



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	D. V. S. ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. H. T. Krishnamurthy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	081822278455
Mobile no.	9449573440
Registered Email	principal.dvscollege@gmail.com
Alternate Email	iqac.dvs@gmail.com
Address	POST BOX NO. 81, SIR M V ROAD, BASAVESHWARA CIRCLE
City/Town	SHIMOGA
State/UT	Karnataka
Pincode	577201

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. H. V. Anil Kumar																						
Phone no/Alternate Phone no.			081822278455																						
Mobile no.			9480295079																						
Registered Email			principial.dvscollege@gmail.com																						
Alternate Email			profanilhv@rediffmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2018/12/IQAC-Report-of-2017-18.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2020/03/2018-19-PA-4-AC.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Three Star</td> <td>65.70</td> <td>2001</td> <td>22-Mar-2001</td> <td>21-Mar-2006</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.81</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Three Star	65.70	2001	22-Mar-2001	21-Mar-2006	3	B	2.81	2014	10-Dec-2014	09-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	Three Star	65.70	2001	22-Mar-2001	21-Mar-2006																				
3	B	2.81	2014	10-Dec-2014	09-Dec-2019																				
6. Date of Establishment of IQAC			14-Aug-2004																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation regarding Preparation of meetings proceedings and minute extracts	24-Jun-2019 4	70
Initiation of building course files	13-Jun-2019 4	73
One day Orientation program for staff regarding New guidelines of NAAC	27-Jul-2019 6	72
One day Orientation program for staff regarding data capturing for documentation	01-Jun-2019 8	60
Induction Program for I BSc, BA, BCA and BCom	06-Jul-2018 5	610
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Establishment of High Tech Lab for Mathematics equipped with 40 Computers and ICT facilities. based on the recommendation of IQAC to the management. 2. Financial support for staff and students to attend state and national level conferences / workshops / symposiums / seminars in the form of incentives for staff and as TA / DA to students. 3. Recruitment for the Vacant posts of Permanent Assistant Professors as per UGC guidelines has been initiated by management in compliance with the recommendation of IQAC. 4. Management has complied with the recommendations of IQAC in installing smart boards as an ICT initiatives. 5. For inculcation of Universal human values students out of box and initiated and promoted to participate in folklore culture, Dasa sahithya at Muruga matt ,Chitradurga. And for human value learning at Kuvempu Adhyayan Kendra KUPPALLI, Shivamogga district.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To give importance to sports, identify the talents and train them to participate at state/National & International events.	Students participated in National and South zone inter university tournaments athletics and other events like power lifting, volley ball, throw ball, hand ball (women), tennikoit and Women Kabaddi and Cricket. They achieved second and third place in athletics. runners up in Women Kabaddi.
Plan to establish research labs in science departments with available infrastructure and resources.	Department of Zoology has set up small lab for research facilities & also established Animal house for research activities. Laboratory for applied biological science is equipped to carry out basic research activities.
Plan to install smart board as an ICT tool for teaching & learning.	This academic year the institution has invested on installation of four smart boards.
Conducting orientation program for staff to get acquainted to new NAAC guidelines.	One day orientation programme for staff was organized on 27.07.2019 to educate on new NAAC guidelines. Dr. G.Nagalingappa expert NAAC resource person gave presentation. 74 staff members got benefitted.
Up gradation of college website with Kannada version.	Up gradation is on progress and Kannada version is on verge of completion and yet to be launched.
Preparation of AQAR & submission in time	AQAR for 2018-19 was prepared in time & due to the notification of new guidelines for AQAR submission AQAR was taken up for modification accordingly & is ready for online submission.

To initiate the MOU with research, placement, recruitment training institute.	HEI has entered into MOU in the June-2019 with (a)EduBridge Learning Pvt.Ltd,Bangalore for training in skill development programme & for facilitation of placement for students. (b)VSRF, Bangalore for research activities. (c) Lokha International, Bangalore for providing assistance and guidance for pursuing higher education at overseas countries. All the above is functional.this has strengthened the placement and Career guidance cell.
To promote the departments to organize seminars/workshops.	1.Department of Mathematics had conducted one week State level work shop in Mathematics for UG teachers from 24.04.2019 to 30.04.2019 "Applications of Mathematics and Science software" 50 teachers attended the workshop. 2.Department of Zoology had conducted one day workshop on "Upgradation of the Kuvempu University U.G. Zoology syllabus",for Undergraduate teachers on 23.12.2018.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>DVS Management</td> <td>10-Mar-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	DVS Management	10-Mar-2020
Name of Statutory Body	Meeting Date				
DVS Management	10-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	16-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	D.V.S. College of Arts and Science, Shimoga has successfully completed 50 years having established in 1966. It enjoys the patronage of spirit of academic excellence, quality, democratic culture, principles of equality and natural justice. It is				

grant in aid, GOK and affiliated to Kuvempu University. The institution possesses 40 classrooms, 10 well equipped laboratories, one good auditorium, one seminar hall and one UGC resource center with adequate number of computers in library. As a policy institution provides best academic environment for imparting and imbibing knowledge. The main block houses the office of the principal, administration and examination. All the science departments and class rooms are located in first and second floor. The whole campus is under the surveillance of CCTV. All the departments are facilitated with high band width BSNL internet. The institution has total 72 teaching staff, 23 non teaching staff and 1,294 students. In order to manage the above infrastructure and human resources the Management has developed its own mechanism of Management Information System using ICT initiatives and e-governance to operate with the HEI, CCE (GOK) and University. The Institution at the apex as a disciplinary body is governed by the Managing Committee (DVSMC Reg.) abreast with the Commissionerate of Collegiate Education, GOK as a statutory body at the government level. The major policies of appointments, placements, salary grants and other perks as per the UGC regulations are governed by the latter. All the correspondences and communications in between the government and HEI are automated and e-governed. For all administrative purposes the permanent employees are bound by regulations of KCSR. Similarly the academic and examination matters are controlled by the statutory bodies of University as per the Karnataka State University Act 2000. The Management monitors and cooperates with government as well as with the University as per the rule books of KCSR and KSU, in managing the human resources of HEI. The Management is also empowered with Karnataka grant in aid Act 2014 to manage functions, duties, performance, grievances and disciplines, regarding the permanent employees. So in order to comply with the above, Management Governing Council has shouldered the responsibility and delegated certain powers to the head of

