number of steps have been followed to stress on translating expectation into reality. It emphasizes on setting goals, identifying the stake holders and their needs and developing products and processes to fulfill such needs. The perspective plans and policies are chalked out by IQAC taking into consideration the

activities proposed by various departments for the academic session. The College Development and Advisory Council gives permission for the perspective plan to be placed before the stakeholders, teachers, student representatives and administration for an open discussion. A consensus is arrived at, finalized and brought to the notice of the College Development and Advisory Council for further check and implementation.

- The management regularly interacts with the teaching faculty to redress any grievances.
- In order to bring qualitative improvements in teaching – learning, teachers are encouraged to participate in seminars, conferences, workshops, Refresher and Orientation courses to emphasize skill development.
- The administrative staff is subjected to internal transfers so that the members of the staff become familiar with working of different sections.
- The teaching faculty has been provided with facilities for research, extension and development of subject specific skills using latest communication technology and gadgets.

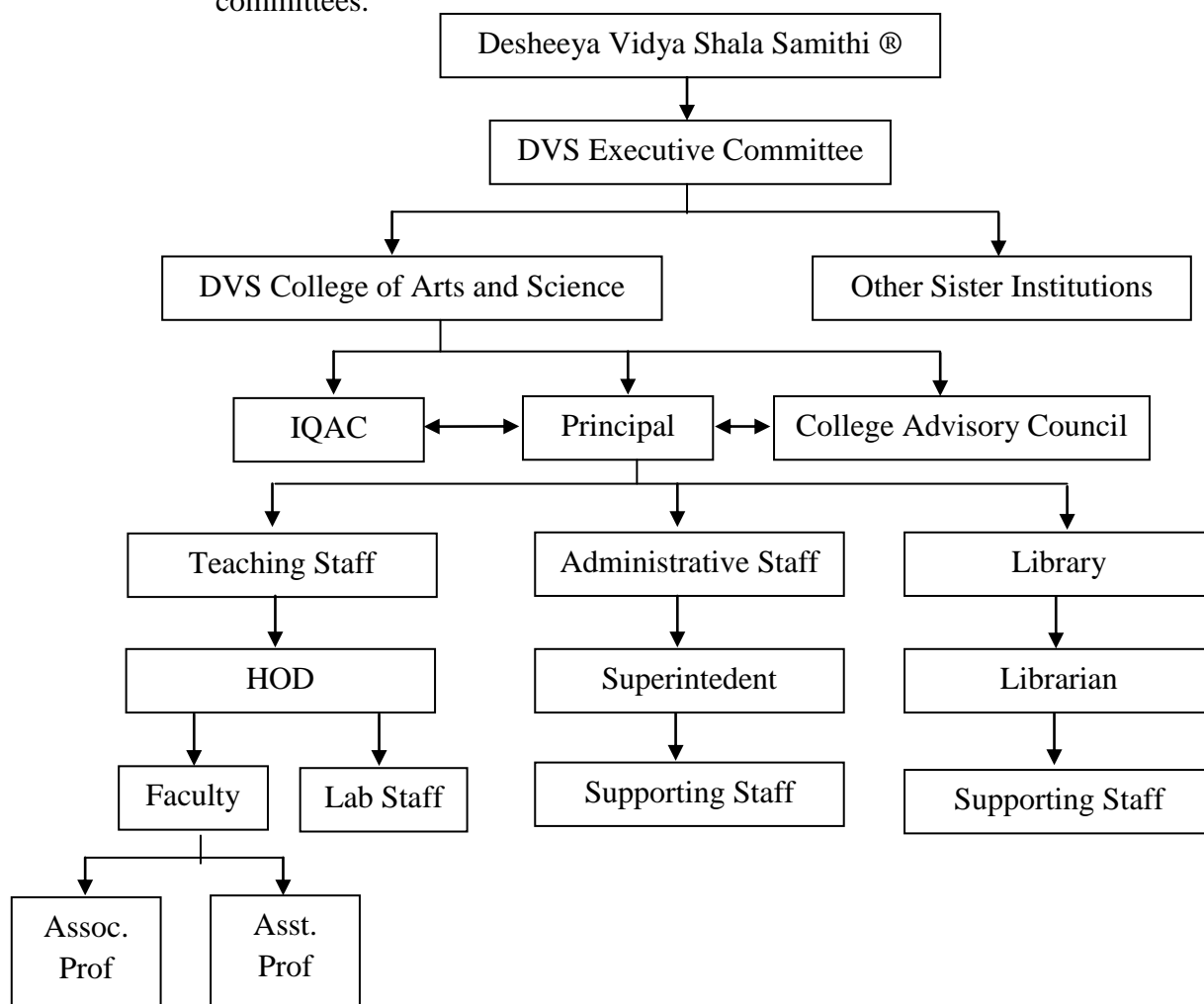
6.2.2 Does the Institute have a perspective plan for development ? If so, give the aspects considered for inclusion in the plan.

The institution plans to continue its development work being carried out in the college. With the involvement and cooperation of teaching faculty, students and members of Management Committee, a perspective development plan for the institution is proposed. On the academic side, the college has sought the support of the Management to start Post Graduate courses namely in science (Chemistry, Mathematics), Humanities (Economics) and Literature (Kannada, English). In order to evolve the strategy of development and implementation, various committees are constituted for each and

every developmental work. Teachers and students are encouraged to participate in all developmental activities of the institution. In addition students are nominated by selection to various committees viz., cultural committee, magazine committee, library advisory committee etc., along with teachers. In the College Advisory and Development Committee, teachers are the main participants whereas in the committee related to financial matters and administrative, management committee members are also involved and the Principal is the convener of such committee.

6.2.3 Describe the internal organizational structure and decision making processes.

The decisions are taken, according to the Management Tree mentioned below. There is a coordination and communication in various organization committees.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning :** The institution, keeping in view the quality changes necessary for the development of the college, has designed various strategies to enhance the improvement of quality. Quality assurance, as laid down by NAAC, emphasizes on setting goals, identifying the stake holders and their needs and developing products and processes to fulfill such needs. The Admission Committee of the college prepares a list of students for admission based on their academic records, to various courses. The procedure adopted is as per the norm and policy provided by the college, rules and regulations of the affiliating university and the state government. A bridge course is conducted for students soon after admission to acquaint the knowledge and potential for particular course. Along with lecture method of teaching students are motivated to participate in group discussion, field studies, case studies, debates, tutorials, assignments, seminars, study tours etc for in-depth understanding of subject content and skill development. The college have qualified and experienced faculty members, who participate actively in all academic activities of the institution. The college has a well qualified librarian supported by experienced library staff. Under the guidance of Library Advisory Committee library facilities are put to optimum use by the students. The examination and evaluation procedures followed are well communicated to the students by college prospectus, displaying on the college notice boards, teachers in class room, posting on website. Teachers are given permission to enrich their skill and knowledge through seminars, Orientation courses, Refresher courses and activities for research, extension and development. The college adopts the self assessment method,

feedback from the students, to evaluate the performance of faculty, which is used for corrective measures. Teachers are provided with Internet facilities for the improvement of subject specific skills and support available to students.

- **Research and Development:** The College encourages faculty members for research work. As the college is not having PG courses, the scope of research motivation is limited. But faculty members are very much aware of the fact that research activity improves the quality of teaching as it leads to wider areas of knowledge, improved ability in systematic working and innovative thinking related to quality enhancement. Some faculty members are involved in research activity and have published research articles in National and International journals. They have presented research papers in seminars and conferences and even won awards for their publication. Research activity has given them confidence in absorbing new knowledge which is transferred to students by encouraging them to get involved in project works. Some teachers have worked on Minor Research Project sanctioned by UGC and successfully completed the assignments. The college is already having 07 completed and 03 on-going minor research projects. Some faculty members have been recognized as guides and are actively guiding students for M.Phil and Ph.D degrees. Students are also encouraged to and assisted to take projects on part of their curriculum.

As far as development is concerned NSS officers of the college coordinate various extension activities of the college. Through NSS, NCC and other wings, the students are encouraged to undertake community oriented activities like social work, health-hygiene awareness, Medical camp, Adult education and literacy, Blood Donation camp, AIDS awareness, Environmental

awareness, pulse polio drive etc. Students and faculty are provided with financial assistance from the college fund for these activities. NSS, NCC and sports students participate in such activities in collaboration with government and non-government agencies. The college sponsors and organizes sports activities and encourages students to participate in them.

- **Community Engagement:** The College coordinates with many organizations like Red Cross, IMA, District Administration, Police Department etc., for conducting Blood Donation camps, NSS camps, free medical check ups, cultural festivals, essay and debate competitions, Yoga training classes, Traffic awareness campaign, tree plantation etc.

Please refer Appendix 5.3.1

- **Human Resource Management:** The institution has been successfully carrying out the task of assessment of adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for personal development. The institution recruits faculty members and non-teaching staff based on guidelines given by government and affiliating university. Incentives are also given for performance to the staff members. The institution has an effective mechanism for appraisal of performance of teaching faculty and non teaching staff and also has an efficient communication system. ESIC facilities are also given to the employees.
- **Industry Interaction:** The college has very good interaction with local as well as outside institution and consults regularly on various issues for the improvement of education system. Inspire programmes, youth and cultural festivals, science exhibition are organized by the college to interact with other colleges. In turn, the college has also participated in various cultural festivals organized by other colleges at different places. Seminars,

workshops, conferences, exhibition, essay and debate competition on various issues are organized by the college. The college organizes study and field tours to various industries which helps students to improve knowledge and learning skills. The college also invites industrial people to enlighten our students regarding latest knowledge in their fields and employment potential.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders, to review the activities of the institution ?

The Managing Committee and the Principal are always in constant touch with each other. The Principal gets the feedback from the teachers, students and the public with reference to teaching quality, curriculum, extracurricular activities, institutional provisions, infrastructural necessities, library facilities etc. This information gathered from different sources is discussed with other participating members in the Managing Committee meetings. After thorough discussion and deliberation the existing facilities and activities in the institutions are reviewed and decisions are taken for improvement and enhancement of facilities. Implementation of improvement process is done after considering available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes ?

The management of the institution is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities concerned with the development of the

college. The staff members taking active part by representation in various committees such as College Advisory and Development council, Admission Committee, Examination Committee, Disciplinary Committee etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Desheeya Vidya Shala Managing committee keeps on working for the betterment and enhancement of quality of the institutions governed by it. Last year the management passed the following resolutions:

- Construction of ultra modern toilets for girls in the college.
- Shifting of central library from main building to more spacious place in the administrative building.
- Resolution to recruit additional guest faculty in various departments.
- Resolution to start the process for introduction of PG courses in English, Kannada, Economics, Chemistry subjects.
- Addition of equipments in the existing Gymnasium.
- Resolution to revise the salaries of employees recruited by management.
- Renovation of Auditoriums.

Many of the decisions taken in the Managing committee meetings were implemented in this year. A committee has been constituted to look into issues of starting PG courses in various disciplines and related aspects.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The affiliating university has the provision for recommending the status of autonomy to an affiliating institution, to the Government, which finally gives permission to get autonomous status. Our institution at present has not initiated the process of getting autonomy and considering the issue in due course.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively ? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship ?

The institute has well defined mechanism for redressal of grievances of various stake holders. The college has constituted a grievance redressal committee under the Principal of the college as convener and other staff members as members. The committee discusses the nature of grievances and takes suitable measures to tackle the issue. Some of the grievances are also attended to by the HOD's of the departments. Students can express their grievances in oral or written form to the Student Welfare Officer of the college and they try to solve their problems in all earnestness. Girl students can approach a Lady Welfare officer of the college. The college has a Women Empowerment Cell to attend to the grievances and other needs of girl students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these ?

During the last four years, there had been no instances of any court cases filed by and against the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance ? If ‘yes’, what was the outcome and response of the institution to such an effort ?

The college has an institutionalized mechanism for obtaining the feedback from the students to enhance the performance and quality of the institution. The IQAC committee collects the feedback from students using a questionnaire about effectiveness and other aspects of teaching – learning process. The College Development and Advisory Council collect the exit level feedback from outgoing students regarding teaching – learning and other activities of the college. The suggestions given by them are considered and further used to improve the overall competency and knowledge skill of students for better employability.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff ?

The management of the college keeps track of potential map of faculty members based on their individual strengths, areas of interest etc. Responsibilities and duties of each and every staff are communicated to them through the Head of institution, clearly defining their role in the implementation of any given task. In addition, orientation programmes are conducted to create awareness about their duties and responsibilities. The institution encourages professional development of the faculty and non-teaching staff to the maximum extent possible. The college encourages teachers to send proposals for seeking grants for conducting / organizing seminars, workshops, conferences, carryout Minor Research Projects from UGC and other funding agencies. Faculty members are provided with special casual leave facilities and financial assistance to participate in National and International level seminars and

workshops. Faculty members are encouraged to publish and present research papers in reputed National and International level journals and conferences. Most of teaching faculty is members of academic and professional bodies at the University, National and International level. Some teachers are recognized as guides for students pursuing M.Phil and Ph.D. degrees. Non-teaching staff is given training in administrative, accounting and examination procedures.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform ?

There are certain requirements and conditions to be fulfilled by the staff members as per UGC guidelines. As a part of it, faculty members are required to attend seminars, conferences, Refresher and Orientation courses and other training programmes. The need for participation by faculty members in such programmes is assessed and recommended by HOD's concerned. The college has organized seminars, workshops, conferences in various subjects INSPIRE programme, science exhibition, cultural festivals for the benefit of the college staff and students as well as for the faculty of other institutions in the state. Government of Karnataka has made it a policy for supporting welfare of the faculty members by giving monetary and career advancement benefits for those acquiring higher qualifications such as M.Phil and Ph.D. The faculty members are encouraged and supported to acquire higher qualification to improve their knowledge and teaching skills. They are also encouraged to get involved in research and extension activities. The Management always appreciates exceptional merit and talent of faculty members and provides them opportunities for self expression and to excel. The college is thriving for the welfare of the faculty and provides good support for the talented and aspiring faculty.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college has well defined procedure to monitor and update the achievements of faculty members in college records. Self appraisal system regarding performance is done by the faculty as per the guidelines issued by UGC and Government of Karnataka. The appraisal report of faculty is made by the concerned head of the department on the basis of his/her academic achievements, discipline, quality etc and is then submitted to the head of the institute. In addition to this, the assessment of teaching faculty by way of feedback from the students is also done which reflects on teachers' quality and performance. IQAC has adopted a procedure to collect feedback from students of each and every class whose identities are not revealed. The feedback is based on questionnaires having well defined set of questions regarding the quality of teaching, communication skills, subject content covered, punctuality, rapport with students etc. which helps students evaluate all teachers concerned with their class. These evaluation details are made available to the staff so as to enable them to know and judge their potential and performance. The Principal goes through the reflection of students' feedback and discusses it collectively and individually with the staff members. If there are any deficiencies, the staff member is facilitated to overcome that and asked to improve his performance without causing any harms to his self esteem. In extreme situation the counseling is provided to staff to enable them better their professional capabilities. In addition, the annual self appraisal is done by every teacher using specific format provided by the Director of Collegiate Education, Government of Karnataka. Based on this, Principal writes a report and the same is sent to the higher authorities. The involvement of teachers in various

institutional development activities is closely monitored by the Principal. The head of the institution also gets feedback and suggestions from stake holders, students and the public about the services of non-teaching and administrative staff. The evaluation, in turn, helps to improve the service of administrative staff in the college.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken ? How are they communicated to the appropriate stakeholders ?

The management always plays a participatory role in the performance appraisal of staff. The management keeps a close track on the working behavior of members of the teaching as well as non teaching faculty. Annual increments and placements in the grades are all sanctioned under the resolution of the managing committee. The management in the recent past has initiated the tradition of recognizing and felicitating teachers who have completed Ph.D. The management takes proper decision and provides the appraisal details to the appropriate stake holders by incorporating the resolution in the proceedings of the meeting of the management committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff ? What percentage of staff have availed the benefit of such schemes in the last four years ?

The policy adopted by the Government of Karnataka, aims at the welfare of the faculty members, which include monetary as well as career advancement benefits for those acquiring higher qualification such as M.Phil and Ph.D. Faculty members are also given opportunities to improve their qualifications through Faculty Improve Programme (FIP) under UGC schemes and leave facility is also provided to such faculty. Permission (NOC) is granted for

faculty members to get loan from banks and other financial institutions for the purchase of sites or constructing residential houses / computers etc. At the institutional level, two *Kshema Nindhis* have been established in the college for giving financial support to the faculty of the college. The institution employees have formed a Desheeya Vidhya Shala Cooperative Housing Society through which residential sites were distributed in the layout formed. Some of the staff members in fact are residing in DVS employees housing colony. The Karnataka Government and the affiliating university and DVS management have implemented the following staff welfare schemes:

- Earned leave, casual leave are given to the employees during his / her job period.
- There is a provision for maternity leave and paternity leave given to the staff.
- Duty leave is given as applicable. There is a provision for availing the benefit of leave encashment once in two years.
- The installments of LIC premium, loan installments dues are deducted from the faculty members' salary.
- There is a provision of granting festival advance from the management of the institution.
- Incentives are given for the staff that is entrusted with over time work during admission.
- ESI facilities are given as per government norms.
- PF facilities are provided to management employees.

The above welfare schemes were availed by majority of our staff members and were benefited in one way or the other.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty ?

The institution has taken all initiatives for attracting and retaining talented and eminent faculty. Attractive salary package is offered even during vacation period to the faculty based on their experience and qualification. The guest faculty members are also provided with the same benefits as permanent staff members. Feedback is taken from the students and public and appraisal is made in order to give incentives and annual increments to the guest faculty. Faculty members whose talents recognized and awarded elsewhere are also felicitated and encouraged by the management.

6.4 Financial Management and Resource Mobilization**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources ?**

The college has a very effective and fool proof procedure for the management of financial resources. A fully computerized accounts section exists in the college and double entry system is followed to maintain the accounts of the college. The following four types of accounts are created :

- Receipts and payment accounts
- Income and expenditure accounts
- Assets and liabilities accounts
- Balance sheets

All our financial transactions are transparent and each and every transaction is supported by the vouchers. All the collection are deposited in the bank and all expenditure, recurring and non recurring are done through cheques. Bank accounts are operated only by duly authorized persons. Two tier system of audit – the internal and external audit – is done regularly to have an effective check on the accounts maintenance. The internal audit committee consists of

Principal, office superintendent and internal auditor. The external audit is done by the chartered accountant before the closure of academic session.

For the efficient use of available financial resources the budget is prepared. There are three types of payment expenditure. viz., Recurring, Non recurring, Capital expenditure. Separate allocation in the budget is made to enable the institution for efficient use of the financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit ? When was the last audit done and what are the major audit objections ? Provide the details on compliance.

The accounts of the college are subject to audit by the external qualified Chartered Accountant appointed by the DVS Management committee before the end of each financial year i.e. 31st March. The institution being an aided college of the government of Karnataka is subject to audit by the Directorate of Collegiate Education. The DCE deposes its audit team every year to conduct the audit of the grant-in-aid received. There is a two tier system adopted by the Government of Karnataka. In the first tier the pre – audit is done when the proposals are sent for the claim and post – audit is done after receiving the grant. The last audit was done during the year 2013 from 08/07/2013 to 11/07/2013 and there was no audit para pending. Any objections made by the audit team are complied completely before the next proposal for grants are submitted. Also the college audit is done by auditors from the Office of Auditor General of Government of Karnataka. The audited report by the external CA is placed before the DVS Management Committee for appraisal and rectification, if any. The authenticated remarks made by the auditor in the report are taken into consideration and they will be rectified in the forth coming years.

In the audit report of institution for the financial year 2012-13, the following objections are made by the regulating authority – Joint Director of Collegiate Education, Shimoga :

- Crediting of tuition fees collected from students to the joint account of institution with the government department.
- Regarding – details of fee concession availed by students .
- Maintenance of report of assets of the institution.
- Recovery of dues from concerned staff and students with respect to cost of books lost in the library and stock verification process.

Remedial measures have been taken by the institution regarding above objections:

- The Government of Karnataka has been approached for release of grants towards reimbursement of tuition fees. And measures will be taken to credit the same to the joint account.
- The institution has requested the management to make arrangements for preparation of report.
- The dues are recovered from the staff and students by the librarian. The Library Advisory Committee has been asked to make arrangements for stock verification and to write off the books not in use.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

Major sources of funds for the college comes from the following items :

- Total fee collected from the students.
- College development fee / course fee collected from students

- Grants received from the government Karnataka (being a Grant - in - aid college).
- Various grants received from UGC.
- Contribution made by local agencies and general public.

Deficit Management: The college receives 100% salary grants for grant-in-aid staff (teaching and non teaching) from the Government of Karnataka. The salary and other benefits of Management Employees (Teaching and non teaching) are borne by the management. Further if there is any deficit on account of recurring and non recurring expenditure, the college approaches the DVS Management committee. The Management usually obliges the request for fund and makes up deficit management.

Please refer Appendix 6.4.3

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Various steps are being taken by the college to generate additional funds. The institution organizes seminars / conferences and expenditure incurred for these is met by grants received from UGC, University and other funding – government and non-government agencies. Alumni association of the college is also helping in raising funds from its members who are ex-students of the college. Rent collected from different agencies for conducting exams, valuation and other activities in our premises is another source of fund.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- **Has the institution established an Internal Quality Assurance Cell (IQAC) ? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes ?**

- **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented ?**
- **Does the IQAC have external members on its committee ? If so, mention any significant contribution made by them.**
- **How do students and alumni contribute to the effective functioning of the IQAC ?**
- **How does the IQAC communicate and engage staff from different constituents of the institution ?**

The institution has its own IQAC cell and it has been functioning since ten years and monitors the academic activities of the college. The IQAC committee has Principal as Chairman, a senior faculty as Coordinator, along with other staff members. It also consists of external members like representatives from the College Management, Alumni, Industry and Public. Students are also nominated as members to the committee. The composition of IQAC is as follows:

Sl. No.	Name	Designation	Membership
1.	Prof. R. Manjunatha	Principal	Chairman
2.	Prof. Venkatesh Murthy	Professor	Co-ordinator
3.	Sri. K. G. Subramanya	President, DVS Managing Committee	Member
4.	Mr. Edward Pinto	Vice-President, Indian Red Cross Society, Shimoga District.	External Member
5.	Mr. S. P. Dinesh	Chairman, Indian Red Cross Society, Karnataka State Branch.	External Member
6.	Mr. Raju. M.	Engineer	External Member
7.	Mr. Laxmi Narayana Kashi	Social Activist	External Member

8.	Mr. R. V. Gunari	Journalist	Alumni Member
9.	Dr. Maheh Anand Goudar	Retired Professor	External Member
10.	Prof. S. K. Chandrashekar	Professor	Assistant Co-ordinator
11.	Prof. M. S. Nagaraja Rao	Professor	Member
12.	Dr. H. T. Krishnamurthy	Professor	Member
13.	Prof. K. R. Suresh	Professor	Member
14.	Dr. Geetha	Professor	Member
15.	Mr. Megharaja. D. S.	Lecturer	Member
16.	Mr. G. N. Rajeev	SDA	Member
17.	Ms. Raksha	Student, II B.Sc. (EMCs)	Member
18.	Mr. Shivakumar. Y. S.	Student, II BA (HEE)	Member
19.	Mr. Athish Shetty	Student, II BCA	Member

The IQAC meets periodically and monitors the administrative and academic activities of the College. It prepares action plan in the beginning of each academic year. The implementation and outcome of the activities are also reviewed by the IQAC from time to time and the corrective measures are taken to overcome the shortfalls.

Some of the suggestions given by the IQAC for quality sustenance and enhancement in the recent past are as follows :

- Supplementing the traditional teaching with group discussion, seminar, debate etc.
- Use of ICT for teaching - learning.
- To identify the slow and fast learners and adopt suitable measures to fulfill their needs.
- To maintain transparency in admission process.

- Promotion of more research activities.
- Shifting of library to spacious building
- Enhancing the facilities in ladies waiting room
- Starting of PG courses in some subjects.
- To take measures for better functioning of alumni association
- Organizing the national seminars.
- Decentralizing the administration.

Most of the suggestions given by the IQAC were considered and suitable measures have been initiated for better performance of the College.

The IQAC assures maintenance of the internal quality by following : The institution has developed its own well defined mechanism for the assurance of quality, the framework of existing academic and administrative system. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations and their employability skills after graduation. Teachers also assess the academic abilities of students by verbal test, written test, group discussion, seminar, debates etc. The poor and slow learners are identified and assisted by teachers to improve their academic ability by taking extra classes and by providing books and additional study materials. The management of the college also keeps track of the quality of education in the institution. The different committees are constituted by the institution keeping in view of administrative needs of the college.

The institution has a well defined mechanism to set the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the efficient teaching-learning processes. The administrative quality is maintained by effective function executed by various committees.

The Principal, being the head of the institution, conducts meeting of the faculty members regularly and visits classrooms to ensure proper delivery of subject content and timely completion of course as per syllabus. The HODs monitor the academic activities in their respective departments.

The students play an important role in assuming and assessing quality of education imparted to them by the institution. They actively participate and interact in classroom which enables to maintain the quality of education. They interact freely with the class teachers and request for additional support if needed. Their participation in college activities is also assured by involving them in cultural and other activities. The students are at liberty to approach the HOD's and Principal directly for the redressal of their grievances. The institution is able to promote and implement the best practices in the college. The institution has internalised the best practices in order to improve the functioning of the academic and administrative system. The provision made for the student participation in academic and administrative matters has improved the quality of education and administration in the institution. Students come forward to support the best practices evolved through academic and administrative system. The staff members are made to involve at each step to maintain the administration system. Examinations are conducted smoothly and in proper manner by active participation of the staff members.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities ? If 'yes', give details on its operationalisation.

The College Advisory and Development Council is the decision making body in the college accountable to the stake holders with

respect of quality assurance of academic and administrative activities. The IQAC, being the planning body of the College, draws plans for quality improvement of academic and administrative activities. On the basis of feedback from students, the IQAC proposes a comprehensive perceptive plan to the College Advisory and Development Committee for approval and implementation. Various committees are entrusted with the responsibility to implement developmental and academic activities. The College Advisory and Development Council monitor the proper implementation. The fair participation of the students in various committees makes it more participatory and transparent.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures ? If ‘yes’, give details enumerating its impact.

The institution adheres to the comprehensive perceptive plan given by the IQAC ; for quality assurance. Periodically orientation sessions and training are organized for teaching as well as non-teaching staff to improve the effectiveness of the implementation procedure. The training programmes are conducted by DVS Management, Regional Joint Director of Collegiative Education and Kuvempu University. Organizing interactive sessions with the staff over weekend ensures further improvement in utilization of staff potential.

Please refer Annexure : 2.4.3 a

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions ? If ‘yes’, how are the outcomes used to improve the institutional activities ?

The college is affiliated to Kuvempu University, Jnana Sahyadri, Shankarghatta. The University generally constitutes affiliation committees comprising of senior faculty members in various

disciplines to conduct academic audit. The committee visits the college and closely observes the working of institution in each and every aspect. The committee holds an exit meeting to interact with the principal and staff members of the institution where comments on the academic performance is made and suggestions are given for change if any. Similar type of visits is also made by the university team, whenever new course is introduced in the college. The college sincerely follows the recommendations made by these committees.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities ?

In case of the institution, the external regulatory authorities are affiliating Kuvempu University with respect to academic functioning and Collegiate Education Department, Government of Karnataka with respect to financial and academic matters. The college makes compliances as per their needs and recruitments in this regard. The IQAC discuss the comments and suggestion made by these external quality assurance agencies and makes proper changes in its policies and tries to implement their suggestions to improve the quality assurance of academic and other related matters.

6.5.6 What institutional mechanism are in place to continuously review the teaching learning process ? Give details of its structure, methodologies of operations and outcome ?

Faculty members of the college are well equipped and are aware of the expected outcome their academic programmes and activities. The IQAC of the college gets the feedback from students regarding teaching-learning process every year.

The feedback information is used to evaluate the learning outcome, effectiveness of academic programme and services to students. The faculty uses this information to develop and improve academic

programmes in the College. There exists a well defined institutional mechanism to monitor the learning outcomes. Students' attendance is taken regularly in classes and practicals. The assignments and test papers are evaluated within a short duration. A record of assessment details is maintained which enables to track the academic progress of students. On the basis of participation in the class and performance in assignments, tests, etc the learning potentials of student is judged by the staff members and proper remedial measures are initiated. At the end of semester programme, the progress report consisting attendance status, IA test performance are submitted to the office for further action. Slow learners and advanced learners are identified. Slow learners are provided with additional care and guidance to ensure improvement. The performance in lab exercises is continuously monitored and for slow learners additional lab practice is given. The faculty members' conduct surprise tests, seminars, group discussion, and verbal test to monitor the academic progress of each student.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders ?

The college has constituted different committees viz., College Advisory and Development Council, Alumni association, Parent-Teacher committee etc comprising of senior faculty members and students representatives. The IQAC prepares perceptible plan for development and quality assurance taking into consideration, the feedback collected from stakeholders – students, staff, parents and public. The developmental plans are discussed in the meeting of committees and resolutions of meeting are incorporated during implementation of the plan.

Criterion VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities ?

The institution is aware of the significance of the environment consciousness and it is striving hard to maintain a good and green environment in its premises. All efforts are made to maintain green atmosphere in the campus by planting trees every year in different places of the premises. The college has got its own botanical garden and medicinal plants garden being developed. The number of trees have been planted and maintained, in front of the college by the staff and students. It gives lot of shade and also a good look to the college. Our NSS wing is also active in maintaining the garden of the college and it participates in 'Vanamahotsava' programme every year by planting number of trees. In its annual camp the NSS wing always plans to plant everlasting green trees in the villages as a part of its camp activities. Our students are environmental conscious and try to maintain the college campus clean and green. The institution provides the required support with adequate water supply.

The Green house, medicinal plant garden of the college as well as the Mahatma Gandhi Park opposite to college premises maintained by district administration is useful for the students of Botany department for collecting specimens for their studies.

7.1.2 What are the initiatives taken by the college to make campus eco-friendly ?

The institution has taken many initiatives to keep the college campus clean and green. Staff and students of the college are committed to make the campus eco friendly and plastic free zone.

- **Energy Conservation** : As most of the classrooms and practical labs have big windows, there is no necessity to have artificial lighting. They are well ventilated and natural air and light pass through the rooms.

Care is taken to install the CFL bulbs and tubes instead of conventional bulbs which save lot of electricity and all electrical gadgets have periodic checkup and service which also saves electricity. Special lectures and debates are arranged to create awareness about the use of alternative renewable energy.

- **Use of Renewable Energy :** DVS Management firmly believes in the conservation of energy. Hence all the major units of the institutions are installed with solar lighting systems. By using solar lighting system the institution saves not only financial expenditure but also electricity which renews its power automatically with sun light.
- **Water Harvesting and Check dam Construction :** The college is having an open well maintained for enrichment of ground water resources. The Chemistry department makes use of rain water harvested for preparation of solutions, cleaning of glass wares etc. The college creates awareness among students and staff about the use of renewable energy, water harvesting, check dam construction by organizing special lectures / seminars. The NSS students are encouraged to take part in construction of check dam / bunds during the camp period.
- **Efforts for Carbon Neutrality :** The students are made aware of carbon neutrality, environmental pollution through subjects like Environmental Science which is a compulsorily subject at degree level for all students. Sharing of vehicles helps the carbon neutrality in the campus. The students are insisted to bring the bicycle.
- **Plantation :** Tree plantation programme are carried out by NSS, NCC units of the college in association with forest department and municipal administration. For regular maintenance and watering the trees, botanical garden, green house the help of biological students and lab staff is taken. Students actively participate in Vanamahotsava programme regularly.
- **Hazardous Waste Management :** All the wastage of the college is disposed systematically. Plastic and non self destroyable materials are

separated from bio convertible materials. They are handled separately for disposing. The college takes the assistance of service organization in the city to collect the waste from the science laboratory.

- **e–waste management** : All electronic and computer related wastage is disposed carefully. Especially things like printer cartridges are reused to such an extent that the college adds as minimum e–wastage as possible. Usage of paper is minimized. Replaced spare parts are handed over to the service institution for re-use.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The College Advisory and Development Council and IQAC have been working to audit and design the policies towards the overall growth of students. IQAC has been actively monitoring and participating in quality assurance within the limits imposed by the university, government and administration. The college has been adopting the practices viz., feedback from students, self appraisal report from staff, feedback from alumni and parents, parent - teacher meetings etc to have internal check for quality assessment and improvement.
- Teacher–mentor system enables teachers to provide full information to guardians about their wards ; all round development of students, finding solutions for problems to the satisfaction of parents and students.
- The Office superintendent, assisted by number of clerical and subordinate staff, looks after the office administration. For effective functioning and prompt discharge of duties, specific administrative works are assigned to each one of the members of the clerical and subordinate staff.
- The office and library staff are provided with necessary training in using computer aided packages. The software provided enables the college to take care of all the needs of students from entry to exit.

- There are almost negligible percentage of negative tendencies among students which include ragging, eve teasing and misbehavior in class rooms.
- Teachers are given training / orientation to use latest innovative teaching technology including audio-visual aids.
- The performance of teaching faculty is evaluated by students by means of Teacher Assessment questionnaire and feedback is obtained by the principal through IQAC.
- The recognition is given by arranging felicitation program to teachers for having awarded with Ph.D and M.Phil Degrees.
- Employees and students feel free to approach the Management or the principal and share their grievances to seek solutions for their problems. Grievance Redressal Cell is actively operational for students. They can meet the principal in person or give in writing about the grievances.
- At least twice in a semester, the principal holds general staff meeting to share information and discuss matters concerning various activities of the college. In the beginning of each semester College Advisory and Development Council meeting is convened to explore new dimensions of higher education and formulate ideas and policy taking decision.
- Every year induction / orientation programmes are conducted for the first semester students to give awareness about the activities of the college, rules and regulations of the college, continuous IA, exams and evaluation pattern, scholarship and other financial assistance available .
- Monthly departmental meetings are held to assess the academic progress.
- Teachers are encouraged to undertake research leading to Ph.D / Minor Research Projects so that they, in turn, can initiate the students into the analytical examination of facts and explore newer dimension of the knowledge.
- The institution has an effective mechanism to recruit qualified and adequate faculty.

- The library is provided with CD-ROMs and CDs for promoting e-learning. The library is also provided with INFLIBNET and Internet facilities for which students and faculty members have free access.
- **Academic flexibility** : Slow learners and advanced learners are differentiated in the beginning of the academic year. Additional help is extended to slow learners by way of remedial classes, tutorials etc. Advanced learners are challenged by way of special assignments and field training.
- A sizable project work is a compulsory element in the departments of Botany, Zoology, Computer Science and Economics. The Project work ensures, display of students' ability to carryout analysis, as an effective tool for self learning. It enables students, to design the project, locate the relevant material, use problems solving skills, and present the research work in a coherent and cohesive manner.
- After evaluation, answer scripts of tests, IA tests are returned to students and discussed in the class which improves the rapport between students and teachers. Such a transparency facilitates teacher-student interaction.
- Fee concession is extended for students admitted from weaker sections of the society.
- Bridge and remedial courses are conducted to enable weak students to cope with the curriculum.
- The college has organized a number of workshops, field trips, educational tours and seminars in addition to regular classroom instruction.
- Proper redressal mechanisms are in place regarding evaluation.
- Encourages students to go beyond cultural, linguistic, religious and other narrow barriers, helping them to live in harmony.
- In the beginning of academic year, first year students are taken to the library to make them familiar with library facilities available.

- Endowment scholarships are given to meritorious students.
- Examination work is computerized to speed up the process.

7.3 Best Practices

Best Practice 1 :

Title : Film and Theatre as Learning Tools

Goal : The institution firmly believes that our students to have exposure to modern trends and opportunities. They should be transformed into employable and empowered personalities. Hence this practice has been initiated by the Department of English for the past ten years. Following are the main objectives of the above practice :

- to provide a forum for students to discuss literary texts both prescribed and non prescribed texts.
- to promote inter, disciplinary approach using films and theatre.
- to assist students to study one discipline through other media.
- to give platform to students to express their creative talents using theatre techniques.
- to empower the students for job opportunities in the media world.
- to facilitate teaching – learning process other than chalk and talk method.
- to help students develop communication skills
- to motivate the students to expand their horizon of knowledge and learning experience.

Context :

Film and Theatre activities are gaining importance both in the academic and non academic world in the present context. Since media is playing a dominant role in every aspect of our life, the institution feels that Film and Theatre which are the parts of media studies should be studied and nurtured in all earnestness by us. Therefore, the Film Club and Rangashikshana Kendra have been started in our institution to promote the student involvement in these new fields.

Participation in theatre activities leads to personality development. It helps them gain mastery over communication skills as well as theatre skills. Though the students of mofussil area are talented they cannot compete with the urban elite as they suffer from inferiority complex and stage fear with regard to their competency in communication skills. Theatre activities and Film discussions provide them an excellent opportunity to hone their hidden skills.

The Practice and Evidence of Success :

For the past 10 years the Film Club and Rangashikshana Kendra have chalked out various programmes to materialize the objectives of this best practice. Rangashikshana Kendra which is housed in DVS Ranga Mandira, a spacious auditorium, is the centre of theatre activities. The institution has been conducting Certificate Course in theatre activities highlighting the components of theatre such as stage work, acting, music, lighting, costume designing etc.

The text based plays and other plays are adapted to the stage to the benefit of students' community and theatre fans. The literary work can also be used for theatrical purpose. The impact of this activity is that the meaning of the text is enriched and the space is available for various interpretations. Learning through this approach becomes participatory and joyful for students.

To cite the story of success, the plays of Shakespeare, Brecht, Sophocles and Gogol were successfully brought on the stage by our students. 'Macbeth' by Shakespeare and 'Overcoat' by Gogol were performed successfully not only in our city but also in neighbouring towns which itself speaks of the success of this practice.

The institution has carved niche for itself in exposing our students to National and International film classics. Of late, Film Study and Popular Culture have been included in curriculum as a discipline. Our institution recognized its importance and decided to move with the trend. Hence the Film Club has been organizing

Film screening and Film Study courses in our college. The literary texts have been studied through the film medium also which leads to new kind of discourse on text and adaptation issues. Through this approach various dimensions of the texts are explored and studied which lead to deeper understanding of the text. This further promotes clear and better understanding of the texts prescribed for study.

The screening of and discussion on the film such as ‘Life is Beautiful’, an Oscar award winning movie, ‘To kill a Mockingbird’ another academy award winning movie, ‘Gulabi Talkies’ directed by internationally acclaimed film director Mr. Girish Kasaravalli (who hails from our city) lead to different interpretations of the texts. Different film production of the texts such as Shakespeare’s ‘Macbeth’ by BBC production and Japanese Film of the same text under the title “Throne of Blood” provided various shades of meaning of the text. Kannada short story “Savari” (the ride) penned by Amaresh Nugudoni has been made into a film under the title “Kanasemba Kudureyaneri” by Mr. Girish Kasaravalli has been screened and discussed, followed by an interaction with the writer. This provided an insight to our students as to how a text can be transformed into an audio – visual medium which has enriched students’ experience.

Problems Encountered and Resources Required : The institution is facing some challenges in the process of implementing this best practice. Though we have an auditorium and multimedia hall there is an urgent need for a separate accommodation for this best practice which can be used at our disposal. The auditorium needs to be modernized and equipped with modern gadgets. Separate library both for Rangashikshana Kendra and film club will be an added advantage. The Management needs to extend Financial support to enhance the quality of the practice. Though the teachers and students are eager to get involved actively in this practice, the pressure of the semester scheme imposes restrictions. In spite of these hurdles we are doing our best to continue this practice as a part of teaching learning programme.

Contact Details :

Name of the Principal : Prof. R. Manjunatha

Name of the Institution : DVS College of Arts and Science,

City : Shimoga **Pin Code :** 577201

Accredited Status : B⁺ Grade

Work Phone / Fax : 08182 278455 **Mobile :** 9986330309

Website : www.dvsdegreecollege.org

Email : principal.dvscollege@gmail.com

Best Practice : 2

Title : Computerization of all the administrative services, Account Branch, Library Services and Examination System

Goal : The college planned to convert to a completely automated environment wherein services like establishment, accounts, examination section and library services have been computerized for better and faster rendering of these services.

- The staff presently working in their respective branches were working on a manual system for years and were computer illiterate.
- The primary objective, in addition to the necessary infrastructure installation, was to train the staff to serve in the new automated environment.
- They were encouraged to get equipped with the basic technical skills needed to work in the new environment and also to develop a positive attitude towards new work culture.

Context :

Non-teaching staff of the college had been working for years in a set pattern of manual way of doing things and were familiar with fixed way of maintaining records. When the college planned to impart training to them in the computer oriented skills, it has to overcome the resistance shown by them to change due to fear to retrenchment as a result of computerization, to learn computers at the age

end of careers, lack of self confidence etc. The college is successful in changing the attitude of non teaching staff to switch over from manual to automated system.

The Practice : In the beginning, the staff was assured that the new system was in the best interest of all the stakeholders. The positive attitude was made to develop among them by providing training in phases, first for those who volunteered to get trained and then to all. In the first phase, accounts section staffs were successful in computerizing salary section, fee collection, daily maintenance of accounts etc. Once they started using computers for the work allotted to them, their colleagues started to feel confident about their potential and adapted to the automation in their section. In the second phase, the examination section staffs were successfully trained to set up database for preparation of nominal role, IA time table, table marking, assigning register numbers, seating arrangements, staff allotment, IA marks list and all related services.

In the third phase, the compulsory training of the library staff was undertaken. The college has installed the requisite hardware and software for library automation.

The Computer Orientation Training for non - teaching staff was organized with the assistance of the Computer Science staff of the college providing personal attention and guidance taking into consideration caliber of person being trained and nature of work to be carried out. Both teaching and technical staff of Computer Science department have extended their support in making the training programme successful.

Evidence of Success :

The college by computerising the Accounts, Examination section, Library services has successfully got rid of many hurdles. This has resulted in making the system smooth. The Accounts section has switched over to computerized salary generation system from manual system. Examination section has successfully computerized conducting of Internal Assessment tests, on line services for

collection of examination fees, revaluation, generation of admission tickets. This has resulted in minimizing the paper work. Library staff started using computers for issue of books, stock checking, etc. in a phased manner along with manual system. The Karnataka Government has put a ban on appointments. The college is already facing the dearth of man power. By computerizing the system, the college has successfully overcome the shortage of staff and a new system has resulted in the improvement of efficiency of the staff.

Problems Encountered : The college had certain problems in the process of switching over to an automated environment. Staff was to be encouraged and trained to gain confidence to make them feel less intimidated by using regional language to overcome the phobia of computers and English language. This has resulted in almost all staff being equipped with necessary skills to work in the new automated environment.

Contact Details :

Name of the Principal : Prof. R. Manjunatha

Name of the Institution : DVS College of Arts and Science,

City : Shimoga **Pin Code :** 577201

Accredited Status : B⁺ Grade

Work Phone / Fax : 08182 278455 **Mobile :** 9986330309

Website : www.dvsdegreecollege.org

Email : principal.dvscollege@gmail.com

3. EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the Department : PHYSICS
2. Year of Establishment : 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. (PCM, PME, PMCs) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :
Associate Professor Sanctioned : 02, Filled : 02 (Financed by Government)
Assistant Professor Sanctioned : 04 Filled : 04 (Financed by Management)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
J.C. Papanna	M.Sc.	Asso. Prof	Nuclear Physics	32
Venkateshmurthy	M.Sc.	Asso. Prof	Electronics	31
Jagadisha A.S.	M.Sc., M.Phil	Asst. Prof	Nuclear Physics	08
Vijay H. S.	M.Sc	Asst. Prof	Electronics	05
S.P. Pavithra	M.Sc, BEd	Asst. Prof	Solid-state Physics	02
T.R. Madhuri	M.Sc	Asst. Prof	Solid-state Physics	01

11. List of senior visiting faculty :

Sl. No.	Name	Year	Course	Subject
1	Dr. N.S Bapat	2007-2011	B.Sc.	Physics
2	Divakar	2009-2010	B.Sc.	Physics

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 64

13. Student -Teacher Ratio (programme wise) : 64 : 1

14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled : Sanctioned : 03, Filled : 03 (Financed by Government : 02, Management : 01)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

With M. Phil : 01, PG : 05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty :

- **Books with ISBN/ISSN numbers with details of publishers:**

A.S. Jagadhish - Text for Distance Education for III B.Sc course is published by Kuvempu University.

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : 10

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students:

Students : University Ranks 6

Faculty : 02

Sl. No	Name	Recognitions	Year	Designation
1	Venkatesh Murthy	Faculty of Science and Technology, Kuvempu University	2014	Associate Professor
2	Jagadish. A. S.	M. Phil.	2009	Faculty

Please refer Appendix D – 23

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Name	Institution	Year
1	T. Srinivasan	IISC, Bangalore	2008
2	Prof R Manjunath Kini	National University of Singapore	2009
3	D S Seetharama	University of Louisiana, USA	2009
4	Dr. Vivek Udupa	Swasthya Health Care and Research	2009
5	Prof. Parashuram	GFGC, Davanagere	2011

25. Seminars / Conferences / Workshops organized & the source of funding

a) National : One

b) International : Nil

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. Sc. – 1 st Sem	130	114	25	89	NA
B. Sc. – 3 rd Sem	NA	113	18	95	75
B. Sc. – 5 th Sem	NA	135	44	91	89
B. Sc. – 6 th Sem	NA	NA	NA	NA	77

27. Diversity of Students : Academic year 2013 - 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99.4	0.3	0.3

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed	Year
1	SLET	02	2013
2	Banking Examinations	01	2012

29. Student progression

Student progression	Against % enrolled
UG to PG / Others	90
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	02
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Information Not Available

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	2825
Dept Library	Books 60, Study Materials, Question Bank, Question Papers, Lab Manuals, Charts

Demonstration classes using Internet facility like NPTEL, youtube etc

- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : 01
- d) Laboratories : 02

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Special Lecture : 03

DST Camp : 01

33. Teaching methods adopted to improve student learning:

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Practical Demonstration etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Many faculty members worked as chairman, coordinator and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons to various institutions / NGOs.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • Well Equipped Laboratories • First preference given by meritorious students seeking admission • Students' need based teaching • Talented and Dedicated Faculty • Campus Selection • In spite of exemption in tuition fees for girl students in government institutions more number of girl students prefer to get admission in our college.
Weakness	<ul style="list-style-type: none"> • Replacement for retired faculty members not given by the government. • No Research facilities • Financial Constraint
Opportunities	<ul style="list-style-type: none"> • Enhancing On/Off Campus Selection facilities • Scope for learning skills apart from academic curriculum • Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> • Higher fee is to be collected compared to nearby government colleges. • Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none"> • Conducting more classes through ICT • Encouraging the faculty members to pursue higher studies like MPhil, Ph.D. etc • Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. • Enhancing the Remedial classes, Bridge course etc for slow learners • Challenging advanced learners with more assignments / projects to enhance their learning skills. • Providing the Internet facilities, extending the departmental library facilities.

