The Annual Quality Assurance Report (AQAR) of the IQAC

2014-15

Submitted

By

D V S College of Arts and Science,

(Affiliated to Kuvempu University)

(Re Accredited by NAAC at the Grade 'B' with CGPA 2.81)

Sir M V Road, Post Box No. 81, Shimoga – 577201. Karnataka

To

National Assessment and Accreditation Council

Bangalore

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> 2014-15

1. Details of the Institution

1.1 Name of the Institution

> D V S COLLEGE OF ARTS & SCIENCE

1.2 Address Line 1

> SIR M V ROAD

Address Line 2

> POST BOX NO. 81

City/Town

> SHIMOGA

State

> KARNATAKA

Pin Code

> 577201

Institution e-mail address

> Principal.dvscollege@gmail.com

Contact Nos.

> 08182 278455

Name of the Head of the Institution:

> CHANDRASHEKAR S K

Tel. No. with STD Code:

> 08182 278455

Mobile: 9242443083

Name of the IQAC Co-ordinator: DR. H T KRISHNAMURTHY

Mobile: 9449573440

IQAC e-mail address: iqac@dvsdegreecollege.org

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/04/RAR/81

1.5 Website address: www. dvsdegreecollege.org

Web-link of the AQAR: http://www.dvsdegreecollege.org/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	3 star		2001	2006
2	2nd Cycle	B+	765	2007	2012
3	3rd Cycle	B	2.81	2014	2019
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   14-08-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

3rd cycle accreditation process was completed in 2014 December.

    i.   AQAR _____ _____ (DD/MM/YYYY)4
   ii.   AQAR_____ _____ (DD/MM/YYYY)
  iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State ✔ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ✔ No ☐

   Constituent College   Yes ☐ No ✔

   Autonomous college of UGC   Yes ☐ No ✔

   Regulatory Agency approved Institution   Yes ☐ No ✔

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ✔ Men ☐ Women ☐

                    Urban ✔ Rural ☐ Tribal ☐

   Financial Status   Grant-in-aid ✔ UGC 2(f) ✔ UGC 12B ✔

                    Grant-in-aid + Self Financing ✔ Totally Self-financing ☐

1.10 Type of Faculty/Programme

     Arts ✔ Science ✔ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

     TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

     Others (Specify)   . **BCA**

1.11 Name of the Affiliating University *(for the Colleges)*   KUVEMPU UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 5 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 3 |

2.4 No. of Management representatives | 2 |

2.5 No. of Alumni | 2 |

2. 6 No. of any other stakeholder and
     community representatives | 3 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 2 |

2.9 Total No. of members | 20 |

4

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. ┌─────┐ Faculty ┌─────────┐
                                                        │ 4 │   │   5   │
                                                        └─────┘   └─────────┘

        Non-Teaching Staff Students ┌─────┐ Alumni ┌─────┐ Others ┌─────────┐
                                    │ 2 │   │ 2 │   │   1   │
                                    └─────┘   └─────┘   └─────────┘

2.12 Has IQAC received any funding from UGC during the year?   Yes ☑   No ☐

        If yes, mention the amount   ┌───────────────┐
                                      │   3,00,000   │
                                      └───────────────┘

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

        Total Nos. │ 0 │ International │ 0 │ National │ 0 │ State │ 0 │ Institution Level │ 0 │

    (ii) Themes   ┌──────────────────────────────────┐
                   │   NA   │
                   └──────────────────────────────────┘

2.14 Significant Activities and contributions made by IQAC

        ┌──┐
        │   1. Internal Exam reform   │
        │   2. Orientation programme for 1st semester   │
        │   students   │
        │   3. Exit meeting for 6th semester students   │
        └──┘

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of Teachers	Executed
2. Continuous Evaluation	Executed

    * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

        Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

1. Work audit for Non teaching -		Executed
2. Continue evaluation -		Executed
3. Feedback system -		Executed

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3	0	1	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3	0	1	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ✔
   (On all aspects)

      Mode of feedback   :   Online ☐   Manual ✔   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	3	22		

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3			2						

2.4 No. of Guest and Visiting faculty and Temporary faculty

		26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	7	7
Presented papers	2	5	4
Resource Persons		3	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through Theater activities, Films and National science day celebration

2.7 Total No. of actual teaching days
during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit Test

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

17		13		3

2.10 Average percentage of attendance of students

90 %

2.11 Course/Programme wise
 distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	341	10	79	63	166	93
BSC	522	22	310	91	61	92.72
BCA	128	05	72	05	43	97.65

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	8		6
Technical Staff	11	10		4

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC Co-ordinator himself conducted one minor project in last two years.
2. IQAC propagate various research grants available at UGC as well as other agencies.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2		2
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	4		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	2	2	

3.5 Details on Impact factor of publications:

Range 3.3-4.7   Average 4   h-index 11   Nos. in SCOPUS/Google scholar 410

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [2]   Chapters in Edited Books   [4]

ii) Without ISBN No.   [2]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy   [   ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   [12]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year   [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total   [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides

5

     and students registered under them

13

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level   5   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level   2

National level   6   International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ] College forum [ ]

NCC [ ] NSS [3] Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS annual camp.

- Road safety awareness programme.

- Blood donation camp

- Painting to trees

- Legal awareness programme

- Youth day celebration.

