



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

D. V. S. ARTS AND SCIENCE COLLEGE

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577201

www.dvsdegreecollege.org/dvseng/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Desheeya Vidhyashala Samithi ,Shivamogga is a pioneering institution in Karnataka State, having been founded in 1943. Shimoga is a centre for the outstanding achievers in the fields of literature, science, sports, film and social movement . The names to reckon with are Kuvempu, Dr. Ananthamurthy, Dr. Shivarudrappa, Sri K.V Subanna, Kadidal Manjappa, Gopal Gowda etc..

Our institution was founded by seven freedom fighters, who had a noble intention of educating the students of Malenadu region to achieve academic excellence.

D.V.S. College of Arts and Science affiliated to Kuvempu University was started in June 1966. Initially, the college offered only one Science combination and courses in Humanities. Subsequently many courses were started. Presently, the institution offers four different programs B.A, B.Sc, B.C.A and B.Com.

The salient features of our institution are well maintained infrastructure and campus, effective management and dedicated staff. The institution is at the heart of the city with a lush green habitat opposite to college.

The institution possesses independent building with all basic amenities.

Our institution has organized seminars and workshops to help teacher participants develop research and analytical skills. In order to promote leadership qualities, various forums and clubs have been established. These platforms cater to specific functional and learning needs of our students. The Career Guidance and Placement Cell organizes regular training sessions by inviting trainers and resource persons to fulfill the needs of enhancement of employability skills.

The institution has registered MOUs for teacher student exchange programs for academic and sports activities .Well-equipped gymnasium fulfills the physical fitness needed by teachers and students. Outstanding performers in all areas in the college are felicitated in a special program entitled "Prathibha Puraskara".

To promote work culture, accountability and competitiveness among staff and stakeholders, accreditation by NAAC is a system of providing public confidence and a tool for improvement. It is also a unique opportunity to sustain and enhance the quality of education to meet the global standards. Hence we went in for NAAC accreditation in the previous cycle at B+ Grade. Reaccreditation process is another step towards Quality and Excellence and a sign of continuous improvement.

Vision

Vision: - To strive to become an institution of excellence in the field of higher education, to provide value-based, carrier oriented education to ensure integrated development of human potential for the service of mankind.

Mission

Mission: - Our mission is to realize our vision through

- Promoting and facilitating education in conformity with the statutory and regulatory requirements.
- Planning and establishing necessary infrastructure and learning resources.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution-industry interaction and collaboration at levels.
- Ensuring harmonious and mutually rewarding relationship among all the institutions.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths

1. The college is located at the heart of the city with easy accessibility.
2. Wide range of programmes is offered in Arts, Science, Commerce and Computer Applications streams at graduate level by committed and qualified faculty.
3. The Management of our institution is visionary and eminent in guiding us efficiently in all our academic endeavours and offers infrastructural and academic facilities.
4. Modernized, well-equipped gymnasium for students and staff.
5. Though our institution offers co-education, it has attracted more number of meritorious girl students seeking admission every year.
6. The college provides quality education for students belonging to all the sections of the society.
7. The discipline of the campus and classrooms is monitored with the help CCTV surveillance.
8. The college promotes ICT based learning with well-equipped classrooms and Smart Boards.
9. During Covid-19 lockdown, our faculty were successful in switching over to online mode of teaching by using virtual online platforms.
10. The college library is fully automated with facilities like N-LIST, e-library and e-contents.
11. The campus is ragging free, tobacco free and eco-friendly.
12. We produce meritorious students who secure ranks in University examinations; college bagged first rank in final B.Sc. CBZ for many years.
13. We guide students to excel in the National Entrance Examinations like IIT-JAM, GATE etc.
14. The college ensures the active participation of students in co-curricular and extracurricular activities such as NSS, NCC, YRC, Rangers and Rovers, sports and cultural and hence students have extraordinarily performed in national level sports and have took part in RD camp, Delhi.
15. High profile alumni in various sectors attract the admission of students to our college.
16. Well-equipped and sophisticated Science and Computer laboratories with internet facility.
17. Fully automated office system for admission, HRMS and examination.
18. Very useful and richly endeavored modern botanical garden with medicinal park.

Institutional Weakness

Institutional Weakness

1. In spite of possessing the ability, UGC grants for research projects and infrastructure augmentation have not been received.
2. The Government has not sanctioned posts for the recruitment of non-teaching and administrative staff.
3. No governmental financial support to newly started degree programmes like B.C.A, B.Com and Computer science.
4. The affiliating University has not provided permission for PG centre and Guideship.
5. Limited industrial and institutional collaboration.
6. Limited scope for internship.

Institutional Opportunity

Institutional Opportunities

1. Initiating PG centre and research activities in the premises.
2. Motivating students to pursue higher education/competitive exams/employment/ entrepreneurship.
3. To introduce multidisciplinary studies as per NEP.
4. To initiate MOU's for faculty and student exchange activities.
5. Motivating faculty to pursue Ph.D., Post Doctorate and Research activities.
6. To strengthen the Alumni Association of our institution.
7. To conduct classes for civil service examination and create study centre.

Institutional Challenge

Institutional Challenges

1. Due to the establishment of Government First Grade Colleges in and around Shivamogga, many students are attracted towards GFGC's as they provide free education, tabs, laptop and other facilities.
2. Due to Covid-19 the students were exempted from exams, as a result the competence and cognitive level has reduced. There is a need to channelize the mindset of students towards academics.
3. Poor vocabulary and communication skill among students with rural background.
4. Less exposure of students to academic modernities at pre-entry level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

DVS Arts and Science College, Shivamogga is affiliated to Kuvempu University, follows the curricula prescribed by the University. The College has contributed immensely towards development and implementation

of effective curricula which caters the current global demands. Many faculty members are in Board of studies and Board of Examiners of the Kuvempu University and other Universities as well as autonomous institutions. They have organized and attended curriculum workshops and review meetings to evolve an effective curriculum at university UG level.

Enhancing student's knowledge and skills have been given priority in the college. Students are encouraged to take up value and skill based courses in the college, online courses and courses offered in IGNOU study centre of the college. The college provides diverse program and course options which are both aided and self-financed. Based on the demand of Shivamogga Region, college has introduced UG course in Commerce during the past four years. Some value based add on courses are introduced in some department. Few interdisciplinary subjects are taught in the college such as Environmental Science, Indian Constitution, Managerial Economics, etc.

To achieve an effective curriculum delivery, conventional chalk-talk method is coupled with ICT and digital teaching pedagogy. Innovative teaching practices, student seminars, semester assignments, topic quizzes, student's projects, industry/field visits, and video lessons are employed. Our college has adopted mentoring system to address academic learning problems of students. Learning resources pertaining to syllabus are made accessible for students through college Library, departmental libraries, faculty developed course contents, e-contents and online resources.

Students are encouraged in co-curricular activities such as lecture competition, poster presentation and scientific model building etc., to enrich both academic and non-academic learning. Special talks by experts, seminars and webinars are arranged regularly for strengthening the student's conceptualization. Several commemorative day celebrations like World Environment Day, International Women's Day, Science Day etc. are being conducted in the college to sensitize students towards gender, moral, ethical, career, environment and sustainability issues. Literature, Theatre and Film Club activities are included with the component of cross cutting issues.

Teaching-learning and Evaluation

Our college aims at holistic progress of the students from admission to progression in academics.. The admission process is robust and transparent as it is based on the merit cum reservation policy of GOI and GOK. Our institution offers courses namely **B.A, B.Sc , B.C.A** and **B.Com**. B.Com programme was introduced in the academic year **2017-18**. Around **500** students are admitted annually for first year for all the courses.

The institution receives salary grants from the Government for the aided faculty and for the unaided posts the salary is granted by the Management Committee. The teachers play the role of teachers and mentors thus the institution prioritizes to recruit highly qualified and proficient faculty. All the departments prepare their plan of action, academic activities, student centric methodologies and **ICT tools** to be utilized and properly executed. The faculty members participate in various faculty development programmes and attend seminars/conferences in order to enrich themselves academically. The performance of teachers is regularly evaluated by IQAC and faculties are given confidential feedback about effectiveness of teaching

With the traditional teaching methods, innovative practices like **audio-visual methods** are used, which enhance the learning levels of the students. Our institution identifies the slow and advanced learners and plans for their progression. To ensure experiential learning and student centric activities, classroom seminars, assignments, group discussions, paper presentations, science exhibitions and quizzes are conducted annually.

The examination and evaluation system is systematically organized which ensures the transparency and robustness of the practice. The details and information related to internals and examinations are made accessible to the students by the **Kuvempu University Student Portal**. University examinations are conducted strictly adhering to the regulations of the affiliating university. The college effectively addresses the grievances placed by the students regarding IA's and examination.

Our students are consequently securing **University ranks** in the streams of B.Sc, B.C.A and B.A. The number of students pursuing higher education has remarkably increased. The institution has significantly helped the students in passing national and state level competitive examinations and our students are successfully placed in reputed companies.

Research, Innovations and Extension

Research is a path where in creative and logical systematic work is undertaken to enhance the quality of higher education. Research is an integral part of today's curriculum. Our college offers 17 subjects which obviously increases the scope for research. Constant efforts have always been made to hold up research work.

Presently, our college has 15 Ph.D. holders, 5 M.Phil.qualified teachers and 8 faculty members have registered themselves for the Ph.D. programme. Since our college offers only UG courses, carrying out research activities is a huge challenge. Moreover college has not received any UGC grants since 2014. Amidst this, our faculty have achieved much recognition in research filed.

With the aim of inducing and initiating the research orientated activities, various departments of our college have organized 11 seminars. In addition, our students and faculty members have attended remarkable number of conferences across the country. Around 134 research papers have been published by our faculty in various recognized journals with an exceptional Impact factor. Our faculties have also had the privilege of authoring several books. To support and assist the research work laboratories are well-equipped and sophisticated. Internet connection to all departments has enabled accessibility to vast information.

The knowledge earned through curricula and research has been put to the use of society by offering consultancy services through extension activities like NSS, NCC, Youth Red cross etc. Various activities carried out through these units like Swachh Bharath, Blood donation camp, Voters awareness programme etc. have promoted both holistic and sustained community development.

Attempts have defined the spirit of our natural co- existence in an extraordinary way by establishing MOUs with other institutions like Subbaiah Medical College Research Centre, Shimoga and Edu Bridge Learning Pvt Limited Mumbai. Our students with interest in research and innovation have utilized the well-equipped lab, facilitated with latest technologies at Subbaiah Medical College, Research centre, Shimoga to carry out fundamental as well as advanced research work. Association with Edu Bridge Learning Pvt Limited, Mumbai aimed at imparting skill development training to students. Our students have carried out internship tasks in various places.

Infrastructure and Learning Resources

D.V.S College of Arts and Science has constantly endeavored to provide quality education and ensure all-round development of the students in order to create aware, responsible and empowered pupils. College is situated in the heart of the city with an extensive green cover which is visually striking. The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students.

The teaching space has well maintained and spacious classrooms, departments, staff rooms and laboratory. Our newly developed Commerce block has AC classrooms. The campus is Wi-Fi enabled, where most of the classrooms are equipped with projectors and smart boards to enable the use of ICT for strengthening academic discussion.

There are three Computer labs and a Maths lab available for the students. These labs have adequate computers, internet connectivity and projectors to support academic and practical sessions. Our college has a health centre, gymnasium and Yoga training to maintain the physical and mental fitness of staff and students.

The college has departmental libraries and an excellent college library with a total area of 173 sq meters. It is well -furnished, Wi-Fi enabled and has a seating capacity of 100 users. The library has a property counter, librarian's room, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section and Stacks. The library block has a Text-Book Section, Periodical Section and computer access. Reading room for faculty and students is available. Library provides e-access for all students and faculty members. The library block is equipped with internet of bandwidth 100 mbps to access e-journals through INFLIBNET and N-LIST.

The administrative block of the college consists of the Principal's office, the Accounts Office and the General Office. Principal's chamber is furnished with AC facility. There are two multi-purpose auditorium for academic events like conferences, seminars, talks etc. and co-curricular activities for students. The college has a stationery shop- Lekhana, cafeteria, to meet the needs of the students and staff. Recently we have renovated our building with new engineering technology three classrooms, a gymnasium and indoor sports room with the financial assistance provided by our college Management.

Student Support and Progression

D.V.S. College of Arts and Science is a pioneer institution in the state from the past five decades. The institution focuses on student support and progression and in this regard, the institution guides the students about various scholarships and eligibility norms. Scholarship Committee formed ensures the proper channeling of information related to various scholarships offered by GOI and GOK and is successful in benefitting around 600 to 700 students and the institution provides fee concessions and cash awards for meritorious students every year benefitting around 100 students.

The institution organizes several skill development, communicative English classes, life skills and Yoga classes to ensure the overall development of students. Our institution provides quality learning environment backed up by units such as NCC, NSS, Youth Red Cross, Rovers and Rangers, Student Grievance Redressal Cell etc. As per the statutory requirements Anti Ragging Cell and Prevention of Sexual Harassment Cells are constituted to ensure transparent mechanism for timely redressal of grievances.

Our college encourages the students to prepare for competitive examinations at different levels and this objective is fulfilled by the Career Guidance and Placement Cell which provides career guidance to all the students.

Placement training is provided to students to enhance employability skills. Interested students are guided to participate in campus recruitment drive. Every year our final year students are progressing by pursuing higher education and they have been successful in qualifying in national/state level examinations.

Students are motivated to participate in cultural activities and competitions at various levels. Our students have been performing outstandingly in cultural and sports activities in national and state levels. Many of our students have won national level sports medals and 2 of our students participated in RD camp, New Delhi. The alumni of our institution is our matter of pride. Thus the college has been effective in providing support to students in every field.

Governance, Leadership and Management

DVS College of Arts and Science is a private aided institution affiliated to Kuvempu University. As regards, admission of students to degree program, syllabus and evaluation of students the college is accountable to the University.

Since we have attained the status of private aided college for administrative concerns, the college is subject to governance and control by the Commissionerate of Collegiate Education through its office of Regional Joint Director of Collegiate Education, Shivamogga.