1. **Name of the department** : MATHEMATICS
2. **Year of Establishment** : 1966
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : B.Sc. (PCM, PMCs, PME, EMCs) and BCA – UG Programme
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : NA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts** : Associate Professor, Sanctioned : 01 Filled : 01 (Financed by Government), Assistant Professor Sanctioned: 03, Filled: 03 (Financed by Management)
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Chandrashekhara S.K.	M.Sc.	Asso. Prof	MHD , Functional Analysis	31
Manjunath H	M.Sc., MPhil	Asst. Prof	Real Analysis, Fourier Series, Differential Geometry	05
Nagaraj K S	M.Sc., MTech	Asst. Prof	IMCA	05
Anitha T	M.Sc.	Asst. Prof	Real Analysis, Fourier Series, Differential Geometry	01

11. **List of senior visiting faculty** : 02
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 73%
13. **Student -Teacher Ratio (programme wise)** : 108 : 1
14. **Number of academic support staff (technical) and administrative staff;**

sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

with M.Phil. : 01 , PG : 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty

- **Number of papers published in peer reviewed journals (national / international) by faculty and students :**

04 International Papers by Manjunath. H.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National Committees : Nil b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

Faculty : 01

Students : University Ranks 07

Sl. No	Name	Recognitions	Year	Designation
1	Manjunatha. H.	M. Phil.	2011	Faculty

Please refer Appendix D – 23

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Name	Institution	Year
1	Dr. Girish B.J	Jnana Sahyadri, Kuvempu University	2010

2	Prof. Murthy G.C.	GFGC, Hosadurga	2011
3	Dr. Prasad V.S.	NCERT, Mysore	2012
4	Prof. Ashok J.	JNNCE, Shimoga	2013
5	Dr. K.M. Nagaraj	JSS Academy of Technical Education, Bangalore	2014

25. Seminars / Conferences / Workshops organized & the source of funding a) National b)International : Nil

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. Sc. – 1 st Sem	200	168	72	96	NA
B. Sc. – 3 rd Sem	NA	103	21	82	96
B. Sc. – 5 th Sem	NA	115	24	91	82
B. Sc. – 6 th Sem	NA	NA	NA	NA	89

27. Diversity of Students : Academic year 2013 - 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	99.4	0.3	0.3

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed	Year
1	Defense services	01	2011

29. Student progression

Student progression	Against % enrolled
UG to PG / Higher Studies	80
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

Employed	
• Campus selection	10
• Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	3232
Departmental Library	Study Materials, Question Bank, Question Papers, Charts, Models

Demonstration classes using Internet facility like NPTEL, youtube etc

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : 01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (Special Lectures / workshops / Seminar) with external experts

Special Lecture : 05

33. Teaching methods adopted to improve student learning:

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as chairman and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons.

Please refer Appendices – 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • First preference given by meritorious students seeking admission • Students' need based teaching • Talented and Dedicated Faculty • Campus Selection
Weakness	<ul style="list-style-type: none"> • Replacement for retired faculty members not given by the government. • No Research facilities • Financial Constraint
Opportunities	<ul style="list-style-type: none"> • Enhancing On/Off Campus Selection • Scope for learning skills apart from academic curriculum • Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> • Higher fees are to be collected compared to nearby government colleges. • Girls' students are exempted from fees by government colleges.
Future Plans	<ul style="list-style-type: none"> • Conducting more classes through ICT • Encouraging the faculty members to pursue higher studies like MPhil, Ph.D. etc • Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. • Enhancing the Remedial classes, Bridge course etc for slow learners • Challenging advanced learners with more assignments / projects to enhance their learning skills. • Providing the Internet and departmental library facilities.

1. Name of the department : ELECTRONICS
2. Year of Establishment : 1986
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : B.Sc. (PME, EMCs) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (Programme wise) : Semester
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : Associate Professor Sanctioned – 02, Filled – 02
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
B. N. Sunanda	M.Sc., MCA	Associate Professor	Electronics	21
S. D. Umesha	M.Sc., CIC	Associate Professor	Electronics	21

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 53 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned – 01, Filled – 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : PG – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : a) National committees : Nil
b) International Committees : Nil c) Editorial Boards : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : 10%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards / Recognitions received by faculty and students :

Students : University Ranks 05

Please refer Appendix D – 23

24. List of eminent academicians and scientists / visitors to the department

Sl. No.	Name	Institution	Year
1	Mr. Madhusudhan B.V., Project Engineer	Evobi Techno Centre LLP, Bangalore	2011
2	Akshara , ISRO, Scientist	ISRO, Hasan.	2013

25. Seminars / Conferences / Workshops organized & the source of funding

a) National b) International : Nil

26. Student profile programme/course wise: Academic year 2012 - 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. Sc. – 1 st Sem	50	47	14	33	NA
B. Sc. – 3 rd Sem	NA	24	7	17	96
B. Sc. – 5 th Sem	NA	36	10	26	86
B. Sc. – 6 th Sem	NA	NA	NA	NA	92

27. Diversity of Students : Academic year 2013 – 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Not Available

29. Student progression

Student progression	Against % enrolled	
UG to PG	80%	
PG to M.Phil.	NA	
PG to Ph.D.	NA	
Ph.D. to Post-Doctoral	NA	
Employed	Campus Selection	
<ul style="list-style-type: none"> • Campus selection – 55 • Other than campus recruitment – Not available	Year	No. of Students
	2007-08	11
	2008-09	07
	2009-10	06
	2010-11	13
	2011-12	16
	2012-13	02
Entrepreneurship/Self-employment	Not Available	

30. Details of Infrastructural facilities

a) Library

Place	No of Copies
College Library	967
Dept Library	Books 87, Study Materials, Question Bank, Question Papers, Lab Manuals, Charts

Demonstration classes using Internet facility like NPTEL, youtube etc

- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Workshops : 06

Seminars : 05

33. Teaching methods adopted to improve student learning:

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as chairman, coordinator and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons.

Please refer Appendices 1.1.6a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • Well Equipped Laboratory • First preference given by meritorious students seeking admission • Internet Facility • Students' need based teaching • Talented and Dedicated Faculty • Campus Selection • Classes lost are made - up by taking special classes.
Weakness	<ul style="list-style-type: none"> • No Research facilities • Financial Constraint
Opportunities	<ul style="list-style-type: none"> • Enhancing On/Off Campus Selection facilities • Scope for learning skills apart from academic curriculum • Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> • Higher fee is to be collected compared to nearby government colleges. • Girl students are exempted from fees by government colleges.
Future Plans	<ul style="list-style-type: none"> • Conducting more classes through ICT • Encouraging the faculty members to pursue higher studies like MPhil, Ph.D. etc • Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. • Enhancing the Remedial classes, Bridge course etc for slow learners • Challenging advanced learners with more assignments / projects to enhance their learning skills. • Enhancing Internet facilities and the departmental library facilities.

1. Name of the department : COMPUTER SCIENCE
2. Year of Establishment : 1998
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.) : B.Sc. (PMCs, EMCs), BCA – UG Programmes
4. Names of Interdisciplinary courses and the departments/units involved

Sl. No	Name of the Programme	Course	Departments involved
1	Bachelor of Computer Application	BCA	Mathematics

5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts: Assistant Professor : 06, Filled : 06 (Financed by Management)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mrs. Nethravathi H	MTech , M.Phil	Asst Prof.	IMCA	07
Mr. Basavaraj C M	M.Sc (IT)	Asst Prof	Software Specification and Management	06
Mr. Megharaja D S	M.Sc (IT)	Asst Prof	Unix Operating System and Data Structures	06
Mr. Mangesh S Pai	MCA	Asst Prof	Computer Applications	05
Mr. Syed Asim K	M.Sc (IT)	Asst Prof	Embedded System	04
Mr. Ravi C S	M.Com, M.Phil	Asst Prof	Accounting and Finance	05

11. List of senior visiting faculty :

Sl. No	Name	Year	Course	Subject
1	Suryanarayana Rao N.	2006 – 2013	BCA	Mathematics

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100% (Self financed programme)

13. Student -Teacher Ratio (programme wise) : B.Sc. – CS – 33 : 1 & BCA – 20 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Sanctioned : 02, Filled : 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

With M. Phil : 02, PG : 04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University :

Network Resource Centre recognized by UGC

19. Publications:

a) Number of papers published in peer reviewed journals (national /International) by faculty and students

Faculty : National : 04

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : 100% (VI Sem Students BSc and BCA)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 40%

23. Awards / Recognitions received by faculty and students

Faculty : Megharaja. D. S., is recognized as Counsellor for IGNOU Study Centre

Students: University Ranks 6

Please refer Appendix D – 23

24. List of eminent academicians and scientists / visitors to the department:

Sl. No	Name	Institution	Date
1	Mr. Madhusudhan B.V., Project Engineer	Evobi Techno Centre LLP, Bangalore	09-04-2011
2	Mr. Moksha Gundam A G, Business Development Executive	RiiiT , Mysore	15-03-2012
3	Mr. Praveen Kumar S G	ARERA InfoTech, Shimoga	31-04-2014

25. Seminars / Conferences / Workshops organized & the source of funding**a. National :** None**b. International :** None**26. Student profile programme/course wise: Academic year 2012 – 13.**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Bsc – 1 st sem	60	42	09	33	NA
Bsc – 3 rd sem	NA	39	09	30	90
Bsc – 5 th sem	NA	51	16	35	96
Bsc – 6 th sem	NA	NA	NA	NA	96
BCA – 1 st sem	65	37	11	26	NA
BCA – 3 rd sem	NA	36	16	20	70
BCA – 5 th sem	NA	32	12	20	78
BCA – 6 th sem	NA	NA	NA	NA	84

27. Diversity of Students : Academic year 2013 – 14 :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. – CS and BCA	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed	Year
1	Defense services [Indian Airforce] Pruthvi Raj Kulkarni	01	2011
2	Akshara ISRO Scientist	01	

29. Student progression:

Student progression	Against % enrolled
UG to PG / Higher Studies	70%
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Campus selection
• Campus selection	2007 – 08 10
• Other than campus recruitment	2008 – 09 06
	2009 – 10 08
	2010 – 11 27
	2011 – 12 30
	2012 – 13 02
	2013 – 14 05
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities**1. Library :**

Place	No of Copies
College Library	1430
Dept Library	50
E Library	50

- Study Materials, Question Bank, Question Paper, Lab Manuals, Models.
- Demonstration classes using Internet facility : Example : IGNOU, youtube

- 2. Internet facilities for Staff & Students** : Yes
- 3. Class rooms with ICT facility** : One
- 4. Laboratories** : Three

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (Special Lectures / Workshops / Seminar) with external experts:

Special Lecture : 03, Workshops : 05

33. Teaching methods adopted to improve student learning:

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Science Exhibition, Internet, Study Tour, Field Visits etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Many faculty members worked as chairman, coordinator and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons. Our lab facilities are used by IGNOU for practical sessions.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • Well Equipped Laboratories • First preference given by meritorious students seeking admission • Students' need based teaching • Talented and Dedicated Faculty • Self Financed Course
Weakness	<ul style="list-style-type: none"> • Financial Constraint
Opportunities	<ul style="list-style-type: none"> • Enhancing On/Off Campus Selection facilities • Scope for learning skills apart from academic curriculum • Training students to pursue higher education / competitive exams / employment / entrepreneurship • Industrial linkages
Challenges	<ul style="list-style-type: none"> • Higher fee is to be collected compared to nearby government colleges. • Industrial Demands
Future Plans	<ul style="list-style-type: none"> • Encouraging the faculty members to pursue higher studies like MPhil, MTech, Ph.D. etc • Enhancing the Internet facilities and departmental library facilities. • Collaboration with Industries for employment, projects • Providing the consultancy services

1. Name of the department : CHEMISTRY
2. Year of Establishment : 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. (PCM, CBZ) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : Associate Professor, Sanctioned : 01, Filled : 01 (Financed by Government), Assistant Professor, Sanctioned : 03, Filled : 03 (Financed by Management)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience (Years)	Ph.D. Students guided for the last 4 years
Dr. Venkatachalapathy	M.Sc, Ph.D	Asso. Prof.	Inorganic Chemistry	27	Guiding 2 Students
Sahana Taj S.	M.Sc, B.Ed	Asst. Prof.	Chemistry	03	-
Kavya G.R	M.Sc	Asst. Prof.	Chemistry	03	-
Samhita Mahima B R.	M.Sc	Asst. Prof.	Chemistry	01	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 76
13. Student -Teacher Ratio (programme wise) : 80 : 1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : Sanctioned : 03, Filled : 03
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
With Ph. D. : 01, PG : 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 01

Name of the faculty	Year	UGC project	Amount	Status
Dr R Venkatachalapathy	2011-14	Kinetic investigations of some aminoacids using Mn(II)	2,00,000	Ongoing

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Year	UGC project	Amount	Status
Dr B M Hosur	2004-08	Chemical investigations of medicinal plant Spelianthes	50000	Completed
Mahesh Anand Goudar	2009-12	Phytochemical investigation antioxidant and antidiabetic activity of some potential medicinal plants present in Shimoga district of Karnataka	59281	Completed

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- **Number of papers published in peer reviewed journals (national / international) by faculty and students**

Sl. No.	Name	Designation	Number of Papers
1.	Dr. R. Venkatachalapathy	Associate Professor	09 – International
2.	Dr. Mahesh Anand Goudar	Associate Professor	21 – International 01 – National

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) **National committees : Nil** b) **International Committees : Nil**
c) **Editorial Boards : Nil**

22. Student projects :

- a) **Percentage of students who have done in-house projects including inter departmental / programme : Nil**
b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil**

23. Awards / Recognitions received by faculty and students :

Faculty – 06 Students : University Ranks 05

Sl. No	Name	Designation	Recognitions/Award	Course	Year
1	Dr. B. M. Hosur	Asso Prof	Syndicate member	Kuvempu University	2010-11
			Coordinator	IGNOU	
2	Dr. Mahesh Anand Goudar	Asso. Prof	Ph. D. award		2013
3	Dr. Venkatachalapathy	Asso. Prof.	Faculty of Science and Technology, Kuvempu University		2013
			Research Guide – Bharathiar University	Ph.D.	2013
4	Sahana Taj S.	Asst. Prof	IV Rank	B.Sc	2009
5	Kavya G.R	Asst. Prof	VI Rank	M.Sc	2011
6	Samhitha Mahima B R	Asst. Prof	I Rank – Gold Medal	M.Sc	2013

Please refer Appendix : D – 23

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Name	Institution	Year
1	Dr. Ramakrishan Bhat	IISER, Pune.	2012
2	Prof. B.M. Somayaji	Poorna Prajna College, Udupi	2012
3	Prof. Y.S Agasimundin	Dharwad University	2010

25. Seminars / Conferences / Workshops organized & the source of funding

a) International : Nil

b) National : 01

Level	Topic	Year	Sponsored Institution
National	Environmental Pollution A threat to Global Life	2014	UGC

26. Student profile programme/course wise: Academic year 2012 - 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. Sc. – 1 st Sem	150	85	18	67	NA
B. Sc. – 3 rd Sem	NA	90	19	71	89
B. Sc. – 5 th Sem	NA	119	25	94	91
B. Sc. – 6 th Sem	NA	NA	NA	NA	83

27. Diversity of Students : Academic year 2013 – 14 : 100 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Many students have cleared national and competitive examinations.

29. Student progression

Student progression	Against % enrolled
UG to PG / Higher Studies	80
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	2
• Other than campus recruitment	2
Entrepreneurship/Self-employment	Not aware

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	2172
Dept Library	Books 119, Study Materials, Question Bank, Question Paper, Manuals, Charts, Models.

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : 01

d) Laboratories : 02

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Special Lecture : 01

33. Teaching methods adopted to improve student learning:

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Practical Demonstration etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as Chairman, Coordinator and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons to various institutions / NGOs.

Please refer Appendices : 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • Well Equipped Laboratories • First preference given by meritorious students seeking admission • Students' need based teaching • Talented and Dedicated Faculty
Weakness	<ul style="list-style-type: none"> • Replacement for retired faculty members not given by the government. • Financial Constraint
Opportunities	<ul style="list-style-type: none"> • Enhancing On/Off Campus Selection facilities • Scope for learning skills apart from academic curriculum • Training students to pursue higher education / competitive exams / employment / entrepreneurship • Starting PG course
Challenges	<ul style="list-style-type: none"> • Higher fee is to be collected compared to nearby government colleges. • Girl students are exempted from fees by government colleges.
Future Plans	<ul style="list-style-type: none"> • Conducting more classes through ICT • Encouraging the faculty members to pursue higher studies like M.Phil., Ph.D. etc • Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. • Enhancing the Internet facilities, extending the departmental library and laboratory facilities. • Opening Post Graduation

1. **Name of the department** : BOTANY
2. **Year of Establishment** : 1972
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)** : B. Sc. (CBZ) – UG Programme
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts** : Associate Professor Sanctioned : 01, Filled : 01, (Financed by Government), Assistant Professor, Sanctioned : 02, Filled : 02 (Financed by Government 01, Financed by Management : 01)
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.**

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof. Manjunatha. R.	MSc	Associate. Professor	Cytogenetic	35 years
Mr. Sudhakar. H. N.	MSc MPhil	Assistant professor	Ecology & Hydro Biology	22 years
Ms. Sheela. K. R.	M.Sc, B.Ed	Assistant professor	Medicinal Plant	1 year

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 24%
13. **Student -Teacher Ratio (programme wise)** : 42 : 1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Sanctioned : 02, Filled : 02 (Financed by Government : 01, Financed by Management : 01)
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** :
With M.Phil : 01, PG : 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : UGC – Minor Research Project Completed. UGC Grant Rs. 50,500/-

25. Seminars / Conferences / Workshops organized & the source of funding

A) International : Nil

B) National : 03

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. Sc. – 1 st Sem	60	44	07	37	NA
B. Sc. – 3 rd Sem	NA	36	08	28	100
B. Sc. – 5 th Sem	NA	43	07	36	100
B. Sc. – 6 th Sem	NA	NA	NA	NA	100

27. Diversity of Students: Academic year 2013 – 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Some of our students have cleared competitive examinations.

29. Student progression

Student progression	Against % enrolled
UG to PG	75
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	2
• Other than campus recruitment	Not Aware
Entrepreneurship/Self-employment	Not Aware

30. Details of Infrastructural facilities

a) Library

Place	No of Copies
College Library	1161
Dept Library	Books 150, Study Materials, Question Bank, Question Paper, Lab Manuals, Models, Charts, Specimen

- b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility : One
 d) Laboratories : One + One Botanical Garden

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures : 02 Workshops : 07 Seminars : 06

33. Teaching methods adopted to improve student learning:

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Science Exhibition, Internet, Study Tour, Field Visits etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Many faculty members worked as chairman, coordinator and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons, member and coordinators.

Please refer Appendices 1.1.6 a and 2. 4. 3. c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> Well Equipped 01 Laboratories First preference given by meritorious students seeking admission Students' need based teaching
Weakness	<ul style="list-style-type: none"> No Research facilities
Opportunities	<ul style="list-style-type: none"> Scope for learning skills apart from academic curriculum Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> Higher fee is to be collected compared to nearby government colleges. Girl students are exempted from fees by government colleges.
Future Plans	<ul style="list-style-type: none"> Conducting more classes through ICT Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. Enhancing the Remedial classes, Bridge course etc for slow learners Challenging advanced learners with more assignments / projects to enhance their learning skills. Enhancing the Internet facilities and the departmental library facilities.

1. Name of the department : ZOOLOGY
2. Year of Establishment : 1972
3. Names of Program / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.) : B.Sc. (CBZ) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (program wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : Associate Professor Sanctioned : 01, Filled : 01 (Financed by Government : 01), Assistant Professor : 03 (Financed by Government : 01, Financed by Management : 02)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Years of Experience
Dr Geetha	M. Sc., PhD	Asso. Prof.	Cell Physiology	28 years
Mr N Kumaraswamy	MSc MPhil	Asst. Prof.	Ecology	21years
Mrs. Pruthvi K J	MSc	Asst. Prof	Applied Zoology	2 years
Ms. Pooja H K	MSc	Asst. Prof	Applied Zoology	2 years

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Sl. No	Total Workload	Class Handled by Guest Faculty	% of classes handled by Guest Faculty
1	62	22	35

13. Student -Teacher Ratio (programme wise) : 31 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned : 02, Filled : 02 (Funded by Government)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :
With Ph.d. : 01, M.Phil : 01, PG : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

a) National Projects : 01

b) International Projects : Nil

Sl. No	Name	Project Name	Sponsored Institution	Grant/ Fund Received	Level
1	Dr Geetha	Student research project	Vision Group on Science and Technology (VGST) Department Information and Biotechnology, Govt. of Karnataka funded project	30,000	National

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name	Title	year	Funding agency	Amount in Rs	Project
Dr Geetha	Antioxidant potentials of Candy corn plant(<i>Wagatea spicata</i>)	2003-08	UGC	33,000	Minor project completed
Prof M K Narayanamurthy	Toxic effect of metallic cyanides on carp fishes such as Rohu & Mrigala	2008-12	UGC	35,000	Minor project completed
Dr Geetha	Digestive Disease Week 2008-Convention at San Diego,USA	2008	UGC	1,08,964	Paper presentation at International conference
Dr Geetha	National Seminar Darwin-200, The Origin of Species-150: Darwinism in modern perspective	2009	UGC	75,000	National Seminar
Dr Geetha	5 days Internship camp for XI students	2012	DST	9,00,000	INSPIRE internship camp
Student	An evaluation of Vitamin C and antioxidant activity of some lesser known fruits and vegetables from Western Ghats of Karnataka	2013	VGST	30,000	Student research project

Note : Besides this Department of Zoology has been allotted a sum of Rs. 369223/= during XI Plan by UGC for the Equipments.

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- **Publication per faculty :** Dr Geetha has 18 papers in peer reviewed journals
- **Number of papers published in peer reviewed journals (national / International) by faculty and Students**

Sl. No.	Name	Designation	Number of Papers
1.	Dr. Geetha	Associate Professor	17 – International 01 – National
2.	Students	Students	03 – International

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :** All 17 papers of Dr. Geetha listed in International database.
- **Chapter in Books : One** (“The Cell” for Hand book of Biochemistry, Published by Jaypee Brothers, New Delhi. 2007)
- **Books Edited : 4**
- **Books with ISBN/ISSN numbers with details of publishers :19**
- **Citation Index : 256 (Google Scholar)**
- **Impact factor :** Dr Geetha’s research papers ranging between 0.16 to 12.5
- **h-index : 8, i10-7 (Dr. Geetha)**

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) **National committees : 3**

b) **International Committees : 2**

c) **Editorial Boards : 2**

Name	Committee	Remark
Dr. Geetha	Society of Biological Chemists of India	National
	DBT Associate, DST	
	Mentor / Resource Person to DST INSPIRE Initiatives	
	American Gastroenterological Association	International
Gastroenterology Research Group		

Sl. No	Name	Category	Name of the Institution	Year	Remarks
1	Current Nutrition and Food Science Journal	Guest Editor	Bentham Science publisher	2013	Editorial Board
2	Frontiers in Pharmacology Journal	Guest Editor	Frontier Research	2014	Editorial Board

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme : 80%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : 20%

23. Awards / Recognitions received by faculty and students*Faculty: Dr Geetha*

Recognitions	Year
Chief Jury State level Science Exhibition degree students by Karnataka Science and Technology Academy and DCE	2007
UGC travel award to present paper at International Conference at San Diego, USA.	2008
Teacher invitee to take part in Platinum Jubilee celebrations of Indian Academy of Sciences and also to take part in Govt. of India “ <i>Improvement Science Education in India</i> ” at Hyderabad	2009
Poster of Distinction at DDW meeting at Chicago USA	2009
Takeda Research award from American Physiological Society at Experimental Biology meeting at Anaheim, USA	2010
MENTOR/resource person to DST, Govt. of India, for INSPIRE initiatives.	Since 2010
Poster of Distinction at DDW meeting at New Orleans USA	2010
GRG travel award to present paper at DDW meeting at Chicago.	2011
Two Posters of Distinction at DDW meeting at Chicago, USA	2011
Guest Editor for Current Nutrition and Food Science Journal (International Journal)	2013
Chief Jury Shimoga and Chitradurga district level DST INSPIRE Award exhibition.	2013
Chief Jury at state level DST INSPIRE Award exhibition at Shimoga and Davangere.	2013
Guest Editor for Frontiers in Pharmacology (International Journal)	2014
Chief Jury for INSPIRE, State Level and District Level – Scientific Models	2013

Students: University Ranks – 05*Please refer Appendix D – 23*

Sl.	Name	Recognitions	Course	Year
1	Ashwini Karanth	Summer fellow JNCASR, Bangalore	2 nd B Sc	2007
2	Ashwini Karanth	Summer fellow JNCASR, Bangalore	3 rd B Sc	2008
3	Mamatha	Summer fellow IAS, Bangalore	3 rd B Sc	2014
4	Shruthi G C, Pooja M Shet, Supritha G V, Ashwini K B, Vinuth T S	VGST Research Grant	3 rd B Sc	2014

5	Akshatha G.R.	2 nd Prize State level lecture Competition of Karnataka Science Academy.	2nd B Sc	2014
6	Sumalatha R, Chandana , Shashikala K, Chaithra B K , Navyashri S O.	1 st Prize for poster in UGC sponsored National level Seminar	3rd B Sc	2014
7	Mailari Yadav, Yogaraj K T, Devasenachari, Shivanna B	2 nd Prize for poster in UGC sponsored National level Seminar	3rd B Sc	2014

24. List of eminent academicians and scientists / visitors to the department :

Sl. No	Name	Institution	Year
1	Prof. MRN Murthy	Indian Institute of Science Bangalore	2009, 2012
2	Prof. V. Nunjundaiah	Indian Institute of Science Bangalore	2009
3	Prof . S Mahadevan	Indian Institute of Science Bangalore	2009
4	Prof. L. S. Shashidhara	IISER,Pune	2009, 2012
5.	Prof. K N Ganeshaiiah	UAS and ATREE, Bangalore	2009
6.	Padmashri MRS Rao	President, JNCASR, Bangalore	2012
7.	Prof R G Bhat	IISER,Pune	2012
8.	Prof Avinash Khare	IISER,Pune	2012
9.	Prof Sharath Ananthamurthy	Bangalore University	2012
10.	Prof C. P Rajendran	Indian Institute of Science Bangalore	2012
11.	Prof. G. Rangarajan	Indian Institute of Science Bangalore	2012
12.	Prof I. Suresh	NIO, Goa	2012
13.	Prof N S Vidhydhiraja	JNCASR, Bangalore	2012
14.	Prof B V Rajarama Bhat	IISI, Banglaore	2012
15.	Prof C R Pardeep	Institute of Technology, Gubbi	2012
16.	Prof A Lakshminarayan	IIT, Madras	2012
17.	Prof B M Somayaji	PPC, Udupi	2012
18.	Prof L K Shripathi	JNNCE, Shimoga	2012
19.	Dr. Na Someshwara	Chandana T V	2012
20.	Prof. V Krishna	Kuvempu University	2012
21.	Sri Chandrashekar K N	Biocon, Bangalore	2014
22	Dr Ramana Athreya	IISER, Pune	2014
23	Dr K Balakrishna	MIT, Manipal	2014

25. Seminars / Conferences / Workshops organized & the source of funding

A) National : 03

B) International : Nil

Sl. No	Programme	Topic	Year	Sponsored Institution
1	National Seminar	Darwin-200, <i>The Origin of Species-150: Darwinism in modern perspective.</i>	2009	UGC
2	INSPIRE	INSPIRE Internship camp	2012	DST
3	National Seminar	Environmental Pollution: A threat to Global life.	2014	UGC

26. Student profile programme/course wise: Academic year 2012 - 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. Sc. – 1 st Sem	60	42	08	34	NA
B. Sc. – 3 rd Sem	NA	36	09	27	97
B. Sc. – 5 th Sem	NA	43	07	36	100
B. Sc. – 6 th Sem	NA	NA	NA	NA	100

27. Diversity of Students : Academic year 2013 - 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Many of our students have cleared national and competitive examinations.

NET : 03

29. Student progression

Student progression	Against % enrolled
UG to PG / Higher Education	80
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	2
• Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities :

a) Library

Place	No of Copies
College Library	908
Dept Library	Books 30, Study Materials, Question Bank, Question Paper, Lab Manuals, Charts, Models

Demonstration classes using Internet facility : Example : NPTEL, IGNOU, youtube etc

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : One

d) Laboratories : 1

31. Number of students receiving financial assistance from college, university, Government or other agencies :

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

National Seminar : 07 Workshop : 07 Special Lecture : 02

33. Teaching methods adopted to improve student learning :

Use of Chart, Models, and ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Science Exhibition, Internet, Study Tour, Field Visits etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Many faculty members worked as chairman, coordinator and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons to various institutions / NGOs.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans:

Strength	<ul style="list-style-type: none"> ○ Highly qualified, experienced and dedicated faculty ○ Basic laboratory facilities with adequate instrumentation ○ Strong orientation towards research ○ Student friendly atmosphere
Weakness	Financial Constraint
Opportunities	To arrange campus recruitments
Challenges	To develop an well equipped research lab
Future Plans	<ul style="list-style-type: none"> ● Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. ● Enhancing the Internet facilities and the departmental library facilities.

1. **Name of the department** : HISTORY
2. **Year of Establishment** : 1966
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)** : B.A., (HEE, HEP, HSP, HSK, HEK) – UG Programme
4. **Names of Interdisciplinary courses and the departments/units involved** : Epigraphy – Certificate Course in association department of Kannada
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : A Certificate Course in Epigraphy with Department of Kannada
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts** : Associate Professor, Sanctioned : 02, Filled : 02 (Financed by Government), Assistant Professor Sanctioned : 01, Filled : 01 (Financed by Management)
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
T.S. Gopal	MA	Asso. Prof.	History of Modern India	28
K.G. Venkatesh	MA, SLET	Asso. Prof.	History of Modern India	25
Naveen Kumar	MA, B. Ed, PGD in Archeology	Asst. Prof.	History of Modern India	05

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 27 %
13. **Student -Teacher Ratio (Programme wise)** : BA – 136 : 01
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil

7	Dr. Dankin Jalki	Kuvempu University	2011
8	Dr. M.S. Nagaraj	Mysore University	2013
9	Dr. Balakrishna Hegde	KNMC	2013
10	Balmukundh Pande & Srinivas Murthy	Madhya Pradesh	2013
11	Prof. S. Chandrashekar	Vice chancellor, Central University of Karnataka	2014

25. Seminars / Conferences / Workshops organized & the source of funding :

A) National : Nil B) International : Nil

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. A. – 1 st Sem	150	120	55	65	NA
B. A. – 3 rd Sem	NA	150	65	85	80
B. A. – 5 th Sem	NA	140	72	68	85
B. A. – 6 th Sem	NA	NA	NA	NA	90

27. Diversity of Students : Academic year 2013 – 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed	Year
1	SLET	05	2007-12

29. Student progression :

Student progression	Against % enrolled
UG to PG / Higher Studies	50
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	10
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	3,650
Dept Library	Books 100, Study Material, Question Paper, Question Bank

- b) Internet facilities for Staff & Students : Yes**
- c) Class rooms with ICT facility : ONE**
- d) Laboratories : Not Applicable**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Annexure 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures : 13

33. Teaching methods adopted to improve student learning:

Use of Chart, Maps, ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Internet, Study Tour, Field Visits, Case Study etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons or coordinators.

Please refer Appendices 1.1.6 a and 2.4. 3. c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> Students' need based teaching Talented and Dedicated Faculty
Weakness	<ul style="list-style-type: none"> Financial Constraint Replacement for retired faculty members not given by the government. No Research Facilities
Opportunities	<ul style="list-style-type: none"> Scope for learning skills apart from academic curriculum Training students to pursue higher education / competitive exams / employment / entrepreneurship

Challenges	<ul style="list-style-type: none">• Higher fee is to be collected compared to nearby government colleges.• Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none">• Encouraging the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance.• Enhancing the Remedial classes, Bridge course etc for slow learners• Enhancing the departmental library.

1. Name of the department : ECONOMICS
2. Year of Establishment : 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.) : BA (HEE, HEP, HEK) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : Associate Professor Sanctioned : 03, Filled : 03
(Financed by Government : 03)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. A.T. Padmegowda	MA, Ph.D	Asso. Prof.	Banking	23	01*
Dr. M. Venkatesh	MA, Ph.D	Asso. Prof.	Trade Growth	23	03*
Prof. K.R. Prabhakar	MA	Asso. Prof.	Agriculture Economics	27	

* Being guided presently

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (Programme wise) : BA – 89:01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
With Ph.D. : 02, PG : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Proposal submitted and approved by UGC for Minor Research Project.

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- Books with ISBN/ISSN numbers with details of publishers: 04 Books

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

- a) National committees : Nil b) International Committees : Nil
c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

Faculty : 03

Sl. No	Name	sRecognitions	Year
1	Dr. A.T. Padmegowda	Awarded with Ph.D.	2012
		District Level Best NSS Officer Award	2007-08
		State Level Best NSS Program Officer	2009-10

Students : University Ranks – 02

Please refer Appendix D – 23

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Name	Institution	Year
1	Dr. Krishnegowda	Register Co-operative Society	2013
2	Dr.T.S Raghavendra	LB&SB College, Sagar	2012
3	Dr. Jayanti	Principal, GFGC, Holehonnur	2012
4	Prof. H.N Shivakumar	LB&SB College, Sagar	2012
5	Prof. G. Narayan Rao	GFGC, Bhadravathi	2012
6	Prof. B.M. Kumarswamy	Retd. Principal, DVS College	2011, 2012, 2013

25. Seminars / Conferences / Workshops organized & the source of funding:

A) National : Nil B) International : Nil

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. A. – 1 st Sem	90	70	36	34	NA
B. A. – 3 rd Sem	NA	65	24	41	86
B. A. – 5 th Sem	NA	94	63	31	94
B. A. – 6 th Sem	NA	NA	NA	NA	94

27. Diversity of Students : Academic year 2013 – 14 : NA

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed	Year
1	SLET	01	

29. Student progression :

Student progression	Against % enrolled
UG to PG / Higher Studies	50
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	Nil
• Other than campus recruitment	10
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	3524
Dept Library	Study Materials, Question Bank, Question Paper

b) **Internet facilities for Staff & Students** : Yes

c) **Class rooms with ICT facility** : One

d) **Laboratories** : Not Applicable

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures : 08 Economic & Social Survey : 09 Seminars : 02

33. Teaching methods adopted to improve student learning:

Use of Chart, ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster - Presentation, Internet, Study Tour, Field Visits, Case Study etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as chairman and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons.

Please refer Appendices 1.1.6 a and 2.4.3. C

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> Students' need based teaching Talented and Dedicated Faculty
Weakness	<ul style="list-style-type: none"> Financial Constraint
Opportunities	<ul style="list-style-type: none"> Scope for learning skills apart from academic curriculum Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> Higher fee is to be collected compared to nearby government colleges. Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none"> Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. Enhancing the Remedial classes, Bridge course etc for slow learners Developing the departmental library.

1. Name of the department : POLITICAL SCIENCE
2. Year of Establishment : 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.) : BA (HEP, HSP) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : Associate Professor, Sanctioned : 01, Filled : 01 (Financed by Government), Assistant Professor : 02, Filled : 02 (Financed by the Management)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Gopal T.R.	MA	Asso. Prof.	IOA	24
Suresh R.	MA, M.Phil, SLET.	Asst. Prof.	Public Administration	16
Anjushree A.H.	MA	Asst. Prof.	Public Administration	04

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 63%
13. Student -Teacher Ratio (Programme wise) : BA – 75:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
With M.Phil, SLET : 01, PG : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- **Books with ISBN/ISSN numbers with details of publishers:** Prof. R. Suresh – Indian Constitution Text Book

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

- a) **National committees : Nil** b) **International Committees : Nil**
c) **Editorial Boards : Nil**

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental / programme : Nil**
b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil**

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

<i>Sl. No</i>	<i>Name</i>	<i>Institution</i>	<i>Year</i>
1	Dr. Harish	Karnatak University	2008-09
2	Dr. Sadananda J.S	Kuvempu University	2010-11
3	Dr. Javeed	Kuvempu University	2010-11

25. Seminars / Conferences / Workshops organized & the source of funding :

- A) **National : Nil** B) **International : Nil**

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. A. – 1 st Sem	78	70	50	20	NA
B. A. – 3 rd Sem	NA	121	70	51	88
B. A. – 5 th Sem	NA	96	65	31	86
B. A. – 6 th Sem	NA	NA	NA	NA	90

27. Diversity of Students : Academic year 2013 – 14 :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Some of our students have cleared competitive examinations.

29. Student progression :

Student progression	Against % enrolled
UG to PG / Higher Studies	80
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed • Campus selection • Other than campus recruitment	Not Aware
Entrepreneurship/Self-employment	Not Aware

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	2973
Department Library	Study Materials, Question Papers, Question Bank

- b) Internet facilities for Staff & Students : Yes**
- c) Class rooms with ICT facility : 01**
- d) Laboratories : Not Applicable**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lecture : 04

33. Teaching methods adopted to improve student learning:

Use of Chart, Maps, ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster - Presentation, Internet, Study Tour, Field Visits, Case Study etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as member in academic bodies of Kuvempu university and other institutions. The faculty members have also extended their services as resource persons or coordinators.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • Students' need based teaching • Talented and Dedicated Faculty
Weakness	<ul style="list-style-type: none"> • Financial Constraint • Replacement for retired faculty members not given by the government.
Opportunities	<ul style="list-style-type: none"> • Scope for learning skills apart from academic curriculum • Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> • Higher fee is to be collected compared to nearby government colleges. • Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none"> • Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. • Enhancing the Remedial classes, Bridge course etc for slow learners • Development of the departmental library.

1. Name of the department : SOCIOLOGY
2. Year of Establishment : 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D, etc.) : BA (HSP, HSK) – UG Programme
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : Associate Professors Sanctioned : 03, Filled : 03
(Financed by Government : 02, Financed by Management : 01)
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Suresh K.R.	MA	Asso. Prof.	Industrial Sociology	29
Hanumanthappa M.	MA, M.Phil	Asso. Prof.	Rural Sociology	27
Mallika	MA, B.Ed.	Asst. Prof		

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 27 %
13. Student -Teacher Ratio (Programme wise) : 50 : 01
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. With M.Phil : 01, PG : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications: Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

a) National committees : Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 60%

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

<i>Sl. No</i>	<i>Name</i>	<i>Institution</i>	<i>Year</i>
1	Dr. Ramegowda A.	Kuvempu University	2008
2	Dr. Uma	Bangalore University	2009
3	Dr. Indira	Mysore University	2010
4	Prof. Manjunatha Gowda	KNMC, Smg	2011
5	Prof. Mahendrakar	Rtd.Principal, GFGC, Smg	2012

25. Seminars / Conferences / Workshops organized & the source of funding :

A) National : NA

B) International : NA

26. Student profile programme/course wise: Academic year 2012 – 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
B. A. – 1 st Sem	63	53	33	20	NA
B. A. – 3 rd Sem	NA	34	20	14	95
B. A. – 5 th Sem	NA	60	38	22	94
B. A. – 6 th Sem	NA	NA	NA	NA	98

27. Diversity of Students : Academic year 2013 – 14 :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed	Year
1	NET	04	2008-2012

29. Student progression :

Student progression	Against % enrolled
UG to PG / Higher Education	60 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	
• Other than campus recruitment	Not Aware
Entrepreneurship/Self-employment	Not Aware

30. Details of Infrastructural facilities

a) Library

Place	No of Copies
College Library	3,000
Dept Library	Study Materials, Question Bank, Question Paper

- b) Internet facilities for Staff & Students : Yes**
- c) Class rooms with ICT facility : One**
- d) Laboratories : NA**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix : 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Special Lectures : 03 Field Visit : 01

Sl. No	Programme	Topic	Year	Resource Person
1	Special Lectures	Urbanization	2008	Dr. A. Ramegowda
2	Special Lectures	Population Problems	2010	Prof. B.M Kumarswamy
3	Special Lectures	Current Social Problems	2011	Dr. Dhannjaya
4	Field Visit	Problems of the Aged	2014	Mr. Eshwarappa

33. Teaching methods adopted to improve student learning:

Use of Chart, ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Internet, Study Tour, Field Visits, Case Study etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> Students' need based teaching Talented and Dedicated Faculty
Weakness	<ul style="list-style-type: none"> Financial Constraint
Opportunities	<ul style="list-style-type: none"> Scope for learning skills apart from academic curriculum Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> Higher fee is to be collected compared to nearby government colleges. Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none"> Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. Enhancing the Remedial classes, Bridge course etc for slow learners Development the departmental library.

1. **Name of the department** : KANNADA
2. **Year of Establishment** : 1966
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)** B.Sc., BCA, BA – UG Programme
4. **Names of Interdisciplinary courses and the departments/units involved** :
Epigraphy – Certificate Course in association department of History
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments**:
Epigraphy – Certificate Course in association department of Kannada
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts** : Associate Professor Sanctioned : 03, Filled : 03
(Financed by Government), Assistant Professor, Sanctioned : 01, Filled : 01
(Financed by Management)
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.S. Vatsala	MA, Ph.D	HOD Asso. Prof	Criticism	25	02
Dr. H. T. Krishnamurthy	MA, Ph.D	Asso. Prof	Criticism	26	02
Prof. H. Kallana	MA	Asso. Prof	Folklore	26	NA
Mr. Shankarappa	MA	Asst. Prof	Criticism	01	NA

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 14 %
13. **Student -Teacher Ratio (programme wise)** : BA – OK – 28 : 1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

With Ph.d. – 02, PG – 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**a) International projects : Nil****b) National projects : 02**

Sl. No	Name	Project Name	Sponsored Institution	Grant/ Fund Received
1	Dr. A.S. Vatsala	Bakti Literature	UGC – MRP	70,000.00
2	Dr. H.T. Krishnamurthy	Early Kannada Criticism	UGC – MRP	60,000.00

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :

UGC Minor Research Project – 02, Amount : Rs. 1,30,000.00

18. Research Centre /facility recognized by the University : Nil**19. Publications:**

- **Books Edited:** Dr. A. S. Vatsala – 02 Books
- **Books with ISBN/ISSN numbers with details of publishers:** Dr. A. S. Vatsala – 01 Book

20. Areas of consultancy and income generated : Nil**21. Faculty as members in:****a) National committees : Nil****b) International Committees : Nil****c) Editorial Boards : 03 Faculty**

Sl. No	Name	Category	Name of the Institution	Year
1.	Dr. A.S. Vatsala	Editorial Board	Kuvempu University	2011-12
2.	Dr. H.T. Krishnamurthy	Editorial Board	Kuvempu University	2011-12, 2013-14
3.	Prof. H. Kallana	Editorial Board	Kuvempu University	2010-11

22. Student projects**a) Percentage of students who have done in-house projects including inter departmental / programme : Nil****b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil**

23. Awards / Recognitions received by faculty and students :**Faculty : Awards 02**

Sl. No	Name	Recognitions
1	Dr. H. T. Krishnamurthy	Awarded with Ph.D. in 2009
2	Dr. A. S. Vatsala	Member, Karnataka Gamaka Kala Parishath and Kannada Sahitya Parishath (Govt. of Karnataka)
		External Guide for Ph.D and M.Phil Students, Kannada University, Hampi.
		Counselor- IGNOU, DVS Study Centre.