- Traditional day celebration

- Cultural day celebration.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2327 Sq mts	0		2327 Sq mts
Class rooms	37	0		37
Laboratories	9			9
Seminar Halls	2			2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	15	0		15
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0		0
Others				

4.2 Computerization of administration and library

Automation of administration and Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11320	53732.00	11342	54992.00	11342	54992.00
Reference Books	29933	2823601	30223	2943293	30223	2943293
e-Books						
Journals	26	39850	00	00	26	39850
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	49	24	24	0	24	7	10	6
Added	11	10	10	0	10	0	3	0
Total	60	34	34	0	34	7	13	6

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer access to Non Teaching

4.6 Amount spent on maintenance in lakhs :

   i) ICT

   ii) Campus Infrastructure and facilities   3,02,786

   iii) Equipments   6,70,769

   iv) Others   11,62,975

   Total :   2136530

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Conducting orientation programme for fresh students
2. Exit meeting for 6th semester students
3. Parent teacher meeting.
4. Conducting various types of work shops, seminar, compitation to help students.
5. Support for slow learners.
6. Publication of student magazine.
7. Skill development (spoken English, computer education)

5.2 Efforts made by the institution for tracking the progression

1. Self appraisal
2. Students counseling
3. Feedback from students
4. Suggestion Box
5. Career guidance
6. Prathibha Puraskara
7. Conducting bridge and remedial class

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1068			

(b) No. of students outside the state

0

(c) No. of international students

0

Men
No	%
355	33%

Women
No	%
713	67

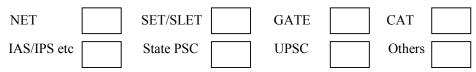| Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
138	152	43	701	4	1038	135	161	41	727	4	1068

Demand ratio   Dropout % 0.055

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

1. Work shop on communication skill
2. Guidence to face compitative examination
3. Apptitude test
4. Workshop on Communication English
5. Two day workshop on personality development
6. Co ordination of women cell
7. The students in need of psychological counseling or any other type of social counseling are also properly attended.

No. of students benefitted   345

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	70	33	5

5.8 Details of gender sensitization programmes

1. Activities of Women study centre
2. Concentration for Women empowerment
3. Scope for improvements of women

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   3   National level   International level

      No. of students participated in cultural events

State/ University level   26   National level   International level

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   4   National level   International level

Cultural: State/ University level   4   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	61	60227
Financial support from government	243	969253
Financial support from other sources		
Number of students who received International/ National recognitions	12	120000

5.11   Student organised / initiatives

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level   National level   International level

5.12   No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

- To strive to become an institution of excellance in the field of Higher Education, to provide value-based, career oriented education to ensure integrated development of human potential for the service of Mankind.

Mission :

- Our mission is to realise our vision through
- Promoting and facilitating education in conformity with the statutory and regulatory requirements
- Planning and establishing necessary infrastructure and learning resourses.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution-industry interaction and collaboration at all levels.
- Ensuring harmonious and mutually rewarding relationships among all stake holders of the institution.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1 Curriculum Development

1. Implementing BOS recommendation
2. Conducting workshop
3. Conducting work book

6.3.2   Teaching and Learning

> 1. ICT
> 2. Internet
> 3. Digital Books
> 4. As the co ordinator of IQAC is in live contact with each department, teachers and students, he/she is able to analize and understand the need of institution,teachers and students.

6.3.3   Examination and Evaluation

> 1. Computerized
> 2. Internal evaluation
> 3. Absentees in exam reporting on line
> 4. Internal marks & practical marks on line

6.3.4   Research and Development

> Support to students to paper presentation in various level

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Imporved

6.3.6   Human Resource Management

> 1. Various committees
> 2. Continuous monitoring by Management

6.3.7   Faculty and Staff recruitment

> Appointed by Management through selection committee

6.3.8   Industry Interaction / Collaboration

> Placement activites

6.3.9   Admission of Students

Merit and according to Government policy.

6.4 Welfare schemes for

Teaching	yes
Non teaching	yes
Students	yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✔   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

> Annual meeting organised

6.12 Activities and support from the Parent – Teacher Association

> 1. Parents – Teachers meeting conducted
> 2. Feedback from the Parents

6.13 Development programmes for support staff

> 1. Computer training
> 2. Language proficiency programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Eco friendly campus
> 2. Water harvesting
> 3. Installation of Solar lights

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Eco friendly campus
> 2. Teaching through Drama & Theater activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Yes as per plan

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Film club and Ranga Shikshana Kendra
> 2. Student Counselling

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Rain Water harvesting
> 2. Installation of Solar lights
> 3. Green campus

7.5 Whether environmental audit was conducted?　　Yes ☐　　No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

> 1. Preparation for Golden jubilee celebration
> 2. Preparation to open PG course
> 3. Planning to start open university study centre
> 4. E attendance
> 5. E content up loading
> 6. E feedback from students
> 7. More seminar and conference to be conducted.

Name   Dr.H T Krishnamurthy   *Name   Dr. Geetha*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Academic Calendar

Academic year : 2014 – 15

Events	Date
Odd Semester : 2014 – 15 (First Term)	
Admission Process :	01-06-2014 to 30-06-2014
Date of Notification	01-06-2014
Date of Issue and Return of application	10 Days From the date of notification
Last Date of Admission	30-06-2014
College Reopen Date	01-07-2014
Induction Program for First BA, B.Sc, BCA	First week of July – 2014
I Internal Assessment Test	Last week of August – 2014
II Internal Assessment Test	Last week of September – 2014
III Internal Assessment Test	Second week of October – 2014
Practical Examination Dates	Last week of October – 2014
Term Days Closing Date	31-10-2014
Examination, Valuation and Midterm Vacation	01-11-2014 to 31-12-2014
Even Semester : 2012 – 13 (Second Term)	
College Reopen Date	01-01-2015
NSS Camp	First week of February – 2015
I Internal Assessment Test	Last week of February – 2015
II Internal Assessment Test	Last week of March – 2015
III Internal Assessment Test	Second week of April – 2015
Practical Examination Dates	15-04-2015 to 30-04-2015
Term Days Closing Date	30-04-2015
Examination, Valuation and Vacation	06-05-2015 to 17-06-2015