the institution. The head of the institution has constituted various committees for academic and non academic activities and set a job chart with guidelines for effective functioning. All the departments are headed by a senior professor who performs the duty complying with the calendars of University, Institution and department. The periodical meetings of head of the departments, coordinators of various committees are conducted to review the progress and the same is submitted to the Management by the Principal. As the IQAC is the quality initiative and regulating body in the HEI it also coordinates with all the departments and committees and reports to the principal / Chairman of IQAC. The Management functions effectively in reviewing the performance of the head of the institution and also IQAC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to Kuvempu University. Designate Board of studies (BOS) at university designs and develops the Curriculum. Institution adopts an efficient mechanism in delivering appropriate curriculum and documentation. Institution complies with guidelines of University in completion of Programs and courses according to its academic calendar. As a policy academic calendars are also prepared by the Institution and departments. This strengthens smooth functioning of institution through Inter-Departmental co- ordination in facilitating curricular and co-curricular activities. The different academic calendars delegates flexibility to design, plan and implement extracurricular, extension and other outreach programs. At the commencement of the each academic year Institution organizes orientation program for the fresh batch of students and parents. Orientation programs are also conducted at departmental level for students to impart the scope and outcome of programs, courses and update the mode of curriculum delivery at UG. Orientation programs are helpful in familiarizing UG curricular, co-curricular, extra- curricular activities, campus facilities and code of conduct to stakeholders. The resolutions of periodical departmental meetings facilitates in implementation of syllabus distribution, teaching plans for assignment of curricular and co curricular tasks. To bring effective curriculum delivery, innovative teaching practices are employed such as student seminars, semester assignments, topic quizzes, student's science projects, industry visits, and also video lessons. Institution supports the faculties in building course file for each semester. This practise of building course file depicts the trends of improvement or decline in academic quality of an individual faculty. This helps the Institution in initiating remedial measures for decline in quality. Institution has adopted a mentoring system to address academic and personal problems of

students. College administration seriously conducts tutorial teaching sessions, remedial classes and special coaching classes for slow learners. Bridge courses of each semester helps to establish link with courses of previous semester. Extra classes are held for accelerating syllabus in tandem with compensation of the lost periods in courses, may be due to heavy rain or other unwarranted circumstances. Learning resources are made accessible to students through central Library, departmental libraries, course contents developed by faculty and online resources. ICT- enabled teaching and learning methods are initiated to bring effective curriculum delivery. Student project works, field projects, excursions, dissertations are conducted for the fulfilment of UG program. Students are encouraged to actively participate in co-curricular activities and experiential learning for academic enrichment. Special talks by experts are arranged regularly to strengthen conceptualization and expose students to new arenas in science and technology. The resolution extracts of meeting are communicated to respective Board of studies at University. This has supported the BOS to evolve an appropriate need based curriculum. Many faculties of Institution are member to Board of studies, Board of Examiners and BOAE. As a policy of curriculum design few departments have also organized syllabus up gradation workshops to discuss the prospectives and perils in curriculum delivery. Faculty of Life science departments are even on panel of PhD adjudicators of Bharathidasan University, Priest University and Bharathiar university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course on Environmental Sciences(IGNOU course)		01/07/2018	120	focus on employability	Certificate course on Environmental Sciences(IGNOU course)
Certificate course on Food and Nutrition (IGNOU course)		01/07/2018	120	focus on employability	Certificate course on Food and Nutrition (IGNOU course)
Appraisal course in Health care Diagnostic Sciences(Self financed course)		01/07/2018	120	focus on employability	Appraisal course in Health care Diagnostic Sciences(Self financed course)
Certificate in Teaching English.(IGNOU)		01/07/2018	120	focus on employability	Skill Development
Certificate in Functional English.(IGNOU)		01/07/2018	120	focus on employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Corporation Administration -SCC440	31/12/2018
BCom	Small Business management -SCC430	31/12/2018
BCom	Marketing management-. SCC420	31/12/2018
BCom	Corporate Accounting-1 -SCC410	31/12/2018
BCom	Corporate Accounting-II- CMD410	01/06/2018
BCom	Business Regulations -CMD420	01/06/2018
BCom	Computer Applications in Business-CMD430	01/06/2018
BCom	Management of Banking Operations-CMD440	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	109	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The study of Survey Feedback plays an important role in formation and history of Organizational Development (OD). Survey feedback is a process in which organizational members complete questionnaires on various organizational issues, receive feedback on the results, then take appropriate actions to address the critical needs and concerns. The basic objectives of survey feedback method are to assist the organization in diagnosing its problems and developing action plan for problem-solving and to assist the group members to improve the relationships through discussion of common problems. Survey feedback method usually proceeds with sequential activities involving data collection, feedback of information, developing action plans based on feedback, and follow up. With these perceptions structured and informal feedback were obtained from students, parents, alumni and other stakeholders on varied aspects of the college including course evaluation, academics, administration and facilities. Structured feedback on different aspects of course and course content was developed on five point grading system. These were taken both online and offline mode, average percentage of response of various fields of feedback grading was analyzed carefully to identify the strength and weakness in different criteria. Suggestions and comments received by the stakeholders are taken into account and were discussed in respective committees/departments for future improvement. Proposals given by the various stakeholders were communicated to college management and Universities for necessary action. Informal feedback and suggestions raised by parents during parent teacher meetings were recorded and considered for future improvement. Institution has a great patronage of alumni regularly they visit the college and provide valuable inputs regarding the improvement of facilities, employability and other aspects of college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom		60	70	70
BCA		60	68	68
BSc		300	262	262
BA		350	109	109
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1294	0	58	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	19	5	1	1	2
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a traditional method of transferring knowledge and skills from an established professional in an organization to an inexperienced member in the field. In recent years, mentoring has emerged as a strong response to the plight of youth at-risk. On college and university campuses, mentoring programs have expanded rapidly with increasing numbers of college students working one-to-one with young people in colleges, community agencies, and other settings. The process of mentoring is an effective approach in helping individual in building their careers. The partnership between the mentor and the mentee is to share similar experiences in the process, by which cordial relationship is established between them, this ensure in carving the personality of an individual. Student participation is essential in learning – teaching process for the successful outcome of any program. Through student centric mentoring process desired outcome can be achieved. In quest of this Institution has designed effective mentoring system. Essentially the set objectives should be, that mentor sets promising expectations, always remain as a positive role model, demonstrate genuine interest in mentee as an individual, share experiences and insights, ask questions, act as a sounding board, provide helpful feed back, acknowledge the achievements, foster community and make regular appearances. The key elements of our mentoring system are that all mentees are assigned with a class teacher and a mentor from the faculty. Mentees are matched randomly with their class teacher and faculty mentors from each department. The role of each mentor is to review and evaluate each student continuously from the day of enrolment and till the day of completion of their course. During the process of mentoring, mentors assess the needs of our students to review their different assigned assessments through different assessment tools. Prior to assignment as mentors, faculty members are trained in mentoring system. They meet students periodically to listen and resolve the issues, further guide them for overall personality development. The following are the objectives of mentoring system followed in our institution. • To help the first year students of all programs to understand the challenges and opportunities present in the college. • To make use of all facilities provided within the college. • To develop smooth and healthy transition during all the three years program duration. • To identify the problems faced by particular pupil and to make them realise and take necessary remedial measure to overcome the problems. • Mentor act as a guiding force for an academically weak student. • In any special cases mentor brings it to the notice of concerned authority. • Mentors are assigned to track the mentees with reference to academics, attendance, discipline, progress, evaluation and overall development. • Mentor shall record their daily log of experiences in the mentor's diary. • If any complaints or compliments regarding mentees should be brought to the notice of their respective mentors and class teachers. • If any special cases mentors are required to schedule counselling programme with the expert for mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1294	58	23:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM4	II, III	01/04/2019	31/05/2019
BCom	BCOM5	I	01/04/2019	31/05/2019
BCA	BCA4	II, III	01/04/2019	31/05/2019
BCA	BCA7	I	01/04/2019	31/05/2019
BSc	BSC2	I, II, III, IV, V, VI	01/04/2019	31/05/2019
BA	BA2	I, II, III, IV, V, VI	01/04/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The real strength of any academic institution is embedded in maintaining high standards of excellence through its teaching aspects and evaluation process. Our institution is following various methods of evaluation like unit tests, surprise tests, conducting quizzes, seminars, probable lab viva questions prepared exclusively by students, regular and mock lab internals, spelling practice exercise, phrases - paragraphs exercise and group discussions. Similarly Unit tests, surprise tests and quizzes are conducted by the departments of science and Humanities. on completion of each concept. This helps in assessing the over all improvement in conceptualization of the subject. Dictation is another kind of evaluation as a great tool for teaching spellings and phrases. It is a kind of creative process to improve communication skills and spelling mechanics among students. Quiz is a break from traditional classroom learning which encourages students to look beyond their textual knowledge. It enables the students to focus more on the need areas. Conducting group quizzes help them to improve interactive capacity and it enables to build confidence. Problem solving is yet another methodology adopted by the department of Sciences, this has enabled the logical thinking among students. The novel idea of preparing the probable questions for Viva-voce by the students themselves, has enriched the ability to face the University practical examinations with high confidence. Regular and mock lab internals are conducted on routine basis for the benefit of students to face the main exams at ease. Paper presentations and seminars are also different kinds of evaluation followed by every department of our institution./