For approval of recruitment, promotion, salary, pension and such other benefits the college has to submit proposals and seek permission. The employees of the institution are thus governed by rules and regulations indicated in KCSR and CCR.

At the institution level, DVS Management Committee is the apex body to regulate and monitor the activities of the college. The Management Committee consists of 13 directors and the core Committee comprises the President, the Vice President, the Secretary, the Joint Secretary and treasurer. The Management is our real funding agency in the form of salaries to employees recruited by Management, development of academic and physical infrastructure, creation and maintenance of building and other assets, promotion of research and consultancy provision of welfare amenities etc. This speaks about social commitment of our management.

For smooth running of administration, the managing committee authorizes the principal of the college to discharge his/her duties and responsibilities in right perspective under intimation to management. He/ She is authorized to enforce government rules and university regulations to uphold administrative efficiency and learning system.

Intern, the principal constitutes various committees of teaching and non-teaching members to assist him/her in managing college administration. The office staff provides ministerial assistance to the principal and preserves office documents, records of students, details of employees etc. The head of the institution has to coordinate the activities of all the committees to ensure the focus is primarily Learner centric. The principal has to correspond with the government and university to ensure better services to employees and students. The final report is submitted to the management committee for approval and concurrence. Governance leadership and management are thus effective and meaningful.

Institutional Values and Best Practices

The college has been making all efforts to adopt innovative practices to make learning activities more conducive. Large trees are carefully planted to ensure pleasant and congenial atmosphere in the premises. There is a green house and a garden of medicinal plants. Moreover, the college is situated near a beautiful well-maintained municipal park which has given a pleasant atmosphere around the college. Hence, the college is eco-friendly.

All classrooms of the college are spacious and airy, and classrooms have big doors and windows for better air circulation and proper lighting which cuts down the consumption of electricity. Solar lighting facility is provided in the premises of the institution and our students are trained for saving and conservation of water resources.

Innovative measures are always adopted in the college which include Internet facility, Audio-video based learning facility, teacher diary, computerized Internal examination system, online feeding of IA and practical exam marks, transparent evaluation system, student feedback mechanism, automation of office procedures, disbursement of scholarship and collection of fees through bank, incentives for meritorious and sports students, special coaching for slow learners and assistance to economically weaker students etc. Naturally more number of students get attracted by these practices which are reflected in the increase of enrollment of students.

All ventures planned and arrangements made by the college are equally potential and useful. However, as per the Goal and Mission of the DVS Samithi and considering students as centre of focus of our attention, following two programmes are selected as best practices of the college. They are,

1. Film and theatre as learning tools
2. Computerization of all administrative services.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D. V. S. ARTS AND SCIENCE COLLEGE
Address	Sir. M. V. Road, P. B. No. 81, Shimoga
City	Shimoga
State	Karnataka
Pin	577201
Website	www.dvsdegreecollege.org/dvseng/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M Venkatesh	08182-278455	9448796265	-	principal.dvscollege@gmail.com
IQAC / CIQA coordinator	Sudhakara. H.n	-	9449390818	-	iqac.dvs@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1966

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Kuvempu University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-06-1966	View Document
12B of UGC	01-06-1966	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sir. M. V. Road, P. B. No. 81, Shimoga	Urban	2	2327

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Science	36	PUC OR DIPLOMA	English	72	71
UG	BCom,Commerce	36	PUC	English	72	62
UG	BSc,Science	36	PUC	English	60	42
UG	BSc,Science	36	PUC	English	60	29
UG	BSc,Science	36	PUC	English	72	71
UG	BSc,Science	36	PUC	English	144	142
UG	BA,Arts	36	PUC	English,Kannada	100	34
UG	BA,Arts	36	PUC	English	48	45
UG	BA,Arts	36	PUC	English,Kannada	180	66
UG	BA,Arts	36	PUC	English,Kannada	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				57			
Recruited	0	0	0	0	6	1	0	7	16	4	0	20
Yet to Recruit	0				0				37			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	9	11	0	20
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						36
Recruited	12		3		0	15
Yet to Recruit						21
Sanctioned by the Management/Society or Other Authorized Bodies						10
Recruited	5		5		0	10
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	7	0	0	11
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	2	1	0	7	4	0	14

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	23	0	37

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	639	0	0	0	639
	Female	921	0	0	0	921
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	36	24	39	58
	Female	9	26	31	44
	Others	0	0	0	0
ST	Male	22	5	9	7
	Female	8	7	9	11
	Others	0	0	0	0
OBC	Male	142	124	131	162
	Female	183	237	227	240
	Others	0	0	0	0
General	Male	33	23	23	36
	Female	6	42	40	53
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		439	488	509	611

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The multidisciplinary approach proposed in National Education Policy in Higher Education for the holistic development of a student is agreeable. The college is trying to inculcate the method in all the disciplines to
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bring curriculum integration. The Multidisciplinary Undergraduate Program may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The program fulfills knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports, etc.. The curriculum combines conceptual knowledge with practical engagement and understanding that is relevant to the real world application which is applied through practical laboratory work, field work, internships, seminars, workshops and research projects. The institution is focusing on incorporating key skills like critical thinking, problem solving and soft skills to enable students to heighten the level of skill based learning. Certain courses are common to all students which contribute to the breadth of study. The faculty is adopting a new mode of evaluation in learning assessment is more dynamic and enquiry based one. Multidisciplinary help in enhancing logical development and analytical learning through practical situations which helps in promoting a well- rounded growth of students and transfer the current education system that focuses on multidisciplinary and interdisciplinary learning. The areas of specialization which the students are required to choose are two disciplines or subjects called 'major' and an area of the additional discipline called 'minor'. Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization. They gain a reasonable understanding of the area of additional study that they choose. Students can choose subject combinations across 'streams'. Our institution has adopted the directives from the affiliating university and has introduced B.A, B.Sc, B.C.A and B.Com courses. The flexibility in the current programme is made known to students. They have been informed about Core and Elective subjects. Our college will allow the students to enjoy flexibility in accordance with their requirements. We have adopted multidisciplinary approach by enabling the students to have access to their chosen open elective.

2. Academic bank of credits (ABC):

The New Education policy is focused on individual development by providing flexibility in the course structure through Academic bank of credits. A 'credit transfer' mechanism is adopted in our institution to facilitate the students to choose their learning path to attain a degree, diploma certificate working on the principle of multiple entry and exit at anytime, anywhere and any level of learning. The learning outcomes like increased creativity, innovation, higher order thinking skills and critical analysis will enable to generate Academic bank of credits of students. This further helps in flexibility in curriculum across several higher education disciplines and institutions. The college facilitates multiple exit and entry option for students providing credit accumulation through the facility created by the academic bank of credits scheme in the "Academic bank account" open for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible Higher Education institution. The university may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by UGC from time to time. The college uploads its report annually on its website, a report of its activities. ABC addresses the grievances of students. The students have to complete courses equivalent to a minimum of 48 credits for certificate at the successful completion of first year (two semesters) of 4 years multidisciplinary UG degree program. 96 credits for a diploma at the successful completion of the second year (4 semesters) of four years multidisciplinary UG degree program. 140 credits to become eligible for the regular Bachelor's degree, 180 credits to become eligible for the Bachelor degree with Honors. The students shall be required to earn atleast 50% of the credits from the Higher Education institution awarding the degree or diploma or certificate. Our college will create a record of academic bank of credits to facilitate students to exit and enter at different levels in accordance with the provisions of NEP. This information will be communicated to the affiliating university for further course of action like issue of certificate, approval of admission, provision for assessment etc. The institution will create adequate

	academic space for entry of students from other institutions at subsequent time.
3. Skill development:	<p>Learning is complete and holistic only when a student is able to perform his responsibilities and duties towards self. Learning Skills, Life Skills and Literary Skills are introduced in our institution. According to a series of knowledge, skills and aptitude, the college organizes many skill enhancement framework courses. Skill development programs can form the benchmarks for various education and training courses to match with the job requirements. The college is not only focusing on skill-based education but also on skill-based employment opportunities. Vocational education is perceived to be inferior to mainstream education. Internships are appreciated for craft-centric learning. Skill enhancement course is directly associated with the availability of job that require qualification as well as acknowledgment in material senses. Skills and access to opportunities conducts career awareness, scholarships, vocational training and jobs. The life skills amongst students deepen the impact to unlock the potential of students. Skill development includes ability to take initiative, ability to solve problems, ability to interact with one another, ability to manage, conflict and ability to understand and follow instructions. Skill development includes global awareness, financial, economic, business, civic literacy, health literacy and environmental literacy. Many skill development courses like yoga and wellness, literature, drama, singing, meditation etc are given more importance. Yoga encompasses physical, mental and spiritual practices. The ancient Indian texts like the Vedas and Upanishads are enriched with the principles of living a healthy life. Through literature, the students can communicate feelings, opinions, ideas, habit and other experiences. Drama can provide a platform for self-expression, developing empathy and practicing skills in life like situations. Singing is a form of expression of thoughts, ideas and feelings which is more effective than plain speech. Meditation makes students reduce stress, improves memory, concentration and encourages compassion. These skill development tools are adopted in our institution for the enhancement of student knowledge. Subjects like Computer Applications, Communicative English,</p>

	Tourism and Travel Management and many other subjects are introduced from time to time.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>India has leaped many boundaries in all sectors- commerce, technology and development, but at the same time there has also been a detachment from our belief and fall in values. In such fluid scenario, it is very important to retain our glorious ancient past which reverberate the philosophy. NEP 2020 recognizes the distinct place that India holds at the global stage is only because of its cultural developments, civilizational values and rich literature in all the fields. Therefore, our institution needs to be redesigned which is strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography and ancient and contemporary knowledge, societal and scientific needs, indigenous traditional ways of learning. Students learn concepts more quickly in their mother tongue. High quality text books, including in science, will be made available in home languages. If in cases where home language text book material is not available, the language of transaction between teacher and students will still remain the mother tongue wherever possible. The emphasis is on critical thinking and challenge to current subject orthodoxy and developing innovative solutions. Curricular content must be presented in such ways that invite questioning and not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture. Learners in blended learning environments are not visualized as passive learners but active learners generating ideas, assimilating knowledge individually and in teams. Once learning resources are provided on an online platform, students sitting in the classroom need not again listen to the instructor. Students online time can be used innovatively for making online sessions more effective and interesting. Our institution uses online platforms such as discussion forums, shared documents, blogs are used to help the students to share their ideas and knowledge on a common platform</p>
5. Focus on Outcome based education (OBE):	Learning outcomes are indeed, a key to a meaningful education and focusing on learning outcomes is

essential to inform diagnosis and improve teaching processes and student learning. There is a long tradition of learning outcomes assessment within institution courses and programs emphasis on learning outcomes has become more important in recent years. Outcome-based education is a student-centric teaching. Outcome based education practices are to be used to design the curriculum. It is proposed to develop graduate attributes at an appropriate level which will act as a denominator for curriculum across. The curriculum shall focus on critical thinking and problem solving. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multidisciplinary teams. Through learning languages, students get the medium of fresh and free thinking, expression and clarity in thought and speech. It forms a foundation for learning other courses and this helps in fluent communication. Ability enhancement courses promote the students to pursue any career. These courses ensure progression across careers. Courses enable students to develop a deeper sense of commitment to themselves, society and nation. Our institution adopted Skill Enhancement Courses to promote skills in a particular field of study. The purpose of these courses is to provide students with life skills in the hands-on mode to increase their employability skills. Disciplinary-based introductory courses bridge the gap for a student about the groundwork in a specific area of discipline. Project work involves the application of knowledge in solving, analyzing, exploring real life situation. Sports, Cultural and Extension Activities help in character building, spiritual growth, physical growth facilitate the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Our institution will create adequate space outcome based education with a view to enhance critical thinking and analytical mindedness among students. The College shall follow instructions forwarded by the board of studies of the university on the basis of which the college shall develop resource and man power base to negotiate academic and learning demands of students.

6. Distance education/online education:

New Education Policy has a special focus on distance and online education to augment opportunities in

Higher Education the open and distant learning system has been initiated. The college offers various certificate courses through distant mode to promote, coordinate and to regulate the standards of higher education. Our college is trying to develop quality online programs. Online tools and platforms like DIKSHA and SWAYAM, MOOC will be upgraded with new insight to training content, in class resources, assessment aids, profiles etc. that will allow seamless interaction. NEP 2020 emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. During the hard times of Covid -19 pandemic, it is difficult for the educational institutes to conduct offline classes, to cope up with this situation virtual classes are helpful. Learner-centered teaching-learning activities include several cognitive processes which enable learners to be communicative, confident, creative and co-operative. Learners in blended learning environments are not visualized as passive learners, but active learners generating ideas, assimilating knowledge individually and in teams. Our college will make all preparation for adoption of programmes under MOOC, SWAYAM. In addition, we will develop preparedness at college level to provide online and distance education if competent authority permits us to do.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
288	284	262	244	228
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1560	1464	1294	1227	1157
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
297	305	254	245	220

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
369	299	283	283	263

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	66	58	57	56

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
78	77	75	73	70

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
85.53	72.72	44.24	108.86	30.94

4.3

Number of Computers

Response: 118

4.4

Total number of computers in the campus for academic purpose

Response: 110

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

DVS Arts and Science College, Shivamogga is affiliated to Kuvempu University and follows the curricula prescribed by the University. As per the guidelines of University and DVS Management, the IQAC of the institution prepares an academic calendar before the commencement of academic year. Accordingly, all departments and various committees of the college will plan and execute their activities within the frame of academic calendar. Orientation program is organized for the fresh batch of students and parents at the inception of academic year to familiarize University and College designed curricular, co-curricular and extension activities and also to introduce different facilities of DVS campus. Departmental level orientation classes are held for new batch of students to update the mode of University prescribed curriculum delivery. Institutional administration supervises department wise meetings to assign the faculties with proper work load and syllabus distribution. In the beginning of the semester, effective teaching methods to be employed for syllabus contents are discussed and teaching plans are prepared. To achieve an effective curriculum delivery, ICT enabled class rooms, innovative teaching practices, student seminars, assignments, quizzes, projects, industrial/ field visits, power point presentations and video classes are employed. Our college has adopted a mentoring system to address academic learning problems of students. College administration is encouraging tutorial sessions, remedial classes and special coaching classes for slow learners. Bridge courses are planned at the beginning of each semester to establish linkage between the subjects of different semesters. Learning resources pertaining to syllabus are made accessible for students through Central Library, departmental libraries, faculty developed course contents, e-contents and online resources. Library provides INFLIBNET, N-LIST, e-journals, databases, Book-bank and Wi-Fi facilities. Teachers document semester teaching plans and their timely execution in work diaries. The Principal and HOD's review the work diaries regularly to implement the effective curriculum delivery.