Students : Awards 02

Sl. No	Name	Recognitions	Course	Year
1	Abhilasha	University – 1 st Rank	BA	2012-13
2	Rajeeva. B. N.	Vachana Kammata – 3 rd Place [State Rank]	BA	2012-13

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Name	Institution	Year
1	Dr. B.Ganapathi	Tunga College, Theerthalli	2012
2	Dr. H.S. Shivaprakash	Germany	2012
3	Prof. K. Theerthalingappa	DVS PU College, Smg	2012
4.	Dr. Prakash Maraganahalli	Sahyadri Arts college, Smg	2013
5.	Prof. Omkarappa	DVS PU College, Smg	2013

25. Seminars / Conferences / Workshops organized & the source of funding :

A) National : Nil

B) International : Nil

26. Student profile programme/course wise: Academic year 2013 – 14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
Kannada Language					
B. Sc. – 1 st Sem	135	116	32	84	NA
B. Sc. – 3 rd Sem	NA	133	31	102	96
B. Sc. – 5 th Sem	NA	NA	NA	NA	97
B.C.A. – 1 st Sem	35	28	09	19	NA
B.C.A. – 3 rd Sem	NA	26	12	14	100
B.C.A. – 5 th Sem	NA	NA	NA	NA	100

B.A. – 1 st Sem	120	102	52	50	NA
B.A. – 3 rd Sem	NA	135	83	57	86
B.A. – 5 th Sem	NA	NA	NA	NA	96
Optional Kannada					
B.A. – 1 st Sem	20	14	04	10	NA
B.A. – 3 rd Sem	NA	33	17	16	97
B.A. – 5 th Sem	NA	36	15	21	87
B.A. – 6 th Sem	NA	NA	NA	NA	100

27. Diversity of Students : Academic year 2013 - 14

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
BA, BSc and BCA	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Some of our students have cleared competitive examinations

29. Student progression

Student progression	Against % enrolled
UG to PG / Higher Studies	80
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Not Aware
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Not Aware

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	6772
Dept Library	Books 200, Study Materials, Question Paper

- b) Internet facilities for Staff & Students** : Yes
- c) Class rooms with ICT facility** : 01
- d) Laboratories** : Not applicable

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix : 5.1.13

32. Details on student enrichment programmes (Special lectures / workshops / seminar) with external experts

Seminars : 06 Special Lecture : 20 Workshop : 03 Film Show : 01

33. Teaching methods adopted to improve student learning :

Use of ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Internet, Study Tour, Field Visits, Case Study etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Many faculty members worked as chairman and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> Students' need based teaching Talented and Dedicated Faculty
Weakness	<ul style="list-style-type: none"> Financial Constraint
Opportunities	<ul style="list-style-type: none"> Scope for learning skills apart from academic curriculum Training students to pursue higher education / competitive exams / employment / entrepreneurship
Challenges	<ul style="list-style-type: none"> Higher fee is to be collected compared to nearby government colleges. Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none"> Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance. Enhancing the Remedial classes, Bridge course etc for slow learners Enhancing the departmental library.

1. **Name of the department** : ENGLISH
2. **Year of Establishment** : 1966
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)** : B.Sc., BCA, BA (Languages), BA (Optional English) – UG Programme
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts** : Associate Professor, Sanctioned : 02, Filled : 02 (Financed by Government), Assistant Professor, Sanctioned : 02, Filled : 02 (Financed by Management)
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof. Nagaraj Rao M.S	MA , LLB	Asso. Prof.	Common Wealth and European Classics	36
Prof. Gowri Shankar S.C	MA, B.Ed	Asso. Prof	Linguistics & Phonetics	30
Asst. Prof. Syed Zabiulla	MA	Asst. Prof.	English	01
Asst. Prof. Kethana	MA	Asst. Prof	English	03

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 44 %
13. **Student -Teacher Ratio (programme wise)** : BA – OE – 28:01
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**
With PG : 04
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :**
a) National projects : Nil b) International projects : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total**

grants received: Nil

18. Research Centre /facility recognized by the University : English Research Centre

19. Publications:

- **Books Edited : Prof. M. S. Nagaraja Rao Edited – 06 Work Books for UG Students**

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) **National committees** : Nil b) **International Committees** : Nil
c) **Editorial Boards** : 02 Faculty

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental / programme :** Nil
b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :** Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department

Sl. No	Name	Institution	Year
1	Prof. Deshapande H.N.	Retd. Principal, ATNCC, Shimoga	2012
2	Dr. Anil Sad Gopal	Educationist, Califormina University	2012
3	Prof. Rajendra Chenni	Kuvempu University	2012
4	Shivapraksh H.S.	A renowned poet	2012
5	Zingonia Zingone	Spanish Writer	2012
6	Arif raj	Kendra Sahitya Academy	2012
7	Prof. Yogananda	Banglore University	2012
8	Dr. Siraj Ahamed	Sahyadri Arts & Commerce Shimoga	2012
9	Dr. Ganesh U.H.	Professor, Tunga College Theerthalli	2012
10	Prof. Rajendra Chenni	Kuvempu University	2012
11	Dr. Siraj Ahamed	Sahyadri Arts & Commerce Shimoga	2012
12	Prof. Manjunath D.S.	ATNCC, Shimoga	2013

25. Seminars / Conferences / Workshops organized & the source of funding

- A) **National** : Nil B) **International** : Nil

26. Student profile programme/course wise: Academic year 2012 - 13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (June 2013)
			M	F	
English Language					
B. Sc. – 1 st Sem	301	211	49	162	NA
B. Sc. – 3 rd Sem	NA	157	33	124	87
B.C.A. – 1 st Sem	63	36	14	32	NA
B.C.A. – 3 rd Sem	NA	36	16	20	88
B.C.A. – 5 th Sem	NA	NA	NA	NA	
B.A. – 1 st Sem	219	122	60	57	NA
B.A. – 3 rd Sem	NA	158	95	63	63
Optional English					
B.A. – 1 st Sem	52	37	09	28	NA
B.A. – 3 rd Sem	NA	37	07	30	76
B.A. – 5 th Sem	NA	32	12	20	88

27. Diversity of Students : Academic year 2013 - 14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA/B.Sc./BCA	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sl. No	Name of the Examination	No of Students passed
1	NET	05
2	SLET	05

29. Student progression

Student progression	Against % enrolled
UG to PG / Higher Studies	80
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	2
• Campus selection	Not Aware
• Other than campus recruitment	
Entrepreneurship/Self-employment	Not Aware

30. Details of Infrastructural facilities**a) Library**

Place	No of Copies
College Library	3282
Dept Library	Study Materials, Question Bank, Question Papers

- b) Internet facilities for Staff & Students** : Yes
- c) Class rooms with ICT facility** : One
- d) Laboratories** : NA

31. Number of students receiving financial assistance from college, university, Government or other agencies

Please refer Appendix : 5.1.13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Workshop : 01

Special Lecture : 11

Seminars : 01

33. Teaching methods adopted to improve student learning:

Use of ICT, Class Seminars, Bridge Course, Assignments, Remedial Classes, Discussion, Project Work / Dissertation, Verbal Tests, Quiz, Surprise Test, Poster Presentation, Internet, Study Tour, Field Visits, Case Study etc.

- Important text was dramatized through dramas.
- Display of Educative Films.
- Literary club activities

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many faculty members worked as chairman and member in academic bodies of Kuvempu University and other institutions. The faculty members have also extended their services as resource persons.

Please refer Appendices 1.1.6 a and 2.4.3 c

35. SWOC analysis of the department and Future plans

Strength	<ul style="list-style-type: none"> • Students' need based teaching • Talented and Dedicated Faculty • Our college has a Research Centre for English Studies. • We have Rangashikshana Kendra through which the students participate in enacting the plays connected with the syllabus
Weakness	<ul style="list-style-type: none"> • Financial Constraint

Opportunities	<ul style="list-style-type: none">• Scope for learning other than academic curriculum• Training students to pursue higher education / competitive exams / employment
Challenges	<ul style="list-style-type: none">• Higher fee is to be collected compared to nearby government colleges.• Girl students are exempted from tuition fees by government colleges.
Future Plans	<ul style="list-style-type: none">• Allowing the teaching faculty to attend / conduct more number of workshops, seminars and conferences by giving financial assistance.• Enhancing the Remedial classes, Bridge course etc for slow learners• Development of the departmental library.

POST ACCREDITATION INITIATIVES

The College has made long strides not only in the area of Teaching – Learning Research activities but also in creating student–centric conducive ambience by providing additional infrastructural facilities, technology support etc., after getting NAAC reaccreditation in 2007. There is immense quality improvement in the academic side which is reflected in the university rank list of students of the college. So also there are major developmental activities to facilitate good learning atmosphere which certainly help students in more than one ways. The institution believes in providing best possible facilities to enhance the quality of higher education in the Malnad area of the state. The institution has undertaken many developmental activities keeping in mind the recommendations and suggestions made by the Peer team which visited our college in 2007. In the last 5-6 years there is phenomenal growth in many areas in terms of academic and extracurricular achievements on the one hand and infrastructural growth and research activities on the other. Suggestions made by the Peer team are being looked into and the institution tries to address them in all earnestness. Some of the major developmental activities that the institution has undertaken after post re-accreditation are given below:

1. Infrastructure Development :

- a. **New Library Building:** As suggested by the Peer team, the college library is now shifted to a new building which has a built area of 298 sq. mts. It is a quite spacious building which houses stack books, reference books, journals etc. It accommodates more than 150 students and there is separate place for faculty to study. The Library is provided with internet facility which can be used by staff and students. New books and Journals have been added to make it up-to-date and this year alone books worth of ` 1,47,287.00 under UGC and management grants have been purchased for our college library. Thus, the management has taken care to fulfill the longstanding demand of the institution by providing a new spacious library building which has scope for further expansion.

- b. **Ladies Rest Room :** The management has renovated two Ladies Rest Rooms by investing ` 2,50,000.00. These Rest Rooms have drinking water facility (RO) and modern hygienic toilets with vitrified flooring.
- c. **Drinking Water Facility:** Modern drinking water (RO) units are installed at different strategic places of the college to help our students get pure drinking water.
- d. **Class Rooms :** There were 17 classrooms in our college earlier and 3 more new class rooms have been added recently with neat and good ventilation facility.
- e. **Staff Room :** The existing staff-room is now being renovated into a modern well furnished staffroom with vitrified flooring and drinking water facility.
- f. **Renovation of DVS Auditorium :** Renovation of DVS auditorium was being done with an investment of ` 3.5 lakhs. Electrification, painting, and other infrastructural facilities are provided to make the spacious auditorium users' friendly. Other facilities like microphone, lighting are also provided to organize programmes easily in this auditorium.

2. Automation and Computerization :

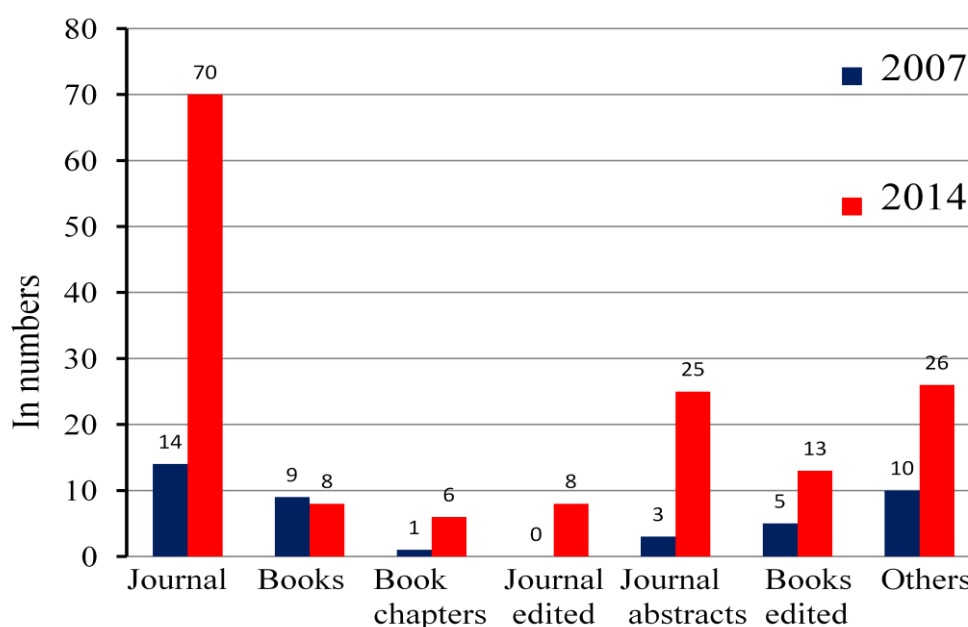
- a. Office staff is provided with computers and all office work is carried out with the help of computers. Full automation of office work is the necessity of the day. Online filling of application, internet facilities etc., are other features of office automation which make office work neat and easy.
- b. **Automation of the Examination System :** All examination related works like allotment of seat of students, question papers etc. are done with the help of computers. Online feeding of IA marks, Practical examination marks, online registration for examination and revaluation system are introduced. With the introduction of computers, office work and all exam related works have become easy, neat and error free and saves lot of time and energy. This novel system has been appreciated by the visiting team of the affiliation committee of Kuvempu University.

3. Multi Gymnasium :

Sports activity is one of the important aspects for the holistic development of a student. Keeping the suggestions made by the Peer team in their last visit, we have invested ₹ 5 lakhs to establish the modern Multi Gymnasium in our premises. Now students and staff are using it to keep their body and mind fit. This is an added attraction to our college as this Gym has many modern Gymnastic instruments which were purchased with the aid of UGC fund.

4. Research Activities :

In the last NAAC visit the Peer committee suggested to enhance the activities of research in the college and the institution has also made all out efforts to achieve it. As a result, there is phenomenal progress in research activities in the college. The institution encourages undertaking research activities by providing necessary assistance, sophisticated equipments and all Science departments are provided with computers and UPS under UGC fund. Research activities, publications, presentation of papers at conference, research grants and research projects are clear indicators of excellence achieved by our college over the years. The graph given below represents the progress in research publications by the staff of our college demonstrates a significant 7 fold increase since last accreditation.



Two of our teachers had availed FIP facility and completed their research. Three faculty members have been awarded Ph.D. degree and seven faculty members have registered for Ph.D. and they are doing it in all earnest. Eleven faculty members have been awarded M.Phil. degrees. Five Minor Research Projects have been completed so far and three MRPs are on the verge of completion.

Another important outcome of Research activity is publication and there is again a phenomenal progress in research publications by our faculty members. There are more than 80 research publications with ISSN / ISBN numbers. Some research publications of our faculty members are published in highly reputed International Journals of high impact factor and cited well.

Some of our faculty members availed UGC travel grants and presented their research papers at International Conferences of high repute and they have been awarded at International Conference for their research activities.

The research activity of some of our faculty members has inspired our students to undertake some projects and they also presented their papers in National Seminars, published their work in reputed Journals and some of them have been selected for summer fellowships and availed research grants. We are proud to say that some of alumni have undertaken research projects and have made great name in their field of research.

The college has a Research centre in the Department of English under the guidance of Dr. C.S. Nanjundaiah. Four teachers registered for Ph.D. and three of them have got Ph.D. degree and the fourth one has also submitted her thesis to the University.

- a. Lab in the Department of Environment Science:** A new research laboratory is established to take up basic research activities in the field of Environmental Science and Bio Sciences.

5. Facilities to Management Employees :

The Management has extended PF facility to all its employees in the institution. ESIC facility is also provided as per government norms for all employees. The salary is credited directly to the individual employees' bank account.

6. Increase in the Strength of BCA :

The strength of the BCA students has been increased to 60 from the academic year 2010 – 11 with the permission of the Kuvempu University.

7. Introduction of Eco-club, Youth Red Cross, Rovers and Rangers :

The College has introduced many new clubs to give platform for students to express their concerns in related areas. Eco club strives to create awareness about ecological impact on all living things in this globe. It also deals with the problems of global warming, environmental pollution etc., and seeks remedy to contain them for our survival.

The *Red Cross Society* is an international organization dedicated to the cause of suffering humanity both in times of war and peace. Since eight decades the Red Cross society is organizing programmes to inculcate the value of service and create awareness about health, civic responsibility and friendliness among youths. The youth wing of *The Red Cross* society is being established in our institution.

The Rovers and Rangers is also a club which inculcates the sense of Nationality, patriotism and discipline among students. Rover Rangers are nature lovers and their objective is to develop human values and social feeling through scouting.

8. Academic activities :

The institution, being a prestigious one in this area, has been organizing many innovative programmes every year. Apart from teaching in a traditional lecture method, students are encouraged to present papers, participate in seminars, discussions and workshops. The institution takes pride in organizing many National, State and University level seminars, workshops in many disciplines for staff and students to enrich themselves. So also special lectures from eminent personalities have been arranged to throw new light on the subjects. Activities of the Film club and Ranga Shikshana Kendra have proved to be complementary to teaching –learning activity. Unique programme like INSPIRE organized in our institution to emphasize the need to develop interest in Basic Science subjects has been lauded by many scholars. Our students have been getting many ranks every year and their academic achievements are also noteworthy.

9. Activities of the Placement Cell :

The Placement Cell of the institution has been doing great service to the students community by organizing Personality Development Programmes for outgoing students. It invites personnel of HRD of many reputed companies to give tips to our students about job market potential. Many reputed companies like WIPRO, L & T, Infosys and others have been visiting our college for campus selection and quite a good number of students have been selected from our college.

10. Awards and Recognitions :

Our institution has been recognized as the premier institution in the Malnad region and has won many laurels for its academic and co-curricular activities. Our NSS officers have won State level awards for their contributions in the field of NSS. Our students' contribution is also no less and they have been adjudged as the best NSS Volunteers at the State level and the college NSS unit has also been adjudged as the "*State Best NSS unit*" in the year 2008 – 09.

Kuvempu University has honoured the college with the “*Sadhana Puraskar*” award for all round development of the college and for its outstanding activities in the year 2008 – 09.

ANNEXURES :**Annexure : C – 7 : University Affiliation Letter****Affiliation Letter of BA / B.Sc.**

KUVEMPU UNIVERSITY	
Office of the College Development Council, Jnana Sahyadri, Shankaraghatta-577 451.	
Fax: 08282-256154	Website: www.kuvempu.ac.in
Phone: 08282-257299, 256301-256308 (EPABX)	E-mail: cdc@kuvempu.ac.in
No.KU:CDC-2:40: : 2009-10	Date:05-06-2009.

ORDER

Sub : Renewal of Permanent affiliation – Reg.

Ref : 1) Approval of the Academic Council Meeting dated:30-03-2009.

2) Approval of the Syndicate Meeting dated:31-03-2009.

* * * * *

Pursuant to the approval of the University authorities vide ref. no.(1)&(2), in exercise of the powers conferred under section 62(3) of the Karnataka State Universities' Act 2000, 'permanent affiliation' of the *D.V.S. Arts & Science College, Shimoga* is renewed from the academic year 2009-10 as detailed below. The College is directed to fulfill the conditions laid down by the Local Inquiry Committee and submit the compliance report before review.

Course	Language	Combination	Intake	Section
B.A.	Kannada	History – Economics – Political Science	90	02
	English	History –Sociology -Political Science	50	02
	Hindi	History – Economics-English (O)	40	01
	Sanskrit	History – Sociology – Kannada (O)	30	01
	Urdu	History-Economics-Kannada (O)	30	01
B.Sc.	"	Physics-Chemistry-Mathematics	60	02
		Physics-Mathematics-Electronics	60	01
		Physics-Mathematics-Computer Science	60	01
		Chemistry-Botany-Zoology	60	01
		Botany-Microbiology-Biochemistry	40	01
		Zoology-Botany-Computer Science	30	01
		Physics-Electronics-Computer Science	40	01
		Zoology-Chemistry-Biotechnology	30	01
Electronics-Mathematics-Computer Science	40	01		

The college shall furnish such informations and pay fees as may be prescribed by the University periodically. Permanent Affiliation should be reviewed once in three years (2011-12) and renewed once in five years (2014-15).

A copy of the affiliation report enclosed.

To,
The Principal,
D.V.S. Arts & Science College,
Shimoga-577201.

By order,



Director

College Development Council
Kuvempu University
Shankaraghatta-577 451

Copy to:

1. The Principal Secretary, Dept. of Higher Education (Uni), Govt. of Karnataka, Bangalore-01.
2. The Commissioner, Department of Collegiate Education, Palace Road, Bangalore.
3. The Registrar (Evaluation), Kuvempu University, Jnana Sahyadri, Shankaraghatta.
4. The Joint Director, Dept. of Collegiate Education, Jail Circle, Shimoga.
5. The Deputy Registrar (Academic), Kuvempu University, Jnana Sahyadri, Shankaraghatta.
6. Office Copy

Affiliation Letter of BCA

Fax : 08282-256154, 256262
Phone : 08282-257299, 256301-256308

Website : www.kuvempu.ac.in
E-mail : cdc@kuvempu.ac.in

KUVEMPU UNIVERSITY

Office of the College Development Council,
Jnana Sahyadri, Shankaraghatta - 577 451.

No.KU:CDC-2:2013-14: 86

Date: 09-05-2013

ORDER

Sub : Continuation of affiliation for the year 2013-14 – Reg.
Ref : 1) Local Inquiry Committee Report, Dated: 02-02-2013.
2) Approval of the Syndicate meeting dated 20-03-2013.
3) Approval of the Academic meeting dated 25-03-2013.

* * * * *

The report of the Local Inquiry Committee (LIC) regarding continuation of affiliation of the **D.V.S. Arts & Science College, Shimoga** for the year **2013-14** was placed before the syndicate and the Academic Council Meetings held on **20-03-2013 & 25-03-2013** respectively and the recommendation of the LIC was approved.

Therefore, affiliation of the **D.V.S. Arts & Science College, Shimoga** is continued, only for the academic year **2013-14** as per section 59(17 & 18) of the Karnataka State Universities' act 2000. The College shall fulfill the conditions laid down by the Local inquiry committee and submit the compliance report with relevant records on or before **31-07-2013**.

Course	Language	Combination	Intake	Section
B.C.A.	Kannada English Hindi Sanskrit Urdu	Compulsory Subjects	60	01

A copy of the affiliation report is enclosed herewith.

By order,

Director

College Development Council
Kuvempu University
Shankaraghatta-577 451

To,
The Principal,
D.V.S. Arts & Science College,
Shimoga - 577 201.

Copy to:

- 1) The Principal Secretary, Department of Higher Education (University), M.S. Building, Dr.B.R. Ambedkar Veedhi, Bangalore – 560 001.
- 2) The Commissioner, Department of Collegiate Education, Palace Road, Bangalore.
- 3) The Registrar (Evaluation), Kuvempu University, Jnana Sahyadri, Shankaraghatta.
- 4) The Regional Joint Director, Department of Collegiate Education, Vidya Nagar, Shimoga.
- 5) The Deputy Registrar (Academic), Kuvempu University, Jnana Sahyadri, Shankaraghatta.
- 6) Office Copy.

UGC - 2f Recognition Letter

UNIVERSITY GRANTS COMMISSION
LAHADUR SHAH ZAFAR MARG
NEW DELHI - 110 002

Dated 8th June 1988

F.B-72/88(CPP-I)---

To
The Registrar,
Kuvempu University,
B.H. Project,
Shimoga Dist.(Karnataka).

Subj:- Preparation of list of Colleges under Section 2(f)
of the UGC Act, 1956.

Sir,

I am directed to inform you that the following Colleges
which were included earlier under the Mysore University in the
above list have now been shifted to Kuvempu University:-

NON - GOVERNMENT COLLEGES

<u>COLLEGES TEACHING UPTO BACHELOR'S DEGREE</u>		<u>YEAR OF ESTI.</u>
<u>S.NO.</u>	<u>NAME OF THE COLLEGE</u>	
1.	A.V.Kamalamma College for Women, Davangere (on temporary affiliation) Smt. B. Vimala Das	1967
2.	A.R.G.College of Arts & Commerce, Davangere-4 (Permanent for B.Com & temporary for B.A& B B M) Prof. K. Shadakshariyappa	1974
3.	Acharya Tulasi National College of Commerce, Shimoga (on temporary affiliation) Sri Gurusurthy Setty	1966
4.	Desheeya Vidyashala College of Arts and Science, Shimoga (on temporary affiliation) Sri S N Shenkramurthy	1966 ✓
5.	D V S Evening College, Shimoga (on temporary affiliation) Sri H.S. Narayana Chat	1968
6.	D R M Science College, Davangere-4. (on temporary affiliation) Prof. B.G. Nagaraj (Not declared fit to receive assistance from UGC & other central sources under Section 12(B) of the UGC Act)	1974
7.	First Grade College, of Arts, Science & Commerce, Thirthalli (on temporary affiliation) Sri I.H. Pujar	1967
8.	H.P.F.C. Municipal College, Challakere (Chitradurga) (on temporary affiliation) Sri S. Jacob	1969
9.	J.J.M. Medical College, Davangere (on temporary affiliation) Dr. H. Gurupadappa	1965

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- 2 -

10.	Kemala Nehru Memorial National College of Arts & Science for Women, Shimoga Sri S. Penchekshari	1965
11.	Bal Bahadur Arts, Science & S.B. Subbanna Setty Commerce College Sagar (Karnataka State) (On temporary affiliation) Sri Srinivasa Murthy	1964
12.	M.L.M.N. College of Education, Chikmagalur (On temporary affiliation) Sri D.V. Bhadrappa (Not declared fit to receive assistance from UGC & other central sources under Section 12(B) of the UGC Act, 1956)	1981
13.	Maganur Sarvamangalamma Sasappa Evening College Davangere (On temporary affiliation) Dr. N.S. Ramaswami	1969
14.	Makanur Malleshappa College of Education, Davangere (On temporary affiliation) Sri G.N.Lingappa	1970
15.	M. Dasaviah Residential College, Sirigere (On temporary affiliation) Sri H.K.Siddappa	1969
16.	National College of Education, Shimoga (On temporary affiliation) Sri A.R. Vamana Rao	1963
17.	National College of Law, Shimoga (On temporary affiliation) Sri D.M. Sarvagomurthy	1966
18.	National Evening College of Commerce, Shimoga (On temporary affiliation) Sri. T.Sreenivasa Murthy	1968
19.	Pandit Jawaharlal Nehru Memorial College, Birur (On temporary affiliation) Sri P.Shankar Rao	1969
20.	Rajahalli Laxmana Setty Law College, Davangere, (On temporary affiliation) Sri S.H.Patel	1968
21.	S.T.J. College for Women, Chickmagalur, (On temporary affiliation) Sri G.Y.Nagraju (Not declared fit to receive assistance from UGC & other central sources under Section 12 (B) of the UGC Act.)	1972
22.	Sri Saile Jagadguru Vagesha Pandita Aradhya College, Harihar (On temporary affiliation) Sri Y.Mallikarjuna	1970
23.	Sri Jagadguru Murugarajendra College of Arts, Science & Commerce, Chitradurga (On temporary affiliation) Sri K.S.Palishah	1969

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- 3 -

1. Sri Jagadguru Chandrasekhara Dharathi Memorial College, Sringeri. (on temporary affiliation) Sri M. Krishnappaaya 1965
25. Sriacila College of Education, Harihar (on temporary affiliation) Shri C.M. Gangadharajiah (Not declared fit to receive assistance from UGC & other central sources under Section 12(B) of the UGC Act) 1972/

GOVERNMENT COLLEGES

1. COLLEGE TEACHING UPTO BACHELOR'S DEGREE
1. B D T College of Engineering, Davangere (on temporary affiliation) Sri P.V. Bhandary 1951
2. Government Arts College, Chitradurga (on temporary affiliation) Shri K. Banadarangaiah (Not declared fit to receive assistance from UGC & other central sources under Section 12(B) of the UGC Act) 1973
3. Government College of Education, Chitradurga (on temporary affiliation) Shri G.H. Raganath 1965
4. Government Science College, Chitradurga Sri V. Rama Kumar 1973
5. I.D.S.G. Government College Chikmagalur Hel V. Joseph 1948

Yours faithfully,

Sd/-

(A.K. Dogra)

Under Secretary.

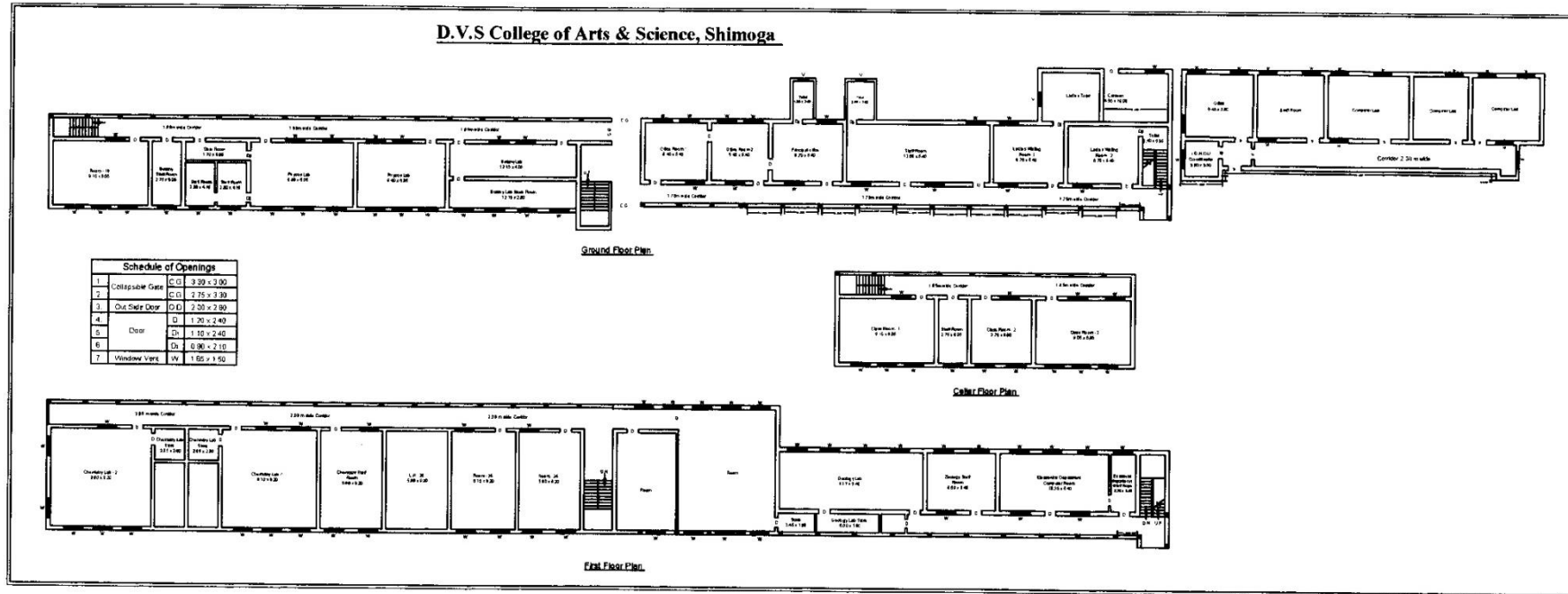
Copy to:-

1. The Registrar, University of Mysore with reference to his letter No. GDC/D4-176/85-86, dated 5.3.88 for information.
2. The Principals - S. No. 1 to 30 mentioned above.
3. All Officers/Sections
4. Guard file.

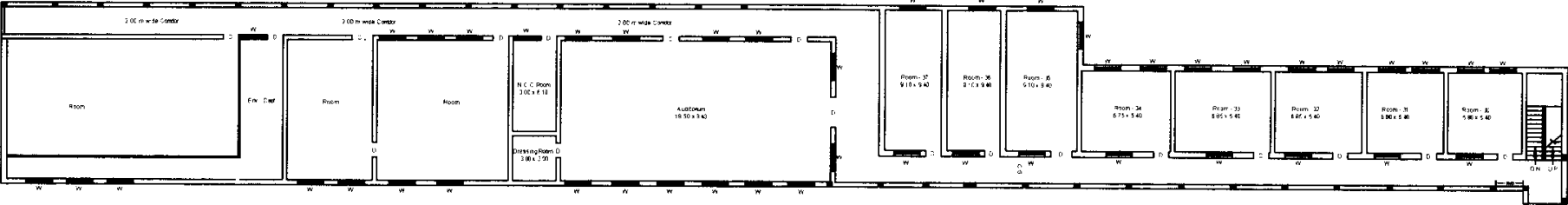
Sd/-

(J.P. Mittal)
Section Officer.

Annexure C – 10 : Building Plan of the College



Continued



Second Floor Plan

Annexure C – 30 a : NAAC Certificate

NAAC Certificate – Cycle 1



CERTIFICATE OF ACCREDITATION

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
Bangalore

CERTIFICATE OF ACCREDITATION

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team, is pleased to declare the
D. V. S. Arts and Science College
Shimoga, affiliated to Kuvempu University, Karnataka, as
Accredited¹
at the Three star level².
(among the Affiliated/ Constituent Colleges)*

Date: March 22, 2001

Shivanam
Chairman

1. This certification is valid for a period of 5 years with effect from the assessment academic year 2000 - 2001.
2. An institutional score (%) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive).

NAAC Certificate – Cycle 2



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the
 D. V. S. College of Arts & Science
 Shimoga, affiliated to Kuvempu University
 Karnataka as
 Accredited
 at the B⁺ level.*

Date : *March 31, 2007*



Director

• This certification is valid for a period of Five years with effect from March 31, 2007
 • An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade,
 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade
 (upper limits exclusive)

March 31, 2007/RA/035

Annexure C – 30 b : Peer Team Report*NAAC Peer Team Report – Cycle 1***Draft Report of the Peer Team on the Institutional
Accreditation of the
D.V.S. College of Arts and Science
Shimoga – 577 201, Karnataka****Section 1: Preamble**

DVS College of Arts and Science traces its history to pre-independent days when a group of local youngsters started in 1943 a nationalist school to educate the ordinary people. Called Desiya Vidya Shala with just 7 pupils, the school grew fast as that fulfilled a felt need of the people of the area. A number of educational institutions were organized later under the same management including DVS College of Arts and Science. The later came into being in 1966. Though the institution started with one degree course, it is now a large college with nearly 1000 students, six faculties in science and nine in arts. Originally affiliated to the then Mysore University the affiliation was shifted to the Kuvempu University when the latter was instituted in 1988. It is now one of the leading colleges in the Malnad area of Karnataka committed to clear aims and objectives which include educational development of the Malnad Region, contribution to its sustainable socio-economic growth and inculcation of a nationalistic, sectarian approach to life amongst the students. To translate these ideals and commitments into action, the institution undertakes programmes conducive to maintaining high standards, starting vocational courses, catering to the special needs of backward segments of the society and to promoting harmony between various social groups.

The assessment process has been resorted to by the institution willingly and consciously so as to recognize its own strengths and weaknesses. Through this process the authorities wish to increase the effectiveness and efficiency of the institution and also to review the whole usefulness of the present programmes with this in view the DVS College of Arts and Science volunteered to be assessed for the purpose of accreditation by NAAC and submitted a self study report to the latter. Accordingly NAAC constituted a Peer Team to visit the college comprising of the following persons: Prof.A.N.P.Ummerkutty Former Vice-Chancellor of Calicut University(Chairman), Prof.P.Ramanathan, Former Registrar of Manonmaniam Sundaranar University(Member) and Prof.Cherian Thalakulam, Principal of



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St.Dominic's College, Kanjirappally(Member). Dr.Latha Pillai, Deputy Adviser and Mr.B.S.Ponmudiraj, Academic Professional ably coordinated the visit.

The Peer Team visited the college on 8th and 9th Jan 2001 after carefully studying and analysing the self-study report sent by the college. During their stay in the campus, they visited all the academic departments, functional centres, central facilities and other units and interacted widely with different stakeholding groups including the Principal, the Management, the Faculty, the Students, Parents, Alumni and others concerned. They also went through the pertinent records and documents. Based on the above and on the basis of the facts and figures given in the self study report the peer Team is honoured to present the following report.

Section 2: Criterion-wise Analysis

Criterion I: Curricular Aspects

DVS College of Arts and Science is an affiliating college adopting the curricula provided by the Kuvempu University. It is an undergraduate college offering B.A. and B.Sc. courses. The university offers triple major system. The curriculum provides choice of combinations of major optional subjects. The college offers 10 different combinations in Sciences and 6 in Arts. Certain combinations of courses in Arts have both Kannada and English medium. A few career-oriented subjects like computer science, biochemistry, microbiology, and optional English are offered in the college. The students have the freedom to choose any combination offered by the college at the admission level.

The goals and objectives of the college are clearly stated and it is made known to the college community through college calendar. Efforts are being made to achieve the goals of the college through several combinations of subjects chosen from the curriculum provided by the University. Annual examination system is followed. The college feels that there is a heavy constraint in academic time schedule due to delayed examination results which results in delayed commencement of the courses. In spite of this, the college is able to achieve the required number of working days by admitting students in higher classes without waiting for the announcement of results of university examinations.

Efforts must be taken to vocationalise the courses under UGC scheme as far as possible. The faculty need to take initiative to redesign the existing programmes to build professional competency in the students by requesting the University. Curriculum has to be divided into modules and to be distributed according to the


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teacher's specialization. The college must take initiative to start interaction between faculty and external academicians to improve the professional competency of the teachers. A formal feedback mechanism is to be created to review the feedback from students, employers and academicians. The feedback is to be reviewed periodically and corrective measures are to be taken to finetune the academic activities of the college.

It is commendable that the college is taking steps to introduce more computer-based courses in collaboration with a private computer agency.

Criterion II: Teaching-learning and Evaluation

Teaching-learning and evaluation are carried on in a good manner in the college. Students are selected for admission on the basis of merit as per government/university guidelines. University examinations are conducted annually. However, the college conducts periodic tests and preparatory examinations. Slow learners are taken care of through coaching classes and extra hours of teaching. Steps may be taken to provide additional study materials and small project work to advance learners. Generally lecture method is followed in classes. However, seminars and group discussions may be arranged to give a good teacher-student interaction. Tutorial session may be attempted in a more planned manner giving responsibility to individual teachers.

It is commendable that the college is able to achieve the required number of teaching days(180) in a year in spite of late publication of results by the University. Unitization of the syllabus provided by the University may help the teachers to prepare better teaching plan. Teachers may be encouraged to use more audiovisual aids, OHP and models in the classrooms. Permanent teachers handle only 75% of the classes and the rest by part-time teachers. Teacher-student ratio is 1:18. In Arts courses the students strength of a class is more than 75 which is a matter of concern.

Student's academic performance is being tested periodically through tests, mid term examinations and preparatory examinations. The college has constituted a committee of teachers to monitor the conduct of tests and internal examinations. It is better that the performance of the students in these tests and examinations may be reviewed by individual teachers concerned in the presence of the students and their parents. Each teacher may be asked to submit a report periodically to the respective heads of the department and in turn this may be reviewed in the HOD meeting with the Principal. This could serve as a cumulative record of evaluation of students. The students may also be motivated to reach the academic excellence. The performance of the students


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in the final examinations can thus be improved. It is worth mentioning here that the college gets a few university ranks every year.

The recruitment of teachers is done as per the norms prescribed by the university and the government. However, part-time teachers are recruited on the basis of the policy laid down by the management. A proper selection committee seems to be responsible for recruitment. All the teachers are from the same state and several are from the same institution. A routine self-appraisal mechanism is available for assessing the performance of the teachers. Only a few teachers have attended workshops/refresher courses/seminars/ conferences at the national level. Teachers must come forward to attend refresher courses/seminar/conference to update their knowledge in their subjects concerned.

The college is expected to play a positive role in professionalising the teachers to improve their work efficiency. The departments(computer science, biochemistry and microbiology) may be encouraged to develop national/international linkage for updating their knowledge. They must also have access to latest technology.

Criterion III: Research, Consultancy and Extension

The college has 45 permanent teachers. Among these, 7 teachers are Ph.Ds, and only one teacher with M.Phil. Two teachers have gone out to do research under FIP. A few teachers on their own initiative have taken up research work and published a few research papers. The peer team finds that the college is giving more stress on teaching. But teaching and research may go together which will actually professionalise the teachers in their subjects concerned. So, the college may turn their attention on the research side also and encourage teachers to submit minor projects to funding agencies.

The college is doing commendable extension work in collaboration with NGOs and GOs through NSS, NCC and various clubs such as population education club, adult education club, national literacy mission etc. One teacher is put in additional charge for coordinating extension activities. Some of the extension activities worth mentioning are pulse polio programme, blood donation camps, eye camps and adoption of village. A budgetary provision for extension activities may go a long way in strengthening extension activities.

Criterion IV: Infrastructure and Learning Resources

The attitude of the management in building infrastructure for the institution is generous. The college has a monolithic structure, which facilitates interdepartmental

interaction and helps to maintain campus discipline. The College has a building suitable for imparting education but only with two acres of land. The college building provides just adequate accommodation for classrooms, library and laboratories, staff rooms, the college office and the Principal's chamber. The college building, library and laboratories are equipped to meet the present needs.

The college has a central library with nearly 30700 books with reading room facility. Book bank facility is provided to the students in the central library. 50 journals are subscribed in the central library. Department of Chemistry and Bio-chemistry has a departmental library with 150 books.

Department of computer science has computer of its own with 20 computers and one dot matrix printer. The college ensures optimum utilisation of its infrastructure by conducting CET, BSRB, KPSC examinations and IGNOU centre.

A few more technical and computer based journals may be subscribed to the library. Providing inter-library borrowing and internet facility to the students will improve their academic standard. Computerisation of library may be implemented in a phased manner. Reprographic facility, video and audio cassettes may be made available in the library on a permanent and regular basis. Department of Computer Science can take initiative to develop computer aided learning packages in various subjects. A college workshop and centre for instrumentation can be instituted with the help of the faculty of Physics. Lack of guest house, non-resident student centre, health centre etc., needs attention of the college authorities.

Criterion V: Student Support and Progression

The admission policy of the management is transparent. The success rate is satisfactory. However, the drop out rate is 20 percent. The college has a student welfare officer, who provides necessary guidance and help to the students in various curricular and co-curricular activities. College does not have a designated placement officer. Academic and personal counselling is not imparted on a regular basis to the students. Career guidance is given only at the time of admission, which can be regularized keeping in view the vast opportunities.

By forming an alumni association, former students can be encouraged to give scholarships and prizes to the students. It is suggested that the students may be encouraged and educated to give a critical feedback, which can be utilized for follow up action. Students may be encouraged to participate in different co-curricular activities by forming various clubs and organizations under the leadership of faculty

members. The college may have a Parent-Teacher Association which help a lot for the better academic as well as development process.

A placement cell may be instituted in the college and academic-industry neighborhood network may be utilized for ensuring campus interviews.

Criterion VI: Organisation and Management

DVS College of Arts and Science is registered under the Societies Registration Act. DVS Management provides direction for the long-term and short-term activities of the institution. The Management has an administrative officer to monitor matters relating to the administration of the college. Recruitment, promotion and placement of the faculty and non-teaching staff are planned and executed by the Secretary of the DVS Management, in consultation with the Principal. Intercom facility installed in the College, ensures smooth flow of administrative information. Continuous efforts are being taken by the management to modernize the information system and administrative set up.

College has been recognized by the University Grants Commission right from its inception, but it is not receiving regular developmental grant. This may be looked into by the authorities. The DVS Management every year finds its own resources for developmental projects.

The college has a staff council comprising the Principal and senior faculty members. This council acts as an agency for coordinating and monitoring the curricular activities of the college. There is no in-built mechanism for checking the work efficiency of the non-teaching staff. The college does not conduct professional enrichment programmes for non-teaching staff.

Criterion VII: Healthy Practices

- The DVS College of Arts and Science has made conscious efforts to diversify into need-based courses. Students can select different options on the basis of their attitude. Students are guided at the time of admission to the various prospects they have in choosing different options.
- The college took sufficient measures to ensure a smooth academic functioning in the campus. Perhaps the healthiest practice that the college can boast of is the discipline in the campus.
- During 1999-2000, the college has secured five top ranks in science, which is a notable achievement.
- The linkage with a private computer agency at a cheaper rate is welcome.

- Wall magazine, 'singara', is notable feature.
- The college has been working with a definite goal – Pandithaha Samadarshinaha - to bring up intellectually competent, morally upright and socially committed citizens of India. There are definite indications of the fact that the college is successful in pursuing its objective.
- Mathematical olympiad conducted every year is laudable.
- Many teachers are active in literary and cultural activities.

Section 3: Overall Analysis

Located in the backward Malnad belt of Karnataka and catering to the Higher Education needs of a rural and semi-urban populace, the DVS College of Arts & Science has rendered a very useful service to the local people. Being an affiliated UG college it has many limitations. Yet it has managed to uphold its usefulness by starting some new courses and updating itself with new realities. During the last 3½ decades of its existence the college has consolidated its position as an educational, cultural and intellectual centre of the city of Shimoga.

The college is now the proud Alma Mater of thousands of its citizens. However, the institution has to grow in many directions. First, of course, is the academic direction itself. If PG courses are not permitted by the State Government, more job oriented UG and Diploma courses can be considered. Also, existing programmes can be reoriented and diversified to incorporate more of vocational elements. Such life-orientation to degree programmes seems to be imperative to attract bright students to the college.

The innumerable old students offer a valuable resource to the college and it has to be tapped fully. The college was started with an inspiration to service the people and that spirit of services should now continue through its alumni. The management may explore both the above possibilities in their future plan of growth for the college. This will add considerably to whatever the college has been able to achieve so far and add to its prestige among its constituencies.

The Peer Team is glad to note a few commendations in the functioning of the college which are given below. The team also wishes to make a few recommendations, which could help, in the further growth of the institution. They are listed separately later.

Commendations

- ✓ The care the authorities are taking to uphold the original objectives of serving the

7   

- people through new programmes and activities is laudable.
- ✓ Introduction of new courses in Computer Science, Bio-chemistry, Micro-biology etc. in educationally backward region is welcome.
 - ✓ Percentage of pass in first class is good, so also is the number of University ranks obtained by students.
 - ✓ Conduct of periodic tests, regular mid term exams and preparatory exams is really worth mentioning. They could play decisive role in improving the performance of students in University exams.
 - ✓ Central Library is satisfactory with more than 30,000 volumes, 50 journals and a Book Bank of 5000 volumes.
 - ✓ A few teachers participated as resource persons in orientation and Refresher courses.
 - ✓ Active participation in and contribution to cultural and literary activities by some teachers are greatly appreciable.
 - ✓ Full utilization of infrastructural facilities and its sharing with other agencies like the BSRB, KPSC & IGNOU deserve high appreciation.
 - ✓ Opening of a Computer Center for the collaborative work undertaken with a private computer agency to run a few courses are indeed model activity.
 - ✓ Launching of Poor boys Fund deserves praise. However, creating a longer permanent endowment for the purpose could strengthen the scheme.
 - ✓ The running of a wall magazine, 'Singara', by the students is indeed a good practice. A Committee supervises the publication.
 - ✓ The Annual Mathematical Olympiad conducted by a Professor in the Department of Mathematics, is indeed laudable.
 - ✓ The development of a playground from a village wilderness and the handing over to a nearby school in the village for their use by the NSS volunteers is notable.