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares an academic calendar for curriculum and co curriculum

activities. The dates are set for conduct of internal assessments and examinations. According to that various process related pre and post conduct of examinations are followed. Examinations are controlled and monitored by the principal and the internal examination committee. As per the university guide lines two Internal examinations per semester are conducted complying with the academic calendar of the Institution. Under extraordinary cases third internal tests are facilitated for the benefit of students in the interest of academic ethics. The internal examination committee assigns and monitors question paper setting by the departments, scrutiny and proof reading, time table , allotment of rooms, room supervisor, absentees statements, accounts and audit of answer scripts. The draft questions papers prepared by each department are digitised and scrutinized. The final printing of question papers are out sourced to maintain the confidentiality. Last dates for submission of draft, scrutiny and proof reading are strictly adhered as per the calendar. According to that time table two internal examinations are conducted. On completion of examinations the answer scripts are classified as per the programs and courses and handed over to the HOD. The institution ensures effective implementation of the evaluation and submission of marks to the examination branch as per the fixed dates and time table according to the calendar. The same shall be displayed on the notice board for the benefit of the students. For all the tasks cut off dates are set as per the calendar by the Internal examination committee. The blue books given for preparing draft question papers are carefully collected and bundled up and handed over to the respective department. Students are under the surveillance of CCTV during all the exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2020/03/2018-19-PB-2.6.1-POC.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA2	BA		246	222	90.24
BSC2	BSc		689	636	92.30
BCA	BCA		194	185	95.36
BCOM	BCom		115	114	99.13
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2020/03/2018-19-PB-2.7.1-SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BOTANY	4	2.57
International	CHEMISTRY	13	4.1
International	COMPUTER SCIENCE	2	2.1
National	KANNADA	6	0
National	ENGLISH	1	0
National	POLITICAL SCIENCE	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
ELECTRONICS	2
COMPUTER SCIENCE	1

ZOOLOGY	7
CHEMISTRY	12
PHYSICS	1
ENGLISH	2
KANNADA	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	56	27	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Alternatives to Investments	NSS in collaboration with Shimoga chamber of commerce	2	30
Adult education programme	NSS in collaboration with Gram Panchayat Mathodu, Shimoga Tq.	2	25
No Tobacco day	NSS in collaboration with Mahatma Gandhi Grameena Abhivrdhhi Parivartana trust. Shimoga.	2	60