Student project works, field works, need based surveys, study tours and dissertations are encouraged for the fulfillment of respective UG program outcomes. Institution explored several online teaching options during COVID-19 pandemic lockdown, faculty reached students through online mode using smart apps such as, WhatsApp Education, Google Classroom, Google Meet, Zoom Education, YouTube video, Microsoft Team and WebEx meetings. Several digital resources and e-content were developed to meet the curricular demand during COVID crisis. Students are encouraged to take part actively in co-curricular activities such as lecture competition, poster presentation, scientific model building, problem based project idea presentation etc. to enrich both academic and non-academic learning. Special talks by experts, seminars and webinars are arranged regularly for strengthening the student's conceptualization process. Many faculty members are in various Boards of studies. They have organized syllabus up gradation workshops and review meetings to evolve an effective comprehensive curriculum at university level.

College administration offers procedural practical support to the teachers to involve in faculty development programs, workshops and training programs. They encourage them to present papers in national and

international conferences and there by upgrade the faculty competence to face the academic challenges.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Our institution is affiliated to Kuvempu University and hence it adheres to the academic calendar provided by the University for conducting CIE. University notifies a unified general academic calendar to affiliated colleges at the beginning of the academic year. This includes the dates of commencement of admission process, reopening and end of semester classes, examination, evaluation, vacation and dates of announcement of results of semester examinations. Based on University provided academic calendar and as per the direction of Management, college prepares an academic calendar for each semester(both odd and even semester) at the beginning of academic year and monitors the proper implementation. University UG semester evaluation system includes two parts: Internal Assessment (IA) and End-Semester Assessment. Two Internal Assessment tests are conducted as a part of CIE in each semester and in genuine cases, students are provided an opportunity to improve their marks. As per the semester calendar the first IA is held after 8 weeks of commencement of semester. Second Internal Assessment test is conducted after 4 weeks of first IA. In each subject, tests are conducted for 20 marks; the average score from two tests is reduced as per the scheme of evaluation and added to the end-semester assessment. Third test is allowed for those students who are unable to take up any of the IA test due to health /unavoidable reasons. After IA test evaluation, common errors/weakness in conceptualization are noticed by the concerned teachers and remedial tutoring classes are conducted to improve the students understanding of the complex concepts. The principal monitors review meetings of HODs and mentors on regular basis for the proper implementation of academic calendar and also to check the students' progress in curricular and extracurricular activities.

Each Science semester curriculum consists of 15 practical classes or project based learning scheduled in department calendar and time table. Practical records, project reports and viva –voce assessed as the part of CIE. Student projects are encouraged to develop innovative skills, need based survey and external body sponsored internships. Dates for curricular activities such as bridge courses, tutorial classes, assignments, student seminars and co-curricular activities like, quizzes, debates, essay competitions, field and industrial visits and extension activities such as NSS, NCC etc. are scheduled before first IA test and in-between first and second IA tests of the semester. Before the commencement of end-semester theory examination, practical examinations will be scheduled. Teachers plan and implement the time table for practical examinations under the supervisions of the University appointed practical coordinator. Practical coordinators assign the external examiners to oversee the conduct of practical examinations and student project assessments and ensure a fair conduct of examination and evaluation.

University notified unified general academic calendar indicates the total working days is 180 days per semester. In case of any change in the university schedule, changes are informed by the university well in advance and communicated to the students. Institution stick to academic calendar for all its activities and efforts are be made to adhere to the academic calendar strictly.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 20

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 1**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 0.48****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	35	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The curricula prescribed by the affiliating university adopted is effectively integrated with crosscutting

issues which aims at holistic development of students. The emphasis is placed on human values, ethics, responsibilities of a citizen, social behavior, gender sensitization etc., whereas in Science subjects the importance is given to scientific aspects of these issues and in Commerce studies ethics related to business and economy is stressed. Apart from optional subjects all students have a mandatory Environmental Science and Indian Constitution papers. Environmental Science creates awareness about ecological issues and the need for sustainable development among students and Indian Constitution stresses on the significance and awareness about human rights, values and ethics. Curriculum development workshops are organized. Papers are presented on these cross cutting issues by the faculties to incorporate these effectively in the university curriculum. Special attention has been given to these incorporating them well in student's projects and extension activities of the College.

Professional Ethics: College Career Guidance Cell regularly organizes personality development and soft skill training programs, which initiates to imbibe ethics among students necessary for their future endeavors.

Gender Sensitivity: Women Empowerment Cell, Anti- Sexual Harassment Cell and Internal Complaints Committee of DVS have applied gender-sensitive approaches that integrate the roles of men and women and emphasize the role of women in creating win-win situation. Gender equity awakening activities such as program on women safety, awareness of issues related to adolescence, thematic International Women's Day, soft skill promoting workshops, etc. are organized. Integrating boys and girls work together for academic and cultural activities, programmes of NSS, NCC, Red Cross and Rovers and Rangers nurture the growth of healthy human interdependence and interaction. Internal Complaints Committee of DVS has developed content on Gender sensitization which is distributed to the students.

Human values: Students comprise a small society that exerts tremendous effect on the health of the society. Activities of NSS, NCC, Red Cross, Rovers and Rangers are striving to inculcate human values. NSS and NCC camps, Blood camps of Red Cross add value to education. Motivational talks, celebration of national festivals, National Youth Day activities on the occasion of Swami Vivekananda's birth anniversary pervade the value education.

Environment and Sustainability: College has integrated environmental sustainable approaches in all its activities. Students are encouraged to think green by engaging them in campus cleaning and planting saplings, involving them in massive tree planting movement of City Corporation along with college NSS units, seed ball making and seed ball dispersion along with local NGO's. Students participated in a movement "Save Sharavathi" to protest against Government attempt to supply Sharavathi River water to Bengaluru city. Institution has adopted scientific and healthy way of waste disposal through practicing vermicomposting and by installing sanitary napkin Incinerators in ladies waiting room. Observing No Vehicle day once in a month, periodical celebrations of World Environment day, Global Tiger day, Science day etc through organizing environmental issue related competitions, quizzes, seminars help students to develop concern towards Environment and Sustainability.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 2.32**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 14.1**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 220

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 58.01

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
592	611	509	488	439

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
838	856	952	1028	932

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.88

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
237	240	194	186	173

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

HEI Identifies the slow learners and advance learners as below

1. The performance in Pre-University exams,
2. Performance in the IA/projects/during the bridge course lectures at the beginning of the academic year and
3. on the basis of performance over a year mechanism

Strategies for Slow Learners

Mentors-Mentee Interaction, Tutor counseling, Audio - Visual Media, Bridge courses, Special and remedial classes are used as effective strategic tools. Head of the institution publishes the list of mentors and mentees on the notice board and circulates among the staff. The respective mentors have one to one interaction with their mentees and understand the progress in academic growth, sports, cultural activities, regularity and active participation in co- curricular and extra-curricular activities. It adopts systematic individual tutor counselling for slow learner. Simple **study material, question banks, probable important question and revision of QPS** are facilitated. This comprehends the student's diverse interest.

The leap from PU to UG comes with sudden blank spot for some students. Institution conducts bridge courses. Remedial and special classes are conducted to batten the learning capacity of slow learners, absentees, and students who participate in sports/cultural activities. Remedial classes include clarifying doubts, re-explaining difficult concepts. This helped to improve the level of confidence, capability and capacity of each student. Regular **parents meetings** are held to convey the slow learner's performance assessed by teachers. **Attendance and marks recorded are regularly supervised** by respective department heads.

1. Strategies for Advanced Learners

The level of knowledge, ability and the interest of advanced learners are assessed through their academic performance and inquisitiveness. Various challenges are posed to advanced learners to test their mental ability resilience. Quick learners are driven to participate in **class room seminars, workshops, group discussions and paper presentations**. In the Science programmes, Special guidance is given for research /project report preparation and paper presentation. **Field and Industrial visits** organized help the students to ameliorate their practical knowledge. Special talks by eminent personalities are arrayed. Advanced learners are stimulated to participate in extracurricular activities such as **quizzes, science exhibition, sports and cultural activities**. The advanced learners are **tutored, mentored and counselled** by the respective faculty members.

Consequently, institution has bagged significant number of ranks in past decades across all programmes. The academic achievements of talented students are highly praised and rewarded. The

institution subsidizes academic and personal advancement for quick learners, through **merit scholarships** endowed by the Management for meritorious students.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 22:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution has initiated sufficient endeavours to make learning process “student centric” and is committed to ensure the overall development of the students. Students are given opportunities to undergo experiential and participative learning, enabling them to become independent learners. Department wise academic calendar is designed at the inception of the year to plan the ways and tools to impart optimum experiential & participative learning.

The various experiential learning tools adopted are :

The faculty members adopt lecture method, interactive Method, Project-based Learning, Power point presentations, Group discussion, Quiz, questions and answers discussion based on syllabus.

1. Project works and dissertation:

The faculty members of Science departments guide the students for projects in B.Sc., and B.C.A programmes in their final semester. These projects help to widen the student’s imagination and experience, ultimately providing them first hand experiential knowledge.

2. Field visits/Industrial Visits:

Field trips and visits to departments of Agriculture, Fisheries, Veterinary, Horticulture, Research Institutes and Universities are organized by the departments of science. Students of Economics and Commerce are taken to the objective of an industrial visit which provided a practical perspective of the workplace and an

insight on manufacturing, marketing, finance and service. To investigate the structure of group, organization and various aspects of the society, Department of Sociology assign students to make their own observation through fieldwork projects.

3. Educational tours: Several departments organise educational tours regularly which enhances the knowledge of the students.

4. Various clubs:

- **Film club** is managed by literature students to inculcate a sense of analyzing literature by watching movies.
- **Literary club:** Communication classes for language students help to encompass effective communication and to improve their vocabulary.
- **Chem world:** To bring the students into one platform and invoke interest in Chemistry, the Chem world organises Quiz, exhibitions and competitions.
- **Economics forum:** Special talks are organised to discuss the recent trends in Economics and Marketing
- **Books and Readers Club:** This club facilitates and motivates the students to read in the era of digital world.

5. Stage performances and Theatre visits: The departments of Kannada and English along with teaching dramas in curriculum organise theatre visits and support students to participate in theatre performances.

Participative learning and problem solving.

Small research based group projects of academics as well as practical importance are assigned to the students which help to develop reflective thinking and problem solving . The creative writing skills are developed by providing platforms like the college magazine "Singara" and Wall Magazines .

Mini software programming (CS), modelmaking (Life science), encouraging to attend inter-collegiate fests, seminars and conferences to develop scientific spirit and curiosity.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT tools are used in order to meet the requirements of technical education. ICT tools are regularly used in both classrooms and laboratories. They improve the quality of education in several ways. These tools motivate learners and improve their commitments by facilitating basic skills. These transformational tools if used properly can promote the learner-centric environment.

The institution follows ICT enabled teaching in addition to the conventional classroom education. Succeeding efforts are taken to provide e-learning opportunities in the classroom.

Teaching is made effective through ICT tools, around 5 smart classrooms and 4 LCD projectors are installed in Mathematics Lab, Zoology Lab, Electronics Lab and Singara Sabhangana to enable ICT learning.

In addition to the chalk talk method of teaching, the faculty members are using ICT enabled learning tools such as PPT's, PDF'S, video tutorials, audio tutorials, Google Spreadsheets, to generate study material and uploaded on the institutional website for the benefit of students. e-books, online resources are used to demonstrate students for advanced knowledge and practical learning. Few science faculty members also used OER for teaching.

The ICT enabled applications such as – Google Classroom, Google Meet, Zoom, Free Conference Call, WebEx, AZ Screen Recorder. E-Learning tools are used to conduct online classes, submission of assignments, evaluation, lab manuals. The PPT's are enabled with animations to progress the efficiency of the teaching and learning process. Computer laboratory with internet connection has been provided to encourage self-determining learning.

With the help of all these tools, platforms and techniques, effective learning process is initiated and the students are acquainted with the technical aspects of e- resources. These resources are responsible for the overall development of skill enhancement and ICT driven aptitude.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 22:1

2.3.3.1 Number of mentors

Response: 70

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

<p>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Response: 82.17</p>											
File Description	Document										
List of the faculty members authenticated by the Head of HEI	View Document										
Institutional data in prescribed format	View Document										
Any additional information	View Document										
<p>2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>Response: 17.63</p>											
<p>2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>14</td> <td>11</td> <td>08</td> <td>07</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	15	14	11	08	07
2020-21	2019-20	2018-19	2017-18	2016-17							
15	14	11	08	07							
File Description	Document										
Institutional data in prescribed format	View Document										
Any additional information	View Document										
<p>2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>Response: 8.21</p>											

2.4.3.1 Total experience of full-time teachers

Response: 575

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Institution ensures transparency of the IA Exams and evaluation process as awareness. The institution prepares an academic calendar for curricular activities including internal assessments. **Internal Assessment committee** is constituted to conduct and manage internal examinations. The dates for the conduct of the internals are decided by the IA Committee.

Institution displays the internal examination schedules on notice boards in advance. Guidelines for teachers and students for internal assessments comply with the **University guidelines** and are notified to all faculty and students. In order to guarantee the transparency in internals, the regulations and procedures are duly informed to the faculty and in turn the faculty communicate the updates of IA to the students. The principal holds meetings of the faculty and directs them to make sure successful implementation of the assessment requirements. The marks weightage of the internals differ streamwise and as per the curriculum of concerned departments.