Recommendations

- Since the college has been recognized as a center of excellence by the State of Karnataka, it can consider starting of some specific research projects in a few disciplines where the faculty is competent and strong.
- Based upon such research pursuits, limited consultancy service can also be thought of and organized.
- Counseling may be initiated in a more organized way. It is required not only in career orientation but also in academic and personal matters. It can certainly make a difference in the quality of performance of the students.
- Since a large number of students belong to backward community and since the dropout rate is very high, the college can consider introducing special classes for

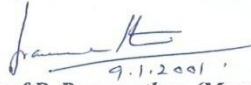
- the beginners (for 4 to 6 weeks) and remedial coaching for low-performing students.
- Though library is well stocked to get the maximal benefit the working hours may be stretched at least by an hour before starting and after closing the classes. Also, by some shift arrangement it can be kept open during lunch interval as well.
 - To improve the quality of teaching, constant faculty improvement is imperative. College may, therefore, consider its own programme for this in addition to encouraging more teachers to take up UGC modelled Refresher and Orientation courses.
 - Management can consider constituting a Research Cell consisting of the Principal and senior professors to coordinate and help preparation of research projects for submission to funding agencies. An endowment can also be considered to finance initial expenditure in this connection.
 - Financial aids available to students seem to be limited at present. Management may consider this aspect and extend the facility to more deserving students.
 - Management may seriously consider making Computer literacy available to all the students in a phased way, even by changing a modest fees that will be a significant contribution to progression of students in life.
 - A placement cell consisting of a few professors and old students can be constituted to help the students in finding suitable, available jobs in the employment market. The placement cell can also think of eventually organizing campus interview in collaboration with local companies and factories. That will be a good exposure to the students in addition to benefiting them directly.
 - Formation of alumni association seems not only necessary but highly useful to the institution. The authorities can offer necessary encouragement for this.
 - It will be in the interest of efficiency of computerization could be extended to the entire office and to the Library office staff may be given necessary training for this.
 - During discussions with various groups, a preference for the semester system had emerged. Authorities may take up the matter with the university to switch over to semester system since it creates a better environment for continuous study.
 - An information bureau may be set up to provide necessary information on various courses, competitive examinations and job opportunities to the students.
 - At present there is no separate laboratory for the Microbiology, it may be set up immediately to safe guard the academic integrity of the subject.

The peer team wishes to thank the Principal, the Management, the faculty, students and others concerned for all the cooperation extended to the team during its work in the campus. The team also thanks Dr.Latha Pillai, Deputy Adviser and

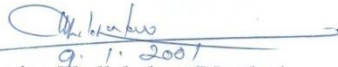
Mr.B.S.Ponmudiraj, Academic Professional of NAAC for unstinted help and support they offered to the peer team in the preparation of the report.

Names and Signatures of the Peer Team Members

1. Prof. A. N. P. Ummerkutty (Chairman)


9.1.2001

2. Prof P. Ramanathan (Member)


9.1.2001

3. Prof. Cherian Thallakulam (Member)

I agree with the observations made in the report.


9/1/2001

PRINCIPAL,
D. V. S. College of Arts & Science
SHIMOGA.

Name and Signature of the Head of the Institution with Office Seal



REPORT ON
INSTITUTIONAL REACCREDITATION

of

DVS College of Arts and Science

Shimoga – 577201, Karnataka

Visit Dates : 26th to 28th March 2007

National Assessment and Accreditation Council
Bangalore.

**REPORT OF THE ASSESSMENT AND RE-ACCREDITATION OF
D.V.S COLLEGE OF ARTS AND SCIENCE, SHIMOGA, KARNATAKA.**

SECTION I: Preface

Desheeya Vidya Shala, at Shimoga was established by the freedom fighters and teachers in response to a call given by Mahatma Gandhi, in 1943, with just 7 students now with 6000 students in the campus. D.V.S college of Arts and Science was started on 1st June 1966 with one science combination / group and traditional humanity courses. Now there are three undergraduate courses with different combinations of 22 subjects.

This college comes under grant-in-aid type, affiliated to Kuvempu University, Karnataka and recognized by UGC under 2 (f) and 12 B from the date of establishment. It is located in urban area, with 988 students (524 boys and 464 girls) in various courses and 60 teaching (35 permanent and 25 temporary), 28 non-teachings (19 permanent and 09 temporary) and 16 technical staff (10 permanent and 06 temporary) working in the college. Teacher student ratio is 1:16. The college is located in a big campus where there are Primary, Secondary and Junior college of the same management function but the college has got 2 acres of land and has adequate infrastructure facilities with lecture halls, laboratories, library, sports room, rest rooms for girls and the faculty members with adequate furniture, equipment and books. The college worked 293 days and the number of teaching days was 192 during the last academic year. The library works from 9am to 6pm on working days and 3 hours on holidays.

The college was assessed and accredited in 2001 and it has volunteered to be reassessed and reaccredited by NAAC to know its growth during the last five years and to get guidance for further growth. Accordingly D.V.S. college of Arts and Science submitted the Reaccreditation Report (RAR) to NAAC and in response to the request made by the college NAAC constituted a Peer Team consisting of Dr. G. Pankajam former Vice-Chancellor, Gandhigram Rural University as Chairperson, Prof. G. Somasundaram, Former Principal TTD Sri Venkateshwara Arts College for Men, Tirupati as member and Dr. G. Sudhakar, Former Director, Academic Staff College, Bharathiar University, as member co-coordinator to visit the college and assess it for reaccreditation. Dr. Latha Pillai, Adviser, NAAC coordinated the exercise.



The Peer Team went through the RAR carefully as a pre-visit exercise and visited D.V.S. College of Arts and Science at Shimoga from 26th to 28th March 2007 to have first hand information about the facilities available, other programmes in the college, and to have interaction with the stakeholders of the college Principal, Management, Staff, Students, Alumni, Parents and people from various sectors who are the consumers of the products- the graduates from the college. The visiting team verified the records and documents submitted by the college. On the basis of all these exercises the Peer Team is submitting the following report.

SECTION 2 - CRITERION WISE ANALYSIS:

Criterion I: Curricular Aspects

The College being affiliated type has to follow the curriculum prescribed by the Kuvempu University, Karnataka. It has clear goal orientation with vision, to be an excellent higher education institution and to provide value based and career oriented education to ensure integrated development of the students and to serve the mankind. To achieve this, the mission has been spelt out which reflects the institutional characteristics. In a nutshell, the motto is 'Adapt and Excel' in higher education and to mould the character and personality of students. The college makes these objectives known to the students when the induction programme is organized at the commencement of the academic year. Through curricular, extra and co-curricular activities the college tries to achieve these goals.

As the college is an affiliated type it does not have the freedom to frame its own curriculum. Senior faculty members participate in curriculum development as members of the BOS of the University. They make use of feedback given by students, alumni, and industries for revising the curriculum. Since 2003, semester system is followed as per the University norms, but not Choice Based Credit System. The College has introduced BCA with new combinations to cater to the global job market. There are 12 interdisciplinary courses offered in the college and a new course with 3 new combinations has been started during the last 5 years. Five value added, certificate courses are also started during these five years, on self financing mode. Computer skill training is given to all those who are interested and also as part of regular curriculum in a few courses. The College has UGC Network Resource Centre through which ICT is imparted to both students and staff.



The College TQM and the state Government, Department of Education organise seminars, workshop and short-term courses to help the staff of other colleges also to upgrade their knowledge and skills. Though the college does not have distance education programme of its own, it houses the IGNOU study centre in the campus, which offers 16 courses through distance mode. There is flexibility in curriculum option as there are 5 elective courses at the UG level from which they can choose. Special attention and guidance is given to slow learners by organizing special classes and remedial Programmes. Feedback is obtained from students, alumni, employee's community, academic peers and industry. Their feedback is discussed with the staff for taking corrective measures. Some time the feedback is taken to the BOS for restructuring and modification of curriculum. Efforts are taken to bring down the drop out rate by conducting induction classes, bridge courses and remedial courses and to build self-confidence among students.

In their report, the earlier Peer Team suggested forming of a research committee. As per this suggestion, the college formulated a research policy and made it mandatory that every department takes up at one project every year. All final year students of the departments are involved in this activity. The college provided the Internet facilities to the students and staff.

CRITERION II: Teaching, Learning and Evaluation

The admission to various courses is done in accordance with the Government norms and university regulations following reservation policies. Ratio of applications received and admission made for various courses is as follows: B.A. 2:1, B.Sc. 1:1 and B.C.A. 1:1.

Orientation programme and bridge courses are conducted during first semester. Special coaching classes are organized and assignments are given to slow learners. For advanced learners opportunities are provided to attend seminars and to undertake special projects in the college as well as at the university level. It is commendable that the students participated in sponsored summer fellowship programme organized by Indian Academy of sciences, JNCASR and IISC Bangalore



Academic Calendar is prepared every year and distributed to all students. Lecture method is followed (80% for Arts courses and 50% for science courses) and other methods mostly learner oriented such as workshops, seminars, symposiums, exhibitions, cultural activities, use of internet and audio visual aids are also used. There are literary club, Science club and Bio-club. Study tours are also form part of learning process. LCD Projector, OHP, charts. Models and TV are available in a separate multimedia laboratory for special lectures.

Class teacher acts as counsellor and mentor. The teacher meets the students periodically and their learning and performance in tests and assignments are monitored for counselling. On an average 70% of students and 80% of staff visit the Central library every day, which has good collection of books and journals. All the positions of teaching staff i.e. 60 are filled -35 permanent and 25 appointed by Management on temporary basis and 16 teachers are women. There are 7 permanent staff and 5 temporary staff with Ph.D qualification (20%) and one-teacher possesses M.Phil (3%). Teachers are deputed to qualify further under various schemes and attend refresher courses, orientation programmes, seminars, workshop, and short-term courses and to act as Resource Persons. The students evaluate teachers and there is self-appraisal by the teachers every year. Principal reviews the self-appraisal and student evaluation and report to the management and appropriate actions are initiated to improve the quality of teaching.

Student's learning is evaluated and monitored by giving periodical tests, surprise tests, question answer sessions, seminars and semester examinations. All these procedures are informed in advance to the students at the time of orientation and put up in the notice board also. The University follows central valuation system and the college has internal evaluation system. Results of internal tests are declared within a week and the University declares after the completion of evaluation process. College has question Bank, open discussion after valuation and if the students have any grievance they approach the HOD and they are counselled. The college has introduced semester pattern from the academic year 2003. Continuous internal evaluation system is followed and the weightages of marks for arts stream is 20% and 10% for sciences. This is an additional procedure followed after the accreditation in 2001.



As suggested in the earlier, Peer Team report, tutor ward system was introduced. Under this system 20 to 30 students are entrusted to each teacher to supplement student needs in all areas (both curricular and personal). The Institution, however should make earnest efforts to establish and strengthen the career guidance cell to help students to find suitable employment.

CRITERION III: Research, Consultancy and Extension:

The college is recognized as a research centre for English, the HOD is recognized as research supervisor and he is guiding 4 Teacher Fellows for Ph.D., Teachers are encouraged to take projects and the college also provides financial support for them. There are 12 Ph.Ds working in the college and 4 are doing M.Phil, one teacher is doing Ph.D under FIP scheme. There are two minor research projects one in chemistry funded by UGC (Rs. 70000/-) and one in Zoology (Rs.33000/-). This initiative by college teachers is an encouraging trend. Besides these 5 students also got recognized by various agencies for some research projects. One teacher has been recognized as Teacher Fellow by Indian Academy of sciences, Bangalore. She was awarded short-term overseas associateship by the Ministry of Science and technology, Department of Bio technology, Govt. of India and her research paper has been approved for presentation in a seminar in USA. Four others got recognitions and awards from various agencies.

Staff members have written and published 12 books, edited a book and 6 teachers have published 12 articles in various journals and magazines during these five years. Consultancy services were given by the teachers on blood grouping and water quality to the public free of charge.

Through NSS, NCC, Indian Red Cross Society, Rotary Blood Bank and the university, students participated in extension services like blood donation camps, adult continuing education, health awareness, AIDS prevention, pulse polio, tree plantation and environment protection, National integration camp, and cultural activities in the neighborhood. D.V.S. College has also established linkages with many organizations such as L&T, WIPRO, TCS, CIPLA, NUT etc for undertaking extension work and



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placement services to students. These linkages also help the faculty development and research programme. These agencies visit the college and conduct campus interviews. Ranga Shikshana Kendra is started to encourage cultural activities in student community.

CRITERION IV : Infrastructure and Learning Resources:

The built in area in the college is 42,510 sq. ft. The building comprises 24 well-ventilated classrooms, Principal's room, administrative office, staff rooms, 12 laboratories, library and two auditoriums. Separate toilet facilities for staff and students are also available. There is a multimedia room, sports room with equipment for indoor games. The students are permitted to use Nehru stadium and gymnasium, which are located in the next campus.

The management of the college provides required facilities to the college. Adequate fund has been allotted and spent for augmenting the infrastructure facilities, purchase of furniture, equipment and chemicals. College also has received a sum of Rs 9,71,040/- from UGC to equip the laboratories and to purchase books during the last 5 years. Computers, LCD, DVD and T.V were provided by the Management. During these five years Rs. 50,14,315/- was allotted for maintenance of buildings, furniture and equipment. There is optimum use of all the facilities available in the college.

The College library is located in the first floor in an area of 1720 sq feet with stack rooms, reading room and reference facilities. Open access system is followed. Three books at a time for 15 days are issued to students. Books from Book Bank donated by UGC, District Social Welfare Department and Backward Class and Minority Department, are issued to students for one full year. There are 36,340 books in the library and college subscribes for 20 Indian and 2 International journals. During the last 5 years nearly 5000 books worth of Rs.6 lakhs are added to the library with the assistance from UGC and the College account. These books are purchased on the basis of the demand given by each department and the library committee. The College library works on all the working days from 9 am to 8 pm except on general holidays. Internet facility is provided in the library. Automation is partially done.



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A Separate Block for computer laboratories (three) with 37 computers has been added to the college infrastructure and learning resources. A total number of 46 computers are available in the college. The staff use the Internet and computers for preparing teaching materials. The faculty has been given training in computer aided-teaching. Adequate AV equipments are added during these five years and teachers make use of these for their teaching. A laser printer is available for the use of staff and students. A nominal charge is collected for the personal use for taking printouts.

Five computers for office use, two computers in the library, one in the electronic lab and one in physics department are available and being used for teaching and learning. The college does not have a hostel of its own. Private hostels are available in the city and most of the students are from within a radius of 0.5km. Health centre in the college provides first aid facilities and medical check up is also organized. Canteen, student centre, placement centre are made available to the students and the staff of the college. After the first assessment and accreditation the college has added a lot of infrastructure facilities, which is commendable.

CRITERION V: Student Support and Progression

The Present strength of the College is 988 – (male 524 and female 464). All of them are from the state of Karnataka. Admissions are made as per the rules of reservation. 90% of the Students pursue higher education. Drop out rates during 2004-05 was 2.48% and 2.01% during 2005-06. During the last 3 years various companies through the campus interview selected 109 students for placement. Number of students who passed in the competitive exams is not known. Nearly 364 students received a sum of Rs. 99.73 lakhs as scholarships and freeship from various agencies during last year. In addition to this 45 students are given assistance to the extent of Rs.15,450 from poor boys fund. 129 SC/ST students also got scholarship from the central / state Governments. Placement and Counselling services are provided through guidance and placement cell. There is an alumni association, which helps poor students through scholarships, blood donation and to provide facilities in the college. The teachers/HOD and the Grievance redressal committee redress the grievances of the students. Complaints relating to sexual harassment if any are brought to the notice of women Empowerment cell for appropriate actions.



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Those who are proficient in sports and games are provided with college colors, sports kit, TA and DA, for participating in tournaments, food allowance, fee concessions and cash incentives are also given to the achiever in sports and games. Students have participated at University State/National level sports meet and brought laurels to the college. Student's forum called "Samskruthi Balaga" organizes cultural events and brings out a Kannada magazine, which is worth mentioning here.

CRITERION VI: Organisation and management

Though there is management committee, the Principal of the college acts as the head of the institution and takes care of day today functioning of the college. He has been given authority to recruit, promote and take other welfare measures relating to staff. There are 22 committees, which carry out various programmes and the staff, share the responsibilities. Thus decentralized administrative system is followed in the college. Heads of departments are also involved in decision-making. Whenever there is a need the committees meet and take decision. IQAC supervises and guides all these programmes. The management provides financial support whenever required. Besides academic calendar of the University, the college has its own calendar of events, including examination schedule.

Guest faculty is invited for a few specialized subjects like, spoken English and dramatics. Teaching, non-teaching staff ratio is 1:4. The fees from students are collected as per the Govt. norms. The college has received a grant of Rs. 1,38,24,653/- from the government and Rs. 12,57,901/- through fees collections; Rs. 15,66,513/- through self funded courses and Rs.15, 500/- from other sources during the last academic year. As far as expenditure is concerned the percentage spent on salary component is highest-80 to 83.5%. Only 17% to 20% is spent on other development and welfare programmes. The management is meeting financial deficit if any. Unit cost worked out to be Rs 14,304/- with salary and Rest. 1,252/- without salary.



Loan is provided to the staff from staff welfare fund. Staff development programmes such as computer literacy, TQM - etc are organized for both teaching and non-teaching staff. Every year internal and external audits are conducted.

CRITERION VII: Healthy Practices

The College tries to ensure quality in education by supervising and monitoring the programmes. The feedback received from the stakeholders is discussed in the meetings of HODs and staff for action. The college has introduced certificate courses to cater to the requirements of stakeholders. There is also a Curriculum Bank and a Research cell. It is commendable that the college has a wall magazine, monthly Kannada magazine which is being completely managed by students i.e. editing and publishing.

Office of the college is fully computerized and all the departments are connected with intercom system. Value education is given through various extra and co-curricular activities. Special lectures are arranged. NSS and NCC units conduct community orientation programme. There is adequate representation of stakeholders in planning and execution of the programmes in the college.

During the past 5 years the college has added to its infrastructure facilities, equipped the laboratories, established exclusive computer laboratory and started using technology to teach as they have now OHP, CDS, Computers and LCD projectors. A microbiology lab has also been established.

Through women empowerment forum, gender sensitivity and the awareness are created. The college has a learner friendly atmosphere. Many Programmes are organized for the students and by the students.

After the first accreditation the college seems to have-taken efforts to improve its curricular activities, teaching and learning process, augmenting infrastructure facilities, students support services, the finance and to enhance the institutional ambience.



SECTION 3 : Over all Analysis

After a careful and detailed study of the RAR submitted by DVS college of Arts and science, visit to the college, its departments, centres and other facilities, verification of records and documents and the interaction with various stakeholders, the Peer Team would like to give its commendations in appreciation of the growth and development of the college during the past 5 years. The team would like to offer its recommendations also, as there is always a scope for improvement and growth, only then institution can stand firm in the changing scenario of the higher education system.

D.V.S. College is serving the Higher Education needs of people in Malnad area of Karnataka satisfactorily. Many former students of the college are occupying respectable positions all over the world; some are serving in the same institution in various capacities. Over the past five years, the college effected a few changes as suggested in the earlier Peer Team report. These changes started giving good results.

COMMENDATIONS:

- The peer team appreciates the interest and efforts put forth by D.V.S. College Management, Principal and Staff to improve the quality of education provided in the college.
- Introduction of five job oriented/certificate/diploma courses is appreciated.
- Semester system introduced in the college as per the university norms.
- BCA, a new degree course has been started as a self funded programme from this academic year.
- Getting more 1st classes and ranks in University examinations consecutively is commendable.
- Teachers are given freedom to utilize UGC programmes for academic advancement.
- The college is recognized as a Research Centre and there are 4 fellows doing Ph.D. under the HOD of English department and one staff has recognised as a teacher fellow by Indian Academy of Science.



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- Faculties publishing books and articles and students editing and publishing a magazine in Kannada is appreciated.
- Students of the final year take up projects, advance learners are encouraged to participate in seminars/workshops and summer fellowship programmes.
- The infrastructure facilities are put to proper use.
- It is commended that a separate multimedia laboratory has been setup with LCD, OHP and other AV equipment in the college to encourage the teachers new methods of the teaching.
- NCC & NSS volunteers are very active and maintain close link with the community, through extension activities.
- Dropout rate is significantly controlled.
- TQM programme organised by the Government with the active participation and support of college is appreciated.
- Laboratories are well equipped, including a separate laboratory for Microbiology and Computer Science as suggested by the previous Peer Team at the time of first accreditation.
- It is appreciated that a student has secured first position in 1500 Mts and 5000 Mts race at the state level meet.
- Career guidance and Placement cell could help 109 students get placement in various companies during the last 3 years which is a commendable activity of the college.
- It is appreciated that students are encouraged to participate in cultural activities through *Ranga Shikshana Kendra* which is a recent addition to the college.



RECOMMENDATIONS and SUGGESTIONS :

Peer Team puts forth the following recommendations and suggestions for further development of the college.

- Post graduate courses, more vocational / job oriented certificate / diploma courses may be started.
- Involving many more faculty members and approaching other funding agencies can further improve research activities in the college.
- Subscription to standard journals needs to be increased.
- Extent of library usage by staff and students seems to be limited. They should be motivated to make best use of library.
- Budget allocation to library is to be increased.
- The library could be updated with latest books in different subjects.
- A spacious library may be provided.
- A language laboratory could be established to improve communicative skills of both staff and students.
- Checking work efficiency mechanism of both teaching & non-teaching staff needs to be reviewed for better results.
- Vacant positions of permanent staff are filled as early as possible.
- Alumni can be encouraged to support and help the college, by making the Alumni association more active.
- Taking up more number of NSS & NCC activities and socially relevant projects can develop close linkage with the institutions.
- A mechanism to introduce academic audit can be thought of for providing quality education in the college.
- Good playground with facilities within the college campus is provided.



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- Hostel facility for girls could be provided.
- Every department could be provided with at least one computer.
- Coaching for competitive examination be initiated.
- Arts and social sciences could also have separate departments.
- In due course the college can try for an autonomous status.

The Peer Team thanks NAAC, stakeholders of the DVS College of Arts and Science, Shimoga - Management, Principal, Staff, Students, Alumni and Parents for their cooperation and active interaction with the Peer Team. The Peer Team would like to thank NAAC for the opportunity given to visit DVS College of Arts and Science, Shimoga. The Peer Team wishes the College all Success.

Name & address of the Peer Team

1. **Dr. G. PANKAJAM**
Former Vice-Chancellor,
Gandhigram Rural University,
Gandhigram, Tamilnadu.

G. Pankajam
28/03/07
CHAIR PERSON

2. **Prof. G. SOMASUNDARAM**
Former Principal,
S. V. Arts College for Men,
Tirupati, Andhra Pradesh.

G. Somasundaram
MEMBER 28/3/07

3. **Dr. G. SUDHAKAR**
Former Director, ASC,
Bharathiar University,
Coimbatore – 641014(TN).

Dr. G. Sudhakar
MEMBER COORDINATOR 28/3/07

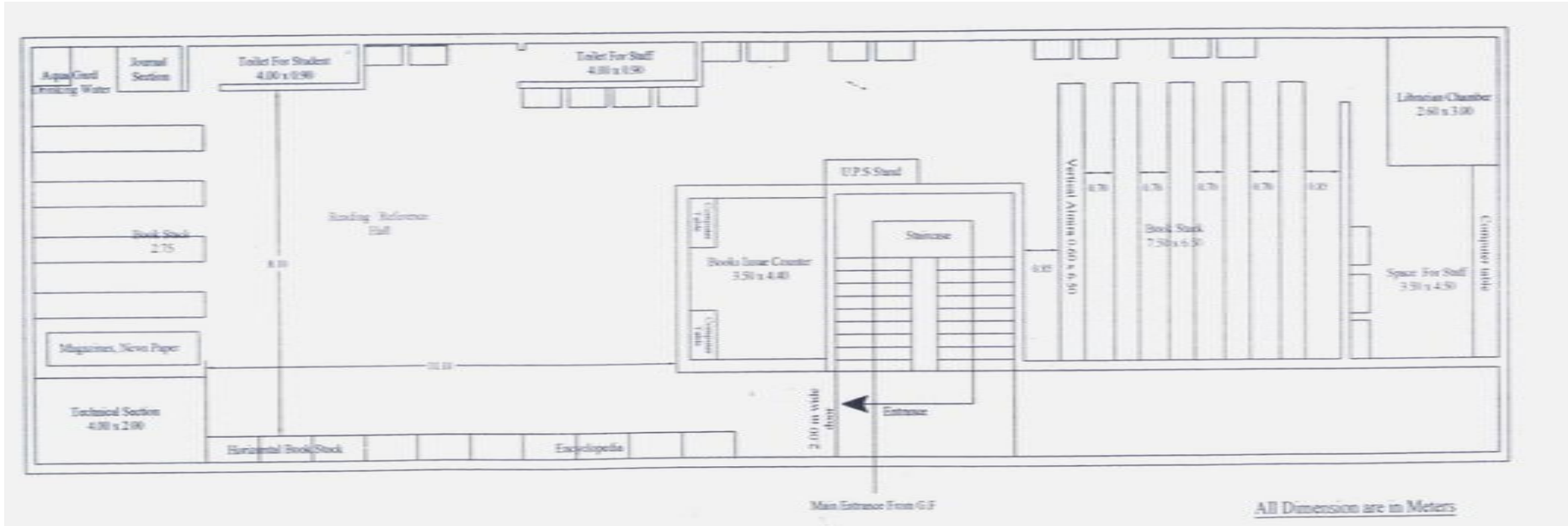
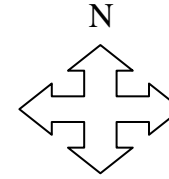
I have read and I agree with the above report.

Place: Shimoga
Date: 28/3/07.



C. S. Narayana
PRINCIPAL
D.V.S. COLLEGE OF
ARTS & SCIENCE
SHIMOGA
28/03/07

a) Layout Plan of Library, DVS College of Arts and Science, Shimoga



APPENDICES**CRITERION I : CURRICULAR ASPECTS****Appendix: 1.1.6 a****List of faculty served on BOS and BOE:**

Sl. No	Name	Activity	Institution	Year
<i>Department of Physics</i>				
01.	Prof. Papanna. J. C.	Chairman, BOE	Kuvempu University	2010-11
		Member, BOE	Kuvempu University	2009-10 2012-13
		Member, BOE	LB and SBS College, Sagar	2007- 08 2008-09 2009-10 2012-13
		Member, BOE	Sahyadri Science College	2007-08 2011-12 2012-13
02.	Prof. Venkatesh Murthy	Chairman, BOE	Kuvempu University	2011-12
		Member, BOE	Kuvempu University	2012-13
		Member, BOE	LB and SBS College, Sagar	2007-08, 2008 - 09, 2009 - 10
		Member, BOS	LB and SBS College, Sagar	2007-08, 2008 - 09, 2009 - 10
<i>Department of Mathematics</i>				
01	Prof. S. K. Chandrashekar	Chairman, BOE	Kuvempu University	2010 - 11
		Member, BOE	Kuvempu University	2009 - 10
		Member, BOS	Kuvempu University	2011 - 12 2012 - 13 2013 - 14 2014 - 15

<i>Department of Botany</i>				
01.	Dr. Basappa G.P.	Member, BOE	SJVP College, Harihara.	2010-11
		Member, BOE	Kuvempu University	2010-11 2011-12
02.	Prof. Manjunt R.	Chairman, BOE	Kuvempu University	2007-08
		Member BOS & BOE	LB College, Sagar	2008-09
		Member BOS & BOE	SJVP College, Harihara	2008-09
		Member, BOE	Kuvempu University	2008-09 2010-11
		Member, BOE	Sahyadri Science College	2009-10
		Member, BOE	SJVP College, Harihara	2009-10
03.	Prof. Sudhakara H.N.	Chairman, BOE	Kuvempu University	2012-13
		Member ,BOE	Sahyadri Science College (Autonomous)	2013-14
		Member, BOE	Kuvempu University	2013-14
		Member, BOE	LBS, Sagar (Autonomous)	2011-12 2012-13
<i>Department of Chemistry</i>				
01.	Prof. M.H. Chandrappa	BOS, Member	Kuvempu University	2009-10 2011-12
02.	Prof. H.A. Abdual Rehman	Chairman, BOE	Kuvempu University	2011-12
03.	Dr. Mahesh A Goudar	Chairman, BOE	Kuvempu University	2012-13
		Chairman, BOE, Bio Chemistry	Kuvempu University	2012-13
		Member, BOE	Sahyadri Science College	2007-08 2012-13
		Member, BOE, Industrial Chemistry	Sahyadri Science College	2008-09

		Member, BOE	LBS College, Sagar	2009-10 2012-13
		Member, BOE	Kuvempu University	2011-12
		Member, BOS	Sahyadri Science College	2011-12 2012-13
		Member, BOS	LB and SBS College, Sagar	2011-12 2012-13
04.	Dr. B. M. Hosur	Chairman, BOE	Kuvempu University	2009-10
		Member, BOE	Sahyadri Science College	2010-11
		Member, BOS	Kuvempu University	2011-12
05.	Dr. Venkatachalapathy R	Chairman, BOE	Kuvempu University	2009-10 2010-11
		Member, BOE	Kuvempu University	2009-10
		Member, BOE	Kuvempu University	2010-11
		Member, BOE	Sahyadri Science College	2011-12
		Member, BOE	Sahyadri science college for B.Sc (Hons)	2012-13
Department of Zoology				
01.	Dr. Geetha	Member, BOE	Kuvempu University	2007-08 2008-09 2012-13 2013-14
				Member, BOS
		Member, BOE & BOS	L.B. and SBS College, Sagar	2004-till today
Department of Computer Science				
01.	Asst. Prof. Megharaj D.S.	Member, BOE	Sahyadri Science College, Shimoga	2011-12 2013-14
02.	Asst. Prof. Nethravathi H	Member, BOE	Kuvempu University, & Sahyadri Science College, Shimoga	2010-11

<i>Department of Electronics</i>				
01.	Prof. B.N. Sunanda	BOE, Chairman	Kuvempu University	2009 - 10 2011 –12 2012-13
		Member, BOE	Kuvempu University	2007-08 2008-09 2009-10 2011-12
		Member, BOE	Sahyadri Science College	2007-08 To 2013-14
		Member, BOS	Kuvempu University	2007-08 2008-09 2009-10 2011-12
		Member, BOS	Sahyadri Science College	2007-08 2008-09 2009-10 2011-12
02.	Prof. S.D. Umesh	Member, BOS	Kuvempu University	2010–11
		Chairman, BOE	Kuvempu University	2010-11 2014-15
		Member, BOE	Kuvempu University	2009-10
			Sahyadri Science College	2010–11 2011-12
		Practical Coordinator	Kuvempu University	2009-10
<i>Department of Economics</i>				
01.	Dr. A. T Padmegowda	Member, BOE	Kuvempu University	2013-14
02.	Prof. Prabhakar K.R.	Member, BOE	Kuvempu University	2012-13

03.	Dr. M. Venkatesh	Member, BOE	LB & SBS College, Shimoga.	2010-11, 2011-12
Department of History				
01.	Prof. T.S. Gopal	Member, BOE	Kuvempu University	2011-12
02.	Prof. K.G. Venkatesh	Member, BOE	Kuvempu University	2012-13
Department of Political Science				
01.	Prof. Gopal T.R.	Member, BOE	Kuvempu University	2010-11
Department of Sociology				
01.	Prof. Suresh K.R	Member, BOE	LB & SBS College, Sagar	2010 - 11
02.	Prof. Hanumanthappa M,	Member, BOE	Kuvempu University	2013-14
		Member, BOS	Kuvempu University	2011-12
Department of Kannada				
01.	Dr. Vatsala A.S	Member, BOE	Kuvempu University	2013-14
02.	Prof. Kallana H.	Chairman, BOE	Kuvempu University	2014-15
		Member, BOE	Sahyadri Science College, Shimoga.	2013-14
		Member, BOE	Kuvempu University	2010-11
03.	Dr H T Krishnamurthy	Member, BOE	Kuvempu University	2009-10
Department Sanskrit				
Sl. No	Name	Activity	Institution	Year
01.	Prof. G. V. Bhat	Member, BOE	Kuvempu University	2007-08
				2008-09
		2009-10		
2010-11				
Chairman, BOE	Kuvempu University	2011-12		
		2012-13		
Member, BOS	Sahyadri Science College	2012-13		
Department of Hindi				
Sl. No	Name	Category	Name of the Institution	Year

1	Prof. A.V. Padmanabha	BOS	Karnataka State Open University, Mysore.	2008
		Member, BOE	Kuvempu University, Shankarghatta.	2008-09 2009-10 2012-13
		Member, BOS	L.B. & SBS College, Sagar.	2010 to 2013
			Kuvempu University,	2012-13
		BOE	Sahyadri Science College, Shimoga	2011 & 2012
Department of English				
01.	Prof. M. S. Nagaraja Rao	Member, BOE	LB and SBS College, Sagar,	2007-08
			Sahyadri Science College, Shimoga	
			LB and SBS College, Sagar,	2008-09
			LB and SBS College, Sagar	2009-10
			Bangalore University	2011-12
			Kuvempu University	2012-13
			LB and SBS College, Sagar,	
		Chairman, BOE	Kuvempu University	2010-11
		Member, BOS	Sahyadri Science College, Shimoga	2008-09
			Kuvempu University	
			Kuvempu University	2009-10
			Sahyadri Science College, Shimoga	
			Kuvempu University	2010-11
			LB and SBS College, Sagar,	2011- 12
			Sahyadri Science College, Shimoga	2012 - 13
LB and SBS College, Sagar,	2013-14			
LB and SBS College, Sagar	2014-15			

02	Prof. S.C. Gowri Shankar	Chairman, BOE	Kuvempu University	2014-15
		Member, BOS	SDM College, Ujire	2010-11
<i>Department of Environment Science</i>				
01	Dr. H. V. Anil Kumar	Evaluator, Ph.D. Thesis	Bharathidasan University, Tamil Nadu	2011 2013 2014
			Phrist University, Tamil Nadu	2012

Appendix : 1.1.6 b and 1.4.1**Curriculum Development : Workshops / Seminars / Activities attended by the faculty members :**

Sl. No.	Name	Subject	Programme	Place	Academic Year
1.	Dr. H. T. Krishnamurthy	Kannada	Edited – two text books for 2 nd year degree students		2007 – 08
			Member of Text book editorial board	Kuvempu University	2009 – 10 2014-15
			Edited Two Text Books	Kuvempu University	2011 – 12
			Workshop : Preparation of Innovative Text Books	Central Institute of Indian Languages, Mysore.	2009-10
2.	Prof. M. S. Nagarajao	English	Edited – Three English Text Books	Kuvempu University	2007 – 08
			Resource Person – Workshop – Redesigning of English Syllabus	Kuvempu University	2008 – 09 2009 – 10
			Published English Work book	Kuvempu University	2009 – 10 To 2013 - 14
3	Dr. Mahesh Anand Goudar	Chemistry	Lab Manual – Preparation for I and III Sem B.Sc. sponsored by chemical society	Kuvempu University	2007 – 08
4.	Dr. A. S. Vastala	Kannada	Resource Person – Workshop – On Syllabus modification	Kuvempu University	2008 – 09
			Workshop : Preparation of Innovative Text Books	Central Institute of Indian Languages, Mysore.	2009-10

			Resource Person – Workshop – Kannada Text Book	Kuvempu University	2011 – 12 (9-8-11)
			Resource Person – Workshop – Kannada Text Book	Kuvempu University	2011 – 12 (29-2-11)
5.	Prof. Kallana	Kananda	Workshop : Preparation of Innovative Text Books	Central Institute of Indian Languages, Mysore.	2009-10
6.	Prof. A. V. Padmanabha	Hindi	Study Material Preparation for Distance Education	Kuvempu University	2008 – 09
7.	Prof. G. V. Bhat	Sanskrit	Edited Text Book	Kuvempu University	2011 – 12
8.	Asst. Prof. Ravi. C. S.	Computer Science	Attended Workshop On writing research paper	IASM, Bangalore	2011 – 12
9.	Dr. Geetha	Zoology	Attended National Workshop on Scientific and effective ways in teaching biology		2011 – 12
10.	Prof. M. Hanumanthappa	Sociology	Workshop : Syllabus Designing	GFGC, Shimoga	2011 – 12
		Sociology	Workshop : Syllabus Designing	USMR College,	2013 – 14
11.	Prof. Syed Shiabuddin	Urdu	Workshop : Urdu- Kannada Dictionary	Bangalore	31-11-07
12.	Prof. Reshma Kousar	Urdu	Workshop : Language, Reality and Translation	Heggodu	07-04-07 To 09-04-07
13.	Prof. Venkateshmurthy	Physics	Workshop : Question Bank Preparation	Kuvempu University	11-03-08

Curriculum Designing and Development:**Workshops / Seminars / Activities Conducted by the College :**

Sl. No.	Department	Programme	Academic Year
1.	Hindi	Workshop – Preparation of Text Books for Degree course Workshop – Grammar and Language Studies	2008 – 09
2.	English	Workshop – Preparation of Degree Syllabus	2008 – 09, 2009 – 10
3.	Kannada	Workshop – Text Books	2010 – 11
4.	English	Workshop – Preparation of Work book	2009-10

Appendix : 1.1.7

Add on / Certificate Course List

Sl. No.	Title	Department	Number of Students
1.	Epigraphy	Kannada, History	15
2.	Certificate course in Internet Awareness	Computer Science	50
3.	Certificate course in Dramatics	Rangashikshana Kendra	15
4.	Television and Radio Maintenance and Servicing	Electronics	25

Appendix: 1.2.5 and 1.3.4**Details of Skill or Personality Development Programme :**

Sl. No.	Department	Programme	Academic Year	Participants
1.	Electronics and Computer Science	Workshop – Internals of PC	Regular	B.Sc./BCA Students
		Workshop – Computer Hardware		
		Workshop – Hardware		
		Workshop – Computer Hardware	2010 – 11	
		Seminar on “Opportunities in IT Field”	2013 – 14	
		Special Lecture – Microprocessor	2012 – 13	
2.	Mathematics	Lecture – “ Application of Mathematical Modeling”	2012 – 13	B.Sc. Students
3.	Kannada	Workshop : Kannada Short Stories	2007	BA,BSc,BCA Students
		Special Lecture : Importance of Mother Tongue	2008	
		Special Lecture : e – Kannada Bhodane	2009	
		Special Lecture : Kannada Patyapustaka	2010	
		Special Lecture : Shasana Shastra	2010	
		Special Lecture : Kavi Gosti	2011	
		Film Show : Tabarana Kathe	2007	
4.	English	Workshop : English Teachers and Students	2010	Students
		Special Lecture : Importance of Studying Literals	2010	Students
		Special Lecture : Impact of English Literature on Kannada Literature	2012	Students
		Special Lecture : Understanding Literature	2013	Students
		Seminar : Short Stories	2013	Students
5.	History	Seminar : Modernity and Machines	2009	BA Students
		Seminar : Manuscript Studies in Preservation of Sources	2012	
		Special Lecture : Protect the Historical Monuments	2013	
6.	Economics	Special Lecture : State and Central Budget Analyses 2013	2013	BA Students
		Special Lecture : What Next after Degree	2012	
		Seminar : Women Empowerment	2009	BA Students
		Survey : Economic and Social	Regular	BA Students
7.	Political Science	Special Lecture : Road Safety	2012	Students
		Special Campaign of Compulsory Voting	2014	Students

8.	Sociology	Special Lecture : Current Social Problems Visit to Old Age Home and Interact with inmates	2013-14	BA Students BA Students
9.	Hindi	Workshop : Grammar and Language Studies		Students
10.	NCC & NSS	Camps and other activities	Regular	Students
11.	Sports	Events and Training Activities	Regular	Students
12.	Women Empowerment	Yoga for Girls	2009	Female Students
		Programme : Personality Development	2009	Female Students
		Special Lecture : Women Empowerment	Regular	Female Students
		Special Lecture : Women Entrepreneurship	2013	Female Students
13.	Placement and Career Guidance Cell	Programme : Personality Development and Skill Development	Regular	Students
14.	College	Independent Day, Republic Day, Gandhi Jayanthi, Swamy Vivekananada Jayanthi, Dr. B. R. Ambedkar Jayanthi etc	Regular	Students

Appendix : 1.4.2

Student Feedback about Curriculum



: ₹ÀArvÁB , ÀªÀÄzÀ²ð£ÀB :

D. V. S. College of Arts & Science

Sir M.V. Road, P.B.No.81, SHIMOGA – 577201

FEEDBACK FROM STUDENTS ABOUT THE CURRICULUM

Name of the Student:

Date:

Class:

Combination:

Subject / Text	Particulars	Opinion of the Student
	1. Relevance of the syllabus	Relevant / Not Relevant
	2. Theme / Content	Very Good / Good / Not So Good
	3. Beneficial to higher learning	Yes No
	4. Empowers with employable skills	Yes No
	5. Promote Scientific Temper and Creativity	Yes No
	6. Useful to life skills	Yes No
	7. Helpful in developing practical knowledge	Yes No

: SUGGESTIONS:

- 1.
- 2.

CRITERION II :**TEACHING - LEARNING AND EVALUATION****Appendix 2.1.1****Academic Calendar****Academic year : 2012 – 13**

Events	Date
<i>Odd Semester : 2012 – 13 (First Term)</i>	
Admission Process :	01-06-2012 to 30-06-2012
Date of Notification	01-06-2012
Date of Issue and Return of application	10 Days From the date of notification
Last Date of Admission	30-06-2012
College Reopen Date	25-06-2012
Induction Program for First BA, B.Sc, BCA	First week of July – 2012
I Internal Assessment Test	Last week of August – 2012
II Internal Assessment Test	Last week of September – 2012
III Internal Assessment Test	Second week of October – 2012
Practical Examination Dates	Last week of October – 2012
Term Days Closing Date	27-10-2012
Examination, Valuation and Midterm Vacation	28-10-2012 to 30-12-2012
<i>Even Semester : 2012 – 13 (Second Term)</i>	
College Reopen Date	31-12-2012
NSS Camp	First week of February – 2013
I Internal Assessment Test	Last week of February – 2013
II Internal Assessment Test	Last week of March – 2013
III Internal Assessment Test	Second week of April – 2013
Practical Examination Dates	15-04-2013 to 30-04-013
Term Days Closing Date	30-04-2014
Examination, Valuation and Vacation	06-05-2013 to 17-06-2013

Academic year : 2013 – 14

Events	Date
Odd Semester : 2013 – 14 (First Term)	
Admission Process :	27-05-2013 to 30-06-2013
Date of Notification	27-05-2013
Date of Issue and Return of application	10 Days, From the date of notification
Last Date of Admission	30-06-2013
College Reopen Date	01-07-2013
Induction Program for First BA, B.Sc, BCA	Second week of July – 2013
I Internal Assessment Test	Third week of August – 2013
II Internal Assessment Test	Third week of September – 2013
III Internal Assessment Test	Second week of October – 2013
Practical Examination Dates	Last week of October – 2012
Term Days Closing Date	13-10-2013
Examination, Valuation and Midterm Vacation	06-11-2013 to 31-12-2013
Even Semester : 2013 – 14 (Second Term)	
College Reopen Date	01-01-2014
NSS Camp	Last week of January – 2014
I Internal Assessment Test	Last week of February – 2014
II Internal Assessment Test	Last week of March – 2014
III Internal Assessment Test	Second week of April – 2014
Practical Examination Dates	Last week of April – 2014
Term Days Closing Date	30-04-2014
Examination, Valuation and Vacation	02-05-2014 to 15-06-2014

Admission Committee constituted for the academic year 2013 – 2014

Sl. No.	Name	Designation
1.	Prof. R. Manjunath	Chairman, Principal
2.	Prof. M. S. Nagaraja Rao	Convener, English
3.	Prof. J. C. Papanna	Member, Physics
4.	Prof. S. K. Chandrashekar	Member, Mathematics
5.	Prof. H. Nethravathi.	Member, CS
6.	Dr. R. Venktachalapathy	Member, Chemistry
7.	Dr. Geetha	Member, Zoology
8.	Prof. T. S. Gopal	Member, History
9.	Prof. K. R. Suresh	Member, Sociology
10.	Dr. A. S. Vatsala	Member, Kannada
11.	Mr. G. N. Rajeev.	Member, Office
12.	Mr. D. Maharudrappa	Member, Office

Meeting Details of Admission Committee

Academic Year	Date	Agenda
2011 – 12	02/05/2011	Preparation of Prospectus
	13/05/2011	Planning of Admission Calendar & Guidelines for Admission
	08/07/2011	Review of Admission Progress
2012 – 13	04/05/2012	Preparation of Prospectus
	11/05/2012	Planning of Admission Calendar & Guidelines for Admission
	06/07/2012	Review of Admission Progress
2013 – 14	06/05/2013	Preparation of Prospectus
	14/05/2013	Planning of Admission Calendar & Guidelines for Admission
	06/07/2013	Review of Admission Progress

Appendix – 2.1.4 and 2.1.5 :**Admission Details of Students for the last four academic years**

Student Admitted								
Year	SC/ST	OBC	Minority	PH	Other (GM)	Total	Female	Male
2009 –10	149	516	120	02	215	1002	570	432
2010 –11	167	599	130	04	154	1054	627	427
2011 – 12	215	627	145	02	128	1117	656	461
2012 – 13	204	619	135	02	132	1092	677	415
2013 – 14	195	565	138	02	138	1038	678	360

Appendix – 2.3.1



DVS COLLEGE OF ARTS AND SCIENCE, SHIMOGA
TEACHING PLAN

Name of Faculty :

Department :

Semester :

Academic Year :

Class	Month	Number of Teaching Hours (Available)	Topics to be Taught	Number of teaching hours engaged	Topics Covered	Remark

Signature of Faculty

Signature of HOD

Appendix 2.3.2**IQAC Committee**

Sl. No.	Name	Designation	Membership
1.	Prof. R. Manjunatha	Principal	Chairman
2.	Prof. Venkatesh Murthy	Professor	Co-ordinator
3.	Sri. K. G. Subramanya	President, DVS Managing Committee	Member
4.	Mr. Edward Pinto	Vice-President, Indian Red Cross Society, Shimoga District.	External Member
5.	Mr. S. P. Dinesh	Chairman, Indian Red Cross Society, Karnataka State Branch.	External Member
6.	Mr. Raju. M.	Engineer	External Member
7.	Mr. Laxmi Narayana Kashi	Social Activist	External Member
8.	Mr. R. V. Gunari	Journalist	Alumni Member
9.	Dr. Maheh Anand Goudar	Retired Professor	External Member
10.	Prof. S. K. Chandrashekar	Professor	Assistant Co-ordinator
11.	Prof. M. S. Nagaraja Rao	Professor	Member
12.	Dr. H. T. Krishnamurthy	Professor	Member
13.	Prof. K. R. Suresh	Professor	Member
14.	Dr. Geetha	Professor	Member
15.	Mr. Megharaja. D. S.	Lecturer	Member
16.	Mr. G. N. Rajeev	SDA	Member
17.	Ms. Raksha	Student, II B.Sc. (EMCs)	Member
18.	Mr. Shivakumar. Y. S.	Student, II BA (HEE)	Member
19.	Mr. Athish Shetty	Student, II BCA	Member

Appendix 2.3.7 :

List of Class Teachers for the academic year 2013 – 14

Sl. No.	Faculty Name	Class / Combination	Number of Students
1.	Dr. M. Venkatesh	I BA – HEP – Kan Med	21
2.	Prof. T. R. Gopal	I BA – HSP – Kan Med	11
3.	Dr. H. T. Krishnamurthy	I BA – HSK + HEK	24
4.	Prof. S. C. Gowrishankar	I BA – HEE	40
5.	Prof. K. R. Prabhakar	II BA – HEP – Kan Med	17
6.	Prof. M. Hanumanthappa	II BA – HSP – Kan Med	14
7.	Dr. A. V. Vatsala	II BA – HEK + HSK	14
8.	Prof. K. G. Venkatesh	II BA – HEP + HSP – Eng Med	20
9.	Prof. M. S. Nagaraja Rao	II BA – HEE	38
10.	Dr. A. T. Padme Gowda	III BA – HEP	30
11.	Prof. K. R. Suresh	III BA – HSP – Kan Med	22
12.	Prof. H. Kallana	III BA – HSK + HEK	38
13.	Prof. T. S. Gopal	III BA – HEP + HSP – Eng Med	29
14.	Prof. S. C. Gowrishankar	III BA – HEE	35
15.	Prof. B. N. Sunanda	I B.Sc – PME + EMCs	51
16.	Prof. Mangesh S. Pai	I B.Sc. – PMCs	40
17.	Dr. R. Venkatachalapathy	I B.Sc. – PCM	92
18.	Prof. H. N. Sudakara	I B.Sc. – CBZ	57
19.	Prof. S. D. Umesh	II B.Sc. – PME + EMCs	23
20.	Prof. Venkatesh Murthy	II B.Sc. – PMCs	37
21.	Prof. H. Manjunath	II B.Sc. – PCM	42
22.	Dr. Geetha	II B.Sc. – CBZ	39
23.	Prof. S. K. Chandrashekar	III B.Sc. – PME, EMCs	35
24.	Prof. J. C. Papanna	III B.Sc. – PMCs	30
25.	Prof. H. S. Vijay	III B.Sc. – PCM	55
26.	Prof. H. N. Sudhakar	III B.Sc. – CBZ	37
27.	Prof. Syed Asim. K.	I BCA	36
28.	Prof. H. Nethravathi	II BCA	37
29.	Prof. C. M. Basavaraj	III BCA	46

Appendix 2.3.11 – Teacher’s Evaluation Feed Back Format



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D.V.S. COLLEGE OF ARTS & SCIENCE, SHIMOGA.