AIDS Awareness Programme	NSS with District Health family welfare department, GOK	2	60
Eye donation pledging camp	NSS, NCC, RC Shankara Eye Hospital, Harikere, Shimoga.	4	80
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal awareness programme	NSS with District legal services, Shimoga	To educate about legal aspects among commoner.	4	150
Mega Blood Donation Camp	NSS, NCCRC in association with Blood bank Dist Govt Hospital Red Cross, Sanjeevini, Shimoga	Blood Donation	70	200
Voter Awareness	NSS Office of District administration, Shimoga	Extension activity carried out to create awareness about voter ID and voting.	4	45
SWEEP	NSS with Office of District administration, Shimoga	Awareness about exercise franchise	4	80
Swachh Bharat	NSS, NCC Red cross	Mass campus cleaning	2	140
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Subbaiah Medical College and Department of Zoology DVS College of Arts and Science Shimoga	08/08/2019	Research activities and Projects	3
JNNCE Shimoga and DVS College of Arts and Science Shimoga	26/10/2019	Research activities and Projects	2
Edu Bridge Learning private limited Mumbai and DVS College of Arts and Science Shimoga	17/06/2019	To impart skill development training and employability of youth	200
VSRF, Bangalore	01/01/2019	Research Activities	20
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
85	81.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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e-lib	Partially	16.2	2016
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11363	56362	21	1707	11384	58069
Reference Books	30833	3120291	1021	246196	31854	3366487
Journals	15	24900	24	48600	39	73500
Library Automation	4	29500	0	0	4	29500
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	70	1	1	5	19	4	0
Added	30	0	30	0	0	1	0	0	0
Total	100	3	100	1	1	6	19	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19	16.66	85	79.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College campus expanse in an area of two acres and posses built up area of 2327sq.mtr. It is richly endowed with lush greenery and eco friendly ambience. It is situated nearer to railway station and main bus terminus of Shimoga city. The institution has satisfactory infrastructure possessing 40 classrooms, 10 well-equipped laboratories, one good auditorium, one seminar hall and one UGC resource center with adequate number of computers in library. As a policy Institution provides best academic environment for imparting and imbibing knowledge. In support of this, the management focuses on the infrastructural development policies through plan of action every year. The implementation for development is done on need and demand basis. The institution adopts the policies and procedures as per UGC for infrastructural development of science laboratories and library. The office and accounts establishment are governed by the policies of department of Higher Education, GOK. The management also equally has evolved the policies to support the infrastructure of the campus. The main block houses the office of the principal, the college administration office, the staff room, record room, strong room, examination office, the department of physical education, the physics chemistry, mathematics, botany, zoology, electronics and computer science. The whole campus is under the surveillance of CCTV. All the departments are facilitated with high band width BSNL internet. The department of Botany and Zoology have exclusive museum with the collection of rare specimens. The department of botany is annexed with Green house and medicinal botanical garden. All the departments are well-furnished with appropriate appliances in addition departmental libraries in science block are well equipped. As a policy institution has set up stationary named "Lekhana", Xerox center, general cafeteria for staff students and separate canteen for girls. Institution has a pride of hosting premier distance education study centre-IGNOU and state university study centre- KSOU, which facilitates students for enrollment to add on course, certificate course, and diploma course for UG and PG as continuous education system. Exclusive space has been provided for NCC, NSS, IQAC, and health centre and placement cell for efficient functioning. The departments of mathematics, placement cell, IQAC office are equipped with UPS and inverters for 24 hours power supply. In the campus generator has been installed to support power system for 24 hours to all the science departments, office establishment. In each floor to ensure safe drinking water to students and few departments RO technology filtering systems are installed. As a water conservation policy in the campus one bore well, two open wells are under rain water recharging, which are maintained for adequate supply of water to green-house and botanical garden. For storage and supply of municipal water 10,000 liters capacity of sump is built. Four overhead tanks (Syntax make) with capacity of 1000 liters are installed which ensures 24 hours water supply to all science departments and rest-rooms. The institution has supported the sports activity by creating multi gym funded by UGC grants and under management financial assistance. During the academic

<http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2020/03/2018-19-PB-4.4.2-PP.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Qspider	80	17	Wipro	24	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Folk Song Competition	Inter-College	10

Yoga Day Celebration	College	25
All India Essay Competition	National	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	FIRST	National	1	0	20171810318	MAESH G R
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an organization conducted by students and supervised by teachers. The purpose of the student council is to give students an opportunity to develop leadership qualities by organizing and carrying out institutional activities and service projects. In addition to planning events that contribute to Institution spirit and community welfare, the student council is the voice of the student body. They help to share student ideas, interests and concerns with the institution. The function of the student council is based upon parliamentary procedures. Any student interested in leadership, organizational behaviour, event planning is welcome to involve in the council. The major functions of student council encompasses a wide range of issues such as Listening to students, Improving the College atmosphere, social issues, Fosters student/teacher relationships, Monitoring College conditions for student's educational opportunity. Realizing this importance, the Institution creates a fair opportunity for the active participation in various academic and administrative bodies. Institution has built a platform for overall activities integrating with academics to ensure strong leadership qualities. Student council in formed by drawing two representatives from every section balancing gender equality. The Principal acts as a rector he nominates the office bearers - President, Vice President, Secretary, Joint Secretary and Treasurer. The composition of council is represented by cross section of distinguished personalities like toppers in academics, talented in sports, literary and culture. The sub committees are formed for cultural, sports, literary clubs, Theatre and Eco- Bio clubs. Sub committees are headed by the Co- Coordinators nominated by the Rector. Each subcommittee plan the events and programs complying with the academic calendar. The committee helps the students to share ideas, interests, thoughts and concerns with management, principal, faculty and office bearers. The council also involves in various activities like social events, community projects, cultural and sports events. The student council for this academic year had resolved to enhance the role of students in promotion of college activities. Accordingly students rendered their helping hands in fulfilling the following activities: 1. On 5-09-2018 a mega Blood Donation Camp was organized by our college in collaboration with Red Cross Sanjeevini Blood Bank and Dist Govt Hospital. 200 odd students, participated successfully. 2. As per the government order a new committee was formed in December 2018, for "Prevention of Sexual Harassment" and "Internal Complaints Committee" formed by management. Two members of the student's council were nominated as a member of ICC. 3. Student council with NSS, NCC, Red Cross, Rangers and Rovers actively participated in platinum Jubilee celebration. 4. Student council deployed