Two tests are conducted internally subjectwise as per the orders and instructions of the affiliating University. A fair chance is given to the absentees under permissible circumstances and brings students under uniform internal evaluation system. Interaction with students about their internal assessments is regularly monitored by the faculty. The institution confidentially and systematically organizes the question paper setting, conduct of tests.

Students are free to counsel and seek the suggestions regarding internals. Teachers counsel pupil on how to improve the answers. The evaluation of the test scripts are properly completed in time and is fairly valued by the respective teachers. Valued test scripts are made available to students for self scrutiny and for appeal.

Valued answer sheets/assignments are shared with students for marking pattern discussion. Students are asked to sign the internal assessment mark lists/ registers once they are satisfied with the marks obtained. HODs are fully empowered to re-assess, by the approval of faculty members. Modifications will be displayed in the department notice boards. The internal assessment lists are displayed on the notice board at the end of semester. Students scrutinize and sign the sheets. The examination branch uploads the average of two internal tests duly signed by student.

This ensures absolute transparency and security of evaluation system. Theory paper marks are displayed on noticeboard after the declaration of results by University.

Robustness in frequency and mode;

Assessment includes tests, presentations, assignments and projects by students are mentored by teachers at regular intervals with feedback mechanism that enhance the robustness of assessment.

Two internal assessments per semester as per university orders are held. The improvement tests are held to benefit the slow learners and absentees on genuine grounds (medical / students participating in co-curricular activities, NCC, NSS, Sports and Cultural). Changes in schedules, pattern, etc., are immediately notified to the students on notice board and in the classroom by the concerned subject teacher.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient**Response:**

The institution has an efficient mechanism that functions systematically to handle any grievance, complication or complaint that arises in relation to the IA's conducted by the institution. The students are free to place their requests which are dealt efficiently and effectively. The students can place their requests to the concerned subject faculty, HOD's, mentors or office staff. These grievances will be immediately rectified and essential measures will be taken in order to solve the problems. The IA committee also looks into grievances which are brought to its notice. The principal guides the faculty about the possible measures regularly. The institution maintains transparency in the process of tackling the grievances. Mechanism is purely transparent as every detail and procedures are disclosed to the students. The general staff meetings often discuss and debate over the grievances and complications and conclude with unanimous decisions which will be followed by every department.

The mechanism encounters the grievances effectively and the concerned teachers provide all the information and suggestions to the students. All possible measures are looked into and necessary action is taken up in the direction of solving the grievance. The students are kept informed about all the details of the internal examinations are displayed on the notice board. All efforts are made to rectify the issues raised in a short time and there are no delays. As internal examinations are time bound in a semester scheme, the institution adheres to address the grievances as soon as possible. The grievances may be placed in an oral or written form and the institution responds to all kinds of grievances that are lodged without any discrimination.

The frequent grievances are poor performance in the internal examination, lack of information, inability to attend IA's, health or emergency situations, improvement tests etc. Such grievances are heard and considered with much care so as not to hinder the progress of the students. When the students come up

with their requisitions regarding their poor performance the faculty respond by guiding them to improve their performance and help the students to understand the concepts. Revisions and explanations are offered to improve their marks. Important questions are also discussed to ensure the student performs well in the next internal examination and in the semester examination.

If the students are unable to attend the internals due to health or other genuine reasons they are advised to take up another internal test but the students must write a requisition letter and must seek the permission from the principal, concerned HOD's. Only then the students will be allowed to write the internal examination. Provisions are made to assist the students to improve their performance if they are not satisfied with their marks. The institution abides to solve any complications that arise before the commencement of internals, during the sessions and even after the completion of IA's. Thus the institution works effectively, transparently and in a time bound manner while handling the grievances related to internal examinations conducted by the institution.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme and course outcomes are the expected results at the end of the course. Each programme and course has their own set of outcomes. These outcomes are well designed and chalked out by the university under the supervision of **BOE and BOS**. These outcomes are displayed in the institutional website and is available to all the stakeholders namely faculty, students, parents and alumni.

As our institution offers **B.A, B.Sc, B.C.A and B.Com** programmes, we have varied outcomes in connection with the distinctive courses. These outcomes have specific implications over the teaching and learning activities as every activity will be duly adhering to reach out the outcomes. Thus it avoids any unnecessary or wayward deviations in the teaching and learning process. The outcomes are closely associated with the curriculum that is offered. The teachers are aware of these outcomes related to their courses and are aware of improvised or modified outcomes. In addition, **IQAC** and administration insists and supports various departments to host syllabus revision workshops proposed by the university. At least one teacher from each department attends such workshops of Boards of Studies following the revision of syllabi or restructuring of the whole curriculum organised elsewhere, so as to update and become aware about the modified in POs and Cos.

In turn, the teachers communicate the outcomes to the students in the beginning of the semesters.

The teachers effectively transmit all the necessary details related to the outcomes to the students and efforts are made to realize these outcomes. The outcomes are duly discussed and explained by the teachers as it is important to keep the students informed about their course and programme. These outcomes are sometimes published in the prescribed textbooks especially the language textbooks so that they are easily available to the teachers and students.

The students are constantly informed and are advised to attempt to realize the set outcomes. The students must actively participate in the realization process as they progress from one semester to the other. Students can even discuss and debate over the expected course and programme outcomes with their teachers. All their queries, doubts and concerns will be addressed by the teachers.

The institution organizes **Orientation programme** to the first year students to address them about their course and even the departments also organize orientations to inform the students about the course outcomes. **Special seminars, workshops and special lectures** are held by the various departments to address the course outcomes. Such programmes cater the process of realizing these outcomes as it involves innovative and interactive methods in addition to the class room communication.

These outcomes assist in the proper channelizing students for the benefit of the course specific outcomes. The teachers often repeat and pronounce the required outcomes to the students, constantly reminding the learning process. At the end of the semester and after the completion of every unit, these outcomes are reviewed to check the progress achieved.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of program outcomes, program specific outcomes and course outcomes by conventional as well as non-conventional means.

In the conventional or the direct system, the results of the university examinations are analysed course wise by the departments and then reported to the principal. This also includes taking into account the rank holders at university level. In addition, departments also try to assess them by some other means of their own, though they may not be measurable as in the conventional or direct method. For example, some Science departments assess the outcomes at the time of practical exams and project works. The Commerce department assesses them on the basis of progression as well as on that of feedback following the field projects and industrial visits. The departments of Humanities and Languages measure the attainment or acquisition of certain skills by following tools:

Humanities may assess the POs and Cos attainment in any following domains.

1. Journalistic writing for in-house wall magazines.
2. Creative and academic writing for annual college magazine " **Singara**"
3. Contribution to specially designed literary /cultural programme and competitions like elocution, debate, essay writing , story writing etc.
4. Participation of students in group discussions on syllabus related concepts,issues and current affairs in classrooms
7. Presentations during value added courses.
8. The competencies of the students will improve as a result they are able to qualify several competitive examinations of national and state level.
9. Many students progress and pursue their higher education which is a clear indicator of the attainment of the pre determined course outcomes.
10. Placement of students by various reputed companies.

The graduates emerged from our institution have a strong background of commerce, Arts and basic science. Graduates of our college have professional competence throughout their career like professional skills and advanced degrees. Additionally, Students are inspired for the creativity in form of writing articles, poems etc for the annual magazine of our college (Singara). Our institution also attain programme outcomes by encouraging the students to participate in NCC, NSS, Rangers and Rovers, Red Cross, health awareness programme, personality development programme, Various collegiate & inter-collegiate competitions, communication skills, women empowerment cell etc.

. Every year, nearly 50+ students are showing their creativity in the form of writing articles, poems and essays for the annual magazine (Singara) of our Institution, In the year 2020-21 , 2 students (from NCC AND NSS)have participated in Republic day parade, New Delhi. Achievement level of women in our institution is remarkable, the percentage of women students in our institution is ranging from 57 % to 69% in past 5 Years.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years**Response:** 80.94**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
369	299	283	283	263

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
414	398	353	347	334

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.62

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 11**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	2	00	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 2.18**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
31	39	34	11	19

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.32

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	21	20	10	10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities marshaled by NSS, Red cross, NCC etc. of our college concentrate on putting across new ideas in an understandable way and improved technologies of practicable utilities, which enable students to use the newly gained knowledge and skills to improve their abilities.

Our institute promotes constant involvement of faculty and students with neighborhood community for the sake of both holistic and sustained community development through various activities. Every year activities are organized, under which, staff and students actively participate in community based activities with neighborhood.

Our college has NSS, Red cross units, and the joint venture of this have initiated programmes like Swachh Bharath, Blood donation camps etc..

In order to enlarge the awareness about problems related to misconception of certain religious believes and to educate the students about superstitious believes with scientific evidence, Blind Belief Relief Programme was organized. Legal Awareness Program and Legal Aid was conducted with an intention of providing social remedies for matters like domestic violence, dowry, child abuse, victims of violence etc.. This has led to imbibe the values of social responsibility among students. To focus on youth issues and bring them to the attention of the international community and to develop the passion and brotherhood towards community, needy people and animals, National youth day was acknowledged. The celebration was also aimed at enhancing the potential of youth as partners in the global society. Tiranga Yatra Jatha was timed to commemorate the 70th year of India's Independence and its founding ideal was that of patriotism and nationalism. This effort radiated a deep message of unity. The message of the Tricolour, honouring descendents of revolutionaries was the highlights of the Jatha. To raise Awareness about the issues involving drug addiction and drugs abuse, Awareness Program on drugs abuse and H.I.V was conducted. Since issues involving drug and alcohol use are common concerns among the general population, the above programme gained much appreciation.

To encourage more young voters to take part in Election process and with an aim of "NO VOTER TO BE LEFT BEHIND" Voter's day was celebrated focusing on enrollment of new voters. This aimed at encouraging, facilitating and maximizing enrollment.

Mega blood donation camp: “Blood donation will cost nothing but it saves a life” with this aim to raise global awareness of the need for safe blood, a Mega blood donation camp was organized which helped in teaching students about humanity and also defined the spirit of our natural coexistence in the most extraordinary way.

All these mentioned activities had positive impact on the students and it developed student’s community relationship, leadership skill and self-confidence . It also helped in cultivating commitment, responsibility and personality of students and created awareness among students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 27

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	09	05	04	05

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 58.31

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
261	1239	857	858	625

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 3

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	03	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 3

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

College campus has an expanse of two acres and possesses a built-up area of 2327 sq.m. It is richly endowed with lush greenery and eco-friendly ambience.

College is expedited with adequate physical infrastructure in the form of **20 classrooms, 11 laboratories, a library** (173.13 sq m), an auditorium (172.95 sq m), **2 seminar halls** (172.95 sq m), a UGC resource center annexed to library with adequate number (09) of computers and computer labs to cater to the academic needs of around 1500 students.

Teaching is made effective through ICT tools like smart classrooms. Seven **classrooms** are embedded with interactive boards to provide digital content. These classrooms foster opportunities for teaching and learning by integrating learning technology like specialized software. 10 classrooms are equipped with green boards and rostrums and remaining 3 classrooms are equipped with AC facility. Many departments like Mathematics, Electronics and Zoology are provisioned with LCD projectors which has enabled ICT learning.

College has **3 fully AC enabled classrooms** along with computers of latest configuration. The computers available for students are 110 which leads to **student-computer ratio of 14:1**.

Online Library catalog is made available to students to access e-journals and e-books.

The management focuses on the infrastructural development policies. The institution adopts the policies and procedures as per UGC for infrastructural development of science laboratories and library. The office administration and accounts establishment are governed by the policies of department of Higher Education, GOK, facilitated with internet computing equipment.

The main block houses: the office of the Principal, the college administration office, the staff room (Languages & humanities), record room, strong room, examination office, the department of physical education, departments of physical sciences and biological sciences. The whole campus is under the **surveillance of CCTV**. All the departments are facilitated with high band width BSNL internet. The Department of Botany and Zoology have exclusive museum with the collection of rare specimens. The Computer Science department is furnished with computers connected on LAN, with wireless and internet connectivity. The department of Botany is annexed with Green house and medicinal botanical garden. All the departments are well furnished with appropriate appliances and have an additional departmental library.

Institution has set up stationery facility named "Lekhana"- Xerox center, general cafeteria for staff, students and a separate canteen for girls. Exclusive space has been provided for NCC, NSS, IQAC, health centre and placement cell for efficient functioning. Most of the departments, placement cell, IQAC office are equipped with UPS and inverters with 24 hours power supply. To provide safe drinking water to students, RO technology filtering systems are installed. As per water conservation policy, one bore well

and two open wells are under rain water recharging, which are maintained for adequate supply of water to green-house and botanical garden. For storage and supply of municipal water, **sump with 10,000 liters** capacity is built. Four overhead tanks (Syntax make) with capacity of 1000 liters are installed which ensures 24 hours water supply to all science departments and two rest-rooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

DVS College is located in the heart of the Shimoga city. In addition to the facilities offered by the institution, students are also encouraged to enroll for different courses put forward by various coaching centers which are associated with our college. Our College has Multigym facility which is sponsored by UGC, to enhance the physical fitness of our students, through which students are educated about the importance of Physical health. Gymnasium has the facility for weight lifting, weight training and powerlifting for both boys and girls. This is well equipped with LED TV panel for demonstration of sports and games.

Our College Campus has a huge playground and it is facilitated with volleyball ground, a cricket ground and an open badminton ground. Our college also has a provision for indoor games like table tennis, chess, carom etc.. College campus is very near to Nehru Stadium of Shimoga city and Indoor Sports Club of Sports Authority of India. Many of our students have enrolled to this club for the training and practice sessions of various indoor games like Badminton. Students obtain discipline for athletics and many other game events by recognised coach in these training centres. College has constantly assisting our students to join distinct training camps for various theatre activities like 'RangaTarabethi Shibira' in order to elevate their talents in performing arts. 'Rangashikshana Kendra' is persistently working on providing quality training to students about diverse aspects of Drama. Furthermore, College provides two auditoriums, namely, DVS Rangamandira and an air – conditioned auditorium - Singara Sabhangana, along with a separate room for the purpose of rehearsals are made accessible. On top of these, the auditoriums monitored by District Administration: Kuvempu Rangamandira and Ambedkar Bhavan are made available for cultural activities for our college on rental basis.,

'Cultural Committee' is competently working towards showcasing the talents of our students in numerous platforms by making the students potent enough to participate in events across the Nation . Display boards are setup to exhibit student's creative works. Many students have effectively used these facilities and have won much recognition.