INTERNAL QUALITY ASSURANCE CELL

STUDENT FEEDBACK ON TEACHERS

Instructions to Student:

1. It is mandatory on your part to evaluate the teaching ability and performance of your teachers impartially, objectively and without any bias.
2. Mark ‘A’ if the teacher’s performance is excellent, mark ‘B’ if it is good, mark ‘C’ if it is satisfactory and mark ‘D’ if it is not satisfactory.

Semester: _____ **Combination:** _____ **Academic year:** _____ **Teachers**

Name : _____ **Department :** _____

Sl. No	Evaluating Items	A Excellent	B Good	C Satisfactory	D Not-satisfactory
01.	Command Over Teaching Subject				
02.	Teaching Method				
	a) Mode of Teaching (Tone modulation etc)				
	b) Clarity				
	c) Body Language				
	d) Efficiency in communicating the content				
	e) Creates interest in the subject				
	f) Commitment to the profession				
03.	Time Management				
04.	Does he/she clarify your doubts in the class / practical hall / college premises?				
05.	Motivating Factor: How does he/she motivate the students?				

Continued . . .

06.	Guiding the Students in the Lab				
07.	Regarding completion of portion in the semester				
08.	For effective teaching : Use of blackboard/LCD/audio-visual techniques				

Opinion about your teachers in two or three sentences:

1. _____

2. _____

3. _____

Appendices C - 20 and 2.4.1**Teaching and Non-Teaching Staff with qualification details****Permanent Faculty with PhD. – 07**

Sl. No.	Name of the Teaching Faculty	Designation	Subject	Gender
1)	Dr. A.T.Padme Gowda	Associate Professor	Economics	Male
2)	Dr. M.Venkatesh	Associate Professor	Economics	Male
3)	Dr. A.S.Vatsala	Associate Professor	Kannada	Female
4)	Dr. Geetha	Associate Professor	Zoology	Female
5)	Dr. R.Venkatachalapathy	Associate Professor	Chemistry	Male
6)	Dr. H.V.Anil Kumar	Associate Professor	Sericulture	Male
7)	Dr. H.T.Krishna Murthy	Associate Professor	Kannada	Male

Permanent Faculty with M.Phil – 06

Sl. No.	Name of the Teaching Faculty	Designation	Subject / Department	Gender
1	Prof. M.Hanumanthappa	Associate Professor	Sociology	Male
2	Prof. G.V.Bhat	Assistant Professor	Sanskrit	Male
3	Prof. H.N.Sudhakar	Assistant Professor	Botany	Male
4	Prof. G.Parameshwarappa	Associate Professor	Physical Education	Male
5	Asst. Prof. P.Dharanendra Kumar	Assistant Professor	Library	Male
6.	Asst. Prof. Kumar Swamy. N	Assistant Professor	Zoology	Male

Permanent Faculty with M.A./M.Sc. : 15

Sl. No	Name of the Teaching Faculty	Designation	Subject	Qualification	Gender
1	Prof. R.Manjunatha	Associate Prof	Botany	M.Sc.,	Male
2	Prof. M.S.Nagaraja Rao	Associate Prof	English	M.A., LLB	Male
3	Prof. J.C.Papanna	Associate Prof	Physics	M.Sc.,	Male
4	Prof. S.K.Chandrashekar	Associate Prof	Mathematics	M.Sc.,	Male
5	Prof. Venkatesh Murthy	Associate Prof	Physics	M.Sc., CIC	Male
6	Prof. S.C.Gourishankar	Associate Prof	English	M.A.	Male
7	Prof. T.R.Gopal	Associate Prof	Pol.Sc.	M.A.	Male
8	Prof. K.G.Venkatesh	Associate Prof	History	M.A.	Male
9	Prof. T.S.Gopal	Associate Prof	History	M.A.	Male
10	Prof. K.R.Suresh	Associate Prof	Sociology	M.A.	Male
11	Prof. A.V.Padmanabh	Associate Prof	Hindi	M.A.	Male
12	Prof. B.N.Sunanda	Associate Prof	Electronics	M.Sc., MCA	Female
13	Prof. S.D.Umesh	Associate Prof	Electronics	M.Sc., CIC	Male
14	Prof. K.R.Prabhakara	Associate Prof	Economics	M.A.	Male
15	Prof. H. Kallana	Associate Prof	Kannada	MA	Male

Temporary / Management Faculty with M.Phil – 03

Sl. No.	Name of the Teaching Faculty	Designation	Subject / Department	Gender
1	Mr. Manjunatha H	Assistant Professor	Mathematics	Male
2	Mrs. Nethravathi H	Assistant Professor	Comp.Sc.	Female
3	Mr. Suresh R	Assistant Professor	Pol.Sc.	Male

Temporary / Management Faculty with M.Sc – 12

Sl. No.	Name of the Teaching Faculty	Designation	Subject / Department	Qualification	Gender
1	Mr. Nagaraja K S	Assistant Prof	Mathematics	M.Sc.	Male
2	Mr. Megharaja D S	Assistant Prof	Comp.Sc.	M.Sc (IT)	Male
3	Mr. Syed Asim K	Assistant Prof	Comp.Sc.	M.Sc (IT)	Male
4	Mr. Basavaraj C M	Assistant Prof	Comp.Sc.	M.Sc (IT)	Male
5	Mr. Mangesh S Pai	Assistant Prof	Comp.Sc.	MCA	Male
6	Mr. Vijaya H S	Assistant Prof	Physics	M.Sc.	Male
7	Mrs. Sahana Taz	Assistant Prof	Chemistry	M.Sc.	Female
8	Mrs. Pavithra. S. P	Assistant Prof	Physics	M.Sc.	Female
9	Mrs. Madhuri. D. R.	Assistant Prof	Physics	M.Sc.	Female
10	Mrs. Kavya. G. R.	Assistant Prof	Chemistry	M.Sc.	Female
11	Mrs. Samhitha Mahima B R	Assistant Prof	Chemistry	M.Sc.	Female
12	Mrs. Sheela. K. R.	Assistant Prof	Botany	M.Sc.	Female

Part Time Temporary / Management Faculty with M.Phil – 03

Sl. No.	Name of the Teaching Faculty	Designation	Subject / Department	Qualification	Gender
1	Mr. Jagadish. A. S.	Assistant Prof	Physics	M.Sc., M.Phil.	Male
2	Mrs. Reshma Kousar	Assistant Prof	Urdu	M.A., M.Phil.	Female
3	Mrs. Ravi C S	Assistant Prof	Stat/Acc	M.Com, M.Phil	Male

Part Time Temporary/Management Faculty with PG (M.Sc./M.A.) – 9

Sl. No	Name of the Teaching Faculty	Designation	Subject	Qualification	Gender
1	Asst. Prof. Anjushree A H	Assistant Prof	Pol.Sc.	M.A.	Female
2	Asst. Prof. Naveen Kumar. K. M.	Assistant Prof	History	M.A.,	Male
3	Asst. Prof. Mallika	Assistant Prof	Sociology	M.A.,	Female
4	Asst. Prof. Zabiulla	Assistant Prof	English	M.A.	Male
5	Asst. Prof. Kethana	Assistant Prof	English	M.A.	Female
6	Asst. Prof. Pruthvi. K. J.	Assistant Prof	Zoology	M.Sc.	Female
7	Asst. Prof. Pooja. H. K.	Assistant Prof	Zoology	M.Sc.	Female
8	Asst. Prof. S. Shankar	Assistant Prof	Kannada	M.A.	Male
9	Asst. Prof. Anitha. P.	Assistant Prof	Mathematics	M.Sc.,	Female

Non-Teaching Staff – Non Technical – Government

Sl. No	Name of the Non Teaching Staff	Designation	Department	Qualification	Gender
1	Mr. Rajeev. G. N.	SDA	Office	M.A.	Male
2	Mr. D. Maharudrappa	SDA	Office	B.A.	Male
3	Mrs. Bindiya. K. G.	SDA	Office	B.Com.	Female
4	Mrs. Vedamma. S.	SDA	Office	B.Com.	Female
5	Mrs. A. G. Renuka	SDA	Library	PUC	Female
6	Mr. L. Nagaraj	Typist	Office	B.A.	Male
7	Mr. H. N. Nagesh	Attender	Office	SSLC	Male
8	Mr. P. S. Bhat	Peon	Office	SSLC	Male
9	Mr. P. Narayana Rao	Peon	Office	Middle School	Male
10	Mr. Ansar	Peon	Office	PUC	Male
11.	Mr. Shrimanth Shivalingappa Bajantri	Peon	Library	M.A., M.Phil	Male
12.	Mr. M. G. Nagesh	Peon	Library	PUC	Male

Non-Teaching Staff – Management Appointee

Sl. No	Name of the Non Teaching Staff	Designation	Department	Qualification	Gender
1	Mr. Lingaraju. B. T.	SDC	Office	BA	Male
2	Mrs. Veena. A. S.	SDC	Office	BA	Female
3	Mrs. Nirmala. H.	SDC	Office	BA	Female
4	Mrs. Supriya. M. S.	Computer Operator	Office	BA	Female
5	Mr. Krishnappa. S.	Peon	Office	4 th Std	Male
6	Mr. Heemanthraju	Peon	Office	10 th Std	Male
7	Mr. Ganesh. S. K.	Peon	Office	7 th Std	Male
8	Mrs. Prabhavathi. R.	Peon	Office	7 th Std	Female
9	Mrs. Bharathi. V.	Peon	Office	10 th Std	Female
10	Mrs. Manjulamma. S.	Peon	Office	10 th Std	Female
11.	Mr. Penchalayya	Sweeper		4 th Std	Male

Technical Staff List -Government

Sl. No	Name of the Non Teaching Staff	Designation	Department	Qualification	Gender
1	Mrs. Ushamani. S. V.	Assistant Librarian	Library	BA, Dip. In Lib Science	Female
2	Mr. M. Eshwarappa	Lab. Asst.	Zoology	PUC	Male
3	Mr. Anjaneya. V.	Lab. Asst.	Zoology	7 th Std	Male
4	Mr. D. B. Prakash	Lab. Asst.	Chemistry	10 th Std	Male
5	Mr. D. S. Shivalingappa	Lab. Asst.	Chemistry	10 th Std	Male
6	Mr. Sampathu	Attender	Sports	PUC	Male
7	Mr. M. Sampath Kumar Rao	Lab. Asst.	Electronics	BA	Male
8	Mr. H. N. Manja Naik	Lab. Asst.	Physics	PUC	Male
9	Mr. S. R. Prakash	Lab. Asst.	Physics	PUC	Male

Technical Staff - Management

Sl. No	Name of the Non Teaching Staff	Designation	Department	Qualification	Gender
01	Mrs. Rajeshwari	Lab. Instructor	CS	D C S E	Female

Appendix – 2.4.3 a

Details of Refresher / Orientation / Staff Training Programmes

Sl no	Name	Date	Program	place
1	Prof. K. G. Venkatesh Dept. of History	02-07-08 To 22-07-08	Refresher Course	Academic Staff College, Dharward
2.	Prof. G. Parameshwarappa Physical Director	13-01-09 To 02-02-09	Refresher Course	Academic Staff College, Mysore
3.	Prof. G. V. Bhat Dept. of Sanskrit	09-11-11 To 29-11-11	Refresher Course	Academic Staff College, Dharward
		02-11-12 To 22-11-12	Refresher Course	Academic Staff College, Mysore
		23-04-10 To 20-05-10	Orientation Programme	Academic Staff College, Dharward
4.	Teaching and Non Teaching Staff	03-11-10 To 04-11-10	Workshop – Administrative Reform	DVS Management Committee
5.	Non Teaching Staff	2009 – 10	Workshop	DVS Management Committee
6.	Mr. D. Maharudrappa	04-05-09	Workshop - Excellence in Office Management	MSB College, Davanagare
7.	Mr. Sridharamurthy H. S. Mr. D. Maharudrappa Mr. Rajeev. G. N.	23-01-10	Workshop – Better office administrative practices for sustainable social change	Cauvery College, Virajpet, Kodagu
8.	Mr. Sridharamurthy H. S., Mr. D. Maharudrappa Mr. Rajeev. G. N. Mrs. Bindya. K. G. Mr. Nagaraju. L.	23-03-11	Workshop – E – Administration for Administrative Staff	ATNCC, Shimoga
9.	Mr. Sridharamurthy H. S., Mrs. Bindya. K. G.	26-03-12	Workshop – Role of administrative staff in Degree college	Sharavathi FGC, Konanduru

10.	Prof. R. Manjunath Mr. D. Maharudrappa Mrs. Bindya. K. G.	09-01-14	Workshop – Principals & Administrative Staff	Tunga Mahavidyalaya, Thithrahalli
11.	Prof. R. Manjunath Prof. J. C. Papanna Asst. Prof. Megharaja. D. S. Mr. D. Maharudrappa Mr. Rajeev. G. N.	25-03-14	Workshop – Preparation of Budget Statement	DVS Management, Shimoga
12.	Dr. B. M. Hosur	8-4-2009 To 9-4-2009	Seminar - Principal's : Conclave project genesis	Infosys, Mysore.
		19-12-2011 to 23-12- 2011	Workshop - National university of educational planning and administration	Academic Staff college, Kerala
		23-01-2012 to 25-01- 2012	Training of trainers on human rights	Administrative training institute, Mysore
13.	Prof. R. Manjunath	15-11-2010 To 16-11-2010	State Workshop on RTI	Govt. of Karnataka, Mysore.
14.	Prof. B. N. Sunanda	11-03-08	Workshop – Development of Question Bank	Kuvempu University
15.	Prof. T. R. Gopal	5-10-2013 to 11-10- 2013	ETI for NSS Officers	Muktha Gangotri, Mysore
16.	Dr. A. S. Vatsala Dept of Kannada	01-09-09 To 03-09-09	Workshop – Kannada in English	Kannada University, Hampi
17.	Dr. H. T. Krishnamurthy	30-09-08	Workshop on TQM	GFGC, Bhadravathi
18.	Prof. Venkatesh Murthy	22-09-07	Workshop – NACC New Methodology	Kuvempu University
		08-08-08	Workshop – Autonomous Colleges	Kuvempu University

Appendices 2.4.3 C and 3.1.2**Details of Faculty Members Invited as Resource Person in Various Seminars / Workshops / Conference etc :**

Sl. No	Faculty Name	International	National	State	University
01.	Dr. Geetha	06	01	05	01
02.	Dr. B.M. Hosur	-	-	-	06
03.	Prof. Venkateshmurthy	-	-	01	-
04.	Papanna J.C.	-	-	02	-
05.	Sunanda B.N.	-	-	01	-
06.	Megharaj D.S.	-	01	03	-
07.	Basavaraja. C. M.	-	-	01	-
08.	Mangesh Pai	-	-	01	-
09.	Anil Kumar H.V.	--	02	-	-
10.	Manjunatha H.	-	-	03	-
11.	Dr. M. Venkatesh	-	03	05	-
12.	Venkatesh. K. G.	-	-	09	-
13.	Gopal T.S.	-	-	01	-
14.	Suresh K.R.	-	-	01	-
15.	Prabhakar K.R.	-	-	01	-
16.	Dr. Padmegowda A.T.	-	-	01	-
17.	Dr. Vatsala A.S.	-	02	17	-
18.	Dr. Krishnamurthy H.T.	-	01	14	-
19.	Padmanabh A.V.	-	-	03	-
20	Nagaraj Rao M.S.	-	02	15	-
21	Gowrishankar S.C.	-	-	05	-
Total		06	12	89	07

Details of Faculty Members Invited as Resource person/ chair person/Organising Secretary in Seminars / Workshop / Refresher courses / Orientation courses etc

Name of the Faculty	DATE	THEME	Nature of programme	Sponsored institution	Attended as Resource person/ Chair person/ Organising secretary
Dr. Geetha, Associate Professor	21-5-2007	Turning Science to Medicine	DDW-2007	AGA	Resource person
	28-2-2008	Understanding planet Earth	National Science day celebration	University of Agricultural Sciences, Bangalore and Agricultural college Navile Shimoga	Resource person
	18-5-2008 & 20-05-2008	Turning science to medicine	DDW-2008	AGA	Resource person
	12-11-2008 to 14-11-2008	Mitochondrial diseases and Mitochondrial Genetics	Indo-US Workshop on Mitochondrial Research and medicine	Manipal University, Manipal	Resource person
	24-4-2010 to 28-4-2010	Research in Biology	Experimental Biology 2010	APS ASBMB	Resource person
	1-5-2010 to 5-5-2010	Turning science to medicine	DDW- 2010	AGA	Resource person
	19-10-2010	DST INSPIRE	Inauguration and Internship Camp	DST JNNCE Shimoga.	Resource person
	21-10-2010	DST INSPIRE	DST INSPIRE Internship Camp	Hongirana PU college, Amatekoppa, Sagar	Resource person

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	2-5-2011 and 4-5-2011 and 8-5-2011 to 10-5-2011	Turning science to medicine	DDW-2011	AGA	Resource person
	14-1-2012	Scientific and effective ways of teaching Biology	National workshop for under graduate Biology teachers	DST, Ministry of science and technology, Govt. of India	Resource person
	23-2-2012	Science talk	Science talk series organised by Vijnana parishath.	Sahyadri science college, Shimoga	Resource person
	22-7-2012	Innovation in Science Pursuit for Inspired Research(INSPIRE)	DST Sponsored INSPIRE internship camp	DST JNNCE Shimoga	Resource person
	04-02-2014	"Innovation in Science Pursuit for Inspired Research (INSPIRE)"	DST sponsored INSPIRE Internship Camp	Luqman Pharmacy College, Gulbarga,	Resource Person
Dr. B.M. Hosur	2009-10 2010-11			Science & technology council of Kuvempu University	Member
	2010-11			Academic Council of Kuvempu University	Continued as the Member
	2010-11			Kuvempu University	Syndicate member
	2010-11			Local inspection committee, Kuvempu University	Member

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	2011-12			Sports advisory board, Kuvempu University	Member
	2009-10 to 2013-14	Distance Education	Cousellor & Coordinator	IGNOU, Shimoga.	Coordinator
Prof. Venkatesh Murthy, Associate Professor	11-07-2007	Preparation of SSR	Workshop	ATNCC, Shimoga	Resource person
Prof. J.C. Papanna Associate Professor	1-5-2010	Distance Education	Counsellor	Sahyadri College, Shimoga	Resource person
	6-5-2011 to 11-5-2011	Distance Education	Contact Programme	Sahyadri College	Resource person
Prof. Sunanda B.N.		Seminar	Colour TV	GFGC, Koppa	Resource Person
Asst. Prof. Megharaj D.S	8-11-2008 To 13-11-2008	Distance Education	Contact Programme	DVS Evening College Centre Hampi University,	Resource Person
	2011 -13	C Programming & HTML	Special Lecture	VVI P U College	Resource Person
	2013	C Programming	Special Lecture	Sahyadri Science College, Shimoga	Resource Person
	2008-2014	Open University	Contact Class	IGNOU, Study Center – 1306	Resource Person

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Basavaraj C.M., Assistant Professor	14-02-2010	Development	Software Implementation	DATA SINCERE	Resource Person
Mangesh S.Pai, Assistant Professor.	27-03-2014	Internet – A Bane or Bone for the Society?	Seminar	Government First Grade College, Shimoga.	Resource Person

Dr H.V Amil Kumar Associate Professor of Sericulture	21-03-2012	Special Lecture	Regional level	University of agricultural sciences, Bangalore, College of Agriculture, Navile, shimoga	Resource Person
	28-02-2013	Special Lecture	Regional level	DRM science College, Davangere	Resource Person
Manjunath H. Assistant Professor	29-2-2012	Linear Programming Problem	Special Lecture	Government First Grade College, Holehonnur, Shimoga-577201	Resource person
	2-3-2013	Fourier Transformation	Special Lecture	Alva's College, Moodbidre, Dakshina Kannada District	Resource person
	9-11-2013	Fast Fourier Transformation	Special Lecture	PG Centre, Alva's College PG studies, Moodbidre, Dakshina Kannada District	Resource person
K.G.Venkatash	15-08-2007	National Movement and Its Problems	Special Talk	M E S Convent, Koppa	Resource Person
	21-03-2008	Leadership Development	Special Talk	Govt. First Grade College, Sagar	Resource person

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	24-08-08	History	Seminar	Kuvempu University.	Resource person
	28-09-08	Indian History	Seminar	STJ College, Chikkamagalur.	Resource person
	27-03-10	Personality Development	Seminar	IGFGC, Sagar	Resource person
	10-04-10 To 13-04-10	Population Census	Workshop	DC Office, Shimoga	Resource person
	27-9-10		Seminar	Dist. Court, Shimoga	Resource person
	22-8-2011	Ethics Human Values	Seminar	Dharwad	Resource Person
	24-03-13	Modern Europe	Special Lecture	GFGC, Sagar	Resource Person
Dr.M.Venkatesh Associate Professor	30-10-09 to 03-11-09	PU Teachers on Teaching Methodology	Training	Dept. Of PU Edcn. Govt. Of Karnataka	Trainer
	20-03-10	Economics	National	SJVP College, Harihar	Resource Person
	26-03-10	Seminar	National	GFGC KR Puram, Bangalore	Resource person

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	4-9-10 To 5-9-10	Conference	State	Kannada University	Resource person
	26-3-11	Seminar	National	KNMC college, Shimoga	Resource person
	27-08-11 To 28-08-11	Halumatha Culture	State Level Conference	Kannada University, Hampi	Resource Person
	02-03-12 To 03-03-12	Economic Policy	Conference	LB and SBS, Sagar	Chairperson
	24-03-13	Modern Europe	Special Lecture	GFGC, Sagar	Resource Person
T.S. Gopal, History	2010	Census Training	District Level	Censes Training Officer, Shivamogga.	Training Officer
Suresh K. R. Sociology	2008	Personality Development Programme	Special Lecture	B. R. Hills, Mysore	Resource Person
Prabhakar K.R.	13-04-2010	Population Census	Training	Ayunur, Shimoga	Resource Person
Dr. Padmegowda A.T	22-03-2013	Public Economics, Revenue and Public Debt	Special Lecture	GFGC, Hosanarga.	Resource Person

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Dr. A.S.Vatsala Associate Professor	21-12-2007	Kannada Literature	Special lecture	Bekkina kalmata, Shimoga	Resource person
	09-04-09	Mahila Jagruthi Dinacharane	Seminar	Shri Akkamahadevi Balaga.	Resource person
	23-05-09	Kannada Literature	Special Lecture	Karnataka Sangha, Shimoga	Resource person
	01-07-09	Kannada Literature	Special Lecture	Giriyapura, Kadur	Resource person
	01-09-09 To 03-09-09	Kannada in Administration	Workshop	Kannada University, Hampi	Resource person
	05-09-09	Kavya Vyakyana	Seminar	Kuvempu Vidyavardhaka Trust, Mysore	Resource person
	10-01-10	Sharana Sahitya	Special Lecture	Akhila Bharatha Sharana Sahitya Parishath, Bhadravathi	Resource person
	01-02-10 To 10- 02-10	Discussion	Drama	Karntaka Sangha Bavan,Mumbai	Resource Person
	30-03-10	Kannada in Administration	Special Lecture	DTI Shimoga	Resource person
	21-05-10	Workshop	State	Govt. of Karnataka	Resource person
	27-06-10	Symposium	State	Jawahar Navodaya Vidyalaya	Resource person
	07-06-10	Workshop	State	Govt. of Karnataka	Resource person

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	28-08-10	Workshop	State	Kuvempu University	Resource person
	03-09-10 To 04-09-10	Criticism	Drama	Kannada mattu Samskruti Elake, Mandya.	Resource Person
	27-10-10 To 28-10-10	Conference	State	UGC	Resource person
	12-02-10 To 14-02-10	Drama	Discussion	Karnataka Sangha, Mumbai	Resource person
	15-01-11	Gamaka Kala	District Level Conference	Gamaka Kala Parishath, Udupi	Resource person
	01-02-12 To 02-02-12		Conference	Kannada University, Hampi	Resource person
	11-03-12 To 13-03-12		Kannada Conference	Belagavi	Resource person
Prof. H. T. Krishnamurthy, Associate Professor.	25-3-2009 to 26-3-2009	Literature and inter disciplinary study	Seminar	Kannada University, Hampi.	Speaker.
	08-04-09		National Seminar	SDM College, Ujire.	Resource Person.
	30-09-08	TQM	Workshop	Govt. College, Bhadravathi.	Resource Person.
	09-10-10	Literary meet	Discussion	Karnataka Sahitya Academy	Speaker
	01-11-10 To 02-11-10	Literary meet	Discussion	District Sahitya Parishat	Key-note address

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	08-02-11	Literary Criticism	Specail Lecture	Sir. M. V. College, Bhadravathi	Speaker
	29-04-11	Literary Activity	UGC Sponsored Seminar	Sahydri Arts College	Speaker
	28-05-11 To 29-05-11	Reasearch Methodology	Workshop – Research Methodology	Kuppalli	Resource Person
	09-09-11	Kannada Poetry	Seminar	LB & Sbs Colleg Sagara,.	Speaker & Coordinator
	16-09-11 To 17- 09-11	Kananda Sahitya	Seminar	Kannada Saahitya Academy , Banglore Karnataka Sanga, Shimoga	Resource Person
	04-11-11	Kanada Dasa	Special Lecture	Mangalore University	Speaker
	11-04-12	Criticism	Special Lecture	GFGC, Honnali	Speaker
	28-04-12	Kannda Literature	National Seminar	GFGC, Sagar	Resource Person
	19-01-13	Kannada Criticisim	State Level Seminar	Kuvempu University	Resource Person
	27-02-13	Kannada Language	State Level Workshop	Kuppalli	Resource Person
Prof. A.V. Padmanabha	05-02-13	Distance Eudcation	Contact Class for PG studies	KSOU, Myore	Counsellor
	17-02-13	Distance Eudcation	Contact Class for PG studies	Udupi	Counsellor
	05-03-13	Distance Eudcation	Contact Class for PG studies	Bangalore	Counsellor
Prof. M.S. Nagaraj Rao	04-09-10 To 05-09-10	State Level Workshop	Two day Literature Appreciation Workshop	PG Dept, GFGC, Davanagere	Resource Person

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21-10-10 To 22-10-10	State Level Workshop	Contemporary Theatre : Possibilities & Challenges	UGC Sponsored Sahyadri Arts College, Shimoga	Resource Person
27-10-10 To 28-10-10	National Level Seminar	Multi-linguism & Education	UGC Sponsored Sahyadri Arts College, Shimoga	Resource Person
08-03-11	State Level Seminar	100 years of International Women's Day	Central Sahitya Academy, New Delhi at Mysore.	Resource Person
10-03-11	State Level Workshop	Film, Culture & Society	PG Dep, Kuvempu University	Resource Person
12-03-11	Special Lecture	Contribution of Girish Kasaravalli's New wave Films	ATNCC, Shimoga.	Resource Person
05-05-11	Seminar	Shakespeare's Drama "Macbeth"	ATNCC, Shimoga	Resource Person
18-06-11 To 19-06-11	Seminar	Study of Girish Kasaravalli Films	Suchithra Film Society, Bangalore & Karnataka Sahithya Academy, Bangalore.	Resource Person
15-09-11	Workshop on Short Stories	Modern Short Stories	Kannada Sahitya Parishath	Resource Person
18-09-11	Seminar on Films		Sahitya Academy Bangalore	Resource Person
01-10-11	Workshop	Contribution of Girish Kasaravalli's New wave Films	Samskruthi Sampada, Siddapura.	Resource Person
11-03-12	Seminar	Gogol's "The Overcoat"	KNMC, Shimoga.	Resource Person
13-10-12	Two day - Literary Appreciation Course	Poetry of Pablo Neruda & his Contribution	ATNCC, Shimoga	Resource Person
10-02-13	Literary Appreciation Course	Karanth's Novel "Bettada Jeeva"- a Comparative study of the Novel & its Film Version	NINASAM, Heggodu	Resource Person
17-02-13	Literary Appreciation Course	Study of Katanth.s works	SDM, Ujire & Ninasam	Resource Person

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	2013-14	National Seminar	Feminism	Vasudeva Somani First Grade College, Mysore.	Resource Person
	2013-14	One Day -Literary Appreciation Course	Short Stories	GFGC, Shikaripura.	Resource Person
Prof. S.C. Gowri Shankar	2009-10	English Grammar	Teaching Grammar & Language	Civil Judge Court, Shimoga.	Resource Person
	2010-11	English Grammar	Teaching English Language	Agricultural College, Shimoga	Resource Person
	2011-12	Teaching English Language	Special Lecture	Agricultural College, Shimoga	Resource Person
	2012-13	Special Lecture	Spoken English	MCA, JNNCE, Shimoga.	Resource Person
	2013-14	Teaching English Language	Special Lecture	MBA, JNNCE, Shimoga.	Resource Person

Details of Faculty Members Participated in Various Seminars / Workshops / Conference etc :

Sl.No.	Faculty Name	International	National	State	University
01.	Dr. Geetha	07	04	01	02
02.	Dr. B.M. Hosur	-	03	02	-
03.	Dr. Mahesh A Goudar	01	07	02	-
04.	Chandrappa M.H.	-	06	01	-
05.	Dr. Venkatachalapathy	-	07	02	-
06.	Abdual Rehaman H.A.	-	07	-	-
07.	Prof. Venkateshmurthy	-	05	04	-
08.	Papanna J.C.	-	02	-	-
09.	Dr. Basappa G.P.	-	01	-	-
10.	Manjunatha R.	01	06	05	01
11.	Sudhakar H.N.	-	01	01	01
12.	Sheela K.R.	-	01	-	-
13.	Sunanda B.N.	-	01	03	01
14.	Umesh S.D.	-	-	02	01
15.	Mustaq Pasha	-	-	01	-
16.	Nethravathi H.	-	04	01	-
17.	Megharaj D.S.	-	04	01	-
18.	Basavaraj C.M.	-	-	01	-
19.	Mangesh S Pai	-	-	01	-
20.	Syed Asim	-	-	01	-
21.	Ravi C.S.	-	02	11	-
22.	Pavan Kumar	-	-	01	-
23.	Anil Kumar H.V.	02	04	01	-
24.	Prof. Chandrashekar	-	-	02	-
25.	Manjunatha H.	-	02	01	-
26.	Nagaraj K.S.	-	02	-	-

27.	Venkatesh K.G.	-	02	01	02
28.	Gopal T.S.	-	03	02	-
29.	Naveen Kumar	-	01	-	-
30.	Gopal T.R.	-	08	05	02
31.	Suresh R.	-	06	05	-
32.	Dr. Venkatesh M.	-	14	02	01
33.	Hanumanthappa M.	-	10	06	-
34.	Prabhakar K.R.	-	11	03	01
35.	Dr. Padmegowda A.T.	-	18	06	01
36.	Parameshwarappa G.	02	04	-	-
37.	Dr. Vatsala A.S.	-	02	18	03
38.	Dr. Krishnamurthy H.T.	-	03	05	-
39.	Kallanna H.	-	03	-	-
40.	Padmanabh A.V.	04	06	-	01
41.	Syed Shahabuddin	-	-	02	-
42.	Reshma Kousar	-	03	03	-
43.	Nagaraj Rao M.S.	01	06	10	08
44.	Gowrishankar S.C.	-	02	-	-
Total		18	171	113	25

SEMINARS / WORKSHOP/ CONFERENCE / SYMPOSIUM ATTENDED by the Faculty

NAME OF THE FACULTY	DATE	NATURE OF PROGRAM	PLACE/SPONSORED INSTITUTION	Level
Dr Geetha Samak MSc.PhD., Associate Professor	19-5-2007 to 24-5-2007	DDW-2007	American Gastroenterology Association (AGA)	International
	11-3-2008	One day orientation programme on development of question bank	Planning, monitoring and evaluation Board and IQAC, Kuvempu University.	University
	17-5-2008 to 23-5-2008	DDW-2008	AGA, San Diego Convention centre, CA, USA	International
	12-11-2008 to 14-11-2008	Indo-US workshop on Mitochondrial research and medicine	Manipal University, Manipal life sciences centre	International
	1-7-2009 to 4-7-2009	Platinum Jubilee celebration of IAS and improvement science education in India	Indian Academy of Sciences, Hyderabad, India.	National
	13-3-2009	National seminar Darwin-200.The Origin of species 150: Darwinism in modern perspective	DVS college of Arts and Science Shimoga. Kuvempu rangamandira Shimoga	National
	24-4-2010 to 28-4-2010	Experimental Biology meeting	American physiological society(APS) American society for biochemistry and molecular biology(ASBMB) ., Anheim, USA	International
	1-5-2010 to 5-5-2010	DDW-2010	AGA New Orleans USA	International
	7-5-2011 to 10-5-2011	Digestive Disease Week 2011	AGA	International
	8-5-2011 to 10-5-2011	Digestive Disease Week 2011	AGA, Chicago convention center, USA	International
	11-1-2012 to 14-1-2012	National work shop for under graduate Biology teachers	DST, ministry of science and technology, govt. of India, Pune.	National
	18-2-2012	Science festival and university level science competition	DVS college of arts and science, Shimoga	University
	22-12-2012	Inspire Internship Camp	DST and DVS College of Arts and Science Shimoga,	State
	03-03-2014	Environmental Pollution-a threat to Global life.	DVS College of Arts and Science Shimoga	National

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Dr. B.M. Hosur, Associate Professor	25-04-2009	State level seminar	Kamala Nehru college, Shimoga / D.V.S College of Arts and Science, Shimoga	State
	13-05-2009	National seminar	D.R.M Science college, Davangere , Chemical society, Kuvempu University	National
	17-09-2010	State level	Hotel Chancellory Pavillion, Bangalore	State
	19-02-2011	National conference	D.R.M College, Davangere	National
	10-09-2011 & 11-09-2011	National conference	Sahyadri Science College, Shimoga	National
Dr.Mahesh Anand Goudar Associate Professor	11-03-2009	Seminar	Sahyadri Science College [Autonomous]	National
	01-04-2009 To 02-04-2009	Seminar	Kuvempu University Department of Biochemistry	National
	13-05-2009	Seminar	D.R.M Science College, Davangere & Chemical Society Kuvempu University	National
	14-08-2009	Seminar	M.B.R College Sirigere	State
	01-05-2010 To 02-05-2010	Seminar	Department of P.G studies in Chemistry and Research Kuvempu University	National
	19-02-2011	Seminar	D.R.M Science College, and Department of P.G studies in Chemistry and Research Davangere university	National
	09-12-2011 To 11-12-2011	Conference	National Environment Assn and University of Kerala	International
	10-09-2011 To 11-09-2011	Seminar	Sahyadri Science College [Autonomous]	National
	30-04-2012	State level Workshop	UGC-CPE	State
15-12-2012 To 17-12-2012	Seminar and Academic Conference	AIFUCTO	National	

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M.H Chandrappa, Associate Professor	11-03-2009	Seminar	Sahyadri Science College	National
	13-03-2009	Seminar	D.V.S College of Arts and Science	National
	14-08-2009	Seminar	M.B.R College Sirigere	State
	19-02-2011	Conference	D.R.M Science, College Davangere	National
	26-03-2011 To 27-03-2011	Conference	Jnana Sahyadri Shankaraghatta Kuvempu university	National
	10-09-2011 To 11-09-2011	Conference	Sahyadri Science College	National
	15-12-2012 To 17-12-2012	Seminar on Higher Education in 12 th Five year Plan	Sampurnanand Sanskrit university Varanasi	National

Dr. Venkatachalapathy R.	5-2-2010 & 6-2-2010	seminar	D.V.S College of arts and science, Shimoga	National
	1-5-2010 & 2-5-2010	Seminar	Kuvempu university, Shankaraghatta	National
	19-02-2011	Conference	DRM College, Davangere / UGC	National
	10-09-2011 & 11-09-2011	Seminar	Sahyadri college, Shimoga / UGC	National
	30-12-2011	Seminar	ADB I grade college, Harappanahalli / UGC	State
	23-01-2012 & 24-01-2012	Seminar	St Aloysius college, Mangalore / DBT	National
	2-4-2012 & 3-4-2012	Seminar	Kuvempu University / economics association	National
	12-10-2012 & 13-10-2012	Workshop	Shankaraghatta / Kuvempu University & KSTA	National
	2-2-2013	Seminar	Chikkamagalur / UGC	State

H. A. Abdul Rehman	16-1-2009 & 17-01-2009	Seminar	Chemistry of nanotechnology	National
	11-3-2009	Conference	Nanochemistry	National
	1-4-2009 & 2-4-2009	Seminar	RACBB – 2009	National
	16/4/2009 & 17/4/2009	Seminar	Green chemistry	National
	19-02-2011	Conference	Recent trends in analytical techniques	National
	26-03-2011 & 27-03-2011	Conference	Social relevance of chemical sciences	National
	10-09-2011 & 11-09-2011	Conference	Herbal medicines	National
Prof. Venkatesh Murthy	16-08-07 & 17-08-07	Workshop	Nano Materials and Device, NMAMIT, Nitte	National
	29-03-08	Seminar	Recent Development in Nano Science, Kuvempu University	State
	04-04-08	Seminar	Nano Technology, Kuvempu University	National
	23-03-09	Seminar	Space Science and Technology, Sahydri Science College	State
	02, 03-12-09	Seminar	Current Trends Material Science, MIT, Manipal	National
	07, 08-12-09	Seminar	Understanding Universe, Kuvempu University	State

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	11-08-10	State Level Workshop	Kuvempu University	State
	12-10-12 To 13-10-12	National Workshop – Nano Science Technology	Kuvempu University	National
	22-12-2012 to 26-12-2012	INSPIRE Camp	DVS College	National
Prof. J.C. Papanna	02, 03-12-09	Seminar	Current Trends Material Science, MIT, Manipal	National
	22-12-2012 to 26-12-2012	DST - INSPIRE Camp	DVS College	National
Dr. Basappa G.P.	5-3-2012 to 6-3-2012	Seminar on Biodiversity	Shankarghata/Kuvempu university.	National
Prof. Manjunath R., Associate Professor	22-9-2007	Workshop.	Shankarghata/Kuvempu university.	University
	22-2-2008	Workshop.	Sahyadri science college./KBB	State
	14-3-2008 to 15-8-2008	Symposium.	JCBM college Shringeri/NBA chenai.	National
	29-3-2008	Seminar.	SJVP college Harihar.	State
	27-9-2008	Seminar.	Davengere/DRM science college	State
	25-2-2009	Seminar.	Harihar/ SJVP college	State
	13-3-2009	Seminar.	DVS college of arts and science/ shimoga	National

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	1-4-2009 to 2-4-2009	Seminar	Kuvempu University	National
	25-4-2009	Seminar.	KNMC college, Shimoga	State
	28-12-2009 to 30-12-2009	Symposium	Kuvempu university	International
	20-3-2010 to 21-3-2010	Seminar	Shimoga/Sahyadri science college	National
	5-3-2012	National level seminar	Kuvempu university	National
	3-3-2014	National level seminar	DVS college of arts and science/ shimoga	National
Sudhakar H.N., Associate Professor	April-2012	Seminar Union budget.	Kuvempu university	University
	Nov-2012	Seminar Medicinal plants.	Sahyadri Science College, Shimoga.	State
	3-3-2014	Seminar.	DVS College of Arts and Science, shimoga	National
Sheela K.R. Assistant Professor	3-3-2014	Seminar.	DVS College of Arts and Science, shimoga	National
Prof B. N. Sunanda	25-07-2008 To 05-08-2008	Workshop & Training on "Faculty Development Programme" on Entrepreneurship	JNNCE, Shimoga.	State
	29-03-2008	Seminar on Recent Development in Nano-science & Technology	UGC Sponsored, Dept of Electronics, Kuvempu University	University
	13-03-2009	Darwin-200, the origin of species-150 Darwinism in Modern perspective	DVS College of Arts and Science, Shimoga.	National
	23-03-2009	Seminar on Space Science & Technology	UGC Sponsored, Sahyadri Science College, Shimoga.	State
	07-10-2013	Seminar on Satellite Technology & Application	UGC Sponsored, Sahyadri Science College, Shimoga.	State
Prof. S. D. Umesh	29-03-2008	Seminar on Recent Development in Nano-science & Technology	UGC Sponsored, Dept of Electronics, Kuvempu University	University

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	23-03-2009	Seminar on Space Science & Technology	UGC Sponsored, Sahyadri Science College, Shimoga.	State
	23-03-11	Through the instrumentation – Application of Analytical Tools	UGC, Sahyadri Science College	State
Mushtaq Pasha	October 2009	E-waste and Modern Technologies	Science Forum, Bangalore.	State
Nethravathi H., Assistant Professor	13-03-2009	Darwin-200, the origin of species-150 Darwinism in Modern perspective	DVS College of Arts and Science, Shimoga.	National
	09-04-2011 To 10-04-2011	Workshop	Robotics and Machine Interface	State
	15-03-2012	Career Opportunities for Non-Engineering Graduates in IT/ITES Sector	DVS College of Arts and Science, Shimoga.	National
	27-04-2012 To 28-04-2012	Advance Computing and Communication [NCACC'12]	Dept of Computer Science PG Studies, Kuvempu University, Shankarghatta.	National
	18-01-2014	Talented issues in IT	Dept of Computer Science, Sahyadri Science College, Shimoga.	National
Megharaj D.S., Assistant Professor	15-10-2011 To 16-10-2011	Orientation to Open and Distance Learning	IGNOU, NewDelhi.	National
	04-03-2012	Seminar - Free Software	UGC & Rural Community Centre, Sagar.	Seminar
	27-04-2012 To 28-04-2012	Seminar - Advance Computing and Communication	Dept of Computer Science PG Studies, Kuvempu University, Shankarghatta.	National
	16-03-2013 To 17-03-2013	Orientation Program	IGNOU, RC, Bangalore.	National
	18-01-2014	Seminar - Talented issues in IT	Dept of Computer Science, Sahyadri Science College, Shimoga.	National
Basavaraj C.M., Assistant Professor	15-07-2009	VAT Implementation	JAYCO	State
Mangesh S. Pai, Assistant Professor	09-04-2011 To 10-04-2011	Seminar - Robotics and Machine Interface	evobi Techno Centre, Bangalore.	State