volunteers to extend their service in various programmes organized by the institution like Cultural Fest, Teacher's Day Celebration, Independence Day, Republic Day, Prathibha Puraskara etc. 5. Student Council representatives monitors and maintains discipline, dignity and integrity of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni association is an association of graduates or, of former students. These associations often organise social events, publish newsletters or magazines, and raise funds for the organisation. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. Additionally, often support new alumni, and provide a forum to new friendships and business relationships with people of similar background. Today, alumni associations involve graduates of all age groups and demographics. Alumni in general principle facilitates Networking opportunities, building tools, benefits and Give backs. Objectives of Alumni are 1. Maintaining the updated and current information of all Alumni. 2. To encourage, foster and promote close relations among the alumni themselves. 3. To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular Contact with them. 4. To provide and disseminate information regarding their Alma Mater, its graduates, faculties and students to the Alumni. 5. To assist and support the efforts in obtaining funds for development. 6. To guide and assist Alumni who have recently completed their courses of study at the Alma mater to Keep them engaged in productive pursuits useful to the society. 7. To provide a forum for Alumni for exchange of ideas on academic, cultural and social issues of day by organizing and coordinating reunion activities of Alumni. Alumni Association achieves these objectives by staging an annual programme of events and reunions through communications, and by supporting student scholarships and other fund raising initiatives. In realization of these few objectives the Alumni association of this Institution has been formed and registered way back on 12.10.2004. Under the Societies Registration Act (XXI of 1860). The association is quite active and has strived hard to promote an enduring relationship between the old students and Alma mater. Since its inception it has facilitated and nourished everlasting relationship through periodic meetings. It has initiated several steps to recognize the outstanding achievements, instituting scholarships for deserving and distinguished students, extending support to college authority for the overall development and organize program for benefit of the students. Main objective of association is to promote long lasting relationships between students and their teachers. Departmental alumni meetings annual get together provide an open forum for the Alumni to flourish this relationship. It also provides a platform for former students to exhibit their talents and share their exposure in building the career. Alumni always supports institution and enrolled students by providing need based facilities like scholarships, drinking water, computers and also contributing books for development of library. Our several honorable alumni are actively involved in preparing students for competitive exams of Central and state such as IAS, SSC, KAS, FDA, SDA, LIC others by regular training programs. Previous year the Alumni association participated performed cultural activities in Platinum Jubilee celebration. Alumni association has conducted several programs like eye check up eye donation camps, blood donation camps, Teachers day and others as a social service and outreach programs.

5.4.2 – No. of enrolled Alumni:

255

5.4.3 – Alumni contribution during the year (in Rupees) :

42610

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. The governing body delegates power to the head of the institution who in-turn shares it with different levels of functionaries like head of the department, co-ordinators of various committees, teaching and non-teaching members, students and other stake holders. All play an important role in planning, decision making, implementing and executing the student-centric programmes. Decentralization is seen in as a means of improving the efficiency of education system and the quality of educational services. The governing body in our college functions at various levels like Management, Principal, College IQAC, Teaching and Non-teaching and finally students. Decentralization and participative management of the institution is best shown in following to practices: • The institution has a staff club committee of both teaching and non-teaching separately which is an unofficial body but operates as a unifying factor among the members of the staff and organizes various activities. The senior members of the staff are assigned with various works as a committee co-ordinators like, Local Management Committee, Students Council Committee, IQAC committee, Anti-Ragging Committee, Internal Complaints Committee, and Women's Empowerment Cell. All these committee works as a statutory body. The main objective of this committee is to promote and implement the plan of action made by the co-coordinators. The Head of the department and the senior faculties are involved in decision making at various levels. The institution is always open to discussion with the teaching and non teaching staff which ,in turn encourages the involvement of the staff for the improvement of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institution follows a Roster system and University norms strictly regarding admission of the students. For the academic year 2018-19, 1294 students enrolled for various programmes-B.A, B.Sc.,B.Com offering different courses. In total 691 boys and 603 girls are on roll. The ratio between boys and girls is 53:47. The reservation policy in vogue as per the rules of GOK is followed for admission. Under this provision 11.20 students belongs to SC, 3.06 students are ST and 74.34 of

students hail from OBCs. The ratio among boys and girls of SC is 79.31 and 20.63 respectively. Similarly the ratio between boys and girls among ST is 73.86 and 26.13 respectively. Likewise the of boys and girls among OBCs is 44.80 55.19 respectively. Among GM category boys constitute 80.80 and girls 19.19 respectively.

Industry Interaction / Collaboration

Our college organises Industrial visit every year. This academic year students of Commerce and Economics carried out Industrial visit to Machenahalli Industrial area. The main objective of this visit is to make students aware about how various activities related to marketing, financing and human resource are managed in the company. This is an practical exposure to students to enrich knowledge and other accurate information about sales, marketing and service related information.

Human Resource Management

The college has designed well defined best human resource strategy. The team delegated by the management performs routine tasks like collecting resumes, recruitment of management staff, appraisal of best performer and promotion policies. Staff training programmes, refreshment courses are arranged and encouraged. Co-curricular, Extra curricular activities are distributed among the staff members. Various training programmes are organised for non teaching staff regarding software up gradation and some administrative training.

Library, ICT and Physical Infrastructure / Instrumentation

To improve the quality of both teaching and learning full fledged library is maintained in our college. Necessary steps have already been discussed and is ready for the implementation of digitised library. In this academic year a well equipped and renovated Mathematics Laboratory has been set up for BSc students. Physical infrastructure has already been improved and is given appropriate mechanisms for the total development. There are 4-AV-LCD systems installed in different departments.

Research and Development

An internal research committee is formed to undertake various research projects. The college encourages the staff and students for research projects and provides well fledged

library, computer facilities. Since ours is an affiliated college, university is not provided us a research centre. However few faculty members of some departments are actively involved in publishing significant number of research papers in national, international peer-reviewed journals

Examination and Evaluation

The institution ensures effective implementation of the evaluation and are initiated by the college. Internal examination committee prepares the time table for internal assessment and displayed on notice board. According to that time table two internal tests are conducted. The questions prepared by each department are scrutinized, typed and secrecy is maintained and it is distributed during internals.. Teachers are assigned invigilation work for internal tests, subsequently the blue books are collected, bundled and handed over to the respective departments. The pattern of evaluation system is communicated to the staff and students. Each booklets are evaluated by the subject teachers and marks are displayed on the department notice board. The University semester examinations are conducted as per the guidelines of the affiliated university. The principal appoints a team of faculty to work as internal squad to avoid unfair means during examinations. Students are under the surveillance of CCTV during all the exams.

Teaching and Learning

The process of Teaching and Learning empowers the students to improve their learning, reading, and writing skills. It helps to build confidence and helps them to participate actively. The real strength of any academic institution lies in maintaining high standards of excellence through its teaching and learning aspects. Faculty members are tend to use new teaching methods and strategies in order to improve their knowledge.