Yoga activities have always been given much significance along with the academic activities. Noteworthiness of Yoga activities are achieved by organizing many Yoga classes to both teachers and students. This has been carried out in indoor hall Singara Sabhangana. Our own faculty members who are

trained Yoga teachers have strengthen the facility of yoga training.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 50

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 90

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
60.28	31.88	79.65	99.9	19.76

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

To fulfill the vision and Mission of institution, the library was established in 1966 with an initial collection of 472 books and now it has enriched with more than 44726 books along with 21988 unique titles. In the midst of its excellent academic setup, the library acts as a nerve center catering the needs of the students and faculty members of all the disciplines of the college.

The library is completely automated with the open source Koha Library Management software. The version of the software is 20.04. It facilitates the staff to perform all its routine works like cataloguing, circulation, serial control, report generating and patron registration.

Circulation of book is done through bar-coded ID cards and bar-coded books. This module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. The main features of the module are single screen Issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership.

Presently, Online Public Access Catalogue (OPAC) enables users to search the books and give purchase suggestion through online mode. The library collections are classified according to the Dewey decimal classification and the catalogue search service is done through the computerized OPAC interface.

The Library is well furnished with Wi-Fi enabled and has a seating capacity of 100 users. Library is enabled with Local Area Network to connect all computers and facilitate to easy access of Integrated Library Management System.

In Addition, Library provide services such as reference, book lending, news paper clippings, Reservation of books, display of new books and journals, reprographic (photocopying) facility, internet browsing and INFLIBNET N-LIST programme. The staff and students are allotted separate ID and passwords for the use of INFLIBNET facility which ensures 24 hour accessibility.

Library has a reference section, reading hall and news paper section to facilitate around 100 users to gain the knowledge simultaneously. Currently, the college library has a separate general reading room with seating capacity of 60 readers for light discussion, which has arrivals like daily news papers and magazines.

The library also has the reference section with 40 seating capacity within the library premises for reference of the latest arrivals across all the disciplines. Old question papers are filed for the purpose of student's review. Entire library is under the CC camera surveillance for the effective monitoring of users

ILMS Software details.

Sl. No.	ILMS SOFTWARE	PARTICULARS
1	Name of the ILMS Software	KOHA

2	Nature of the automation(Fully or Partially)	Fully
3	Software Version	21.05
4	Year of Automation	2021

Particulars	Total
Rare Books(Old Encyclopedias, Dictionaries)	60
Braille Books	25
Journals	30
Map	25
Competitive exams	86
Students project reports	40
Question Papers	50 sets

Special collections:**Initiatives taken in the library:**

Year	Initiatives
2018	1. Barcoding of Books undertaken.
2019	1. Library automation with E-Lib software

2020	1. 10 KVA-UPS
2021	1. CC Camera Installed 2. ILMS :Switched over from E-Lib to Koha Management Software. 3. Initiated for Gate Entry registry. Inout Management System.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.86

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.419	1.8984	2.953	1.50908	0.53336

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.33

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 38

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

DVS Arts and Science College has always endeavored to make the campus IT-oriented to keep in tune with the demands of modern times and global Challenges. IT has been incorporated into the college activities for enhancing the quality of teaching, learning and evaluation processes, and also for rendering the administrative processes more user friendly, efficient and transparent. The DVS Management intends to implement Campus Management Software to manage day to day activities of the college in future. Our College and Management is providing a centralized computer lab which is accessible to Students and teachers.

The College has one seminar hall with IT facilities. All departments are networked through unlimited broad band internet connection. The staff rooms of the departments are connected with Local Area Network (Wi-fi). The Connection has been upgraded with Optical fibre Cable (OFC). The library follows closed Access System where students and teachers have access to resources of INFLIBNET in the General Library. The Library uses the software LIBSOFT for book cataloguing and issuing. WiFi facility at library is provided for staff and student's usage.

There are 110 computers available for students at various laboratories. which are utilized by students and faculty. All Science departments have their own laptops. Most of the departments are self sufficient with their own Computers, Printers, LCD Projector and internet connection. College is having seven smart classrooms equipped with digital smart board which is made available for all staff for teaching. Auditorium and Seminar Halls are well equipped with LCD Projector and ICT Tools.

College administration offices have adequate infrastructure. Finance/accounts are maintained with staff

trained in “Tally”. Operations of administration and finances are completely computerised thus facilitating timely reporting and efficient allocation. Application for examinations, payment of fees, declaration of results have all been made online.

Computer studies in our college provide certificate programmes as short term courses in MS Office, DTP Applications and Value Added Course in Advanced Computing which thrusts the application of ICT. These courses are taken by students along with their regular programmes. The College has an active website that provides all necessary information needed. In order to maintain seamless connectivity, the IT facility is revamped at regular intervals.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 14:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 38.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
33.02	42.5	6.68	46.76	11.69

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Sufficient resources have been allocated for the maintenance of the infrastructure. The suggestions and requirements from the departments and Principal are put forward to the Management through College Development Committee. The Management takes initiatives to accomplish the task.

Physical and Academic facilities:

The college puts effort in both maintaining its existing facilities and upgrading its infrastructure from time to time. A new block has been started that accommodates the classes for newly introduced B.Com courses. The infrastructure facilities are also given for holding competitions or events by various external agencies like schools, clubs and organizations as social charity.

Classrooms:

All class rooms are facilitated with blackboards, electrical fittings and furniture. Maintenance of infrastructure is done as and when required. Seven classrooms are upgraded with digital smart boards. Classrooms have also been rented from time to time for Government Exams as per request.

Computer:

DVS Management has assigned the task of maintaining the computer lab to a dedicated Technical Staff. The annual maintenance of the computers is done by the technical team. The major technical issues are rectified through technical persons from external agencies on need basis priority.

Laboratory:

Laboratories are well maintained by each department. Stock verification is done by the faculty and Lab assistants in charge of it, supervised by Head of the Department of sister departments. Equipments are purchased as per the requirements of the respective department. Funds obtained from UGC and Management along with College account are utilized for the upkeep of specified equipments and laboratory upgradation. Stock ledgers are maintained in all departments. Damaged equipments are discarded as per

procedures. Issue and breakage registers are maintained in the laboratories.

Library:

The Librarian along with his team of Library assistants ensures the smooth functioning of the library by taking care of its requirements and timely maintenance. The Library Advisory Committee plays an active role in taking major decisions for the library. The Library has been automated using Integrated Library Management Software. OPAC system for book search has been adopted and updated. Books, Journals and other Library facilities are purchased or updated as per the advice of the Library Advisory Committee. Stock Verification is done annually using software LIBSTOCK and the library is fully automated.

Sports Facilities:

The Director of Physical Education is the in-charge of all sports activities in the college. All sports goods are kept safely in a room systematically. Students are supposed to utilize the gymnasium in the specified time allotted to them. Courts are maintained from time to time and common facilities such as Auditorium, Ground, Seminar Halls, Audio-Visual Rooms are used for all activities. Our gymnasium is fully renovated recently to fulfill students need.

Water supply:

There are 03 RO water plants supplying potable water to staff and students. One each Aqua guard Water purifiers is installed in the department of Chemistry, in the Department of Electronics and staff room respectively. RO water purifier system and Aqua guard water purification systems are under annual maintenance from the authorized service providers.

Medical facilities:

College has health center which functions on shift basis on week days. Annual medical check up is conducted for students in association with Redcross Unit of the College.

Parking facility.

College has ample space for parking students vehicle in front of the college. Separate parking area is made available for staff with in the college premises.

Security:

The entire College campus is under the CCTV surveillance. Two main gates of the campus are posted with guards. The security is outsourced for 24X7.

Ladies waiting rooms:

There are two ladies rest rooms well equipped with basic infrastructures like clean toilets, Wash basins and sanitary incinerator. It is well lit with LED tubelights and fitted with fans for good aeration. Toilets and wash rooms are disinfected daily. Floors are swabbed; doors and windows are cleansed daily. The cleaning operations are out sourced.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 52.48

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
628	557	830	683	744

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 7.52

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	90	145	138	104

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

<p>5.2.1 Average percentage of placement of outgoing students during the last five years</p> <p>Response: 0.84</p> <p>5.2.1.1 Number of outgoing students placed year - wise during the last five years.</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>11</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	02	11	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17										
02	11	0	0	0										
<p>File Description</p>		<p>Document</p>												
Self attested list of students placed		View Document												
Institutional data in prescribed format		View Document												
<p>5.2.2 Average percentage of students progressing to higher education during the last five years</p> <p>Response: 79.95</p> <p>5.2.2.1 Number of outgoing student progressing to higher education.</p> <p>Response: 295</p>														
<p>File Description</p>		<p>Document</p>												
Upload supporting data for student/alumni		View Document												
Institutional data in prescribed format		View Document												
<p>5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>Response: 80</p>														

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	04	08	00	03

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	04	08	00	03

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 54

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	13	2	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The goal of higher education is to bring an all-round development of the students which transforms them into responsible citizens.

D.V.S. College of Arts, Science & Commerce, believes in youth empowerment through quality education. The college has an active student council since its inception. Student council is an organization conducted by students and supervised by teachers. After the commencement of every academic year, the college student's council is constituted by principal/rector in a meeting of senior faculty members. It is formed by drawing two representatives from each section, balancing gender equality. The principal acts as a Rector, he/she nominates the office bearers-President, Vice-president, Secretary, Joint-secretary & treasurer. The composition of the council is represented by cross section of distinguished students like toppers in academics, sports achievers, talented in literary & cultural events. The sub-committees are formed for cultural, sports, literary clubs, Theatre & Bio-Eco clubs. Sub committees are headed by the coordinators nominated by the Rector. Each sub-committee plans the events & programmes complying with the academic calendar. The council also involves in various activities like social events, community projects, cultural, sports events and also in the seminars, conferences, workshops organised by the college. The purpose of the student council is to give students an opportunity to develop leadership qualities by organizing and carrying out institutional activities and service based projects. In addition to planning events that contribute to institution spirit and community welfare, the student council is the voice of the student community. Student council facilitates the students to share their ideas, interests and concerns with the institution. The function of student council is based on parliamentary procedures. Any student interested in leadership, organisational behaviour, event planning is welcome to involve in the council. The major function of student council encompasses a wide range of issues such as listening to students, improving the college atmosphere, social issues and fosters student-teacher relationships. Realizing this importance, the institution creates a fair opportunity for the active participation of students in various academic and administrative bodies. Institution has built a platform for overall activities integrating with academics to ensure strong leadership qualities. The student council has extended helping hands in various events & programmes organised by the institution, management & N.G.O's, like Red-Cross society, Planning forum and programmes such as Platinum & Golden jubilee celebrations, cultural fests, Inter-college sports competitions, Independence day, Republic day & other National festivals. It has also rendered service in food packets distribution to flood affected areas, organised by management committee, Red-cross shivamogga etc., As per the Government order, a new committee was constituted by the management in December 2018 for prevention of Sexual harassment and another committee "Internal complaints committee" was also formed. Two members of the student council were nominated for these two committees. Student council representatives monitor and maintain discipline, dignity & integrity of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	29	18	5	0

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni in our college is the registered body and over the years it has made human resource contribution in huge proportion. This body has been playing a significant role in the development of our institution. All the outgoing students consider it as pride to be the members and express their desires for timely contribution, as the necessity arises.

One member of teaching faculty will be designated as the co-ordinator to moderate the functioning of alumni. There is regular contact and report between college and alumni. There is no exaggeration to state that our old students are our real ambassadors as they are spread over across the country and even abroad.

Old students visit our college whenever they come to Shivamogga. The old students who have settled down in Shivamogga and nearby places do not fail to attend major events and functions organized by the college. Many of them are very generous in supporting the institution and organizing special activities for the benefit of students.

Some important contributions of the alumni to the institution have been notified here under.

- The alumni donated two computers to Electronics department for the benefit of staff and students.
- During 2017-18 chairs were donated to Singara Sabhangana, centrally air conditioned auditorium for conducting programs.
- Almost every year the alumni has been generous enough to donate books to college library and note books to college students.
- In some cases, poor students have received assistance from alumni in the form of uniform.
- During 2018-19, the alumni donated water filter unit to staff-room .
- In the subsequent year, the alumni installed wall clocks to many departments and supplied chairs as well as fiber chairs in addition whenever required.
- The alumni provides refreshment at the time of blood donation and while organizing special events in the college.

On top of all these, the alumni organized two webinars in collaboration with Department of Electronics and Department of Zoology in 2020.

The college provides placement training to students every year. The alumni meets expenditure on refreshment, hospitality and facilitation to resource persons. Some of the old students in this institution have established considerably bigger business and production units in which many of our students receive job opportunity. Old students arranged visit to banks and industrial units.

Our management proposes to install lift service in our institution and to this project the alumni has made substantial contribution.

The alumni has been an integral part of our institution and involves very actively in our programs and events. This body performs as social platform which is highly valued testimony to our commitment to serve the cause of education in general and students community in particular. Alumni and college compliment efforts mutually and perform hand in glove with each other.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: - To strive to become an institution of excellence in the field of higher education, to provide value-based, carrier oriented education to ensure integrated development of human potential for the service of mankind.

Mission: - Our mission is to realize our vision through

- Promoting and facilitating education in conformity with the statutory and regulatory requirements.
- Planning and establishing necessary infrastructure and learning resources.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution-industry interaction and collaboration at levels.
- Ensuring harmonious and mutually rewarding relationship among all the institution.