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Syed Asim K., Assistant Professor	09-04-2011 To 10-04-2011	Seminar - Robotics and Machine Interface	evobi Techno Centre, Bangalore.	State
Ravi C.S., Assistant Professor	06-01-2006 To 07-01-2006	Seminar : Consumer Protection in India	UGC Sponsored, ATNCC, Shimoga	State
	01-08-2008 To 02-08-2008	Seminar: Transformational Leadership Value Based Management for Indian Business Organizations	UGC Sponsored, KNMC, Shimoga.	State
	13-08-2008	Workshop on Empowerment of Management Education,	Post Graduate Institute of Management Studies, Shivagangothri, Davanagere	State
	31-01-2009	Workshop on Principles of Networking,	Bapuji Institute of Hi- Tech Education, Davanagere,	State
	07-02-2009	Seminar on Financial Sector Reforms: Issues and Imperatives for Sustainability and Futuristic Approach,	UGC Sponsored, ATNCC, Shimoga.	State
	05-09-2009 To 06-09-2009	Workshop on Research Methodology in Social Sciences	Sahyadri Arts and Commerce College, Shivamogga	State
	11-03-2011	Seminar on Emerging Business Trends in the Present Context of Global Competition,	UGC Sponsored, Sri Shivlingeshwara Swamy GFGC and P.G. Centre, Channagiri,	State
	24-03-2011	Seminar on Modern Banking System	UGC Sponsored, Sahyadri Arts College, Shivamogga.	State
	19-08-2011	Workshop on Writing Research Paper of International Standards	Indian Academy School of Management Studies, Bangalore	State
	19-11-2011 To 20-11-2011	Workshop on Writing and Publishing Research Article in Commerce and Management	Department of Commerce and Financial Studies, Bharathidasan University, Tiruchirappalli	National
	11-08-2012 to 15-08-2012	Workshop on Research Methodology for Commerce Researchers	Dept of PG and Research in Commerce, Kuvempu University, Jnana Sahyadri Shankaraghatta,	State
	22-09-2012	Workshop on Data Analytics using SPSS and MS- Excel',	Dept of MBA, PES Institute of Technology Bangalore South Campus, Bangalore	State
	22-02-2014	Workshop on Effective Costing Techniques	ABBS Campus, Bangalore	National
Pavan Kumar C.D.,	27-04-2012 To 28-04-2012	Seminar	Faculty Development Programme – PESIAMS	State

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Dr H.V Anil Kumar Associate Professor of Sericulture	9-5-2011	Symposium	Sahyadri Science College (AUT), Shimoga	State
	18-7-2011 to 22-7-2011	Conference - Agriculture research	Athens Institute for education and research (ATINER), Athens, Greece	International
	10-09-2011 & 11-09-2011	Conference	University Grants Commission, New Delhi	National
	23-01-2012 to 25-01-2012	Conference	Department of Molecular biology, Bangalore University and All India society of cytologists and geneticists	National
	3-02-2012 to 4-02-2012	Workshop	Western Ghats Task force, Department of forest, GOK & Jilla vignana Kendra, Karwar	National
	12-10-2012 & 13-10-2012	workshop	Karnataka science & technology academy (KSTA) and Kuvempu University	National
	26 th & 28 th Dec 2012	Conference	Osmania University, Hyderabad, ICT Hyderabad and Zoological Society of India (ZSI)	International
Prof. Chandrashekar, Associate Professor	5-5-2008	Seminar - "Recent trend in Mathematics"	Kuvempu University, Shankaraghatta.	State
	31-3-2010	Seminar	Sahyadri Science College, Shimoga	State
Marjunath H. Assistant Professor	8-9-2011 to 9-9-2011	Workshop - Scilab	Govt Science College, Bangalore	National
	12-3-2012	Seminar	Sahyadri Science College Shimoga	State
	14-3-2013 to 15-3-2013	Seminar - Applied Mathematics	Alva's college PG studies, Moodbidre, Dakshina kannada District	National
Nagaraj K.S. Assistant Professor	8-9-2011 to 9-9-2011	Workshop - Sci lab	Govt Science College, Bangalore	National
	14-3-2013 to 15-3-2013	Seminar – Applied Mathematics	Alva's College PG studies, Moodibidre, Dakshina kannada district.	National

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Prof. K.G. Venkatesh	26-2-2008 to 27-2-2008	Seminar – History	Kuvempu university, Shankaraghatta	National
	29-2-2008 to 1-3-2008	Seminar	A.R.G College Davanagere	National
	28-09-08	Seminar	Kuvempu University.	University
	05-10-08	Personality Development Programme.	STJ College, Chikkamagalur.	State
	18-01-10	Workshop	NSS Office, Kuvempu University	University
Prof. T.S. Gopal, Associate Professor	25-2-11 To 27-2-11	Seminar	KSOU, Manasagangothri, Mysore	State
	21-3-11	Seminar	SJVP College, Harihar.	State
	13-05-11 To 14-05-11	Seminar – Contemporary History and Community Consciousness	Sahyadri Arts College, Shimoga	National
	20-09-11 To 21-09-11	Seminar – Veerashaiva Dharma and Culture	MSFGC, Honnali	National
	12-04-12 To 14-04-12	Seminar – Recent Advancement in South Indian Archaeology	Kuvempu University	National
Mr. Naveen Kumar,	12-04-12	Seminar – Recent Advancement in South Indian Archeology	Kuvempu University	National

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Prof. T. R. Gopal Associate professor	6-1-2007	Workshop	ARG, Davanagere	University
	27-1-2007	Seminar	GFGC, Nyamathi	University
	3-2-2007	Seminar	AVK College, Davanagere	National
	28-12-2007 to 1-1-2008	Workshop	MGM College, Udupi	National
	27-3-2008	Seminar	Sahyadri College, Shimoga	National
	22-1-2009 to 23-1-2009	Seminar	St. Milagras College, Kalyanapur, Udupi	National
	7-3-2009 to 8-3-2009	Conference	Davanagere	State
	14-3-2011	Seminar	Sahyadri College, Shimoga	State
	20-5-2011	Seminar	SJM College, Tarikere	State
	21-5-2011	Seminar	DVS College, Shimoga	State
	23-2-2012	Workshop	Kuvempu University, Shankaraghatta	State
	13-7-2013	Seminar	Davanagere university, Davanagere	National
	30-11-2013 to 2-12-2013	Conference	Mangalore University, Mangalore (MUCTA)	National
	14-2-2014 to 15-2-2014	Seminar	Sahyadri College, Shimoga	National
3-3-2014	Seminar	DVS College, Shimoga	National	
R. Suresh Assistant Professor	14-3-2011	Seminar	Sahyadri College, Shimoga	State
	20-5-2011	Seminar	SJM College, Tarikere	State
	21-5-2011	Seminar	DVS College, Shimoga	State
	28-5-2011	Seminar	Sahyadri College, Shimoga	National
	27-04-2012 to 28-4-2012	Seminar	PESITM, Shimoga	State
	5-4-2012	Seminar	GFGC, Kadur	National
	15-4-2013	Seminar	GFGC, Kadur	National
13-7-2013	Seminar	ARG College, Davanagere	National	

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	3-3-2014	Seminar	DVS College, Shimoga	National
	03-07-10 To 05-07-10	Conference	Kannada University, Hampi	State
	27-09-10 To 28-09-10	Seminar	S.S.R. College for Women, Raichur	National
Dr. M. Venkatesh, Associate Professor	20-03-10	Seminar	SJVP College, Harihar	National
	26-03-10	Seminar	GFGC KR Puram, Bangalore	National
	4-9-10 To 5-9-10	Conference	Kannada University	State
	7-10-10 To 8-10-10	Conference	Women's Christian College, Chennai	National
	12-10-10	Workshop	SJM college, Tarikere.	University
	9-12-10 to 10-12-10	Conference	RV Institute of Management, Bangalore	National
	27-12-10 To 29-12-10	Conference	Punjab University, Chandigarh	National
	26-3-11	Seminar	KNMC college, Shimoga	National
	14-05-11	Seminar – Banking and Finance	ATNCC, Shimoga	National
	28-05-11	Seminar – Excellence in Higher Education	Sahyadri Arts College, Shimoga	National
	27-08-11 To 28-08-11	Conference – Halumatha Samskrithi	Kannada University, Hampi	State
	09-09-11	Seminar – Financial Service	SJM College, Tarikere	National
	20-10-11 To 22-10-11	Seminar – Recent Initiatives in Higher Education	AIFUCTO & UGC at Kanyakumari	National
	25-02-12	Seminar – Food Security and Inflation	SJM Arts College, Chitradurga	National
	25-02-12	Seminar – Food Security and Inflation	SJM College, Chitradurga	National

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DVS College of Arts and Science, Shimoga, Karnataka

	28-03-13	Seminar – Global Economic Crisis	UGC Sponsored, GFGC, Koppa	National
	26-04-13 To 27-04-13	Seminar – Financial Opportunities and Challenges	IASMS, Bangalore	National
Prof. M. Hanumathappa	29-02-08 To 01-03-08	Conference	Karnataka Sociology Association, Kuvempu University	State
	27-10-09	Seminar	Dept of Sociology, LB & SBS College, Sagar.	State
	30-03-09 To 01- 04-09	Conference : Globalization, Social Exclusion and Equity	KSOU, Mysore	State
	31-10-09	Seminar: Higher Education	Collegiate Education, Dept. Of Sociology, GFGC, Shikaripura.	State
	12-03-2010 To 13-10-10	Seminar : Health inequities and Developmental Challenges	UGC Sponsored, Karnataka University, Darawad.	National
	03-07-10 To 05-07-10	Conference	Kannada University, Hampi	State
	27-09-10To 28-09-10	Seminar	S.S.R. College for Women, Raichur	National
	27-12-10To 29-12-10	Conference	Revenshaw University, Cuttak, Orissa	National
	20-10-11 To 22-10-11	Seminar – Recent Initiatives in Higher Education	AIFUCTO & UGC at Kanyakumari	National
	11-12-11 To 13-12-11	Conference – Centre for Study of Social Systems	JNU, New Delhi	National

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	28-02-12 To 29-02-12	Symposium – Women Empowerment	Shimoga State Women Association	State
	10-04-12 To 11- 04-12	Seminar : State Society & Development Dilemma	Kuvempu University	National
	27-12-12 To 29-12-12	National Conference – Contemporary Indian Society : Challenges & Responses	Mohanlal Sukhadia University, Udaipur, Rajsthan	National
	27-12-13 To 29- 12-13	Conference : Inequality, Social Justice and Empowerment	KSOU, Muktha Gangothri, Mysore	National
	25-01-2014	Seminar :Rural developmental Challenges & Remedies	Dept. Of Collegiate Education, GFGC, Shikaripura.	National
	03-03-2014	Seminar: Environmental Pollution	UGC Sponsored, DVS College of Arts and Science, Shimoga	National
K.R Prabhakar	24-01-07 To 25-01-07	Conference : Financial Sector Reforms issues and Imperatives	UGC Sponsored, SJM college, Tarikere.	National
	11-01-08	Seminar	AVK college for women, Davanagere	National
	25-02-08	Seminar	Sri Mruthyunjaya Shivacharya FGC, Herikalmata, Honnali.	National
	03-04-09	Seminar : Indian economy	Sahyadri Arts and Commerce college, Shimoga	National
	11-09-09 To 12- 09-09	Seminar: Small and Medium Enterprises in India Problems and Prospectus	DVS Evening College	National

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	05-02-10	Seminar : A thought of Macro in Karnataka Agriculture	Dept. of Economic, Kuvempu University.	University
	04-02-11	Seminar : Emerging Trends in Agricultural Marketing	Kuvempu University	National
	25-03-11	Seminar : Modern Banking System	Sahyadri Arts College, Shimoga	State
	18-3-11	Conference : Problems and Prospectus of Non-farm sector in the era of globalization	Dept. Of Economics UG & PG Studies, Sahyadri Arts College	State
	26-3-11	Seminar: Impact Global Financial crises on Indian Economy marketing challenges.	UGC Sponsored, KNMC, Shimoga	National
	20-10-11 To 22-10-11	National Seminar – Recent Initiatives in Higher Education	AIFUCTO & UGC at Kanyakumari	National
	27-12-11 To 29-12-11	94 th Annual Conference – Challenges of Inclusive Growth	Indian Economic Association, Pune	National
	25-02-12	Seminar – Food Security and Inflation	SJM Arts College, Chitradurga	National
	14-03-13	Workshop : Union Budget – 2013-14	Kuvempu University Teachers’ Association , Kuvempu University and Dept. Of PG and UG Studies in Economics	National
	15-03-14	Seminar : Future of Areca nut crop problems and prospectus	UGC Sponsored, USMRFGC , Jnanasahyadri, Shankarghatta.	State
Dr. A. T. Padmegowda	24-01-07 To 25-01-07	Conference: Financial Sector Reforms issues and Imperatives.	Dept of Economics, SJM College, Tarikere	National

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10-03-07	Seminar : Youth & National Development	Pathways Unit of Sahyadri Science College, Shimoga.	University
25-10-07 To 27-10-07	90 th Annual Conference of Indian Economic Association	Dept. Of Economics, University of Kashmir, Srinagar.	National
02-08-08	Seminar:	KNMC, Shimoga	State
27-09-08	Seminar : Performance of Service Sector & Its Contribution to Indian Economy	K.S. Srinivasa, Institute of PG Studies, Sagar.	National
17-10-08 To 19-10-08	Conference :Inclusive Education & Inclusive Development	Federation of University & College Teachers Associations in Karnataka[FUCTAK]	National
25-10-08	Seminar : Special Economic Zones [SEZs]	UGC Sposored, GFGC, Chithradurga.	State
27-12-08 To 29-12-08	91 st Annual Conference of the Indian Economic Association	Dept of Economics, Mohanlal Sukhadia, Udaipura University.	National
28-02-09	Seminar : Global Meltdown Challenges to Indian Economy	Dept. Of Economics, SJM College, Tarikere.	National
03-04-09	Seminar: The Recent Global Recessions and its impact on Emerging Indian Economy.	Dept. Of Economics, Sahyadri Arts College, Shimoga.	National
31-10-09	Workshop : Knowledge Commission and Yashpal Committees Report	GFGC, Shikaripura.	National
27-12-09 To 29-12-09	92 nd IEA Conference Indian Economic Association	KIIT University, Bhubaneshwara, Odisha	National
28-09-10 To 29-09-10	Seminar : Priority Sector lending some emerging issues.	GFGC, Vijayanagar, Bangalore	National

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17-12-10 To 19-12-10	52 nd of Annual Conference of Indian Society of Labour Economics	Karnataka University, Dharwad	National
27-12-10 To 29-12-10	93 rd Annual Conference of Indian Economic Association	Punjab University, Chandigarh	National
04-02-11	Seminar : Emerging Trend in Agriculture Marketing	Dept of Studies in Economics, Jnana Sahyadri, Shankarghatt.	National
24-03-11	Seminar: Modern Banking System	Dept. Of Economics, Sahyadri College, Shimoga.	State
20-10-11 To 21-10-11	Seminar: Land Use and Globalizations in India	Indian Economic Association, & Maharani Lakshmi Ammani College, Bangalore.	National
25-02-12	Seminar : Food Security and Inflation	SJM Arts college for Women, Chitradurga.	National
03-04-12	Seminar : Cooperatives for the 21 st Centaury	Dept of Economics, ATNCC, Shimoga.	State
24-08-13 To 26-08-13	Workshop :Community Development through Modern Village Concept	Youth Empowerment and Sports Department, Government of Karnataka.	State
08-10-13	Seminar : Depreciation of Indian Currency Causes , Concerns & Remedies.	UGC Sponsored, GFGC, Shikaripura	National
27-12-13 To 29-12-13	Annual Conference of Indian Economic Association	Meenakshi University, Chennai	National
15-03-14	Seminar: Future of Areca nut	USMR First Grade College, Shankarghatta.	State

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	22-03-14	Seminar : Women Resources Development and Employment Pattern in Indian Economy	KNMC, Shimoga	National
Prof. G. Parameshwarappa, Physical Education Director	13-05-11 To 14-05-11	Conference – Current Trends in Physical Education	GFGC, Mandya	National
	06-01-12 To 07-01-12	Seminar – Revelation of Current Trends in Physical Education	Kuvempu University	National
	02-03-12 To 03-03-12	Seminar – Sports Injuries and Rehabilitation	St. Mary’s College, Shirva / UGC	National
	21-05-12	Workshop – Sports Nutrition	Kuvempu University	National
	09-01-2014 To 11-01-2014	Conference : Vision 2020 Global Excellence in Physical Education and Sports Science	Manipal University, under the aegis of NAFESS	International
	22-02-2014 To 23-02-2014	Conference : Physiotherapy in Physical Education & Sport Sciences ICPPEESC-2014	UGC Sponsored, GFGC, Mandya.	International
Dr. A.S. Vatsala, Associate Professor	04-04-08 To 05-04-08	Seminar : Namage Bekada Kannada	UGC Sponsored, Sahyadri College, Shimoga.	State
	06-09-08	Seminar	KNMC, Shimoga.	State
	11-08-08	Seminar	Knom Chamski, KNMC, Shimoga	State
	24-01-09	Seminar	UGC Sponsored, Tunga College, Thirthalli.	State
	13-03-09	Seminar : The Origin of Specious	UGC Sponsored	National
	14-03-09	Workshop on Syllabus Modification.	Kuvempu University	University

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14-03-09	Workshop : Kannada Patya pustak Parishkarana	SJVP College, Harihar	University
05-09-09	Seminar	Kuvempu Vidyavardhaka Trust, Mysore	State
09-10-09 TO 10-10-09	Seminar: Pracheena Bharatadalli Vijnana: Prastutate	UGC Sponsored, Sahyadri College, Shimoga.	State
23-10-09 To 24-10-09	Seminar: Methodology of Translation Pre- Modern Indian Text	Centre for Translations, Sahithya Academy, Bangalore	State
13-01-10 To 19-01-10	Workshop : Kannada Bhashashastra	Central Institute of Indian Languages, Mysore.	State
21-05-10	Workshop	Govt. of Karnataka	State
27-06-10	Symposium	Jawahar Navodaya Vidyalaya	State
07-06-10	Workshop	Govt. of Karnataka	State
28-08-10	Workshop	Kuvempu University	State
02-08-10	Workshop	Kuvempu University	State
27-10-10 To 28-10-10	Conference	Shayadri Arts and Commerce College, Shimoga	State
27-10-10 To 28-10-10	Conference	UGC : Sahyadri College, Shimoga	State
11-11-10	Workshop	District Training Centre	State
12-02-10 To 14-02-10	Drama	Karnataka Sangha, Mumbai	National

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	01-02-12 To 02-02-12	Conference : Akhila Karnataka entaneya Hastaprathi Sammelana	Kannada University, Shimoga,	State
	17-03-12	Conference: Pampa Mattu Kalidas	Sanskrit University, Tumkur & Sahyadri College, Shimoga.	State
	14-09-12	Workshop – Kannada Nudiyarime	Kuvempu University, Shankarghatta.	University
Prof. H.T. Krishnamurthy, Associate Professor.	25-3-09 To 26-3-09	Seminar on Literature and inter disciplinary study	Kannada University, Hampi.	State
	07-04-09	National Seminar	SDM College, Ujire.	National
	29-04-11	Seminar	Sahyadri Arts College	State
	27-10-10 To 28-10-10	Seminar	Sahyadri Arts College, Shimoga	National
	28-05-11 To 29- 05-11	Workshop – Research Methodology	Kuppalli	State
	19-01-13	Seminar	GFGC, Sagar	National
	27-02-13	Seminar	Kuvempu University	State

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	27-10-10 To 28-10-10	Seminar	UGC Sponsored, Sahyadri College, Shimoga	State
Prof. H. Kallana	26-03-11	Conference	Karnataka Law and Legislative Association, Sahyadri College	National
	20-10-11 To 22-10-11	Seminar – Recent Initiatives in Higher Education	AIFUCTO & UGC at Kanyakumari	National
	8-10-10To 9-10-10	Seminar	GOA University.	National

Prof Padmanabha A.V	12-10-10	Workshop	Kuvempu University.	University
	27-10-10To 28-10-10	Seminar	Sahyadri College	National
	09-01-11	Seminar	Karnataka Hindi Prachar, Samithi Bangalore	National
	24-02-11 To 26-02-11	Seminar	Andhra University	International
	04-05-11	Seminar – Ethical Values in Indian Literature	Sahyadri Arts and Commerce College, Shimoga	National
	13-05-11	Seminar – Fiction	GFGC, Sagar/UGC	National
	22-09-11To 23-09-11	Seminar – Problems of Studying Hindi Language	Nehru Memorial College, Sullia/UGC	National
	15-10-11To 17-10-11	Seminar – Collection of Hindi Poetry	KFG College, Hubli/UGC	International
	10-05-12 To 12-05-12	Seminar – Language, Culture and Literature	Institute of Advanced studies in English, Poona	International
	19-10-12 To 20-10-12	Seminar	USMRFGC, Shankarghatta	National

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	27-03-13 To 29-03-13	Seminar	Mangalore University	International
Prof. Syed Shahabudden Assistant Professor	15-11-2007 To 30-11-2007	Urdu- Kannada Dictionary Competition workshop attended	Hameed Shab complex, Bangalore	State
	14-2-2009	Seminar	DVS College of Arts and Science, Shimoga	State
Reshma Kouser Assistant Professor.	20-10-2011	Seminar on Allama Iqbal	DVS College of Arts and Science, Shimoga	State
	29-3-2012	UGC sponsored one day seminar	Sahyadri Science College, Shimoga	National
	17-11-2012	Importance and need of Urdu language	Anjuman-e-taraqqi Urdu branch, Shimoga	State
	3-3-2014	UGC sponsored National seminar	DVS College of Arts and Science, Shimoga	National
	21-10-10 To 22-10-10	State Level Workshop	UGC Sponsored, Sahyadri Arts College	State
	28-02-12 To 29- 02-12	Workshop : Mahila Jagruthi	Collegiate Education Department, Women's and Children's Development Office.	National
M. S. Nagaraja Rao Associate Professor	16-7-2007	One day workshop and discussion on questions of translation equality	Ninasam Heggodu	National
	22-7-2007	Film screening and discussion with its director Girish Kasaravalli	Karnataka Sangha, Shimoga	Regional
	25-7-2007	Launching of English text books for Degree students	ATNC College, Kuvempu University, Shimoga	University
	28-7-2007 to 29- 7-2007	Two day literary workshop	Ninasam and Bhandarkar's College, Kundapura	University
	8-9-2007 to 9-9-2007	Two day literary workshop	KNM College, Shimoga	University
	18-8-2007 TO 19-8-2007	Two day literary workshop	Basaveshwara Science College, Bagalakote	University
	29-9-2007 to 30- 9-2007	Two day literary workshop	Siddarameshwara College of Education, Dharwad	University

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7-10-2007 to 13-10-2007	Culture course	Ninasam, Heggodu	National
16-1-2008	One day workshop on current English texts	Forum of College English Teachers, Dept. of English, Kuvempu University ATNCC, Shimoga	University
19-1-2008 to 21-1-2008	Two day literary workshop on	Govt. First grade College, Shimoga.	University
30-07-10 To 31-07-10	National Seminar	UGC Sponsored DRM Science College, Davanagere	National
11-08-10	State Level Workshop	Kuvempu University, DVS College, Shimoga	State
04-09-10 To 05-09-10	State Level Workshop	Ninasam, Heggodu	State
27-10-10 To 28-10-10	National Level Seminar	UGC Sponsored, Sahyadri Arts College	National
03-12-10 To 04-12-10	State Level Workshop	UGC Sponsored, ATNCC, Shimoga	State
08-03-11	State Level Seminar	Central Sahitya Academy, Delhi	State
10-03-11	State Level Workshop	Dept. of English, Kuvempu University	State
16-09-11	First Ten Years of 21 st century Kannada Literature	Sahitya Academy, Bangalore .	State
01-10-11		Sri Shringeri Mutta, Siddapura.	State
30-03-12	Seminar on Tagore's works	Ninasam Heggodu & Karnataka Sangha.	State
08-10-12	Culture Course	Ninasam, Heggodu, Sagar.	State
10-02-13	Literary Appreciate course	Karnataka Sanga & Ninasam, Heggodu	Regional
17-02-13	Literary Appreciate course	SDM College, Ujire & Ninasam, Heggodu.	Regional
12-09-13	One day workshop : College Teachers of English	KNMC, Shimoga.	University
28-09-13 To 29-09-13	Two day short story Appreciation course	Ninasam , Heggodu & DVS College, Shimoga	Regional
21-02-14	Seminar: Feminism	Vasudeva Somani College, Mysore.	National
12-03-14	Short story Appreciation course	GFGC, Shikaripura & Ninasam Heggodu.	Regional
16-03-14 To 17-03-14	Drama Appreciation course	Ninasam Heggodu, Karnataka Sangha, Shimoga.	University

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Prof. S. C. Gowrishankar	29-12-11 To 30-12-11	International Conference - International Congress on English Grammar	Bannariamman Institute, Sathyamangalam	International
	19-04-12 To 24-04-12	National Youth Hostel Adventure Trip	Youth Hostel Federation/ Ooty	National
	19-08-11To 20-08-11	Conference – Collection Management in Changing Context	Shimoga	National

Details of Paper Presentation by Faculty Members in Various Seminars / Workshops / Conference etc :

Sl.No.	Faculty Name	No. of Papers Presented
01.	Dr. Geetha	16
02.	Dr. Mahesh A Goudar	03
03.	Asst. Prof. Ravi C. S.	11
04.	Dr. R. Venkatachalapathy	2
05.	Dr. H. V. Anil Kumar	7
06.	Asst. Prof. H. Manjunath	4
07.	Dr. M. Venkatesh	6
08.	Dr. A. T. Padme Gowda	2
Total		51

Details of Paper Presentation by Faculty Members in Various Seminars / Workshops / Conference etc :

FACULTY	PAPERS PRESENTATION			Sponsored institution
	DATE	THEME	Details of paper presentation	
Dr. Geetha, Associate Professor	21-5-2007	Turning Science to Medicine	Inhibition of JNK activity attenuates Osmotic stress induced disruption of TJ and reduced expression of JNK1/2 Accelerates the assembly of TJ	AGA
	28-2-2008	Understanding planet Earth	Talk on The living planet Mother Earth	University of Agricultural Sciences, Bangalore and Agricultural college Navile, Shimoga
	18-5-2008	Turning science to medicine	SRC Mediates JunN-Terminal Kinase-Induced tyrosine-Phosphorylation of Occludin During Tight Junction By Osmotic Stress And Dextran Sodium Sulfate	AGA
	20-5-2008	Turning science to medicine	ERK1/2, but not p38-MAP Kinase and JNK1/2, Play a role in the Mechanism of EGF mediated Protection of tight junction (TJs) from Acetaldehyde.	AGA
	12-11-2008 to 14-11-2008	Mitochondrial diseases and Mitochondrial Genetics	C-Jun N-terminal Kinase negatively regulates the tight junction integrity and mediates Osmotic stress – induced barrier dysfunction in Caco-2 cells	Manipal University, Manipal
	24-4-2010 to 28-4-2010	Research in Biology	1. Osmotic stress – induced tight junction disruption in Caco-2 cell monolayers involves calcium- mediated JNK activation and JNK-mediated ML activation 2. C-Src directly interacts with the C-terminal domain Occludin by involving SH2 and SH3 domains	APS ASBMB
	1-5-2010 to 5-5-2010	Turning science to medicine	1. c-Jun N-Terminal Kinase-2(JNK-2), but not JNK-1 , mediates Osmotic stress – induced disruption of tight junction(TJ) and barrier dysfunction in mouse intestine 2. Epidermal Growth Factor(EGF) prevents Osmotic stress and Dextran sulfate sodium (DSS)-induced disruption of Epithelial tight	AGA

			<p>junctions in Caco-2 cell monolayers</p> <p>3. c-Jun N-terminal Kinase-2 (JNK) , C-Src and Myosin light chain Kinase (MLCK), mediate mechanical stress-induced tight junction (TJ) and Adherens junction(AJ) disruption in Caco-2 cell monolayer's.</p> <p>4. Intercellular calcium and myosin light chain Kinase (MLCK), activation are involved in the mechanism of DSS –induced TJ disruption in Caco-2 cell monolayer's.</p>	
19-10-2010	DST INSPIRE		Develop research as an attitude	DST JNNCE Shimoga
21-10-2010	DST INSPIRE		Develop research as an attitude	Hongirana PU college, Amatekoppa, Sagar
2-5-2010	Turning science to medicine		Cav1.3,the Apical membrane calcium channel,mediates Osmotic stress-induced calcium Influx, JNK2 Activation and Tight junction(TJ) disruption in Caco-2 cell monolayers	AGA
4-5-2011	Turning science to medicine		Lactobacillus casei Prevents Osmotic Stress-Induced Disruption of Tight Junction(TJ) and Adherens Junction(AJ) in Caco-2 Cell monolayers by a PKC-Dependent mechanism, but independent of EGF Receptor Tyrosine Kinase Activity	AGA
8-5-2011 to 10-5-2011	Turning of science to medicine		Research work presentation	AGA
14-1-2012	Scientific and effective ways of teaching Biology		Curriculum designing and presentation for the topic "Geen concept, geen expression and regulation.	DST, Ministry of science and technology, Govt. of India
23-2-2012	Science talk		Research based learning.	Sahyadri science college, Shimoga
22-7-2012	Innovation in Science Pursuit for Inspired Research(INSPIRE)		Research based learning	DST JNNCE Shimoga
08-09-2013	Alcohol Abuse		Chronic stress exacerbates ethanol-induced tissue injury in gut and liver.	ESBRA 2013, Warsaw, Poland

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Dr. Mahesh Anand Goudar Associate Professor	01/05/2010 To 02/05/2010	Frontier areas in Chemical science and Nanotechnology	Presented an research paper OCPP-15 Convenient multicomponent one pot synthesis of a complex structurally diversified Spiroxyndolyl tetrahydro quinoline and Tetrahydroquinoline derivatives.	Department of P.G studies in Chemistry and Research Kuvempu University
	19/02/2011	Analytical technique in Chemistry.	Presented an research paper Assesment of tank water quality in relation to some physic chemical parameters-a case study in Navule tank of Shivamogga	D.R.M Science College, and Department of P.G studies in Chemistry and Research Davangere university
	09/12/2011 to 11/12/2011	Climate change Forest Resources and Environment	Studies on Ecological characteristics of Siddapura tank, Bhadravati	National Environment Assn and University of Kerala Thiruvananthapuram
Ravi C.S., Assistant Professor	29-03-08 To 30-03-08	Contemporary Issues in Banking	Finance and Insurance	Department of Post Graduate Studies and Research in Commerce, Jnana Sahyadri, Shankaraghatta,
	7-10-10 To 8-10-10	Inclusive Growth In India An Emphasis On Financial and Social Inclusion	Micro finance in financial inclusion and welfare of the people	Department of Management Studies, Women's Christian, College, Chennai
	09-12-10	Ethics in Business and Corporate Governance	A Systematic analysis of micro finance institutional and policy development	R.V Institute of Management, Jayanagar Bangalore, 9 th -
	29-12-10 To 30-12-10	Redefining the Roles of Business, NGOs and Government: A Mission for a Better Global Society,	Financial service in micro finance institution in Karnataka – A case study in Shimoga	Justice K.S. Hegde Institute of Management Nitte, Mangalore
	6-09-11 To 7-09-11	Transformation, Transition or Stagnation: Understanding Change in Indian Economy	A case study in Shimoga	Department of Economics, Christ University, Bangalore,
	04-11-11 To 05-11-11	National Conference on Entrepreneurship and	An overview of innovation and prospectus of enterprenerous development toward economic	Kousali Institute of Management Studies, Karnataka University, Dharwad

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DVS College of Arts and Science, Shimoga, Karnataka

		Business Development in India: Issues and Cases	development – A case study in Shimoga	
	21-11-11 To 22-11-11	Information Computing and Management Challenges in Contemporary Business	Mobile Banking in India	, Jyothi Nivas College (Autonomous) Post Graduate Centre, Bangalore university, Bangalore.
	16-12-11 To 17-12-11	HR at the Modern Workplace,	Indian financial reforms with special reference to banking service – A critical evaluation	SDM Institute for Management Development, Mysore.
	24-03-12	Emerging Trends in the Indian Banking Industry- Challenges and Strategic Options,	Recent trends in banking technology and service quality with special reference to public sector banks, Shimoga	department of Commerce, Karaikal Campus, Pondicherry University, Karaikal -609 605, Puducherry (U.T)
	18-04-12	Emerging Face of Retailing,	Banking sector in India issues and challenges in retailing banking	Dept. of Post Graduate Studies in Commerce-M.Com, Shivalingeswara Swamy Govt. First Grade College and P.G Centre, Channagiri, Davangere University,
	04-08-12	'New Paradigms and Perspectives for Business Excellence	A study on consumer preference and satisfaction towards banking service in Shimoga.	Dept, of Studies and Research in Business Administration, Tumkur University, Tumkur,

Dr H. V Anil Kumar Associate Professor of Sericulture	18-7-2011	Crop production and improvement	Chairperson: Technical session, crops-IV	Athens Institute for education and research (ATINER), Athens, Greece
	19-7-2011	Crop production and improvement	Morphometric biomass and nutritive evaluation of EMS mutagised Morus species (Genotype RFS ₁₃₅)	Athens Institute for education and research (ATINER), Athens, Greece
	18-02-2012	Importance of basic sciences in present scenario	Jury for “Role of Nanotechnology and Biotechnology for conservation of Biodiversity”	DVS College of Arts & Science, Shimoga
	21-3-2012	Orientation course for civil service examinations	Invited Lecture : “Motivation to prepare for competitive examinations”	University of agricultural Sciences, Bangalore, College of Agriculture,

				Navile, Shimoga
	26-12-2012 to 28-12-2012	Satellite conference on vector control and management : present status and future strategies	Scientific paper: "Effects of EMS induced mutants of morus species(genotype BC ₂₋₅₉ & RFS ₁₃₅) on certain commercial characters of Bivoltine Hybrid Silkworm	Osmania University, Hyderabad, IICT Hyderabad and Zoological Society of India (ZSI)
	27-12-2012	Satellite conference on vector control and management : present status and future strategies	Chairperson : Technical session – XI, Faculty oral presentation	Osmania University, Hyderabad, IICT Hyderabad and Zoological Society of India (ZSI)
	28-2-2013	National science day celebration and science exhibition inauguration	Invited special talks : "Global food security & conservation of Biodiversity"	DRM science College, Davangere

H. Manjunath Assistant Professor	21-9-13	International Seminar	"on Kenmotsu manifold"	Allama Mohammad Iqbal Hall, Anjuman Arts , Science & commerce college , Bijapur, Karnataka India.
	21-9-13	International Seminar	"Some remarks on Trans- Sasakian Manifolds"	Allama Mohammad Iqbal Hall, Anjuman Arts , Science & commerce college, Bijapur, Karnataka India.
	30-12-13	International Seminar	"Note on Fractional fourier Transformation"	Vishwa Yuvak Kendra, Circular road, Teen Murti Marg, Chanakyapuri, New Delhi-110021.India.
	13-12-13 to 14-12-13	International Seminar	"Study on Fast Fourier Transformation"	K.P.B Hinduja college of commerce, 315 New Charni Road ,Mumbai 400 064.
Dr. M.Venkatesh Associate Professor	20-3-10	Emerging issues in service sector	Marketing Issues And Experiences; Ups and Downs in Rural Tele-communication in India	SJVP College, Harihara
	25-3-10 To 26-3-10	Global food and financial crisis and its impact on agriculture sector of India	Emerging challenges in food security in India	Govt I grade college, K.R Puram, Bangalore
	4-9-10 To 5-9-10	Halumatha Culture conference	Socio-economic conditions of Kuruba community in Tumkur district	Kannada University, Hampi

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	9-12-10 To 10-12-10	Ethics in business and corporate governance	A systematic analysis of micro finance institution & policy development	R.V institute of management, Bangalore
	27-8-11 To 28-8-11	Halumatha Culture conference	Socio-economic conditions of Kuruba community in Bagalkot district	Kannada University, Hampi
	17-9-11	Rural development & panchayat raj institutions : Issues and challenges	An overview of PRI in India	Govt I grade college, Koppa, Chikkamagalur

Dr. Padmegowda A.T.	17-12-10 To 19-12-10	52 nd Annual Conference of the Society and Labour Economics	Changing Pattern of Labour Migration from Rural Karnataka	Dept. Of Economics, Karnataka University, Darawada.
	27-12-10 To 29-12-10	93 rd Annual Conference of the Indian Economic Association	The Study on Extend of Women's Participation in Agriculture and Household Activities in South Karnataka.	Panjab University, Chandigarh
Dr. R. Venkatachalapathy	19-02-11	Natoinal Seminar	Recent Trends in analytical technique	DRM Science College, Davanagere
	26, 27-03-11	National	Social Relevance of Chemical Science	Department of Chemistry, Kuvempu University

Details of Publications :

Name of the Faculty	Paper Publications	
Dr Geetha Associate Professor	1	Hypolipidemic efficacy of Ocimum sanctum in prevention of Atherogenesis in male albino rabbits. Pharmacologyonline and Pharmacology Journal Vol-2,2007, pages 115-127
	2	Hypolipidemic and Antioxidant potential of Ocimum Sanctum in successful attenuation of Atherogenesis and partial regression of Atherosclerotic lesion in Science direct
	3	Superoxide and Hydroxyl Radical Scavenging actions of botanical extracts of Wagatea Spicata. Food chemistry, Volume 115, pp 631-634.
	4	Protein phosphatase 2A plays a role in Hydrogen peroxide –induced disruption of tight junctions in Caco-2 cell monolayers. Biochemical journal.,(2009) 421, pages-59-70.
	5	c-Jun N-terminal Kinase-2 mediates Osmotic stress- induced tight junction disruption in intestinal epithelium. Am J. Physiol. 299(3):G572-84,2010
	6	ERK is involved in EGF-mediated protection of tight junctions , but not Adherens junctions, in Acetaldehyde-treated Caco-2 cell monolayers. Am Physiol 301(1):G50-59,2011. published in American journal of physiology
	7	Epidermal growth factor protect the apical junctional complexes from hydrogen peroxide in bile duct epithelium. Lab invest. 91(9):1396-1409,2011.
	8	Ca _v 1.3 channels and intercellular calcium mediate osmotic stress-induced N-terminal c-Jun kinase activation and distribution of tight junction in Caco-2 cell monoilayers. J.Biol. Chem.286(34):30232-43, 2011.
	9	Protein kinase C ₅ phosphorylates occluding and promotes assembly of epithelium tight junctions. Biochem J. 437(2):289-99, 2011.
	10	Role of glutanmine in protection of intestinal epithelial tight junction- review article J.of epithelial biology and pharmacology 2012, 5, (suppl 1-M7) 47-54.
	11	Inhibition of Methicillin Resistant Staphylococcus Aureus by botanical extracts of Wagatea Spicata International Journal of Pharmacy and pharmaceutical sciences Vol 4, Issue 2, 2012.
	12	Acetaldehyde Disrupts Tight Junctions in Caco-2 Cell monolayers by a Protein Phosphatase 2A – dependent mechanism. Am J Physiol Gastrointest Liver Physiol 2012 Dec 15;303(12):G1356-64.
	13	Protection and Restitution of Gut Barrier by Probiotics : Nutritional and Clinical implications. Current nutrition and food science, 2013, 9(2), 99-107.
	14	Nutrients regulating the Gut barrier functions – Editorial, current nutrition and food science, 2013, Vol 9, No.2
	15	Lipopolysaccharide primes bile duct Epithelial monolayers for tumor necrosis factor – a – induced Tight junction Disruption by an NfκB-dependent mechanism. Gastroenterology Vol.142, issue 5, Supplement 1, page S-174
	16	Bile Duct Epithelial Tight Junctions and Barrier Function. <i>Tissue Barriers</i> 2013; 1(4):e25718
	17	Cyclic Stretch Disrupts Apical Junctional Complexes in Caco-2 Cell Monolayers by a JNK-2, c-Src and MLCK-Dependent Mechanism. <i>American Journal of Physiology</i> . Accepted in 2014 for publication

Dr. Mahesh Anand Goudar Associate Professor	1	Studies on Physico- chemical parameters of Purle Pond water of Shivamogga. Int J.Chem Science (ISSN 0972-768X): 8(1), ,582-588, 2010
	2	Limnological studies of Santhekadur pond, Bhadravathi Geobios (ISSN 0251-1223),37(4) ,293-296,2010.
	3	Status of ground water quality in relation to some Physico-chemical parameters-A case study in Shivammoga city. Int .J.Chem. Sci (ISSN 0972-768X),8(4),2489-2496,2010
	4	Monthly variations in physico-chemical parameters of river Tunga, Shivamogga Ecology and Fisheries (ISSN 0974-6323).3(2),105-110,2010)
	5	Studies on surface water quality evaluation of Gowdana pond, Shivamogga Ecology and Fisheries (ISSN 0974-6323).3(2),105-110,2010
	6	Pollution studies of River Bhadra at Industrial town Bhadravathi Environment Conservation Journal (ISSN 0972-3099).12 (1&2),103-107,2011
	7	Dynamics of Zooplankton diversity in relation to water quality of Heggere tank, Kanale, Sagara. Environment Conservation Journal (ISSN 0972-3099).12 (1&2), 29-34,2011
	8	Physico-chemical parameters and ichthyofauna of Barehalla tank, Shivamogga Geobios (ISSN 0251-1223),38(2-3),187-191,2011
	9	Effect of sodium cyanide on behavior and respiratory surveillance in fresh water fish,Labeo rohita (Hamilton) Recent Research in Science and Technology, (ISSN 2076-5061),3(2),24-30,2011
	10	Free Cyanide Induced Physiological changes in the fresh water fish, Poecilia reticulata. Journal of Experimental sciences,(ISSN 0972-768X),2(2),2011
	11	Water quality evaluation and Phytoplankton diversity of Hosahalli pond, Shivamogga. . Int .J.Chem. Sci (ISSN 0972-768X),9(2),805-815,2011
	12	Free Cyanide Induced Physiological changes in the fresh water fish, Poecilia reticulata. Journal of Experimental sciences,(ISSN 2218-1768),2(2),2011
	13	Ecological characteristics of Sominkoppa pond, Shivamogga. The Ecoscan (ISSN:0974-0376),5(1&2),11-14,2011
	14	Physico-chemical profile and Zooplankton community composition in Brahamana Kalasi, Sagara. The Ecoscan (ISSN:0974-0376),5(1&2), 43-48,2011
	15	Ecological investigations of Matthur Tank, Shivamogga. Eco.Env & Cons. (ISSN:0971-765X),17(4),739-744,2011
	16	Hydrochemistry of Bhudhigere tank near Shivamogga. Current botica (ISSN:0973-4031,5(1),85-90,2011
	17	Physico-chemical profile and Phytoplankton diversity of Murughamatta tank, Shivamogga. Pollution Research (ISSN:0257-8050),30(3),2012
	18	Investigation on Physico-chemical parameters of Abbalgere tank, Shivamogga, Asian Jr of Microbiology, Biotechnology and Environmental Science.13(3) 2012
	19	Study on Habitat Ecology and Phytoplankton diversity of Nagathibelagalalu Tank in Industrial town Bhadravathi. Nat. Env.& Poll. Tech.11(3),419-423, (ISSN:0972-6268).
	20	Assesment of tank water quality in relation to some Physico-chemical parameters-A case study in Abbalgere tank of Shivamogga. Asian Jr.Microbial .Biotech. Env. Sc. (ISSN:0972-3005),14(3):385-389,2012
	21	Physico-chemical profile and Phytoplankton density and diversity in Hadadi lake. The Ecosan (ISSN:0974-0376),5 (3&4):159-164,2011
	22	Physico-chemical aspects of pollution of Tunga river at Shivamogga. The Ecosan (ISSN:0974-0376), 6(1&2):17-22,2012
	23	Isolation of tdc gene from Aloe vera and its characterization and cloning. Asian Jr.Microbial .Biotech. Env. Sc. (ISSN:0972-3005),15(2),2013
	24	Phytochemical investigation, Antioxidant and Antidiabetic activity of some potential medicinal plants present in Shimoga. MRP(S)-251/08-09/KAKU011/UGC-SWRO.