Curriculum Development

DVS college of Arts and Science is affiliated to Kuvempu University. Curriculum designing and development is carried out by the board of studies at University level. However many faculty of our college are the part of BOS either at University or at Autonomous

colleges and contributing their expertise towards the development of competent curriculum in BA, BSc, BCA, and B.Com course subjects. Many of the department have organised syllabus up gradation workshops to enable efficient implementation of the syllabus. We have taken the measures to incorporate suggestions from all stake holders towards the improvement of syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>It is necessary to have a proper system of e-governance in student admission and support for the effective and exact access to information about students. Our college has partially implemented, the process of admission online. Our college has extended a counter system of service for data entry through the software OASIS. This provides the students in services like filling of application forms of admission, examination, scholarship and convocation at single window. which costs no fee to the students. It has also provided the facility of linking the student's contact number to Aadhar and NAD- ID, which is made mandatory as per the university rule. This has been customised through the existing software. The e-governance provides a quick access in retrieving the information about every individual instantly.</p>
<p>Examination</p>	<p>For the examination purpose our college has a separate examination committee. It is provided with a separate equipment, tools, desktop and internet facility for smooth conducting of examination. As per the university regulations the examinations are conducted in college. For the process examination university has installed software system OASIS to upload all the records and documents. Through customisation allocation of seat arrangement, generation of online admission tickets, time tables are made available to HEI and students. The software also supports in lending download services to students regarding Programs, course, roll numbers, student exam fee records, question paper code etc. Uploading and downloading of Student's ID, the statement of</p>

	absentees, malpractise cases if any, and accounts of answer booklets tracking the series are all supported supported by the software.
Planning and Development	Planning and development on the whole is designed by CCE,GOK in general under UGC funds and supervised by the institution. At the institutional level infrastructure and developments are implemented for renovations and upgradation of laboratories and classrooms. These are under supervision of management.
Administration	The entire administration in the institution is e-governed, as all the communications and correspondences between the HEI and government which is managed by e - administration. Similarly the billing, approval and disbursement of salary for teaching and non-teaching staff is governed by HRMS which is virtually e-administration.
Finance and Accounts	For the efficient functioning of finance and accounts, the college administration uses e-governance through customised software for the transparency. This has helped in many ways to improve the efficiency of administrative staff towards the accuracy in transactions. The e-finance helps in maintaining the soft copies of account records, bills, vouchers and others, which can be readily retrieved at any moment. This facilitates transparency to the auditing procedure. The office keeps all the financial records separately as per the events and transactions made in the college systematically through OASIS and customised software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Chaitra .M.R.	National seminar on "Indian Writing in English: Past, Present and Future"	Department of P.G. Studies and Research in English, Davangere University	1900
2018	Reshma Kouser	National	Kateel Ashok	500

		Seminar on "Response of the Humanities to the resent context"	Pai Foundation.	
2018	Suresh .R	"Socio Economic Development of Women in Global Era"	GFGC Soraba	1700
2018	Diana A D'berta	National seminar on "Indian Writing in English: Past, Present and Future"	Department of P.G. Studies and Research in English, Davangere University	1900
2018	Pruthvi.K.J	National Seminar "Ban on Dissection": What next to make Animal Science more interesting"	Gudleppa Hallikeri College Haveri, Karnataka India	700
2018	Umesh Angadi	State Seminar "Adhunika Kannada Kavithagalalli Gandhiyavara Kurithaada Niluvugalu"	Sahyadri College of Commerce and Management, P.G. Centre, Kuvempu University	1000
2018	Umesh Angadi	State Seminar on "Bahumuki Adhyayana Nelegalu"	Department of P.G. Studies and Research in Kannada, Kuvempu University, Shankarghatta.	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT	TALLY TRAINING PROGRAMME	05/11/2018	28/12/2018	0	10
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
University level work shop in Zoology for UG teachers on "Syllabus upgradation"	19	23/12/2019	23/12/2019	1
State level work shop in Mathematics for UG teachers on "Applications of Mathematics and Science software"	50	24/04/2019	30/04/2019	7
Orientation programme for staff about A A process of NAAC by subject expert Prof.Nagalinga swamy.	68	26/07/2019	26/07/2019	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, Insurance, Doctor and Medical Facilities	PF, ESI, Insurance, Doctor and Medical Facilities	Scholarship, Management funds, Doctor and medical facilities, Bus facilities, Students Safety Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year our institution conducts internal and external audit regularly. The audit team deputed by the management conducts internal audit does the test checking of various types of accounts related to the funds received by the State Government and UGC. The team makes thorough audit and records all the plan of expenditure of the institution. The deputed team visits the college and audit the books of accounts, vouchers, bills and other related documents. The financial statements are cross checked and verified by the team. The external auditing team from the Accountant General Office, visits periodically under the supervision of Accountant General. The State Accounts Department, Government of Karnataka also visits college to audit all the financial records and scrutinize

the utilization of the funds, grants, details of unutilised funds. For objections raised by the audit team, shall be clarified by Accounts superintendent, the office superintendent and the head of institution. The process of audit empowers the administrative staff to discharge their duties smoothly and effectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	614024	Affiliation
No file uploaded.		

6.4.3 – Total corpus fund generated

2419175

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUVEMPU UNIVERSITY (AFFILIATION) TEAM	Yes	IQAC
Administrative	Yes	CCE,GOK	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Meetings held with Parents-Teachers to seek the opinion and suggestions for overall quality improvement and development of Institution. It has been decided to form permanent parents-teacher association for vibrant activities in future.</p> <p>2. With the gathered opinions from the Parent - Teacher proactiveness it is decided to organise regular coaching classes for Competitive examinations. 3. Ban on mobile phones has been implemented endorsing the majority opinion of parents.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1.Tally training for office staff 2. NAAC Orientation for Faculties 3.Periodical brain storming sessions for HOD,Criteria coordinator of NAAC with IQAC.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Recruitment process for the sanctioned posts of 20 Assistant professors completed, submitted to GOK approval of appointment orders. 2. Addition of 40 computers and upgradation of computer maintenance. 3. Enhancement of salary for management staff.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation for First year degree students.	06/07/2019	06/07/2019	06/07/2019	610
2019	Students communication skill From dept of English	26/03/2019	26/03/2019	10/04/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Program on women safety	19/07/2018	19/07/2018	132	15
Empowerment of girls to face social challenges of 21st century.	06/08/2018	07/08/2018	140	17
“Think Equal, Build Smart, Innovate for Change”- International Women’s Day 2019	09/03/2019	09/03/2019	155	13
Improvement of learning in campus by creating an equitable environment	20/06/2019	20/06/2019	99	163
Reproductive and Sexual Health Programme	09/07/2019	09/07/2019	210	0
Development of Gender sensitization booklet distribution in campus	06/12/2019	12/12/2019	1200	800