The institution has distinct vision and mission which is conducive in all the aspects of the college. Being an integral part of the college, vision and mission directs to create a student-centric platform in curricular and co-curricular activities. The etiquette ensures to provide a quality education for all. It aims to impart value based education by organizing various programmes related to pedagogical methods. The main objective is to encourage, motivate and to enhance knowledgeable skills. Our mission aims at providing education for all the students. It is committed to enhance service minded personality development for both faculty and students. Emphasis is laid on promoting research learning in order to develop their critical thinking. Eminent resource persons from various fields are invited to deliver special lectures, to give motivational speeches which in turn influence the minds of the students to gain more knowledge which helps them to determine their future goals. The college conducts a series of seminars, workshops, conferences, group discussions and carries educational tours, industrial visits which pay the way to gain more technical and practical knowledge. Alumni, parents, and other stakeholders whole heartedly join hands with all the activities of the college. A cordial and affable relationship is maintained between students and teachers. The primary purpose of our institution is to prepare the minds of our students for real life and to strengthen their personal skills by imparting socio-cultural believes values and practices on learning process. In terms of achieving professional excellence, immense importance is given to organize training programmes, skill development programmes and campus interviews. To nourish the habit of reading among students and staff, a distinct library is an integral.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution practices decentralization and participative management in its organization structure keeping with its belief in collective leadership and democratic tradition. Our institution is solely piloted by the management in which it promotes the gentility of participative management. It gives salience to all administrative bodies which are able to accomplish the collective academic excellence. The governing body delegates the power to the head of the institution, which entails all the policies and procedures of the college. The Principal is the head of the institution who oversees the facilities, implements Vision, Mission, monitor student`s academic activities, administers the budget of the college and collaborates with faculty to achieve higher goals. The Principal authorizes the power to the head of the departments, coordinators of all the committees and non-teaching staff of the college. All play an invigorating role in planning, decision making, implementing and executing student-centric programmes.

The main functions of the institution are classified into administration, academics, examination and human resources. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure that is Board of Management, Governing Council, Principal, IQAC Director, Criteria-in-charge, Departments, Committees, Faculties and Stakeholders.

Seven criteria in-charge are responsible for functioning of all the college activities. The structure has well knitted internal quality system. Different committees are framed in order to meet the objectives of the institution. Every committee is constituted with committee coordinator, staff. They meet periodically, conduct meetings and together plan for the activities. To improve the work proficiency, members of each committee are allotted various tasks. Every deliberation is properly recorded in the meeting headed by the Principal, Committee coordinators and the same is reported to the management periodically. The entire college ensures a system of participative management whereby information flow and decision-making processes involve management, principal and staff.

At the department level, the heads of the departments are directly responsible for coordinating all departmental academic programmes. Department Vision and Mission statements comply with the Vision and Mission statement of the institution. The college has evolved a culture of good governance by adopting policies to involve faculty, parents, students, representatives of industry and academic peers in the decision-making process.

The non-teaching members of the college play a vital role by sharing work among them. They not only perform their routine work as well other duties assigned and also maintain confidentiality in administrative and examination related aspects. The Management and the Principal often conduct meetings with non-teaching staff and consider their involvement in every process. Entire functioning of college activities is decentralized into various committees, with the committee coordinators and its members. Committee members consist of both staff and students demonstrating participative management.

The Ultimate accolade of forming various committees in the college is to provide opportunities to the faculty to develop their administrative skills. Decentralization and participative management is best seen in the way committees operate which in turn motivates the involvement of staff and students at various levels.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

IQAC plays a crucial role in maintaining institutional quality and standards. Hence, along with management, IQAC, teaching staff and non-teaching staff, Principal of the college develop a perspective plan. For continuous and consistent improvements in education and setting a benchmark, IQAC plays a very major role. It concentrates on the holistic development of the pupils so as to make them the active participants of the society. The institution has prepared a strategic plan with a vision to fulfil the curricular and co-curricular needs of the staff and students and also reach the defined targets for the infrastructural facilities of the college. The perspective plan is discussed among the stake holders of the institution viz., management, staff, students, parents, alumni etc.

The perspective plans of the institution are:

- 1.Improving the academic results by remedial classes by monitoring the students regularly.
- 2.Increase the number of University ranks by providing extra study materials and regularly monitoring their progress.
- 3.To build a botanical garden
- 4.e-attendance
- 5.Providing e-content in the college website
- 6.Arranging Industrial Visits to students
- 7.Student Exchange Programme
- 8.Faculty Exchange Programme
- 9.MOUs with Industries/ Hospitals/ other agencies
- 10.Organising National workshops/ Seminars/ Webinars/ Symposiums
- 11.Developing Career Guidance and Placement cell for more placement ratio.
- 12.College Building renovation
- 13.Value added programmes
- 14.Sophisticated Air conditioned smart classrooms for B.Com block

Improving the academic results by remedial classes by monitoring the students regularly.

With the advancement of technology even our college has taken into consideration some of these technology factors and has installed around 6 smart boards in the college. Our academic results are good because of highly dedicated faculty members. Our college has continuously secured ranks in University

level. In order to maintain the quality of education and make students academically sound, bridge courses, remedial classes, class tests, other educational activities like webinars are being conducted in the college. The progress of each student is monitored by the mentor assigned to them. The students have access to library books, e resources i.e., INFLIBNET. The access is given to all our students. Online classes are conducted. In order to make our teachers more efficient and eminent, Faculty Development Programme is organised.

College Building Renovation:

Our college building was constructed in 1966. While the experts were contacted, they suggested a renovation in the basement of this 50 years old building. However the rooms in the basement were not good enough for teaching and our college management gave its consent to renovate the same. The renovation work started around March 2020 and the renovated building was inaugurated on October 2nd 2021. The funds were released for the work and it took more than a year to get completed. In the basement of the building, we have four spacious classrooms with good ventilation. Also, we have a renovated gymnasium.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Governing Body (Management):

DVS College of Arts, Science and Commerce has well defined organisation structure. The college is administered by registered governing body Desheeya VidyaShala Samithi (R).

Principal:

Principal is the head of the institution and ensures the smooth functioning of the college by abiding by the rules and regulations laid by the college management committee. The academics and the IQAC works are monitored and assessed by the Principal at regular interval of time. Along with the management, Principal steers the academic activities as per college calendar and implements the perspective plan made at the beginning of every academic year.

IQAC:

The IQAC of the college regularly keeps tracks on the quality measures for the overall development of the college and assess regularly. It is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the college. Various achievements in academics, sports, cultural etc., are recorded and maintained in IQAC.

Academics:

There are 18 departments in the college. The department comprises of HOD, teaching staff and non-teaching staff. The departmental activities are monitored and guided by the head of the department. The HODs and the staff in the department ensure the smooth functioning of the academic part according to the academic calendar issued by the university and the college. Further, teachers are assigned with class teacher duty to maintain the progress report of each student and keep track on students attendance.

Various Advisory and Auxiliary bodies:

For the smooth functioning of the college, various Advisory and Functional committees are being constituted and specific task is assigned to everyone. We have committees like Internal Complaints Committee, Grievance Redressal cell, Women Welfare cell to address the needs of girl child. In order to inculcate the leadership qualities among the students, we have a student council. Ragging is a criminal offence and we have anti-ragging squad in our college which regularly monitors the discipline of the students. Along with curricular activities, students are encouraged to participate in various co-curricular activities and competitions held in and out of the college by the college cultural committee. There are various clubs like Literature club, Eco club, Chem forum to give an experiential learning to our students. To enhance the skills and nurture our students as a responsible social being, various auxiliary bodies like NSS, NCC, Youth Red Cross, Rangers and Rovers are being established.

Administration:

The administration section of the college involves **Establishment, Finance and Accounts section, Examination and Scholarship**. Each of the above mentioned section is headed by the Office Superintendent. Under the supervision of Principal, various proposals for the development of infrastructure and scholarships, prizes and certificates are forwarded to the management for approval and then issued to the students. Under the Superintendent, there are dynamic staffs. The clerks and other supporting staffs work on annual accounting, admission procedures and examinations.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Our institution has effective welfare measures for both teaching and non-teaching staff. Welfare measures taken by the institution towards the staff, reflects on the output and selfless contribution towards robust growth of any institution.

Staff welfare is given foremost importance in our institution. Existing welfare measure for teaching and non-teaching staff are listed below:

- Medi-claim policy and ESI as applicable is provided for every Staff in the college with family coverage.
- Sponsorships are provided for both Teaching and Non-Teaching staff to attend various workshops/ FDP/ Seminars/ Conferences and the expenses are borne by the institution.
- PF/ GLIS as per rule and Group Insurance.
- Staff are encouraged for self-development and higher education by providing OODs.
- Research facilities are available for faculties pursuing their Ph.D.
- Fee Concession is provided for wards of the staff studying in the college.
- Staff is eligible for vacation leave with permission from the management in addition to casual leave for 15 days, commuted leave, Earned leave and Medical, Maternity leave as per KCSR provisions. Management staff is eligible for 12 days CL per annum and medical leave with the prier permission of head of institution and management.
- In the institute campus, two cafeterias have been established which are accessible by staff and students during the working and extended hours.
- Internet and free Wi-Fi facilities are also available in campus for staff.
- Staff is encouraged to attend workshops/ Faculty Development Programmes and training programmes every year.
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.

- All the staff members are treated on parity with each other in obtaining benefits from the institution.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.
- Motivation through counselling is also available for staff members to create a healthy working environment. This not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.
- Teachers Day, marriage gifts and fun filled activities are organized for teaching and non-teaching staff.
- Every month, the employee gets the salary on time through bank accounts only. The institute credits the salary on time every month.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Mask, Gloves, Face Shield, Food Kits were distributed to economically weaker section management staff in the college during pandemic.

Overall, the Institution strives hard to keep our staff happy and healthy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 6.99

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	7	7	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	3	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response: 11.23****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	9	4	3	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

Evaluation and appraisal of teaching staff and non-teaching staff as well as employees appointed by management is done every year.

Appraisal of teachers:

Teachers are subjected to appraisal by consideration to placement and promotion. The format is provided by competent authority. The faculty member shall be required to furnish all information indicated in the appraisal proposal form. The details have to be supported by relevant documents and certificates. The coordinator of IQAC and head of the institution hold a meeting to finalize appraisal form. Subsequently, these appraisal forms have to be verified by persons nominated by competent authority. Objections, if any will bring to the notice of the concerned persons for making necessary corrections. Finally, the proposal will be forwarded to the office of the regional joint director of collegiate education for approval.

Appraisal by head of the institution:

All the employees are governed by the KCSR and CCR of Government of Karnataka. The Principal prepares confidential report to management and competent authority. This is done annually and appropriate suggestion for improvement will be informed to the concerned employ.

Evaluation by Student:

This is very important exercise carried out every year. The head of the institution constitutes a committee for evaluations of teachers by students in the prescribed perform. The consolidated report will be prepared by this committee and the entire document is preserved as confidential papers in the custody of the head of the institution. If any specific suggestion are required to be given to any teacher, it will be done confidentially and follow up measures is undertaken to find out, whether the concerned teachers has made changes in his approach and teaching methodologies. This is done on unbiased and impartial manner.

Appraisal of non-Teaching Staff:

Annual confidential report of members of non-teaching staff is prepared as per norms indicated in KCSR and CCR. This is a valid point for consideration for promotion to higher position. Report is prepared confidentially and impartially. In the same way, employees appointed by the management are also evaluated. The report will be submitted to the management.

Thus, the process of evaluation and appraisal of employees is executed as per service requirement and rules. This mechanism acts as a force for better performance by employees. It promotes, discipline, sense of responsibility, duty consciousness, commitment and better relationship.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

DVS College of Arts and Science, subjected to both internal and external audits of the college and maintains the books of accounts regularly. For the purpose of internal audit, the college nominates a well qualified chartered accountant by taking acceptance from the governing body. Internal Audit is a continuous process, the Chartered Accountant visits our college and audits all the finance related documents of all transactions. After verifying all books of accounts, the auditor prepares and submits the audit report to the college authorities. This audit report consists of income and expenditure details of funds.

In our college, External audit is conducted by Government of Karnataka, Department of College Education. Objections and questionnaires of any kind, which were raised during auditing, are all successfully resolved. These objections or compliance is handled by accounts department. We put maximum effort to maintain transparency in every financial transaction.

SI No.	Year of Audit	Type of Audit	Auditor
1.	2016-17	Internal Audit	A. Narasimha Chartered Acc
2.	2017-18	Internal Audit	A. Narasimha Chartered Acc
		External Audit	Government Department Education.
3.	2018-19	Internal Audit	A. Narasimha Chartered Acc
		External Audit	Government Department Education.
4.	2019-20	Internal Audit	A. Narasimha Chartered Acc
5.	2020-21	Internal Audit	ABS & Accountants

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise

during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

DVS College of Arts and Science receive funds from management body and students' fee. Institute maintains and follows a well-planned process for the mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of funds, the student tuition fee is the major source of income for the institute.
- Self-financed courses are another source for resource mobilization.
- Using the Infrastructure available at the city prime location, college earns good figures by renting resources like classroom, auditorium for various public exams.

Resource Mobilization Policy and Procedure

Fund for the maintenance and administration of college was supported by Tuition fees. After commencement of academic year, college is financially viable by self-generated funds through student fee collection. Institution has various fee structures for different programs. The entire financial need of the institution is managed through these funds.

Institute is located in prime location with easy commutable services. Many organizations and exam agencies request college infrastructure to conduct their classes and examination. DVS Ranga Mandira Auditoriums is much in demand for many educational institutions to conduct their programs.

Alumni makes contribution to college in the form of computers, wall clock, executive chairs and office chairs to various departments and singara sabhangana. The old students donate books to library and department libraries as well. The certified auditors audits the grants received by the college. Funds are generated from various departments of our college to give scholarships for students.

Optimal Utilization of Resources:

- The college lines up at supporting research, development, consultancy and such other activities,

involving the faculty at various levels.