Dr. R Venkatachalapathy, Associate Professor	1	Nutritional additives of distillery spentwash on the production of radish, onion and garlic. Medicinal plants in normal and spentwash treated soil – {Biosearch Bulletin (2010)2:59-65} ISSN :0976-5751
	2	Irrigational impact of distillery spentwash on the growth yield and nutrients of leafy vegetables – {Biosearch Bulletin (2010)2:83-90} ISSN :0976-5751
	3	Studies on the impact of distillery spentwash irrigation on the yields of tuber/root medicinal plants in normal and spentwash treated soil. { research journal of agricultural sciences 2011,2(2):255-257} ISSN : 0976-1675
	4	Analysis of sugar components extracted from pumpkin peels {Research & reviews: Journal of food science & technology, volume 1, issue 3, November 2012, Pages 1-6} ISSN : 0975-8402
	5	Antimicrobial activity of 1,2-disubstituted benzimidazole complexes with some transition metal ions {Journal of teaching in chemistry, vol:19, dec:2012:28-34} ISSN : 0971-6408
	6	Crystal and molecular structure studies of cinnarizinium dimaleate {Der Pharma Chemica, 2013,5(1):51-54} ISSN 0975-413X
	7	Evaluation of antioxidant activity of Artocarpus hirsutus methanolic fruit extract : An in vitro study {IJSR : vol 2, issue : 12, dec 2013, Pages 58-59} ISSN NO.2277-8179
	8	Bio-mimic conversion of Maida (Polysaccharides) to reducing sugars by acid hydrolysis and its estimation using standard methods {International food research journal 21(2): 523-526 (2014) } ISSN :19854668
Dr. H. V. Anil Kumar	1	Morphometric Biomass and Nutritive Evaluation of EMS Mutagenised Morus Species (Genotype RFS ₁₃₅). Chapter in edited book., <i>Technological Advancement for Vibrant Agriculture. Edited by Dr. Amitava Rakshit Banaras Hindu University, India & Athens Institute for Education and Research. Greece. pp.1-12 (2014). ISBN: 978-618-5065-20-1</i>
	2	Hepatoprotective Activity of the Ethanolic Extract of <i>Aegle marmelos</i> Leaves in Paracetamol Intoxicated Albino Rats. <i>Int. J. Universal Pharmacy and Bio Sciences. 3 (2): pp1-9 (Imp factor: 1.89).2014. (ISSN): 2319-8141</i>
	3	Effect of <i>Lyngbya majuscula</i> on the Immunity and Survival of <i>Aeromonas hydrophilia</i> infected <i>Mugil cephalus</i> . <i>International Journal of Innovative Research in Science, Engineering and Technology.2014, 3(2): (Imp factor: 1.672) ISSN: 2319-8753</i>
	4	Evaluation Of Ethyl Methane Sulfonate (EMS) Induced Mutants Of <i>Morus Species</i> (Genotype BC ₂₋₅₉) for Nutritive and Biomass productivity. <i>International Journal of Applied and Natural Sciences (IJANS). Vol. 2, Issue 3, July 2013, 13-24</i>
	5	Genomic Analysis by RAPD Profile in EMS induced mutant of Genus <i>Morus</i> (Genotype BC ₂₋₅₉). <i>International Journal of Biotechnology. Photon 111 (2013) 161-168</i>
	6	EMS Induced Morphometric Biomass and Phytochemical Variations in <i>Morus Species</i> (Genotype RFS ₁₃₅), <i>American Journal of Experimental Agriculture 3(1): 43-55, 2013. SCIENCEDOMAIN international.</i>
	7	Therapeutic interventions in Cancer.(Review), <i>International Journal of Advancements in Research & Technology, Volume 2, Issue 7, July-2013 298 ISSN 2278-7763</i>

	8	Cardioprotective Effects in Methanolic Extract of <i>Evolvulus Alsinoides</i> Linn on Isoproterenol-Induced Myocardial Infarction in Albino Rats., <i>International Journal of Basic Medical Sciences and Pharmacy (IJBMS)</i> Vol. 2, No. 2, December 2012,
	9	RAPD Analysis of EMS mutagenised Mulberry genotype RFS ₁₃₅ ., <i>International Journal of Current Research</i> Vol. 4, Issue, 04, pp.053-058, April, 2012.
	10	Utility of Microbes for production of future Biofuel . <i>Int J Cur Sci Res.</i> 2011; 1(3):139-145. Review Article
	11	A Safety Evaluation of <i>Starchytaperta Indica</i> , a Potent Traditional Anti-oxidant Medicinal Plant . <i>European Journal of Scientific Research</i> ISSN 1450-216X Vol.46 No.1 (2010), pp.06-017.
	12	Correlation Coefficient of Some Physico-Chemical parameters of polluted Tank in the Vicinity of Tumkur., <i>Ecol.Env. & Cons.</i> 7(3):2001;pp.(327-330)
	13	Field studies on Eco-Behaviour of <i>Pteropus Giganteus</i> Brunnich (Megachiroptera). Suppl.Bulletin, <i>Journal of Ethological society of India</i> .pp. 131-140 (1984)
Prof. Padmegowda A.T.	1	Financial Accessibility informal Sector- A Study Street vendors in Karnataka, 0973-3914, June – 2011
	2	Decent work depict of Selfemployed workers in the urban informal sectors evidence from street vending in Shimoga 0975-4083, Sept- 2011
Dr. M. Venkatesh	1	A systematic arrangements Micro Finance Institution and Policy Development [A Case Study of SKDRP in Shimoga City] 978-81-7446-944-1, 2011.
	2.	Economic Conditions of Kuruba Community in Bagalkot Dist, 978-93-81645-90-1, 2013.
Prof. M. S. Naragaraja Rao	1.	Six English Work Books for Under graduate students of Kuvempu University
	2.	Anthology of Prose and Poetry for LB and SBS (Autonomous) College, Sagara
Dr. C. S. Nanjundaiah	1	Great Expectations, Jane Eyre, Abhiruchi Prakashana
	2.	Animal Farm, Abhiruchi Prakashana

	Topic	Journal	Year
Ravi. C. S. Dept. of CS	A Study on Performance and Problems of Entrepreneurs with Special Reference to Shivamogga District in Karnataka	ITIHAS , the Journal of Indian Management Volume-2, ISSN: 2249-7803.	Jan- Mar 2012
	Customer Perception towards Mobile Banking Services	Business Review , A Journal of St. Joseph's College of Business Administration Vol 7	December 2013
	Technological Advancement and Opportunities in E-Banking in India	Business Review, A Journal of St. Joseph's College of Business Administration Vol 7 No2	December 2013
	Customers Preference and Satisfaction towards Banking Services with Special Reference to Shivamogga district in Karnataka	TRANS Asian Journal of Marketing and Management Research Vol.2, Issue 1, January 2013, ISSN 2279-0667.	January 2013

Ms. Divya Bharathi B.Sc. Student	1	Three Poems in Kannada Language Published by Kannada Sangha, Christ University, Bangalore
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Appendices 2.6.2 and 2.6.6:**Students Progress Report Format**

: ¢ÀArvÁB , ÀªÀÄzÀ²ð£ÀB :
D. V. S. COLLEGE OF ARTS AND SCIENCE
 Sir M.V. Road, P.B.No.81, SHIMOGA – 577201

Progress Report – 2013 – 014**Name of the Student :****Register Number :****Class :****Combination :****I/II/III IA Test, Held during****Max. Marks : 20**

Subjects	Lang1	Lang2	Sub1	Sub2	Sub3
Marks Secured					
Attendance (percentage)					

Dear parent,

Please refer to performance report of your ward and make it convenient to meet the HOD's concerned for further details during college working hours.

Thank you,

Principal

To,

CRITERION III :**RESEARCH, CONSULTANCY AND EXTENSION****Appendix 3.1.8****List of Eminent personalities visited the institution :**

Sl. No	Name	Institution	Year
1	Prof. MRN Murthy	Indian Institute of Science Bangalore	2009, 2012
2	Prof. V. Nunjundaiah	Indian Institute of Science Bangalore	2009
3	Prof . S Mahadevan	Indian Institute of Science Bangalore	2009
4	Prof. L. S. Shashidhara	IISER,Pune	2009, 2012
5.	Prof. K N Ganeshaiah	UAS and ATREE, Bangalore	2009
6.	Padmashri MRS Rao	President, JNCASR, Bangalore	2012
7.	Prof R G Bhat	IISER,Pune	2012
8.	Prof Avinash Khare	IISER,Pune	2012
9.	Prof Sharath Ananthamurthy	Bangalore University	2012
10.	Prof C. P Rajendran	Indian Institute of Science Bangalore	2012
11.	Prof. G. Rangarajan	Indian Institute of Science Bangalore	2012
12.	Prof I. Suresh	NIO, Goa	2012
13.	Prof N S Vidhyhiraja	JNCASR, Bangalore	2012
14.	Prof B V Rajarama Bhat	ISI, Banglaore	2012
15.	Prof C R Pardeep	Institute of Technology, Gubbi	2012
16.	Prof A Lakshminarayan	IIT, Madras	2012
17.	Prof B M Somayaji	PPC, Udupi	2012
18.	Prof L K Shripathi	JNNCE, Shimoga	2012
19.	Dr. Na Someshwara	Chandana T V	2012
20.	Prof. V Krishna	Kuvempu University	2012
21.	Dr. K N Gandhi	Harvard University	2013
22	Dr Ramana Athreya	IISER, Pune	2014
23	Dr K Balakrishna	MIT, Manipal	2014
24	Prof. David Bond	UK	2011
25	Prof. Rajendra Chenni,	Kuvempu University	2011&2014
26	Dr. V S Prasad	NCERT, Mysore	2012
27	Dr. Uma Hegde	Kuvempu University	2011
28	Dr Rajaram Hegde	Kuvempu University	2011
29	Prof. R Manjunatha Kini	National University Singapore	2008, 2011
30	Dr Shrinivasan	Indian Institute of Science Bangalore	2008
31	Dr I.N.C Reddy,	Venkateshwara University, Tirupathi	2009
32	Dr Rohithashwa,	Goa university. Goa	2009
33	Dr. R. Indira	University of Mysore.	2010
34	Prof. Y.S. Agasimundin	Gulberga University	2010
35	Dr. Sitaram D S	University of Louisiana, USA	2010

Appendix 3.4.3

Details of Books and Research Papers with ISBN / ISSN Numbers :

Sl No	Journal/Book	Number of papers	ISSN numbers	Publishers
<i>Dr. Geetha, Department of Zoology</i>				
1	Journal of Epithelial Biology & Pharmacology.	1	1875-0443	Bentham Science
2	<i>The FASEB Journal</i>	3	0892-6638	<i>Federation of American Societies for Experimental Biology</i>
3	<u>Gastroenterology - Journal</u>	14	0016-5085	Elsevier
4	Pharmacology Online	1	1827-8620	<u>University of Salerno</u>
5.	Current Nutrition & Food Science	2	1573-4013	Bentham Science
6	American Journal of Physiology-Gastrointestinal and Liver Physiology	4	0193-1857	American Physiological Society
7	Biochemical Journal	2	0264-6021	Portland press
8	<i>The Journal of Biological Chemistry</i>	1	0021-9258	The American Society of Biochemistry and Molecular Biology
9	<i>Laboratory Investigation</i>	1	0023-6837	Nature
10	International Journal of Pharmacy and Pharmaceutical Sciences	1	0975-1491	Academic Sciences
11	<u>Tissue Barriers</u>	1	2168-8370	Landes Bioscience
12	<i>Alcohol and Alcoholism</i>	3	0735-0414	Oxford University press
13	<i>Indian Journal of Medical Sciences</i>	1	0019-5359	Medknow Publications
14	Life Sciences	1	0024-3205	ELSEVIER
15	Food Chemistry	1	0308-8146	ELSEVIER
16	<u>Natural Product Sciences</u>	1	1226-3907	Korean Society of Pharmacognosy
17	<i>Indian Journal of Clinical Biochemistry</i>	1	0970-1915	Springer

18	<i>Atherosclerosis Supplements</i>	1	1567-5688	ELSEVIER
19	Hand book of Biochemistry		ISBN:81-84448-115-2	Jaypee
<i>Dr. A. T. Padme Gowda, Department of Economics</i>				
20	Research Journal of Arts, Management & Social Science	1	ISSN-0975-4083	Journal of Centre for Research Studies
21	Research Journal of Social and Life Sciences	1	ISSN 0973-3914	
<i>Dr. Mahesh A Goudar, Department of Chemistry</i>				
22	Int J.Chem Science	3	(ISSN 0972-768X	Sadguru Publications
23	Geobios	2	ISSN 0251-1223	Science Direct
24	Ecology and Fisheries	2	ISSN 0974-6323	
25	Environment Conservation Journal	2	ISSN 0972-3099	e-Publishers
26	Recent Research in Science and Technology		ISSN 2076-5061	
27	Journal of Experimental sciences	2	ISSN 2218-1768	
28	The Ecoscan	4	ISSN:0974-0376	National Environmentalists Associations
29	Eco.Env & Cons.	1	ISSN:0971-765X	
30	Current biotica	1	ISSN:0973-4031	e-journal
31	Pollution Research	1	ISSN:0257-8050	Global Science publications
32	Nat. Env.& Poll. Tech.	1	ISSN:0972-6268	
33	Asian Jr.Microbial .Biotech. Env. Sc.	3	ISSN:0972-3005	e-Publishers
<i>Dr. H. V. Anil Kumar, Department of Environmental Science</i>				
34	In International Journal of Multidisciplinary Research	4	ISSN:-2277-9302	e-journal
35	European Journal of Scientific Research	1	ISSN 1450-215X	
36	International Journal of Advancements in research & Technology	1	ISSN 2278-7763	
37	Technological Advancement for Vibrant Agriculture	1	ISBN:978-618-5065-20-1	

38	Research journal of Agricultural Sciences	1	ISSN:0976-1675	e-journal
39	Journal of Food Science & technology	1	ISSN:0975-8402	e-journal
Dr. R. Venkatachalapathy, Department of Chemistry				
40	Bioresearch Bulletin	2	ISSN:0976-5751	e-journal
41	International Food research Journal	1	ISSN:1985-4668	e-journal
42	Journal of teaching and research in Chemistry	1	ISSN:0971-6408	e-journal
43	International Journal of Scientific research	1	ISSN:2277-8179	e-journal
44	Der Pharma Chemica	1	ISSN:0975-413X	
Prof. A. V. Padmanabha, Department of Hindi				
45	Samakaleen Hindi Kavitha/Alochana	1	Uniersity Publication	University of Mysore
46	Ajneya's Sahitya Ke Vividh Ayam	1	Uniersity Publication	Goa University
47	Tulanatnmk Bharathiya Sahitya	1	Uniersity Publication	Andhra University
48	Samakaleen Hindi Alochak	1	Uniersity Publication	University of Mysore
Dr. C. S. Nanjunadiah, Retired Principal, DVS College				
49	Chandramukhiya Gatham	1	ISBN:978-81-920631	Abhiruchi Prakashana
50	Great Expectations	1	ISBN:819206311-9	Abhiruchi Prakashana
51	Animal Farm	1	ISBN:819206310-0	Abhiruchi Prakashana
Dr. M. Venkatesh, Department of Economics				
52.	A case study of SKDRP	1	978-81-7446-944-1	
53.	Economic conditions of Kuruba community	1	978-93-81645-90-1	
Asst. Prof. Ravi. C. S., Department of Computer Science				
54.	Technological Innovations in Banking	1	ISBN:978-93-5051-3779	
55.	A Case study – SKDROP	1	ISBN:978-93-80697-21-5	
56.	Book Article	1	ISBN:978-81-7446-937-3	
57.	Book Article	1	ISBN:978-81-8371-389-4	
58.	Book Article	1	ISBN: 978-81-7446-944-1	
59.	Itihas - Journal of Indian Management	1	ISSN:2249-7803	
60.	Trans – Asian Journal of Marketing and Management Research	1	ISSN:2279-0667	

Appendix 3.6.1**List of programmes conducted by the College :**

Name of the program	Date	Beneficiaries	Resource persons	Department and students involved
Innofest-2012	18/02/2012	College students of Kuvempu Iniversities	Dr Naa Someshwar	All departments and students of college
INSPIRE-2012	22 nd -26 th December 2012	Pre-university students of Shimoga, Chikamagalur, Davangere and Udupi Districts	Scientists from IIT Madras, IISc Bangalore, IISER Pune, NIO Goa, Bangalore university etc.,	All Science departments and students of college
Womens' day celebration at Hakki Pikki Camp & Settihalli	8/3/2008	Tribal women communities at Settihalli-legal awareness program health camp, Economic survey, data collection	NSS officers	NSS Students
Theater activities	Annual events	Students & local people	Ranga Shikshana Kendra	Interested students

CRITERION IV:**INFRASTRUCTURE AND LEARNING RESOURCES :****Appendix: 4.1.2 a****List of Research Equipments**

Sl. No.	Equipment Name	Utility Details	Location
1.	Research Biocular Microscope	To View, Cellular details and Histology	Zoology + Botany
2.	Centrifuge	To sediment ppt	Zoology + Botany
3.	Micro centrifuge	To sediment DNA	Zoology
4.	Micro tome	Histology section	Zoology
5.	Tissue homogenizer	Homogenation of tissue	Zoology
6.	Micro pipet	To measure micro liter	Zoology
7.	Digital pH meter	pH measurement	Botany
8.	Colorimeter	Optical density determination	Botany
9.	Anemometer	Wind speed measurement	Botany
10.	Camera Attached Research Microscope	Microscopic observation	Botany
11.	Water-bath Serological , Hot-plates, Electrical Balance, Centrifuging Machines, section pump, Magnetic Stirrer, Hot air Oven, Deionizer, Refrigerators	To assist Research activities in the department.	Chemistry ES
12.	Digital Potentiometer	To measure electric potential	Chemistry
13.	Digital p ^H meter	Accurate measurement of p ^H	Chemistry
14.	Melting point apparatus,	To determine the melting point of a solid sample	Chemistry
15.	Conductivity meter	To determine conductance of ions in solution	Chemistry
16.	Digital Polari meter	To measure specific angle of rotation	Chemistry
17.	Spectrophotometer (200m -930m)	To study optical density measurements	Chemistry +ES
18.	Digital and Analog Colorimeter	To determine the concentration of a particular substance	Chemistry+ES
19.	Flame Photometer	Determination of concentration of alkali & alkali – earth metal ions	Chemistry

20.	Turbidity meter	To know water quality	Chemistry
21.	Refract-meter	Measurement of refractive index angle of refraction etc.	Chemistry
22.	Auto Clave	Sterilization of Glass waves	ES
23.	Illuminated Culture stand	To Maintain tissue culture preparations	ES
24.	Binocular illumination Microscope	Cytological & Anatomical studies	ES
25.	Old Centrifuge	To Study : extraction of DNA	ES
26.	G. M. Counter	Radiation Measurement	Physics
27.	Cathode Ray Oscilloscope	Signal analysis	Physics + Electronics

Appendix : 4.3.1 - IT Infrastructure**Details of Computers with Configuration and Accessories, Internet and LAN****Facility :**

Department	Tabletop and Laptop Number	LAN & Internet facility	Computer Accessories	Configuration	Audio Video Equipments
Physics Lab	01[Tabletop]	01	<ul style="list-style-type: none"> • Printer- HP Laser Jet- 01Nos • Nokia Siemens N/W Modem • Tech Com Speakers 	Intel Celeron CPU @ 2.53GHz, 01 GB RAM 80 GB HD, DVD RW	
Botany Lab	01[Tabletop] 01[Laptop]	-	<ul style="list-style-type: none"> • Printer- HP Laser Jet P1106 01 Nos 	DELL Inspiron 620S Core i3 @ 3.10GHz 01 GB RAM, 500 GB HD, DVDRW HP Pavilion DV6 6165Tx Laptop Core i2 @1.6GHz 01 GB RAM, 150 GB HD	<ul style="list-style-type: none"> • Acer Projector • Nikon 14 MP Digital Camera with Adaptor
Computer Science	28 [Tabletop]	12	<ul style="list-style-type: none"> • Printer <ul style="list-style-type: none"> ○ HP Laser Jet 1020-01Nos ○ Dot Matrix – 02Nos • HP Scanner – 01Nos • Network Broad Band outer– 01 Nos • ADSL -2 Modem – 01Nos • Toner HP -01 Nos • 02 GB Pen Drive 	P4 Processor @3.6GHz 512 MB RAM, 80GB HD, 14” CRT Monitor - 11Nos Intel Dual Core Processor @1.6GHz 512 MB RAM 80 GB HD [SATA] 15” TFT Monitor – 11Nos Intel P4 Processor @ 3.06GHz 256 MB RAM, 80 GB HD 18” CRT Monitor - 01Nos.	

			<ul style="list-style-type: none"> - 01Nos • Seagate Hard Disk 500 GB – 03 Nos • 8 Port Switch Box 	<p>Corei3 @3.30Ghz, 04 GB Ram, 500GB HD, DVD RW -03 Nos.</p>	
Electronics	04 [Tabletop] 01 [Laptop]	04	•	<p>Intel Pentium 4 @3.06 GHz. 256 MB RAM, 80 GB HD LG 21” Monitor - 02 Nos</p>	<ul style="list-style-type: none"> • OHP • Ahuja Audio and Mike System – Cordless • TV Tuner Card
				<p>Intel Core – 2 @ 2.8 GHz. 1 GB RAM 150 GB HD, DVD Drive LCD Monitor - 01 Nos</p>	
				<p>Dell Vostro 1550 Laptop Intel Core i3 @3.06 GHz. 2 GB RAM, 320 GB HD 15.6” Display- 01Nos</p>	
				<p>Dell Inspiron 620S Intel Core i3 Desktop @ 3.3 GHz. 3 GB RAM ,500 GB HD, TFT 18.5” Monitor, DVD Drive- 01Nos.</p>	
Chemistry	01[Tabletop]	01	<ul style="list-style-type: none"> • BSNL UT-300 R2U Modem • HP LaserJet P1106- 01 Nos 	<p>Dell Inspiron Intel Core i3 @ 3.3 GHz 3 GB RAM, 500 GB Hard Disk – 01Nos</p>	<ul style="list-style-type: none"> • iBall2.1 Channel Speaker
Zoology	03[Tabletop]		<ul style="list-style-type: none"> • Canon ImageClass MF3010 Printer- 01 Nos 	<p>Intel Pentium 4 @2.8 GHz. 512 MB RAM, 80 GB HD LG Monitor [</p>	<ul style="list-style-type: none"> • Slide Projector

			<ul style="list-style-type: none"> • Beetal Speakers-02 Nos 	<p>W1642S] – 01Nos</p> <hr/> <p>Intel Core 2 Duo @ 2.53 GHz 1 GB RAM, 300 GB HD – 01Nos</p> <hr/> <p>Corei3 @3.30Ghz, 04 GB Ram, 500GB HD, DVD RW -01 Nos.</p>	
Office	08[Tabletop]	03(LAN1) 05(LAN2)	<ul style="list-style-type: none"> • Online 2KV UPS • Offline 1.5 KV UPS • Toshiba e-Studio-166 Copier/Printer • HP LaserJet P1106-01 Nos • HP LaserJet1020-01 Nos. • Canon ImageClass MF4302 A4 Printer with Fax • Canon LBP 3500 Printer • TVS Dot Matrix Printer MSP-250 with 80 Columns-01 Nos. • TVS 136 Columns Dot Matrix Printer-01Nos. • Panasonic KX-FT71 Fax (Thermal) • BSNL Nokia Siemens Wireless Modem-02Nos. 	<p>Dell Intel Core i3 @3.3 GHz 2 GB DDR-III RAM, 500 GB HD -04 Nos</p> <hr/> <p>Intel Pentium 4 @ 2.66 GHz. 1GB RAM 40 GB Hard Disk – 03Nos</p> <hr/> <p>Intel Pentium Dual Core @ 1.8 GHz 1 GB RAM 80 GB Hard Disk Windows XP Pro -01Nos</p>	<ul style="list-style-type: none"> • Toshiba LCD Projector

			<ul style="list-style-type: none"> • FACIT Typewriter English – 01Nos • Kannada Typewriter- 01Nos. • Kenstar AirCooler-01 Nos • MAXSELL MX50i Currency Counter with Fake Currency Detector 		
Library	03[Tabletop]	03	<ul style="list-style-type: none"> • HP LaserJet M1005 MFP Printer-01 Nos. • BSNL ZTE Modem • D-Link 10/100 Switch 6+1 	<p>Intel Core i3 @ 3.06 GHz. 2GB DDR-III RAM 500 GB HD -02 Nos</p> <hr/> <p>Intel Core 2 @ 2.8 GHz. 1 GB RAM, 150 GB Hard Disk – 01Nos</p>	

CRITERION V :**STUDENT SUPPORT AND PROGRESSION****Appendix : 5.1.9 a****Table : Career Guidance and Placement Cell programmes :**

<i>Academic Year : 2007 – 2008</i>				
Sl. No	Date	Name of the Program	Nature of the Program	Resource Persons
01.	16-08-2007	Total Personality Reshaping	Workshop	Sri Ramchandra Guruji,. Spiritual Solutions Centre, Bangalore
02.	05-09-2007	Opportunities in IT Field	Seminar	K. Hirannaiah, NIIT, Shimoga
03.	09-09-2007	Personality Development	Workshop	L. Praveen Kumar, VISL, Bhadravathi.
04.	23-01-2008 & 24-01-2008	Opportunities in Networking	Seminar	Syed Arshad , Skyline Institute of Computer Education.
<i>Academic Year : 2008 – 2009</i>				
01.	24-08-2008	Career Counseling & Career Guidance	Workshop	L. Praveen Kumar, Sr. Manager, VISL, Bhadravathi.
02.	17-02-2009	Indian Institute of Multimedia & Animation Technology – Live Demo and Opportunities in the field	Seminar	Indian Institute of Multimedia
03.	28-02-2009	Career Conference and Career Exhibition	Seminar	Sitaram N. Bhat, Lead Bank Manager, Canara Bank, Shimoga. A. Venkatesh, Employment Office, Kuvempu University.
<i>Academic Year : 2009 – 2010</i>				
01.	15-07-2009	Soft Skill and Career Development	Workshop	01. G.S. Muralidhar, Bangalore. 02. Raghavendra N., Bangalore
02.	17-07-2009	Personality Development Incentives and Job opportunities through NCC	Seminar	R. Suresh , 20, Karnataka Betallian
03.	07-08-2009	Education and job opportunities after Degree	Seminar	01. Ganesh Karnik 02. Ravindra Gadkar 03. D.S. Poornananda

				04. N.M. Krishnamurthy 05. A. Venkateshappa
04.	24-09-2009 & 25-09-2009	Orientation Program for I B.Sc & I B.A Students	Workshop	1. Prof. K.S. Eshwarappa, Davanagere. 2. Dr. Ramesh Mangalekar 3. Dr. H.T. Krishnamurthy
05.	30-01-2010 to 27-03-2010 Every Saturday & Sunday	Skill Development Program in Association with Ministry of Employment & labour	Workshop	Priyadarshini K. , Orange Tech Solutions
Academic Year : 2010 – 2011				
01.	30-07-2010	Opportunities in Basic Science	Seminar	Seetharam D.S., College of Pharmacy University of Louisiana, USA
02.	07-08-2010 & 08-08-2010	Soft Skills & Life Skills	Workshop	S.S. Santhosh, ESCUBE Systems, Shivmogga.
03.	25-09-2010 & 26-09-2010	Personality Development Program	Workshop	L. Praveen Kumar, VISL, Bhadravathi
04.		Orientation Program for I B.Sc & I BA		1. Jayashankar Bhandari, Dept. of Botany, GFGC, Karwar. 2. K.S. Eshwarappa, DRM Science College, Davanagere. 3. Ramesh Manglekar, GFGC, Bailahongala, Belgaum
05.	26-02-2011	Opportunities in Environmental Science	Seminar	1. Dr. Yogendra K. , Kuvempu University 2. Dr. Hina Kousar, Kuvempu University
06	14-03-2011	Opportunities in IT field & Information about Government Schemes	Seminar	Harish P., RIIT, Mysore.
Academic Year : 2011 – 2012				
01.	27-08-2011 & 28-08-2011	Soft Skill Development	Workshop	S.S. Santhosh, ESCUBE Systems
02.	24-09-2011 & 25-09-2011	Personality Development	Workshop	L. Praveen Kumar, Personnel Manager, VISL, Bdv.
03.	12-01-2012	Infrastructure Management Service	Seminar	Dinendra Kumar, Business Development Manager, JetKing , Bangalore.

<i>Academic Year : 2012 – 2013</i>				
01	06-09-2012	Soft Skill E- learning with an Objective of Placement	Seminar	01. Jayakrishna Raj 02. Ramprasad
02	30-09-2012 & 01-10-2012	Personality Development	Workshop	01. L. Praveen Kumar, VISL, Bhadravathi.
03	05-02-2013	Hardware & Networking	Seminar	01. Harish H.M., Business Manager, Jetking, Bangalore.
04	04-03-2013	Awareness on Management Education	Seminar	01. Prof. Gururaj Shet 02. Prof. Sunil D.G., PESITM, Shimoga
<i>Academic Year : 2013 – 2014</i>				
01	24-01-2014 & 25-01-2014	Personality Development	Workshop	01. P Subhramanian . , IHRD, Bangalore. 02. Venugopal , Bangalore 03. Dattatreya , Bangalore
02	14-02-2014	Guidance to Competitive Exams	Seminar	04. Kiran kumar, Asst commandant, Sashathra seemabal. 05. Dr. Deepak B P
03	10-03-2014	Induction Program on skill development	Seminar	06. Abdul Raheem, IIJT , Shimoga

Appendix : 3.7.5 and 5.1.9 b

Table : Campus Recruitment for the last Seven academic years.

Year	Firm Name	TOTAL	
		Attended	Selected
2007-08	01. Wipro Infotech	15	04
	02. TCS Limited	15	07
	03. L&T	30	11
	04. Wipro Technologies	15	01
	05. Patni Computer	15	01
Total		90	24
2008-09	01. Optimus Global Services LTD {BPO}	60	10
	02. Wipro Infotech	12	01
	03. Wipro Technologies	10	01
Total		82	12
2009-10	01. VT Manpower for Optimus	20	08
	02. Wipro Technologies	08	03
	03. TCS Ltd	10	01
	04. Hinduja Global Solutions	20	04
Total		58	16
2010-11	01. H.P. Company	10	01
	02. Wipro Infotech	15	07
	03. X-Changing	40	29
	04. Wipro Tehnologies	12	02
	05. H.P. [BPO Division]	15	03
	06. Infosys[BPO Division]	15	02
	07. IGate Solutions	15	01
Total		122	45
2011-12	01. Global Talent Track	30	17
	02. Wipro Technologies	25	15
	03. Wipro Infotech	20	08
	04. IGate Patni	08	03
	05. Infosys [BPO]	15	05
Total		98	48
2012-13	01. Wipro Technologies	30	04
	02. Epsilon Clinical Research Private Limited, Mangalore	26	09
Total		56	13
2013-14	01. Wipro Technologies	60	09
	02. Tech Mahindra	36	04
	03. L & T	10	03
Total		106	16

Appendix 5.1.13 and Department Profile : Question Number 28***Table 1 : Tuition Fee exemption given to the Students during last five years***

Academic Year	No. of Students	Amount Disbursed
2009 – 2010	420	859740.00
2010 – 2011	488	997481.00
2011 – 2012	514	1036733.00
2012 – 2013	423	658810.00
2013 – 2014	180	876500.00

Table 2 : Scholarships and other Financial support given to the students :

Sl. No.	Type of Scholarship	2009 – 2010		2010 – 2011		2011 – 2012		2012 – 2013		2013 – 14	
		No. of Stud	Amt	No. of Stud	Amt	No. of Stud	Amt	No. of Stud	Amt	No. of Stud	Amt
1.	SC / ST	110	451942	117	270004	287	780053	158	444954	68	23185
2.	Sanchihonnamma for Girls	21	42000			20	40000	20	40000	3	6000
3.	BCM (OBC)	20	32976	23	91000	114	226600	55	21300	47	85500
4.	Sir. C. V. Raman for Science Students	5	25000	12	60000	23	115000	28	140000	9	45000
5.	Poor Boys Fund		18400	65	56600	56	42700			56	33600
6.	KST Academy	4	20000	6	30000	10	50000	12	90000	10	75000
7.	K.M.D.C. Loan	2	20000	8	80000	14	140000	12	120000	11	110000
8.	Differently Abled	9	18000	8	13400			5	10000	1	2000
9.	Ex – Service Men	3	2000	1	595	2	1855			-	-
10.	Labour Scholarship	7	14500	3	9000	2	4400			-	-
11.	Language	3	1400							-	-
12.	Endowments			140	67092	69	43326	110	66554	94	55914
13.	Department of Minorities			65	69368	1	1061	63	123889	4	16000
14.	Municipality / Corporation					19	38000	36	79000	13	52000
Total		184	646218	448	747059	617	1482995	499	1135697	314	504199

Appendix 5.1.14 : Details of Alumni Association**Committee List for the year 2013-14 :**

01. Chairman : Prof. Manjunath R.
 02. Vice-Chairman : Dr. Bapat N.S.
 03. Secretary : Prof. Parameshwarappa G.
 04. Joint-Secretary : Prof. Gopal T.S.
 05. Treasurer : Prof. Hanumanthappa M.
 06. Members : 1. Prof. Hovaiah Gowda T.S.
 2. Prof. Suresh K.R.
 3. Dr. Vatsala A.S.
 4. Prof. Padmanab A.V.
 5. Prof. Umesh S.D.
 6. Prof. Anand H.

Alumni Association Activities :

Sl. No.	Date	Program Detail	Participants	Resource Person
1	07-03-07	Personality Development Program : Present Journalism and Youth	260	01. Dr. Vignesh Prof., Agricultural University, Shimoga 02. Sidappa S.V. Journalist, Shimoga
2	07-03-08	Shimoga District Level Inter-collegiate Cultural Program	170	1. Mrs. Vijay Kanteshmurthy 2. Gaveesh B.S
3	14-10-09	Shimoga District Level Inter-collegiate Cultural Program	200	1. Mrs. Vijaya Kantesh Murthy 2. Vatsala A.S 3. Gaveesha B.S.
4	31-07-10	Blood Testing & Blood Donation Camp	160	Rotary Blood Bank
5	02-10-10	District Level Inter-collegiate Speech Competition [About Mahatma Gandhi]	47	1. Kattigi Channappa 2. Smt. Vaishali M.L. 3. Venkatesh K.G.

6	01-12-10	Aids Awareness Program	210	Rajesh, Advisor, Manasa Education Trust, Shimoga.
7	05-09-11	Retired Teachers Honors Program [13 Teachers]	160	1. Vaishali , Administrator 2. Dr. Thirumala Mavinakali .
8	09-01-12	Special Lecture : Prasidda Mahila Sahithigalu & “Balina Guri Kadambari Bidugade” by Kattigi Chennappa.	130	1. Dr. Rushabendra Swamy 2. Kattigi Chennappa.
9	05-09-12	Retired Teachers Honoring Program [02 Teachers]	150	1. Dr. B.M. Hosur 2. Prof. N.K Narayanamurthy
10	05-09-12	Honoring Program for Chess International Player- Kishan Gangolli, Blind	130	1. Subramanya K.G 2. Dr. Basappa G.P
11	13-04-13	Fire awareness Program	80	Shivakumar, Regional Fire Officer, Shimoga zone, Shimoga.
12	11-02-14	Teenage Turmoil of Students Life	200	Dr. Aravind S.T.

List of Alumni who have occupied prominent positions :

<i>Sl. No.</i>	<i>Name and Address</i>	<i>Qualification / Designation</i>
1.	Raju V.	Ex chairman, SUDA, Shimoga.
2.	Kattigi Chennappa	President, Shimoga District Kannada Sahithya Parishat.
3.	Parameshwarappa G.	Professor, DVS College
4.	Vijaya Kashi	Film Actor
5.	Basappa H.P.	Lecturer, Basaveshwara College, Shimoga.
6.	Kumar T.M.	Lecturer, Basaveshwara College, Shimoga.
7.	Sreedhara Dhanasale	IRF, Commissioner of Income Tax, Bangalore
8.	Dr. Jnanendra Prabhu,	Professor, PG Centre, Kuvempu University.
9.	Ravindra M.	ISRO, Hassan.
10.	Nagaraj Rao M.S.	Professor, DVS College, Shimoga.
11.	Dr. Anandaram	HOD and Professor , Department of Physics, JNNCE
12.	Mr. Ramesh Hegde	Ex-Municipal President, Shimoga

13.	Dr. Manjunath Kini	Scientist, Singapore
14.	Prof. Hooviah Gowda	Rtd Principal Sahyadri Science College
15.	Dr. Ashook Pai	President Manasa Education Trust, Shimoga.
16.	Mariyappa S.K.	Chairman, Housing Board & City Co-operative Bank, Shimoga
17.	Dr. Nanjudaiah C.S	Rtd. Principal, DVS College, Shimoga.
18.	Dr. Bapat N.S.	Rtd. Professor, Dept of Physics, DVS College.
19.	Manjunath Naik <small>KAS</small>	Chief Secretary, Zilla Parishat, Bangalore.
20.	Ramesh G.	High Court Judge, Bangalore.
21.	Kumar N.S.	DDPI, Chitradurga.
22.	Vasanth Kumar Pai	Professor and Chairman, Industrial Chemistry, Kuvempu University.
23.	Vatsla A.S.	Assistant Professor Dept of Kannada, DVS College, Shimoga.
24.	Hanumanthappa M.	Assistant Professor, Dept of Sociology DVS College, Shimoga.
25.	Suresh K.R.	Assistant Professor, Dept of Sociology, DVS College, Shimoga.
26.	Gopal T.S.	Assistant Professor, Dept of History, DVS College, Shimoga.
27.	Gopal T.R.	Assistant Professor, Dept of Political Science, DVS College, Shimoga.
28.	Ramesh N.	Ex Chairman, SUDA Shimoga.
29.	Padmanab A.V	Associate Professor, Dept of Hindi, DVS College, Shimoga.
30.	Dr. Satish Kumar Shetty	Director, Research Center, National College of Pharmacy
31.	Nagaraj A.V.	District Chief Cricket Coach, Shimoga.
32.	Mariyappa S.K.	Municipal Councilor , Shimoga.
33.	A. E. Rajashekara,	Lecturer, Dept of Mathematics, DVS Independent College, Shimoga.
34.	Baskar	Lecturer, Dept of Kannada DVS Independent College, Shimoga.
35.	Sunanda B.N	Assistant Professor, Dept of Electronics, DVS College, Shimoga
36.	Umesh S.D.	Assistant Professor, Dept of Electronics, DVS College, Shimoga
37.	Dr. R. Murthy	Assistant Professor, Dept of Political Science, DVS Evening College, Shimoga
38.	Sudhakar H.N.	Lecturer, Dept of Botany, DVS College, Shimoga
39.	Suresh R.,	NCC Officer, DVS College , Shimoga.

40.	Shreedhara C.K.,	Vice – Principal, DVS Composite College, Shimoga.
41.	Ramesh ,	Head Master, Government High School, Shimoga.
42.	Prof. D. S. Manjunath ,	Professor, KNMC, Shimoga
43.	Chandrushekar D.,	Principal, BPEd College, Gulbarga.
44.	Sundarsha	Senior Manager, Syndicate Bank, Shimoga.
45.	Mani K.S. _{KES}	IPDS, Shimoga.
46.	Prof. Nataraj	Psychology Professor, Chitradurga.
47.	Lakshmisha,	Chief Athletic Coach, South India NIS Centre, Bangalore.
48.	Sakre Naik,	Principal, DVS Composite College, Vinobhanagar.
49.	Dr. Vishnumurthy	Professor, Department of Chemistry, Kuvempu University
50.	Dr. Yogendra. D. S.	Deputy Registrar, Kuvempu University
51.	Dr. M. S. Vignesh	Professor, Agriculture University
52.	Dr. Sitaram. D. S.	Professor, University of Louisiana, USA
53.	Mr. Akshara	ISRO
54.	Prof. Madhusudhan	Scientist, ISRO
55.	Mr. Pruthviraj	Air Force
56.	Mr. D.N. Jeevaraj	MLA, Sringeri.
57.	Mr. K. Sridhara Udupa	Manager ,SBM, Bangalore
58.	Ms. Anuradha _{KAS}	Assistant Commissioner, Davanagere.
59.	Prof. Murugendrappa C.H.	President , FUAkTA, Karnataka
60.	Mr. Gaveesha B.S.,	Principal, Government Junior College, Anaveri,
61.	Mr. Danesh K.	Deputy Director, Commercial Tax, Shimoga.
62.	Mr. Anand H.,	Principal, DVS (Ind) PU College, Shimoga .
63.	Mr. Thimaiah K.R.,	Deputy Director, PUC Board, Mangalore.
64.	Mr. Rathnakara B.G.	DYSP, , Bangalore
65.	Mr. Gopi	Corporator, City Corporation, Shimoga
66.	Mr. Palakshi	Corporator, City Corporation, Shimoga
67.	Mr. Mariyappa S.K.	Corporator, City Corporation, Shimoga
68.	Mr. Nagaraj Kankari	Corporator, City Corporation, Shimoga
69.	Mr. Vishwanath P.V.	Corporator, City Corporation, Shimoga

Appendix 5.3.1

Table : Participation of students in sports, cultural & extra-curricular activities.

Participation in Sports :

Sl. No.	Participations	Date	Event	Sponsored / Associated Institution	Venue
2008 – 2009					
1	09	01-09-2008	Cross Country Races	LB& SBS College, Sagar.	LB& SBS College, Sagar.
2	11	26-09-2008 TO 28-09-2008	Kabaddi	S.T.J., Chikamagalur.	Stadium, Chikamagalur.
3	12	13-10-2008 TO 15-10-2008	Volley Ball	Government Arts College, Chitradurga.	Government Arts College, Chitradurga.
4	06	18-10-2008 TO 19-10-2008	Cricket	DVS College, Shimoga.	Nehru Stadium
5	13	30-10-2008 TO 01-11-2008	Athletic	Government First Grade College, Challakere.	Government First Grade College, Challakere.
6	10	17-01-2009 TO 18-01-2009	Bal badminton	S.J.M College, Tarikere.	S.J.M College, Tarikere.
2009 – 2010					
1	10	25-08-2009 TO 27-08-2009	Badminton	S.J.M. Women's College, Chitrdurga	Chitrdurga
2	09	29-08-2009	Cross Country Races	HC Boraiah First Grade College, Jagaluru.	Jagaluru.
3	11	15-09-2009 TO 17-09-2009	Kabaddi	S.J.M. First Grade College, Tarikere.	Tarikere
4	07	19-09-2009	Judo	DVS College of Arts and Science, Shimoga	DVS Rangamandira
5	11	23-09-2009 TO 25-09-2009	Kho-Kho	HPPC GFGC, Challakere.	Challakere.
6	10	26-09-2009 TO 27-09-2009	Ball Badminton	S.T.J Women's College, Chikkamagalur	Chikkamagalur

7	12	14-10-2009 TO 16-10-2009	Athletics	KNMC, Shimoga	Nehru Stadium
8	05	02-11-2009 TO 03-11-2009	Wrestling	DVS College of Arts and Science, Shimoga	Nehru Stadium
9	16	18-02-2010 To 19-02-2010	Cricket	LB& SBS College, Sagar	Sagar
2010 – 11					
1	07	24-08-2010 TO 27-08-2010	Chess	Law College, Shimoga	Law College
2	04	03-09-2010 TO 04-09-2010	Kho-Kho	PG Center, Shankarghatta	College Ground
3	06	10-10-2010 To 11-10-2010	Wrestling	DVS College, Shimoga	Nehru Stadium
4	14	17-10-2010 TO 19-10-2010	Badminton	DVS College, Shimoga	City Club, Shimoga.
5	04	17-10-2010 TO 19-10-2010	Table Tennis	DVS College, Shimoga	DVS Rangamandira
6	11	19-10-2010 TO 21-10-2010	Kabaddi	S.T.J Women's College, Chikkamagalur	Chikkamagalur
7	05	04-11-2010	Judo	DVS College, Shimoga	DVS Rangamandira
8	04	26-10-2010	Volley Ball	DVS College of Arts and Science, Shimoga	General Kariyappa B.P.Ed College, Shimoga
9	13	14-11-2010 TO 16-11-2010	Athletics	DVS College of Arts and Science, Shimoga	Nehru Stadium
10	10	18-11-2010 TO 19-11-2010	Ball Badminton	Tunga College, Thirthalli	College Ground
11	15	05-04-2011 TO 06-04-2011	Cricket	Sahyadri Arts College, Shimoga..	Nehru Stadium
2011 – 2012					
1	12	17-08-2011 TO 19-08-2011	Badminton	DVS College of Arts and Science, Shimoga	City Club, Shimoga
2	08	17-08-2011 TO 19-08-2011	Table Tennis	DVS College of Arts and Science, Shimoga	DVS Rangamandira
3	07	03-09-2011	Judo	Sahyadri College, Shimoga	College Ground
4	04	05-09-2011	Kho-Kho	GFGC, Shikaripura	College Ground

5	09	08-09-2011 TO 09-09-2011	Wrestling	GFGC, Shikaripura	College Ground
6	10	14-10-2011 TO 15-10-2011	Ball Badminton	DVS College of Arts and Science, Smg	GEN. Kariyappa, BPEd College.
7	15	20-10-2011	Hockey	PG Centre, Shankarghatta	College Ground
8	13	20-10-2011 TO 22-10-2011	Athletics	IDSG College, Chikkamagaluru	Municipal Ground
9	15	05-03-2012	Cricket	LB& SB College, Sagar.	Municipal Ground
2012 – 2013					
1	12	10-08-2012 TO 12-08-2012	Badminton	DVS College of Arts and Science, Shimoga	City Club, Shimoga
2	06	10-08-2012 TO 12-08-2012	Table Tennis	DVS College of Arts and Science, Shimoga.	DVS Rangamandira
3	09	01-09-2012	Cross Country Races	GFGC, N.R. Pura	College Ground
4	18	30-09-2012 TO 01-10-2012	Hockey	DVS College of Arts and Science, Shimoga.	Nehru Stadium
5	04	30-09-2012 TO 01-10-2012	Basket Ball	DVS College of Arts and Science, Shimoga.	Nehru Stadium
6	10	21-09-2012 TO 22-09-2012	Ball Badminton	GDGC, Shikaripura	College Ground
7	06	30-09-2012	Judo	DVS College of Arts and Science, Shimoga.	DVS Rangamandira
8	09	04-10-2012 To 05-10-2012	Wrestling	GFGC, Holehonnuru	College Ground
9	14	12-10-2012 To 14-10-2012	Kho – Kho	GFGC, Shimoga	College Ground
10	13	18-10-2012 To 20-10-2012	Athletics	Sir M.V. Arts & Commerce College, Bdv.	VISL Ground, Bdv.
11	10	22-02-2013 To 23-02-2013	Kabaddi	Sir M.V. Science College, Bdv.	College Ground
14	14	26-03-2013	Cricket	LB& SB College, Sagara.	Agriculture Ground

2013 – 2014					
1	07	31-07-2013 To 03-08-2013	Chess	GFGC, Shikaripura	College Ground
2	04	16-08-2013 To 17-08-2013	Table Tennis	DVS College of Arts and Science, Shimoga.	DVS Rangamandira
3	06	16-08-2013 To 17-08-2013	Badminton	DVS College of Arts and Science, Shimoga.	DVS Rangamandira
4	07	20-08-2013 To 21-08-2013	Wrestling	GFGC, Koppa.	College Ground
5	04	06-09-2013	Ball Badminton	DVS College of Arts and Science, Shimoga.	Nehru Stadium
6	08	08-10-2013	Judo	Jnana Sahyadri First Grade College, Anandapura	College Ground
7	04	19-10-2013	Foot Ball	PG Centre, Shankarghatta.	College Ground
8	14	21-10-2013 To 23-10-2013	Athletics	General Kariyappa B.PEd College	Nehru Stadium
9	10	04-02-2014 To 05-02-2014	Ball Badminton	DVS College of Arts and Science, Shimoga.	Nehru Stadium
10	12	18-02-2014 To 19-02-2014	Volley Ball	Sahyadri Arts College, Shimoga	College Ground
11	14	24-02-2014 To 26-02-2014	Cricket	PESIT College, Shimoga.	JNNC Ground

Student Participation in Cultural Events :

Sl. No.	Date	Programme & Activities	Sponsored Institution / Venue	Participants
2009-10				
01	19/01/09	District Level Group Dance Competition	Dept. Of Kannada and Culture.	10 Studnets
02	31/01/09	Swamy Vivekananda Jayanti	DVS College of Arts and Science, Shimoga	50 Studnets
03	01/02/09	State Level Kannada Debate	Friend Center, Shimoga	02 Studnets
04	06/02/09	State Level Cultural Competition	JCBM College, Sringeri	15 Studnets
05	14/02/09	State Level Science Seminar for Students	SJVP College, Harihar	02 Studnets

06	17, 18/03/09	State Level Science Seminar for students	Karnataka University, Dharwad	02 Studnets
07	08/08/09	Prathibha Anveshana	Singara	100 Studnets
08	01/09/09	State Level Skit Competition	Kannada Development Authority, Bangalore.	10 Studnets
09	05/09/09	Teacher Day	Singara	80 Studnets
10	08/09/09	State Level Seminar for Students on Kuvempu Literature.	Kuvempu Pratisthana, Kuppalli	15 Studnets
11	01/10/09	Folk Dance	Singara/ Dept. of Kannada	30 Studnets
12	9,10/10/09	State Level Cultural Competitions	Rangayana Kalamandir, Mysore	35 Studnets
13	23,24,25/10/09	Sahyadri Utsava	Kuvempu University	40 Studnets
14	20, 21/01/10	500 th Anniversary of Sri Krishnadevaraiiah's	Sahyadri Science/Govt. of Karnataka	150 Studnets
15	14/04/10	Dr. B. R. Ambedkar Jayanthi	DVS College	100 Studnets
16	21/04/10	NSS Annual Day	DVS College	150 Studnets
17	21/08/10	Inaugural Function of Epigraphy Course	Dept. of History, DVS College	100 Studnets
18	24/09/10	Problems of Farmers	Dept. of Economics, DVS College	20 Studnets
19	28/09/10	Blood Donation Camp	NSS and NCC Wing, DVS College	150 Studnets
20	14/10/10	Cultural Competitions for Students	College, DVS College	200 Studnets
21	1,2/11/10	University Level Student Kannada Sahithya Sammelana	DVS College of Arts and Science, Shimoga and Kuvempu University	50 Studnets
2010 – 11				
01	28/09/10	Essay Competition	ATNCC, Shimoga	02 Studnets
02	04/10/10	National Level Essay Competition	Kamala Nehru College	01 Student
03	14/10/10	Cultural Competitions for Students	DVS College	200 Studnets
04	1,2/11/10	University Level Student Kannada Sahithya Sammelana	DVS College of Arts and Science, Shimoga and Kuvempu University	25 Studnets
05	11/11/10	Group Song	PES College, Shimoga	13 Studnets
06	20, 21, 22/11/10	Sahyadri Usthava	Kuvempu University	35 Studnets

07	25/01/11	Essay and Debate Competition	Kuvempu Ranga Mandira	06 Studnets
08	26/01/11	Cultural Programs	Suvarna Samskruthi Bhavana	20 Studnets
09	17/02/11	Debate Competition		02 Studnets
10	26/02/11	Environment Protection Awareness	Kuvempu University	150 Studnets
11	04, 05/03/11	Cultural Programs	Suvarna Samskruthi Bhavana	20 Studnets
12	12/03/11	Symposium	Karnataka Sangha	02 Studnets
2011 – 12				
1	02/08/11	Talent Search Program	DVS College	40 Students
2	Every Month	Competition in various cultural events	DVS College	20 Students
3	04/09/11	Singing Competition	DVS College	10 Students
4	29,30,31 Oct 2011	Sahyadri Utsav	Kuvempu University	Students
5	26/01/12	Republic Day Celebration	Sahyadri Science College	Students
6	05/02/12	Geeth Gayan	Sahyadri Science College	Students
7	16/02/12 To 19/02/12	Exhibition	Kuvempu University	Students
8	17/02/12	Singing Competition and Training	DVS College	Students
9	14/04/12	Cultural Fest – DVS 2012 , @	DVS College, Kuvempu Rangamandira	Students
10	20/03/12	Cultural Day for Women	DVS College	Girl Students
11		Hindi Divas,	DVS Collge	Students
12		Sanskrit Day	DVS Collge	Students
13		Celebration of Independence Day, Cultural Day, Ambedkar Jayathi, Teachers Day	DVS Collge	Students
2012 – 13				
1	31-08-12	Singing Competition, Hosalli		
2	31-10-12	Sahyadri Utsav	Kuvempu University	Students – 02
3	12-01-13	Debate, Essay Competition	DVS College	Students – 25
4	21-10-12	Lecture on Swamy Vivekananda	Kuvempu Rangamandira	Students -

5	30-01-13	Road Safety Week – Awareness programme	DVS Rangamandira	Students -
6	10-02-13	Literary Meet with Ninasam	Karnataka Sangha	Students – 500
7	14-02-13	Lecture Competition on Science in Kannada Language	Davanagere	Students – 25
8	12-03-13 To 14-03-13	State Level - Lecture Competition on Science in Kannada Language	College Student 01 (Ms. Rachitha)	Student – 01 (Ms. Rachitha)
9	20-02-13	Quiz	ATNCC, Shimoga	Students – 03
10	13-04-13	Cultural Fest DVS – 2013	Kuvempu Rangamandira	Students
11	18-03-13	Cultural Day for Women	Ambedkar Bhavana	Girl Students
12	17-07-12	Lecture & Interactive Session	DVS Rangamandira	Girl Students
13	01-02-13 To 07-02-13	Cultural Events at NSS Camp	Muduvala	200 Students
14	06-08-12	Sanskrit Day	DVS College	Students
15	21-09-12	Hindi Day	DVS College	Students
16		Celebration of Independence Day, Cultural Day, Ambedkar Jayathi, Teachers Day	DVS College	Students
2013 – 2014				
1	16-09-13	Exhibition about Foreign Currency Exchange	Rovers Club and RBI Foreign Exchange Division	Students
2	27-09-13	Special Lecture and Film Show	Social Study Centre, Bangalore	Students
3	09-10-13	Youth Dasara Festival – Environmental Awareness Programme	City Municipal Coporation, Shimoga	Students
4	10-10-13	Fashion Show and Personality Development	Jana Snehi Organization	Students
5	26, 27, 28- 10-13	Cultural Programme and Competitions	Kuvempu University	Students
6	22-01-14	Essay competition – Road Safety Week	District Police Department, Shimoga	Students
7	24-01-14	G. S. S. Geetha Gayana	G. F. G. C., Shimoga	Students

8	26-01-14	Personality Development and Citizenship	“Samanvaya” Shimoga	Students
9	8-2-14	‘Abhyudhaya’ – Science and Cultural Competition	LB and SBS College, Sagar	Students
10.	08-04-14	Cultural Day	DVS College of Arts and Science	Students

Participation in NCC – Camps :

Sl. No.	Date	Activity / Name of the Camp	Organized By	Participants
2010 – 2011				
1	June-2010	CATC-1, Shimoga	20\kar\bn\ncc\shimoga	40 cadets
2	July-2010	TSC-Mangalore	Mangalore group	01 Cadet
3	July-2010	State level summer camp- Mysore	Mysore group	03 cadets
4	September-2010	CATC-2, Shimoga	20\kar\bn\ncc\shimoga	22 cadets
5	October-2010	CATC-3 Gajanuru	20\kar\bn\ncc\shimoga	21 cadets
6	July-2011	All India Trekking Camp- Tiruptahi	Andhra pradesh group	04 Cadets
2011 – 2012				
1	April-2011	All India Rock climbing and trekking camp-Kerala.	Kerala-Group	03 Cadets
2	May -2011	State level summer camp- Mysore.	Mysore Group	05 Cadets
3	May-2011	National Integration Camp, Nagaland	Nagaland group	02 Cadets
4	June-2011	CATC/RDC Shimoga	20\Kar\BN\NCC, Shimoga	14 Cadets
5	July-2011	All India Trekking Camp- Tiruptahi	Andhra pradesh group	04 Cadets
6	September-2011	State level Adventure camp- Belgaum	Belgaum group	06 Cadets
7	September-2011	CATC -Ramachandapur	20\Kar\BN\NCC, Shimoga	09 Cadets
8	November- -2011	CATC-3, Gajanuru	20\Kar\BN\NCC, Shimoga	32 Cadets
9	January-2012	Cader Camp-shimoga	20\Kar\BN\NCC, Shimoga	22 Cadets

2012 – 2013				
Sl. No.	Date	Activity / Name of the Camp	Organized By	Participants
1	July - 2012	TSC-1, Bramhawara	19\Kar\bn\NCC\ udupi	04 Cadets
2	August-2012	TSC-2- Shimoga	20\Kar\bn\NCC\ Shimoga	05 Cadets
3	Feb – 2013	National Integration Camp, Siliguri [West Bengal]	16\BEN\NCC\Siliguri	03 Cadets
4	August-2012	State level TSC, Bagalkot	North Karnataka NCC Group	02 Cadets
5	Sept-2012	Army attachment camp, Belgaum	Maratha light infantry-Belgaum	02 Cadets
6	October-2012	All India Trekking Came-Nainital	Nainital-Group	02 Cadets
7	October-2012	CATC/RDC-Shimoga	20\Kar\BN\NCC, shimoga	36 Cadets
8	October-2012	CATC/RDC-2,Moodbidiri	21\Kar\BN\NCC,Udupi	05 Cadets
9	November-2012	RDC-3. Hebri	21\Kar\BN\NCC,Udupi	03 Cadets
10	Jan -2013	Cader camp-Shimoga	20\Kar\BN\NCC, Shimoga	46 Cadets
11	Jan-2013	Inter group competition-Doddaballapur	Bangalore group	3 Cadets
12	Jan-2013	National Integration Camp-GADAG	North Karnataka Group	4 Cadets
2013 – 2014				
1	May- 2013	Pre-Coaching Firing Camp, Bangalore.	01\Kar\Girls\NCC\ Bangalore.	04
2	June-2013	South Zone Shooting Camp, Vellore.	01\TN\Vellore Group	01
3	Feb – 2013	National Integration Camp, Siliguri [West Bengal]	16\BEN\NCC\Siliguri	03
4	Jul-2013	Army attachment Camp, Bangalore	Madras Engineering Group	02
5	Jul-2013	Thalsainik Camp [Girls], Manipal	04\Kar\Eng\Coy\NCC\ Manipal	02
6	Aug-2013	Thalsainik Camp [Girls], Bhagalkote	Bhagalkote Group NCC	01
7	Aug-2013	Thalsainik Camp [Girls], Belgaum	26\Kar\BN\NCC, Belgaum	01
8	Aug-2013	Thalsainik Camp [Boys], Shimoga	20\Kar\BN\NCC, Shimoga	03
9	Aug-2013	Thalsainik Camp [Boys], Bhagalkot	North Karnataka NCC Group	02

10	Oct-2013	Combined Annual Training Camp, Gajanuru	20\Kar\BN\NCC, Shimoga	22
11	Jan-2014	National Integration Camp, Gadag	NCC Group, Bellary.	01
12	Feb-2014	Combined Annual Training Camp, Suratkal	02\Kar\Enger\Coy\NCC, Suratkal	03

Participation in NSS – Camps :

Sl. No.	Date	Activity	Sponsored / Associated Institution	Participants	Resource Person
2007 – 2008					
1	10-01-2008	Inauguration	NSS Unit & Old Shettihalli	NSS Students & Village People	Sri Chandrakumar, President of Zill Panchayath, Shimoga.
2	11-01-2008	Special Lectures: Rural Development & Protection of Forests.	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	C. Chandrashekar, Deputy Forest Officer, Shimoga
3	13-01-2008	Special Lecture : Dairy Forming	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Shree T.M. Lingappa, Manager, Machena Halli Dairy
4	14-01-2008	Special Lecture: Self Employment	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Sri Ganesh R. , Deputy Director of District Industrial Centre, Shimoga.
5	15-01-2008	Special Lecture : Youths' Problems	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Dr. Sridhar , Psychologist, Sridhar Nursing Home, Shimoga.
6	16-01-2008	Special Lecture: Home Guards	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Sri Parameshwarappa G., Dist. Commanded, Shimoga.

7	17-01-2008	Special Lectures : Role of Zilla Panchayath in Rural Development	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Dr. P. Bore Gowda , CEO, Zilla Panchayath, Shimoga.
8	18-01-2008	Special Lectures: Legal Aid Awareness Program	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Justice M. Panchakshari , JMFC- Second, Shimoga
9	19-01-2008	Valedictory	NSS Unit & Old Shettihalli Village People	NSS Students & Village People	Sri. Bhoja Naik, President of Taluk Panchayath
2008 – 2009					
1	04-02-2009	Inauguration	NSS Unit & Yadavala Village People	NSS Unit & Village People	Smt. Sharadha Pooryanaik
2	05-02-2009	Special Lecture : Youth Role in Rural Development	NSS Unit & Yadavala Village People	NSS Unit & Village People	Hanumanarasaiah M., CEO, Zilla Panchayath, SMG.
3	06-02-2009	Special Lecture : Effects of Alokohal Drinking	NSS Unit & Yadavala Village People	NSS Unit & Village People	Dr. K.A. Ashok Pai, Psychiatrist
4	07-02-2009	Special Lecture : Economics Backwardness	NSS Unit & Yadavala Village People	NSS Unit & Village People	Dr. N.R. Nagaraju, Assistant Commissioner, Shimoga.
5	08-02-2009	Special Lecture: Legal Awareness Program & Free Health Check Up Camp	NSS Unit & Yadavala Village People	NSS Unit & Village People	Srikanth Babulari Dr Sanjay, Chief Medical Officer, Rotary Midtown.
6	09-02-2009	Special Lecture : Media and Youths and Free veterinary Check- up program	NSS Unit & Yadavala Village People	NSS Unit & Village People	Prof. K. Gangadharaiah Dr Ravikumar
7	10-02-2009	Valedictory	NSS Unit & Yadavala Village People	NSS Unit & Village People	Kunigal Srikanta, Additional SP, Shimoga.
2009 – 2010					
1	20-02-2010	Inauguration	NSS Unit & Thalale Village People	Volunteers & Village People	Kimmane Rathnakar, MLA, Thirthalli.

2	21-02-2010	Special Lecture : Media & Society	NSS Unit & Thalale Village People	Volunteers & Village People	Manjunath N., President of District Media Association.
3	22-02-2010	Special Lecture : Role of NSS in Village	NSS Unit & Thalale Village People	Volunteers & Village People	Dr. Dhananjaya K.B, Asso. Prof. , Sahyadri Arts College, SMG.
4	23-02-2010	Special Lecture : People and Environment	NSS Unit & Thalale Village People	Volunteers , Students & Village People	Shekarappa M., Rtd. Defense Officer, Shimoga.
5	24-02-2010	Special Lectures : Personality Development Program	NSS Unit & Thalale Village People	Volunteers, Students & Village People	Vignesh M.S., Lecturer, Agricultural College, Shimoga.
6	25-02-2010	Special Lecture : My Imagination of Village	NSS Unit & Thalale Village People	Volunteers & Village People	Basavarajappa H.C, President, Zilla Panchayath, Shimoga.
7	26-02-2010	Valedictory	NSS Unit & Thalale Village People	Volunteers & Village People	Araga Jnanendra, Ex-MLA, Thirthalli.
2010 – 2011					
1	24-03-2011	Inauguration	NSS Unit & Veerabhadra Colony Village People	NSS Unit & Village People	Sri. K.G. Kumar Swamy, Ex- MLA.
2	25-03-2011	Special Lecture : Problems of Women and Caste System	NSS Unit & Veerabhadra Colony Village People	NSS Unit & Village People	Prof. Rachappa, Principal, DVS College.
3	26-03-2011	Special Lecture : Fire Awareness Program	NSS Unit & Veerabhadra Colony Village People	Volunteers, Students & Village People	Mr. M.R. Narasimhamurthy, District Fire Officer, Smg.
4	27-03-2011	Special Lecture : Group and Society	NSS Unit & Veerabhadra Colony Village People	NSS Unit & Village People	Ms. Shashikala, Administrator, Channagiri, B.Ed College.

5	28-03-2011	Special Lecture : National Service and Village	NSS Unit & Veerabhadra Colony Village People	NSS Unit & Village People	Dr. Balakrishna Hegde, Lecturer, KNMC, Shimoga.
6	29-03-2011	Special Lecture : My Earth My People	NSS Unit & Veerabhadra Colony Village People	Volunteers, Students & Village People	Prof. Gowri Shankar, DVS College, Shimoga
7	30-03-2011	Valedictory	NSS Unit & Veerabhadra Colony Village People	NSS Unit & Village People	Ms. Shubha Krishnamurthy, President , Zilla Panchayath, Shimoga.
2011 – 2012					
1	28-02- 2012	Inauguration	NSS Unit & Rechikoppa Village People	NSS Unit & Village People	Mr. Kumar Swamy K.G, MLA, Shimoga .
2	29-02- 2012	Special Lecture : Society and Law	NSS Unit & Rechikoppa Village People	NSS Unit & Village People	Arjun S. Malluru, Judge, Shimoga Court.
3	01-03- 2012	Special Lecture : Society and Culture	NSS Unit & Rechikoppa Village People	NSS Unit & Village People	Mr. Krishnamurthy V., President of Rotary North.
4	02-03- 2012	Special Lecture : Personality Development Program	NSS Unit & Rechikoppa Village People	Volunteers, Students & Village People	Sri. Hanuman A.S., Administrative Assistan, DVS Management.
5	03-03- 2012	Special Lecture :Art of Living	NSS Unit & Rechikoppa Village People	NSS Unit & Village People	Dr. Shivaramakrishna. Neurologist, Shimoga.
6	04-03- 2012	Special Lecture : Personality Development and Youths	NSS Unit & Rechikoppa Village People	NSS Unit & Village People	Sri. Lava G.R., Lecturer, Sahyadri Arts College.
7	05-03- 2012	Valedictory	NSS Unit & Rechikoppa Village People	NSS Unit & Village People	Dr. K.V Dhananjaya, Dr. Kundan Basavaraj, Co-ordinator, Kuvempu University.

2012 – 2013					
1	01-02-2013	Inauguration	NSS Unit & Maduvala Village People	NSS Unit & Village People	Sri. Shivarajappa, Member, Gram Panchayath.
2	02-02-2013	Special Lecture : Women and Children Law	NSS Unit & Maduvala Village People	Volunteers, Students & Village People	Sri. Nanjundaa Swamy, Additional Judge, Shimoga Court.
3	03-02-2013	Special Lectures : Rural Life and India	NSS Unit & Maduvala Village People	NSS Unit & Village People	Prof. Sathyanarayan, Principal, KNMC, Shimoga
4	04-02-2013	Special Lectures : Uses of NSS for Village People and Students	NSS Unit & Maduvala Village People	NSS Unit & Village People	Mrs. Geetha B. Mallikarjuna, President, ZP, Shimoga.
5	05-02-2013	Special Lecture: Democracy and Youths	NSS Unit & Maduvala Village People	Volunteers , Students & Village People	Sri Kotresh H., Tahasildhar, Shimoga.
6	06-02-2013	Special Lecture : Effects of Alcohol	NSS Unit & Maduvala Village People	NSS Unit & Village People	Dr. Ashok Pai, Psychiatrist, Manasa Nursing Home, Shiomoga.
7	07-02-2013	Valedictory	NSS Unit & Maduvala Village People	NSS Unit & Village People	Mr. Shekar Gowler, Convener, Karnataka Jnana Vignan Samithi, Shimoga.
2013 – 2014					
1	24-01-2014	Inauguration	NSS Unit & Kommanal Village People	NSS Unit & Village People	Sri. Vipul Bansal, IAS, Deputy Commissioner, Shimoga.
2	25-01-2014	Special Lecture : General Health Information	NSS Unit & Kommanal Village People	NSS Unit & Village People	Dr Shivaram Krishna M, Neurologist, Shimoga
3	26-01-2014	Special Lecture : Social Co-ordination	NSS Unit & Kommanal Village People	NSS Unit & Village Peoples	Sri Ashok Pai, Psychiatrist , Manasa Nursing Home, Shimoga.
4	27-01-2014	Special Lecture : Uses of NSS for Village People and Students	NSS Unit & Kommanal Village People	NSS Unit & Village People	Mrs. Geetha B. Mallikarjuna, President, ZP, Shimoga.

5	28-01-2014	Special Lecture : Legal Awareness	NSS Unit & Kommanal Village People	NSS Unit & Village People	Mrs. Vani A. Shetty, Civil Judge , Shimoga Court.
6	29-01-2014	Special Lecture : Natural Resources role in Economic Development	NSS Unit & Kommanal Village People	NSS Unit & Village People	Prof. Sathyanarayana, KNMC, Shimoga.

7	30-01-2014	Valedictory	NSS Unit & Kommanal Village People	NSS Unit & Village People	Smt. Geetha B. Mallikarjuna, President, Zilla Panchayath, Shimoga.
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Rangashikshana Kendra Activities :

Sl. No.	Date	Programme & Activities	Sponsored Institution
2007-08			
01.	18-10-07	Exhibition of play "Vasudaiva Kutumbakam"	By the students of the Ranga Shikshana Kendra at D V S Ranga Mandira, Shimoga.
02.	22-12-07	Exhibition of play "Chitrapata Ramayan"	Students of NSD, New Delhi.
03.	16-1-08	Exhibition of play "Vasudaiva Kutumbakam"	State level drama competition organized by Rangothri, Bangalore – 2 nd Prize & 1 st place for Direction.
04.	4-2-08	Exhibition of play "Vasudaiva Kutumbakam"	Sahyadri Utsava, Shikaripura.
05.	5-2-08	Exhibition of play "Macbeth"	Sahyadri Utsava, Bhadravathi.
06.	14-2-08	Exhibition of play "Vasudaiva Kutumbakam"	State level drama competition organized by Artist of Hiriya, Chitradurga – 2 nd Prize
07.	02-3-08	Exhibition of play "Madhyarathriya Nantra"	Artists of Spandana group, Sagar.
08.	12-3-08	Special coaching camp in drama.	Ninasam, Heggodu, Sagar tq

2008-09				
01.	15-07-08	Inauguration	DVS College of Arts and Science, Shimog	
02.	20-08-08	Enacted Drama	DVS Rangashikshana Kendra	Translation & Direction By S.C. Gowrishankar
03.	24-09-08	Enacted Drama	Sponosred Institutoin Kuvempu Rangamandira	Translation & Direction By S.C. Gowrishankar
04.	15-11-08	Enacted Drama	Thirthahalli	Translation & Direction By S.C. Gowrishankar
05.	18-11-08	Enacted Drama	Sagara	Translation & Direction By S.C. Gowrishankar
06.	Jan 09	Drama Competition	Hiriyur	Student Participation
07.	24-12-08	Enacted Drama	Kuvempu Rangamandira	Mudradi Drama Troupe
2009-10				
01.	1/8/09 To 30/10/09 and 1/2/10 To 30/5/10	Regular classes conducted	NINASAM Heggodu and local resource persons	
02.	15/09/09 to 25/09/09	Workshop on Acting in Drama	Students of Ranga Shikshana Kendra	
03.	15/10/09 to 25/10/09	Contact classes for diploma students	Kannada University, Hampi	
04.	22/11/09	State level drama competition	Udaya kalavidaru, Bangalore	
05.	10/12/09	Rangothsava – Drama festival	Ranga kalavidaru, Hiriyur	
06.	18/1/10 to 30/1/10	Special training for students on acting in drama	National School of Drama	
2010-11				
01.	1/8/10 To 15/12/10 and 15/1/11 To 30/4/11	Theory and Practical classes conducted	NINASAM Heggodu and local resource persons	

02.	10/11/10 To 17/11/10	Special Training Programme and Stage Play Peetarohana	Students of Ranga Shikshana Kendra
03.	12/02/11	State Level Intercollegiate Drama Competition	Ranga Thorana, Bellari
04.	25/02/11	Stage Play "Mahabalaiah Kotu"	Sringeri
05.	10/03/11	Shimoga District Drama Festival	Rangayana, Shimoga
2011-12			
01.	25-04-11	Macbeth – Drama	Rangayana, Shimoga
2012-13			
01.	15-10-12	Life of Galileo – Drama	Rangayana, Shimoga
02.	27-01-13	Vasudaiva Kutumbakam	Rangayana, Shimoga
03.	13-02-13	Life of Galileo – Drama	INSPIRE Camp – DVS College of Arts & Science, Shimoga
2013-14			
01.	19-01-14	Agnimucha	Rangashikana Kendra

Details of Dramas staged at various places by the Ranga Shikshana Kendra

'King Oedipus' – a drama was directed	The drama was given to the audiences in Kuvempu Rangamandira, Shimoga .	2011-12
Directed 'Othello'	The production was given in more than 15 prominent places	2012-13 2013-14
Directed 'The Overcoat'	The production was given for the students of optional English followed by a seminar	2012-13
Production of the drama Macbeth	Rangashankara, Bangalore. Ninasam, Heggodu. Vivekananda college, Putturu. and 25 other prominent places	2013-14
Peetarohana a drama written by Gowri Shankar	The production was given in several places and it has won state level awards also.	2011-12 2012-13
'Galileo' – a drama written by Bertolt Brecht, translated and directed	<ul style="list-style-type: none"> The production was given for the students who participated in the INSPIRE programme organized by the Science Department, DVS college. The Karnataka Sangha of Shimoga also sponsored the drama 	2012-13

Appendix – 5.3.2

Table: Details of Special achievements of students in sports, cultural and extra-curricular, co-curricular activities.**Special Achievements in Sports :**

Academic Year : 2008 – 2009			
Sl. No.	Name	Event Details	Achievement / Award
1	Mohan Rao. L	Kho-Kho, National Level	Silver Medal With Cash Prize
2	Anil Kumar	Bal Badminton South Zone Junior	Bronze Medal
Academic Year : 2009 – 2010			
1	Mohan Rao L.	Kho-Kho [National Level]	First Prize
2	Mohan Rao L.	400m Running race [University Level]	Silver Medal
3	Mohan Rao L.	800m [University Level]	Silver Medal
Academic Year : 2010 – 2011			
1	Basavaraj & Team	Ball Badminton [University Level]	Third Place
2	Malles H.R.	5000meter Running Grace [State Level]	Gold Medal
3	Malles H.R.	1500 meter Running Grace [State Level]	Gold Medal
4	Malles H.R	Cross Country [State Level]	Silver Medal
5	Arun N.G	800m [University Level]	Gold Medal
6	Annappa H.	Judo [University Level]	Gold Medal
7	Nagaraj	Judo [University Level]	Silver Medal
8	Kishan Gangolli	Chess [State Level]	State Level Gold Medal
9	Malles H.R.	1500m [State Level]	Silver Medal
10	Malles H.R.	6 kms State Level - Cross Country Races	4 th Place
11	Malles H.R.	2000m Steeplechase [State Level]	2 nd Place

12	Kishan Gangoli	National Level Blind Tournament [Chess], Hariyana	2 nd Place
13	Kishan Gangoli	State Level Intercollegiate, Bangalore	2 nd Place
14	Kishan Gangoli	National Level Open Chess Tournament, Belgaum	13 th Place
Academic Year : 2011 – 2012			
1	Nagaraj H.B	Judo [University Level]	Gold Medal
2	Nagaraj H.B.	Wrestling [University Level]	Silver Medal
3	Kishan Gangolli	National Level Blind Open Chess Tournament, Maharashtra.	2 nd Place
4		World Level Blind Tournament, Greece	6 th Place
5		National Blind Open Chess Tournament, Bangalore	2 nd Place
6		State Level Open Chess Tournament, Bhadravathi.	1 st Place
7	Arun N.G.	800m Race [University Level]	Silver Medal
Academic Year : 2012 – 2013			
1	Manjunath M.	Hockey [University Level]	Bronze Medal
2	Nagaraj M.B.	Judo [University Level]	Gold Medal
3	Nagaraj M.B.	Wrestling [University Level]	Gold Medal
4	Arun N.G.	400m [Athletic] [University Level]	Silver Medal
5	Arun N.G.	800m [Athletic] [University Level]	Gold Medal
6	Arun N.G.	400X100 [Athletic] [University Level]	Bronze Medal
7	Kishan Gangoli	Chess [World Tournament]	VI Place in World Blind Chess Tournament
8	Kishan Gangole	Chess	Cash Prize
9	Kishan Gangolli	KIIT CUP AICFB National “A” Chess Championship-2013, Bhubaneshwar	I Place
10		International Chess Competition, Spain	8 th Place

<i>Academic Year : 2013 – 2014</i>			
1	Promod Raj	100 m [Athletic] [University Level]	Gold Medal
2	Promod Raj	200m [Athletic] [University Level]	Silver Medal
3	Teju	Judo [University Level]	Silver Medal
4	Teju	Wrestling [University Level]	Silver Medal
5	Nagesh N.	Wrestling [University Level]	Silver Medal

Speacil Achievements in Cultural Activities :

SL No.	Date	Program	Venue/Sponsorship	No. of Participants	Awards
1	28/09/10	Essay Competition	ATNCC, Shimoga	02	Second Place
2	04/10/10	National Level Essay Competition	Kamala Nehru College	01	Third Place
3	11/11/10	Group Song	PES College, Shimoga	13	Third Place
4	20, 21, 22/11/10	Sahyadri Usthava	Kuvempu University	35	First Place (Bhartanaty)
5	25/01/11	Essay and Debate Competition	Kuvempu Ranga Mandira	06	First and Second Place (Essay) Consolation Place (Debate)
6	26/01/11	Cultural Programs	Suvarna Samskruthi Bhavana	20	Second Place (Patriotic Songs) Third Place (Group Song)
7	17/02/11	Debate Competition	Karnataka Sangha	02	First Place

8	04, 05/03/11	Cultural Programs	Suvarna Samskruthi Bhavana	20	First Place (Group Song) Skit (Second Place) Dance (First Place)
9	04/09/11	Singing Competition	Kuvempu University	College Students	Prize Winners - 2 Students
10	29,30,31 Oct 2011	Sahyadri Utsav	Kuvempu University	College Students	Awarded with Prizes
11	31-08-12	Singing Competition	Hosalli	College Students - 02	Awarded with prizes
12	31-10-12	Sahyadri Utsav	Kuvempu University	College Students - 25	Awarded with prizes
13	14-02-13	Lecture Competition on Science in Kannada Language	Davanagere	College Student - 01 (Ms. Rachitha)	First Prize
14	12-03-13 To 14-03-13	State Level - Lecture Competition on Science in Kannada Language	Bangalore	College Student 01 (Ms. Rachitha)	Third Prize
2013 - 14					
1	26,27, 28-10-13	Cultural Programme and Competitions	Kuvempu University	Students	Second Prize Third Prize
2	24-01-14	G. S. S. Geetha Gayana	G. F. G. C., Shimoga	Students	Second Prize
3	8-2-14	'Abhyudhaya' - Science and Cultural Competition	LB and SBS College, Sagar	Students	First Prize - Coding Second Prize - Science Model Second Prize - Science Quiz

Special Achievements in NCC :

<i>Academic Year : 2010 – 2011</i>			
Sl. No.	Name	Designation	Achievement / Award
1	All India Trekking Camp-Tiruptahi	Cadets	04 Cadets- participation
<i>Academic Year : 2011 – 2012</i>			
1	Prateek.S.D	SUO	Republic Day Parade/ P.M.Rally- New Dehli
2	All India Rock climbing and trekking camp- Kerala.	Kerala-Group	03 Cadets
3	All India Trekking Camp-Tiruptahi	Andhra Pradesh group	04 Cadets
<i>Academic Year : 2012 – 2013</i>			
1	National Integration Camp, Siliguri [West Bengal]	Cadet	03 Cadets-Participation
2	National Integration Camp-GADAG	Cadets	4 Cadets-participation
<i>Academic Year : 2013 – 14</i>			
1	National Integration Camp, Siliguri [West Bengal]	Sgt	03 cadets-participation
2	National Integration Camp, Gadag	01-Cadet	Participation

Special Achievements in NSS :

<i>Academic Year : 2007 – 2008</i>			
Sl. No.	Name	Designation	Achievement / Award
1	Prof. Padme Gowda A.T.	Asso. Prof. NSS Officer	Best District Level NSS Program Officer by Kuvempu University
2	NSS Unit		District Level Best NSS Unit Award by Kuvempu University
3	Santhosh M.	Student	Participate d: 06 Days RD Camp
<i>Academic Year : 2008 – 2009</i>			
1	Prof. Padme Gowda A.T.	Associate Professor, NSS Officer	State Level Best Program Officer by Government of Karnataka.
2	NSS Unit		State Level Best NSS Unit by Government of Karnataka.

<i>Academic Year : 2009 – 2010</i>			
1	Mohan Kumar M & Praveen S.	Student	Participated: Pre-RD Republic Day Camp, Bangalore.
2	Manoj Gowda	Student	Participated: Special RD Camp, Belgaum.
<i>Academic Year : 2010 – 2011</i>			
1	Pradeep Kumar	Student	Participated: National Level Trekking Camp, Uttar Pradesh.
<i>Academic Year : 2011 – 12</i>			
1	Prof. Venkatesh K.G.	Asso. Prof. NSS Officer	University Level Best Program Officer.
2	NSS Unit		University Level Best NSS Unit
3	Dushyanth D.	Student	Himalaya National Level Trekking Camp, Himachala Pradesh.
4	Narendra C.,	Student	Participated: Pre-Republic Day RD 07-days camp in Bangalore
5	Divya Y.N.	Student	University Level Best Volunteer Award
<i>Academic Year : 2012 – 2013</i>			
1	Vidhya Y.N.	Student	University Level Best Volunteer
2	Manjunatha, Madhushree	Student	Participated: National Level 10- Days Camp, Assam, Gavahati
<i>Academic Year : 2013 – 2014</i>			
1	Yashaswini D.A.	Student	Participated National Youth Orientation Program at Sri prembur, Tamilnadu.
2	Navami D.	Student	Participated: National Level Camp, Kaduru.
3	Balaraj B.G.	Student	Participated: University Level Trekking Camp, Tarikere.
4	Swami G.A.	Student	Participated : 07 Days Special RD Camp, Belgaum.

Special Achievements of Ranga Shikshana Kendra:

Sl. No.	Name	Designation	Achievement / Award
<i>2007-08</i>			
01.	Prof. S.C Gowrishankar	Director	1 st place for Direction in State Level Drama Competition at Bangalore
02.	Ranga Shikshana	Students	2 nd place for Direction in State Level Drama Competition
03.	Ranga Shikshana	Students	2 nd place for Direction in State Level Drama Competition at Hiriyuru

CRITERION VI :

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Appendix 6.4.5

Audit Report for the financial year 2011-12

H.C.MANJUNATH, B.com, LL.B, F.C.A
CHARTERED ACCOUNTANT

Opp: Sanman Hotel
3rd Cross Garden Area
Shimoga-577201
Ph :(O) 270511 (M) 9448137051
E-mail:hcmaju12@gmail.com

AUDIT REPORT

1. We have audited the attached receipt & payment account as at 31st march 2012, of **D.V.S ARTS & SCIENCE COLLEGE, BASAVESHWARA CIRCLE, SHIMOGA** of the institution, these financial statements are the responsibility of the institution. Our responsibility is to express an opinion of these financial statements based on our audit.
2. We conducted our audit in accordance with generally accepted standards in India. An audit includes examining on a test basis, evidence supporting the amounts & disclosures in the financial statements. And also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.
3. We report that:
 - a. We have obtained all the information and explanations with to the best of our knowledge and belief were necessary for the purpose of our audit.
 - b. In our opinion proper books of accounts have been kept by the said institution as appears from my examination of the books.
 - c. In our opinion and to the best of our information and according to the explanations given to us the side accounts, read with notes thereon, if any give a true and fair view:
 - (i). in the case of receipts & payment account, of the cash flow of the institution for the year ended on that date

PLACE: SHIMOGA
DATE: 01/11/2012


SIGNATURE


**DVS COLLEGE OF ARTS AND SCIENCE, SHIVAMOGA
COLLEGE ACCOUNT
RECEIPTS & PAYMENT ACCOUNT DURING THE YEAR -2011-2012**

Receipts		Sch.	Amount	Payments		Sch.	Amount
To	Opening Balance	A	1073523.00	By	Salary	K	46596107.00
"	Fees Collection	B	2416745.00	"	University Payments	L	1938449.00
"	University Receipts	C	2423124.00	"	Scholarship	M	1487064.00
"	Scholarship	D	1486086.00	"	Endowment Deposit Paid to Bank (Contra)		53598.00
"	Deposit Received towards endowment (Contra)		53598.00	"	UGC Grant	N	1466869.00
"	Contribution from Central Management (Contra)	E	773413.00	"	Contribution Spent (Contra)	S	773413.00
"	UGC Grant Received	F	2254318.00	"	Salary Deduction (Contra)	O	11589020.00
"	Grant in Aid	G	46494445.00	"	Festival Advance (Contra)		90000.00
"	Salary Deduction (Contra)	H	11589020.00	"	<u>Expenditure :</u>		
"	Festival Advance Recovery		90000.00		Administrative		1341266.00
"	Advances Recovery	I	147256.00		Department		50613.00
"	Other Receipts	J	207924.00		Miscellaneous		<u>64178.00</u>
					Capital Expenditure	P	1456057.00
					Advances Paid to Departs.	R	103256.00
					Closing Balance	T	3426010.00
TOTAL			69009452.00	TOTAL			69009452.00

PRINCIPAL
Principal
D.V.S. College of Arts & Science
Shimoga

CHARTERED ACCOUNTANT



Place: Shimoga
Date: 1.11.2012

Audit Report for the financial year – 2012-13

A.NARASIMHA MURTHY & CO.
CHARTERED ACCOUNTANTS

"PRATHAM"
KUVEMPU ROAD, SHIMOGA

INDEPENDENT AUDITOR'S REPORT

We have audited the accompanying financial statements of **D.V.S College of Arts & Science, Shivamogga of "College Account"**, which comprise the Balance Sheet as at March 31, 2013, and the Income & Expenditure Account and Receipts & Payments Account for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation of these financial statements in accordance with General practice in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the College's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion and to the best of our information and according to the explanations given to us, subject to our observations mentioned in Annexure -1 to this report. The financial statements of **D.V.S College of Arts & Science, Shivamogga of "College Account"**, for the year ended March 31, 2013 are prepared, in all material respects shows true and fair view in accordance with General practice in India and with reference to U.G.C Account, within the guidelines laid down by U.G.C:-

- i). in the case of the Balance Sheet, of the state of affairs of **D.V.S College of Arts & Science, Shivamogga** as at 31st March 2013 and
- ii). in the case of the Income & Expenditure Account, of the **Surplus** of the Institution for the year ended on that date.

Place : Shivamogga

Date : 27 MAR 2014

For A. NARASIMHA MURTHY & Co.
Chartered Accountants

[CA SHARATH]
Partner

Membership Number: 214269
F.R. No.011107 S



Desheeya Vidya Shala Samithi, Shimoga					
DVS College of Arts & Science, Shimoga					
Balance Sheet as on 31.03.2013					
Liabilities	Sch	Amount	Assets	Sch	Amount
Capital Fund	A	1,26,00,806	Fixed Assets	E	37,22,457
Scholarship Payable	B	56,126	Other Deposits	F	29,050
Endowment Fund Received	C	1,56,404	Endowment Fund Deposit	G	1,56,404
			Advances Receivables	H	14,000
Outstanding Liabilities	D	11,00,832	Outstandings Receivables	I	-
			Fee Compensations	J	71,58,022
			Closing Balances :		
			Cash & Bank	K	28,34,235
Total		1,39,14,168	Total		1,39,14,168


Date : 27 MAR 2014

for D.V.S College of Arts & Science, Shimoga

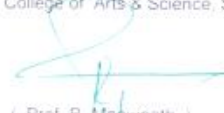


(Prof. R. Manjunath)
Principal
D. V. S. College Of Arts & Science
Shimoga.

As per our report of even date annexed
for A. Narasimha Murthy & Co.,
Chartered Accountants

(CA. Sharath)
Partner



Audit Report for the financial year 2012 – 2013

Desheeya Vidya Shala Samithi, Shimoga DVS College of Arts & Science, Shimoga								
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013								
Expenditure	Sch	Amount	Amount	Income	Sch	Amount	Amount	
To Expenditure				By Fees Collections				
Administration Expenses	K	13,06,145		College Fees	B	28,14,924		
University Fees Remittance	L	<u>10,76,218</u>	23,82,363	University Fees	C	<u>10,76,102</u>	38,91,026	
" Salary Grants Disbursements	M		4,87,90,121	" Salary Grants Received	D		4,72,03,711	
" Salary Deductions Remittances	N		1,28,75,787	" Salary Deductions Received	E		1,28,73,347	
" U.G.C Grants Expenses	O		2,71,496	" U.G.C Grants Received	F		16,20,405	
" Department Contingencies	Q		1,04,985	" Other Receipts	H		2,61,450	
" Outstanding Joint A/c Fees Written Off			23,704					
" Depreciation			8,79,452	" Bank SB Interest Received	I		1,31,698	
" Excess of Income over Expenditure			6,53,729					
TOTAL			6,59,81,637	TOTAL			6,59,81,637	
Date: 27 MAR 2014								
for D.V.S. College of Arts & Science, Shimoga				As per our report of even date annexed for A. Narasimha Murthy & Co., Chartered Accountants				
 (Prof. R. Manjunath) Principal D. V. S. College Of Arts & Science Shimoga.				 (CA. Sharath) Partner				
								

D.V.S COLLEGE OF ARTS AND SCIENCE, SHIMOGA						
COLLEGE ACCOUNT						
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013						
Receipts	Sch	Amount		Payments	Sch	Amount
To Opening Balance	A	34,26,010	By	Capital Expenditure	J	1,23,965
" Fees Collection	B	28,14,924	"	Adminstration & College Expenses	K	13,06,145
" University Fees	C	10,76,102	"	University Fees Remittances	L	10,76,218
" Salary Grants	D	4,72,03,711	"	Salary disbursements	M	4,87,90,121
" Deductions from Salary	E		"	Deduction from Salary	N	
received (Contra)		1,28,73,347		remitted (Contra)		1,28,75,787
" U.G.C Grants Received	F	16,20,405	"	U.G.C Grants Expenses	O	21,50,147
" Advance Recovered from Departments	G	1,60,089	"	Advance Paid to Departments	P	1,21,889
" Other Receipts	H	2,61,450	"	Department Contingencies	Q	1,04,985
" Bank SB Interest Received	I	1,31,698	"	Scholarship amt refunded to Govt.		52,799
" Scholarship Grants		11,67,317	"	Scholarship disbursements		10,74,519
" University Examn. Fee collected		13,66,255		University Examn. Fee remitted		11,67,750
" Endowment Fund Collected		59,500	"	Endowment Fund Deposit		59,500
" Festival Advance Recovered		48,000	"	Festival Advance Paid		48,000
" Outstanding Fees Payable		4,17,002	"	Outstanding Audit Fees Paid		10,000
" Outstanding Fees Receivable(L.B.S)		23,704	"	Outstanding Fees Written Off		23,704
" NAAC Deposit matured		30,869	"	Mescom Deposit		7,230
			"	Fees Compensation Receivables		8,53,389
			"	Closing Balances	R	28,34,235
TOTAL		7,26,80,383		TOTAL		7,26,80,383

Date: **27 MAR 2014**
for D.V.S College of Arts & Science, Shimoga

(R. Manjunath)
Principal
D. V. S. College Of Arts & Science
Shimoga.

As per our report of even date annexed
for A. Narasimha Murthy & Co.,
Chartered Accountants

(Sharath)
Partner

A. NARASIMHA MURTHY & CO.
CHARTERED
ACCOUNTANTS
SHIMOGA-571 201

EVALUATIVE REPORT OF THE DEPARTMENTS**Appendix D – 23****Table : University Ranks For The Last Six Academic Years**

Sl. No.	Name	Combination	Course	Academic Year	Rank
1.	Priyanaka. M. N. K.	CZBt	B.Sc.	2006 – 07	First
2.	Shruthi. S. C.	CZBt	B.Sc.	2006 – 07	Fifth
3.	Sahana Taj. S.	CZBt	B.Sc.	2008 – 09	Fourth
4.	Vijaya Kumar N. S.	HEK	B.A.	2008 – 09	Fifth
5.	Reshma. V. J.	EMCs	B.Sc.	2009 – 10	Seventh
6.	Megha. A.	PME	B.Sc.	2010 – 11	Second
7.	Nagashree		B.C.A.	2010 – 11	Seventh
8.	Mamatha	PME	B.Sc.	2011 – 12	First
9.	Shwetha	PME	B.Sc.	2011 – 12	Second
10.	Chaitra. B.	PMCs	B.Sc.	2011 – 12	Third
11.	Roney. A. D'berta	PCM	B.Sc.	2011 – 12	Third
12.	Priyanka. S. K.		B.C.A.	2011 – 12	Third
13.	Godha. H. N.		B.C.A.	2011 – 12	Fifth
14.	Dhananjaya. M. S.		B.C.A.	2011 – 12	Ninth
15.	Anupama. A.	CBZ	B. Sc.	2012 –s 13	First
16.	Srikrishna Sagar	PME	B.Sc.	2012 – 13	Second
17.	Abhilasha. H. A.	HEK	B.A.	2012 – 13	First