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- As a policy of alternate energy generation and utilization, the Institution has initiated the installation of Solar panels for power production with capacity of 50KV. The approval has been obtained from MESCOM. This ensures cut down in consumption of conventional energy and saving revenue

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KCSR	01/01/2018	KCSR is an abbreviation of Karnataka Civil Service Rules. As our institution is grant in aid by GOK and all the permanent teachers are group-B employees as per KCSR. KCSR is the code of conduct guide governing the service conditions. All the employees must comply with the clauses of this in order to maintain the professional ethics. This manual acts as a guiding principles for various service matters viz punctuality, professional ethics and honesty. It also has governing rules for

		<p>leave,deputations,foreign services,leins irregularities such as unauthorised absenteeism. However,the employees reserve their rights to chanllege the clauses in case of vindictive use of the same by the disciplinary authorities</p>
KSU Act 2000	01/01/2018	<p>KSU is an abbreviation of Karnataka State University Act. This was enacted in 2000 with amendments to the previous university act. Unlike KCSR this act is the guide book for procedures and policies for the administration of state universities. It deals with appointments to the highest bodies of the universities, inter-university transfer policies, nominations to Senate and Syndicate of universities. As our college is affiliated to Kuvempu university all the teaching non-teaching employees are governed by KSU act 2000 with respect to academic examination matters. Appointments to BOE, BOS BOAE are done as per the regulations of KSU act. All the teaching staff must strictly comply with the clauses of KSU act pertaining to the examination duties and other academic matters under no circumstances the teaching staff can refrain from the assignments of the universities. This regulates the professional ethics among the teachers</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students were trained and	20/01/2018	22/01/2018	5

motivated to present papers at Kaginele, conference on the values of Kanaka Nede- Nudi" "Kanaka Odu"			
Students were trained and motivated to present papers at Kaginele, conference on the values of Kanaka Nede- Nudi" "Kanaka Odu"	09/03/2018	10/03/2018	15
Students motivated to participate on the values of Gandhi at State level seminar at Gandhi Bhavan, Bangalore.	29/08/2019	29/08/2019	5
Student presented paper on " Gandhian Thoughts on Swaraj and Swadeshi" at State level conference on "Gandhian Thoughts and Its Relevance in our time".	28/08/2018	28/08/2018	1
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1.Ban on use of plastics
- 2.Tobacco free zone
- 3.Planting a trees
- 4.Recharging of bore wells and open wells.
- 5.Segregation and disposal of dry and wet waste.
- 6.Solar energy harnessing for avenue lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 01 "COMMUNITY SERVICE AND INCLUSIVE POLICY UNDER INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)" The policy of inclusiveness in the society for holistic human development, overall personality evolution and emergent responsible citizen, is the thrust area of the best practice intended in the ambit of institutional social responsibility(ISR). Despite the several government policies of inclusiveness for the upliftment of socially economically deprived strata of the society in education, is still a mirage.This big lacunae needs impetus, due to the obstacles at the implementation level by the government agencies. Therefore internalization of the inclusiveness for upliftment of the downtrodden communities of the society can only be achieved by following it as a best practice in HEI by stake holders. The model govt. school of Harige village in the vicinity of Shimoga city is chosen for inculcation of best practice. 10 students (4th to 7Th standard) from cross section of down trodden strata of the society viz., sons

and daughters of artisans like bamboo basket weaver, Cobbler, Carpenter, Washerman, Shepherd, Farm-labourer, Farmer, tribes and etc., are chosen. 10 groups of 3 students each headed by one senior staff member from HEI visit once in week to interact with them. The team attempts to explore their talents, potential, intelligence aspirations. Boys and girls are inspired and motivated for active participation during the discourses on great scientists, literary personalities, statesmen, artists, sports luminary, great patriots and etc., This is to impress upon the young minds and kindle to emulate any such personalities, eventually to pick their roles models. Repeated visit facilitated to establish informal relationship and instill faith and trust. This is a continuous practice till these students pass out from the 7th standard. On completion of SSLC (high school), HEI shoulders the responsibility of providing free higher education in Arts, Pure science and Commerce abreast with Universal human values and ethics (as followed earlier) till the completion of graduation. We make them stake holders in future as alumni. This is the triangular functional mechanism built between the student volunteers, staff, management of HEI and adoptees. Although this proves as the unique best practices for community development and inclusive policy, the factors such as dropouts, migration, habitual discouragement from parents, forceful community occupation, Inhibition, low dignity-social stigma and reluctance to keep pace with changing society. However we were able overcome by adopting the policy of strong assurance, that our management is capable of shouldering the responsibility of adoptees till graduation. As we have our own the educational institutions from schooling till Undergraduation, we ensured them that this practice in principle is ISR and not a burden. The probable impact is evident at every three years. The first would be at the pass out stage of 7th standard. If all the 10 students succeeds to make an entry to high school it is encouraging. In the second stage completion of high school and PUC with out any drop outs is again promosing. The impact would be significant even if 90 of the students make an entry to HEI under our guidance. The predicted impact would be high as per designed model, a triangular functional mechanism built between the student volunteers, staff management of HEI and adoptees. It is a continuous best practice programme, where in every year 10 students becomes beneficiaries and each chain delivers 10 students as alumni, a stake holder. The unique feature is that each year 30 to 50 student volunteers of HEI inculcate the universal human values and inclusiveness in the chain link, who works in process. Even these volunteers continue to be stake holders as an Alumni. BEST PRACTICES - 2 BOOKS AND READERS CLUB Reading is a very important aspect which must be inculcated among the students. Reading facilitates the learning process and helps the students to develop their individual personality in a better way possible. Therefore the Books and Readers Club is established to practice reading in our college that accommodates the students of all courses and combinations who gather to discuss and review books which they have read recently and also intend to read. The club provides an opportunity for each and every pupil who is the member of this club to present and discuss what they have discovered while reading books. The members of this club are all the faculties of every department, students who are interested in reading classics and new books etc. Few Management Committee members and other stakeholders are also the members of the club. The clubs aims at creating a sense of interest among the students towards reading other than the prescribed syllabus. By reading the students gain additional knowledge as they are exposed to various genres and streams of writings like Science, language, literature, philosophy to History, Economics and Constitution. This club has created a habit of reading and makes them voracious readers. The forum is a great way to introduce to the new authors. This gives students a chance to actually talk about books. Various activities in educational development need ability to read and perceive various things. But the present generation has totally imbibed by the technological activities where the social media has become a vital component.

In the world of technology, the books and readers club becomes a platform to inculcate core values of human beings and to build a social relationship among the students. The club has taken this as a challenge and started to assess our students reading capabilities. Every week on a particular day members of the group gather and discuss about the books they have recently read. This creates a place for keener learners to know more and to improvise their reading skills. The club considers what they like to read and provides an opportunity to become better readers, writers and better people. The club has followed the planned schedule to gather on a stipulated day, the meeting has been arranged, the students, faculties, and all the stake holders are informed to present on a particular time day. Every month once in a week luminaries are invited to present their resourceful thoughts. It also benefits all those involved actively and it is exclusively student-centric. This is one of the powerful ways to impact on reading, writing and knowledgeable skills. Reading has enhanced the heightened ability of the students to understand the feelings and beliefs of others. The club has changed the passive readers by improving their vocabulary, learning, reading and writing skills. It helps in building their self confidence it has developed a sense of determination in the minds of the readers. The members are involved into social interaction with the pupils of other department. It has infused a sense of aesthetic and critical thinking, and their logical aptitude has been improved to some extent. The club has improved their sense of cognitive development as they are engaged in other realms of reading and are knowledgably equipped to tackle any challenges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dvsdegreecollege.org/dvseng/wp-content/uploads/2020/03/2018-19-PB-7.2.1-BP.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution enshrines the vision of (i) Character building (ii) Inculcating the values of discipline-Commitment to society and (iii) building holistic integrated personality. In order to achieve these, the emphasis is laid on the priorities to cater the local communities for basic needs in higher education and ensure Career orientation placements to sustain their lives. Our institution is endowed with uniqueness in its basic foundation as such, this was founded by the freedom fighters and humble teachers in response to the call given by the Father of our Nation, Mahatma Gandhi. It was established with the noble intention of creating awareness of Nationalism and serving the cause of education for the children of this Malnad region. The institution which was started with just 7 students, has grown exponentially to 6000 students at present. Unlike all other Institutions although It provides several opportunities in the areas of Curriculum and extra curriculum, each student is given equal opportunity to participate in the field of his/her interest. Our Institution is situated just opposite to green park spanning over 25 acres shielded with cool and eco friendly environment in the hub of a city. Our Institution has a great pride of practicing the policy of inclusiveness accommodating children of all cross section of the society beyond the set guidelines. Majority of religious and linguistic minority drove to our Institution inspite of special privileges provided by government First Grade Colleges and Private First Grade colleges in the district. This is owed to unique features like harmonious environment insulated with democratic and secular values and equal opportunities for all irrespective of religion, caste and region. It has proved to be safe and secured for all deprived communities, minorities and female folk, because the Institution upholds the principles of

natural justice with priority. The institution provides a student friendly campus and promises to offer various modes for the benefit of the students through students empowerment. The institution empowers the students through its council to promote their talents and build leadership qualities. Several clubs such as Literary, Film Club, Kannada Sahithya Balaga, Readers Club, Theatre and Folk etc involves the students participation, to inspire and motivate them to learn out of box. Perhaps this has helped the students to develop leadership qualities and enhance their confidence level. The cordial relationship between the management and staff (Teaching and Non-teaching) has strong nexus for growth of the Institution. This has not only lead the path of success in its long journey, but also encouraged all the teachers rise to highest echlon in academics and research. The support of management has lead to evolve distinguished academicians and researchers, like Professor of sericulture who has contributed for outstanding achievement by delivering special seminars at World's Prestigious Harvard University, USA and Professor of zoology, connected with UTHSC Memphis TN, USA in research and another senior professor of Kannada and the Principal who has made significant contributions in the field of Kannada literary out reach programmes. This is indeed unique of its kind at UG level.

Provide the weblink of the institution

<http://dvsdegreecollege.org/dvseng/wp-content/uploads/2020/03/2018-19-PB-7.3.1-Distintive.pdf>

8.Future Plans of Actions for Next Academic Year

Our institution has completed 52(fifty two) years and witnessed ups and downs aplenty. But nonetheless to say that it has a strong potential, which is proved in academic excellence consistently. Owing to this till today our institution has earned its niche in the Malnad region and branded as the premier institution. However certain grey areas identified must be strengthened for coming years. In this context the I.Q.A.C sets action of plans highlighted below.

- Introduction of new courses and programme in view of challenges and opportunities with present market economy.
- Have the proposals to start post graduation in few Science and Arts stream.
- Strengthen the research laboratories promote its activities.
- Plan to start the comparative study centre of Buddha, Basavanna, Gandhi, Amedkar Kuvempu for inculcation of universal human values.
- To publish the newsletter from IQAC biannual.
- To organize the founder day of the institution involving parents, students, teachers alumni.
- To upgrade fully automate the library.
- Set up more smart boards and multimedia to enhance ICT facilities.
- To form D.V.S Science forum for promotion of scientific temperament and connect the students, teachers general public to the luminaries in the field of science through weekly lectures, talks discussions.
- Recommend management for constitution of academic advisory, regulatory monitoring bodies.
- Enhancement of infrastructure and ICT facilities for office.
- Establish single window system from admission till graduation for HRM.
- Emphasize on collaboration with industries, research institution and NGO for student student progression and placement.
- Emphasize to start the interdisciplinary social science research lab.
- More weight ISR activities.
- Promote more MOU with research Institution and Overseas Colleges and Universities to support student exchange programmes and progressions.
- Strengthen the the infrastructure and ICT facilities for IQAC to make more dynamic and effective functioning body.