- The optimal utilization of infrastructure is ensured through encouraging innovative teaching-learning practices.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries and are properly audited. Physical and academic facilities are provided to students.
- Funds are used to ensure timely and routine maintenance and upgradation of laboratories, library, classrooms and equipment and for other basic needs.
- All financial documents and bills are processed by the accounts section.
- The available physical infrastructure is utilized best after regular college hours and in holidays, to conduct contact classes, remedial classes, competitive examinations, university examinations, extra-curricular activities etc.
- Library functions beyond the college hours for the benefit of students, faculty and alumni.
- Funds are utilized for repair and maintenance of physical infrastructure and for ICT infrastructure.
- Funds are used in upgradation and maintenance of software and for Internet connections.

For each and every financial transaction, proper permission is taken from the principal of the college. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of D.V.S. College of Arts and Science institutionalized two practices namely Feedback Mechanism and Collaborative Learning.

Feedback Mechanism:

The IQAC at DVS College of Arts and Science has implemented a feedback mechanism for students based on institutional parameters such as curriculum, infrastructure, facilities, discipline, staff and so on. Feedback system is essential to institutional progression as it allows for self reflexivity and reform. Feedback system acts as the catalyst for up-gradation of teaching learning process, developments in infrastructure and facilities, skill enhancement and professional development of staff, capacity building and enrichment of students.

Collaborative Learning

The institution implements the process of collaborative learning to impart quality education to the students. It involves groups of students working together to solve a problem, complete a task, or create a product. It is based on the idea that learning is a natural and social act in which the participants talk among themselves.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC of DVS College of Arts and Science implemented two institutional review methodologies in teaching learning reforms such as:

- 1) Implementation of ICT and Experiential Learning
- 2) Academic Review

The IQAC of College reviews the teaching-learning processes and learning outcomes by the very impressive procedures as follows:

Implementation of ICT and Experiential Learning

The IQAC at DVS College encourages and ensures continual reforms in teaching-learning methodologies. It motivates the use of ICT in teaching practices. Mathematics teachers using software's like SciLab and Maxima (for Mathematics Practicals), MatLab for computing and LaTeX for preparing documents. Chemistry teachers using softwares like ChemDraw, ArgusLab and Origin11. Also using statistical tools such as: Tally ERP 9 for financial accounting. In COVID-19 situations, teaching-learning has been supported by various virtual platforms such as Zoom, GoogleMeet, WhatsApp, YouTube Channel. These tools are used for video-lecture and interaction, sharing study materials and for giving assignments. The college library equips N-LIST facility to provide a repository of articles and e-books and library management system has been automated by KOHA software which is used by both faculties and students.

To complement curricular and experiential learning takes place through educational tours, industrial visits, field study, film screenings, skill-based workshops and webinars. Apart from this, capacity building program's organized by Placement Cell. NCC and Sports Cell enhance the entrepreneurial, leadership, organizational skills and other skill-enhancement activities have also sharpened the skill sets of students.

Academic Review

The Academic review is the primary teaching-learning review conducted every year. This audit process evaluates the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices, curricular and co-curricular activities conducted by each department. By this process, there is standardization in the structure and methodology of academic and extracurricular activities carried out by all the departments in every year. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as: timely submission of workload requirement for forthcoming session; timely distribution of time table, BOS approved syllabus and lab manual among faculty; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s); assessment of learning-outcome by identifying top performers and poor performers, analysis results of end-semester examination, and so on. Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution has undertaken several gender equity and sensitization awareness programs to improve the status of female faculty and girl students. For the well being of female staff and students several committees has been constituted in the college like Women Empowerment Cell, Anti –ragging Cell, Women’s Grievance and Anti-sexual Harassment Cell and more importantly to deal with the grievances of staff and students the management has setup Internal Complaints Committee and Women’s Grievances Redressal committee. The college gives an equal opportunity to all individuals irrespective of gender, caste, creed, color, religion. This has led to the increase in the enrollment female students by percent and percent of female staff. With the aim of raising the position and status of female faculty the management and the institution provides an opportunity to render their service as head of the institution, department heads and girls students as class representatives. The management remains committed to equal pay for male and female faculty. One of the NSS units and Rangers unit is headed by the respective by female faculty. The ICC, Scholarship committee and AISHE is also led by female faculty. To accommodate girl students a safe and spacious two waiting rooms are provided. Washrooms are installed with sanitary napkin vending machine and a single phase semi-automatic sanitary pad disposal machine. Good mentoring and counseling system have been maintained to balance the stress management of the girl students. The college is equipped with CCTV cameras and security arrangements have been provided for the safety of all and to look after the discipline in the campus faculty members are allotted to check the grievances. The institution promotes gender sensitization through curricular and co-curricular activities like seminars, workshops and special talks. The college through various committees give insights by organizing gender initiative programs like Cyber security awareness program, importance of women rights program, self-defense training program, legal awareness programs, awareness on health hygiene, prevention of child marriage and sexual harassment are organized. To create gender equal consciousness and to foster womanhood we celebrate international Women’s day every year with great grandeur. On this occasion we honor outstanding women performers in the area of Medicine, civil administration, social service, music, sports, media, management etc., by recognizing their excellence in respective field and contribution made by them the society in general and women empowerment in particular. This has enabled us to have societal acceptance integration and inclusiveness. We have been successful in maintaining cordial relationship with police department to ensure protection to our female students either inside or outside the college. Efforts to promote gender harmony and gender sensitization are our main concern in our curriculum programs and extension activities. We firmly believe in the tenet that “*Yathra Naryasthu Poojyanthe ramanthe thathru devathaha*”. Contribution of feminine gender in building family and nation cannot be undermined. For the holistic development of female staff and students the college is drawn upon envisioning a better society by providing freedom and equality to all.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The environmental degradation problems originated from unscientific management of solid waste, it's a major concern around the globe since past decades. This mismanagement of biodegradable waste led to open dumping and overburdening of landfill areas with significant environmental and public health issues. This phenomenon has been noticed by our college management and administration with the passage of time. Preservation of environment that is favourable our inhabitation is our primary duty. Due emphasis has been laid to waste management in our institution.

The Institution has given much importance for cleanliness and waste management in all the class rooms, labs and entire college campus. College inserted dust bins in all class rooms, laboratories, corridors and in strategic places in college campus. Establishment has been created to clean corridors office room class

rooms and laboratories every day. Similarly college campus has kept clean by sweeping in the early hours of the day. The waste thus procured is collected in a particular bin and shifted to the carriage of city Municipal Corporation. The estate officer supervises this process and takes measures to avoid accumulation of dust and filth. The waste is separated into degradable and non degradable wastes; Solid wastes thus separated which can be recycled are handed over to a private garbage agency for recycling. The recycling generates some revenue by disposing of solid waste.

The E-Waste Collection Drive was, thus, a resounding success in terms of its positive impact upon the student body as well as in achieving its objective of combating the contemporary problem of proliferating E-Waste. The students and teachers from all the departments had a significant hand in its commendable accomplishments. The efforts and contributions of all those involved will hopefully go a long way in humanity's struggle to preserve the environment.

In accordance with Government of India's resolution to ban all single-use plastics, the college administration declared the DVS campus plastic free. The ban is applicable to all entities. Management has implemented plastic ban in the college and within the campus in all sorts of usages.

Organic waste to produce a low-cost environment friendly alternative to expensive synthetic fertilizers like NPK, We have pits in 2 locations – DVS Collection drives for newspapers and posters have been held by NSS and Green Society. Many things which become wastes in physics and electronics laboratories are recycled under AMC and these tools are again put to use in the laboratory. Even the batteries fitted to UPS in laboratories and college are being recycled for subsequent use, for this purpose the institution has liaison with AMC-Service providers.

The institution has created awareness among students to join hands in appropriate waste management activity. They are advised not to dump waste materials in a erratic way. Class rooms are inspected to keep an eye on offenders'. In the same way Incinerator has been installed in wash room exclusively meant for women for disposal of sanitary pads. This has helped us to adhere with appropriate health standards

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

D.V.S College of Arts and Science embraces inclusiveness amidst diversity, as inclusion and social belonging enables students to perform to their highest capacity. Constant and collective efforts are taken to build a dynamic campus that suits diverse students. Irrespective of various religious, Cultural, linguistic and Socioeconomic background students are enthusiastic to take admission in this college. While organizing cultural programs in the college, we provide equal space to all students in showcasing the cultural activities of their respective communities. As a result, it strengthens cultural harmony in the institution. It's happy for everyone to see diversified students participated in all kind of activities. These kinds of events and programmes educate our students on building social harmony among sensitive issues like religion, language, culture, tradition.

The teachers sow the seed of tolerance since the diverse students' voice strengthens the institution's role in serving the society. An environment is created in the classrooms in which students learn to appreciate the diversity and get sensitized on tolerance and pluralism. The college, well known for its innovative practices and knowledge-creation is also recognized for developing socially responsible citizens who work towards inclusiveness.

There are several Constitutional provisions for safeguarding and protecting the interest of students belonging to minority sections of society. There could be threat to the very existence of survival of these students in totalitarian regime and diversified atmosphere. The governments have promulgated several legislations from time to time. The purpose is to see that people belonging to minorities are not subject to exploitation or dominance or by of the majority. Our institution strictly follows these regulations and a declaration as well as report is submitted to this extent. Reservations in admission are strictly enforced to accommodate students belonging to minority community. Since we are initiated strict measures to protect the interest of minorities quite a large number of students seek admission in our college. We do not force the students of minority communities to study a particular subject or language. In fact we provide facility to study Urdu and Sanskrit languages in our UG program. Teachers have been appointed to teach these languages. Government provides various scholarships for minority students. All these benefits are extended to students have been taught to develop tolerance towards minority religions among students and languages. We do not discriminate among students on the basis of religion, language, majority, minority etc., and treat all students alike. Any affiance inflicted to target minority students is seriously viewed and disciplinary action will be initiated. One of the teachers will be the convener of cell for literacy the

problems of minority students. If these students report any difficulty or problem it will be suitably negotiated depending on merit of the case. In library we provide books needed by students of minority community. Thus we have made all proactive initiatives for redressal of problems of minority students and maintain a harmonious and healthy study atmosphere in college.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

DVS College organises activities that uphold our constitutional values and deepen our allegiance and responsibility towards our nation. The national service scheme (NSS) and National cadet corps (NCC) are two integral bodies that are committed to programme and activities to inculcate constitutional obligations and patriotism among students and staff.

Programmes instilling citizen's responsibilities:

The college fosters community responsibility by organising blood donation camps regularly. In every camp more than 45 students donated blood.

Highlights of plant protection and of environmental pollution were publicised. Serious initiatives have been taken to ban the use of plastic in college campus. Students have also been advised to promote the concept of ban on plastic usage in and around their residence.

National festivals:

All national festivals including Independence Day and republic day are celebrated in our college with total involvement of students. The basic idea is to promote the spirit of unity, oneness, solidarity, patriotism and national integration. National youth day is celebrated on the 12th of January every year to propagate the significance of youth power and create awareness among youth to play a prominent role in the process of nation building. The celebration of constitution day on 26th of November, voter's day etc., enable the students to inculcate good virtues of legal mindedness and respect to the nation.

Social commitment has been developed as passion among our employees and students by motivating them to pledge to donate their eyes which would definitely make them immortal even after demise. The list of donors has been maintained by college office and a copy has been forwarded to local shankara eye hospital. This concept has gained popularity and bringing in more people under the fold with clear dedication for eye donation.

We have been successful in attaining the goals of gender equity and gender sensitization. A good number of programmes have been organized during the assessment cycle to promote the philosophy of social and political justice to women. All safeguards have been extended to girl students and women employees. The celebration of international women's day is a token of societal gratitude and commitment respect women hood and enable them to obtain whatever is due. Total awareness has been created amongst students to promote the concept of prevention of sexual harassment of all kinds right from domestic violence to social abduction. Girl students have been informed about the legal and constitutional protection extended to them with the help of which they can focus on becoming more confident and proactive. We have been able to establish a conducive atmosphere in our college and do not have even a single case of ragging and sexual harassment. Another serious initiative towards better citizenship is promotion of social philosophy of tolerance communal harmony mutual respect to religious practices fellow feeling irrespective of region, language, creed, etc. in fact our extension programmes are a big platform to our students inculcate this character. We have left no stone unturned in developing true citizenship traits.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates national festivals with great pride and honour. Every year the staff and students actively participate in celebrating significant days.

- Independence day and Republic day are celebrated in the college by hoisting the National Flag and by organizing various competitions to the students.
- To pay tribute to the great leader our institution organizes bhajans, satsang and swach bharath programs are organized on Ghandhi Jayanthi.
- To mark the birth anniversary of Swamy Vivekanda 'VIVEKANANDA SAPTHAHA' is celebrated. All the seven days different competitions are arranged for students.
- To recognize the contribution and significance of women, to promote gender equity and to create awareness against gender bias Women's Day is celebrated with great grandeur.
- World Environment Day is celebrated on June 5 for protection of our environment and the main aim is to create awareness to protect our eco system.
- Yoga Day is celebrated in our college to strengthen physical and mental health benefits of students.
- Sports Day is celebrated in the memory of the birth anniversary of Hockey legend Dhyan Chand Singh. Various games are organized on behalf of Sports Day celebration. The candidates who represent our college in national and international level are recognized and gifted with sports kit.
- International Mother Language Day is celebrated in our college to recall the importance of mother tongue.
- Every year on September 5 Teacher's Day is celebrated in the memory of Sarvapalli Radhakrishnan. Many cultural programs and sports events are organized for teachers. To mark this day our institution offers a great tribute to those who have rendered great service as a teacher by honoring them.
- To encourage national integration, communal harmony, peace and affection Sadbhavana Diwas is celebrated.
- To commemorate the adoption of the Constitution of India Constitution Day is observed on November 26 also known as Law Day.

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1 : BOOKS AND READERS CLUB

OBJECTIVES:

1. To create opportunity for the students who even in the world of technology to enthrall the aroma of

literature.

2. To create opportunity for the students of all streams to share and discuss various subjective knowledge.
3. To debate and discuss many genres of literature and expose them to various regional as well as international languages.
4. To improve the LSRW skills.
5. To build library of useful books for members.
6. To invite literatures critics and thinkers to interact with members.
7. To create platform for release of new books.
8. To recognize emerging authors.
9. To felicitate outstanding achievers and literary giants
10. To bring out house bulletin in electronic form.
11. To organize seminar to discuss current issues and situation which require solution from literature and philosophy

Context that required the initiated of the practice:

Reading is the very important aspect which must be inculcated among the students. Reading facilitates the learning process and helps the students to develop their individual personality in a better way possible. Therefore the Books and Readers Club is established to practice reading in our college that accommodates the students of all courses and combinations who gather to discuss and review books which he/she has read recently and also intend to read. The Club provides an opportunity for each and every pupil who is the member of this Club to present and discuss what they have discovered while reading books. The members of this Club are all the faculties of every department, students who are interested in reading classics and new books. Few members of management committee and other stake holders are also the members of this club. The Club aims at creating a sense of interest among the students towards reading other than the prescribed syllabus. By reading the students gain additional knowledge as they are exposed to various genres and streams of writings like science, language, literature, philosophy to History, Economics and Constitution. This Club has created a habit of reading and makes them voracious readers. The forum is a great way to introduce the new authors. This gives students a chance to talk about books.

4. Practice :

Various activities in educational development need to read and perceive various things. But the present generation has totally imbibed by the technological activities where the social media has become a vital component in the world of technology, the books and readers club becomes a platform to inculcate the values of human beings and to build a social relationship among students. The club has taken this as a challenge and started to access our students reading capabilities. Every week on a particular day members of the group gather and discuss the books they have read. This creates a place for keen learners to know more and to improvise their reading skills. The club considers what they like to read and provides an opportunity to become better readers, writers and better people. The club has followed the planned schedule to gather on a stipulated day, the meeting has been arranged the students, faculties and all the stake holders are informed to be present on that particular time and day. Every month once in a week luminaries are invited to present their resourceful thoughts. These are the routine activities which are continued even on vacations and in lockdown. A series of discussion held before reading any books which builds background knowledge and the comprehensibility of the text and also understand the discourse pattern, organization and chronology of the text. It also benefits all those who involved actively and it is exclusively student-centric. This is one of the powerful ways to impact on reading, writing and knowledge

skills

5. Obstacles:

The obstacles faced during the activities of the club are the members are not committed to the practice of reading. No individual takes up the lead and to drive the conversation. The meetings become more of a social interaction and the members who are really interested to talk about the books fade away. The club may witness personality clashes as the students may not agree on how the time is spent in the group. The students who were not interested may fail to contribute anything the decision of the choices of the books may not encourage discussion and some may find it boring. It may also lead to disagreement and clashes.

The strategies adopted by the club to overcome these obstacles, the students are made actively involve and develop interest in all activities, reading and proceedings of the club. The members of the club are supposed to be broad minded and respect every member's words and responses. The club offers many new reading exercises and interactions which helped them to be active and enthusiastic reader.

6. Impact of the practice:

In the world of technologies there are only few who are still engrossed by reading. The club has benefitted the students to improve their mental ability. It boosted the performing skills of the members; it has increased their ability day by day and emphasized the capability of reading. Reading has enhanced the heightened ability of the students to understand the feelings and beliefs of others. The club has changed the passive readers by improving their vocabulary, learning, reading and writing skills. It helps in building their self confidence; it has developed a sense of determination in the minds of the readers. The members are involved into social interaction with the pupils of other departments. Thorough reading has helped the students to expand their knowledge and they are now motivating other students to inculcate the practice of reading. It has infused a sense of aesthetic and critical thinking, and their logical aptitude has been improved to some extent.

The club has improved the student's sense of cognitive development, since the books and readers club has kept them active and they are now engaged in the progress of mental stimulation. They are engaged in other realms of reading and are cleverly equipped to tackle any challenges.

7. Sources

1. Books, Magazines and Journals
2. Reading Space
3. Book shelves
4. Computers, Printers
5. Online platform

BEST PRACTICE 2 : Talent Recognition (Merit - reward)-Prathibha Puraskar:

- One of the best practices, worth emulating, of our college is the most prestigious and popular merit reward program.
- It is entitled as prathibha Puraskar Celebrated every year with gaiety and grandeur.

Objectives:

- To felicitate meritorious students for their fantabulous achievement.
- To promote competitive ability among students to excel in the examinations.
- To encourage the stakeholders to bring in more students to our institution.
- To involve alumni and management in prathibha puraskar.
- To encourage philanthropists and alumni to institute endowment scholarship
- To recognize talent among students and nurture the same.
- Prathibha puraskar is a prestigious program celebrated annually after the publication of results and rank lists.
- Our management is generous enough to provide sizeable support to outstanding performers in all examination and honour them in a grand manner.
- Parents and alumni, media people and educationists are invited to this program.
- The highlights of prathibha puraskar are Rupees 10,000, Rupees 7500, and rupees 5000 cash award to 1st rank, 2nd rank and subsequent rank holders respectively.
- Rupees 5000 cash award from PCMBZ Departments to top scorers in respective subjects.
- Cash Award to top scorers in 2nd and 4th semester
- Prathibha puraskar is a full day program and can be witnessed by other students as well.
- The details of achievements are presented before handing over the award.
- The following are endowment scholarship instituted in our college since two decades.

Sl.No	Type of Endowments	Amount Distributed in Preceding 5 Years				
		2016-17	2017-18	2018-19	2019-20	2020-21
1.	Endowment by MC	50,000/-	63,000/-	70,000/-	97,000/-	
2.	Endowments by Alumni	12,700/-	12,300/-	15,100/-	11,900/-	
3.	Endowment by Teachers	30,050/-	63,050/-	59,250/-	56,060/-	
4.	Endowment by Public	12,730/-	2,850/-	3,300/-	2,360/-	
5.	Poor boy Fund	Nil	33,500/-	20,800/-	22,000/-	

- Wide publicity is given to Merit reward program.
- The vice chancellor of Kuvempu University, The Registrars, Local MP, MLA, MLC, and Joint Director of Collegiate Education are invited to this program.
- The objectives of Prathibha puraskar are announced in the function and the names of Endowment scholarships will be notified.
- Invited guests render motivational speeches, the president, the other office bearers and all the directors of board of DVS Management Committee present and management committee takes personal initiative to full fill this public goal for the benefit of student community.
- The deputy Commissioner of Shivamogga and Superintendent of police of this region will also be present according as time permits them.
- The rank holders and the recipients of various scholarships will be allowed to share their learning experience and fellowship enjoyed by them as students of this college. This acts as great motivation to other students also to excel in their examinations.
- Parents experience great pride when their wards are escorted to stage for distribution of awards and certificates.

- It is our humble submission in this context that the prathibha puraskar of this nature is being celebrated every year since 1975, thanks to initiative and courtesy of management.
- In addition many faculty members of science departments make personal contribution to build corpus for distribution among rank holders and merit students.
- This enables to build harmonies relationship and thick bind between teachers and students.
- The beneficiaries spare no words to express their gratitude to management and staff members for this outstanding and memorable prathibha puraskar celebration.
- The heads of neighbouring education institution express their astonishment to this mammoth program.
- In the same fashion outstanding achievers in the field of sports, NSS, NCC and other activities are also felicitated with certificates and cash awards.
- Additional financial support is announced to such students who take part in national events representing the college.
- This must be considered as a very unique activity.
- Felicitation is also extended to students who perform exceeding well in cultural events, debates, quiz, etc.,. Representing the college.
- These contingents participate to exhibit their talent in cultural programs organised by university, district administration and media.
- If necessary extra coaching is arranged by management to support the performing students.
- Thus the prathibha puraskar, a novel program organized at our college level is worth emulating.
- In fact all the stake holders of our college will be anxiously waiting to enjoy the beauty of this program and to join hands as mark of appreciation to rank holders, top scorers and outstanding achievers in different segments.
- We have great element of satisfaction in presenting this event as one of the best practices of our college.
- Supporting Advertisement materials, photos, certificates and relevant documents can accessed in our college website. Video clipping are held in college office as testimony to our organizing ability and our commitment to the cause of higher education.
- We pledge, we continue this practice for years to come.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

DVS College of Arts and Science set quality of standards in this Malnad region with the objective of inculcating character, Discipline and holistic integrated personality among the students. The uniqueness of the college is its basic foundation; college was founded by freedom fighters and humble teachers in response to the call given by the father of our nation, Mahatma Gandhi. The idea behind those great souls is that creating awareness of nationalism and serving the cause of education should reach children of this interior area of Malnad region. At the beginning institution was started with just 7 students, has grown exponentially to 6000 students at present. The institution serves and encourages not only for the academics as well as curriculum and extra curriculum activities. Students get equal opportunities to participate and exhibit their hidden talents in their respective fields of interest. The institution is situated just opposite to Gandhi Park which is shielded with green and eco friendly environment spread across 25 acres of land at the heart of the city. Students get benefited due to the location of the institution, city buses from all parts of the city and buses from all other nearby villages and all kinds of buses will pass nearby college which gives safety and accessible friendly feeling. This builds harmonious environment embedded with democratic and secular and equal opportunities to all irrespective of religion, caste and language. The institution has shown interest and willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better residents.

DVS management committee has been rendering selfless social service with staunch commitment to welfare attainment and inclusiveness. Its welfare initiatives are not only for the benefit of its employees but also for student community. It has a cluster of education institutions right from primary school to first Grade College with separate administrative heads as warranted by legislation; it also possesses a polytechnic institution in its hold. The latest addition is the establishment of DVS institute of special training which is unique for its state of the art. We have functional premises in another campus in Vinobanagar where we have students from 1st standard to B.Com Degree programme. Every year approximately 1600 students pass out of this institute. The employee strength of all our institutions put together is around 350. The set up is ably managed by DVS Managing committee consisting of 13 Directors. Out of this 5 Directors constitute the core committee which is known as the Board of Directors. The members of the core committee are the president, the Vice president, the secretary, the joint secretary and the treasurer.

DVS College of Arts Science and Commerce is one of the premier institutions under DVS Management Committee. The college staffs have inherited the social commitment of management in their attitude and approach. As a hall mark of this the college has gone to society with a sense of dedication to impart quality education to students in a school around 5Km away from college. The name of the school is Government Higher Primary School chilakadrihalli, Harige, Shivamogga. Most of the students in this school inherit poor socioeconomic background and have limited accessibility to modern methods of learning.

Realizing this aspect the staff association of DVS ARTS and Science College approached the DVS Management Committee to permit the association to adopt the said school for delivering quality education at least to a small segment of students. The management committee commended the decision of staff committee and authorized the principal of the college to draw a memorandum of Understanding with the competent authority to adopt GHPS Harige. The management cautioned the principal to be careful and cautious in executing the task in such a way that it should not cause displeasure or discomfort to either parties.

After obtaining permission from DVS management committee the principal of the college negotiated several rounds of talks with the head master of the school and finalized the terms of reference to be included in the MOU. This task was initiated in small dose during the Academic Year 2018-19. 3years

have passed by successfully. Presently the school is ready to have permanent arrangement for the cause of education of its students. Consequently this memorandum of understanding has become operational with effect from 2-08-2021 and will be in force for 3 years-could be renewed to have continuity.

The staff association has pooled resources to execute this task. 30 desks, 150 school bags and name board have been donated to school. In addition charts, books and pens have been gifted to students. To improve the health status of students the morning programme was carried out and food supplements have been provided 3 times. Sports and games are held to infuse trust and confidence among students.

The staff association under the direction of principal is willing to carry on following activities which stretch over a course duration of 6 months. Students will be taught basic science, basic maths, English and social studies for 8 hours in each subject during the tenure of course. Learning will be made more interesting and fascinating by incorporating very useful and attractive teaching aids and games. The objective is to encourage students to develop aptitude for quality education and serious learning. The institution proposes to execute this task on permanent basis. The programme will be extended to many other government schools in nearby villages. The efforts of teachers involved in this programme have been recorded and applauded. The neighbouring society around us has recognized our efforts and has expressed its willingness to support us in future. We believe in the statement that "Service to Humanity is the Best Work of Life". We are committed to social service.

5. CONCLUSION

Additional Information :

Additional information

Our institution aims at ensuring a positive environment for the overall development of its students. The institution has recently signed MOU with Chaithanya Hi-Tech Institute and is offering career oriented courses such as Aviation, Hospitality, Journalism, Mass Media, Air Hostess Training and Tourism. We are continuously initiating several efforts to address the student related issues. The infrastructure of the college is timely renovated to meet the requirements of the courses offered. Our students have won many awards and recognitions for their remarkable performance in extension activities at national and state levels such as NSS, NCC, Rangers and Rovers.

Concluding Remarks :

Conclusion

D.V.S. College of Arts and Science focuses to construct and build highly competitive environment for academic and extracurricular activities. Multidisciplinary projects and activities organized by the college create opportunity among the students interact with different disciplines. All the activities of the college focus towards reaching the vision and mission of nurturing self-reliant students with strong sense of social responsibility. The diversified cultural community outreach of our college inculcates a strong spirit of civic ecology among students. The balancing in curricular and extracurricular activities promotes the holistic development of students. We are gearing of all our strength to exhibit openness to adapt to NEP. With certain weakness and challenges, D.V.S. College of Arts and Science always create better opportunities and provide the modern infrastructure and facilities in its pursuit of excellence. The Management, staff and students always work together consistently towards realizing its mission.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 52 Answer after DVV Verification: 70</p> <p>Remark : DVV has given the input as per metric 3.2</p>																				
3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>04</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of recognition and appreciation by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	04	01	01	01	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	04	01	01	01																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>09</td> <td>09</td> <td>04</td> <td>07</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>09</td> <td>05</td> <td>04</td> <td>05</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	06	09	09	04	07	2020-21	2019-20	2018-19	2017-18	2016-17	04	09	05	04	05
2020-21	2019-20	2018-19	2017-18	2016-17																	
06	09	09	04	07																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
04	09	05	04	05																	

3.3.4 **Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
360	1239	1217	858	777

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
261	1239	857	858	625

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	15	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	26	13	2	0

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations